This catalog presents the offerings and requirements in effect at the time of publication and is published for informational purposes only. This does not constitute a contract between the College and any student, or other person, or application for admission. Wesley College reserves the right to change, withdraw, eliminate or modify courses of instruction and/or academic requirements as needs and circumstances require. Accommodations will be made for current students should they be adversely affected by amendments to or changes in the curricula or policies of the College. In addition, Wesley College reserves the right to eliminate, and add to any existing (and to introduce additional) rules, regulations, policies, fees and other charges, courses of study and academic requirements. Whenever it does so, the College will give as much advance notice as it considers feasible or appropriate, but it reserves the right in all cases to do so without notice.
WESLEY COLLEGE MISSION

Wesley College strives to be recognized as an institution that helps students gain the knowledge, skills, and moral and ethical attitudes necessary to achieve their personal goals and contribute to the welfare of their communities in the global society. The College endeavors to impart a desire for lifelong learning and an enhanced capacity for critical and creative thinking so that students can reap the rewards of intellectual growth and professional effectiveness. As a College in a covenant relationship with The United Methodist Church and founded upon Christian principles, Wesley strives to realize a holistic campus environment of common purpose, caring, inclusiveness, responsibility, and service that are the heart of the concept of community.

EQUAL OPPORTUNITY

Wesley College will not discriminate in any employment practice, education program, or activity on the basis of race, color, religion, ethnic or national origin, age, disability, sex, or veteran status. The College fully complies with the requirements of Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, the Rehabilitation Act of 1973, and all other applicable federal, state, and local statutes, ordinances, and regulations.
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**WESLEY IN OVERVIEW**

Wesley College is a selective, comprehensive college of the liberal arts and sciences affiliated with The United Methodist Church. It offers baccalaureate degrees in Accounting, American Studies, Biology, Biological Chemistry, Business Administration, Elementary Education, English, Environmental Studies, History, International Studies, Legal Studies, Liberal Studies, Mathematics, Media Arts, Medical Technology, Nursing, Physical Education, Political Science, Psychology, and Secondary Education (Biology, English, and Mathematics). Wesley also offers two Associate degrees: Business (New Castle) and Liberal Studies. It offers master’s degrees in Business, Education, Environmental Science, and Nursing. The emphasis at Wesley has always been on educating the whole person. With an annual enrollment of over 3,200 students (approximately 1,500 full time), individual assistance, teaching, and counseling become personal realities. Modern residence hall facilities, classrooms, and academic buildings offer the student an instructional environment conducive to learning. Partnerships with a varied group of businesses and other institutions offer students unique internship opportunities.

**HISTORY OF THE COLLEGE**

The College’s long history is a testament to its goal of providing quality educational opportunities to the citizens of the First State and beyond. From its inception, the College also has been committed to providing for the spiritual needs of its students. Wesley believes that education must foster the personal growth and development needed to persevere and survive academically, socially, and professionally in today’s complex culture. Begun in 1873 as Wilmington Conference Academy, a preparatory school for boys, it went through several transitions, culminating as a comprehensive higher education institution. New programs emerged, and professional studies joined with the liberal arts to strengthen each student’s preparation for life. Recognizing the importance of lifelong learning, graduate programs were developed, and evening and off-campus programs were established, reaching out into surrounding communities to make education available to a broader constituency. Concurrently, new and renovated facilities prepared the College for the technologically based information age.

Wesley College is well positioned to meet today’s challenges. Its enrollment growth, faculty enhancement, physical facilities expansion and creative programs have made the College a beacon of higher education for The United Methodist Church in the eastern United States.

**GOVERNANCE OF THE COLLEGE**

Wesley College is an independent nonprofit corporation of the state of Delaware. Nonprofit status is confirmed by the Internal Revenue Service and by Internal Revenue Code Section 501(c) (3). The corporation’s members, who are also members of the Peninsula-Delaware Annual Conference of The United Methodist Church, elect the members of the Wesley College Board of Trustees. By legal and by moral obligation, the Wesley College Board of Trustees, an autonomous Board, reserves the right always to establish policy for the College. It is the function of the President of the College to implement and administer the policies of the Board of Trustees.

**PHILOSOPHY OF THE COLLEGE**

Wesley College is committed to an educational philosophy that reflects its Christian and its United Methodist traditions. The Wesley College concept of education is based upon several assumptions.

FIRST, education is an intellectual response to a loving God. Such a response should involve the pursuit of truth and knowledge and the development of skills that, together, will facilitate the fulfillment of the individual to serve humanity and the world more effectively.

SECOND, education is concerned with the whole person. While academic excellence is a primary objective of the College, an education is much more than the sum of all academic work. All members of the College community are encouraged to discover and appreciate cultural, aesthetic, and religious realities that are vital to personal growth and development.

THIRD, education is value centered. Questions of values emerge in a changing society as technological advances influence daily life and help determine the shape of the future. The College recognizes its responsibility to be involved in the study of ethical issues to make informed choices and be responsive to human needs.

FOURTH, education is a human enterprise that serves persons who may benefit from its collective resources. In seeking to reflect and celebrate the richness of a pluralistic life, the College welcomes persons from all religious, national and ethnic groups. Such a college creates a learning environment that respects each individual.
FIFTH, education is a shared responsibility. The College believes that learning is interactive and personal and offers programs that give opportunity for creative expression and the development of leadership. At the same time, the College holds that privileges are inseparable from responsibilities.

LOCATION
Wesley College is located in historic Dover, Delaware. Dover, on the Delmarva Peninsula, is the county seat of Kent County and the capital of the nation’s first state. It has 35,000 residents. The campus is in Dover’s major residential community, with stores and banks within easy walking distance. In addition to many pre-Revolutionary War buildings and sites, Dover is also the home of Dover Air Force Base and Dover Downs International Speedway, which hosts NASCAR races. The city has many churches, a Y.M.C.A., several parks and recreational areas, and restaurants. Seafood is a specialty because of the city’s proximity to the Delaware and Chesapeake Bays and to the Atlantic Ocean. The downtown shopping area is a short three blocks from campus, with a second large shopping area located within two miles. New York City, Baltimore, Philadelphia, and Washington, D.C., are within a two- to four-hour drive of the Campus.

THE CAMPUS
In the middle of the Wesley campus is the Henry Belin duPont College Center. This keystone building is the largest structure on the campus and is the focal point of all student activities. Besides facilities designed to accommodate student and community members, the building contains the Office of Student Life, campus television and radio stations, administrative and faculty offices, classrooms, a computer lab, the bookstore, and various dining options. The Robert H. Parker Library provides for both individual and group study in its several large reading rooms and smaller study areas. It contains a book collection and extensive video collection to support the academic program. The library houses the Office of Academic Support Services, the Writing Center, the Office of Information Systems, faculty offices, classrooms and a computer lab. Students also have access to the Dover Public Library and Delaware State Library, both within three blocks of the Campus.

Annie J. Cannon Science Hall contains laboratories for biology, chemistry, environmental sciences, and mathematics. It also contains faculty offices, classrooms, an amphitheater and a computer lab.

Slaybaugh Hall contains the Legal Studies Library, a computer lab, faculty offices, and a fully equipped auditorium, which includes dressing rooms, a stage workshop and storage facilities.

Dulany Hall houses the dining facilities and kitchens. The lower level contains nursing laboratories, a computer lab, classrooms and conference rooms.

Budd Hall contains faculty offices and classrooms.

The Wesley College Chapel accommodates art and music programs; it also provides facilities for religious activities.

The Wentworth Gymnasium adjoins the College Center and includes basketball courts, a swimming pool, and other recreational facilities.

Student residence buildings include the Bellmeyer Honors House, Carpenter Hall, Roe Hall, Gooding Hall, Williams Hall and the Academic Village, comprised of Zimmerman Hall and Malmberg Hall. The latter, as a wellness facility, emphasizes the values of a healthy lifestyle and houses a fitness center. The Student Health Center is located in Carpenter Hall.

Annie J. Cannon House, the President’s House, is one block from Campus in Dover’s historic district. A beautiful 6,000 square foot, 20-room Victorian frame house, Cannon House is a Dover landmark and was the childhood home of world-acclaimed astronomer Annie J. Cannon. The house was completely restored in 1996 and given to the College by an anonymous donor in 1997 in honor of Dr. J. Thomas Sturgis. The Cannon House is used by the president for a variety of College functions.

The Scarborough Alumni House is a Victorian frame house, circa 1878, in the Victorian Dover Historic District. The home was restored in 1989-90 and for several years served as the President’s Residence. It now houses the Office of Institutional Advancement, including Alumni Affairs and Development, and is used regularly for alumni functions and special events.

The International House, a three-story Victorian house, provides office space for the Global Initiatives Program. The Office of Student Financial Planning is also located in this building.

The Enrollment Management House, a three-story Victorian frame house, is the home of admissions operations and personnel.

The Schwartz Center for the Arts, located just blocks from the main campus, is the venue for recitals, concerts and classes as well as performances open to the community. Constructed in 1904, this facility was extensively renovated and expanded and reopened in 2001 as a focal point for the arts.
The Community Service Center, located in Carpenter Hall, is home to the Charlton School Transition Program, the Children’s Theater and the Kent County Office of the Children’s Beach House.

Longwood Conservatory is located adjacent to Cannon Hall.

Longwood Hall houses the Campus Community School (grades 1-7). The Campus Community High School is located on property adjacent to the Wolverine Sports Complex.

The Wolverine Sports Complex is located four blocks from the main campus. It is the College’s 30-acre outdoor athletic facility and includes practice and playing fields for football, soccer, lacrosse, baseball, field hockey, and softball, as well as a football/lacrosse field house and women’s sports field house. Recently, Scott D. Miller Stadium was modernized to include artificial turf, lighting and additional seating. It also includes an Intramural Center consisting of an intramural gym and weight room. Six new tennis courts were constructed in 1998.

The Campus Operations Center is located in the Wolverine Sports Complex and houses the offices of maintenance, grounds, and housekeeping staff.
UNDERGRADUATE ADMISSIONS

ADMISSION PROCEDURES
Wesley College welcomes applicants who are seeking an education grounded in the liberal arts and who have the intellectual ability, the interest and the character to benefit from the varied academic programs offered by the College.

Several factors are considered in the selection of a Wesley College student. The applicant’s secondary school record and the curriculum taken in secondary school are very important. Documented school and community activities also play pivotal roles in the admissions decision.

Applicants are required to submit Scholastic Assessment Testing (SAT) or American College Testing (ACT) scores. Exceptions may be made for students who are beyond traditional college age or who have unusual circumstances. Wesley College’s SAT code is 5894; the ACT code is 0636.

Students applying to the Bachelor of Science in Nursing program must complete the NLN PAX (Pre-admission Exam) with an acceptable score to be admitted to the program.

Wesley requires that all students have a high school diploma or the equivalent. The College strongly recommends twenty units (1 course for 1 year = 1 unit) of college preparatory work that includes the following: English (4 units), Mathematics (4 units), Foreign Language (2 units in one language), Science (4 units), Social Science (2 units), History (2 units) and electives (2 units).

Students who have a history of a learning disability and who are requesting accommodation should present an evaluation by a certified psychologist at the time of application. The evaluation must have been completed within the last three years. The primary purpose of the documentation is to help in planning appropriate support services.

All correspondence concerning the admission of students should be addressed to the Director of Undergraduate Admissions, Wesley College, 120 North State Street, Dover, DE 19901-3875. Please call 302.736.2400 or email admissions@wesley.edu

THE ADMISSIONS INTERVIEW
Prospective students are encouraged to contact the Office of Undergraduate Admissions to schedule a campus visit and arrange for an interview. Although the interview is not mandatory, unless specifically requested by the Office of Undergraduate Admissions, it does offer an excellent opportunity for the prospective student to learn more about the College and the College to learn more about the candidate. The Office of Undergraduate Admissions is open Monday – Friday from 8:30 a.m. to 4:30 p.m. throughout the calendar year, and on selected Saturday mornings during the academic year.

EARLY DECISION PLAN
The early decision plan is highly recommended for students whose first choice is Wesley College. Students are notified of their admissions decision within three weeks of receipt of the completed file. First-year students with no previous college experience must submit a signed Early Decision Application by November 15. This is a binding agreement that a student will enroll at Wesley College if accepted. Early Decision students who are accepted must submit a nonrefundable $325 confirmation fee ($150 for commuters) to Wesley by January 15 and withdraw applications from all other colleges at that time.

EARLY ADMISSION PLAN
Mature, well-qualified students who complete the junior year of high school may be eligible for admission to Wesley College if they are within three units of meeting graduation requirements. Early admission candidates should attempt to complete secondary school graduation requirements by attending summer school. Students requesting this program are required to arrange an interview with the Director of Undergraduate Admissions before admission.

ADMISSION OF TRANSFER STUDENTS
Transfer students are accepted into the first-year, sophomore, and junior classes. Applicants with fewer than 24 credits must fulfill all first-year admissions requirements. Students who have earned an associate’s degree (60-65 credits) are encouraged to apply.

Transfer students must complete the following for admission to the College:
- Send completed application and non-refundable application fee to the Office of Undergraduate Admissions. The application should be submitted by April 1 for the fall semester and October 1 for the spring semester.
- Official transcripts from all previously attended colleges must be submitted. Students who have completed fewer

...
than 24 college credits must also submit a high school transcript.

- A minimum cumulative grade point average (GPA) of 2.0 for all credits is required. Some programs have additional minimum GPA requirements.
- Only courses with a grade of C or higher will be considered for transfer. A course carrying a grade of C- will not transfer.
- Upon acceptance to the College, an appointment should be made with the Registrar for course registration.

All graduating students must earn a minimum of 45 semester credits at Wesley College, at least 21 of which must be in their major discipline, to complete baccalaureate degree requirements or earn a minimum of 24 semester credits at Wesley College to complete associate degree requirements. Major disciplines might have additional guidelines regarding transfer credits or completion requirements. Consult the program requirements in this Catalog.

ADMISSION OF INTERNATIONAL STUDENTS
Admitted international students who require a valid F-1 student visa through a Wesley College-issued I-20 form must present the following official documents at least six months prior to the intended semester of enrollment:
- Completed application and required fees
- Secondary school records (translated into English; evaluation from World Education Services [WES] preferred)
- Official TOEFL score if English is not the applicant’s first language (a minimum score of 500 on the paper-based test, 173 on the computer-based test, or 61 on the Internet-based test is required)
- Transcripts of academic records (English translation; WES evaluation preferred) of other colleges attended
- Completed Wesley College International Student Agreement and Statement of Financial Support forms.

READMISSION OF FORMER STUDENTS
Students who have previously been enrolled full time at Wesley College are required to complete an Application for Readmission. Applications may be obtained at the Office of Academic Affairs.

ADVANCED PLACEMENT TESTS AND CREDITS
Credits will be granted to students who receive a score of three or higher on an Advanced Placement (AP) test of the College Entrance Examination Board.

ACADEMIC SCHOLARSHIPS AND GRANTS
Wesley College offers scholarships based on high school or college GPA and SAT or ACT score. Applicants should contact the Office of Undergraduate Admissions for details.

The Ann L. Burton Pre-Collegiate Scholarship:
This program allows qualified high school juniors and seniors to earn up to 12 college credits tuition free, paying only the cost of books and a $20 registration fee. Eligible students may take one course (3 credits) per semester during their junior and/or senior year of high school. Accepted students will have a minimum GPA of 3.0, and a minimum SAT, PSAT or ACT equivalent score of 1500. Interested students should contact their high school guidance counselor for an application, or contact The Office of Undergraduate Admissions.
TUITION AND FEES

Wesley College is a not-for-profit institution. The tuition and other charges that the student pays represent approximately eighty percent of the total cost of the student’s education. The remaining twenty percent is provided by the Peninsula Delaware Conference of The United Methodist Church, gifts from alumni, industry, and friends of the College, and income from the College’s endowment.

The operating expenses of an educational institution such as Wesley College are almost entirely fixed costs. Therefore, there is little reduction in expense due to a student’s withdrawal either before or during the academic year. Students enroll upon the implied condition that they remain at the College until the end of the academic year or a shorter period as agreed upon at the time of registration.

Wesley College reserves the right to change some or all fees and/or charges without prior notice.

PAYMENT SCHEDULE
All College charges for each semester or term are due and payable in full upon billing. **Students will not be admitted to any class until full payment has been received or satisfactory arrangements are made.**

Wesley College will not give final examinations, issue grade reports, release transcripts, or grant degrees unless satisfactory arrangements have been made with the Finance Office for payment of all expenses. If the payment of any expense becomes delinquent (ten days overdue), the College may exclude the student from classes and deny the student access to grade reports, transcripts, and degree.

Checks should be made payable to Wesley College. Payment arrangements by Cash/Check/Bankcard, Financial Aid, and/or Payment Plans AMS/HES must be made prior to August 12 for the Fall and January 2 for the Spring. Payment arrangements must be finalized in order to participate in check-in process. Students who do not finalize their payment arrangements by the check-in date will be assessed a $250 fee on the first of each month subsequent to that date until payment arrangements are made. These students may also be administratively withdrawn from courses for the semester.

REFUND POLICIES
Any notification of withdrawal or cancellation and request for refund must be in writing. A withdrawal form must be completed and all necessary signatures obtained. Oral requests do not constitute official notification.

Tuition: One hundred percent of the tuition charge, less the confirmation fee, will be refunded if written notification of cancellation is made before the first day of classes. Other refunds of tuition will be made upon receipt of written notification of withdrawal or cancellation according to the following schedule:
- 75% in the first week of the academic period
- 50% in the second week of the academic period
- 25% in the third week of the academic period
- No refund will be made following the third week of the academic period.

The academic period referred to above is the normal semester (14 weeks) of the College. If a student is enrolled in an academic period of different duration, the refund periods stated above will be adjusted proportionately (in an academic period of one half the length of a normal semester the refund periods above would be one half as long). Refund checks will be issued within thirty days if all financial aid has cleared.

Room and Board: One hundred percent of the room and board charges, less the housing confirmation fee, will be refunded if written notification of cancellation is made before the first day of classes. After classes start, room and board charges will be refunded on a pro-rata basis through the end of the first month of the semester. After this date, no refund will be given for room and/or board.

Discipline: In case of dismissal for breach of disciplinary guidelines, no refund will be given.

Deposits: Any refundable deposit (for example, a key deposit) will first be applied against the student’s outstanding balance.

Appeals: Students or parents who feel that unusual circumstances warrant exception from the published refund policy should submit a written explanation of these circumstances to the Vice President for Finance.
Title IV Federal Financial Aid Recipients: The Refund/Replacement Policy governs the return of Title IV funds when a student withdraws before completing more than 60% of the semester. Funds must be returned to the following sources in specific order until the total amount of the school’s responsibility has been satisfied:

- Unsubsidized Federal Stafford Loans
- Subsidized Federal Stafford Loans
- Unsubsidized Direct Stafford Loans
- Subsidized Direct Stafford Loans
- Perkins Loans
- Federal PLUS Loans
- Direct PLUS Loans
- Federal Pell Grants
- FSEOG
- Other Title IV Assistance.

SENIORS TAKING GRADUATE COURSES
If a student takes nine or more undergraduate credits plus one graduate course, the charge will be the full-time undergraduate tuition.

If a student takes fewer than nine undergraduate credit hours plus one graduate course, the charge will be the undergraduate rate for the undergraduate courses plus the graduate rate for the graduate course.
## Schedule of Charges
### 2010-2011

### Full-Time Undergraduate Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Per Year</th>
<th>Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$19,700</td>
<td>$9,850</td>
</tr>
<tr>
<td>Academic Equipment Fee</td>
<td>$350</td>
<td>$175</td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>$530</td>
<td>$265</td>
</tr>
</tbody>
</table>

### Deposits - New Entering Students:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Deposit (Applied Towards Tuition Charges)</td>
<td>$500</td>
</tr>
<tr>
<td>Housing Deposit</td>
<td>$175</td>
</tr>
<tr>
<td>New Student Orientation Fee</td>
<td>$250</td>
</tr>
</tbody>
</table>

### Graduation Fees:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>December Graduation Fee</td>
<td>$75</td>
</tr>
<tr>
<td>(petitions received by September 30)</td>
<td></td>
</tr>
<tr>
<td>December Graduation Fee - Late</td>
<td>$90</td>
</tr>
<tr>
<td>(after September 30)</td>
<td></td>
</tr>
<tr>
<td>May Graduation Fee</td>
<td>$75</td>
</tr>
<tr>
<td>(petitions received by November 30)</td>
<td></td>
</tr>
<tr>
<td>May Graduation Fee - Late</td>
<td>$90</td>
</tr>
<tr>
<td>(after December 1)</td>
<td></td>
</tr>
</tbody>
</table>

### Other Fees:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Application Fee (non refundable)</td>
<td>$25</td>
</tr>
</tbody>
</table>

### Campus Housing & Meal Plans:

#### Traditional Room - Double Occupancy

- Gooding and Williams Halls:
  - December Graduation Fee: $75
    (petitions received by September 30)
  - May Graduation Fee: $75
    (petitions received by November 30)

#### Traditional Room - Single Occupancy

- Gooding and Williams Halls:
- Roe and Carpenter Halls:

#### Academic Village

- (Malmberg Traditional – Two Person Occupancy One Room):
- (Malmberg Suites – Six Person Occupancy):
- (Zimmerman):

#### Honors House

- Double Occupancy:
- Single Occupancy:

#### Academic Village (Malmberg)

#### Board (Traditional Room)

#### Board (Honors House and Zimmerman)

#### Board (Malmberg)

### Part-Time Undergraduate Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day Program Tuition</td>
<td>$835</td>
</tr>
<tr>
<td>Evening and Adult Education Tuition – Dover Air Force Base</td>
<td>$175</td>
</tr>
<tr>
<td>Evening and Adult Education Tuition – Dover</td>
<td>$200</td>
</tr>
<tr>
<td>Evening and Adult Education Tuition – New Castle</td>
<td>$350</td>
</tr>
<tr>
<td>Evening and Adult Education - Registration Fee</td>
<td>$20</td>
</tr>
</tbody>
</table>

### Graduate Programs

<table>
<thead>
<tr>
<th>Category</th>
<th>Per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Tuition (credit hour)</td>
<td>$425</td>
</tr>
</tbody>
</table>

### Notices:

- **IF PAYMENTS ARE NOT RECEIVED BY THE REQUIRED PAYMENT DATE, THE COLLEGE RESERVES THE RIGHT TO CANCEL THE STUDENT’S REGISTRATION.**
- Any fees, fines or miscellaneous payments not received by due dates may result in the student being withdrawn from the College. Future registration will not be allowed, and diplomas and transcripts will not be issued. Reinstatement to the College will require payment of amounts due and compliance with standard readmission procedures.
- Students are responsible for all collection agency fees, attorney fees, court costs and other costs necessary for the collection of amounts not paid by the due date.
- Students whose accounts are assigned to collections may have their credit adversely affected and may have difficulty obtaining credit in the future.

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Notice: The charges listed above are a select list of costs charged by Wesley College and which are normally assumed by a typical first-year student. For a complete list of charges, contact the Finance Office or visit [www.wesley.edu](http://www.wesley.edu).
FINANCIAL AID

Financial aid is awarded to eligible students in the form of scholarships, grants, loans, and employment to help them meet educational expenses. Federal and state agencies, philanthropic groups and individuals, endowment bequests, and Wesley College provide student aid. Grants and scholarships are considered gift assistance and do not have to be repaid. Loans are usually offered at low-interest rates and must be repaid over an extended period after the student graduates or withdraws from Wesley College. Federal, state and institutional guidelines determine the amounts and types of student financial aid an individual may receive. Because financing a college education is primarily the responsibility of the family, students and families of dependent students are expected to make a reasonable contribution toward educational expenses, according to the family's financial ability as calculated by an approved needs analysis.

ELIGIBILITY
To be eligible, a student must meet the following criteria:
- Be a U.S. citizen or eligible noncitizen
- Be a matriculating student
- Maintain satisfactory academic progress
- Not be in default on a Federal grant or loan
- Have a valid social security number
- Register with the Selective Service, if required
- Have a high school diploma or a General Education Development (GED) certificate
- Never been convicted for possessing or selling illegal drugs.

APPLICATION PROCESS
Students must complete the Free Application for Federal Student Aid (FAFSA) annually. February 1 is the priority deadline for applications. Applications received after February 1 will be awarded based on the availability of funds. Applications must include Wesley College's Title IV School Code (001433).

The Office of Student Financial Planning reviews applications and makes awards based on applicant eligibility and the availability of funds. An award letter will be mailed to the student. The student may accept (or reject) the award, sign the letter and return it to the Office of Student Financial Planning for processing.

Federal, state, and some of the College's financial aid programs are based on need. The student must reapply each year for most of these programs. Awards are made on a first-come, first-serve need basis, according to Federal regulations. Under Federal regulations, Wesley College maintains the right to withdraw any offer of student financial assistance if the student:
- Fails to meet satisfactory academic progress for financial aid recipients.
- Fails to report any changes in financial resources.
- Fails to use financial aid for educational expenses or submits inaccurate data to establish financial aid eligibility.

FEDERAL AID PROGRAMS
Pell Grants are awarded to students meeting eligibility criteria based on data submitted on the FAFSA, the College's accepted need analysis form. Students must be enrolled at least halftime in an undergraduate program.

Federal Supplemental Educational Opportunity Grants (FSEOG) are awarded annually by the College to undergraduates with exceptional financial need. Students with the lowest expected family contributions who are Pell Grant eligible receive priority for these awards.

Federal Academic Competitiveness Grants (ACG), the newest of Federal Grant programs, were first offered beginning in the 2006-2007 academic year. Every recipient must be Pell Grant eligible and a U.S. citizen who has completed a rigorous secondary school program. The award is up to $750 for first academic-year students and a maximum of $1300 for second academic-year students. These awards are usually made after the school year begins.

National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) For Pell-eligible students enrolled at least half-time in third or fourth year (or fifth year of a five-year program) majoring in certain subject areas with at least a 3.0 cumulative GPA.

Direct Loans are low-interest loans for students and parents to help pay for the cost of a student's education after high school. The lender is the U.S. Department of Education (the Department) rather than a bank. Your eligibility for Direct Subsidized and Unsubsidized Loans is based on the information reported on the Free Application for Federal Student Aid.
Chaplain’s Office.

Information is available in the money at low interest rates. A student may borrow limited amounts of money at low interest rates. Interest is charged on unsubsidized loans during all periods.

**Direct PLUS Loans**—Direct PLUS Loans are low-interest loans available to parents of dependent students and to graduate and professional degree students. Interest is charged during all periods.

**Federal Perkins Loans** are awarded on a first come, first serve basis to those students with exceptional need. Students are required to sign a promissory note and attend entrance and exit interviews, outlining repayment responsibilities, to receive a Perkins Loan.

**STATE AID PROGRAMS**

State aid programs include Postsecondary Scholarships for Delaware Residents and scholarships for residents in surrounding states.

**PRIVATE AID PROGRAMS**

Local organizations, companies, church groups, unions and social organizations offer student scholarships. Students should contact civic, social groups and other organizations for scholarship opportunities.

**The United Methodist Board of Higher Education**:

Through the General Board of Higher Education of The United Methodist Church, students who are members of the United Methodist Church who meet the requirements of character, scholarship, thriftiness, age, and promise of future usefulness, may borrow limited amounts of money at low interest rates. (Information is available in the Chaplain’s Office.)

**The Carlyle Reede Earp and Elizabeth Vaughan Jacobs Earp Memorial Fund**:

Through a bequest to Wesley College, the Earp Fund was created and established as a student tuition loan fund to aid students who are self-supporting and who are now attending college. The loan is to be repaid by the recipient within 10 years after graduation from Wesley College.

**EMPLOYMENT OPPORTUNITIES**

Opportunities are available for library assistants, office assistants and clerks, mail clerks, and other positions. Many of these positions are part of the Federal Work-Study Program.

**Federal Work-Study Program**:

This program provides jobs for students who have great financial need and who must earn a part of their educational expenses.

**Other Employment Opportunities**:

Many students find part-time employment opportunities in the Dover area. Listings of these employment opportunities may be found in the Office of Academic Support Services.

**VETERANS BENEFITS**

Students who are eligible for benefits from the Veterans Administration (VA) must submit an application to the VA. Students determined by the VA to be eligible must be certified each semester that they attend school. It is the student’s responsibility to contact the Registrar’s Office at the beginning of each semester to arrange for this certification.

Students are certified for VA benefits only for those courses required in or appropriate to their program of study. Such students must meet Wesley College standards for satisfactory academic progress. Students who are academically suspended will have their benefits terminated. Upon readmission, the VA will determine if further benefits will be paid.

VA standards require that students attend class. If any veteran accumulates more than two absences or fails to do class work, thus jeopardizing success in the course, the instructor will warn the student and notify the Registrar’s Office. When a student withdraws, is dropped, or is suspended, the Registrar’s Office will notify the Veterans Administration.

VA regulations are subject to periodic change. It is the student’s responsibility to keep current on requirements.

**INTERNATIONAL STUDENT SCHOLARSHIPS**

Applicants must plan to complete an undergraduate program at Wesley; short-term students are ineligible for any Wesley International/Academic Scholarships. East-West students are ineligible for the International/Academic Scholarship until they have completed two semesters at Wesley.

Students enrolled at Wesley because of specific articulation agreements are bound to the terms of those agreements and are not eligible for International/Academic Scholarships. Scholarships will be renewed after the freshman year, provided the required cumulative grade point average (GPA) is maintained.

**Excellence Award**:

Four international students receive this award each year. Recipients must meet the following eligibility requirements:

- Students must intend to complete an undergraduate
Institutional Policy
The Student Financial Planning Office evaluates student academic progress at the end of each academic year. Students are evaluated on the basis of grade point average (GPA), credit hours completed and maximum time frame limitation at the end of two semesters.

Grade Point Average
To receive financial aid, a student must maintain a minimum cumulative GPA as listed below:

<table>
<thead>
<tr>
<th>Classification</th>
<th>Required GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman (0-28 hrs.)</td>
<td>1.75</td>
</tr>
<tr>
<td>Sophomore (29-59 cr)</td>
<td>2.00</td>
</tr>
<tr>
<td>Junior (60-89 cr)</td>
<td>2.00</td>
</tr>
<tr>
<td>Senior (90+ cr)</td>
<td>2.00</td>
</tr>
<tr>
<td>Graduate Student</td>
<td>3.00</td>
</tr>
</tbody>
</table>

Note: All letter grades, including F's, but, not including authorized W's will be counted in the GPA.

Credit Hour Completion (Incremental Progress)
Students are also required to meet a measure of incremental progress by end of each academic level as follows:

Maximum Time Frame Limitation (To Complete Degree)
Students are also subject to a quantitative measure of progress. For graduate and undergraduate programs, the maximum time frame may not exceed 150% of the published length of the program.

For example, a student whose program is 124 credit hours in length may not exceed 186 attempted credits (124 x 150%) and receive financial aid.

Institutional Procedures
This Satisfactory Academic Progress Policy information is made available in the Student Financial Planning Office. It is also distributed in mailings to students.

Denial and Probation
A student will be denied assistance if any of the following occurs:

1. The student’s GPA is below the minimum requirements.
2. The student does not make the incremental progress.
3. The student reaches the maximum time frame for completion of his/her program of studies.

Probation
Students notified that they have violated Wesley’s “SAP” policy may be granted one probationary period and must complete 12 cr. hrs. and earn a 2.0 GPA in their subsequent semester. A second violation will result in termination of financial aid.

Appeal Process
Any student denied financial aid, who can prove special circumstances pertaining to his/her case, may appeal the decision denying aid. You may appeal a financial aid termination resulting from SAP in writing, if you feel that your records are not accurate or that there are extenuating special circumstances. Appeals should be addressed to the Student Financial Planning Office within 10 business days from the date of your aid termination notice.

Honors Award: Qualified international students may receive this award each year. Recipients must meet the following eligibility requirements:

- Students must reside on campus.
- Students must maintain a 3.00 cumulative GPA at Wesley to continue receiving the award.

WESLEY COLLEGE Satisfactory Academic Progress (SAP) Policy for Receiving Financial Aid
Federal regulations require the College to establish and apply reasonable standards of satisfactory academic progress (SAP) for the purpose of administering financial assistance under the programs authorized by Title IV of the Higher Education Act. Wesley College students who wish to be considered for financial aid must maintain satisfactory progress in their selected course of study as set forth in this policy.

- Non-native speakers of English must have a 550 TOEFL score and/or a 3.5 cumulative GPA.
- Native speakers of English must have an 1100 SAT score and/or a cumulative 3.5 GPA.
- Students must maintain a 3.00 cumulative GPA at Wesley to continue receiving the award.
- Students must reside on campus.

- Non-native speakers of English must have a 500 TOEFL score and/or a 3.00 cumulative GPA.
- Native speakers of English must have a 1000 SAT score and/or a 3.00 cumulative GPA.
- Students must maintain a 3.00 cumulative GPA at Wesley to continue receiving the award.

Program at Wesley.
Extenuating / Special Circumstances

The following may be considered as extenuating/special circumstances under the terms of federal status:

1. Improved performance (e.g., your GPA significantly improved during the first two years).
2. Change of major (i.e., if you realize after a semester of study that your talents lie elsewhere, and you do better in your new course of study).
3. Allowance for one bad semester (e.g., you have three semesters of 2.30 GPA and you will subsequently get a 1.0 in one semester for reasons other than illness, etc.).
4. Other unusual circumstances that are documented by the Student Financial Planning Office or other administrator(s) (i.e., Academic Dean, Dean of Students, professors, etc.).

INSTITUTIONAL GRANTS AND SCHOLARSHIPS

Institutional scholarships and grants will be applied to the actual cost of education, which includes tuition, fees, and room and board. Wesley College will not award institutional funds in excess of the actual cost of education. Scholarships and grants in excess of actual cost will be reduced.

This policy applies only to students who are non-Title IV recipients. A Title IV recipient receives funds from the federal government such as Pell Grant, Federal Supplementary Educational Opportunity Grant, Stafford Subsidized or Unsubsidized Loan, Perkins Loan, and Parent PLUS Loan. The federal government calculation differs from the institutional refund policy.

Wesley College offers a variety of institutional grants and scholarships through the generosity of private donors, industry, and organizations. The Office of Student Financial Planning allocates all grants and scholarships. For information on grants and scholarships currently available and the criteria for receiving them, please contact the Office of Student Financial Planning.

The Ashbrook Fund was established in memory of Dr. and Mrs. William B. Ashbrook. The interest from this fund is used to aid a worthy student.

The Elizabeth and Stan Barber Scholarship is awarded annually to a worthy student. Libby Barber, class of 1952, is a former Board of Trustees member and longtime friend of the College.

The Joseph and Mary Bellmeyer Award is given by Mr. Bellmeyer annually to a returning student with the highest academic standing in the liberal arts. Mr. Bellmeyer has been an inspiration to many students in his classroom teaching and has provided years of invaluable service in a variety of major college projects.

The Rev. Jason Blundon Memorial Award was established by the Reverend and Mrs. Charles D. Burge in memory of his brother. This is an annual award made to a worthy student who is planning to enter the United Methodist Ministry.

The Robyn J. Boswell Memorial Scholarship was established through the generosity of family and friends in memory of Robyn J. Boswell, Class of 1996. The award is presented to a returning student with financial need from a single-parent household, with a Wesley College cumulative grade point average of at least 2.8, and with demonstrated potential to make a difference and uphold the values of Wesley College.

The Marie Brucoli-Crowley Memorial Award was established by Flora Hessling, a faculty member at Wesley College, in honor of her aunt. The recipient must be a returning student involved in the Music Department in piano or voice, demonstrate financial need, have a 3.33 GPA or higher, and be nominated by the Director of Choral Music.

The Dr. and Mrs. Henry George Budd II Scholarship Fund was established by their daughter, Caroline Budd, as an endowed scholarship for worthy students.

The Mona Lynn Casey Environmental Scholarship is awarded to a student who best exemplifies the spirit of Christian care, concern, and service to improving environmental quality as illustrated in the life of Mona Lynn Casey. The award criteria includes a demonstrated commitment and involvement in church, campus, and community, a daily practice of Christian ethics, an enrolled major in the Environmental Sciences program, an excellent academic record, and a member in good standing of the rising junior or senior class.

The William T. and Hazel R. Cloud Memorial Fund provides income used to help a Delaware high school graduate.

The Vaughn Smith Collins Memorial Scholarship was established by Elizabeth Vaughn Jacobs Earp in memory of her uncle. It is to be awarded to a worthy student.

The Dr. Presley Spruance Downs Memorial Fund was established by Donald Van Lear Downs (Class of 1907) in memory of his father, who was a member of the first graduating class of the Wilmington Conference Academy, 1875.
Income from this fund is awarded annually to two graduates of Dover High School. In the event there is no candidate from Dover High School, the income from this fund will accrue to candidates in the following year, or be given at the discretion of the Financial Aid Office for that year.

**The Reynolds duPont Endowed Scholarships** are awarded to full-time returning students (sophomore, junior, senior) who are pursuing a degree program within the School of Business and Accounting. These scholarships are awarded to students with a minimum cumulative grade point average of 3.33 and evidence of leadership.

**The Gregory J. Flor Memorial Scholarship** was established by his family in recognition of Greg’s struggle to earn a college degree despite learning disabilities resulting from a brain tumor. This endowed scholarship is awarded annually to provide tuition or tutorial assistance to a student who exhibits motivation and perseverance in the face of exceptional challenge.

**The Andrew Joseph Geyer Endowed Scholarship Fund** was established by his family and friends. The scholarship is awarded to a Delaware resident who demonstrates good character and a strong commitment to attaining a degree in higher education. Recipients must be hard-working, self-motivated, and show academic promise by maintaining a GPA of 3.2 or higher.

