

PERFORMANCE MEASURES FOR WESLEYCOLLEGE TEACHER EDUCATION PROGRAMS

**Grade point averages for Graduates from the Education Programs
(4 point scale)**

	Mean GPA AY 11-12			Mean GPA AY 12-13			Mean GPA AY 13-14		
	Mean GPA	Range	# of Completers	Mean GPA	Range	# of Completers	Mean GPA	Range	# of Completers
ED	3.60	0.83	8	3.51	0.7	5	3.49	0.74	4
PE	3.10	1.17	10	3.22	1.13	16	2.99	1.10	6
MAT	3.73	0.71	13	3.54	0.75	8	3.72	0.40	5
MED	3.65	0.55	3	0.00	0.00	0	0.00	0.00	0.00
Total			34			29			15

Survey of Graduates 2011-2014

Survey of Graduates, Spring 2014

1 = strongly disagree; 2= disagree; 3= no strong opinion; 4 = agree; 5 = strongly agree

Response Item	Number	Mean of response	Range	% of respondents who agree or strongly agree with the statement
I feel that Wesley' program prepared me better than other teacher preparation programs would have	3	3.67	2-5	67.00%
I was well prepared for instruction in all subject areas	3	3.33	1-5	67.00%
I feel that the Wesley education faculty mis-represented the nature of the real work of a teacher	3	2.33	1-4	33.00%
I was well prepared in the area of assessment	3	3.33	2-4	67.00%
I was well prepared in the area of differentiated instruction	3	3.33	1-5	67.00%
I was well prepared for classroom management issues	3	4.00	3-5	67.00%
My field experiences were a valuable part of my program	3	3.67	3-5	33.00%
I am able to utilize many of the strategies and methods I learned at Wesley College in my practice	3	3.67	3-4	67.00%
I intend to pursue teaching as my professional career	3	5.00	5	100.00%

I feel that my views of and beliefs about teaching were positively impacted by The Wesley program	3	3.67	2-5	67.00%
I don't have time to implement many of the strategies and techniques I learned at Wesley College	3	2.00	2	0.00%

End of Program Survey, Completers Fall 2011-Spring 2014

1 = strongly disagree; 2= disagree; 3= no strong opinion; 4 = agree; 5 = strongly agree

Response Item for n = 69	Mean of Response
I feel that my Wesley education courses prepared me to create an effective learning environment for all students.	3.51
I feel that my views of and beliefs about teaching were changed for the better by the Wesley program.	3.54
I feel prepared to adapt and "own" my curriculum from day one of my professional practice.	3.57
I feel that my Wesley education program prepared me to be a lifelong learner and a teacher researcher.	3.46
Because of my education at Wesley I have come to understand the tenets of social constructivist learning and teaching, and feel I can base my practice on them.	3.46
I feel that the Wesley program prepared me better than other teacher preparation programs would have.	3.17

I feel my experiences in the Wesley program helped me develop the professional quality of persistence.	3.51
Because of my Wesley experiences I have developed the professional quality of tolerance for ambiguity.	3.52
My Wesley experiences have afforded me the opportunity to develop the commitment and work ethic required to become a professional educator.	3.55
I am well prepared to plan instruction that will engage students in thinking.	3.62
I am well prepared to create or adapt developmentally/age-appropriate lessons and to differentiate instruction in a written plan.	3.57
I am well prepared to use the national and state content standards as a basis for curriculum planning.	3.57
I am well prepared to find, evaluate, and select appropriate instructional materials that address a range of learner needs.	3.55
I am well prepared to find, evaluate and incorporate technology into my instructional plans.	3.52
As a result of my courses in the education program, I know my content knowledge strengths and weaknesses and was given the tools to continue to pursue content knowledge for the purpose of planning effective instruction.	3.57

I am well prepared for classroom management issues because of the management discussions in my classes.	3.33
Because of my extensive field experiences in the Wesley program, I am exceptionally prepared for management issues in student teaching and beyond.	3.48
I am able to use a variety of assessments to evaluate student learning.	3.58
I am prepared to utilize formative and summative assessment of student learning as a basis for guiding instruction.	3.65
Wesley College has been supportive in preparing me for tests required for teacher licensing / certification (PRAXIS).	3.12
Advisement by faculty has been useful and accurate.	3.33
Course registration by Department of Education faculty has been helpful.	3.36
My experiences with the Field Placement Office have been positive.	3.61