What is the Relationship Between 12th Graders and their Reading?

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Student perceptions of reading in the classroom may not be what teachers expect. This action research took place in five sections of 12th grade British Literature classes in a private, college preparatory high school. Seventy students were involved in the study. Data included questionnaires, teacher-student interviews, and field notes. Analysis of the data showed that 61% of the students did not like to read. However, 94% said they would like reading in school better if they had some choice in reading material. Further questions include looking at classrooms where choice is allowed and determining the impact of grades on reading.