What Does the Library Mean to You?

The staff of Parker Library is curious about what the library means to students, faculty, and staff members. Do you have a favorite part of the library? A favorite resource? Something else you value about the library? We are interested in all your answers and responding will put your name in a raffle for a chance to win prizes. So send your responses to Alex.DelloBuono@wesley.edu about what the library means to you.

Blast from the Past

The plaque below commemorates two graduating classes that supported and fought for Wesley during a period called “The Crisis.” The previously named Wesley Junior College experienced hard times throughout the Great Depression and World War II era, which left the college in bad financial straits. In 1956 the college was at risk of being permanently closed. However, student/alumni demonstrations as well as support from President Slaybaugh and Bishop Oxnam kept the school open. Wesley continued onward after that, labeled “the college that refused to die.”

A plaque commemorating the classes of 1956 & 1957

EBSCO Databases Listed Differently

When students go to electronic resources on the library webpage they may notice that EBSCO host is no longer available as a link. Instead, the individual databases that comprise our subscription to EBSCO are listed. This will help students narrow down their search results. A brief explanation of each database is listed below.

Academic Search Premier: ASP is an all-purpose, multi-disciplinary general database. It contains a broad range of topics and is a great starting place for any research, especially at the 100 level.

Business Source Premier: BSP does what it sounds like it does. Its strength is in the depth of coverage.

CINAHL: This database covers a broad range of medical topics and is geared towards nurses.

Health Source: Nursing/Academic Edition: A compliment to CINAHL with some added depth in patient education resources.
Meet the Staff - Alex Dello Buono

Where were you before Wesley College? Before I became enrolled in the Masters in Teaching program here I attended Wesley for my undergraduate; I majored in History.

How long have you been at Wesley? I have been at Wesley since 2011 when I arrived here as a freshman.

What is your favorite thing about working at Parker Library? I really enjoy helping students with their research because it reminds me of my own struggles and successes when I was an undergraduate.

What's your favorite book(s)? My favorite books at this point are *The Sun Also Rises* by Ernest Hemmingway and *The Kite Runner* by Khaled Hosseini, but I'd be a liar if I didn’t mention I also read every Harry Potter book multiple times.

Hobbies/interests? I’ve been a runner my whole life, but my new found hobby has been the gym. I also enjoy being around nature, longboarding, and spending time with my fraternity brothers.

Fiction Section

Located in the back of Park Library’s first floor, the fiction section takes up several bookcases and is home to many notable works. From fantasy to young adult literature the fiction section will not disappoint a Wesley Student who is looking to cuddle up with a good book. This section of Parker Library’s collection is unsung and many treasures can be found for leisure reading. For more information see one of our librarians or explore Wesley’s catalog with the custom search “fiction.”

Preparing Change Agents for the Classroom: From Paradigm to Practice can be found in the new book section in the front of Parker Library. 370.71 C689P

*Preparation Change Agents for the Classroom: From Paradigm to Practice* is for teacher educators who want to prepare their future teachers with the knowledge of how students truly learn, and with the skills to support this kind of learning in the classroom. The social constructivist paradigm can be instrumental in engaging children and teacher candidates in the critical-thinking and inquiry-based knowledge construction that is learning. The practical application of constructivist teaching and true-life “turning points” included in this book can be used to provide the knowledge, skills, and dispositions that candidates need to cultivate their own learning in the college/university classroom and, in turn, foster the learning of their future students.

(Book Description: Cole, Jill. *Preparing Change Agents for the Classroom: From Paradigm to Practice*. Rowman and Littlefield Education. 2012.)