**The Russell Grier Scholarship Fund** was established to support a student who resides in the Lake Forest or Caesar Rodney School District.

**The Norman M. and Eleanor H. Gross Scholarship Fund** was established by the estate of Eleanor H. Gross for financially needy students of high scholastic standing.

**The Grover Hermann Fund** was created by the trustees of Wesley College in appreciation of the generous financial contribution made by Mr. Hermann to the College. The income is used to aid worthy students.

**The William Randolph Hearst Endowed Scholarship Fund** was established by the William Randolph Hearst Foundation in 2000 to provide grants for underserved students. Proceeds from the endowment are awarded annually to a student or students who intend to permanently reside in the United States upon completion of their studies.

**The Ruth W. Holt Nursing Scholarships** were established by a bequest from Mrs. Ruth W. Holt and are awarded to nursing students.

**The Thomas S. Holt Scholarship Fund** was established by the late Thomas S. Holt of Federalsburg, Maryland. The income provides for annual scholarships for two graduates of the Col. Richardson High School in Federalsburg, Maryland. In the event no students from that high school are eligible, the scholarships are awarded to any students who, by virtue of preparation and character, give promise of future usefulness.

**The William A. Hughes Memorial Scholarship Fund** was endowed by Professor Hughes after 28 years of service at Wesley College. The scholarship is awarded to a student involved in the performing arts.

**The Isabel Hope Jackson Memorial Scholarship Fund** provides for a scholarship to a rising sophomore who has shown, during the first year, qualities of leadership in the campus community.

**The Martin W. Jensen Memorial Fund** was made possible by the gift from the estate of the late Mr. Martin W. Jensen. Income from this fund is used to assist worthy students each year.

**The Samuel R. Johnson Endowed Scholarship** is in memory of Professor Roland Jones and is awarded to a returning student majoring in accounting who demonstrates scholarship, dedication, and character.

**The Colonel Erwin T. Koch Award** is awarded annually to a returning student that shows unusual service to the College.

**The Legacy Fund** was established in honor of D. Wayne Holden’s retirement from Merrill Lynch. Income from this fund is awarded to a child, grandchild, or great grandchild of a Wesley College graduate; preference will be given to a business or history major.

**The C. Delaware and Marian D. Lightcap Memorial Scholarship Fund** was established in memory of Mr. and Mrs. Lightcap. The income is awarded to assist worthy students in furthering their education.

**The Dr. and Mrs. Alton E. Lowe Scholarship Fund** is used as scholarship aid for a resident student preparing for the ministry or full-time Christian service or teaching. If in any year the income is not used, the remainder will accumulate for use in later years.
**The William H. and Laura Griffin Lurty Memorial Fund** was established with a gift from their daughter, Miss Florence G. Lurty. Income from this endowment will aid a worthy student who resides in Smyrna, Delaware and is involved in the music program at Wesley.

**The George McLaughlin Award** was established by his family and friends in memory of George McLaughlin, who was killed in the 9/11 attacks. It is awarded annually to a worthy student.

**The Mr. and Mrs. Richard C. McMullen Scholarship** is made possible by a gift from Mrs. McMullen and her son. Income from this fund is awarded annually to a needy and worthy student.

**The William F. Milbury Memorial Scholarship** is presented to a graduating or returning student selected by the College for his or her contributions toward the improvement of the environment through voluntary activities and through further work in any of the fields of environmental studies or sanitary engineering. This annual scholarship is made through an endowment provided by the Reverend and Mrs. F. Douglas Milbury in memory of their son. If no student is available in the above fields of study, it is to be presented to a student in the field of biology.

**The John Montgomery Award** is awarded to a freshman or sophomore who displays those qualities of character, scholarship, and leadership that Professor Montgomery exemplified in his life and teaching. This scholarship was initiated by the Wesley College Faculty Club.

**The Roman K. and Clara P. Morgan Scholarship** is awarded to a student in good academic standing whose vocational goal is Christian Pastoral Ministry of Christian Education.

**The Theodore A. H. O’Brien Scholarships** were established by a bequest from Colonel Theodore W. and Mrs. Frances H. O’Brien in memory of his father, The Reverend T. A. H. O’Brien, former trustee of the Wilmington Conference Academy. They are awarded to outstanding juniors and seniors in the Medical Technology Program.

**The Harry Palmer Scholarship Fund** was established by Mrs. Palmer and Perdue Farms in memory of Mr. Palmer, a former Wesley College Board of Trustees member. The scholarship is to be awarded to a full-time sophomore, junior, or senior student who is a resident of Wicomico County, MD or a resident of the Delmarva Peninsula, is a Business major, and has a minimum GPA of 3.33.

**The Meredith and Robert Parker Honor Scholarship Awards** were created in honor of Dr. Robert H. Parker, 11th president of Wesley College (1960-1975) and his wife, Meredith G. Parker. Class rank, extracurricular and service activities, counselor recommendations, and financial need are used to allocate these awards. Incumbent recipients with a minimum 3.10 cumulative grade point average will be considered for continuing awards.

**The Pollak Work Scholarship Fund** was established in memory of John Pollak, former Executive Director of the Dover Medical Society.

**The Qaissaunee Award** is presented by CABE Associates, Inc. in memory of Dr. Abdul Qaissaunee, P.E, DEE, CABE, business partner and a one-time instructor of Fluid Mechanics at Wesley College. This financial award is to be applied towards Wesley College’s tuition and is awarded to a student who has a GPA of 3.0 or above, is a rising full-time Junior or Senior in the fall semester, is an active participant in the Environmental Studies Program who exemplifies campus citizenship and has a demonstrated financial need. The award is made to an individual selected by the CABE Operation Committee from as many as three to five individuals that meet the criteria and are nominated by the Environmental Studies faculty.
The Sharon D. Roberts Remsburg Memorial Scholarship was established by family and friends as a memorial to Sharon Remsburg’s many years of dedicated teaching and involvement in the education of young people and to continue her efforts to promote academic achievement in English. The scholarship is awarded annually to an outstanding junior or senior. Priority is given to former students of Holy Cross High School; second priority is given to a student in the humanities.

The Thomas and Emma Roe Endowed Scholarship was established by Dr. and Mrs. Thomas Roe (class of 1931) to provide additional financial assistance to deserving Wesley students.

The Regin-Knipe Endowed Scholarship was established by Mr. and Mrs. James Rogin in 2000. The proceeds from the endowment are awarded annually to a deserving student who meets the following criteria: a GPA of 3.0 or above and involvement with the theater arts. If no theater arts opportunities are offered, the award may be extended to a student involved in any area of language arts.

The Salmon Foundation Hardship Grant was established in 2007 by The Salmon Foundation. The grant is used to support returning students who, due to unforeseen circumstances, would otherwise not be able to continue, and whose absence would be a loss for the College. The grant is given based on the student’s academic progress, community involvement, social interaction, as well as their volunteer service and the subsequent impact the student has on the college community.

The Lillian Wood Schmid Award was established by Lynn Knable (class of 1967) in honor of her mother. This scholarship is awarded annually to a Nursing student.

The William W. Sharp and Olive T. Sharp Scholarship Fund was established in memory of William and Olive Sharp. It is awarded to a worthy student.

The Reverend and Mrs. Tilghman Smith Memorial Fund was created by their son, J. Henry Smith and assists worthy ministerial students.

The Mildred B. Spencer Memorial Scholarships were established from the estate of Miss Mildred B. Spencer (class of 1918). The income funds two scholarships each year that the Board of Directors of the Wesley College Alumni Association awards to two students meeting the following criteria: scholastic achievement; financial need; commitment to school, church and community; and potential for success.

The John P. Strudwick Persevering Achievement Scholarship is given annually to a student who has displayed the determination to improve performance during the first year. Priority is given to persons who have persevered in the face of adversity.

The Moor Music Awards were established by Betty Moor in honor of her daughter, Judith Moor Teal. These awards recognize students who are active participants in the College music ensembles.

The Elsie Dennis Thomas and Essel Park Thomas Scholarship was established by Mr. and Mrs. Richard Stazesky in honor of Mrs. Stazesky’s parents who attended Wesley. The scholarship is awarded annually to a worthy student.

The Julius and Berndine Tudor Scholarship is used to help a resident of Kent County, Delaware. If such a student is not available in a given year, the scholarship may be awarded to another deserving student.

The United Methodist Scholarships Funds from the United Methodist Student Day Offerings are administered through the General Board of Higher Education of the Church. Students who have been members of a local United Methodist Church for at least one year and who meet other requirements of character and scholarship are encouraged to apply through the Chaplain’s Office by July 1. A limited number of grants are available.

The Dr. Howard B. Warren Endowed Scholarship is made possible by gifts from Dr. Howard B. Warren (Class of 1910) and his widow, Dorothy M. Warren. The scholarship is awarded annually to needy, active United Methodist students. Minimum qualifications include active membership in a United Methodist Congregation, a completed application for admission, and financial need; a letter of recommendation from the applicant's pastor is required. Preference is given to liberal arts and nursing students.

The Lewis Wells Merit Scholarships are presented annually to two returning or incoming students. Preference is given to students pursuing a degree in English. Returning students must have a minimum cumulative grade point average of 3.33. Incoming first-year students must have at least a 3.00 on a 4.0 scale as a cumulative grade point average. All applicants must present a statement of educational and career goals. Students selected to receive the awards are eligible to reapply.

The Lewis Wells Scholarship was established by the Wesley College Alumni Association and is awarded each year to a
returning student who meets the following criteria: scholastic achievement; financial need; commitment to college, church, and community, and potential for success.
STUDENT LIFE

The purpose of the Wesley College experience is to help students grow and develop as whole persons: academically, intellectually, emotionally, personally, socially, physically, and spiritually. Wesley believes that student development is enhanced by stimulating individual growth rather than by controlling individual behavior, by encouraging creativity rather than stifling initiative, and by supporting personal responsibility rather than directing individual decisions. To this end, the College offers the skills, knowledge, and expertise of faculty and staff to help students make mature and responsible decisions about their lives. Within this process, the College has the responsibility to challenge those decisions it believes are not in the best interest of the student or the community. The College seeks to create a sense of genuine community among faculty, administration, staff, and students. Community means each person respects the rights, knowledge, and opinions of others; communicates openly and honestly with others; and shares a commitment to work together for the common good. Within this framework of mutual accountability, student opinions are an important element in the determination of Student Life policies.

The College is committed to a holistic community which:
- Encourages learning and self-direction
- Stimulates the quest for knowledge
- Provides the orderly structure necessary for harmonious campus functioning
- Protects the rights, privileges, and individuality of each person
- Endorses the highest principles of moral and ethical behavior.

THE OFFICE OF STUDENT LIFE

Located on the first floor of the Henry Belin duPont College Center, the Office of Student Life provides a variety of student services and programs. This office houses the Dean of Students, the Director of Residence Life, the Director of Student Activities, the Coordinator of Student Life and the Director of Counseling.

The Student Life staff provides a variety of programs and services. These include a program of new student orientation, counseling services, wellness programs, residence life opportunities, intramural and intercollegiate athletics, student activities and organizations, and a campus judicial system.

Counseling services are available to students to address adjustment issues, to provide support, and to assist students with personal issues. Referrals are made to the College’s clinical psychologist and other resources when deemed appropriate.

The mission of Student Life is to provide all students with a challenging and supportive College community that encourages responsible choices, fosters intellectual growth, and enhances personal development at Wesley and in the world.

STUDENT ORIENTATION

Orientation begins prior to the student’s enrollment in the College. Part I of orientation includes a one-day session in the summer to discuss the student schedule of classes and give an overview of the campus experience. Part II begins several days prior to the first day of classes and is comprehensive in nature. Both Orientation Part I and Part II are mandatory for all freshmen.

RESIDENTIAL LIFE

Residential living is an important part of the student’s experience at Wesley College. The Student Handbook, which may be accessed on the College website, contains specific information about the residence halls and the residence life program.

STUDENT ACTIVITIES AND ORGANIZATIONS

Active participation in co-curricular activities and campus organizations can be one of the most meaningful and enjoyable learning experiences for college students. The Director of Student Activities, along with the Student Activities Board, provides programs of a cultural, recreational, social and educational nature. Opportunities to be involved and to develop leadership skills are provided through student organizations, Greek life, student government, publications, social events, and many other programs.

INTERCOLLEGIATE SPORTS AND RECREATION

Wesley College offers intercollegiate and intramural athletic programs in a variety of men and women’s sports. The College is a member of NCAA Division III, the Capital Athletic Conference, and the Eastern College Athletic Conference. Football competes in the Atlantic
Central Football Conference. Men’s athletics include varsity teams in cross-country, football, soccer, basketball, baseball, tennis, golf, lacrosse and track and field. Women’s athletics include varsity basketball, cross-country, field hockey, golf, softball, tennis, track and field, soccer, volleyball, and lacrosse. Both men and women participate in cheerleading.

Throughout the year, students compete on campus in intramural programs that include seasonal sports—flag football, basketball, volleyball, indoor soccer, table tennis, and billiards—as well as other recreational activities.

RELGIOUS ACTIVITIES
Wesley College, as a college affiliated with The United Methodist Church, recognizes the importance of and the need for spiritual understanding and expression in each student’s life. The College promotes individual involvement in religious activities and encourages each student to participate in organizations and worship services on and off campus, according to personal choice and religious affiliation. Ecumenical chapel services are held on campus and often feature guest speakers from the Wesley community.

The College Chaplain has an office in the Chapel and is available to students with personal or spiritual concerns. The Chaplain also provides resources for study and community service opportunities.

THE STUDENT HEALTH CENTER
Located adjacent to the lobby in Carpenter Hall, the Student Health Center is open to all full-time undergraduates when classes are in session and during final exam week, Monday through Friday from 8:00 a.m. to 4:00 p.m.

Illnesses and injuries are treated on site. If the health concern requires more intensive care, students are referred to Bayhealth Medical Center. There is no charge for visits to the Health Center or for appointments with the College physician. The cost for referrals and prescriptions is the responsibility of the student. Students should carry their primary medical insurance cards.

All students are required to complete the Student Health History Form before admission to the College. In addition, all students are required by law to provide documentation of current immunizations. The meningitis vaccine is highly recommended for all students living in residence halls. Proof of tuberculin testing, no more than one year before admission, is also required for students falling into one of the two high-risk categories as indicated on the immunization documentation form.

DISABILITY SUPPORT SERVICES
It is a goal of Wesley College that each student with documented disability gains equal access to all aspects of academic life. Wesley College provides accommodative services to students with documented disabilities but does not offer a comprehensive special-needs program. Students with disabilities must still meet all requirements for admission and for graduation.

Wesley College provides reasonable accommodations to students with documented disabilities in adherence with the American with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1972. Nondiscrimination under Federal Grants and Programs states that no one with a disability is to be excluded from participating, denied benefits, or discriminated against because of that disability.

Although Wesley does not offer a comprehensive special needs program, Disability Support Services provides appropriate accommodations for documented students with physical, learning and emotional disabilities. DSS also works closely with other campus offices to provide equal access for students with disabilities so that they may participate in all aspects of student life. In addition, it seeks to disseminate information among the students, faculty and staff to increase awareness of people with disabilities.

For more detailed information, please contact the Department of Academic Support and the Coordinator of Disability Support, both located in Parker Library.

THE DEPARTMENT OF SAFETY AND SECURITY
Located on the lower level of College Center, the Department of Safety and Security is open 24 hours a day, seven days a week. Security officers respond to emergencies and reports of criminal activity, patrol campus and enforce College policies. The Director of Safety and Security also develops publications and programs to inform students about crime prevention strategies and personal safety. The Department of Safety and Security can be reached anytime at 302.736.2436.
STUDENT CONDUCT
Wesley College upholds the highest moral principles and standards for all members of the College community. Written policies regarding student behavior are set forth in the Student Handbook (available online) and are deemed to be enforceable minimum standards. The policies outlined in the Student Handbook apply to all students enrolled in Wesley College courses, including those at the New Castle and DAFB sites, and it is every student’s responsibility to review these policies. The College reserves the right to take appropriate disciplinary action should a student violate any of these policies.

SUSPENSION
A student who is suspended for disciplinary reasons from the College for violation of College policies will receive a grade of F for any work missed during suspension and will not be allowed to make up that work. The College reserves the right to suspend a student indefinitely anytime that the student consistently shows an inability to meet the established standards of the College. A student who is dismissed from Wesley College for disciplinary reasons will receive an IW (Involuntary Withdrawal) for each class in which he or she is currently enrolled.

ANTI-HARASSMENT POLICY
Wesley College expressly prohibits students, professional and support staff, administrators, faculty, and other persons associated with the institution from sexually harassing any other member of the College community. The College expects each individual to take personal responsibility for helping to prevent sexual harassment and holds its managerial and supervisory employees accountable for taking appropriate action upon learning about an alleged incident of sexual harassment. When taking corrective action, the College will consider the welfare of both the alleged victim and the entire community and the rights of the accused. State and Federal laws exist to protect individuals from many kinds of abuses. Wesley College affirms that community members should not act in any way that causes harm or discomfort to other individuals or to the community. The College has a special concern to guard against abusive and discriminatory behavior, including harassment based upon gender or sexual orientation.
ACADEMIC INFORMATION AND POLICIES

SEMESTER CREDIT HOURS
A semester is a 14-week term. In general, a course meeting one hour per week for a semester carries one credit hour; a course meeting two hours a week for a semester carries two credit hours, etc. Evening and summer classes meet more frequently over shorter periods to achieve the same number of contact hours and credit hours.

STUDENT LOAD
The minimum load for a full-time undergraduate is 12 credit hours a semester; however, students may carry up to 18 credit hours in a semester. Students who wish to carry more than 18 credit hours in a semester must secure written permission from their academic advisor and from the Office of Academic Affairs prior to registering. These students are usually expected to have a 3.00 or higher cumulative grade point average (GPA). An Overload Fee will be charged to students registered for more than 18 credit hours in a semester. (Choir, private music instrument and voice lessons, and band will not be counted in determining an academic load more than 18 credit hours.)

A full-time residential student carrying fewer than 12 credit hours in a semester must have special permission from the Dean of Students to remain in on-campus housing.

Full-time graduate student loads range from 7 - 12 credit hours a semester as stipulated by the individual graduate program guidelines. (See Graduate Catalog.)

STUDENT CLASSIFICATION

Full-/Part-Time Status: Any undergraduate enrolled for 12 or more credit hours at Wesley College in any term is considered a full-time student. Any undergraduate enrolled for fewer than 12 credit hours in any term is considered a part-time student.

Full-time students are permitted to enroll in an evening course only when the course is a requirement and is not offered as a part of the day schedule. Such courses carry 71 as the section number. Full Time students are not permitted to enroll in classes at the Wesley College New Castle campus.

During the semester in which a part-time student accumulates 30 credit hours, the student must matriculate at Wesley College. Students who do not choose to matriculate may continue to enroll as part-time students; however, courses taken beyond 30 semester hours may not count toward graduation. Part-time students who choose to matriculate must file for admission to Wesley College and comply with all existing regulations.

Class Rank: Each semester, full- and part-time matriculating undergraduates will be classified in one of the four classes according to total number of credit hours passed at Wesley College and accepted transfer credits.

<table>
<thead>
<tr>
<th>Earned Credit Hours</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 through 28</td>
<td>Freshman</td>
</tr>
<tr>
<td>29 through 59</td>
<td>Sophomore</td>
</tr>
<tr>
<td>60 through 89</td>
<td>Junior</td>
</tr>
<tr>
<td>90 or more</td>
<td>Senior</td>
</tr>
</tbody>
</table>

Students enrolled simultaneously in associate and baccalaureate degree programs will not be classified as juniors until they fulfill all of the associate degree requirements.

GRADING
The grading system for undergraduates is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
<td>D</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
<td>F</td>
</tr>
<tr>
<td>B</td>
<td>3.33</td>
<td>Administrative Withdrawal</td>
</tr>
<tr>
<td>B-</td>
<td>3.00</td>
<td>AU</td>
</tr>
<tr>
<td>C</td>
<td>2.67</td>
<td>IW</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
<td>P</td>
</tr>
<tr>
<td>C-</td>
<td>2.00</td>
<td>Incomplete</td>
</tr>
<tr>
<td>W</td>
<td>1.67</td>
<td>I</td>
</tr>
</tbody>
</table>

ACADEMIC ADVISING
Students must meet with their academic advisors to discuss, plan, and prepare class schedules for each semester. It is each student’s responsibility to meet with the academic advisor by appointment at least once each semester to review their academic progress and prepare a list of classes for the next semester. Office hours for academic advisors are posted outside their offices. In addition, each department hosts town meetings for their majors each semester, and it is the responsibility of each major to attend these meetings.

Any student who wishes to add/drop a course, withdraw from a course, change a major or minor, or be assigned to a new advisor should first discuss these issues with the current academic advisor. Students must then obtain the appropriate forms and signatures to perform each of these actions and submit the completed paperwork to the Office of the Registrar.
ADD/DROP PERIOD
During the first week of classes in each 14-week semester, students may add and drop courses in their class schedules. Courses that are dropped will not appear on the student’s academic record. Students must get approval from their academic advisors to add/drop courses.

WITHDRAWAL
Course: A student may officially withdraw from a course after the add/drop period and receive a grade of W in the course. The grade of W does not affect the student’s GPA. The last day for a student to withdraw from a class is indicated in the official academic calendar. Course withdrawal forms must be initiated with the academic advisor, signed by the instructor, and submitted to the Registrar’s Office before the withdrawal is official.

College: Any full-time student contemplating withdrawal from the College while the semester is in progress should arrange to discuss this matter with the Dean of Students (graduate students should contact their respective Program Director). Official withdrawal papers at the undergraduate level must be initiated with the assistance of the Dean of Students.

A student is not officially withdrawn from the College until the withdrawal papers are properly processed. Students who leave the College without filing the proper form will receive failing grades in all classes. Withdrawals from the College are not processed during the last two weeks of a term or during final examinations.

Involuntary Withdrawal: A student who is dismissed from Wesley College for disciplinary reasons will be receive an IW (Involuntary Withdrawal) for each class in which he or she is currently enrolled.

INCOMPLETES
An Incomplete (I) grade indicates that a student has done passing work in a course but has been unable to meet all course requirements. Justification for an Incomplete is generally nonacademic, and the grade is arranged at the discretion of the instructor. An Incomplete grade does not affect a student’s GPA. All incompletes must be removed by the last class day of the following semester. Failure to complete course requirements during this period will result in assignment of an F grade.

PASS/FAIL ENROLLMENT
An undergraduate may enroll in courses on a pass/fail basis subject to the restrictions listed below. Students should be aware, however, that some graduate and professional schools might view nontraditional grading systems adversely. The following guidelines govern pass/fail enrollment.

- No course required for the student’s major degree program may be taken on a pass/fail basis except those designated pass/fail in the Wesley College Undergraduate Course Catalog.
- A student may take a maximum of 2 courses on a pass/fail basis.
- Only one pass/fail course may be taken per semester except during the final semester of a baccalaureate program, when a student may be permitted to take the maximum of 2 courses.
- Courses designated pass/fail in the Course Catalog will not count against a student's allotted pass/fail courses. Courses that require a grade of C or better may not be taken on a pass/fail basis.
- Credits earned in pass/fail courses will be counted toward the total for graduation; however, pass/fail courses will not be factored into a student’s GPA.
- Repeated courses must be taken on the same basis as in the original registration.
- A student may designate the pass/fail option at the time of registration; the student may then opt to change pass/fail grading to standard grading (A - F) within 14 calendar days after the first day of classes in a 15 week semester (within 7 days in an 8 week semester).
- A student may opt to change from standard letter grading (A - F) to pass/fail grading up to the last day for withdrawal in a given semester.
- A student must be a Sophomore, Junior, or Senior and have a cumulative GPA of 2.20 to exercise the pass/fail option.

AUDIT
Students may audit courses on a space-available basis and only after receiving the instructor’s permission. Students auditing courses are assessed fees on the same basis as students taking courses for credit. Auditors are required to attend classes, and failure to attend regularly will result in assignment of a W grade. The course being audited will appear on the student’s approved schedule of courses, and the student’s name will appear on the official class roster. Students may change from audit to credit status during the official add/drop period only; changes from credit to audit may occur during the official withdrawal period. All changes require completion of a course change request form, approval of the instructor and submission of the form to the Registrar’s Office. The audit grade does not affect a student’s GPA.
REPEATED COURSES
If a student repeats a course because of a low or failing grade, only the most recent grade will be counted in determining the GPA; however, all grades will remain on the academic record.

TRANSFER CREDIT
Undergraduate course credits may be transferred from another regionally accredited institution provided the grades earned are C or better. (Note: Courses in which a grade of C- is received are not transferable.) The grades received at another institution will not be computed into the student’s cumulative grade point average.

A semester credit hour will transfer as a semester credit. A quarter hour credit is considered two-thirds a semester hour (4 quarters equal 3 semesters). The Registrar will review and evaluate transfer credit petitions to determine their applicability to Wesley College degree programs. The Registrar will consult with the department chair and the Vice President for Academic Affairs to resolve questions or ambiguities.

Wesley has articulation agreements with many community colleges. These agreements permit students who have earned the associate degree in specific programs to enroll as juniors at Wesley College. Generally, for 300- and 400-level courses to be considered for transfer credit, they must be taken at baccalaureate institutions.

However, all graduating students must earn a minimum of 45 credit hours at Wesley College, at least 21 of which must be in their major discipline, to complete baccalaureate degree requirements. Students in associate degree programs must earn a minimum of 24 credits at Wesley College. Certain major programs might have additional specific guidelines regarding transfer credits or completion requirements. Consult the program requirements in this catalog.

EXAMINATION CREDIT
Credits may be granted for a maximum of two courses to students who pass College-level Examination Program (CLEP) tests or tests from DANTES. Scores from these tests must be sent to the Registrar’s Office before a student petitions to graduate. Challenge examinations for granting credit are recommended only in unusual circumstances and are administered by department chairs.

EXEMPTION FROM COURSE REQUIREMENTS
A student exempt from a course requirement is not exempt from the course credit(s). The student is required to substitute another course for the exempted course to earn the requisite number of credits of his or her program.

INTERNSHIPS
Internships provide valuable opportunities for learning. They are designed to integrate classroom experiences with experiences in a specific career field. Internships provide opportunities to become involved in professional relationships and may be helpful in clarifying career goals.

No internship credit will be granted retroactively. Students must register for internship credits before the internship experience, and all internship requirements must be completed at the end of the experience.
**INDEPENDENT STUDY**

Independent study is an arrangement between a student and a faculty member whereby the faculty member agrees to work with the student on an individual basis in a program of supervised reading, research, or creative work. Such study gives students an opportunity to explore topics not incorporated in existing courses or to explore subjects in greater depth than is possible in a regular course. Students may obtain applications for independent study from the Office of the Registrar.

The following guidelines govern all independent study courses:

- A member of the faculty must agree to supervise the project. By signing the application form, the faculty member will certify that the project involves an amount of legitimate academic work appropriate for the amount of academic credit requested and that the applicant is qualified to pursue the project.
- Applications must include a syllabus of the course and be completed and approved by the faculty supervisor, the student’s academic advisor, the department chair responsible for the independent study discipline, and the Vice President for Academic Affairs. **The student must submit completed application, including all approvals, to the Registrar’s Office before the final day of the add/drop period.**
- A student cannot have an Incomplete (I) grade during the term in which he or she enrolls in an independent study course.
- Independent study courses can only be taken by students in their fourth semester who are matriculated in an associate degree program or by junior or senior students who are matriculated in a baccalaureate program and have a cumulative grade point average of 3.00 or higher.
- Independent study courses should not duplicate or approximate an existing course or cover projects more properly described as internships.
- A student can earn up to six credits hours for independent study courses but no more than three for a single course and no more than three in any one discipline. A student can take only one independent study course a semester.

**STUDY ABROAD**

Wesley College recognizes the growing interdependence of peoples and nations in today’s world. To function in this interdependent world, liberally educated persons need to be literate in other languages, understand other cultures, and be receptive to other viewpoints. College-sponsored study abroad opportunities for students have become a part of the curriculum in recent years. In its cultural and extracurricular programming, the College has also made an effort to include the arts and ideas of different cultures and countries.

To pursue study abroad opportunities, students must complete the following:

- Contact the Director of Global Studies for help researching programs, application procedures and requirements
- Consult with their faculty advisors to ensure that a particular study abroad program fills the student’s field of study and career goals
- Complete all required paperwork and pay appropriate fees.

**SENIOR CITIZENS**

Senior citizens, 65 years or older, may enroll tuition free in any credit course on a space available basis. The only expenses are the registration fee, lab fees, and books.

**GRADUATION REQUIREMENTS**

Commencement exercises are held both in December and in May, and the candidates for graduation are required to attend unless excused formally.

Candidates for the December graduation must submit a signed Petition for Graduation to the Registrar’s Office by November 1. Those submitting petitions for the May graduation must do so by December 1. The petition must include a catalog year. A non-refundable graduation fee must also be submitted.

Students must fulfill all degree requirements from a single catalog. Degrees are awarded on completion of the requirements of the catalog in force when the student matriculated at Wesley College, or the student may elect to graduate under any one subsequent catalog issued during his or her tenure at Wesley College. Students who change their major must fulfill all degree requirements for the catalog in force for the year when they changed their major or a subsequent year, due to certification, accreditation, approval or state licensing requirements.

The following requirements must be fulfilled by candidates for graduation to receive an undergraduate degree at Wesley College:

- Candidates must complete core curriculum and major requirements as specified in the relevant catalog.
- Candidates must earn a minimum of 124 semester credits in baccalaureate programs or a minimum of
64 semester credits in associate degree programs; specific requirements for each degree program, including total credits necessary, are shown in each program’s course outline in the candidate’s catalog.

- Candidates must have all transfer credits approved by the Registrar’s Office prior to filing a graduation petition. Transfer requests are also subject to the review of the appropriate department chair.
- Candidates must complete all institutional challenge exams and CLEP exams prior to filing a graduation petition.
- Candidates must earn a minimum number of credit hours at Wesley College (45 - baccalaureate; 24 - associate) and within the major discipline (21 – baccalaureate), as specified in the transfer credit policy and specific major program guidelines.
- Candidates must attain a Wesley College minimum cumulative GPA of 2.0 for an undergraduate degree.

All degree requirements must be completed by the end of the Fall Semester for students to participate in the December Commencement. All degree requirements must be completed by the end of the Spring Semester for participation in the May Commencement. An Incomplete (I) grade during a degree candidate’s final semester may postpone graduation for the individual. Students are ultimately responsible for making certain that they have completed all degree requirements before submitting a Petition for Graduation.

Students seeking a second baccalaureate degree must complete all required courses in the second program, including a total of 30 credit hours at Wesley College beyond the hours necessary for the first degree. Activity courses in physical education cannot be included as part of the additional 30-hour requirement.

DOUBLE MAJOR
Students who plan to “double major” at Wesley College, must complete a “Double Major /Second Baccalaureate Declaration form” from the Registrar’s Office and return it to the Register’s Office. A double major refers to completion of major requirements in two programs of study. Double majors will be noted on academic records, but students will receive only one degree from the College. A double major must be declared by the sophomore year.

SECOND BACCALAUREATE DEGREE
Students who plan to obtain a second Baccalaureate degree must complete a “Double Major /Second Baccalaureate Declaration form” from the Registrar’s Office and return it to the Register’s Office.

GRADUATION HONORS
Graduation with Latin Honors requires that an undergraduate complete at least 60 credit hours at Wesley College for a baccalaureate degree. Based upon the work taken at Wesley College, a cumulative GPA of 3.50 is required to graduate Cum Laude, 3.70 to graduate Magna Cum Laude, and 3.90 to graduate Summa Cum Laude from any baccalaureate program.

Graduation with Honor requires that a baccalaureate degree student complete at least 45 credit hours at Wesley College. Based upon the work taken at Wesley College, a cumulative GPA of 3.50 is required to graduate With Honor, 3.70 to graduate With High Honor, and 3.90 to graduate With Highest Honor.

Students in associate degree programs with at least 30 credit hours taken at Wesley must have a cumulative GPA of 3.50 to graduate With Honor; 3.70 to graduate With High Honor; and 3.90 to graduate With Highest Honor.

PRESIDENT’S LIST AND DEAN’S LIST
The President’s List and Dean’s List are announced at the end of each semester. Eligibility is limited to undergraduates in good academic standing who have completed a minimum of 12 credit hours in courses awarding letter grades for degree credit. Academic skills courses cannot be used to meet the minimum requirement of 12 credit hours, but such classes will be included in the computation of the semester’s grade point average. The President’s List includes the names of all eligible students who achieved a 4.00 GPA for the semester. The Dean’s List includes the names of all eligible students who achieved a 3.33 and 3.99 GPA for the semester. In both cases, an appropriate notation will be made on the student’s academic record. No student with a grade of I at the end of a semester is eligible for the President’s List or Dean’s List.
ACADEMIC HONOR SOCIETIES

Alpha Chi Honor Fraternity: Delaware’s Gamma Chapter of Alpha Chi Honor Fraternity was established at Wesley in 1985. As an honor fraternity, its purpose is to encourage and recognize outstanding scholarship, service, and character. Membership is limited to the top ten percent of the junior and senior classes.

Lambda Iota Tau: Students were first inducted into the Wesley College chapter of Lambda Iota Tau, a national honor society for English majors and minors and those Liberal Studies and Elementary Education majors concentrating in English, in 2003. The Delta Phi Chapter of the national society is open to juniors and seniors who meet the academic criteria.

Psi Chi: The National Honor Society in Psychology, Psi Chi was founded for the purpose of encouraging and maintaining excellence in scholarship and advancing the science of psychology. The Wesley College Chapter of Psi Chi is limited to students whose interest is the study of psychology and who meet the academic qualifications.

Sigma Beta Delta: The international honor society in the School of Business and Accounting, Sigma Beta Delta, was chartered at Wesley College in 2008. Students are invited for membership by faculty officers based on academic excellence, character, and demonstrating promise for future achievements.

Sigma Theta Tau: Membership in the Tau Beta Chapter of Sigma Theta Tau, an international honor society, is limited to graduate nursing students and second semester junior BSN students.

READMISSION POLICIES TO WESLEY COLLEGE

Readmission
A student who has not been enrolled in Wesley College for more than two consecutive semesters must reapply for acceptance to the Academic Affairs Office and pay a $150 fee. A decision on readmission will be made in conjunction with the Department Chair and Vice President of Academic Affairs. Notification of acceptance will be made in writing to the student with degree requirements included. Any student accepted back into Wesley will be subject to degree requirements of the current catalog of readmission year.

Extended Leave of Absence:
A student who has not been enrolled in Wesley College for seven or more years, must reapply through the Academic Affairs Office. Acceptance will be determined in conjunction with the Department Chair, the Director of Student Advisement and the Vice President of Academic Affairs. A $200 application fee will be assessed for consideration. Students will be required to complete their program under the requirements of the current catalog.

Contract for Degree:
Any Wesley College student needing to complete 12 or more credit hours of their degree requirements at another institution must apply for “contract for degree” status. Contract applications are located in the Registrar’s Office. All work must be completed within a 24 month timeframe. Contract conditions will be determined by the Department Chair, Director of Student Advisement and Vice President of Academic Affairs. Contract will be monitored by the Director of Student Advisement and the Registrar’s Office. Application for graduation will be granted when completed transcript for all work is in the Wesley College Registrar’s Office.

ACADEMIC PROBATION
Undergraduates are expected to maintain a cumulative GPA of at least 2.00. Official notification concerning academic standing will be given to all full-time students whose academic performance does not meet the prescribed standards of the College. After each semester, the Academic Standing Committee will meet and make a recommendation to the Vice President for Academic Affairs determining whether students will be placed on academic probation or suspension. The designation “Academic Probation” will appear on the transcript. It is used to alert students that the quality of their work is below the level required for graduation. It is also a way of informing students that they may be suspended unless they show academic improvement.

A student on academic probation:
- Must register and satisfactorily complete a minimum of 12 credit hours but no more than 15 credit hours in the semester he or she is on probation.
- Is expected to attend all class sessions of every course in which he or she is enrolled.
- May not participate during the second half of the semester in athletic programs or hold an elected or appointed office in any recognized student organization unless it is part of a course requirement if the student’s midterm semester GPA is less than 2.00.
- Must adhere to whatever additional provisions are established by the Office of Academic Affairs.

An undergraduate who fails to observe the conditions of...
Academic Probation is subject to review at any time by the Academic Standing Committee and/or the Vice President for Academic Affairs and may be suspended from the College.

**ACADEMIC SUSPENSION AND READMISSION**

A student who is academically suspended has the right to appeal to the Office of Academic Affairs within ten days of notification. The appeal will be heard by the Academic Standing Committee, whose decision will be final.

- Any student who has been academically suspended from Wesley College and wishes to be readmitted as a full-time student must submit a completed Application for Readmission to the Office of Academic Affairs, pay a readmission fee of $15.00 and have completed all conditions for readmission.
- In order to be considered for readmission following suspension, a student must be separated from Wesley College for at least one non-summer semester. During this time, a student must have successfully completed at least 12 credit hours at an accredited institution, achieving a cumulative GPA of at least 2.00. Courses must be pre-approved by the Office of Academic Affairs and must fulfill Wesley College core and/or major curriculum requirements. A second suspension allows no readmission.
- A student who has completed work at another institution must arrange for an official transcript to be forwarded to the Office of Academic Affairs as part of the Application for Readmission.

The following standards have been established for academic probation, suspension, and readmission to the College:

- A first-semester, full-time, first-year student whose cumulative GPA is less than 1.00 will be suspended with the right of appeal.
- A first-semester, full-time, first-year student whose cumulative GPA is at least 1.00 and less than 2.00 will be put on academic probation.
- A second-semester, full-time, first-year student whose cumulative GPA is less than 1.67 will be suspended with the right of appeal.
- A second-semester, full-time, first-year student whose cumulative GPA is at least 1.67 and less than 2.00 will be put on academic probation. If the student has previously been on probation, the student will be suspended with the right of appeal.
- For all subsequent semesters, or for those students with 29 or more earned credit hours, a cumulative GPA of at least 2.00 is required. Any student whose cumulative GPA is less than 2.00 will be put on probation. If the student has previously been on probation in any semester, the student will be suspended with right of appeal.

**ACADEMIC GRIEVANCE**

The College provides a uniform method by which a student may pursue a grade appeal. A student may formally appeal a grade only if the student has failed to complete the course satisfactorily (earned a grade of F or a grade of D in a course that requires a C or better for credit) or if the student can provide evidence of discrimination. The deadlines to file an academic grievance are as follows: grievances for grades received during the fall semester must be filed by February 3; grievances for grades received during the spring and summer semesters must be filed by September 8.

A student who has an academic grievance must initiate and follow the procedures outlined below. Failure to follow these procedures will result in ineligibility for Academic Grievance Board review.

- The student must first speak to the faculty member who issued the disputed grade.
- If the dispute is not resolved with the faculty member, the student may request a meeting with the department chair. This request must occur within three working days of the meeting with the faculty member who gave the disputed grade. Within five working days of the receipt of the request for a meeting, the Chair will convene a meeting with the student and the faculty member who issued the disputed grade. The role of the Chair is to serve as a mediator between the student and the faculty member.
- If the matter is not satisfactorily resolved with the department chair, the student may appeal to the Academic Grievance Board. A student wishing to pursue such a grievance may obtain an Official Request for Hearing form in the Office of Academic Affairs. To insure a uniform standard of procedure, the Academic Grievance Board will grant no appeal hearing unless the request is submitted on the official request form. The completed Request for Appeal must be submitted to the Office of Academic Affairs within three working days of the student’s meeting with the
Academic Grievance Board: This committee will consist of
students and one alternate chosen by the Student
Government Association, two faculty members and one
alternate elected annually by the faculty at large, and the
Assistant Vice President for Academic Affairs. The Assistant
Vice President for Academic Affairs will be the chair. The
Academic Grievance Board will proceed as follows:

- Within ten working days of receipt of the Request for
  Appeal, the Office of Academic Affairs will convene the Academic
  Grievance Board.
- The committee will review the written appeal.
- The student and faculty member with whom the complaint rests will present each side of the case.
- The committee will decide the issue by majority vote.
- The Office of Academic Affairs will convey the decision of the Board in writing to the involved parties.

The decision of the Academic Grievance Board is binding on all parties and ends the grievance procedure. All written documentation will be retained in the Academic Affairs Office.

Should a student or faculty member serving on the Academic Grievance Board be involved in a grievance, he or she will not participate on the Board during that hearing.

ACADEMIC HONESTY POLICY AND PROCEDURES
In pursuit of academic excellence, Wesley College expects its students to meet the highest ethical standards. Academic standards concerning plagiarism and dishonesty prohibit:

- Concealing notes during tests
- Collusion between students in examinations
- Unauthorized cooperation on individually assigned work
- Representing another’s work or ideas as one’s own (including both published and unpublished work or ideas)
- Failing to give proper recognition to quoted, paraphrased, or summarized work taken from either print or electronic sources
- Submitting the same work for two different classes and/or assignments
- Submitting the same work for which one has earned a grade in a previous semester.
- Copying the work of another person either with or without that person’s knowledge
- Other acts of classroom dishonesty.

First Offense: A grade of zero will be assigned to the test, paper, or report, and this grade must reduce the student’s final course grade by at least one letter.

Second Offense: An automatic dismissal will be given from the course in which the second offense occurred, with a resulting grade of F.

Third Offense: The student will be called before the Academic Standing Committee to show cause why it should not suspend him or her from the College. The Assistant Vice President of Academic Affairs will convene this hearing.

The College will follow the procedure below to document violations of academic honesty:

- After having proved that a student violated an academic honesty standard, the faculty member should complete and submit a “Violation of Academic Honesty Standard” notice to the Office of Academic Affairs.
- The student may appeal the violation to the Academic Standing Committee. If such an appeal takes place, the student must continue to attend the class and complete all assigned work until a hearing occurs. If the hearing is not convened until after the semester ends, the student receives a grade of Incomplete (I) on his or her transcript until the case is resolved. The Office of Academic Affairs will inform the faculty member of the Committee’s decision in a timely manner. If the student does not appeal, the professor’s grade is affirmed.
- When a student is found to have violated an academic honesty standard (either by the student’s own admission, material presented as proof by the faculty member, or the ruling of the Academic Standing Committee), the following notation shall be placed in the student’s official academic file maintained by the Registrar’s Office: “Academic Honesty Violation as determined by the Office of Academic Affairs.”
- If the student has previously been identified as a violator of academic honesty standards, appropriate measures will be taken as indicated in the Student...
Wesley College expects its faculty and administration to uphold the highest ethical standards. By their example in and out of the classroom, through publications, research, and presentations, the faculty and administration provide the ethical model that they expect their students to follow.

RESEARCH INVOLVING HUMAN SUBJECTS
Students conducting research involving human subjects are obliged to obtain informed consent from the study participants and to exercise controls when appropriate. Student researchers also must comply with Federal regulations designed to protect human study participants.

The Institutional Review Board must approve all projects. The Institutional Review Board for the Protection of Human Subjects shall oversee research involving human subjects to the extent that it reviews, for approval or rejection, proposals by students and faculty for research projects involving human beings.

STUDENT CONDUCT
Wesley College upholds the highest moral principles and standards for all members of the College community. Written policies regarding student behavior are set forth in the Student Handbook and are deemed by the College to be enforceable minimum standards. The College reserves the right to take appropriate disciplinary action should a student violate any of these policies.

All students are expected to arrive at classes on time and conduct themselves appropriately during class, laboratory sessions and during field experiences. Faculty members are responsible for making decisions regarding appropriate classroom behavior and have the authority to remove from their class any student whose behavior is deemed inappropriate. Misconduct may result in a student being required to leave the class permanently and/or receive a final grade of F.

CLASS ATTENDANCE
Students are responsible for adhering to the attendance requirements outlined in the approved syllabus for each course. The student is responsible for all class work and assignments missed because of an absence (excused or unexcused); the student is required to make up all missed work. If any student accumulates absences or fails to do class work to the extent that, in the opinion of the instructor, further attendance in the class appears to be of little value to the student or detrimental to the best interest of the class, the instructor will warn the student. Should any absences or failure to do class work be incurred after this warning, the student will be dropped from the class with a failing grade. Should such action bring the student’s semester credit load below the required 12 hours, the enrollment status of the student is subject to review. The person responsible for students representing the College in any group activity during class hours will secure the approval of the Office of Academic Affairs for those students to miss class. The Office of Academic Affairs will distribute a list of those students’ names to the respective faculty. In such instances, a maximum of 10 class days from the date of the return to classes will be allowed for make-up; after 10 class days, the student forfeits the privilege of making up the work. The instructor and the Vice President for Academic Affairs will determine exceptions.

DEPARTMENT OF ACADEMIC SUPPORT
The Department of Academic Support provides assistance for all Wesley students in their quest for academic excellence by offering comprehensive services and individual support. Programs and services are designed to help students respond effectively to specific academic challenges and reflect the Wesley College mission of imparting students with a desire for lifelong learning. Some program offerings include:

- **Supplemental Instruction** – a mentoring program targets difficult courses with an SI Leader and student-run study sessions.
- **Subject Area and Writing Tutoring** – subject assistance by trained tutors on an as-needed or appointment basis. There is no extra charge for this service. Students with strong academic records are encouraged to apply to be tutors.

FASTrack- Wesley College’s Freshman Academic Success Track (FASTrack) is a voluntary first-year program, offering students the tools and techniques to successfully navigate the transition from high school to college. Eligibility for FASTrack is limited to first-year students enrolled in one or more developmental-level courses (EN099 Basic Writing, MA099 Basic Mathematical Skills, or RD 098 Developmental Reading). These first-year students will receive a letter of invitation to join FASTrack, usually in the weeks preceding Fall Freshman Orientation. Students agree to participate in the FASTrack program and make academic success their top
priority by signing a contract listing the specific FASTrack requirements. These could include: study in the Academic Resource Center (ARC), participation in Seminars for Academic Success, peer tutoring for subject areas and meetings with an assigned FASTrack advisor twice each month. Students following these guidelines can achieve academic success with greater ease. In addition, those who meet and successfully complete the FASTrack program requirements will receive tiered exemption from academic probation or dismissal while they are participating.

PRE-PROFESSIONAL ASSISTANCE
Wesley College offers its students who are pre-law, pre-med, pre-dentistry assistance with their career choices, including a thorough review of their decision to pursue a professional career and preparation for acceptance to a professional school.

Goals:
- Develop a support system among pre-professional students
- Inform students of preparation needed for standardized admission testing
- Prepare students for school selection, program options and additional tips for the application process
- Investigate internship opportunities within preferred professions

Directors:
Dr. Lynn Everett (Biology)
Professor Flora Hessling
(Legal Studies)

WRITING REQUIREMENT
All students must complete EN100 (College Writing) and EN101 (Literature for Composition) with a grade of C or better. Course credit for EN100 is given for a score of 3 on the AP writing exam. Students invited to enroll in EN101H are exempt from EN100.

FOREIGN LANGUAGE PLACEMENT POLICY
The following standards determine eligibility for enrollment in foreign language courses:
- Students who have no prior study or experience with the language will be placed in 100-level foreign language courses.
- Students who have less than two years of study in the language may elect to begin at the 100-level.
- Students who have had two to three years of previous foreign language study and who have earned a grade average of C or higher will be placed in either 101 (Beginning II) or Intermediate.
- Students with more than three years of previous foreign language study will be placed in Intermediate (200) level courses. They may also register for certain advanced courses with permission of the instructor. Students who have native-level fluency or who are indeed native speakers of the language will not be permitted to enroll in courses below the 200-level.

PHYSICAL EDUCATION REQUIREMENT
All students must complete a Physical Education requirement, consisting of two credit hours of either physical education activity courses or a PE-designated wellness lifestyles course.

ACCESS TO STUDENT RECORDS
Wesley College guarantees both the privacy and the confidentiality of all student educational records and a student’s right to access those records according to the provisions of the Family Educational Rights and Privacy Act of 1974, as amended.

The College is unable to provide parents with their student’s grades unless the student has signed a waiver. The College no longer mails final grades to parents or students; grades may be accessed electronically through the student’s password account.

The official custodian of student records is the Registrar. Access to student records is limited to the student, the student’s current instructors and faculty advisor, the Registrar’s staff, professional counseling and administrative personnel with legitimate interests, authorized officials of government and accrediting agencies, persons bearing a lawful judicial order or subpoena, or any party designated by written consent of the student.

A student or former student has the right of access to his or her records; however, the College can deny such access if the student has an unpaid financial obligation to the College. Requests must be made in writing to the Registrar who will comply within 45 working days. Following review, a student may request any portion of his or her record be expunged. Failure by the College to expunge any records may be appealed to an official hearing board established for this purpose. The hearing board’s decision is final.

Any student who wishes the College to withhold the release of his or her name concerning normal directory information may do so by notifying the Registrar in writing. Questions regarding the official procedures and policies of the College relating to the access to and the privacy of student records should be directed to the Registrar.
TRANSCRIPT OF RECORD
Requests for transcripts must be made in writing or by requesting the transcript in person at the Office of the Registrar. A student may also request the transcript by facsimile. No telephone requests will be honored. There is a fee for each transcript.

The College reserves the right to refuse to issue a transcript of the record of any student who has not fulfilled all financial obligations due the College.

CHANGE OF ADDRESS/NAME and EMERGENCY CONTACT INFORMATION
It is the student’s responsibility to maintain accurate and up-to-date contact information. All Wesley College students are required to notify the Registrar of any change of home or local address, parent or guardian, or any change of legal name. When a student’s legal name is changed, a certified copy of the relevant documents must be submitted to the Registrar within 48 hours of the effective date of the change.

Students will be required to submit (or confirm) current emergency contact information prior to registering each semester. This will ensure that the College has current and accurate information in the event of a campus emergency. The Wesley e-mail account, U.S. Mail and campus voicemail are the official means of communication with Wesley College students. Students are required to check these means of communication on a regular basis.

ASSESSMENT OF STUDENT LEARNING
Wesley College continually seeks to improve instruction and students’ experience on campus in order to enhance student learning. To accomplish this, multiple methods of data gathering are used to assess student learning. Some of the data gathering methods are:

- National Survey of Student Engagement (NSSE)
- Major Field Tests from professional organizations like the Educational Testing Service (ETS)
- Collegiate Learning Assessment (CLA)
- Senior research projects
- Internships
- Fine Arts Performances

Wesley reserves the right to use any work submitted by students to assess the level and effectiveness of student learning at the institution. For such assessments, data is analyzed and shared in aggregate form – students are not identified individually. Wesley College is committed to enhancing student learning by systematically assessing learning and utilizing the results to improve our processes and practices relating to instruction and campus experiences.
ADULT STUDIES AT WESLEY COLLEGE

Wesley offers programs designed to meet the educational needs of busy adult students at the Dover Air Force Base, in the evening at the main campus in Dover and at Corporate Commons in New Castle, Delaware.

DOVER AIR FORCE BASE
The Wesley College program on Dover Air Force Base is located at 436 FSS/FSDE 261 Chad Street Dover AFB, DE 19902

Classes are held in both Buildings 261 and 262. The College offers 100- and 200-level courses on Dover Air Force Base that can be taken by military personnel, Department of Defense workers, or civilian students. The courses may be used to complete requirements towards a Community College of the Air Force degree, to earn a degree at Wesley College, or to use as transfer courses to another institution. Eight-week evening courses meet two nights per week, while eight-week lunchtime classes meet each day. Evening math classes are offered each semester in the 14 week format.

EVENING PROGRAM IN DOVER
Students enrolled in the Evening Programs can take classes at both the main campus and Dover Air Force Base, where both 100- and 200-level courses are offered in the evening. The majority of the courses on the main campus are 300- and 400-level courses. Main campus courses may be used to complete requirements toward earning a degree at Wesley College or as transfer courses to another institution.

PROGRAMS OF STUDY
Courses for the following programs are taught in a combination of eight- and fourteen-week semesters.

Bachelor of Science
Environmental Studies: Sciences

Bachelor of Arts
Liberal Studies

Associate Degree
Liberal Studies

ADMISSION TO DOVER AIR FORCE BASE AND EVENING PROGRAM
Students should complete the following procedure to apply:

- Fill out an Evening and Off-Campus Application
- Send the $25 application fee (check, money order or credit card)
- Have an official high school transcript sent to Wesley College
- Have official transcripts sent from any college previously attended (including the Community College of the Air Force)
- Send the above application materials to: Office of Admissions, Wesley College, 120 N. State Street, Dover, DE 19901.

REFUND POLICY FOR EVENING AND DOVER AIR FORCE BASE PROGRAMS
One hundred percent of tuition will be refunded if written notification of withdrawal is made prior to the first day of class. Other refunds of tuition will be made upon receipt of written notification of withdrawal according to the following schedule:

8-Week Sessions
- 75% after first class meeting
- 50% after second class meeting
- 25% after third class meeting
- 0% after fourth class meeting

14-Week Semester
- 75% in the first week of the academic period
- 50% in the second week of the academic period
- 25% in the third week of the academic period
- No refund will be made following the third week of the academic period.

Refund checks will be issued within 30 days, if all financial aid is cleared. Students will be considered enrolled in a course unless a withdrawal form has been completed and returned. Students who fail to officially withdraw in writing may receive a grade of F.
Undergraduate Admissions

Admission Procedures

Staff at WCNC will send admissions information upon request. Requests should be addressed to Enrollment Office, Wesley College New Castle, 13 Read’s Way, Suite 100, New Castle, DE 19720. Information may also be requested by calling 302-328-7616 or by visiting our website at www.wesley.edu/wcnc.

After completing the application, the student should return it to WCNC along with a non-refundable application processing fee of $50.00. The prospective student should arrange to have official proof of secondary school graduation or GED and all official collegiate and military transcripts sent to the Enrollment Office. Admission decisions will not be made until official school and military transcripts have been received. Upon confirmation of an offer of admission, the applicant will be required to remit a registration fee to assure a place in a cohort. This $50.00 fee is non-refundable.

Associate of Science with a Concentration in Business (ASB)

- Proof of high school graduation or equivalent (GED)
- Two years’ of work experience
- A score of 550 or above on the TOEFL for applicants whose primary language is not English

Bachelor of Science in Business Administration (BSBA)

- Approximately two years of transferrable credit from an accredited institution or the military with a grade of C or better
- Two letters of recommendation
- A score of 550 or above on the TOEFL for applicants whose primary language is not English

Bachelor of Science in Accounting (BSA)

- Approximately two years of transferrable credit from an accredited institution or the military with a grade of C or better
- Two letters of recommendation
- A score of 550 or above on the TOEFL for applicants whose primary language is not English

Credit by Examination

Wesley College New Castle is a CLEP Test Administration Center. Additional information regarding test dates may be obtained from the Student Services Office. Wesley College students are limited to a maximum of two CLEP exams to fulfill core or elective requirements. You must wait six months to re-take a failed exam. Students must register for the exam at least two weeks prior to the date requested. Students must receive a score equivalent to or higher than the ACE recommended score in order to be given credit for the exam.

Academic Information and Policies

Semester Credit Hours

Semesters are built around a 14 week period. Students are expected to take two classes per semester and are three semesters in the New Castle academic year; Fall, Spring and Summer.

Minimum Grade Requirements

Courses in Mathematics (MA101, MA106, and MA201) and English (EN100 and EN101) require a grade of “C” or better to fulfill degree requirements.

Incomplete Policy

A grade of “I” indicates that the student has done passing work in a course but has been unable to complete all course requirements by the end of the course. Justification for an Incomplete is generally non-academic and the grade is granted at the discretion of the instructor. An Incomplete grade does not affect a student’s GPA. To remove the Incomplete, the student must satisfy all course requirements within sixty (60) days of the last class meeting. Failure to complete course requirements during this period will automatically result in a grade of “F” and will require that the student repeat the course. Students repeating a course will incur additional tuition expense.
Transcript Requests
Current and prior students who would like to request an official transcript should submit their request in writing to the Wesley College New Castle Business Office. No telephone requests will be honored. Forms are available at the Student Services Desk or at www.wesley.edu/wcnc/current-students. The fee for processing a transcript is $5.00. Wesley College New Castle does not provide unofficial transcripts. Transcripts will only be released if the student has no balance on their account.

Drop/Withdrawal Policy
Drop Period:
The Drop Period is defined as the time period PRIOR to the first session of the course regardless of whether the course is three-, five-, six-, seven-, or nine-weeks in duration. A student who wants to Drop a course needs to submit a Drop Form dated PRIOR to the first session of the course to the Student Services Office, where a staff member will validate the receipt date. The student will receive a staff-initiated and dated copy of the Drop Form. The student is entitled to a 100% tuition refund and the course will not appear on the student’s transcript.

Withdrawal Period:
The Withdrawal Period varies according to the duration of the course and is defined as follows:
- Seven-week course: between the 1st and 5th session of the course
- Nine-week course: between the 1st and 6th session of the course

A student who Withdraws from a course after only attending the first class session is subject to a 90% tuition refund and a “W” will appear on the student’s transcript.
A student who Withdraws from a course after the first class session but before the end of the Withdrawal Period will receive no refund of tuition, and a “W” will appear on the student’s transcript.

After the Withdrawal Period, the student will be assigned their earned grade.
Students must submit a Drop Form to Withdraw from a course.

Program Withdrawal
A student who withdraws from a program must submit a Drop Form indicating “Permanent Program Withdrawal” in the appropriate space. Drop Forms are available in the Student Services Office or on our website under Current Students. See the Tuition Refund Policy section for information on tuition refunds. A student receiving financial aid must complete an Exit Interview form with the Financial Aid Office.

Graduation Requirements
Wesley College awards degrees at graduation ceremonies in December and May. Students who anticipate completing degree requirements should:
- Complete and file a Graduation/Diploma Petition. Petitions for December degrees should be filed by October 15. May Petitions are due by March 15.
- Pay the graduation fee of $75.00 for a Petition received by the due date or $90.00 for a Petition received after that date.
- Satisfy all financial obligations to the College by October 1 for December degrees and May 1 for May degrees.
- Complete all course requirements with a cumulative GPA of 2.0 for undergraduates and 3.0 for graduate students.
- Schedule a Financial Aid Exit Interview.

Wesley College New Castle
Financial Aid
Wesley College New Castle (WCNC) participates in a limited number of Federal and State financial aid programs. Financial aid awarded to eligible students includes:

Government Sources of Financial Aid

PELL Grant: The PELL Grant is a program from the U.S. Department of Education. The eligibility for PELL is determined by a student’s Expected Family Contribution (EFC) from a valid Free Application for Federal Student Aid (FAFSA).

Please Note: PELL Grants are only eligible to undergraduate students seeking their first associates or bachelor degree.

Stafford Loan: The Federal Stafford Loan is a low interest loan awarded to eligible students and does not have to be repaid while the student is enrolled at WCNC. Students may qualify for a minimum of $3500 an academic year (as a first year undergraduate student) up to $18,500 (as a Masters student). Actual amount eligibility is determined by the number of credits earned and an analysis of student’s FAFSA Form.

Federal Parent Loan for Undergraduate Students
PLUS: The PLUS Loan is available for parents with dependents in college. This loan allows parents to borrow additional funding to pay for a student’s college cost not covered by other types of aid. Applicants apply for this loan through a bank & must have good credit for approval.

State Grants/ Scholarships:
Most states provide residents with some form of grant &/or scholarships. Applicants apply for these when completing the appropriate year FAFSA by the state’s filing deadline. Applicants should check with their state agency to see if grants & scholarship awards may be used at colleges outside of their state of residence.

Please Note: Delaware residents can visit www.doe.state.de.us/highed/ for more information on state scholarships.

Non-Government Sources and Resources of Financial Aid

Organizations: Employers, civic and social groups and other organizations such as a family
member’s fraternity/sorority, churches and other religious orders are an excellent source to investigate for scholarships, grants and other resources for funding your education.

Libraries/Internet: Libraries and Internet access may be two of the greatest resources for getting information on scholarships, grants and loans available.

Please Note: Search with diligence. There are 2 types of search service those that charge and those that do not charge for information on scholarships and grants.

Alternative Loans: Alternative Loans or private loans are a very viable source of funding that helps students meet college costs. These loans are offered by banks & other lending institutions. These types are credit worthy loans. When investigating these loans, you should certainly compare the interest rates and repayment terms. Check with the Financial Aid Office for information on available alternative loans.

Applying for Financial Aid
Any student enrolled, accepted or applying into a program of study, who is either a U.S. citizen or eligible non-citizen, may apply for federal and state and a number of private loans. To apply for financial aid, the following steps should be completed annually to facilitate the timely processing of all aid for which a student may be eligible.

Complete the appropriate years FAFSA online at www.fafsa.ed.gov. The final results of this form are the basis for determining your eligibility for federal & state grants/ scholarships. Enter the WCNC Federal School Code E01006 in part 6 of the FAFSA to ensure that the information is forwarded to the WCNC Financial Aid Office.

Once Your FAFSA is Received by WCNC
Once you complete & submit the FAFSA it will be forwarded to your State Education Commission (where applicable) for state scholarship consideration and to WCNC. Once your information is received by the FAO it will be evaluated to determine if you (and/or your parent(s)) provided all required information to calculate your eligibility for aid. If there are no processing issues with your information you will receive an award letter within two weeks prior to the start of your first class. In the event there are processing issues with your information, for example, you omitted required information or the Federal Processor did not understand a response, the FAO will advise you of the corrective action you must take or of additional paperwork that may be required. Once all processing issues are resolved and the corrected information is received by the college, you will be evaluated for an award offer and an award letter will be mailed to you.

Your Award Notification (Award Letter)
Students will receive two copies of their award letter, one to sign and return to the FAO and one to keep for their records. Before signing/returning the office copy, students should thoroughly review the award(s) offered. Offers of financial aid are subject to change upon receipt of any and all new information regarding your finances. Receipt of outside sources of aid not previously reported may also affect your award amounts and must be reported immediately.

Financial Aid Satisfactory Academic Progress (SAP) Policy
All financial aid awards are also contingent upon the student making and maintaining Satisfactory Academic Progress (SAP).

Minimum Standards for All Students
Students receiving financial aid must make Satisfactory Academic Progress (SAP) toward the completion of course requirements in a certificate or degree program. The Financial Aid Office will consider students to be making satisfactory academic progress if they meet all of the following criteria:

1. Maintain a cumulative grade point average of 2.0 or better for undergraduate programs and 3.0 for graduate programs.
2. Undergraduates: Complete 24 credit hours and 45 weeks of instruction per academic year of all cumulative attempted credits with a grade of "D" or better. Graduates: Complete 18 credits and 30 weeks all attempted* credits with a grade of "C" or better. Because withdrawn courses count as attempted credits, excessive withdrawals, failures, and other non-completed grade statuses can lead to completion rate problems.
3. Students who complete their degree or certificate requirements may be able to receive funds for a new program of study.

*Attempted credits include credit courses, incomplete grades, withdraws, failed, and forgiven courses.

Students’ failure to meet these minimums will result in financial aid probation.

Frequency of Evaluation
SAP status will be evaluated every 12-credit hours for undergraduates and every 9 credit hours for graduates. Students who are on SAP probation will be evaluated at the conclusion of the next 9 or 12-credit hour criteria. Students who are not meeting SAP standards at the time of re-evaluation will have their financial aid eligibility suspended.

Re-establishing Financial Aid Eligibility
Students who had their financial aid eligibility suspended are able to reestablish eligibility by completing, at their own expense, 12 or more required credits with grades of "C" or better for undergraduates and 9 or more credits with a "B" or better for graduates. After completing these requirements, students must submit a SAP appeal to request reinstatement of their financial aid eligibility.
Financial Aid Leave of Absence (LOA) Policy (Revised 1/1/2007)
In order for a Leave of Absence (LOA) to qualify for approval the following must apply:
1. Wesley College New Castle (WCNC) must have a "formal" LOA policy in writing and publicized to students indicating the information provided here.
2. The student must comply with the stated policy in requesting the LOA.
3. There must be a reasonable expectation that the student will return from the LOA.
4. WCNC must approve the LOA in accordance with the school's policy.
5. WCNC may not assess the student any additional institutional charges, the student's financial need may not increase & therefore, the student is not eligible for any additional Federal Student Aid.
6. The LOA together with any additional leaves of absence may not exceed a total of 180 days in any 12 month period.
7. WCNC must explain to the student receiving Title IV loans, before granting the LOA, the effects that the student’s failure to return from an LOA may have on the student’s repayment terms, including the expiration of the student’s loan grace period.

WCNC Requirements for an LOA
An LOA will be an approved leave of absence if WCNC determines that there is a reasonable expectation that the student will return. In addition, the student must follow the WCNC policy for requesting the leave of absence. The student must complete and submit all the required forms, an LOA Form, a Drop Form and an Add Form BEFORE their last day of attendance. Meaning you must still be taking a currently running class to request an LOA for any class(es) that follow. Students must clearly note the reason for the leave on their request for the leave of absence.

The process of requesting an LOA begins by bringing the completed forms to the Student Services Advisor. Once the Student Advisor has accessed the request the student must bring the paperwork to the Financial Aid Officer to determine and explain the affect the LOA will have on the student’s financial aid. Finally the student submits the forms to the Student Services’ Office to get final approval from the Director of WCNC.

LOA’s CANNOT begin mid-course. The only exception to this would be in case of an emergency.

If there is an unforeseen circumstance (i.e. medical and/or family emergencies, military duty, etc.), WCNC understands that this prevents the student from providing the written request before their last date of attendance. In such a case an approval may be granted. However, the student must submit the LOA paperwork AND documentation supporting the circumstances to WCNC within 2 weeks (14 business days) of their last day of attendance.

Length & Number of Approved Leaves
WCNC will approve students for only two LOA’s in a 12-month period. Each leave should not exceed 60 days in length. However, time in excess of 60 days, must not exceed 90 days per leave in any 12-month period (for a maximum of 180 days for one 12 month period).

The LOA start date will be the student’s last date of class attendance and will be used to count the number of days in the leave. The count is based on the number of days between the last day of attendance and the re-entry date. The first approved LOA and its associated last day of attendance is also used when determining the start date for the 12-month period.

Once an LOA has been approved, students may NOT extend the length of the LOA.

Students who wish to take a second leave during a 12-month period may do so; however they must have returned from their previous LOA and successfully completed the course to which they returned before another leave will be allowed.
**Failure to Return**

WCNC will explain to the student, prior to granting the LOA, the effect that failing to return from the LOA can have on student loan repayment terms, including the exhaustion of some or all of their grace period. A student on an approved leave of absence will be considered enrolled at WCNC and would be eligible for an in-school deferment for his/her Federal Stafford loans. If a student does not return from an approved leave of absence (using the re-entry course start date as originally approved), their withdrawal date and beginning of their grace period will be the last date of class attendance.

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**INFORMATION**

For additional information regarding programs at Wesley College New Castle, please contact our Enrollment Office at (302) 328-7616 or toll-free (877) 333-4723. Please also visit our website at www.wesley.edu/wcnc
The College’s Core Curriculum provides each student with an exposure to intellectual and global concepts that can serve as a basis for developing an informed individual in society. Wesley College believes that the following interdisciplinary threads bind all curricular programs: critical thinking, communication across the disciplines, technological literacy, multicultural awareness, aesthetic appreciation, and ethical sensibility. These threads are reflected in five core areas: Communicating in the World; Analysis; Scientific Literacy; The Human Experience; Global Society and Its Culture.

**CORE CURRICULUM (45 – 48 total credit hours)**

**COMMUNICATING IN THE WORLD (12 credits)**

- **EN100 College Writing (3 credits)**
- **EN101/101(H) Literature for Composition (3 credits)**
- Choose additional courses from the following options (6 credits):

<table>
<thead>
<tr>
<th>Art</th>
<th>English</th>
<th>Japanese</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR103 Fundamentals of Drawing I</td>
<td>EN203 Creative Writing</td>
<td>JP101 Beginning Japanese II</td>
</tr>
<tr>
<td>AR105 Elementary Art I</td>
<td>EN204 Creative Writing II</td>
<td>Music</td>
</tr>
<tr>
<td>AR109 Painting I</td>
<td>EN211 Persuasive Writing</td>
<td>MU115 Contemporary Ensemble</td>
</tr>
<tr>
<td>AR202 Fundamentals of Design II</td>
<td>EN318 Technical Writing</td>
<td>MU117 Pep Band</td>
</tr>
<tr>
<td>AR203 Fundamentals of Drawing II</td>
<td>EN324 Gendered Rhetoric</td>
<td>MU119/319 Piano</td>
</tr>
<tr>
<td>AR205 Elementary Art II</td>
<td></td>
<td>MU123/323 Voice</td>
</tr>
<tr>
<td>AR209 Painting II</td>
<td></td>
<td>MU133/333 Woodwind Instrument</td>
</tr>
<tr>
<td>Communication</td>
<td></td>
<td>MU137/337 Brass Instrument</td>
</tr>
<tr>
<td>CM101 Public Speaking</td>
<td></td>
<td>MU138 Applied Music: Drums and Percussion</td>
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<tr>
<td>CM120 Speech for Teachers</td>
<td></td>
<td>MU146/346 Guitar</td>
</tr>
<tr>
<td>CM201 Business &amp; Professional Speaking</td>
<td></td>
<td>MU147/347 Orchestral Strings</td>
</tr>
<tr>
<td>Drama</td>
<td></td>
<td>MU151 College Choir</td>
</tr>
<tr>
<td>DR110 Introduction to Acting</td>
<td></td>
<td>MU253 Chamber Choir</td>
</tr>
<tr>
<td>DR214 Advanced Acting &amp; Stagecraft</td>
<td></td>
<td>Spanish</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td></td>
<td>SP100 Beginning Spanish I</td>
</tr>
<tr>
<td>EL100 English as a Second Language I</td>
<td></td>
<td>SP101 Beginning Spanish II</td>
</tr>
<tr>
<td>EL101 English as a Second Language II</td>
<td></td>
<td>SP200 Intermediate Spanish I</td>
</tr>
<tr>
<td>EL110 Oral Communication I</td>
<td></td>
<td>SP201 Intermediate Spanish II</td>
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<tr>
<td>EL111 Oral Communication II</td>
<td></td>
<td>SP206B Basic Spanish Communication</td>
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<td></td>
<td></td>
<td>SP207B Conversational Spanish</td>
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<td></td>
<td></td>
<td>SP208B Spanish/Medical Personnel</td>
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<td></td>
<td></td>
<td>SP209B Business Spanish</td>
</tr>
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<td></td>
<td></td>
<td>SP210B Spanish/Human Services</td>
</tr>
</tbody>
</table>

(*) Must earn a grade of ‘C’ or better for credit.

**ANALYSIS (6 – 8 credits)**

- Mathematics – MA102 or above (3 – 4 credits)
- Applied Analysis (3 – 4 credits)
  Choose from the following options:

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>MA210 Applied Calculus</th>
<th>Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA102 Intermediate Algebra</td>
<td>MA211 Calculus I</td>
<td>PH200 Logic</td>
</tr>
<tr>
<td>MA111 Precalculus I</td>
<td>MA230 Finite Mathematics</td>
<td>Psychology</td>
</tr>
<tr>
<td>MA112 Precalculus II</td>
<td>MA250 Discrete Mathematics I</td>
<td>PY222 Statistics for the Social Sciences</td>
</tr>
<tr>
<td>MA201 Intro to Statistical Methods</td>
<td>MA255 Theory of Music I</td>
<td></td>
</tr>
<tr>
<td>MA205 Applied Statistics</td>
<td>MA260 Linear Algebra</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Other courses may also satisfy core requirements. Students should consult with their academic advisors, department chairs, and/or the Registrar to determine if a course not listed above can be counted toward one of the five core areas.
Choose an additional course from the following options:

**English**
- BI215 Anatomy & Physiology II
- CH160 Chemistry II

**Medical Science**
- BI215 Anatomy & Physiology II
- CH200 Organic Chemistry

**Physical Science**
- BI215 Anatomy & Physiology II
- PS100 Physical Science

**Religious Studies**
- BI215 Anatomy & Physiology II
- PS102 Earth Science

**Art**
- BI215 Anatomy & Physiology II
- PS105 Space Science

**Music**
- BI215 Anatomy & Physiology II
- SP 300 Spanish Literature

**Drama**
- BI215 Anatomy & Physiology II
- SP 301 Spanish-American Literature

**Theater**
- BI215 Anatomy & Physiology II
- SP 301 Spanish-American Literature

**Film**
- BI215 Anatomy & Physiology II
- SP 301 Spanish-American Literature

**Languages**
- BI215 Anatomy & Physiology II
- SP 301 Spanish-American Literature
GLOBAL SOCIETY AND ITS CULTURE (9 credits)

Choose a course from the following options (3 credits):

**Economics**
EC201 Principles of Microeconomics

**History**
Any 100-, 200-, 300-, or 400-level History course

**Political Science**
Any 100-, 200-, or 300-level Political Science course

**Sociology**
Any Sociology course

American Culture (3 credits)
Choose from the following options:

**American Studies**
AM200 American Culture/Counterculture
AM300 Special Topics
AM400 Seminar in American Studies

**English**
EN207 American Literature I
EN208 American Literature II
EN353 American Romanticism
EN355 American Realism
EN357 American Modernism
EN440 Contemporary American Lit

**History**
HI103 United States History I
HI104 United States History II
HI200 Material World-Colonial America
HI201 Material World-Victorian America
HI203 The 1960s: Culture in Conflict
HI204 American Family & Its Home
HI220 African-American History
HI332 The American Constitution
HI423 Colonial America/Revolution
HI424 19th-Century America
HI427 20th-Century America

**Humanities**
HU230 Contemporary American Culture

**Music**
MU128 History of Rock and Roll
MU200 History & Appreciation of Jazz

**Political Science**
PO231 Introduction to American Politics
PO360 Public Administration
PO377 Model Congress

**Religion**
RE200 Religion in America

**Sociology**
SO201 Marriage & Family Life
SO202 Sports in American Society

Non-American Culture (3 credits)
Choose from the following options:

**English**
EN205 British Literature I
EN206 British Literature II
EN209 World Literature I
EN210 World Literature II
EN340 Medieval English Literature
EN341 Age of Milton
EN345 Romantic Prose & Poetry
EN346 The Victorian Age
EN349 20th-Century Literature
EN375 Contemporary World Lit
EN435 Shakespeare & His Age

**French**
Any 200- or 300-level French course

**History**
HI109 World Civilizations I
HI110 World Civilizations II
HI212 Russian History
HI213 European History
HI214 Asian History
HI219 Latin American History
HI221 African History
HI222 Middle East History
HI415 Ancient History of the World
HI416 World History 500-1500
HI417 World History 1500-1815
HI418 World History 1815-Present

**Humanities**
HU222 World Mythology
HU231 Contemporary World Cultures
HU251 Foreign Travel & Study II

**International Studies**
IS200 Comparison of Cultures
IS300 Special Topics
IS400 Seminar in International Studies

**Italian**
Any 200-level Italian course

Legal Studies
LS213 Law Around the Globe

Music
MU127 World Music
MU208 History & Literature of Music

Political Science
PO241 Comparative Politics
PO251 International Relations
PO340 Politics of Developing Areas
PO343 European Politics
PO344 The U.S. & the Middle East
PO345 Issues in Comparative Politics
PO350 World Order
PO351 Politics of International Trade
PO353 Model United Nations

Religion
RE106 World Religions
RE201 Eastern Religious Traditions
RE202 Western Religious Traditions

Spanish
SP200 Intermediate Spanish I
SP201 Intermediate Spanish II
SP250/350 Special Topics
SP300 Spanish Literature
SP301 Spanish-American Literature
WESLEY COLLEGE
PROGRAMS
OF
STUDY
ACCOUNTING

SCHOOL
MBNA School of Business and Accounting

PROGRAM
Bachelor of Science, Accounting

MINOR
Accounting

CERTIFICATE
Accounting (Post-Baccalaureate)

The Bachelor of Science in Accounting program provides accounting majors with learning experiences that prepare them to function as key decision-makers in the public, private, and not-for-profit sectors of a global economy. Built on a comprehensive liberal arts and sciences education, the major requires a broad understanding of accounting and business-related theory and practice. The program prepares students in technical competency, business acumen, problem-solving skills, and interpersonal and communication skills required of accounting professionals. In addition, students are prepared for graduate study, professional testing, and lifelong learning opportunities.

Graduates of the Bachelor of Science in Accounting program:

1. Apply generally accepted accounting principles in the workplace.
2. utilize skills that are adaptable and sustainable in a competitive business environment.
3. interpret transactional data to identify trends, errors, and exceptions in Business.

SPECIAL FEATURES
- Internship Opportunities
- Tutoring Opportunities
- Accounting Society
- Student Chapter of Institute of Management Accountants (IMA)
- Advisory Board of Accountants

B.S. DEGREE REQUIREMENTS
MAJOR IN ACCOUNTING

CORE Requirements 45-46 credit hours

Communicating in the World 12 credit hours
*EN100 College Writing
*EN101 Literature for Composition
CM101 Public Speaking
Elective

Human Experience 11 credit hours
Literature (200- or 300-level)
Religion
Healthy Lifestyles (two activity courses)
Elective

Scientific Experience 7-8 credit hours
Laboratory Science
Contextual Science

Analysis 6 credit hours
*MA102 Intermediate Algebra or higher
MA201 Introduction to Statistical Methods

Global Society 9 credit hours
EC202 Macroeconomics
Elective in
American Culture
Non-American Culture

MAJOR Requirements: 30 credit hours
*AC202 Principles of Accounting I
*AC203 Principles of Accounting II
*AC300 Intermediate Accounting I
*AC301 Intermediate Accounting II
*AC310 Cost Accounting
*AC311 Federal Taxation
*AC316 Accounting Information Systems
*AC408 Auditing
*AC409 Advanced Accounting
*AC412 Governmental, Not-For-Profit and Fiduciary Accounting

BUSINESS Requirements 35 credit hours
BA300 Business Law I
BA301 Business Law II
BA312 Quantitative Business Analysis
EC201 Microeconomics
EC300 Finance
EC302 Investments
MA111 PreCalculus I
MA211 Calculus I
MG206 Principles of Management
MK204 Principles of Marketing
PH300 Business Ethics

FREE ELECTIVES 13-14 credit hours
* A grade of C or better is required.

Total Credit Hours Required for Graduation: 124
Proposed Course Schedule

First Year
Fall: Spring:
AC202 AC203
CM101 EN101
EN100 MA201
MA102 RExxx
PExxx PExxx
Communicating in the World Elective

Second Year
Fall: Spring:
AC300 AC301
MG206 MK204
EC202 EC201
MA111 MA211
Laboratory Contextual Science
Science Elective Elective

Third Year
Fall: Spring:
AC311 AC310
BA312 AC316
English American Culture Elective
BA300 EC302
EC300 BA301

Fourth Year
Fall: Spring:
AC409 AC408
PH300 AC412
Free Elective Free Elective
Free Elective Free Elective
Non-American Culture Elective

THREE PLUS TWO PLAN
For a student who chooses to sit for CPA testing, a five year plan including the baccalaureate degree in accounting and the MBA degree provides the 150 hours required in most states. A course sequence may be tailored individually for an interested student who maintains a 3.00 cumulative grade point average or higher.

MINOR REQUIREMENTS
- Complete 15 accounting (AC) credit hours as listed.
- A minimum of nine credit hours must be taken at Wesley College.
- Transfer credits must be approved by the accounting department chair.

Course prerequisites must be followed.

These two courses must be taken.
- AC300 Intermediate Accounting I
- AC301 Intermediate Accounting II

Select any three of the following.
- AC310 Cost Accounting
- AC311 Federal Taxation
- AC316 Accounting Information Systems
- AC408 Auditing
- AC409 Advanced Accounting
- AC412 Governmental, Not-For-Profit and Fiduciary Accounting

CERTIFICATE
Accounting (Post-Baccalaureate)

DESCRIPTION
The certificate in accounting is designed for the individual who holds a bachelor’s degree in another field and desires a concentration in accounting. The certificate program provides a broad focus of accounting theory and practice. A maximum of six credits may be waived if equivalent courses have been completed at another accredited college.

CERTIFICATE REQUIREMENTS
- Complete 36 credit hours as listed below.
- A minimum of 30 credit hours must be taken at Wesley College.
- Transfer credits must be approved by the accounting department chair.
- Course prerequisites must be followed.

AC202 Principles of Accounting I
AC203 Principles of Accounting II
AC300 Intermediate Accounting I
AC301 Intermediate Accounting II
AC310 Cost Accounting
AC311 Federal Taxation
AC316 Accounting Information Systems
AC408 Auditing
AC409 Advanced Accounting
AC412 Governmental, Not-For-Profit and Fiduciary Accounting
BA300 Business Law I
BA301 Business Law II
AMERICAN STUDIES

PROGRAM
Bachelor of Arts in American Studies

MINOR
American Studies

CERTIFICATES
American Studies Experience

The Wesley College American Studies Program examines, from many perspectives, the development and expressions of a national culture, countercultures, and many subcultures. Students in the program explore different aspects of the American experience locally, nationally, and globally.

The B.A. degree in American Studies is an interdisciplinary course of study focusing on the culture and society of the United States. It provides students with a broad liberal education that may include course work in American history, music, art, literature, politics and religion. The liberal number of electives in this program makes it possible for American Studies students to pursue a double major or a minor in an additional discipline.

Graduates of the Wesley College American Studies Program:

1. Demonstrate knowledge of the major approaches to American life in the past and the present
2. Show an understanding of the connections between American cultural systems
3. Achieve competency with a wide range of cultural sources, including objects, images, events, and texts
4. Build on the intellectual legacy of American studies as an interdisciplinary movement
5. Utilize critical thinking and analysis in the study of American life
6. Exhibit oral and written communication skills in their multidisciplinary courses

SPECIAL FEATURES
- Internships at local museums, historic sites, and historical agencies

CORE REQUIREMENTS
Communicating in the World 12 Credit Hours

*EN100 College Writing
*EN101 Literature for Composition
Electives in Communication Performance, Foreign Language, Music Performance, Drama, Creative or Expository Writing or

Studio Art

The Human Experience 11 Credit Hours
EN207 American Literature: Colonial to 1865
RE200 Religion in America
Healthy Lifestyles
(Two Physical Education activity courses)
MU200 History and Appreciation of Jazz

Scientific Experience 7-8 Credit Hours
Laboratory Science
Contextual Science

Analysis 6-7 Credit Hours
*MA102 or higher
Electives in Applied Analysis
(Including but not limited to Logic, Critical Thinking, Statistics, Calculus, Music Theory)

Global Society and its Culture 9 Credit Hours
PO231 Introduction to American Politics
HI103 United States History to 1877
Electives in Non-American Culture: Foreign Language, World Literature, International Religion, International Political Science, or World History

MAJOR REQUIREMENTS 18 Credit Hours
AM200 American Culture/Counterculture
AM300 Interdisciplinary Special Topics
AM400 Senior Seminar in American Studies
EN208 American Literature: 1865 to the Present
HI104 United States History from 1877
One course in American Ethnicity (including but not limited to African American History, African American Literature)

MAJOR ELECTIVES 12 Credit Hours

Twelve credits from among the following courses:
(At least six must be at the 300-400-level):
EN334 African American Literature
EN353 American Romanticism
EN355 American Realism
EN357 American Modernism
EN440 Contemporary American Literature
HI200 The Material World of Colonial America and the Young Republic
HI201 The Material World of Victorian America
HI203 The 1960s: Culture in Conflict
HI204 The American Family and Its Home
**HI220 African American History**  
**HI323 Colonial America and the Revolution**  
**HI324 Nineteenth-Century America**  
**HI327 Twentieth-Century America**  
**HI335 Special Topics in American Social And Cultural History**  
**HI360 Special Topics in American Political History**  
**PO330 Twentieth-Century American Presidency**  
**PO332 The American Constitution**  
**PO337 Special Topics: American Political Systems and Behavior**  
**PO352 U.S. Foreign Policy**  
**PO373 American Parties and Interest Groups**  
**PO374 Congress and the President**  
**PO376 American Political Thought**  
**SO201 Marriage and Family Life**  
**SO301 Contemporary Social Problems**

**ELECTIVES 300-400 LEVEL** 18 Credit Hours  
**FREE ELECTIVES** 30-31 Credit Hours

**TOTAL CREDIT HOURS:** 124

*A grade of C or better required.

**Proposed Course Schedule**  
**B.A. in American Studies**

**First Year:**

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<tr>
<th>Fall</th>
<th>Spring</th>
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<tr>
<td>EN100</td>
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<td>HI103</td>
<td>PS100</td>
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<td>BI105</td>
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<td>AM200</td>
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<td>PE Activity</td>
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**Second Year:**

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<th>Fall</th>
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<tr>
<td>EN207</td>
<td>EN208</td>
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<tr>
<td>RE200</td>
<td>CORE</td>
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<tr>
<td>CORE</td>
<td>PO231</td>
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<tr>
<td>Lab Science</td>
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<td>Elective</td>
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**Third Year:**

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<tr>
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<td>Electives</td>
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**Fourth Year:**

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<tr>
<td>HI220</td>
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<td>300-400 Elective</td>
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<td>Elective</td>
<td>AM400</td>
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<td>Elective</td>
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**CERTIFICATE PROGRAM**

**American Studies Experience**  
The College offers a one-year program that provides intensive study of American culture, literature, history, politics, religion, and music for international students. Besides formal course work, students will actively participate in the activities and life of the College and travel in the region on weekends. Occasional organized trips will permit students to become acquainted with Washington, D.C.; Williamsburg, Virginia; Philadelphia, Pennsylvania; and Baltimore, Maryland. A typical one-year study experience may include courses such as those listed below. Interested persons should contact the Chair of the History Department.

**Fall Semester**

| EN098 Basic Writing          | 2       |
| EN207 Survey of American Literature: Colonial to 1865 | 3       |
| EL106 English as a Second Language I | 4       |
| HI103 United States History I | 3       |
| MU200 History and Appreciation of Jazz | 3       |
| PO231 Introduction to American Politics | 3       |
| PO374 Congress and the Presidency | 3       |
| RE200 Religion in America | 3       |

**Spring Semester**

| EN099 Basic Writing          | 2       |
| EN208 Survey of American Literature: 1865 to Present | 3       |
| EL101 English as a Second Language II | 4       |
| HI104 United States History II | 3       |
| PO332 American Constitution | 3       |

**TOTAL CREDIT HOURS:** 36-39
Biology Programs Offered
Bachelor of Science in Biology

Concentrations in Biology
Biology: Pre-professional
General/Graduate School
Marine Biology
Middle/Secondary Education

Minors
Biology
Human Biology
Chemistry
Pre-Medicine

Major in Biology (B.S.)
The Biology program provides students with the requisite knowledge in biology and chemistry necessary for the student to pursue a career in industry, education, scientific research, or to enter a graduate or professional medical program. This training involves understanding and exemplifying investigative methods and techniques, critical analysis, writing and communicative skills and the quest to relate existing knowledge to new and challenging scientific situations. Students are encouraged to experience the diversity of science and to explore the interaction between scientific discovery and application to current world problems.

Graduates of the Biology Program:
1. Possess an inclusive knowledge of the field, and are able to demonstrate their ability to use this knowledge in a variety of settings.
2. Demonstrate competence in the laboratory by being familiar with the use of equipment, practicing safe techniques, as well as the ability to acquire and process data.
3. Exhibit analytical skills, including the capacity to formulate hypotheses and to rationally evaluate data.
4. Demonstrate aptitude in expressing themselves in oral and written formats, exhibiting clarity, a logical concise manner, the ability to define topics, and provide supporting evidence.

Special Features
- Study abroad
- NIH-funded internship opportunities
- Marine Science courses at Wallops Island

Students who transfer required Biology courses into Wesley prior to matriculating at Wesley will have those courses applied towards their BS degree at Wesley subject to review and approval of the Department Chair. This requirement may be waived, based upon specific individual circumstances, with the approval of the Department Chair.

Core Requirements 47 Credit Hours

Communicating in the World 12 Credit Hours
*EN100 College Writing
*EN101 Literature for Composition
Electives in Communication Performance, Foreign Language, Music Performance, Drama, Creative or Expository Writing or Studio Art

The Human Experience 11 Credit Hours
Literature
Religion
Healthy Lifestyles (two PE activity courses)
Elective in Art Appreciation, Music Appreciation, Literature, Media Aesthetics, Psychology, Philosophy, or Religion

Scientific Experience 8 Credit Hours
*B1150 Biology I
*B1310 Microbiology

Analysis 7 Credit Hours
*MA201 Introduction to Statistical Methods
*MA211 Calculus I

Global Society and its Culture 9 Credit Hours
Elective in Economics, Sociology, History, or Political Science

Elective in American Culture: Literature, Religion, Political Science, or History

Elective in Non-American Culture: Foreign Language, World Literature, International Religion, International Political Science or World History

*Major Requirements 39 Credit Hours
B1140 The Scientific Process 1
B1155 Biology II 4
B1340 Genetics 4
B1406 Research Methods 2
B1407 Exp.& Project Research 1
CH150 Chemistry I 4
CH160 Chemistry II 4
CH200 Organic Chemistry I 4
CH210 Organic Chemistry II 4
CH326 Biochemistry 3
**MAJOR ELECTIVES** (Students must satisfy the requirements in one of these concentrations)

### Pre-Professional Concentration

E.g. pre-med, pre-vet, etc  
24 Credit Hours

Graduates have the requisite knowledge and laboratory experience in biology, chemistry and physics to enter a professional medical program.

- *BI210 Anatomy and Physiology I*
- *BI215 Anatomy and Physiology II*
- *BIXXX Zoology course (300 level or above)*
- *BIXXX Botany course (300-level or above)*
- *BI322 Cell Biology*
- *BI335 Immunology*

### General/Graduate School Concentration

23-24 Credit Hours

Graduates have the requisite knowledge and laboratory experience in biology, chemistry and physics to enter a graduate program.

- BIXXX Zoology course (300 level or above)
- BIXXX Botany course (300-level or above)
- BI322 Cell Biology
- BI350 Ecology
- BI215 Anatomy & Physiology II or
- BI403 Plant Physiology or
- BI317 Vertebrate Physiology
- BI/MCXXX Additional BI or
- MC course (200-level or above with Lab including BI325 and BI355)

### Marine Biology Concentration:  22 Credit Hours

Coursework and field experience at the Wallops Island facility gives these Graduates the knowledge and skills needed to pursue a career in the field or enter a graduate program.

- MC241 Marine Biology
- BI355 Limnology
- BI350 Ecology
- Four courses at a marine science field station, to include:
  - MCXXX Zoology (200-400)
  - MCXXX Botany (200-400)
  - MCXXX two other courses (300-400)

### FREE Electives  

14-17 Credit Hours

TOTAL Credit Hours: 124

*grade of C or better is required.

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**Proposed Course Schedule**

### B.S. in Biology

#### First Year:

**Fall:**  
- BI 140  
- CH 150  
- EN 100  
- MA 111  
- Core elective

**Spring:**  
- BI 150  
- CH 200  
- EN 101  
- MA 112  
- Core elective

#### Second Year:

**Fall:**  
- BI 155  
- CH 210  
- MA 211  
- 2 Core electives

**Spring:**  
- BI 150  
- CH 200  
- MA 201  
- Free elective

#### Third Year:

**Fall:**  
- PS 240  
- BI 310  
- Botany course  
- Core elective

**Spring:**  
- PS 250  
- BI 322  
- CH 326  
- Core elective

#### Fourth Year:

**Fall:**  
- Zoology course  
- BI 406  
- Core elective

**Spring:**  
- BI 340  
- BI 407  
- Core elective

**Major electives**  
- Major elective

**Free elective**
MAJOR IN BIOLOGY (B.S.) CONCENTRATION IN SECONDARY EDUCATION

Graduates possess the requisite education background, as described by NCATE standards, for teaching biology at the high school level.

Students majoring in Biology who wish to pursue a middle school/secondary certification track must meet the following requirements:

1. For admission to 200 level education courses, official copies of PRAXIS I (reading, writing, mathematics) passing score for Delaware must be submitted from ETS to the institution.

2. Admission to Teacher Candidacy
   Admission to Teacher Candidacy is a condition for enrollment in the ED 400 level methods courses in the Middle/Secondary concentration.

   Admission to teacher candidacy requires that the following criteria be met:
   - A grade point average of 3.0
   - Successful defense of a third year teacher candidate portfolio
   - Submission of a criminal background check.
   - A valid negative TB test

   You will be assigned an education advisor in addition to your major advisor when admitted to teacher candidacy.

3. Admission to Student Teaching
   Prior to placement in student teaching, teacher candidates must have met the following requirements:
   - Overall grade point average of 3.0
   - Methods grade point average of 3.0 (ED 406, 436, & 434)
   - Submission of official passing PRAXIS II scores in the secondary or middle school content area (Delaware cut scores) to the institution, prior to submitting an application for student teaching
   - A valid negative TB test
   - Submission of a student teaching application in the semester prior to student teaching (9/1 is deadline for application submission for Spring; 2/1 is deadline for application submission for Fall).

4. Graduation with the Minor/Concentration
   - Successful completion of student teaching at the "exemplary" level on summative student teaching evaluations.
   - Submission of an "exemplary" student teaching portfolio
   - Overall grade point average of 3.0

CORE REQUIREMENTS

Communicating in the World 12 Credit Hours
*EN100 College Writing
*EN101 Literature for Composition
Electives in Communication Performance, Foreign Language, Music Performance, Drama, Creative or Expository Writing or Studio Art

The Human Experience 11 Credit Hours
Literature
Religion
Healthy Lifestyles (two PE activity courses)
Elective in Art Appreciation, Music Appreciation, Literature, Media Aesthetics, Psychology, Philosophy, or Religion

Scientific Experience 8 Credit Hours
*BI150 Biology I
*BI310 Microbiology

Analysis 8 Credit Hours
*MA111 Precalculus I
*MA112 Precalculus II

Global Society and its Culture 9 Credit Hours
Elective in Economics, Sociology, History, or Political Science
Elective in American Culture: Literature, Religion, Political Science, or History
Elective in Non-American Culture: Foreign Language, World Literature, International Religion, International Political Science or World History

Core Total 48

* MAJOR REQUIREMENTS
BI140 The Scientific Process
BI155 Biology II
BI215 Anatomy and Physiology II
BI322 Cell Biology
BI340 Genetics
BI350 Ecology
BI406 Research Methods
BI407 Exp.& Project Research
CH150 Chemistry I
CH160 Chemistry II
CH200 Organic Chemistry I
ED2XX Literacy in Content
ED406 Curriculum Building
ED420 Student Teaching
ED422 Classroom Management
ED434 Learning Theory
ED436 Models of Instruction
ES209 Environmental Science
PS200 Introduction

Credit Hours 67
*MAJOR ELECTIVES  11-12 Credit Hours
BIXXX Zoology course (300 level or above)
BIXXX Botany course (300-level or above)
BI/MC/ES 200 level or above

TOTAL CREDIT HOURS: 126-127

*A grade of C or better is required.

Proposed Course Schedule
High School Biology Degree

First Year:
Fall:          Spring:
BI 140        BI 150
CH 150        CH 200
EN 100        EN 101
MA 111        ES 209
Core elective  2 Core electives

Second Year:
Fall:          Spring:
BI 155        BI 215
MA 112        BI 350
CH 160        PE
PE            Core elective
PS 200
Core elective

Third Year:
Fall:          Spring:
BI 310        BI 322
ED 2XX        BI 406
2 Core electives  ED 406
BI/ES/MC 300 level or above  ED 436
BI/ES/MC 300 level or above

Fourth Year:
Fall:          Spring:
BI 340        ED 420
BI 407        ED 422
BI/ES/MC elective 300 level or above
ED 434

TOTAL CREDIT HOURS: 126-127

MINOR IN BIOLOGY

MINOR REQUIREMENTS  8 Credit Hours
BI150 Biology I
BI155 Biology II
Additional Biology courses (200-level or above may include)
CH 150 Chemistry I)  16 Credit Hours

TOTAL CREDIT HOURS: 24

MINOR IN CHEMISTRY

MINOR REQUIREMENTS
CH150 Chemistry I
CH160 Chemistry II
CH200 Organic Chemistry I
CH210 Organic Chemistry II
CH310 Analytical Chemistry or
CH326 Biochemistry

TOTAL Credit Hours: 19-20

MINOR IN HUMAN BIOLOGY:

MINOR REQUIREMENTS  4 Credit Hours
BI 110 Basic Human Anatomy & Physiology
OR
BI 210 Anatomy & Physiology I

MINOR ELECTIVES  20 Credit Hours
The following courses may be applied toward a minor
in human biology:

BI 215 Anatomy & Physiology II  4
BI 310 Microbiology  4
BI 314 Medical Microbiology  3
BI 335 Immunology  4
BI 345 Embryology  4
BI 325 Biology Special Topics (selected topics)  3
CH 130 Chemistry for Allied Health  4
ES 2xx Environmental Science Special Topics (selected topics)  3
ES 411 Environmental Ethics  3
PE 305 Exercise Physiology OR  4
PE 306 Biomechanics/Kinesiology  4

TOTAL CREDIT HOURS: 24

MINOR IN PRE-MEDICINE

MINOR REQUIREMENTS  19-20 Credit Hours
BI150 Biology I
CH200 Organic Chemistry I
BI155 Biology II
CH210 Organic Chemistry II
CH150 Chemistry I
PS240 Physics I
CH160 Chemistry II
PS250 Physics II
BIOLOGICAL CHEMISTRY

PROGRAM OFFERED
Bachelor of Science in Biological Chemistry

The Department of Chemistry is dedicated to provide excellence in teaching chemistry and applied areas of chemistry and biology at the undergraduate level to a diverse student population, and to provide service to the campus, the community and society. Our mission is to graduate articulate and creative individuals ready for careers or graduate studies in chemistry-based sciences including medicine, pharmacology and chemical biology.

The Biological Chemistry program provides students with requisite knowledge and laboratory experience in chemistry and biology necessary to pursue a career in the pharmaceutical or chemical industry, pharmacy, biotechnology, education, scientific research, or to enter a graduate or professional medical program. The training stresses investigative methods and lab techniques, advanced instrumentation, critical analysis of scientific data and hypotheses, writing and communicative skills, and the relationship between scientific advances and public policy. Students take courses in a variety of subject areas of science, giving them a broad base of knowledge. Opportunities exist for participation in undergraduate research during the regular semester or in research settings as paid summer internships. On completion of a research project, students have the opportunity to present outcomes of their findings at regional or national scientific conferences and often co-author published work. During the required senior project, students gain the experience of gathering background literature, designing, and conducting their own research or educational project.

Graduates of the Biological Chemistry Program:
1. Have a working knowledge of chemical and biological principles appropriate for entry level positions in the pharmaceutical industry.
2. Have the requisite knowledge and laboratory experience in biology, chemistry and physics to enter a professional medical program or graduate school.
3. Demonstrate competence in the laboratory by being familiar with the use of equipment, practicing safe techniques, as well as the ability to acquire and process data.
4. Exhibit analytical skills, including the capacity to formulate hypotheses and to rationally evaluate data.
5. Demonstrate aptitude in expressing themselves in oral and written formats, exhibiting clarity, a logical concise manner, the ability to define topics, and provide supporting evidence.

SPECIAL FEATURES
- NIH-funded internship opportunities
- Travel to present research outcomes at national or regional scientific conferences
- Study abroad

CORE REQUIREMENTS 47 Credit Hours

Communicating in the World 12 Credit Hours
*EN100 College Writing  
*EN101 Literature for Composition  
Electives in Communication Performance, Foreign Language, Music Performance, Drama, Creative or Expository Writing or Studio Art

The Human Experience 11 Credit Hours
Literature  
Religion  
Healthy Lifestyles (two PE activity courses)  
Elective in Art Appreciation, Music Appreciation, Literature, Media Aesthetics, Psychology, Philosophy, or Religion

Scientific Experience 8 Credit Hours
*BI150 Biology I  
*BI310 Microbiology

Analysis 7 Credit Hours
*MA201 Introduction to Statistical Methods  
*MA212 Calculus II

Global Society and its Culture 9 Credit Hours
Elective in Economics, Sociology, History, or Political Science  
Elective in American Culture: Literature, Religion, Political Science, or History  
Elective in Non-American Culture: Foreign Language, World Literature, International Religion, International Political Science or World History
* MAJOR REQUIREMENTS

BI140 The Scientific Process
BI155 Biology II
BI215 Anatomy and Physiology II
BI322 Cell Biology
BI340 Genetics
BI406 Research Methods
BI407 Exp.& Project Research
CH150 Chemistry I
CH160 Chemistry II
CH200 Organic Chemistry I
CH210 Organic Chemistry II
CH303 Physical Chemistry I
CH304 Physical Chemistry II
CH306 Instrumental Analysis
CH310 Analytical Chemistry
CH326 Biochemistry
PS240 Physics I
PS250 Physics II

Credit Hours 63

*MAJOR ELECTIVES 4
*BIXXX Zoology course (300 level or above)
*BIXXX Botany course (300-level or above)

FREE ELECTIVES 14-17 Credit Hours

TOTAL CREDIT HOURS: 124

*A grade of C or better is required.

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Proposed Course Schedule
B.S. in Biological Chemistry

First Year:
Fall:
BI 140
CH 150
EN 100
MA 211
Core elective

Spring:
BI 150
CH 200
EN 101
MA 212

Second Year:
Fall:
BI 155
CH 160
PS 240
MA 201
Core elective

Spring:
CH 210
PS 250
MA 212
Core elective

Third Year:
Fall:
BI 310

Spring:
BI 322

2 Core electives

Free elective

CH 303

Third Year:
CH 326

Fourth Year:
Fall:
BI406
3 Core electives

Spring:
BI 340
BI 407

BIXXX

Core elective
Free elective
BUSINESS ADMINISTRATION

SCHOOL
MBNA School of Business and Accounting

PROGRAMS
Associate of Science, Concentration in Business (ASB)  
(Wesley College New Castle)
Bachelor of Science in Business Administration (BSBA)

CONCENTRATIONS (BSBA)
Economics
International Business
Management
Marketing

The Bachelor of Science degree in Business Administration, grounded in a context of liberal arts and sciences, offers students a broad range of business skills, and is completed with a specific concentration. While a tier of business courses provides knowledge and skills useful for all business students, a concentration choice of economics, international business, management, or marketing allows in-depth study directed for success in a competitive marketplace.

Graduates of the Bachelor of Science in Business Administration program:

1. analyze business organizational performance using quantitative and qualitative data.
2. utilize analysis of business data to formulate and evaluate alternative solutions and recommendations.
3. use oral and written communication skills to convey business related information to internal and external stakeholders.

SPECIAL FEATURES
- Students may participate in Students in Free Enterprise (SIFE) Team projects.
- Internship opportunities available for eligible Business Administration Majors

BACHELOR IN BUSINESS ADMINISTRATION

REQUIREMENTS – GENERAL FOR B.S. IN BUSINESS ADMINISTRATION

1. Completion of CORE Requirements (45-47 credit hours as specified below).
2. Completion of major course requirements listed below (42 credit hours).
3. Completion of 18 credit hours in the area of concentration.
4. Completion of 17-19 credit hours in free electives.

CORE REQUIREMENTS

Communicating in the World 12 Credit Hours
*EN100: College Writing
*EN101: Literature for Composition
CM101: Public Speaking
Electives in Foreign Language, Music, Drama, Creative or Expository Writing, or Studio Art (Art 101, 103, 105, 109, 202, 203, 205; Drama 110, 214 [cross listed as CM110, CM214]; English 202, 203, 204; ES; French 100-210, 302; MU [applied music and ensemble]; Spanish 100-201).

The Human Experience 11 Credit Hours
Literature (any 200- or 300-level literature course in English except EN318)
Religion (any Religion course)
Healthy Lifestyles
PY100 Introduction to Psychology

Scientific Experience 7-8 Credit Hours
Lab Science
Any 100, 200, or 300-level laboratory science course; BI100, CH100, PS100.
Contextual Science (3-4 credits) any of the following: BI105, 110, 205, 207, 210, 215, 220, 225, 230, 235, 310; ES205; MC110, 241, 250, 260.

Analysis 6 Credit Hours
*MA102 Intermediate Algebra
OR
* MA111 Pre calculus
*MA 201 Intro to Statistical Methods

Global Society and its Culture 9 Credit Hours
*EC 201 Microeconomics
Electives in American Culture: Literature, Religion, Political Science or History.

Total Core Requirements: 45-47 Credit Hours

*A grade of C or better is required.
MAJOR COURSE REQUIREMENTS
(for all concentrations)

*AC202 Principles of Accounting I
*AC203 Principles of Accounting II
AC302 Managerial Accounting
BA150 Microcomputer Applications
BA300 Business Law I
BA212 International Business
BA325 Business Communications
BA430 Business Policy and Strategy
*EC202 Macroeconomics
EC300 Finance
*MG206 Principles of Management
MG404 Production and Operations Management
*MK204 Principles of Marketing
PH300 Business Ethics

TOTAL Credit Hours: 42

*A grade of C or better is required.

CONCENTRATION REQUIREMENTS

ECONOMICS CONCENTRATION
Graduates analyze various systems of resource allocation and how their consequences may impact society and business.

EC304 Intermediate Microeconomics
EC312 World Economy and International Trade
EC461 History and Analysis of Economic Thought
Three credits of 300-400 level Economics electives (excluding EC300 Finance)
Six credits of 300-400 level Business electives

TOTAL CREDIT HOURS: 18

INTERNATIONAL BUSINESS CONCENTRATION
Graduates apply business concepts in a global economy by considering how companies around the world are interconnected and affected by rapid change.

*EC312 The World Economy & International Trade
EC412 International Financial Management
MK412 International Marketing
BA412 Global Business Management
Six other credits of 300-400 level Business electives

TOTAL CREDIT HOURS: 18

*A grade of C or better is required.

MANAGEMENT CONCENTRATION
Graduates evaluate situations in the workplace based on management and organizational theory.

*MG310 Human Resources Management
MG314 Small Business Management
MG344 Management Information Systems
MG400 Organizational Behavior
Six other credits of 300-400 level Business electives

TOTAL CREDIT HOURS: 18
*A grade of C or better is required.

MARKETING CONCENTRATION
Graduates analyze the interrelatedness of marketing functions and makes decisions accordingly to improve market efficiency.

MK306 Consumer Behavior
MK411 Marketing Research
MK412 International Marketing
MK420 Branding, Advertising & IMC
Six other credits of 300-400 level Business electives

TOTAL CREDIT HOURS: 18

TOTAL CREDIT HOURS: 124
Proposed Course Schedule
BSBA
— Four-Year Plan —

First Year:

**Fall:**
- EN100 (core)
- CM101 (core)
- Lab Science (core)
- MA102 (core)
- BA100 (recommended)

**Spring:**
- EN101 (core)
- PY100 (core)
- BA150 (core)
- MA102
- Contextual Science (core)

Second Year:

**Fall:**
- MA201 (core)
- AC202
- EC201 (core)
- MK204
- PE Activity (core)
- BA300

**Spring:**
- CORE
- AC203
- EC202
- CORE
- BA212
- MG206

Third Year:

**Fall:**
- BA325
- AC302
- Concentration
- CORE
- CORE

**Spring:**
- EC300
- Concentration
- PH300
- Free Elective
- Business Elective
- PE Activity (core)

Fourth Year:

**Fall:**
- Business Elective
- CORE
- MG404
- Free Elective
- Concentration

**Spring:**
- BA430
- Concentration
- Free Elective
- Free Elective
- Free Elective

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Associate of Science, Business Concentration
New Castle

Graduation Requirements
Successful completion of a total of 64 semester credit hours, which must include 38 hours that satisfy the Wesley associate core curriculum and 26 credits in business

A minimum grade point average of 2.0

Proposed Course Schedule

BA150 Microcomputer Applications  
EN100 College Writing  
PY100 Introduction to Psychology  
EN101 Literature for Composition  
HU220 Humanities Heritage I  
MG206 Principles of Management  
PS108 Introduction to the Physical World  
HU230 Contemporary American Culture  
RE200 Religion in America  
EN211 Persuasive Writing  
B1205 Introduction to Environmental Sciences  
HU231 Contemporary World Cultures  
MK204 Principles of Marketing  
HU221 Humanities Heritage II

Plus additional courses in math, communication, business, accounting and economics as approved by the Department Chair/Executive Director of Wesley College New Castle.

TOTAL CREDIT HOURS: 64

MINORS
Except for the minor in Economics, which is open to all students, minors are intended for non-Business Administration majors only. Pursuit of a minor assumes that the student takes EC201 Principles of Microeconomics to fulfill three credits of the core curriculum in Global Society and Its Culture.

MINOR IN BUSINESS ADMINISTRATION

**MINOR REQUIREMENTS** 15 Credit Hours
- AC202 Principles of Accounting I 3
- BA150 Microcomputer Applications 3
- BA300 Business Law I 3
- MG206 Principles of Management 3
- MK204 Principles of Marketing 3

**MINOR ELECTIVES** 6 Credit Hours
Six additional credits in 300-400 level courses with BA, MG or MK prefixes

TOTAL Credit Hours: 21
### MINOR IN ECONOMICS

(Open to business and non-business majors)

**MINOR REQUIREMENTS**  9 Credit Hours
- EC201 Principles of Microeconomics  3
- EC202 Principles of Macroeconomics  3
- EC312 The World Economy and International Trade  3

**MINOR ELECTIVES:**  9 Credit Hours
Nine credits from the following courses:
- EC300 Finance
- EC304 Intermediate Microeconomics
- EC305 Intermediate Macroeconomics
- EC361 History and Analysis of Economic Thought
- EC420 Money and Banking

**TOTAL CREDIT HOURS:**  18

### MINOR IN INTERNATIONAL BUSINESS

**MINOR REQUIREMENTS**  9 Credit Hours
- BA212 International Business  3
- EC312 The World Economy and International Trade  3
- MG206 Principles of Management  3

**MINOR ELECTIVES**  6 Credit Hours
Six credits from among the following courses:
- BA310/410 Special Topics in Business
- EC400 Labor Relations and Collective Bargaining
- MG344 Management Information Systems
- MG400 Organizational Behavior
- MG404 Production and Operations Management

**TOTAL CREDIT HOURS:**  15

### MINOR IN MANAGEMENT

**MINOR REQUIREMENTS**  9 Credit Hours
- MG206 Principles of Management  3
- MG310 Human Resource Management  3
- MG314 Small Business Management  3

**MINOR ELECTIVES**  6 Credit Hours
Six credits from among the following courses:
- BA310/410 Special Topics in Business
- EC400 Labor Relations and Collective Bargaining
- MG344 Management Information Systems
- MG400 Organizational Behavior
- MG404 Production and Operations Management

**TOTAL CREDIT HOURS:**  15

### MINOR IN MARKETING

**MINOR REQUIREMENTS**  9 Credit Hours
- MK204 Principles of Marketing  3
- MK411 Marketing Research  3
- MK412 International Marketing  3

**MINOR ELECTIVES**  6 Credit Hours
Six credits from among the following courses:
- BA310/410 Special Topics in Business
- MK306 Consumer Behavior
- MK311 E-Marketing
- MK420 Branding, Advertising and Integrated Marketing Communications

**TOTAL CREDITS:**  15
ENGLISH

MAJOR
Bachelor of Arts in English

CONCENTRATIONS
Literary Studies
Middle/Secondary Education
Writing

MINORS
English
Writing

Students who pursue the Bachelor of Arts degree in English learn to think critically, to write effectively, and to appreciate the beauty and power of language in a variety of contexts (cultural, historical, biographical, political). The study of language and literature serves many students as pre-professional training for careers as educators, editors, journalists, lawyers, politicians, administrators, or business leaders. To prepare for their careers, students pursuing the English major will elect a concentration in literary studies, secondary education or writing and will have the opportunity to gain valuable experience through an internship. Students who wish to teach English at the secondary level may complete certification requirements.

Graduates of the Wesley College English program:
1. understand the major literary periods, genres, and figures of British, American, and world literature.
2. demonstrate mastery of English grammar, mechanics, and rhetorical style.
3. write clear, concise, and cogent prose.
4. conduct research for the purpose of constructing their own knowledge base
5. demonstrate an aesthetic appreciation for the literary arts.

SPECIAL FEATURES
- Lambda Iota Tau, English Honor Society
- Study Abroad
- Internship Opportunity
- Writing Center Tutor
- Interdisciplinary Study
- Secondary Education Certification

Students must hold a minimum GPA of 2.50 in core requirements within the major, major requirements, concentration requirements, and major electives. No more than two (2) course grades of “D” in these designated required courses will be applied toward graduation credit in the major.

In addition to all other college and program requirements for graduation, English majors must submit to the program chair their scores for the Praxis II exam (Teacher’s Qualifying Exam) for Literature and a portfolio of essays written for their courses during their sophomore, junior, and senior semesters. Further information regarding all English Program requirements for graduation is available from the program chair and program advisors.

REQUIREMENTS
MAJOR IN ENGLISH (B.A.)
CONCENTRATION IN LITERARY STUDIES
Students completing the baccalaureate degree program in English with a literature concentration will possess an understanding of the major literary periods, genres, and figures of British, American, and world literature beyond the common English program requirements in order to prepare them for graduate study or an entry-level position in a professional career.

COURSE REQUIREMENTS
Communicating in the World 12 Credit Hours
*EN100 College Writing
*EN101 Literature for Composition
Electives in Communication Performance, Foreign Language, Music Performance, Drama, Creative, Persuasive or Technical Writing, or Studio Art

EN202 Expository Writing

The Human Experience 11 Credit Hours
EN205 Survey of British Literature, Old English to 1798
Religion
Healthy Lifestyles
(Physical Education activity courses)
EN207 Survey of American Literature, Colonial to 1865

Scientific Experience 7-8 Credit Hours
Laboratory Science
Contextual Science

Analysis 7-8 Credit Hours
* MA102 or above
Electives in Applied Analysis (including but not limited to MA102 or above, Critical Thinking, Logic, or Music Theory)
**Global Society and its Culture** 9 Credit Hours
Electives in Economics, Sociology, History, or Political Science
EN208 Survey of American Literature, 1865 to the Present
EN209 Survey of World Literature, Antiquity to 1750

**MAJOR REQUIREMENTS** 16 Credit Hours
EN103 Introduction to Literary Studies
EN206 Survey of British Literature, 1798 to the Present
EN210 Survey of World Literature, 1750 to the Present
EN317 History and Structure of the English Language
EN400 Literature and Theory
EN435 Shakespeare and His Age

**MAJOR ELECTIVES** 18 Credit Hours
Electives in literature at the 300 and 400 level

**FREE ELECTIVES**
Free Electives (300- and 400-level) 18
Free Electives (any level) 25-27

**TOTAL CREDIT HOURS:** 124
*A grade of C or better is required*

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**Proposed Course Schedule**

**B.A. in English, Literary Studies**

**First Year:**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>EN100</td>
<td>EN101</td>
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<tr>
<td>EN103</td>
<td>Lab Science</td>
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<tr>
<td>MA108</td>
<td>CORE</td>
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<td>RE</td>
<td>CORE</td>
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<td>Elective</td>
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**Second Year:**

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<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>EN207</td>
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<tr>
<td>EN205</td>
<td>EN206</td>
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<tr>
<td>EN202</td>
<td>CORE</td>
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<td>CORE</td>
<td>Elective</td>
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**Third Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>EN209</td>
<td>EN210</td>
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<tr>
<td>EN317</td>
<td>EN300/400 elective</td>
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<tr>
<td>EN300/400 elective</td>
<td>EN300/400 elective</td>
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<td>300/400 elective</td>
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**Fourth Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>EN400</td>
<td>EN435</td>
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<tr>
<td>EN300/400 elective</td>
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<td>EN300/400 elective</td>
<td>300-400 elective</td>
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<tr>
<td>300-400 elective</td>
<td>300-400 elective</td>
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<tr>
<td>Elective</td>
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</tbody>
</table>
MAJOR IN ENGLISH (B.A.)
CONCENTRATION IN WRITING
Students completing the baccalaureate degree program in English with a writing concentration will demonstrate competency in writing and editing skills beyond the common English program requirements in order to prepare them for an entry-level position in a professional career.

CORE REQUIREMENTS

Communicating in the World 12 Credit Hours
*EN100 College Writing
*EN101 Literature for Composition
EN202 Expository Writing
EN211 Persuasive Writing

The Human Experience 11 Credit Hours
EN205 Survey of British Literature, Old English to 1798
Religion
Healthy Lifestyles (Physical Education activity courses)
EN207 Survey of American Literature, Colonial to 1865

Scientific Experience 7-8 Credit Hours
Laboratory Science
Contextual Science

Analysis 7-8 Credit Hours
* MA102 or above

Electives in Applied Analysis (including but not limited to MA102 or above, Critical Thinking, Logic, or Music Theory)

Global Society and its Culture 9 Credit Hours
Electives in Economics, Sociology, History, or Political Science
EN208 Survey of American Literature, 1865 to the Present
EN209 Survey of World Literature, Antiquity to 1750

MAJOR REQUIREMENTS 18 Credit Hours
EN103 Introduction to Literary Studies
EN206 Survey of British Literature, 1798 to the Present
EN210 Survey of World Literature, 1750 to the Present
EN317 History and Structure of the English Language
EN318 Technical Writing
EN325 Rhetorical Theory and Practice
EN400 Literature and Theory
EN420 Internship
EN435 Shakespeare and His Age

MAJOR ELECTIVES 6 Credits
6 credits from among the following courses:
BA325 Writing for Managers
EN203 or EN204 Creative Writing I or II
ME351 Journalism
ME470D Freelance Writing
Or other approved courses

FREE ELECTIVES
Free Electives (300- and 400-level) 18
Free Electives (any level) 25-27

Total Credits: 124

*A grade of C or better is required.

Proposed Course Schedule
B.A. in English, Writing Concentration

First Year:
Fall: Spring:
EN100 EN101
EN103 Lab Science
MA108 CORE
RE CORE
Elective Elective
Elective PE
PE

Second Year:
Fall: Spring:
EN205 EN206
EN207 EN208
EN202 EN211
CORE Elective
Elective Elective

Third Year:
Fall: Spring:
EN209 EN210
EN317 EN325
Elective 300/400 elective
Elective 300/400 elective
300/400 elective Writing elective

Fourth Year:
Fall: Spring:
EN400 EN435
EN318 Internship
Writing elective 300/400 elective
300/400 elective 300/400 elective
Elective Elective
MAJOR IN ENGLISH (B.A.) CONCENTRATION IN SECONDARY EDUCATION

Students completing the baccalaureate degree program in English with a secondary education concentration will demonstrate mastery of the major literary periods, genres, figures of British, American, and world literature, and writing and editing skills beyond the common English program requirements to prepare for an entry-level position in secondary education.

CORE REQUIREMENTS

<table>
<thead>
<tr>
<th>Communicating in the World</th>
<th>12 Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>*EN100 College Writing</td>
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<tr>
<td>*EN101 Literature for Composition</td>
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<tr>
<td>EN202 Expository Writing</td>
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<tr>
<td>EN203 Creative Writing I</td>
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</table>

<table>
<thead>
<tr>
<th>The Human Experience</th>
<th>12 Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>EN205 Survey of British Literature, Old English to 1798</td>
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</tr>
<tr>
<td>Religion</td>
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<tr>
<td>Healthy Lifestyles</td>
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<tr>
<td>EN207 Survey of American Literature, Colonial to 1865</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Scientific Experience</th>
<th>7-8 Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Laboratory Science</td>
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<tr>
<td>Contextual Science</td>
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<table>
<thead>
<tr>
<th>Analysis</th>
<th>6-7 Credit Hours</th>
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<tr>
<td>MA102 or above</td>
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<tr>
<td>Electives in Applied Analysis (including but not limited to MA102 or above, Critical Thinking, Logic, or Music Theory)</td>
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</table>

<table>
<thead>
<tr>
<th>Global Society and its Culture</th>
<th>9 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives in Economics, Sociology, History or Political Science</td>
<td></td>
</tr>
<tr>
<td>EN208 Survey of American Literature, 1865 to Present</td>
<td></td>
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<tr>
<td>EN209 Survey of World Literature, Antiquity to 1750</td>
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</tbody>
</table>

MAJOR REQUIREMENTS 37 Credit Hours

| EN103 Introduction to Literary Studies |                  |
| EN206 Survey of British Literature, 1798 to Present | |
| EN210 Survey of World Literature | 1750 to Present |
| EN317 History and Structure of the English Language | |
| EN320 Adolescent Literature |                  |
| EN325 Rhetorical Theory and Practice |                |
| EN400 Literature and Theory |                  |
| EN435 Shakespeare and His Age |                |
| HU222 World Mythology |                  |

MAJOR ELECTIVES 12 Credit Hours

English 300-400 level electives

EDUCATION CONCENTRATION REQUIREMENTS 27 Credit Hours

ED222 Literacy in the Content Area
ED406 Curriculum Building
ED422 Reflective Practitioner
ED426 Student Teaching
ED434 Learning Theory
ED436 Models of Instruction

FREE ELECTIVES (any Level) 12 Credit Hours

TOTAL CREDIT HOURS: 124

*A grade of C or better is required.

ADDITIONAL REQUIREMENTS FOR SECONDARY EDUCATION CONCENTRATION

Students majoring in English who wish to pursue a secondary certification concentration must meet the following requirements:

1. For admission to 200 level education courses, official copies of PRAXIS I (reading, writing, mathematics) passing score for Delaware must be submitted from ETS to the institution.

2. Admission to Teacher Candidacy
   Admission to Teacher Candidacy is a condition for enrollment in the ED 400 level methods courses in the Middle/Secondary concentration.

   Admission to teacher candidacy requires that the following criteria be met:
   - a grade point average of 3.00
   - successful defense of a third year teacher candidate portfolio
   - submission of a criminal background check.
   - a valid negative TB test

   Teacher candidates will be assigned an education advisor in addition to their major advisor when admitted to teacher candidacy.

3. Admission to Student Teaching
   Prior to placement in student teaching, teacher candidates must have met the following requirements:
   - overall grade point average of 3.00
   - methods grade point average of 3.00 (ED 406, 436, & 434)
   - submission of official passing PRAXIS II scores in the secondary mathematics content area (Delaware cut scores) to the
institution, prior to submitting an application for student teaching
    • a valid negative TB test
    • submission of a student teaching application in the semester prior to student teaching (9/1 is deadline for application submission for Spring; 2/1 is deadline for application submission for Fall).

4. Graduation with the Concentration
    • Successful completion of student teaching at the "exemplary" level on summative student teaching evaluations.
    • Submission of an "exemplary" student teaching portfolio
    • Overall grade point average of 3.00

Proposed Course Schedule
B.A. in English, Secondary Education

First Year:
Fall:  Spring:
EN100  EN101
EN103  Lab Science
RE  CORE
CORE  Elective
MA  Elective
PE  PE

Second Year:
Fall:  Spring:
EN202  EN203
EN205  EN206
EN207  EN208
Elective  HU222
CORE  ED222

Third Year:
Fall:  Spring:
EN209  EN210
EN317  EN325
EN320  EN300/400 Elective
ED434  EN435
EN300/400 elective  ED406

Fourth Year:
Fall:  Spring:
EN300/400  ED426
EN300/400 elective  ED422
EN400  ED436
elective

MINOR IN ENGLISH
EN 205-206 Survey of British Literature or
EN207-208 Survey of American Literature  6 Credit Hours
Nine additional credits in English, at least six of which must be 300-400 level  9 Credit Hours

TOTAL CREDIT HOURS:  15

MINOR IN WRITING
EN202 or EN211  3 credits
EN317 or EN325  3 credits
Nine additional credits in English, at least six of which must be 300-400 level from among the following list of courses or other courses as approved by the Chair of the Department of Literature and Languages:

EN202  Expository Writing
EN211  Persuasive Writing
EN317  History and Structure of the English Language
EN318  Technical Writing
EN324  Gendered Rhetoric
EN325  Rhetorical Theory and Practice
EN420  Internship
ME210  Writing for the Media
ME351  Journalism
ME450  Scriptwriting
ME470  Special Topics: Freelance Writing
BA325A  Business Communications

NOTE: EN100 and EN101 do not count for the Writing Minor, although these courses do serve as prerequisites for many of the courses listed above. The Writing Minor is restricted to non-English majors.

TOTAL CREDITS:  15
ENVIRONMENTAL STUDIES

MAJOR
Bachelor of Science in Environmental Studies

CONCENTRATIONS
Environmental Science
Environmental Policy

MINORS
Environmental Science
Environmental Policy

The Environmental Studies (ES) program is interdisciplinary and designed to prepare students for a wide range of careers with government, consulting companies, research organizations, universities, public schools, industry, or for graduate studies. Faculty emphasize a learn-by-doing approach to environmental problem solving. The program offers two concentrations of study:

1) environmental science and 2) environmental policy. All ES majors complete one semester of general biology, one semester of general chemistry, and environmental science courses in policy, internship, and geographic information systems. Students selecting the environmental science option complete additional course work in biology, chemistry, and environmental science. Students selecting the environmental policy option usually minor in either political science or economics to round out their program of study. The capstone course for all students is the senior project.

Students work with state-of-the-art field and research equipment and are exposed to techniques and methods used by scientists to study the complexities of the human-environment system.

Graduates of the Environmental Studies Program:
1. Will be prepared for a wide range of careers with government, consulting companies, research organizations, universities, public schools, industry, or for graduate studies.
2. Have passed a mixture of courses that provide a balance between the natural, physical, political sciences and economics.
3. Exhibit analytical skills, including the capacity to formulate hypotheses and to rationally evaluate data.
4. Demonstrate aptitude in expressing themselves in oral and written formats, exhibiting clarity, a logical concise manner, the ability to define topics, and provide supporting evidence.
5. Will have real world experience acquired during required internship.

SPECIAL FEATURES
• Required internship
• National Science Foundation funded undergraduate research
• BS/MS 5-year degree
• Study abroad

REQUIREMENTS

ENVIRONMENTAL STUDIES

CORE REQUIREMENTS: 46 credit hours

Communicating in the World 12 Credit Hours
*EN100 College Writing
*EN101 Literature for Composition
Communication Performance
Electives in Foreign Language, Music
Performance, Drama, Creative or
Expository Writing or Studio Art

The Human Experience 11 Credit Hours
Literature
Religion
Healthy Lifestyles (two PE activity course)
Electives in Art Appreciation, Music
Appreciation, Literature, Media Aesthetics,
Psychology, Philosophy, or Religion

*Scientific Experience 7-8 Credit Hours
BI100 Introductory Biology or BI150 Biology
ES209 Environmental Science

*Analysis 7 Credit Hours
*MA111 Precalculus I
OR
MA211 Calculus I 4
*MA201 Introduction to Statistical Methods 3

Global Society and its Culture 9 Credit Hours
EC201 Microeconomics
Electives in American Culture:
Literature, Religion, Political Science,
or History
Electives in Non-American Culture:
Foreign Language, World Literature,
International Religion, International
Political Science or World History
*MAJOR REQUIREMENTS - Environmental Science and Environmental Policy Concentrations 24-25 Credit Hours

BI350 Ecology
ES200 Seminar on the Environment
ES400 Environmental Policy
ES406 Research Methods
ES407 Experimental and Project Research
ES420 Geographic Information Systems
MA112 Precalculus II or MA212 Calculus
PS310 Geology or ES304 Introductory Soils

*ENVIRONMENTAL POLICY CONCENTRATION REQUIREMENTS 51-52 Credit Hours

Student completes a minor in a field that compliments the career path they have chosen.

CH100 Introductory Chemistry
EC202 Macroeconomics
EC312 The World Economy and Trade
PO345 Issues to Comparative Politics
PO350 World Order
PO360 Public Administration: Local, State and Federal

MA205 Applied Statistics
SO305 Contemporary Global Social Issue
GE102 World Regional Geography
PL408 Environmental Law

*A grade of C or better is required

Declared Minor (9 additional credit hours) in Political Science or Economics recommended.

Other minors may require additional credit hours above 126

Major Electives** 11-12
Elective 4

**Number of elective credits is determined by whether a student completes PS310 or ES304

*ENVIRONMENTAL SCIENCE CONCENTRATION REQUIREMENTS 55 Credit Hours

Provides an extensive knowledge of the natural and physical sciences. Students are exposed to techniques and methods used to study the complexities of the human-environment system.

BI155 Biology II
BI310 Microbiology
BI355 Limnology
CH150 Chemistry I
CH160 Chemistry II

CH200 Organic I
CH210 Organic II
CH310 Analytical Chemistry
ES300 Air Resources
PS240 Physics I
PS250 Physics II

*CONCENTRATION ELECTIVES 12 Credit Hours

Twelve credits from the following courses
BI355 Limnology
BI340 Genetics
BI361 Invertebrate Zoology
BI435 Environmental Microbiology
CH326 Biochemistry
ES300 Air Resources
ES325 Special Topics
ES405 Environmental Bioremediation
ES412 Hazard Assessment and Management
ES415 Liquid & Solid Waste Technology
ES445 Current Topics in Environmental Sciences: Soils and Water Resources
MA205 Applied Statistics
MC250 Wetlands Ecology
MC260 Marine Ecology
MC320 Marine Microbiology
MC331 Chemical Oceanography
MC352 Modeling Applications in the Environment and Biological Sciences
MC362 Marine Geology
MC431 Ecology of Marine Plankton
MC433 Advanced Methods in Coastal Ecology
MC451 Coastal Environmental Oceanography
MC464 Biological Oceanography
MC490 Marine Aquaculture
MC491 Coral Reef Ecology
PL408 Environmental Law
PS310 Geology
PS410 Hazardous Materials Management

TOTAL CREDIT HOURS: 126

*A grade of C or better is required.

* Student must pass MA108 (with a C or better grade) or pass the MA108 challenge exam.
Proposed Course Schedule
B.S. in Environmental Studies
Environmental Science Concentration

First Year:
Fall: EN100
        MA111 or MA211
        CH150
        ES200
        Core elective
        PE
Spring: EN101
        BI 150
        MA112 or MA212
        CH200
        ES209
Second Year:
Fall: BI 155
        CH 210
        PS 240
        Core elective
        PE
Spring: CH 160
        PS 250
        MA 201
        2 Core Electives
Third Year:
Fall: BI 310
        ES 304
        ES 300
        Major elective
        Core elective
        2 Core electives
        Summer Internship
Spring: BI 350
        ES 420
        BI 355
        CH 310
        Major elective
Fourth Year:
Fall: ES 406
        Major electives
        2 Core electives
        Core elective
Spring: ES 407
        ES 400
        PL 408

MINOR IN ENVIRONMENTAL SCIENCE
19 Credit Hours
ES205 Intro to Environmental Science
or ES209 Environmental Sciences
ES304 Introductory Soil Science
ES400 Environmental Policy
ES420 Principles of Geographic Information Systems
Any 300 or 400 level courses in Environmental Studies

Proposed Course Schedule
B.S. in Environmental Studies
Environmental Policy Concentration

First Year:
Fall: EN100
        MA111 or MA211
        CH100
        ES200
        Core elective
        PE
Spring: EN101
        BI 100
        MA112 or MA212
        MA201
        ES209
Second Year:
Fall: MA201
        EC201
        PO345
        Minor Elective
Spring: EC202
        MA206
        PO350
        Core Elective
        2 Core Electives
Third Year:
Fall: PO360
        PO/EC elective
        ES304
        Major elective
        Core elective
        Major elective
        Summer Internship
Spring: PO/EC elective
        ES420
        BI355
        Minor elective
Fourth Year:
Fall: ES406
        Major elective
        Minor elective
        2 Core electives
        Core elective
Spring: ES407
        ES400
        PL408
        Major elective

MINOR IN ENVIRONMENTAL POLICY
19 Credit Hours
ES205 Intro to Environmental Science or
ES209 Environmental Sciences
PS102 Earth Science
MA201 Statistics
ES400 Environmental Policy
ES420 Principles of Geographic Information Systems
Any 300 or 400 level course in Environmental Studies
HISTORY

PROGRAM
Bachelor of Arts in History

MINOR
History

The B.A. degree in History encompasses World History, American History and American Studies and American Material Culture. In addition to a variety of courses in those three areas, the program offers interdisciplinary courses that reflect recent scholarship in social and cultural history and material culture. Internships are offered with the Delaware Division of Historical and Cultural Affairs, Dover Air Force Base Museum, local historical societies, John Dickinson Plantation and Biggs Museum of American Art. Graduates with degrees in History are well prepared to enter graduate programs in law, business, and international relations in addition to further study in history. They are in demand not only as teachers, but also as historic site surveyors, historic archaeologists, museum guides and administrators, and archivists.

Graduates of the History Program:

1. Demonstrate a knowledge of U.S. History, World History, and American Studies/Material Culture that will establish a strong foundation for graduate study or a career in many fields
2. Understand and appreciate the moral and ethical foundations of the world’s diverse civilizations, peoples and their political, economic, social, and cultural histories
3. Using appropriate technologies, construct, present, and/or write well-organized historical narratives by thinking critically and by finding, evaluating, and synthesizing evidence from diverse historical sources
4. Use their historical knowledge to serve the larger community

SPECIAL FEATURES
- Internships at local museums, historic sites, and historical agencies
- Travel courses to Ireland, Italy, California, New Mexico

CORE REQUIREMENTS
Communicating in the World

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN100 College Writing</td>
<td>3</td>
</tr>
<tr>
<td>EN101 Literature for Composition</td>
<td>3</td>
</tr>
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</table>

Electives in Communication Performance, Foreign Language, Music Performance,

The Human Experience 11 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HI103 United States History I</td>
<td>4</td>
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<tr>
<td>HI104 United States History II</td>
<td>4</td>
</tr>
<tr>
<td>HI109 World Civilizations I</td>
<td>3</td>
</tr>
<tr>
<td>HI110 World Civilizations II</td>
<td>3</td>
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</tbody>
</table>

The Scientific Experience 7-8 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Laboratory Science</td>
<td>4</td>
</tr>
<tr>
<td>Contextual Science</td>
<td>3-4</td>
</tr>
</tbody>
</table>

The Analysis 6-7 Credit Hours

*MA102 or higher

Electives in Applied Analysis (including but not limited to Calculus, Statistics, Critical Thinking, Logic or Music Theory)

Global Society and its Culture 12 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HI241 Seminar on Historical Professions</td>
<td>3</td>
</tr>
<tr>
<td>HI342 Historical Professions Internship</td>
<td>3</td>
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<tr>
<td>HI355 Documenting History</td>
<td>3</td>
</tr>
<tr>
<td>HI450 Senior Seminar</td>
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MAJOR REQUIREMENTS 12 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HI243 Colonial America &amp; the Revolution</td>
<td>3</td>
</tr>
<tr>
<td>HI244 Nineteenth-Century America</td>
<td>3</td>
</tr>
<tr>
<td>HI247 Twentieth-Century America</td>
<td>3</td>
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</table>

MAJOR ELECTIVES 15 Credit Hours

US History

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HI200 Material World of Colonial America &amp; the Young Republic</td>
<td>3</td>
</tr>
<tr>
<td>HI201 Material World of Victorian America</td>
<td>3</td>
</tr>
<tr>
<td>HI203 The 1960s: Culture in Conflict</td>
<td>3</td>
</tr>
<tr>
<td>HI204 The American Family &amp; Its Home</td>
<td>3</td>
</tr>
<tr>
<td>HI220 African American History</td>
<td>3</td>
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</table>

II. Material Cultural/American Studies:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HI200 Material World of Colonial America &amp; the Young Republic</td>
<td>3</td>
</tr>
<tr>
<td>HI201 Material World of Victorian America</td>
<td>3</td>
</tr>
<tr>
<td>HI203 The 1960s: Culture in Conflict</td>
<td>3</td>
</tr>
<tr>
<td>HI204 The American Family &amp; Its Home</td>
<td>3</td>
</tr>
<tr>
<td>HI220 African American History</td>
<td>3</td>
</tr>
</tbody>
</table>

Any American Studies Course (AM) may be used to fulfill this requirement.

Drama, Creative or Expository Writing, or Studio Art
**World Civilizations:**
Three credits from the following courses:
- Special Topics in World Civilization
- HI212 Russian History
- HI213 European History
- HI214 Asian History
- HI219 Latin American History
- HI221 African History
- HI222 Middle Eastern History

Six credits from the following courses:
- HI415 Ancient History of the World
- HI416 World History 500-1500
- HI417 World History 1500-1815
- HI418 World History 1815-Present

**FREE ELECTIVES (300- and 400-level)**
18 Credit Hours

**FREE ELECTIVES**
23-25 Credit Hours

**TOTAL CREDIT HOURS:**
124

*A grade of C or better required.

Some 200-level History course may be taken at the 300-level at the discretion of the Department Chair.

Students must attain a grade of C or higher in all History and American Studies courses used to fulfill major requirements.

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**Proposed Course Schedule**

**B.A. in History**

**First Year:**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>EN100</td>
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<tr>
<td>HI103</td>
<td>PS100</td>
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<tr>
<td>BI105</td>
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<tr>
<td>MA108</td>
<td>MU103</td>
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<td>PE Activity</td>
<td>PE Activity</td>
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**Second Year:**

<table>
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<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>CORE</td>
<td>CORE</td>
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<tr>
<td>HI109</td>
<td>HI110</td>
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<tr>
<td>HI241</td>
<td>HI203</td>
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**Third Year:**

<table>
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<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>CORE</td>
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<tr>
<td>300-400 Electives</td>
<td>300-400 Electives</td>
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<tr>
<td>HI214</td>
<td>HI204</td>
</tr>
<tr>
<td>HI415</td>
<td>HI416</td>
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<tr>
<td>HI423</td>
<td>HI424</td>
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**Fourth Year:**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>CORE</td>
<td>CORE</td>
</tr>
<tr>
<td>300-400 Electives</td>
<td>300-400 Electives</td>
</tr>
<tr>
<td>HI342</td>
<td>HI450</td>
</tr>
<tr>
<td>HI427</td>
<td>HI470</td>
</tr>
</tbody>
</table>
INTERNATIONAL STUDIES

PROGRAM
Bachelor of Arts in International Studies

DESCRIPTION
The International Studies program of Wesley College seeks to afford students the knowledge, understanding, and skills necessary for effective engagement in one or more areas of the world beyond the boundaries of the United States. Students who earn the Bachelor of Arts degree in International Studies will secure a broad liberal education with a focus on the cultures of the world. This should enable them to understand another culture well enough to “fit in” and move comfortably within it. This demands of the student that he or she learn the language, the currency, and the political and economic conditions of the culture chosen for concentration. In addition, the student will become thoroughly familiar with its history, music, art, literature and religion. The skills acquired in the International Studies major open doors to careers in international business settings, government service, and public relations.

Graduates of the International Studies Program:
1. Gain both a broad knowledge of various foreign cultures and global cultural trends and a fundamental knowledge of the culture of one or more specific countries.
2. Attain a solid understanding of the historical, geographical, and developmental influences that shaped one or more foreign cultures.
3. Develop the skills of communication, exploration, and interaction requisite to effective engagement in a particular foreign country or area of the world.

SPECIAL FEATURES
- Study abroad
- Internship opportunities

CORE REQUIREMENTS

Communicating in the World 12 Credit Hours
*EN100 College Writing
*EN101 Literature for Composition
Electives in Communication Performance, Foreign Language, Music Performance, Drama, Creative or Expository Writing or Studio Art

The Human Experience 11 Credit Hours
Literature
RE106 World Religions
Healthy Lifestyles (two Physical Education activity courses)

Electives in Art Appreciation, Music Appreciation, Literature, Media Aesthetics, Psychology, Philosophy or Religion

Scientific Experience 7-8 Credit Hours
Laboratory Science
Contextual Science

Analysis 6-7 Credit Hours
*MA102 or higher
Elective from the following:
(including but not limited to Calculus, Statistics, Critical Thinking, Logic, or Music Theory)

Global Society and its Culture 9 Credit Hours
Elective in Economics, Sociology, History, or Political Science
Elective in American Culture: Literature, Religion, Political Science, or History
Elective in Non-American Culture: Foreign Language, World Literature, International Religion, International Political Science or World History

MAJOR REQUIREMENTS 45 Credit Hours
EC202 Principles of Macroeconomics
IS200 Introduction to the Comparison of Cultures
IS300 Interdisciplinary Special Topics Course
IS400 Senior Seminar in International Studies
PO251 Introduction to International Relations
GE102 World Geography

Six credits in English chosen from among the following:
EN209 Survey World Literature I, Antiquity to 1750
EN210 Survey World Literature II, 1750 to the Present
EN375 Contemporary World Literature

Six credits in History chosen from among the following:
HI109, 110 World Civilizations I and II
HI212/312 Russian History
HI213/313 European History
HI214/314 Asian History
HI219/319 Latin American History
HI221/321 African History
HI222/322 Middle East History
HI240/340 African, Asian, and Middle Eastern Women
HI315 Ancient History of the World
HI316 World History 500-1500
HI317 World History 1500-1815
HI318 World History 1815 to Present
**Language Competency Requirement:** one year (6 credits beyond the intermediate level (beyond 201))(Language credits can be used to fulfill "Communicating in the World" requirements.)

**Study Abroad:** a minimum of one semester/summer earning 15 credit hours, or 12 credit hours and HU250 (Study Abroad credits are not in addition to other requirements. They can be used to fulfill core and major requirements or used as free electives.)

**MAJOR ELECTIVES** 12 Credit Hours
At least six credit hours above the 200-level, chosen from among the following courses:

- EN205 Survey of British Literature, Old English to 1798
- EN206 Survey of British Literature, 1798 to the Present
- EN335 History of Drama
- EN375 Contemporary World Literature
- GE200 Geography of Europe, Asia, and Australia
- GE220 Geography of Africa and the Middle East
- GE230 Geography of the Americas
- HI212/312 Russian History
- HI213/313 European History
- HI214/314 Asian History
- HI219/319 Latin American History
- HI221/321 African History
- HI222/322 Middle East History
- HI240/340 African, Asian, and Middle Eastern Women
- HI315 Ancient History of the World
- HI316 World History 500-1500
- HI317 World History 1500-1815
- HI318 World History 1815 to Present
- PO241 Introduction to Comparative Politics
- PO340 Politics of Developing Areas
- PO343 European Politics
- PO345 Issues in Comparative Politics
- PO350 World Order
- PO351 Politics of International Trade
- PO353 Model United Nations
- RE201 Eastern Religious Traditions
- RE202 Western Religious Traditions

**FREE ELECTIVES** 11-13 Credit Hours

**TOTAL CREDIT HOURS:** 124

*A grade of C or better required.*

Students must earn a grade of C or higher in all courses that fulfill requirements or electives for the major.

**Proposed Course Schedule**

**B.A. in International Studies**

**First Year:**

<table>
<thead>
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<th>Fall</th>
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<tbody>
<tr>
<td>IS 200</td>
<td>EN 101</td>
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<tr>
<td>EN 100</td>
<td>EC 202</td>
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<td>HI 109</td>
<td>PO 251</td>
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<tr>
<td>GE 102</td>
<td>MA 108</td>
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**Second Year:**

<table>
<thead>
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<tr>
<td>IS 300</td>
<td>RE 104</td>
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<tr>
<td>EN 205</td>
<td>BI 105</td>
</tr>
<tr>
<td>HI 212</td>
<td>AR 101</td>
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<tr>
<td>PS 100</td>
<td>PE</td>
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<table>
<thead>
<tr>
<th>Language</th>
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<tbody>
<tr>
<td>PE</td>
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**Third Year:**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
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<tbody>
<tr>
<td>PO 231</td>
<td>Study Abroad (15 credits)</td>
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<tr>
<td>HI 222</td>
<td></td>
</tr>
<tr>
<td>GE 200</td>
<td></td>
</tr>
<tr>
<td>PH 100</td>
<td></td>
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</tbody>
</table>

| Language |

**Fourth Year:**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
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<tbody>
<tr>
<td>PO 241</td>
<td>IS 400</td>
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<tr>
<td>PO 350</td>
<td>Language</td>
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<tr>
<td>EC 312</td>
<td>Elective</td>
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<tr>
<td>HI 316</td>
<td>Elective</td>
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</table>

<table>
<thead>
<tr>
<th>Language</th>
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</thead>
</table>
KINESIOLOGY

PROGRAMS
Bachelor of Science in Exercise Science
Bachelor of Science in Sport Management

The Department of Kinesiology strives to impart the knowledge, skills and professional qualities necessary to pursue career opportunities in the sport and exercise settings as well as promote health and wellness as a part of lifelong learning. The department combines the values of a liberal arts education with specific content in the areas of Exercise Science, Kinesiology and Sport Management.

Graduates of the Department of Kinesiology:
1. Demonstrate the abilities associated with being an independent learner and critical thinker.
2. Demonstrate the ability to professionally communicate both orally and in writing.
3. Demonstrate the necessary professional qualities for pursuit of diverse careers or graduate opportunities that relate to the Exercise Science or Sport Management field.

B.S. DEGREE IN EXERCISE SCIENCE
Exercise Science students appropriately apply the skills and knowledge obtained through the science based coursework that includes investigation of the body's response to exercise and exercise programming (based on ACSM standards and guidelines).

Graduates of the Exercise Science program:
1. Demonstrate an understanding and appreciation of the socio-cultural dimensions and ethical considerations related to sport and physical activity.
2. Demonstrate an understanding of the relationship between physical activity and indices of health and health-related fitness.
3. Demonstrate basic knowledge of acute and chronic responses to various forms of physical activity, exercise and sports.
4. Demonstrate the skills for assessment and analysis of physical fitness.
5. Demonstrate the ability to design safe activities and/or exercise programs to enhance health, fitness, or performance.

CORE REQUIREMENTS: 45-47 credit hours
To include the following program requirements.

*EN100 College Writing
*EN101 Literature for Composition
CM101 Public Speaking
Electives in Foreign Language, Music Performance, Drama, Creative or Expository Writing, or Studio Art
Literature
Religion
KN101A Wellness Lifestyles
PY100 Introduction to Psychology
*BI210 Anatomy & Physiology I
BI215 Anatomy & Physiology II*
MA102 Intermediate Algebra
MA108 Mathematical Concepts and Operations II
Elective in Global Society and its Culture
Elective in American Culture
Elective in Non-American Culture

MAJOR REQUIREMENTS
CH130 Allied Health Chemistry
SE301 Education for Safe Living
KN201 History & Philosophy of Physical Education
KN205 Personal and Community Health
KN203 Advanced First Aid and Emergency Care
PE204 Motor Learning
KN210 Organization & Admin of Physical Education
KN302 Principles of Strength Training
KN303A Sport & Exercise Psychology
KN305 Exercise Physiology
KN306 Biomechanics/Kinesiology
KN307 Treatment of Athletic Injuries
KN310 Nutrition
KN327 Adapted Physical Education
KN401 Contemporary Issues in Physical Education, Health, Recreation & Sports
KN402A Research in Practice
KN403 Tests and Measurements in Physical Education
KN404 Advanced Exercise Physiology
KN405 Program Internship
KN408 Stress Management
PS200 Introduction to Physics

FREE ELECTIVES 5 Credit Hours

Total Credit Hours Required for Graduation: 124

*A grade of C or better is required.
**Proposed Course Schedule**

**Exercise Science**

**First Year:**

<table>
<thead>
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<tbody>
<tr>
<td>EN100</td>
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<tr>
<td>GSC Elective</td>
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<td>KN205</td>
<td>KN201</td>
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<td>MA108</td>
<td>CH130</td>
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<td>Free Elective</td>
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</table>

**Second Year**

<table>
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<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>KN210</td>
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<tr>
<td>BI210</td>
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<td>KN203</td>
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<td>MA102</td>
<td>PE204</td>
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<tr>
<td>KN101A</td>
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**Third Year**

<table>
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<tbody>
<tr>
<td>KN306</td>
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<td>KN310</td>
<td>KN305</td>
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<tr>
<td>EN_Lit</td>
<td>KN327</td>
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<tr>
<td>KN303A</td>
<td>SE301</td>
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**Fourth Year**

<table>
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<tbody>
<tr>
<td>KN401</td>
<td>KN402A</td>
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<td>KN403</td>
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<td>GSC Elective</td>
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<td>GSC Elective</td>
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<td>CW Elective</td>
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**B.S. DEGREE IN SPORT MANAGEMENT**

Sport Management students appropriately apply the knowledge, principles and skills related to the management of sport and physical activity based organizations.

Graduates of the Sport Management Major should be able to:

1. Demonstrate an understanding and appreciation of the socio-cultural dimensions and ethical considerations related to sport and physical activity.
2. Understand and apply the concepts of management, finance, economics and marketing in the sport and physical activity settings.
3. Demonstrate an understanding of the legal concepts related to the sport management field.
4. Demonstrate an understanding of the principles involved in leadership and the attributes of sport governance organizations.

**CORE REQUIREMENTS: 45-47 Credit Hours**

to include the following program requirements.

- *EN100 College Writing*
- *EN101 Literature for Composition*
- CM101 Public Speaking
- CIW Elective
- Literature
- Religion
- Healthy Lifestyles – 2 physical activity courses
- PY100 Introduction to Psychology
- *BI210 Anatomy & Physiology I*
- *BI215 Anatomy & Physiology II*
- *MA102 or higher*
- Applied Analysis
- EC201 Microeconomics
- Elective in American Culture
- Elective in Non-American Culture

**MAJOR REQUIREMENTS**

- BA100 Introduction to Business
- BA150 Microcomputer Applications
- EC202 Macroeconomics
- ME130 Media Aesthetics
- ME341 Desktop Publishing
- ME355 Sports Communication
- MG206 Principles of Management
- MK204 Principles of Marketing
- KN201 History & Philosophy of Physical Education
- KN205 Personal and Community Health
- KN203 Advanced First Aid and Emergency Care
- KN210 Organization & Admin of Physical Education
- KN305 Exercise Physiology
- KN306 Biomechanics/Kinesiology
- KN308 Coaching Principles and Techniques

GSC = Global Society & Culture
CIW = Communicating in the World
See core curriculum pages in front of catalog for a listing of appropriate courses
KN330 Legal Aspects of Sports
KN320 Sport Management
KN401 Contemporary Issues in Physical Education, Health, Recreation & Sports
KN402A Research in Practice
KN403 Test and Measurements in Physical Education
KN409 Sport Facility and Event Management
KN405 Physical Internship

FREE ELECTIVES: 4 Credit Hours

TOTAL CREDIT HOURS: 124

Proposed Course Schedule

Sport Management

First Year:
Fall:  Spring:
EN100  EN101
KN203  PY100
KN201  KN205
MA102 or higher  CIW Elective
GSC Elective  GSC Elective
PE Activity  PE Activity

Second Year:
Fall:  Spring:
KN210  EC201
BA100  MG206
BI210  BI215
RE  CM101
BA150  EN Lit

Third Year:
Fall:  Spring:
KN306  KN403
EC202  KN305
ME130  ME341
MK204  KN308
KN330  KN320

Fourth Year:
Fall:  Spring:
KN401  KN402A
ME355  KN405
KN409  Analysis
Free Elective

CERTIFICATE PROGRAM
Coaching Certificate: 15 credit hours
KN210 Organization and Administration
KN302 Principles of Strength and Conditioning
KN303A Sport and Exercise Psychology
KN307 Treatment of Athletic Injuries
KN308 Coaching Principles and Techniques
LEGAL STUDIES

PROGRAM
Bachelor of Science Degree in Legal Studies

CERTIFICATE
Post-Baccalaureate Certificate in Legal Studies

The Bachelor of Science degree in Legal Studies provides the theoretical and ethical concepts and practical skills required for a career as a Paralegal and for those students planning to attend law school or other related graduate programs, with a broad experience in the liberal arts as well as legal theory and practical legal skills. Graduates work in many areas of the legal field including: private law firms, public and private corporations and government agencies. Paralegals are not attorneys and are not permitted to practice law or to give legal advice to the public except as permitted by law. Paralegals are required to work under the supervision of an attorney. The Legal Studies program at Wesley College is approved by the American Bar Association. Academically, the Bachelor of Science degree in Legal Studies provides graduates with a firm foundation for continuing their education in the legal field and other related fields.

Graduates of the Legal Studies Program:
1. Demonstrate competency in the professional skills required to work as a paralegal.
   a. Demonstrate proficiency in legal research and writing
   b. Gather information electronically including Lexis/Nexis
   c. Draft pleadings and other litigation documents
   d. Manage trial preparation and litigation support
   e. Draft contracts and real estate documents
2. Display the knowledge, critical thinking and reasoning skills to succeed in law school and/or other post-graduate studies.
   a. Read and analyze legal precedent
   b. Discuss and analyze current legal trends
   c. Present oral arguments and participate in public speaking
   d. Research and write legal memoranda and briefs
   e. Analyze and evaluate a wide variety of concepts
   f. Synthesize and explain information and arguments
3. Show the ability to adapt to, communicate within, and excel in a diverse work environment.
   a. Develop strong verbal and written communication skills
   b. Utilize problem solving skills in a wide variety of applications
   c. Analyze the socio-economic impact of the legal system on society

SPECIAL FEATURES
• ABA Approved
• Internships
• Legal Society
• LEX Chapter (Honor Society – certain criteria must be met for eligibility)
• Legal Studies Library
• Special Topic Courses
• LEXIS/NEXIS Database
• Pre-Law advisor and pre-law activities
• CLA course and site for the CLA Exam

BACHELOR REQUIREMENTS
1. 2.3 GPA required for admission to the program.
2. Portfolio of Student Work – Student will be unable to graduate without a completed portfolio approved by the Chair.
3. All town meetings must be attended.
4. All scheduled field trips that are required in connection with a course are mandatory.
5. Degree Requirements listed below.
6. CORE Requirements: 45-46 credit hours.
7. Major Requirements: 33 credits
8. Required major electives: 21 credits
9. Free Electives: 24-25 credits
10. Internships are not required but strongly encouraged
11. Internships require a 3.0 GPA
12. All major requirements and major electives require a "C" or better.
13. CORE requirements with * require a "C" or better for the Legal Studies degree
14. All Legal major transfer credits must be completed with a "C" or better to transfer to the Wesley College Legal Studies degree.
TRANSFER CREDITS
Legal Specialty transfer credits are evaluated on a case by case basis by the Legal Studies Department Chair in consultation with the Registrar of the College unless an articulation agreement is currently in place with the transfer school. The Registrar is the final authority in all transfer matters. The evaluation shall include a review of the transferring institution's catalog concerning Legal Specialty courses, course descriptions, course level, number of credit hours and course syllabi. In addition, this evaluation may include a consultation with the instructor and the Department Chair of the transferring institution. The following are basic requirements for transfer credits:

- NO CLEP tests (College Level Exam Program), challenge exams or DANTES tests are accepted as transfer credits for Legal Specialty courses
- Not more than two legal specialty courses may be permitted to be transferred under Legal Studies Electives depending on course description, course level, and adaptability to the program at the discretion of the chair and the registrar.
- not more than two Legal Studies specialty courses under Legal Studies requirements may be transferred under Legal Studies. Requirements depending on course description, course level, and adaptability to the program at the discretion of the chair and the registrar.
- Some legal specialty courses may be transferred as a “course of merit”, which is a course that the Wesley College program does not currently offer but the course is worthy to meet an elective or major requirement.
- Introduction to Law and Legal Research & Writing I may not be accepted for transfer credit. Other methods courses may be transferred at the discretion of the Chair and the instructor.

CORE REQUIREMENTS 45-47 Credit Hours

Communicating in the World 12 Credit Hours
*EN100 College Writing (Program requirement)
*EN101 Literature for Composition (Program requirement)
*CM Speech 101, 201 (Program Requirement)
Communicating in the World Elective

The Human Experience 11 Credit Hours
Literature (any 200- or 300-level literature course in English [except EN318], French or Spanish)
Religion (any Religion course)
Healthy Lifestyles (two PE activity courses)
Any one of the following courses:
AR 100, 215
DR 213, 215
EN 205-210
FR 300, 301

Scientific Literacy 7-8 Credit Hours
Laboratory Science (any 100- , 200- or 300-level laboratory science course)
Contextual Science; any one of the following courses:
BI 105, 205, 207, 210, 215, 220, 225, 230, 235, 310
ES205
MC 110, 241, 250, 260

Analysis 6-7 Credit Hours
*MA 102 or higher (Program requirement)
Applied Analysis any one of the following courses:
MA 102 or above
MU 103, 104
PH 200, 260
PY 222

Global Society and Its Culture 9 Credit Hours
Any one of the following courses:
EC 201
HI 100-, 200- or 300-level History course
PO 100-, 200- or 300-level Political Science course
SO 100, 201, 301

American Culture; any one of the following courses:
AM 200
EN 207, 208, 353, 355, 357, 440
MU 200
RE 200
PO 231, 323, 360, 373, 374, 377
HI 103, 104, 200-204, 220, 323, 324, 327

Non-American Culture; any one of the following courses:
EN 209, 210, 375
FR (any 200- or 300-level course)
HU 251
IS 200
LS213
MU 208, 209
RE 106, 201, 202
SP 200, 201, 300, 301
PO 241, 251, 340, 343, 345, 350, 351
HI 109, 110, 212-214, 219, 221, 222
GE (any 100- or 200-level course)

* Grade of C or better required. See core curriculum for a complete listing of appropriate courses.
MAJOR REQUIREMENTS              33 Credit Hours
LS 101 Introduction to Law
LS 200/LS210 Legal Research and  Writing I/Lab
LS 201 Domestic Relations
LS 202 Civil Litigation
LS 203 Tort Law
LS 204 The Law of Estate Administration, Probate & Trusts
LS 206 Law of Contracts
LS 300/LS301 Legal Research and Writing II/Lab
LS 306 Property Law
LS 400 Legal Research Seminar – WAC
LS 407 Evidence

PROGRAM ELECTIVES              21 Credit Hours
Seven courses from the following:

LS 104 Criminal Law
LS 209 Law of Business Organizations
LS 211 Criminal Procedure
LS213 Law Around the Globe
LS 312 Interviewing & Investigation
LS313 Alternative Dispute Resolution
LS 402 Independent Study (WAC Course)
LS 403 Bankruptcy
LS 405 Special Topics – WAC – One Special Topics Course must be taken as part of LS electives
LS 408 Environmental Law
LS 450 Internships

FREE ELECTIVES                 24-25 Credit Hours

TOTAL CREDIT HOURS:           124-125

Upon satisfactory completion of all of the requirements for the four-year program in Legal Studies, the student shall receive a Bachelor of Science in Legal Studies and shall be eligible to take the Certified Legal Assistant Examination.

Proposed Course Schedule

LEGAL STUDIES

First Year
Fall:                       Spring:
LS101                      LS200/LS210 Lab
LS202                      LS206
CM120 or CM101             EN101
RE                          Core
EN100                      PE....1 credit

Second Year
Fall:                       Spring:
LS300/LS301 Lab             LS203
LS306                      Core....9 credits
CM101 or 201               Free elective....3 credits
Core....6 credits

Third Year
Fall:                       Spring:
LS201                      LS204
LS elective                LS407
Core....9 credits           LS elective
PE....1 credit              Free electives....9 credits

Fourth Year
Fall:                       Spring:
LS405                      LS400
Major electives....6 credits Major electives....6 credits
Free electives....6 credits Free electives....6 credits

LEGAL STUDIES CERTIFICATE (POST BACCALAUREATE)
The Certificate in Legal Studies is designed for the individual who desires a basic knowledge of Legal Studies and who holds a bachelor degree in another field. All transfer credits must be completed with a “C” or better. The Certificate courses taken under Legal Studies must be completed with a “C” or better to earn Certificate credit. Only one (1) 3 credit Legal Specialty course or legal elective may be transferred from another institution for the Legal Studies Certificate with the approval of the Department Chair. Certificate candidates are not eligible for internship credit.

CERTIFICATE REQUIREMENTS 9 Credit Hours
LS 101 Introduction to Law
LS 200/210 Lab Legal Research and Writing I
LS 202 Civil Litigation
CERTIFICATE MAJOR ELECTIVES  
9 Credit Hours 
3 credits at the 200 level; 3 credits at the 300 level; 
and 3 Credits from the 400 level.

- LS 203 Tort Law
- LS 206 Contracts
- LS 209 Law of Business Organizations
- LS213 Law Around the Globe
- LS 312 Interviewing & Investigation
- LS313 Alternative Dispute Resolution
- LS 402-Independent Study – WAC Course
- LS 405 Special Topics – WAC Course
- LS 408 Environmental Law

Total credits for the Post - Baccalaureate 
Certificate  
18 credits

Proposed Course Schedule

FIRST YEAR:

FALL
- LS101 Introduction to Law – no pre-req required
- LS202 Civil Litigation – no pre-req required

SPRING
- LS200 Legal Research & Writing I and Lab – pre-req LS101
- LS213 Law Around the Globe

SECOND YEAR:

FALL
- LS312 Interviewing & Investigation – pre-req
- LS101
- LS405 Special Topic

NOTE: The time for completion of the Certificate may vary because classes may be taken in the summer or some courses may be taken at night. In addition, all pre-reqs. must be taken depending on the course selection.
LIBERAL STUDIES

PROGRAMS
Associate of Arts in Liberal Studies
Bachelor of Arts in Liberal Studies

The degree programs in Liberal Studies are designed for students who want maximum flexibility in planning their academic program and who want to explore a variety of disciplines without the in-depth requirement of a single major area. Students who elect to pursue a liberal studies degree at the baccalaureate level choose three of fourteen liberal arts disciplines (biology, communications, economics, English, environmental science, French, history, mathematics, media arts, philosophy, political science, psychology, religion, Spanish) and complete twelve upper-level credits in each of them. This degree provides pre-professional training for careers in law or medicine. It also prepares students for careers in education, politics, administration, business, law enforcement, or public relations.

MAJOR IN LIBERAL STUDIES (B.A.)

CORE REQUIREMENTS

Communicating in the World 9 Credit Hours
*EN100 College Writing
*EN101 Literature for Composition
Electives in Communication Performance, Foreign Language, Music Performance, Drama, Creative, Expository or Persuasive Writing, or Studio Art

The Human Experience 11 Credit Hours
Literature
Religion
Healthy Lifestyles (Physical Education activity courses)
Electives in Art Appreciation, Music Appreciation, Literature, Media Aesthetics, Psychology, Philosophy or Religion

Scientific Experience 7-8 Credit Hours
Laboratory Science
Contextual Science

Analysis 6-7 Credit Hours
* MA102 or above
Elective in Applied Analysis (including but not limited to MA102 or above, Critical Thinking, Logic, or Music Theory)

Global Society and its Culture 9 Credit Hours
Electives in Economics, Sociology, History, or Political Science
Electives in American Culture: Literature, Religion, Political Science, History, or Humanities
Electives in Non-American Culture: Foreign Language, Humanities, World Literature, International Religion, International Political Science, or World History

MAJOR REQUIREMENTS HUMANITIES 7 Credit Hours
HU100 Introduction to the Humanities
HU300 Humanities Seminar
HU400 Humanities Seminar

DISCIPLINE REQUIREMENTS 36 Credit Hours
Twelve credits at 300- and 400-level in each of three of the following disciplines: Biology, Communications, Economics, English, Environmental Science, French, History, Mathematics, Media Arts, Philosophy, Political Science, Psychology, Religion, Spanish

FREE ELECTIVES (200-level or higher) 12 Credit Hours

FREE ELECTIVES (any level) 22-24 Credit Hours

TOTAL CREDIT HOURS: 124

*A grade of C or better is required.
Proposed Course Schedule  
**B.A. in Liberal Studies**

**First Year:**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>EN100</td>
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<tr>
<td>HU100</td>
<td>MATH</td>
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<tr>
<td>Lab Science</td>
<td>CORE</td>
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<tr>
<td>RE</td>
<td>CORE</td>
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<tr>
<td>CORE</td>
<td>Elective</td>
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<tr>
<td>Elective</td>
<td>PE</td>
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**Second Year:**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>Literature</td>
<td>CORE</td>
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<tr>
<td>CORE</td>
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<tr>
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<tr>
<td>Elective - 1 credit</td>
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**Third Year:**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Elective (concentration 1)</td>
<td>Elective (concentration 1)</td>
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<tr>
<td>Elective (concentration 2)</td>
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<td>Elective (concentration 3)</td>
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<tr>
<td>200/400 elective</td>
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<td>200/400 elective</td>
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<td>PE</td>
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**Fourth Year:**

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<tbody>
<tr>
<td>HU300</td>
<td>HU400</td>
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<tr>
<td>Elective (concentration 1)</td>
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<td>Elective (concentration 2)</td>
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<tr>
<td>200/400 elective</td>
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<td>200/400 elective</td>
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**ASSOCIATE DEGREE IN LIBERAL STUDIES**

**CORE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Communicating in the World</th>
<th>12 Credit Hours</th>
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<tbody>
<tr>
<td>*EN100 College Writing</td>
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<tr>
<td>*EN101 Literature for Composition</td>
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<tr>
<td>Any of the following two courses:</td>
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<tr>
<td>AR Art 101, 103, 105, 109, 202, 203, 205</td>
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<tr>
<td>CM Speech 101, 201</td>
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<td>DR Drama 110, 214</td>
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<tr>
<td>EN English 202, 203, 204, 211, 318</td>
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<tr>
<td>ES English as a Second Language</td>
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<tr>
<td>FR French 100-201, 302</td>
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<td>IT Italian 100-299B</td>
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<tr>
<td>JP Japanese 100-101</td>
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<tr>
<td>MU (applied music and ensemble)</td>
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<tr>
<td>SP Spanish 100-210</td>
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</tbody>
</table>

**The Human Experience**  
11 Credit Hours

- Literature (any 200- or 400-level literature course in English [except EN317, 318, 324, 325, 400], French or Spanish)
- Religion (any Religion course)
- Healthy Lifestyles (two PE activity courses)
- Any one of the following courses:
  - AR Art 100, 215
  - DR Drama 213, 215
  - EN English 205-210, any 300-400 level literature course
  - FR 300, 301
  - HU Humanities 250
  - ME Media Aesthetics 130
  - MU Music 100, 200
  - PH Philosophy 100, 150, 250, 301, 310
  - PY Psychology 100, 200, 204, 210, 232, 301
  - RE Religion (any Religion course)
  - SP Spanish 300, 301

**Scientific Literacy**  
7-8 Credit Hours

- Laboratory Science
- Contextual Science

**Analysis**  
6-7 Credit Hours

- *MA 102 or above
- Applied Analysis, any one of the following courses:
  - MU Music 103, 104
  - PH Philosophy 200, 260
  - PY Psychology 222

**Global Society and Its Culture**  
9 Credit Hours

- Any one of the following courses:
  - EC Economics 201
  - HI100-, 200-, or 300-level History course
  - PO 100-, 200-, or 300-level Political Science course
  - SO Sociology 100, 201, 301

**American Culture**

- HU230 Contemporary American Culture

**Non-American Culture**

- HU231 Contemporary World Cultures

**FREE ELECTIVES**  
21 -22 Credit Hours

- 12 of which must be at the 200 level or above

**TOTAL CREDITS:**  
64

*A grade of C or better is required.*
**Program**
Bachelor of Science in Mathematics

**Concentrations**
Traditional Mathematics
Middle/Secondary Education

**Minor**
Mathematics

The mission of the Mathematics Department at Wesley College is to develop the analytical and quantitative skills of all students so that they have sufficient skills, now and after graduation, to analyze and solve quantitative problems, and communicate the results. The Bachelor of Science degree in mathematics with a concentration in traditional mathematics is recommended for students who plan to work in a quantitative field, or who plan to pursue graduate studies in mathematics or another discipline that requires a strong mathematical background. Wesley College also offers mathematics courses to support programs of study in the Sciences, Business, Education, Nursing and all other disciplines. A variety of mathematical courses are offered ranging from basic developmental mathematics through abstract algebra.

Graduates of the mathematics program have the quantitative skills necessary for success in her/his chosen field. These skills include the ability to:
1. understand problems
   a. Restate/clarify what is meant by the problem
   b. Differentiate essential facts from irrelevant information
   c. Identify the expected solution
2. devise appropriate techniques/strategies to solve a given problem
   a. Identify possible strategies for solving the problem
   b. Select appropriate strategies
   c. Sequence selected strategies
3. apply appropriate models to solve the problem
   a. Use appropriate strategies for solving the problem
   b. Execute selected strategies and techniques
4. interpret and analyze data
   a. Assess the accuracy of the solution
   b. Verify the reasonableness of the solution in the context of the problem
5. communicate/present the findings
   a. Present findings in written and oral form
   b. Translate findings into format appropriate for the intended audience
   c. Recommend course of action based on findings

**Special Feature**
- Opportunity to work as a math tutor.

**Major in Mathematics (B.S.)**

**Concentration: Traditional Mathematics**

**Core Requirements**
48 Credit Hours

**Communicating in the World**
*EN100 College Writing
*EN101 Literature for Composition
Two Additional Electives

**The Human Experience**
11 Credit Hours
RE (any religion course)
Literature (200 or 300 level)
Healthy Lifestyles (two activity courses)
One Additional Elective

**Scientific Experience**
8 Credit Hours
PS240 Physics I
PS250 Physics II

**Analysis**
8 Credit Hours
MA211 Calculus I
MA212 Calculus II

**Global Society and its Culture**
9 Credit Hours
Elective in Economics, Sociology, History, or Political Science
Elective in American Culture
Elective in Non-American Culture

**Major Requirements**
47 Credit Hours
MA120 Computer Applications
MA140 Computer Programming I
MA240 Computer Programming II
MA250 Discrete Mathematics I
MA313 Calculus III
MA314 Elementary Differential Equations
MA315 Advanced Calculus
MA340 Probability Theory
MA360 Linear Algebra
MA410 Real Analysis
MA420 Numerical Analysis
MA420 Numerical Analysis
MA450 Mathematical Statistics
MA460 Abstract Algebra
Two Electives in 300+ level mathematics
**Free Electives (any level):** 17 Credit Hours

**Free Electives (200 level or above):** 12 Credit Hours

**Total Credits:** 124 Credit Hours

*A grade of C or better is required.*

**Proposed Course Schedule**

**First Year:**
- **Fall:**
  - MA120
  - MA211
  - EN100
  - Elective

- **Spring:**
  - MA140
  - MA212
  - EN101
  - Elective

**Second Year:**
- **Fall:**
  - MA313
  - MA250
  - MA240
  - Elective

- **Spring:**
  - MA314
  - MA360
  - PS250
  - Elective

**Third Year:**
- **Fall:**
  - MA315
  - MA3xx (any 300 level)
  - Elective
  - Elective

- **Spring:**
  - MA340
  - MA3xx (any 300 level)
  - Elective
  - Elective

**Fourth Year:**
- **Fall:**
  - MA410
  - MA450

- **Spring:**
  - MA420
  - MA460

**CONCENTRATION: SECONDARY MATHEMATICS EDUCATION**
The Bachelor of Science degree in mathematics with a concentration in secondary education is recommended for students who plan to teach high school mathematics. The program of studies is designed to help the students become certified to teach high school mathematics and successfully pass the PRAXIS I and PRAXIS II exams.

**CORE REQUIREMENTS** 48 Credit Hours

- **Communicating in the World** 12 Credit Hours
  - EN100 College Writing
  - EN101 Literature for Composition
  - Two Additional Electives

- **The Human Experience** 11 Credit Hours
  - RE (any religion course)
  - Literature (200 or 300 level)
  - Healthy Lifestyles (two activity courses)
  - One Additional Elective

- **Scientific Experience** 8 Credit Hours
  - PS240 Physics I
  - PS250 Physics II

- **Analysis** 8 Credit Hours
  - MA111 Pre-Calculus I
  - MA112 Pre-Calculus II

- **Global Society and its Culture** 9 Credit Hours
  - Elective in Economics, Sociology, History, or Political Science
  - Elective in American Culture
  - Elective in Non-American Culture

**MAJOR REQUIREMENTS:** 52 Credit Hours

- MA120 Computer Applications
- MA211 Calculus I
- MA212 Calculus II
- MA201 Statistics
- MA205 Applied Statistics
- MA220 Foundations of Geometry
- MA230 Finite Mathematics
- MA250 Discrete Mathematics I
- MA313 Calculus III
- MA314 Elementary Differential Equations
- MA320 Elements of Geometry
- MA330 Applied Mathematics
- MA350 Discrete Mathematics II
- MA360 Linear Algebra
- MA410 Real Analysis
- MA460 Abstract Algebra

**Education Concentration:** 27 Credit Hours

- ED222 Literacy in the Content Area
- ED406 Curriculum Building
- ED420 Student Teaching
ED422 Reflective Practitioner
ED434 Learning Theory
ED436 Models of Instruction

**Total Credits** 127 Credit Hours
*A grade of C or better is required.

**ADDITIONAL REQUIREMENTS FOR SECONDARY EDUCATION CONCENTRATION**

Students majoring in Mathematics who wish to pursue a secondary certification track must meet the following requirements:

1. For admission to 200 level education courses, official copies of PRAXIS I (reading, writing, mathematics) passing score for Delaware must be submitted from ETS to the institution.
2. Admission to Teacher Candidacy
   Admission to Teacher Candidacy is a condition for enrollment in the ED 400 level methods courses in the Middle/Secondary concentration.

Admission to teacher candidacy requires that the following criteria be met:
- a grade point average of 3.00
- successful defense of a third year teacher candidate portfolio
- submission of a criminal background check.
- a valid negative TB test

You will be assigned an education advisor in addition to your major advisor when admitted to teacher candidacy.

3. Admission to Student Teaching
   Prior to placement in student teaching, teacher candidates must have met the following requirements:
   - overall grade point average of 3.00
   - methods grade point average of 3.00 (ED 406, 436, & 434)
   - submission of official passing PRAXIS II scores in the secondary mathematics content area (Delaware cut scores) to the institution, prior to submitting an application for student teaching
   - a valid negative TB test
   - submission of a student teaching application in the semester prior to student teaching (9/1 is deadline for application submission for Spring; 2/1 is deadline for application submission for Fall).

4. Graduation with the Concentration
   - Successful completion of student teaching at the "exemplary" level on summative student teaching evaluations.
   - Submission of an "exemplary" student teaching portfolio

- Overall grade point average of 3.00

**Proposed Course Schedule**

**First Year:**
- **Fall:**
  - MA111
  - MA120
  - EN100
  - Elective
- **Spring:**
  - MA112
  - MA201
  - EN101
  - Elective

**Second Year:**
- **Fall:**
  - MA205
  - MA211
  - MA250
  - PS240
  - Elective
- **Spring:**
  - MA212
  - MA220
  - MA350
  - PS250
  - Elective

**Third Year:**
- **Fall:**
  - MA313
  - MA320
  - MA330
  - ED434
  - Elective
- **Spring:**
  - MA314
  - MA360
  - ED406
  - Elective
  - Elective

**Fourth Year:**
- **Fall:**
  - MA410
  - ED422
  - Elective
  - Elective
  - Elective
  - Elective
- **Spring:**
  - MA460
  - ED420
  - ED436
  - Elective
  - Elective

**MINOR IN MATHEMATICS**
A minor in mathematics is recommended for students who want to improve their quantitative skills. Students who complete the mathematics minor should be ready to attend graduate school in their discipline or have an edge in the job market.

- MA211 Calculus I 4
- MA212 Calculus II 4
- MA201 Statistics 3
- MA111 or above Math Class 3-4
- 200-level or above Math Class 3-4

**Total Credit Hours** 18
MEDIA ARTS

PROGRAM
Bachelor of Arts in Media Arts

MINORS
Communication
Communication and Theater
Digital Media Arts
Media Arts

The baccalaureate program in Media Arts provides a thorough background in liberal arts with an emphasis on how the media operate in the world to shape the public mind. We consider issues of production and consumption of media forms in theoretical and practical terms. Some courses are directed at the theories behind the media process and others are more directed at hands-on media production experiences such as journalism, video production, and desktop publishing. All the courses provide excellent opportunities for a motivated student interested in working in the communications industry at a professional level to hone the thought processes and skills needed to compete in a very competitive career area. Such well-developed fundamental skills allow students to enter organizations or institutions in need of creative people who can produce media messages consistent with that organization’s objectives.

Graduates of the Media Arts Program:
1. Demonstrate knowledge of the theories of effective mediated communication.
2. Demonstrate an understanding of the ways in which the media influence social, cultural and economic spheres of human activity through effective research and writing.
3. Create effective print, audio, video and interactive presentations directed at specific target audiences that demonstrate an understanding of the use of hardware, software, and online resources.
4. Carry out their work in an ethical and a professional manner.

SPECIAL FEATURE
Students in Media Arts typically staff the College’s student newspaper, WXStream internet radio station, and WCTV campus cable TV channel.

CORE REQUIREMENTS: 45-47 Credit Hours

Communicating in the World 15 Hours
*EN100 College Writing
*EN101 Literature for Composition
CM101 Public Speaking
Electives in Foreign Language, Music Performance, Drama, Creative or Expository Writing, or Studio Art

The Human Experience 11 Hours
Literature
Religion
Healthy Lifestyles
(Two Physical Education activity courses)
ME130 Media Aesthetics

Scientific Experience 7-8 Hours
Laboratory Science
Contextual Science

Analysis 6 Hours
*MA102 or higher
Electives in Applied Analysis (including but not limited to Calculus, Statistics, Critical Thinking, Logic, or Music Theory)

Global Society and its Culture 9 Hours
Electives in Economics, Sociology, History, or Political Science

Electives in American Culture: Literature, Religion, Political Science, or History

Electives in Non-American Culture: Foreign Language, World Literature, International Religion, International Political Science or World History

MAJOR REQUIREMENTS 33 Hours
ME140 Digital Media Literacy
ME200/HI200 History of the U.S. Mass Media
ME210 Writing for the Media
ME220 Audio Production
ME230 Video Production
ME240 Web Site Design and Development
ME241 Desktop Publishing
ME300 Media and Culture
ME351 Journalism or ME450 Scriptwriting
ME400 Media Law
ME490 Senior Media Project

MAJOR ELECTIVES 12 Hours
From among the following:
ME280 Campus Media Production
(may be repeated up to 3 cr. total.)
ME330 Advanced Video Production
ME342 Digital Photography
ME343 Interactive Media Production
ME351 Journalism
ME361 Sports Communication
ME450 Scriptwriting
ME470 Special Topics in Media Arts
ME471 Independent Project
ME480 Internship (Pass/Fail grade)
FREE ELECTIVES
(200 level & higher) 12-15 Credit Hours

FREE ELECTIVES
(any level) 23-25 Credit Hours

Total Credits 124

*A grade of C or better is required.
** Counts as required media writing course; a single course cannot count as both a required Media Arts course and as a Media Arts elective course. Student must attain a C or higher grade in all Media Arts courses that fulfill requirements or electives for the major.

Proposed Course Schedule

First Year:
Fall: EN100
Fall: CM101
Fall: BI100
Fall: ME130
Fall: MA101
Spring: EN101
Spring: HI104
Spring: MA108
Spring: ME140
Spring: ME230
PE Activity

Second Year:
Fall: RE106
Fall: PO103
Fall: ME220
Fall: ME200
Fall: ME210
Spring: EN208
Spring: ME280
Spring: ME240
Spring: HU260
Spring: BI207
PE Activity

Third Year:
Fall: ME280
Fall: ME341
Fall: ME351
Fall: HI110
Fall: EN203
Fall: ME280
Spring: DR110
Spring: ME330
Spring: ME342
Spring: ME480
Spring: ME343
Spring: ME280

Fourth Year:
Fall: ME400
Fall: ME450
Fall: ME490
Fall: MU200
Fall: RE299
Spring: PO251
Spring: ME480
Spring: EN331
Spring: AR103
Spring: ME470
Spring: ME280

MINORS
Media Arts offers minors and certificate programs in the following:

MINOR IN COMMUNICATION
CM101 Public Speaking
CM210 Human Communication
CM315 Interpersonal Communication
Six additional credits in communication courses at least three of which must be at the 300-level or above
Total Credits: 15

MINOR IN COMMUNICATION AND THEATER
CM101 Public Speaking
CM210 Human Communication
CM315 Interpersonal Communication
Six additional credits in drama performance courses:
CM110 Introduction to Acting
(cross listed with DR110)
CM11 Directing and Production
(cross listed with DR111)
CM214 Advanced Acting and Stagecraft
(cross listed with DR214)
Total Credits: 15

MINOR IN DIGITAL MEDIA ARTS
ME130 Media Aesthetics
ME140 Digital Media Literacy
Nine credits from the following:
ME220 Audio Production
ME230 Video Production
ME240 Web Design and Development
ME241 Desktop Publishing
ME280 Campus Media Production
ME342 Digital Photography
ME343 Interactive Media Production
Total Credit Hours: 15

MINOR IN MEDIA ARTS
ME130 Media Aesthetics 3
ME200 History of the U.S. Mass Media 3
ME300 Media and Culture 3
Six additional credits in Media Arts at the 300- and 400-level 6
Total Credits: 15
MEDICAL TECHNOLOGY

PROGRAM
Bachelor of Science in Medical Technology

The Medical Technology program provides career opportunities in a variety of areas. Principally, the course of study prepares one to work as a Medical Technologist, in which the graduate would do tests in blood banking, chemistry, hematology, immunology and microbiology in a laboratory dedicated to providing health care. This might be in a hospital, a physician’s office, or a privately owned facility. Completion of the program could lead as well to careers with veterinary clinics, pharmaceutical companies, or food processors. In addition, the program qualifies students to take one of the national certification examinations and to advance to graduate level studies.

Graduates of the Medical Technology Program:
1. Will be prepared to work as a Medical Technologist, in which the graduate would do tests in blood banking, chemistry, hematology, immunology and microbiology in a laboratory dedicated to providing health care.
2. Qualify to take one of the national certification examinations.
3. Have the requisite knowledge and laboratory experience in biology, chemistry and physics to enter a graduate program.

SPECIAL FEATURE
● Senior year clinical experience at off-campus hospital site

REQUIREMENTS
CORE REQUIREMENTS: 44 Credit Hours

Scientific Experience 8 Credit Hours
*BI150 Biology I
*CH150 Chemistry I

Analysis 7 Credit Hours
*MA201 Introduction to Statistical Methods
*MA111 Pre calculus I

Global Society and its Culture 9 Credit Hours
Elective in Economics, Sociology, History, or Political Science
Elective in American Culture: Literature, Religion, Political Science, or History
Elective in Non-American Culture:
Foreign Language, World Literature, International Religion, International Political Science or World History

*MAJOR REQUIREMENTS 28 Credit Hours
BI140 The Scientific Process
BI155 Biology II
BI310 Microbiology
BI335 Immunology
CH160 Chemistry II
CH200 Organic Chemistry I
CH210 Organic Chemistry II
CH326 Biochemistry

FREE ELECTIVES 17-22 Credit Hours
Senior Year at Approved School of Medical Technology 27-32 Credit Hours

TOTAL CREDIT HOURS: 124

*A grade of C or better required.

*Student must pass MA108 (with a C or better grade) or pass the MA108 challenge exam.

Medical technology schools differ in admission requirements, but all require a minimum grade point average of 2.5 to 2.8. The Wesley College Medical Technology Program has affiliation agreements with several hospital based medical technology programs in the Mid-Atlantic and Washington, D.C., region. This does not guarantee admission to any of them, nor does it preclude the student from applying to any other accredited program that he/she may wish to attend.

SPECIAL FEATURE
● Senior year clinical experience at off-campus hospital site

REQUIREMENTS
CORE REQUIREMENTS: 44 Credit Hours

Communicating in the World 12 Credit Hours
*EN100 College Writing
*EN101 Literature for Composition
Elective in Communication Performance, Foreign Language, Music Performance, Drama, Creative or Expository Writing, or Studio Art

The Human Experience 11 Credit Hours
Literature
Religion
Healthy Lifestyles (two PE activity courses)
Electives in Art Appreciation, Music Appreciation, Literature, Media Aesthetics, Psychology, Any course in Philosophy, or Religion
### Proposed Course Schedule

#### First Year:

<table>
<thead>
<tr>
<th>Fall:</th>
<th>Spring:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 140</td>
<td>BI 150</td>
</tr>
<tr>
<td>CH 150</td>
<td>CH 200</td>
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<tr>
<td>EN 100</td>
<td>EN 101</td>
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<tr>
<td>MA 111</td>
<td>Core elective</td>
</tr>
<tr>
<td>Core elective</td>
<td>PE</td>
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</tbody>
</table>

#### Second Year:

<table>
<thead>
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<th>Fall:</th>
<th>Spring:</th>
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</thead>
<tbody>
<tr>
<td>BI 155</td>
<td>BI 150</td>
</tr>
<tr>
<td>CH 210</td>
<td>CH 160</td>
</tr>
<tr>
<td>MA 201</td>
<td>2 Core electives</td>
</tr>
<tr>
<td>2 Core electives</td>
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</table>

#### Third Year:

<table>
<thead>
<tr>
<th>Fall:</th>
<th>Spring:</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 310</td>
<td>BI 335</td>
</tr>
<tr>
<td>Core elective</td>
<td>CH 325</td>
</tr>
<tr>
<td>3 Free electives</td>
<td>Core elective</td>
</tr>
<tr>
<td>PE</td>
<td>2 Free electives</td>
</tr>
</tbody>
</table>

#### Fourth Year:

| Fall:      | Spring:     |

Senior year clinical experience at off-campus hospital site.
NURSING

PROGRAM
Bachelor of Science in Nursing (B.S.N.)

CERTIFICATES
Advanced Certificate In Laboratory Science For Nursing Majors
Certificate In Parish Nursing
Post Master’s Certificate In Nursing Education

The Bachelor of Science in Nursing program prepares the graduate to take the NCLEX to become a Registered Nurse and to assume a role within the totality of nursing practice. Students begin clinical experiences in the first semester of study and utilize a broad liberal arts and science base to provide nursing interventions in a variety of clinical settings. The BSN graduate is able to demonstrate critical thinking, clinical competence, and a commitment to the value of client oriented nursing care. Through collaborative, accountable and organized practice, the BSN graduate is an advocate to the client and respects other health care workers and their contributions to health care.

Graduates of the BSN:
1. Synthesize knowledge from a liberal education in communication, human experience, scientific literacy, analysis, and global society
2. Apply critical thinking to solve problems and make decisions.
3. Communicate using an ongoing interactive process that builds therapeutic interpersonal relationships
4. Apply the nursing process to provide evidence-based, clinically competent, contemporary professional nursing care.
5. Use information and health care technology with knowledge based on research to provide competent nursing care.
6. Apply leadership and management skills to provide quality and cost-effective health care.
7. Promote healthy lifestyles through health education, community partnerships, and health promotion strategies.
8. Practice within the values, ethics, and standards of professional nursing practice.

SPECIAL FEATURES
- Clinical experiences begin in first semester
- Senior practicum in area selected by student
- Eligible for 3 graduate credits in second semester senior year

REQUIREMENTS
1. Completion of College core.
2. Maintain minimum 2.0 GPA in nursing major
3. Must be CPR certified throughout program
4. Annual professional health and safety responsibilities as required by individual clinical facilities.
5. Satisfactory criminal background check, abuse registry checks, and urine drug screen prior to admission.

CORE Requirements: 45-47 Credit Hours
to include the following program requirements.

*EN100: College Writing
*EN101: Literature for Composition
PY100: Introduction to Psychology
*B1210: Anatomy & Physiology I
*B1215: Anatomy & Physiology II
B1310: Microbiology or any 200 level Microbiology course from an accredited institution. (Must include a laboratory component)
CH130: Chemistry for Allied Health
*MA108: Mathematical Concepts and Operations II
MA201: Intro to Stats Methods OR
PY222: Stats for Social Sciences
PY232: Psychology of Human Development
SO: 100, 200 or 300 level course

MAJOR Requirements
NR107: Introduction to Professional Nursing
NR109: Client Assessment for Health Promotion
NR214: Foundations of Nursing
NR228: Health Maintenance & Restoration I
NR229: Pathophysiology
NR230 Pharmacology
NR307: Health Maintenance & Restoration II
NR312: Research in Nursing
NR313: Health Maintenance & Restoration III
NR321: Leadership & Management
NR403: Maternal/Child Nursing
NR409: Community Health Nursing
NR424: Mental Health Nursing
NR425: Senior Practicum
NR426: Transition to Professional Practice

MAJOR electives 6 Credit Hours

TOTAL Credit Hours 124

*A grade of C or better is required.
Students must attain a C or better grade in all courses with a NR prefix. To be eligible for clinical placements a student must: have a GPA of 2.00 or higher in all
NR courses and have a cumulative GP of 2.00 or higher.
All repeated NR prefix courses must be taken at Wesley College and may be repeated only once.

Upon satisfactory completion of the four-year program in nursing and after achieving a level of satisfactory performance on the NLN Comprehensive Learning Examination, the graduate receives the BSN degree and is eligible to sit for the national licensing exam (NCLEX-RN)

Proposed Course Schedule
B.S.N.

First Year:
Fall:  Spring:
EN100  EN101
BI210  NR109
PY100  +Core
NR107  BI215
MA108  PExxx
PExxx  SOxxx

Second Year:
Fall:  Spring:
CH130  BI310
NR214  NR228
PY232  NR230
PY222  NR229
or MA201

Third Year:
Fall:  Spring:
Religionxxx  NR313
NR307  NR321
+CORE  NRxxx
NR312  +CORE
+CORE  +CORE

Fourth Year:
Fall:  Spring:
NR403  NR424
NR409  NR425
NR Elective  NR426

ADVANCED CERTIFICATE IN LABORATORY SCIENCE FOR NURSING MAJORS

This certificate program is designed to strengthen preparation in the laboratory sciences and prepare nurses for work as researchers or eventually for a career in medicine.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES 1XX</td>
<td>GIS for Everyone</td>
</tr>
<tr>
<td>BI 210</td>
<td>Anatomy &amp; Physiology I</td>
</tr>
<tr>
<td>BI 215</td>
<td>Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>BI 310</td>
<td>Microbiology</td>
</tr>
<tr>
<td>CH 130</td>
<td>Chemistry for Allied Health</td>
</tr>
<tr>
<td>CH 200</td>
<td>Organic Chemistry I</td>
</tr>
</tbody>
</table>

Two additional courses from below

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>BI 322</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BI 335</td>
<td>Immunology</td>
</tr>
<tr>
<td>BI 340</td>
<td>Genetics</td>
</tr>
<tr>
<td>BI 361</td>
<td>Invertebrate Zoology or</td>
</tr>
<tr>
<td>BI 322</td>
<td>Plant Biology</td>
</tr>
<tr>
<td>CH 210</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>CH 326</td>
<td>Biochemistry</td>
</tr>
</tbody>
</table>

TOTAL CREDITS (over currently required coursework) **14 or 15**

CERTIFICATE IN PARISH NURSING

The Parish Nurse Certificate program is designed to prepare registered nurses for the practice of parish nursing in a congregation or health care facility. This program is sponsored in partnership with Partners in Parish Nursing, an interfaith organization. The course sequence expands nursing skills to include the ability to care for people spiritually and an understanding of the role and practice of a professional parish nurse. The program is a 90-hour course that includes 67 hours of classroom theory and 23 hours of case consultation seminars. The nurse with a baccalaureate degree may receive six (6) graduate credits for the sequence; those without a bachelor’s receive 90 contact hours of continuing education credit. All students receive a certificate from Partners in Parish Nursing and a certificate from Wesley College.
POST MASTER’S CERTIFICATE IN NURSING EDUCATION

The Post Master’s Certificate in Nursing Education will allow those nurses prepared for clinical roles at the advanced practice level to gain the necessary knowledge for the role of nurse educator in a variety of settings. It can be completed while the advanced practice nurse is employed full time, as it is offered in a convenient weekend format that does not disrupt employment and earning capacity while preparing for a new role. Each course consists of two weekends of intense study with the exception of the teaching practicum. The curriculum consists of 15 credits including the teaching practicum. A baccalaureate nurse may be admitted with approval by the Department Chair.

Course of Study is as follows:

NR516: Curriculum Design in Nursing Education
NR636: Evaluation and Classroom Methods in Nursing Education
NR637: Theory and Process in Nursing Education
NR638: Nursing Education Practicum
**POLITICAL SCIENCE**

**PROGRAM**  
Bachelor of Arts in Political Science

**MINOR**  
Political Science

The Political Science program of Wesley College seeks to afford students the knowledge, understanding, and skills necessary for civic and professional efficacy and the insight into the human condition that favors personal fulfillment and the good of society. The Bachelor of Arts curriculum in Political Science offers an academic foundation that is both comprehensive and responsive to current demands in related professions. Wesley’s location in the heart of Delaware’s state capital offers a unique opportunity for combining academic course work with experience, including internship opportunities, in government as well as political and legal organizations. In addition to career opportunities in government, the program prepares the student well for graduate work in Political Science, Law, and Public Administration.

Graduates of the Political Science program:

1. Gain a solid base of knowledge of the purposes, genesis, structures, and processes of modern political systems, in particular of modern democracies.
2. Develop a fundamental understanding of the relationship between human needs and aspirations and the nature and exercise of political power.
3. Develop the cognitive and civic skills requisite to the discerning exercise of freedom.
4. Acquire insight into the nature of both the individual and social Good, the relationship between the two, and the most promising paths to their realization.

**SPECIAL FEATURE**
- Study abroad and internship opportunities

**CORE REQUIREMENTS**

**Communicating in the World,** 12 Credit Hours  
*EN100 College Writing  
*EN101 Literature for Composition

Electives in Communication Performance, Foreign Language, Music Performance, Drama, Creative or Expository Writing or Studio Art

**The Human Experience**  
11 Credit Hours  
Literature  
Religion  
Healthy Lifestyles

(Electives in Art Appreciation, Music Appreciation, Literature, Media Aesthetics, Psychology, Philosophy, or Religion)

**Scientific Experience**  
7-8 Credit Hours  
Laboratory Science  
Contextual Science

**Analysis**  
6-7 Credit Hours  
* MA102 or higher  
Elective from one of the following:  
Calculus, Statistics, Critical Thinking, Logic, Music Theory

**Global Society and its Culture**  
12 Credit Hours  
PO103 Introduction to Political Science  
PO221 Introduction to American Politics  
PO251 Introduction to International Relations  
PO490 Contemporary Issues in Political Science

**MAJOR REQUIREMENTS**  
27 Credit Hours  
EC202 Principles of Macroeconomics  
PO241 Introduction to Comparative Politics  
PO470 Political Science Internship

**Six** credits from the following History courses:  
HI103 United States History to 1877  
HI104 United States History 1877 to Present  
HI109 World Civilizations I  
HI110 World Civilizations II  
HI213 European History  
HI214 Asian History  
HI219 Latin American History  
HI221 African History  
HI222 Middle East History

**Nine** 300-400-level credits in two of the following areas:  
American Politics, Comparative Politics, International Relations  
**One** three-credit course in the area of Political Theory

**FREE ELECTIVES (300- & 400-level)** 9 Credit Hours

**FREE ELECTIVES (any level)** 35-37 Credit Hours

**TOTAL CREDIT HOURS:** 124

*A grade of C or better is required.*
Proposed Course Schedule

Political Science

**First Year:**

**Fall:**
- PO 103
- PO 221
- EN 100
- HI 103
- CM 101

**Spring:**
- PO 251
- EN 101
- HI 104
- MA 108

**Second Year:**

**Fall:**
- PO 241
- PO 3xx
- AR 101
- RE 104
- PS 100
- PE

**Spring:**
- PO 3xx Theory
- EN 202
- BI 105
- Elective
- PE

**Third Year:**

**Fall:**
- PO 3xx
- PH 100
- PY 222
- AR 101
- EN 202
- RE 104
- PS 100
- Elective

**Spring:**
- PO 3xx
- PO 3xx
- PO 3xx
- PO 470
- Elective
- Elective
- Elective
- Elective

**Fourth Year:**

**Fall:**
- PO 3xx
- Elective
- Elective
- Elective
- Elective
- Elective

**Spring:**
- PO 490
- Elective
- Elective
- Elective
- Elective
- Elective

**MINOR IN POLITICAL SCIENCE**

At least nine credits must be 200-level or above. Courses in at least three of the four Political Science areas: American Politics, Comparative Politics, International Relations and Political Theory

**Total Credits:**

15

Students must attain a grade of C or better grade in all Political Science courses used to fulfill the minor.
PSYCHOLOGY

PROGRAM
Bachelor of Arts in Psychology

CONCENTRATION
Concentration in Clinical Psychology

MINORS
General Theory
Developmental Psychology

The Psychology Department at Wesley College provides a broad-based curriculum which exposes the student to a wide variety of fields in which Psychology is used. The overriding goal of the Psychology Department is to prepare students for graduate school in the field of Psychology, or other allied fields, or to enter the work force in entry level positions in various government or human services agencies.

Graduates of the Psychology program:
1. Demonstrate an understanding of the knowledge base of psychology, such as familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Understand and apply research methods in psychology including research design, data analysis, and interpretation.
3. Respect and use critical and creative thinking, skeptical inquiry, and the scientific approach to investigate problems related to behavior and mental processes.
4. Understand and apply psychological principles to personal, social, clinical, ethical, and organizational issues.

SPECIAL FEATURES
- Internship opportunities available for qualified Senior Psychology majors.
- Psychology Club which is open to all Psychology majors. This club is organized and run by elected officers in the Psychology program, along with a faculty sponsor. It meets regularly and engages in activities related to the field of Psychology (i.e., field trips, special speakers, movie critiques, etc.).
- Psi Chi, the National Honor Society for Psychology majors, is available at Wesley College. This honors organization is open to students who have either a major or minor in Psychology and who meet the national organization’s requirements for induction.
- Directed research with a faculty member. This provides an excellent opportunity to publish research results before entering into graduate school.

DEGREE REQUIREMENTS
The Psychology Department requires majors to complete 42 credit hours in Psychology towards the 124 credits required for graduation. The following courses, as well as three other elective Psychology courses are required:
- Introduction to Psychology
- Psychological Science
- Abnormal Psychology
- Statistics for the Social Sciences
- Psychology of Human Development
- Psychology of Personality
- Experimental Psychology
- History and Systems of Psychology
- Cognitive Psychology
- Behavioral Neuroscience
- Psychology Senior Seminar

An additional 39 hours of core courses and 43 hours of general electives are required in order to fulfill the requirements for the Bachelor’s degree.

Psychology majors must take all required Psychology courses at Wesley College once they have matriculated. Students who transfer required Psychology courses into Wesley prior to matriculating at Wesley will have those courses applied towards their BA degree at Wesley subject to review and approval of the Department Chair. This requirement may be waived, based upon specific individual circumstances, with the approval of the Department Chair.

To graduate, students majoring in Psychology must hold a minimum GPA of 2.50 in major course requirements (including PY100 and PY222) and must attain a minimum grade of C in major course requirements.

CORE REQUIREMENTS

Communicating in the World 12 Credit Hours
*EN100 College Writing
*EN101 Literature for Composition
Electives in Communication Performance, Foreign Language, Music Performance, Drama, Creative or Expository Writing or Studio Art

The Human Experience 11 Credit Hours
Literature
Religion
Healthy Lifestyles
(two Physical Education activity courses)
*PY100 Introduction to Psychology
Scientific Experience 7 Credit Hours
BI105 Intro to Human Biology
BI110 Basic Human Anatomy & Physiology

Analysis 6 Credit Hours
*MA102 or higher
*PY222 Statistics for the Social Sciences

Global Society and its Culture 9 Credit Hours
Elective in Economics, Sociology, History or Political Science
Elective in American Culture: Literature, Religion, Political Science or History
Elective in Non-American Culture: Foreign Language, World Literature, International Religion, International Political Science or World History

*MAJOR REQUIREMENTS 30 Credit Hours
PH100 Introduction to Philosophy
PY102 Psychological Science
PY200 Abnormal Psychology
PY232 Psychology of Human Development
PY301 Psychology of Personality
PY302 Experimental Psychology
PY317 History & Systems of Psychology
PY330 Cognitive Psychology
PY412 Behavioral Neuroscience
PY440 Psychology Senior Seminar

*MAJOR ELECTIVES 9 Credit Hours

FREE ELECTIVES at 300- or 400-level 15 Credit Hours
Free Electives at any level 25 Credit Hours
TOTAL CREDIT HOURS: 124
*A grade of C or better is required.

Proposed Course Schedule
B.A. in Psychology

First Year:
Fall:
PY100 Introduction to Psych
EN100 College Writing
BI105 Intro Human Biology
Prereq for math requirement

Spring:
PY200 Abnormal Psych
EN101 Lit for Comp
PY102 Psychological Science
Math requirement
(MA102 or higher)

Second Year:
Fall:
PY232 Human Development
PY222 Statistics for Social Sciences
BI110 Basic Human Anat & Phys

Spring:
Non-American Culture
Psychology Electives
PY302 Experimental Psychology
American Culture Req.

Third Year:
Fall:
PY301 Psych of Personality
PY317 History/Systems of Psych
Gen. Elective/Core Requirement

Spring:
PY330 Cognitive Psychology
General Electives
Psychology Elective
Global Society Requirement

Fourth Year:
Fall:
Psychology Elective
PY412 Behavioral Neuroscience
PY416 Senior Internship
(If Qualified)

Spring:
PY440 Psychology Senior Sem
General Electives/Core Req.
Psychology Elective
PY417 Directed Research

CONCENTRATION IN CLINICAL PSYCHOLOGY 12 credit hours
PY310 Methods of Counseling and Psychotherapy
PY316 Group Process and Practice
PY405 Psychological Testing
PY408 Introduction to Clinical Psychology
MINORS IN PSYCHOLOGY

General Theory Minor in Psychology
- PY100 Introduction to Psychology
- PY200 Abnormal Psychology
- PY232 Human Development
- PY301 Psychology of Personality
- Student choice at the 300 or above level
- PY302 Experimental Psychology

Developmental Psychology
- PY100 Introduction to Psychology
- PY201 Educational Psychology
- PY208 Child and Adolescent Psychology or
  PY232 Human Development
- PY318 Developmental Psychopathology
- Student choice at the 300 or above level
- PY302 Experimental Psychology

Nine (9) of the eighteen hours specified above
must be taken at Wesley College

Total Credits: 18
SECONDARY EDUCATION

CONCENTRATIONS
English
Mathematics
Biology

Students majoring in Mathematics, English, or Biology who wish to pursue a middle school/secondary certification track must meet the following requirements:

1. For admission to 200 level education courses, official copies of PRAXIS I (reading, writing, mathematics) passing score for Delaware must be submitted from ETS to the institution.

2. Admission to Teacher Candidacy
   Admission to Teacher Candidacy is a condition for enrollment in the ED 400 level methods courses in the Middle/Secondary concentration.

   Admission to teacher candidacy requires that the following criteria be met:
   - A grade point average of 3.00
   - Successful defense of a third year teacher candidate portfolio
   - Submission of a criminal background check.
   - A valid negative TB test

   When admitted to teacher candidacy, students are assigned an education advisor in addition to their major advisor when admitted to teacher candidacy.

3. Admission to Student Teaching
   Prior to placement in student teaching, teacher candidates must have met the following requirements:
   - Overall grade point average of 3.00
   - Methods grade point average of 3.00 (ED 406, 436, & 434)
   - Submission of official passing PRAXIS II scores in the secondary or middle school content area (Delaware cut scores) to the institution, prior to submitting an application for student teaching
   - A valid negative TB test
   - Submission of a student teaching application in the semester prior to student teaching (9/1 is deadline for application submission for Spring; 2/1 is deadline for application submission for Fall).

4. Graduation with the Minor/Concentration
   - Successful completion of student teaching at the "exemplary" level on summative student teaching evaluations.
   - Submission of an "exemplary" student teaching portfolio
   - Overall grade point average of 3.00

REQUIRED COURSES FOR EDUCATION
ED 222 Literacy in the Content Area (7-12)
ED 406 Curriculum Building
ED 436 Models of Instruction
ED 434 Learning Theory
ED 422 Reflective Practitioner (taken with ED426)
ED 426 Student Teaching

TOTAL Credit Hours: 27

Proposed Course Schedule
MIDDLE/SECONDARY CONCENTRATION:

Second Year:
Spring
(PRAXIS I)
ED 222 (Application for admission to Teacher Candidacy)

Third Year:
Summer/Fall
ED 434
Spring
ED 406
(PRAXIS II)

Fourth Year:
Fall
Spring
ED 436
ED 422
(Application for ED426 Student Teaching)

Note: Students pursuing middle school/secondary certification must complete all major program requirements in either Biology, English, or Mathematics. Descriptions of these programs can be found in this catalog.
TEACHER EDUCATION

PROGRAMS
Bachelor of Science in Education K-8
Bachelor of Science in Physical Education: K-12

CONTENT AREAS
Foreign Language
Language Arts
Mathematics
Science
Social Studies

EDUCATION K-8
The mission of the Teacher Education programs at Wesley College is to prepare teacher candidates to function as knowledgeable, self-directed, caring, and confident professionals who are able to act as change agents for educational reform throughout their career.

The Education Department at Wesley offers a degree program in elementary/middle school education which provides for K-8 certification. Preparation includes course work in child and young adolescent development; learning theories; classroom management; language arts, mathematics, science and social studies curricula. Focus is placed on reflective thinking and action research. The program requires that each teacher candidate complete one (1) content area in addition to completion of the required content core for elementary certification.

Graduates of the Education program:
1. Acquire and continuously develop three kinds of knowledge: knowledge of their discipline, knowledge of themselves and others as learners, and knowledge of themselves as teachers.
2. Develop four scholarly proficiencies: Critical thinking, reflection, technological literacy, and communication through multiple texts. We believe these proficiencies are skills that can be taught, and are ones which enable teacher candidates to continue learning in their professional life.
3. Acquire and continuously develop the personal qualities of persistence, tolerance of ambiguity, professional ethics, and self-directed learning. These qualities, we believe, predispose teacher candidates toward continual professional growth.

Upon satisfactory completion of the four-year program in elementary education and upon submitting evidence of having achieved a level of performance satisfactory to the Delaware State Department of Education, graduates receive the B.S. in Education K-8 and initial certification in elementary education for grades K-8.

SPECIAL FEATURES
- NCATE accredited program
- 100% PRAXIS I and PRAXIS II pass rates
- Professional Development School at on-campus charter school with employment opportunities
- Field experience in most education classes

REQUIREMENTS
1. College Core 53 credit hours.
2. An official copy of Praxis I (reading, writing, and math) passing scores for Delaware prior to registering for 200-level Education courses.
3. GPA Requirements: A cumulative GPA of 3.00 is required to register for 300-level classes in teacher education program
4. Prior to admission to student teaching, teacher candidates must have maintained a cumulative grade point average of 3.00; have successfully defended their senior methods portfolio with overall senior methods grade point average of 3.00, received acceptable professional evaluations from the Education faculty, and provided Department of Education with official copy of passing PRAXIS II scores for Delaware Test
5. PRAXIS II test number 0014 (minimum requirement). Passing scores on a PRAXIS II content exam (if seeking student teaching placement in middle school). PRAXIS II scores must be received prior to application for student teaching.
6. Valid negative TB test.
7. Current Criminal Background Check on file with Department.

EDUCATION K-8 WESLEY COLLEGE DEGREE PROGRAM REQUIREMENTS

Communicating in the World
*EN100 College Writing
*EN101 Literature for Composition
Elective For. Lang., Drama, or Speech
AR AR101, 103, 105, 109, 202, 203, or 205

The Human Experience
*RE (any religion course)
EN200 or above Literature Course
PE electives
PY 100 Introduction to Psychology

Scientific Experience
B110 Introductory Biology
PS100 Physical Science
PS102 Earth Science
### Analysis

*MA102  Intermediate Algebra  3  
MA220  Geometry  3  
MA  Math Course  3  

**Global Society and its Culture**  
HI, PO, EC, GE, SO Non-American Exp. Elective  3  
HI, PO, EC, GE, SO American Experience Elective  3  
HI, PO, EC, GE, SO Elective  3  

**TOTAL CORE** 53  

### MAJOR REQUIREMENTS

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<thead>
<tr>
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<tbody>
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</table>

**Take Praxis I before enrolling in the following courses**

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**Pass Praxis I before enrolling in the following**

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<td>Language and Linguistics</td>
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</tr>
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<td>ED220</td>
<td>Teaching Reading in the Content Areas</td>
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**Complete and defend teacher candidacy portfolio**

**Acceptance into teacher candidacy required (including GPA of 3.00)**

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**Pass Praxis II (0014) and content Praxis II for middle school and maintain GPA 3.00**

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<td>ED480</td>
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<td>ED493</td>
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**TOTAL MAJOR REQUIREMENTS** 69  

### CONTENT AREA ELECTIVES

(Choose one [1] area)

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<th>Area</th>
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<tr>
<td>FOREIGN LANGUAGE</td>
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<td>MATHEMATICS</td>
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*In place of 2 one-credit PE courses, students may choose to take either KN101A, Wellness Lifestyles (2 credits) or KN205, Personal and Community Health (3 credits)*

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EN elective
EN320 Adolescent Literature

**SOCIAL STUDIES**  9-12 credit hours

HI, PO, EC, GE, SO Electives

**SCIENCE**  9-12 credit hours

Science electives

*A grade of C or better is required.*

### Proposed Course Schedule

**Education K-8**

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MIDDLE/SECONDARY EDUCATION
CONCENTRATION FOR
(ENGLISH, MATHEMATICS OR BIOLOGY)
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3. Admission to Student Teaching
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4. Graduation with the Minor/Concentration
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TOTAL Credit Hours: 27

Proposed Course Schedule
MIDDLE/SECONDARY CONCENTRATION:

Second Year:
Spring
(PRAXIS I)
ED222
(Application for admission to Teacher Candidacy)

Third Year:
Summer/Fall  Spring
ED434  ED406
(PRAXIS II)

Fourth Year:
Fall  Spring
ED436  ED422
(Application for ED426 Student Teaching)
PHYSICAL EDUCATION K-12

The mission of the Teacher Education programs at Wesley College is to prepare teacher candidates to function as knowledgeable, self-directed, caring, and confident professionals who are able to act as change agents for educational reform throughout their career. The purpose of the K-12 program is to prepare teachers for elementary, middle and secondary schools. The program includes theory and activity courses, as well as field experience and student teaching experiences.

Graduates of the Education program:
1. Acquire and continuously develop three kinds of knowledge: knowledge of their discipline, knowledge of themselves and others as learners, and knowledge of themselves as teachers.
2. Develop four scholarly proficiencies: Critical thinking, reflection, technological literacy, and communication through multiple texts. We believe these proficiencies are skills that can be taught, and are ones which enable teacher candidates to continue learning in their professional life.
3. Acquire and continuously develop the personal qualities of persistence, tolerance of ambiguity, professional ethics, and self-directed learning. These qualities, we believe, predispose teacher candidates toward continual professional growth.

SPECIAL FEATURES
- Study abroad, including student teaching and internship opportunities
- Coaching certification

REQUIREMENTS
1. CORE Requirements: 45-47 credit hours.
2. All K-12 majors must pass all sections of the PRAXIS I exam prior acceptance into the major with the passing scores reported to Wesley College by the last official day of classes. Failure to comply with this requirement will prohibit students from enrolling in any physical education methods courses, but the student may continue to take content, core, and elective courses. Upon receiving passing scores, students will be allowed to continue to pursue the K-12 degree.
3. All K-12 majors must pass the PRAXIS II exam (0091) prior to registering for student teaching.
4. GPA and culminating experience requirements: Students must attain a "C" or better grade in all courses with a PE prefix in all programs. Students enrolled in the Exercise Science and Sport Management programs must earn "C" or higher in all MAJOR REQUIREMENT COURSES. To be eligible for student teaching, a student must: have a GPA of 2.50 or higher in all PE courses; have a cumulative GPA of 2.50 or higher; have a GPA of 2.75 or higher in all courses followed by a pound sign (#); Exercise Science and Sport Management majors must have a cumulative GPA of 2.0 and a GPA of 2.5 or higher in all PE indexed courses; and complete all 300 level and below required courses and PE 404 for Exercise Science and all 300 level and below required courses plus KN409 for Sport Management; all majors in each program must complete 100 hours of field practice related to the student’s program. Dates for meeting all eligibility requirements are announced at department town meetings and posted.
5. All repeated PE prefix courses must be taken at Wesley College. Any current Wesley College student not initially declared as a Physical Education major in any of the three programs must have an accumulative grade point average of 2.0 in order to be accepted (change of major) into any of the three programs.
6. Catalogue/curriculum changes may occur within an academic year. Students will be notified in a timely manner.

Upon satisfactory completion of the four-year program in physical education (teaching program), and passing PRAXIS I and PRAXIS II, graduates receive the B.S. degree in Physical Education, and upon submitting evidence of having achieved a level of performance satisfactory to the Delaware State Department of Education, may be granted by the Delaware State Department of Education initial licensure and certification in physical education for grades K-12. It is the student’s responsibility to determine licensure and certification requirements for other states, which may include the necessity to take an additional PRAXIS II exam (this does not replace the PRAXIS II 0091 requirement) designated by the state’s Department of Education.

CORE REQUIREMENTS: 45-47 Credit Hours

To include the following program requirements.
*EN100 College Writing
*EN101 Literature for Composition
CM120 #Speech Communication or
CM101 #Public Speaking
CIW Elective
Literature
Religion
Healthy Lifestyles – 2 courses from the PE
19X series
#PY100 Introduction to Psychology
*BI210 Anatomy & Physiology I
*BI215 Anatomy & Physiology II
MA102 or higher
Applied Analysis
Elective in American Culture

Elective in American Culture
Elective in Non-American Culture
Elective in Global Society and Culture

MAJOR REQUIREMENTS
ED221 Teaching Reading in the Content Area
PE190 Team Sports Activity
PE191 Physical Fitness Activity
PE192 Individual Activity and Dual Activities
PE193 Aquatics, Gymnastics, Rhythm, Dance
KN201 History & Philosophy of Physical Education
KN205 Personal and Community Health
KN203 Advanced First Aid and Emergency Care
PE204 Motor Learning

*PE263 Effective Teaching Strategies for Physical Education (K-12)
KN305 Exercise Physiology
KN306 Biomechanics/Kinesiology
KN308 Coaching Principles and Techniques
*PE315 Methods in Team Sports
*PE316 Methods in Lifetime Skills
*PE317 Methods in Elementary Physical Education
*PE318 Health Methods
KN327 Adapted Physical Education
KN401 Contemporary Issues in Physical Education, Health, Recreation & Sports
KN403 Tests and Measurements in Physical Education
PE413 Student Teaching in Physical Education
PE463 Seminar in Physical Education
*PY208 Child and Adolescent Psychology
*SE301 Education for Safe Living

MAJOR ELECTIVES: 6 Credit Hours
Students must select from the list provided, two 300- and/or 400-level courses with emphasis that is health related. Student must take the PRAXIS II exam (0550), designated by the Delaware Department of Education for possible certification in health:
KN302
KN303A
KN307
KN310
KN404
KN408
PY316

TOTAL CREDIT HOURS: 125

Driver’s Education: Students may take the following courses beyond their degree requirements in order to qualify for the driver’s education certification (applies to Delaware, but may be accepted by other states).
SE302 In-the-Car Training
SE303 Methods and Materials in the Classroom
Wesley College does not award certifications, it is the student’s responsibility to forward any required materials to the licensure and certification bodies.

Proposed Course Schedule
Physical Education (K-12)

First Year:
Fall: Spring:
GSC Elective EN101
EN100 RE
KN201 MA108
KN203 KN205
PY100 GSC Elective
PE192 PE190

Second Year:
Fall: Spring:
PE263 BI215
BI210 PE204
PY208 CM101
ED220 Analysis
CIW Elective PE318
PE191 PE193

Third Year:
Fall: Spring:
KN306 KN305
PE315 PE317
GSC Elective KN308
SE301 KN327
EN Lit Elective Major Elective

Fourth Year:
Fall: Spring:
PE316 KN402A
KN401 PE413
KN403 PE463
Major Elective
Elective

GSC = Global Society & Culture
CIW = Communicating in the World

*A grade of C or better is required.
WESLEY COLLEGE
OTHER PROGRAMS OF STUDY
HONORS PROGRAM

DESCRIPTION
The Honors Program is designed for students with high academic ability and aspiration. The Honors Program brings together outstanding students and faculty in courses created specifically for the program. The courses are designed to provide enriched academic experiences consistent with students’ academic abilities and interests.

SPECIAL FEATURES
Students admitted to the Honors Program may receive the following benefits:
- Presidential Scholarship each semester
- Other college scholarships based on an evaluation of merit and need
- Honors housing on campus
- Travel support for professional conferences
- Priority registration for honors courses
- Special recognition on transcripts and diploma and at graduation
- Honors courses designated on transcripts.

REQUIREMENTS
Students may enter the honors program upon admission to Wesley or at any point prior to completing 45 credits (i.e. before the end of their third semester). Students seeking entry to the program after that point in their academic careers are unlikely to be able to complete the 21 credit hour requirement for graduation with an honors designation. Transfer students will face the same credit limit. All students with a Wesley College GPA of 3.2 are entitled (and encouraged) to enroll for honors courses without participating in the program.

Criteria for Application: Students may apply for admission to the honors program by satisfying one of the four requirements below in addition to providing at least one letter of recommendation from a teacher or professor and an application letter detailing the student’s reasons for applying to the Honors Program. For entering first year students, letters of recommendation to the Honors Program can also serve as letters of recommendation for general admission to the College. The Director of the Honors Program will review all applications for admission to the program. The four entry routes to the Honors Program are:

1. Entering first year students with a minimum high school GPA of 3.5 and a minimum composite pre-2005 SAT score of 1100, post-2005 SAT score of 1600, or ACT score of 26.
2. Enrolled students at Wesley with up to 45 college credits and a college GPA of 3.3.
3. Transfer students with up to 45 transfer credits and a college GPA of 3.3.
4. International students entering with minimum TOEFL score of 617 (computer-based test: 260) who have completed a minimum of 15 credits at Wesley with a Wesley GPA of 3.3. International students who are eligible to enroll at Wesley without the TOEFL requirement must satisfy one of the requirements 1-3 above.

Criteria for Continuation in the Program: To maintain eligibility in the Honors Program, students are required to achieve a minimum 3.3 cumulative GPA. A student may retain his or her Honors Program status for one semester only following the semester in which the cumulative GPA falls below 3.3 in order to restore the GPA. Failure to maintain a cumulative GPA of 3.3, after the one semester will result in a loss of Honors Program status until a 3.3 GPA is obtained. To regain honors status, a student should submit a letter requesting reinstatement to the Director of the Honors Program. The Director of the Honors Program will monitor student eligibility for participation.

CURRICULUM
A specific interdisciplinary seminar is required each semester for the first two years of the Honors Program. These courses are listed below. In addition, Honors EN 101 is required for the first semester for first-year students. This requirement is waived for enrolled or transfer students who have successfully completed EN 101 or its equivalent.

A. REQUIRED INTERDISCIPLINARY SEMINARS
HN 101: The Nature of Reality
HN 102: The Nature of Knowledge
HN 201: The Good Life
HN 202: The Social Good

Successful completion of the required interdisciplinary seminars will satisfy the following areas of the Core Curriculum:
- EN 100 College Writing
- The Human Experience: Religion
- The Human Experience: Elective or Scientific Literacy: Contextual Science
- Global Society and Its Culture: General or Non-American Culture
B. JUNIOR AND SENIOR YEAR COURSE REQUIREMENTS
After completion of the four required seminars, honors students must complete two courses designed to facilitate the completion of a required Honors Senior Thesis.

These courses are HN 300, which should be taken in the Junior year, and HN 400, which must be taken in the Senior year.

HN 300: The Research Process
HN 400: Honors Senior Thesis
RESERVE OFFICER TRAINING CORPS (ROTC)

AIR FORCE ROTC

FOUR-YEAR PROGRAM
The four-year program is composed of a General Military Course (GMC) and a Professional Officer Course (POC). The first two years, the GMC, provide a general introduction to the Air Force and the various career fields. Students enrolled in the GMC who are not receiving an Air Force scholarship incur no obligation to the Air Force and may elect to discontinue the program at any time. The final two years, the POC, concentrate on developing leadership and management skills and on a study of American defense policy. Students must compete for entry into the POC. If accepted, they must attend field training at a designated Air Force base during the summer following their sophomore year of college. When they return to the university in the fall, they are placed under contract with the Air Force to complete the program and serve a minimum of four years on active duty. Pilot and navigator candidates incur an additional obligation because of specialized training following commissioning.

Students in any major with less than four years, but more than two remaining until graduation may join the program. These students will enter the appropriate GMC class based on their projected graduation date.

TWO-YEAR PROGRAM
The two-year program is normally offered to prospective juniors and graduate students. The academic requirements for this program are identical to the final two years of the four-year program. This option may not be available to students in all academic degrees.

GENERAL REQUIREMENTS FOR POC ACCEPTANCE
Students competing for acceptance as POC cadets must pass the Air Force Officer Qualifying Test, be physically qualified, meet certain age requirements, be in good academic standing, and be able to meet all Air Force enlistment standards.

THE CURRICULUM

ACADEMIC COURSES
Freshman year: The Foundations of the USAF I and II AFSC 110 (fall) and AFSC 111 (spring). Each of these one-credit courses consists of approximately one hour of academic class each week. In combination, these two courses survey the history and organization of the Air Force, its benefits and opportunities, and leadership skills.

Sophomore year: The Evolution of USAF Air/Space Power I and II - AFSC 210 (fall) and AFSC 211 (spring). Each of these one-credit courses consists of approximately one hour of academic class each week. These two GMC courses survey the history of air power from the 18th century to the present.

GMC courses are open to all freshman and sophomore students.

Junior year: Leadership Studies I and II-AFSC 310 (fall) and AFSC 311 (spring). Each of these three-credit courses consists of three hours of academic classes each week. Here the student is introduced to leadership and management concepts. The courses are designed to provide a foundation for basic leadership and management skills, with emphasis on communications.

Senior year: National Security Affairs I and II-AFSC 410 (fall) and AFSC 411 (spring). Each of these three-credit courses consists of three hours of academic classes each week. These courses focus on our national security policy-its evolution, actors, processes, and current issues. Emphasis is also given to military professionalism, military justice, and communication skills.

POC courses are open to all juniors and seniors.

LEADERSHIP LABORATORY
Leadership laboratory is required for students who are members of the Air Force Reserve Officer Training Corps and are eligible to pursue a commission as determined by the Professor of Aerospace Studies. Leadership laboratory is scheduled for two hours per week for GMC and for three hours per week for POC.

PHYSICAL FITNESS
Members of the Air Force Reserve Officer Training Corps are required to maintain certain physical fitness standards. Physical training activities are scheduled twice a week for one hour each. In order to participate, members must have a valid DoDMERB physical or sports physical. Forms to document the sports physical are available at the detachment and on-line.

SCHOLARSHIPS AVAILABLE
Air Force ROTC scholarships are available to qualified students in all majors and are based on the whole-
person concept. Scholarships are awarded in varying amounts and may be used towards tuition and some mandatory fees. All Air Force scholarships include a yearly book stipend and a tax-free monthly allowance. Students who accept these scholarships enter the AFROTC program as a contract cadet and incur a four-year active duty service commitment.

The University of Delaware also offers scholarships to students enrolled in the AFROTC program. These scholarships may be used towards tuition or room charges and are offered each semester to qualified students in all majors based on merit.

Contact the unit's admission officer for current details.

AIR FORCE ROTC NURSING PROGRAM
Air Force ROTC makes it possible for qualified nursing school students to enroll in its programs and, upon completion of all academic requirements, receive a commission as a second lieutenant in the United States Air Force in the nursing career field. Scholarships are available to qualified applicants.

ARMY ROTC MILITARY SCIENCE PROGRAM

FOUR-YEAR PROGRAM
Students at Wesley College, through a Cross-Enrollment Agreement with the University of Delaware, have the opportunity to earn a commission as a Second Lieutenant in the U.S. Army upon completion of the military science program and baccalaureate degree requirements. The four-year program consists of the completion of eight semester courses, totaling 12 credits, and one summer encampment. Courses at the 100 and 200 level are open electives to freshmen and sophomores. These courses are offered on the campus of Delaware State University. A military obligation is incurred only if the student contracts for commission during the last two years and receives pay.

TWO-YEAR PROGRAM
The two-year program is designed to provide sophomores and juniors who have not completed the first two years of military science the opportunity to qualify for advanced ROTC and to obtain a commission. The student has at least two years of full-time academic status remaining to qualify. As a prerequisite, the student must complete a four-week summer basic camp. Students are paid while attending this camp. Military veterans generally qualify automatically for the two-year program. It is preferred that non-military veterans sign up for this program no later than the end of their first semester of their sophomore year.

ADVANCED CAMP
The ROTC student desiring to receive a commission must successfully complete a six week summer encampment, normally between the junior and senior years. This camp allows the student to apply, in a totally military environment, those leadership and technical skills studied on campus. Students are provided uniforms, food, lodging and medical care at no cost and are paid during this period.

PAY AND ALLOWANCE
ROTC students contracting for a commission during the junior and senior years receive a subsistence allowance of $350 - 400 per academic month. Obligation: Up to four years of active duty (full-time employment), or eight years of part-time employment (one weekend per month and an annual two-week encampment) in the National Guard or Reserve Components, upon receipt of a commission.

ARMY ROTC SCHOLARSHIP
Two and three year scholarships are awarded on the basis of academic merit, athletic ability and leadership potential. Scholarships pay tuition, books, supplies, fees up to $20,000 a year and between $400 - $500 subsistence allowance per academic month. The number of scholarships available vary from year to year. Obligation: Up to four years of active duty (full-time employment), or eight years of part-time employment (one weekend per month and an annual two-week encampment) in the National Guard or Reserve Components, upon receipt of a commission. A limited number of scholarships are available to qualified students who desire a commission in the Army Reserve or National Guard.

ACADEMIC DELAY
ROTC graduates may apply for a delay from entry on active duty for the purpose of obtaining an additional academic degree.
Minors

ACCOUNTING

MINOR REQUIREMENTS
- Complete 15 accounting (AC) credit hours as listed.
- A minimum of nine credit hours must be taken at Wesley College.
- Transfer credits must be approved by the accounting department chair.

Course prerequisites must be followed.

These two courses must be taken.
AC300 Intermediate Accounting I
AC301 Intermediate Accounting II

Select any three of the following.
AC310 Cost Accounting
AC311 Federal Taxation
AC316 Accounting Information Systems
AC408 Auditing
AC409 Advanced Accounting
AC412 Governmental, Not-For-Profit and Fiduciary Accounting

Total Credit Hours 15

AMERICAN STUDIES

- The minimum number of credit hours required is fifteen
- At least nine credit hours must be 200-level or above
- A minimum of nine credit hours must be taken in residence
- Transfer credits must be approved by the Chair

AM200 American Culture/Counterculture

Five of the following courses to be spread across at least three disciplines, with at least three courses taken above the 200-level:

EN207 Survey of American Literature: Colonial to 1865
EN208 Survey of American Literature: 1865 to Present
EN334 African American Literature
EN353 American Romanticism
EN355 American Realism
EN357 American Modernism
EN440 Contemporary American Literature
HI103 United States History to 1877
HI104 United States History from 1877 to the Present
HI200 The Material World of Colonial America and the Young Republic
HI201 The Material World of Victorian America
HI203 The 1960’s: Culture in Conflict
HI204 The American Family and Its Home
HI220 African American History
HI323 Colonial America and the Revolution
HI324 Nineteenth-Century America
HI327 Twentieth-Century America
HI335 Special Topics in American Social and Cultural History
HI360 Special Topics in American Political History
MU200 History and Appreciation of Jazz
PO231 Introduction to American Politics
PO330 Twentieth-Century American Presidency
PO332 The American Constitution
PO337 Special Topics: American Political Systems and Behavior
PO352 U.S. Foreign Policy
PO373 American Parties and Interest Groups
PO374 Congress and the President
PO376 American Political Thought
RE200 Religion in America
SO201 Marriage and Family Life
SO301 Contemporary Social Problems

Total Credit Hours 18

BIOLGY

MINOR Requirements
B1150 Biology I
B1155 Biology II

Additional Biology courses
(200-level or above; may include
CH150 Chemistry I)

Total Credit Hours: 24

BUSINESS ADMINISTRATION

MINOR Requirements
AC202 Principles of Accounting I
BA150 Microcomputer Applications
BA300 Business Law I
MG206 Principles of Management
MK204 Principles of Marketing

MINOR Electives
Six additional credits in 300-400 level courses with BA, MG or MK prefixes

Total Credit Hours: 21
CHEMISTRY

MINOR Requirements
CH150 Chemistry I
CH160 Chemistry II
CH200 Organic Chemistry I
CH210 Organic Chemistry II
CH310 Analytical Chemistry or
CH326 Biochemistry

Total Credit Hours: 
19-20

COMMUNICATION

CM101 Public Speaking
CM210 Human Communication
CM315 Interpersonal Communication
Six additional credits in communication courses at least three of which must be at the 300-level or above

Total Credit Hours: 
15

COMMUNICATION AND THEATER

CM101 Public Speaking
CM210 Human Communication
CM315 Interpersonal Communication
Six additional credits in drama performance courses:
   DR110 Introduction to Acting
   DR111 Directing and Production
   DR214 Advanced Acting and Stagecraft

Total Credit Hours: 
15

DIGITAL MEDIA ARTS

ME130 Media Aesthetics
ME140 Digital Media Literacy
Nine credits from the following:
ME220 Audio Production
ME230 Video Production
ME240 Web Design and Development
ME241 Desktop Publishing
ME280 Campus Media Production
ME342 Digital Photography
ME343 Interactive Media Production

Total Credit Hours: 
15

ECONOMICS
(Open to business and non-business majors)

MINOR Requirements
EC201 Principles of Microeconomics
EC202 Principles of Macroeconomics
EC312 The World Economy and International Trade

MINOR Electives:
Nine credits from the following courses:
EC300 Finance
EC304 Intermediate Microeconomics
EC305 Intermediate Macroeconomics
EC361 History and Analysis of Economic Thought
EC420 Money and Banking

Total Credit Hours: 
18

ENGLISH

EN 205-206 Survey of British Literature or
EN207-208 Survey of American Literature
Nine additional credits in English, at least six of which must be 300-400 level

Total Credit Hours: 
15

ENVIRONMENTAL POLICY

ES205 Intro to Environmental Science or ES209 Environmental Sciences
PS102 Earth Science
MA201 Statistics
ES400 Environmental Policy
ES420 Principles of Geographic Information Systems
Any 300 or 400 level course in Environmental Studies

Total Credit Hours: 
19

ENVIRONMENTAL SCIENCE

ES205 Intro to Environmental Science or ES209 Environmental Sciences
ES304 Introductory Soil Science
ES400 Environmental Policy
ES420 Principles of Geographic Information Systems
Any 300 or 400 level courses in Environmental Studies

Total Credit Hours: 
19

FRENCH

FR200 Intermediate French I
FR201 Intermediate French II
Twelve credits of French (above 201 level), which may include HU250/251 Foreign Travel and Study I, II to an appropriate destination

Total Credit Hours: 
18
**HISTORY**

Fifteen credits of History courses  
(Six credits must be 300-level or above)

**TOTAL Credit Hours:** 15

Students must have a C or better average in all 100-level History courses used to fulfill the History minor. In 200-, 300-, and 400-level History courses, students must attain C or better grade in each course used to fulfill the minor.

**HUMAN BIOLOGY**

**MINOR Requirements**  
BI 110 Basic Human Anatomy & Physiology OR  
BI 210 Anatomy & Physiology I

**MINOR Electives**  
The following courses may be applied toward a minor in human biology:  
BI 215 Anatomy & Physiology II  
BI 310 Microbiology  
BI 314 Medical Microbiology  
BI 335 Immunology  
BI 345 Embryology  
BI 3xx Biology Special Topics (selected topics)  
CH 130 Chemistry for Allied Health  
ES 2xx Environmental Science Special Topics (selected topics)  
ES411 Environmental Ethics  
PE 305 Exercise Physiology OR  
PE 306 Biomechanics/Kinesiology

**Total Credit Hours:** 24

**INTERNATIONAL BUSINESS**

**MINOR Requirements**  
BA212 International Business  
EC312 The World Economy and International Trade  
MG206 Principles of Management

**MINOR Electives**  
Six credits from among the following courses:  
BA310/410 Special Topics in Business  
BA412 Global Business Management  
EC412 International Financial Management  
MK412 International Marketing

**Total Credit Hours:** 15

**MARKETING**

**MINOR Requirements**  
MK204 Principles of Marketing  
MK411 Marketing Research  
MK412 International Marketing

**MINOR Electives:**  
Six credits from among the following courses:  
BA310/410 Special Topics in Business  
MK306 Consumer Behavior  
MK311 E-Marketing  
MK420 Branding, Advertising and Integrated Marketing Communications

**Total Credit Hours:** 15

**MATHEMATICS**

**MINOR Requirements**  
MA211 Calculus I  
MA212 Calculus II  
MA201 Statistics  
MA111 or above Math Class  
200-level or above Math Class

**Total Credit Hours:** 18

**MEDIA STUDIES**

**MINOR Requirements**  
ME130 Media Aesthetics  
ME200 History of the U.S. Mass Media  
ME300 Media and Culture  
Six additional credits in Media Arts at the 300- and 400-level

**Total Credit Hours:** 15
MUSIC

Required courses for all music minors
MU103 Theory of Music I
MU203 Theory of Music II
MU104 Aural Skills I
MU204 Aural Skills II
MU208 History and Literature of Music
Performance Requirement (3 credits total from the following three courses)
MU115 Contemporary Music
MU117 Pep Band
MU151 College Choir
PLUS three credits of private lessons, one semester at the 300 level
Elective course (One of the following four courses)
MU299 Computers and Music Technology
MU120 Survey of World Music
MU128 History of Rock and Roll
MU200 History and Appreciation of Jazz

Total Credit Hours: 20

POLITICAL SCIENCE

At least nine credits must be 200-level or above.
Courses in at least three of the four Political Science areas: American Politics, Comparative Politics, International Relations and Political Theory

Total Credit Hours: 15

Students must attain a grade of C or better grade in all Political Science courses used to fulfill the minor.

PRE-MEDICINE

MINOR Requirements
BI150 Biology I
CH200 Organic Chemistry I
BI155 Biology II
CH210 Organic Chemistry II
CH150 Chemistry I
PS240 Physics I
CH160 Chemistry II
PS250 Physics II

Total Credit Hours: 19-20

PSYCHOLOGY

General Theory Minor in Psychology
- PY100 Introduction to Psychology
- PY200 Abnormal Psychology
- PY232 Human Development
- PY301 Psychology of Personality
- Student choice at the 300 or above level
- PY302 Experimental Psychology

DEVELOPMENTAL PSYCHOLOGY
- PY100 Introduction to Psychology
- PY201 Educational Psychology
- PY208 Child and Adolescent Psychology or PY232 Human Development
- PY318 Developmental Psychopathology
- Student choice at the 300 or above level
- PY302 Experimental Psychology

Nine (9) of the eighteen hours specified above must be taken at Wesley College

Total Credit Hours: 18

RELIGION

Eighteen credits in Religion
Nine credits must be 200-level or above

Total Credit Hours: 18

SPANISH

SP200 Intermediate Spanish I
SP201 Intermediate Spanish II
Twelve credits of Spanish courses (above 201), which may include HU250-251 Foreign Travel and Study I, II to an appropriate destination

Total Credit Hours: 18

STUDIO ART

AR101 Fundamentals of Design I
AR103 Fundamentals of Drawing I
AR202 Fundamentals of Design II
AR203 Fundamentals of Drawing II
AR205 Elementary Art II

Total Credit Hours: 18
**WRITING**

EN202 or EN211  
EN317 or EN325  

Nine additional credits in English, at least six of which must be 300-400 level from among the following list of courses or other courses as approved by the Chair of the Department of Literature and Languages:

EN202 Expository Writing  
EN211 Persuasive Writing  
EN317 History and Structure of the English Language  
EN318 Technical Writing  

EN324 Gendered Rhetoric  
EN325 Rhetorical Theory and Practice  
EN420 Internship  
ME210 Writing for the Media  
ME351 Journalism  
ME450 Scriptwriting  
ME470 Special Topics: Freelance Writing  
BA325A Business Communications  

NOTE: EN100 and EN101 do not count for the Writing Minor, although these courses do serve as prerequisites for many of the courses listed above. The Writing Minor is restricted to non-English majors.  

**Total Credit Hours:** 15
Certificate Programs

**Accounting (Post-Baccalaureate):** The Certificate in Accounting is designed for the individual who holds a bachelor's degree in another field and desires a concentration in accounting. The certificate program provides a broad focus of accounting theory and practice. A maximum of six credits may be waived if equivalent courses have been completed at another accredited college.

**American Studies Experience:** The College offers a one-year program that provides intensive study of American culture, literature, history, politics, religion, and music for international students. Besides formal course work, students will actively participate in the activities and life of the College and travel in the region on weekends. Occasional organized trips will permit students to become acquainted with Washington, D.C.; Williamsburg, Virginia; Philadelphia, Pennsylvania; and Baltimore, Maryland.

**Coaching Certificate:** The Certificate in Coaching verifies that the recipient has taken 15 credits of coursework that are related to the field of coaching. The content of the courses provides extended knowledge and application to better prepare an individual to participate in a coaching capacity.

**Legal Studies (Post-Baccalaureate):** The Certificate in Legal Studies is designed for the individual who desires a basic knowledge of Legal Studies and who holds a bachelor degree in another field. Three credits may be waived if equivalent course work has been taken elsewhere. All courses must be completed with a C or better grade. NOTE: See Legal Studies Department pages in this catalog concerning course content for this certificate program.

**Certificate In Parish Nursing:** The Parish Nurse Certificate program is designed to prepare registered nurses for the practice of parish nursing in a congregation or health care facility. This program is sponsored in partnership with Partners in Parish Nursing, an interfaith organization. The course sequence expands nursing skills to include the ability to care for people spiritually and an understanding of the role and practice of a professional parish nurse. The program is a 90-hour course that includes 67 hours of classroom theory and 23 hours of case consultation seminars. The nurse with a baccalaureate degree may receive six (6) graduate credits for the sequence; those without a bachelor’s receive 90 contact hours of continuing education credit. All students receive a certificate from Partners in Parish Nursing and a certificate from Wesley College.

**Post Master’s Certificate In Nursing Education:** The Post Master’s Certificate in Nursing Education will allow those nurses prepared for clinical roles at the advanced practice level to gain the necessary knowledge for the role of nurse educator in a variety of settings. It can be completed while the advanced practice nurse is employed full time, as it is offered in a convenient weekend format that does not disrupt employment and earning capacity while preparing for a new role. Each course consists of two weekends of intense study with the exception of the teaching practicum. The curriculum consists of 15 credits including the teaching practicum. A baccalaureate nurse may be admitted with approval by the Department Chair and would earn a post-baccalaureate certificate.

**Religious Studies:** The Certificate in Religious Studies is a program of study designed in cooperation with the Peninsula-Delaware Conference of the United Methodist Church to prepare candidates for associate membership in the Conference. The Discipline of the United Methodist Church stipulates, among other requirements, that a candidate for associate membership in a conference must have reached the age of 40 and have completed 60 semester hours toward a BA degree in a college or university listed by the University Senate. This program is limited to students who are officially recognized by their Conference as candidates for associate membership. NOTE: See Religion Department pages in this catalog for course content for this certificate program.

**Advanced Certificate In Laboratory Science For Nursing Majors:** This certificate program is designed to strengthen preparation in the laboratory sciences and prepare nurses for work as researchers or eventually for a career in medicine.
AC202 Principles of Accounting I
Studies fundamental accrual accounting principles applied to sole proprietorships, with special emphasis on the basic structure of the accounting system, current assets, and fixed assets. Includes recording transactions and statement preparation according to generally accepted accounting principles as well as financial analysis. 3 credits

AC203 Principles of Accounting II
Continuation of AC202. Includes accounting for the partnership form of ownership and for the corporate entity. Stresses debt and equity financing, investments, the statement of cash flows, and financial analysis. Prerequisite: A grade of C or better in AC202. 3 credits

AC300 Intermediate Accounting I
Studies theoretical concepts underlying elements of financial statements and evaluation of generally accepted accounting principles. Includes asset valuation and income determination. Prerequisites: A grade of C or better in AC203, MA102, and EN100. Offered fall semester. 3 credits

AC301 Intermediate Accounting II
Studies accounting for long-term and contingent liabilities, stockholders’ equity, pensions, leases, income recognition, interim reporting, differences between financial and taxable income, and the statement of cash flows. Emphasizes financial analysis. 3 credits

AC302 Managerial Accounting
Explores relevant costs and the contribution approach to management decision-making. Examines cost analysis and capital budgeting, with emphasis on special management problems. Covers budgets, cost systems, and cash flows. Uses case studies to stress the application of managerial accounting concepts. Prerequisites: A grade of C or better in AC203 and MA102. Offered fall and spring semesters. 3 credits

AC310 Cost Accounting
Analyzes material, labor, and labor burden in job order and process cost systems. Develops analytical tools and control systems, such as budget, inventories, and responsibility. Examines the role of cost information and how it may be presented and communicated to management of the business entity. Prerequisites: A grade of C or better in AC203 and MA201. 3 credits

AC311 Federal Taxation
Examines the federal tax structure as it affects individuals, partnerships, corporations, estates, and trusts. Emphasizes tax theory and tax planning as well as tax law. Prerequisite: A grade of C or better in AC203. 3 credits

AC315 Independent Study
Supervised research; topics covered vary with the student’s interest and availability of experts in the subject field. Requires approved independent study application. Prerequisites: Junior or senior standing, cumulative GPA of 3.00 or higher, and approval of accounting department chair. 3 credits

AC316 Accounting Information Systems
Provides a conceptual foundation in accounting systems and control to develop and evaluate accounting applications. Includes transaction cycles, accounting applications, systems documentation and development, and comprehensive understanding of internal controls. Prerequisites: A grade of C or better in AC301 and MA111. Course Fee: $30.00 3 credits

AC408 Auditing
Integrates auditing concepts and assurance services; emphasizes audit decision-making and evidence accumulation. Topics include analyzing financial statements, internal control, professional ethics, fraud issues, sampling, and procedures in verification of accounts and records. Prerequisite: A grade of C or better in AC301. 3 credits

AC409 Advanced Accounting
Studies business combinations, consolidated financial statements, managing foreign currency transactions, translating foreign currency statements and international accounting. Also includes interim and segment reporting. Prerequisite: A grade of C or better in AC301. 3 credits

AC410/AC411 Special Topics in Accounting
Topics may include new issues, the evolution of new pronouncements, the SEC, ethics in accounting and foreign currency translation. Prerequisites: Junior or senior standing, cumulative GPA of 3.0 or higher, and approval of accounting department chair. 3 credits

AC412 Governmental, Not-For-Profit and Fiduciary Accounting
Covers accounting theory and applications for governmental (specifically state and local municipalities), not-for-profit and fiduciary entities. Includes recording, reporting, budgeting and auditing functions. Prerequisite: A grade of C or better in AC409. 3 credits

AC415 Mutual Fund Accounting
Focuses on equity and debt instruments as portfolio securities and money market accounts in mutual funds. Revenues and expenses are studied as well as valuation and tax implications. Prerequisite: A grade of C or better in AC301 or permission of the instructor and the school director. 3 credits

AC475/AC485 Accounting Major Internship
Provides the opportunity to apply academic knowledge and skill in a business environment. Prerequisites: Junior or senior standing, cumulative GPA of 3.0 or higher, and approval of accounting department chair. Pass/Fail. 3 credits

AM200 American Culture and Counterculture
Introduces interdisciplinary nature of American Studies and focuses on the persistence of "counterculture" groups in the ongoing development of American culture. Required for majors and minors in American Studies, but others may take it as an elective. No prerequisites. 3 credits

AM300 Special Topics in American Studies
Provides interdisciplinary seminar on special topics in American Studies which may include, but are not limited to: the Roaring Twenties, the Delmarva, Art in America, New Mexico History and Culture, War and Protest, Sports and Leisure, American West, Women in America and Politics in America. 3 credits

AM400 Senior Seminar in American Studies
Provides interdisciplinary seminar for majors in which a team of faculty lead student through readings and discussions to conceptualize a holistic statement of American culture that utilizes all of the disciplines represented in the program. The theme of the seminar will vary from year to year. The
### ART

**AR101 Fundamentals of Design I**
Focuses upon the theory and techniques of design and neutrals applicable to problems of visual presentation. Develops designs by line and form, shape and balance, using the neutrals of black, gray, and white. (Offered Fall Semester.) Course Fee: $30.00 3 credits

**AR105 Elementary Art I**
Introduces two- and three-dimensional design. Focuses upon the fundamentals of modeling clay, collage, mobiles, block printing, elementary drawing, and the study of color. (Offered Fall Semester.) Course Fee: $30.00 3 credits

**AR109 Painting I**
Studies the theory and techniques of watercolor expressed in quick sketches and completed paintings using wet to wet, wet to dry, and overlay of transparent wash. (Offered Fall Semester.) Course Fee: $30.00 3 credits

**AR202 Fundamentals of Design II**
Continuation of the theory and techniques of design of color as applicable to the problems of visual presentation. Student applies study of design to color rather than neutrals. Prerequisite: AR101. (Offered Spring Semester.) Course Fee: $30.00 3 credits

**AR203 Fundamentals of Drawing II**
Continuation of Drawing I with emphasis on advanced techniques and personal style. (Offered Spring Semester.) Course Fee: $30.00 3 credits

**AR205 Elementary Art II**
Continuation of Elementary Art I with emphasis upon individual style and techniques. (Offered Spring Semester.) Course Fee: $30.00 3 credits

**AR209 Painting II**
Continuation of AR109 with emphasis on advanced projects in watercolor media. Prerequisite: AR109. Course Fee: $30.00 3 credits

**AR220 Special Topics in Art**
Special Topics are available either as independent study for a small number of students or as a class on a topic of interest to majors. 3 credits

**AR215, AR315 Foreign Study and Travel in Fine Arts**
For the student interested in the many facets of art history. Two credit hours are available to the student who keeps a detailed record of each day's activities, including places visited and a description of artwork and artists. The completion of these requirements plus an in-depth report dealing with an artist and one or more major works or a period of art may earn three credit hours. 2-3 credits

### ART HISTORY

**AH101 History of Art, Pre-History to the Renaissance**
Covers art from prehistory through the Renaissance by examining painting, sculpture, and architecture from a world perspective. 3 credits

**AH102 History of Art, Renaissance to the Twentieth Century**
Covers art from the Renaissance to the beginning of the 20th century by examining painting, sculpture, and architecture from a world perspective. (3 credits)

**AH201 Modern and Contemporary Art**
Examines the relationship between Modern World Art and Contemporary World Art and includes a study of movements such as Cubism, Expressionism, Surrealism, Pop Art, Post-Modern and Performance Art. (3 credits)

### BUSINESS ADMINISTRATION

**BA 100 Introduction to Business**
Overviews the fundamentals of business administration, including international business, marketing, management, accounting, human resources, and social responsibility. Designed for the student who wishes to gain a general understanding of business. 3 credits

**BA150 Microcomputer Applications**
Provides comprehensive coverage of usage in current software applications that includes, but is not limited to, electronic spreadsheets, database management, and presentation software. (Offered Fall and Spring Semesters.) Course Fee: $30.00 3 credits

**BA212 International Business**
Identifies the challenges, tasks, processes, and practices confronting managers in international business. Considers topics such as global economic trends, movements towards free trade, the international legal environment of business, international integration strategies, and entry to foreign markets, international human resource management, and ethical issues for international operations. Required: Sophomore standing. 3 credits

**BA300 Business Law I**
Examines the legal system and the courts, legal aspects of business, torts, business crime, and contracts. Includes also Sales law, the Uniform Commercial Code (UCC), warranties and product liability, fair employment practices, and governmental regulation of business behavior. (Offered Fall and Spring Semesters.) 3 credits

**BA301 Business Law II**
Continuation of BA300. Includes commercial paper and secured transactions, partnership and corporate law, reorganization and liquidation under bankruptcy laws, personal property, bailments, real property, sales law, leases, insurance, decedent’s estates, and accountant’s liability. (Prerequisite: BA300. (Offered Spring Semesters.) 3 credits

**BA310, BA410 Special Topics in Business**
Special Topics are available as a class on topics of interest. Topics may include Distribution Models in Marketing, Contemporary Issues in the Workplace and International Perspectives. Prerequisites: Permission of the Instructor and Junior or Senior standing. 3 credits

**BA312 Quantitative Business Analysis**
Analyzes and applies quantitative techniques designed for business decision-making. Develops use of simulation and mathematical models to examine the role of production and management functions from planning to control. Prerequisites: MA111, MA201, AC203 with a grade of C or better in each; junior standing. (Offered Fall Semesters.) 3 credits
BA325 Business Communications
Prerequisites: Junior standing; EN100 and BA150 with a grade of C or better in each or permission of the instructor. (Offered Fall and Spring Semesters.)
3 credits

BA412 Global Business Management
Focuses on strategic and operating management in an international setting. Connections are drawn between the host country’s environment and multinational strategies, especially developing an awareness of how variations in culture, politics, and society influence the company’s organization and management. Uses case studies to identify practices of firms in various countries, studies appropriate business and assessment techniques regarding environmental risks and opportunities. Prerequisite: A grade of C or better in BA212. 3 credits

BA418 Leadership Challenges and Strategies
Analyzes the leadership challenges and opportunities existing in today’s business environment. Presents leadership and management strategies and techniques to promote leadership success. Enhances the student’s appreciation of the qualities of effective and efficient leadership. Suggests how to recognize and counter poor leadership. Senior standing.
3 credits

BA430 Business Policy and Strategy
Capstone course for Business Administration. Designed to integrate content of business functions as necessary in solving problems facing senior management. Case study method is used. *Prerequisites: A grade of C or better in AC302, EC300 and last semester senior standing. (Offered in Spring Semester.) 3 credits

BA450/BA460 Business Administration Internship
Internship in a work setting with industry or government. Provides the student with the opportunity to apply academic learning in a practical work environment. Credit may be given for two different internships. Prerequisites: Junior or senior standing, cumulative GPA of 3.00 or higher, meeting college and departmental eligibility criteria, and approval by the School Director. Pass/Fail. 3 credits

BA501 Marketing Theory and Buyer Behavior
Studies marketing topics such as strategic marketing planning, time-based competition, customer satisfaction, innovation, creativity, and research. Emphasizes competitive marketing and contemporary buying behavior. 3 credits

BA502 Business Statistics
Descriptive statistics, sampling procedures, hypotheses testing, statistical quality control charting, confidence limits, analysis of variance, chi-square tests, simple, and multiple regressions are topics included. Concepts are related to business decisions and form the basis for data analysis and model building encountered in other MBA courses. 3 credits

BA503 Advanced Financial Management
Financial planning and control for the financial and nonfinancial executive, including decisions of investment, growth, and expansion strategies, dividend policy and capital structure. Analyzes principles leads to decisions about current assets, fixed assets, debt, equity, and capital assets. Emphasizes decision-making based on quantitative analysis. Prerequisites: BA502, BA506 3 credits

BA504 Social Forces in Business
Studies the ethical, moral, and legal responsibilities of the manager in the business world. National, state and local laws and customs stressed as they relate to the business enterprise and the rights of workers. 3 credits

BA505 Managerial Economics
Integrates principles and ideas from various fields of economics for management decision-making and policy formation within the firm. Includes demand and cost analysis, pricing policies, capital budgeting, and other topics of economic analysis. Prerequisites: BA502 3 credits

BA506 Advanced Managerial Accounting
Emphasizes various cost concepts, cost behavior, cost accounting systems, and budgeting. Effects of costs and how they are reported in management control systems are studied as well as the interpretation and use of cost data in decision-making. Prerequisite: BA502 3 credits

BA507 Operations Management
Studies concepts relating to the operations function in both manufacturing and service organizations as they relate to planning, organizing, and controlling resources. Included is a study of efficient and effective production of goods and provision of services to meet the goals of the organization. Case analysis employed to relate theory to practice. Prerequisites: BA505, BA506 3 credits

BA508 Organizational Development
Topics covered include learning, perception, job attitude, work motivation, leadership, decision-making and group dynamics. Course seeks to enhance student knowledge concerning the behavior of individuals and groups in an organization. Application of organizational behavior theory to managerial problems is included. 3 credits

BA509 Management Support Systems
Focuses on control systems that help a firm achieve predetermined goals. A control system involves a set of rules that process information to result in a choice among alternatives: a decision. Communications, also a part of the system, is the manner by which the information is routed to all of the processing and decision entities. This course considers the formal and informal aspects of management control.
3 credits

BA510 Small Business Entrepreneurship
Studies small companies and the challenges that are commonly encountered. Students assigned clients for whom they will identify problem areas and recommend changes to improve operations. Consulting reports will be presented to the class. 3 credits

BA511 Quality Planning and Control
Studies the total quality organization embracing the total ability to see the organization as a whole and to understand quality aspects of integrated strategic planning, empowered how and why the functions of a business are interdependent workers, internal and external quality assessments and must be carefully managed for the organization to benchmarking, supplier/vendor agreements and customer perform well. Students are encouraged to relate the opera-focus. Quality Functional Deployment (QFD) and Continuation of their own firm to the course content. Quality Improvement (CQI), supportive of Total Quality Management are included. 3 credits

BA512 Legal Options in Business
Studies law governing commercial transactions, relationships of parties-of-interest and organizations involved.
Emphasizes applications and options in decision-making. 3 credits

BA513 International Management
Examines international business, integrating theory, policy, and application in a global setting. Topics include theories of international trade, types of investment, exchange rates, international finance, government intervention in trade and the role of global institutions in promoting world trade and trade blocs. 3 credits

BA514 Contemporary Issues Seminar
Studies current issues of interest that will vary from time to time. Although topics generally will be macro in scope, events may suggest appropriate micro topics as well. 3 credits

BA515 Strategic Planning and Analysis
Capstone course in business policy that stresses a synthesis of the functional business fields. Course develops student ability to see the organization as a whole and to understand how and why the functions of a business are interdependent and must be carefully managed for the organization to perform well. Students are encouraged to relate the operation of their own firm to the course content. 3 credits

BA516 Executive Leadership
Graduate course in leadership. It is not presumed that the student will emerge from the course as “leader.” Rather, the student will be immersed in studies of leadership and various models of leadership. These studies and models may enable the student to assess, understand, and improve his or her own approach to leading, as well as to select and evaluate leaders. 3 credits

BA604 Cooperative Placement in Business
Work experience in a business setting in which graduate learning themes may be applied. Placement is appropriate only for the student who is not employed full-time. Prerequisite: approval of Program Director. 3 credits

BA605 Research Project
Integrates student’s education with practical work experience. Students are encouraged to research matters relating to their individual business or employment areas to bring together classroom theory and practical application in the workplace. 3 credits

BI100 Introductory Biology
One-semester introductory course concerned with the fundamental facts and principles of modern biology. Designed for the student who wishes to gain an understanding of current biological concepts and their relevance to the problems of human society. Emphasis on principles and topics of contemporary interest; cell structure and function, energy transfer, maintenance and diversity of life forms, reproduction and heredity, evolution, ecological problems, and man as a functional organism of the environment. Special Note: Three lecture hours and three lab hours per week. May not be substituted for BI150 or BI155. Not recommended for science-related majors. (Offered Fall and Spring Semesters.) Course Fee: $50.00 4 credits

BI105 Introduction to Human Biology
A contextual science course that explores the aspects of Human Biology. Topics to be discussed include the organization and maintenance of the body; integrating and coordinating systems; the continuity of life; origin and evolution; and relationships of the human to the environment in which we live. 3 credits

BI107 Human Sexuality
A contextual science course that studies sexuality in human beings, including anatomy and physiology of the reproduction system; fertilization, prenatal development and parturition; normal and variant sexual behavior; birth control; abortion; venereal diseases and sex; sexual responsibility and ethics; and sex education. Open to all students; particularly recommended for student anticipating career in health professions or education. 3 credits

BI110 Basic Human Anatomy and Physiology
A contextual science course that surveys the structure and the function of the human systems. Laboratory exercises will correlate anatomical and physiological relationships through observation, dissection, and experimentation. Three lecture hours and three laboratory hours per week. This course may not be substituted for BI210 or BI215. (Offered Fall Semester.) Course Fee: $50.00 4 credits

BI112 Insects and Man
A contextual science course concerned with the fundamentals and principles of entomology. It is targeted for the student who wishes to gain an understanding of the biology of insects and related arthropods and the impact they have on human society. Topics include the impact of insects on agriculture, medically important arthropods, forensic entomology, insects as food, and insects as inspiration in the arts. 3 credits

BI113 CSI Wesley
A contextual science course designed to familiarize students with techniques employed by crime scene investigators. Students learn to recognize and process evidence by conducting tests that actual CSIs use in the field and laboratory. Fingerprinting, foot printing, fiber analysis, crime scene sketching and photographing, and blood typing are techniques available in this course. 3 credits

BI120 Field Studies of the Caribbean
A contextual science course with extensive field study of forest, coastal, and reef ecosystems with their associated plants and animals. Topics include species composition, trophic interactions, community structure, and environmental influences. Building on an understanding of these natural systems, student will examine the human impact on these habitats, including such issues as land and water use, population pressure, and agricultural and industrial practices. Prerequisite: Permission of instructor. Fees vary with the cost of transportation and lodging. 3 credits

BI130 Humans and Genetics
A contextual science course that explores the impact of genetics on human activities. After a brief review of basic genetics and molecular biology, the class investigates applications such as agricultural genetics, marine biotechnology, crime investigations, health care, and the Human Genome Project. A discussion of the social and ethical problems generated by detailed genetic knowledge serves as the concluding focus. BI130 does not meet the requirements for BI340. 3 credits
BI135 Delaware Coastal Studies
A contextual science course that exposes the student to the biological and physical characteristics of coastal ecosystems in Delaware and the Chesapeake Bay region, including such topics as water chemistry and tides, local geology and meteorology, the resident plants and animals and their interactions. A history of human impact in the area will serve as a basis for discussing current policy and environmental issues. May involve some field work. 3 credits

BI140 The Scientific Process
Utilizes selected current and historical topics in biology so that the student can understand how the process of science occurs. Evaluates some topics in their societal context so that an array of possible solutions and implications can be explored. Participants required to do independent research in the lab and library, presenting their findings in written and oral form. One course hour per week. Students who transfer to Wesley College as Biology majors, or Wesley students who change their major to Biology after their first semester and who have successfully completed with a grade of C or better one or more of the major's courses (e.g. Chemistry I, Biology I, Anatomy and Physiology I) will be exempted from this course. Students with no prior experience in a major's science course should enroll during the fall of the sophomore year. (Offered Fall Semester.) 1 credit

BI150 Biology I
First course in a two-semester sequence in Biological Science that covers selected biological concepts in depth. Major topics include historical and current technology and scientific philosophy; cell types, their structure and physiology; the biochemical and biophysical processes of metabolism; principles of genetics and heritability; and the importance of bacteria, protists, and fungi in our lives. Designed for student anticipating a career directly related to the natural and physical sciences. Three lecture hours and three laboratory hours per week. (Offered Spring Semester.) Course Fee: $50.00 4 credits

BI155 Biology II
Continuation of Biology I. Major topics include the diversity, structure and reproduction of plants; reproduction, embryonic development, diversity and anatomy and physiology of animals; and a study of the principles of ecology, adaptation, and evolution. Local environments are stressed in the study of ecological relationships. Three lecture hours and three laboratory hours per week. Prerequisite: BI150. (Offered Fall Semester.) Course Fee: $50.00 4 credits

BI199 Contextual Science Special Topics
Course descriptions and syllabi: available at time of offering. 3 credits

BI210 Anatomy and Physiology I
First course of a two-semester sequence that includes the study of morphological and functional aspects of human systems. Studies of normal and abnormal functions, the maintenance of homeostatic conditions, basic concepts of cells and tissues, and integumentary, skeletal, muscular, and nervous systems. Laboratory includes dissection and experimentation to illustrate anatomical and physiological relationships. Course is designed for student considering career in biological sciences, various allied health fields, and related areas. Three lecture hours and three laboratory hours per week. A contextual science course. (Offered Fall Semester.) Course Fee: $50.00 4 credits

BI215 Anatomy and Physiology II
Continuation of BI210 which includes a study of the circulatory, lymphatic, respiratory, digestion, nutrition and metabolism, urinary, reproductive, and endocrine systems. Prerequisite: a C or better in BI 155 or BI210. A contextual science course. (Offered Spring Semester.) Course Fee: $50.00 4 credits

BI265 Directed Research
Provides an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present his or her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH150 and BI150 with a grade of C or higher, or approval of the supervising faculty member; sophomore standing, cumulative GPA of 3.00 or higher. 4 credits

BI310 Microbiology
Introduces the study of microorganisms and bacteria in detail. Topics include morphology, physiology, and the role of bacteria in specific diseases and in the environment. There will be a brief survey of protozoa, fungi, rickettsia, and viruses. A description of the interaction of the microorganisms and the immune system is provided, and information on disinfectant and antimicrobial agent mechanisms. Three lecture hours and three laboratory hours per week. Prerequisites: BI150 or CH130 or CH150. (Offered Fall Semester.) 4 credits

BI314 Medical Microbiology
Continues the study of microorganisms with emphasis on pathogenic bacteria, viruses, protozoa, and fungi. There will be an emphasis on pathogenic mechanisms and epidemiology. Infectious diseases will be examined as to characteristic symptoms, causative agents, diagnosis, treatment, and prevention. The goal is to provide an understanding of the relationship between pathogenic microorganisms and humans or other animals. Prerequisite: BI310. 3 credits

BI317 Vertebrate Physiology
Studies the mechanism and functions of vertebrate animal systems with emphasis on mammalian organisms. Topics will include: ion and water regulation; respiration; hemodynamics; digestion; neurophysiology; muscle function; endocrine and urogenital systems. Laboratory work involves instrumentation and computer simulation designed to examine the basic principles of physiology. Emphasizes the interrelationships of physiological processes and how they relate to the needs of vertebrate animals. Three lecture hours and three laboratory hours per week. Prerequisites: BI155, CH210 with a grade of C or better in each. 4 credits

BI322 Cell Biology
Examines the chemistry, physiology, and morphology of cells. Areas covered include bioenergetics, membrane structures and their functions, regulation, differentiation, and cellular interdependence. Laboratory will reinforce lecture topics and provides hands-on work with microscopy and methods and techniques used in cell biology. Three lecture hours and three laboratory hours per week. Prerequisites: BI310, CH210. (Offered Spring Semester in odd-numbered years.) 4 credits

BI325 Biology Special Topics
Special Topics are available either as independent study for a small number of students or as a class on a topic of interest to majors. 4 credits

BI327 Animal Behavior
Designed for biology and psychology majors. Includes the genetic, ecological, evolutionary and physiological aspects of animal behavior. Special emphasis placed on social behaviors including kin selection, communication, aggression, and reproductive behavior. Prerequisites: BI150 or PY 302 or permission of the instructor. 3 credits
BI332 Principles of Plant Biology
Studies the classification, structure, and anatomy of the algae, lower plants, and vascular plants. Stresses the relationship of anatomy to basic physiological processes such as photosynthesis, nutrient uptake, and internal transport. Examines the ecological relationships of plant communities in the mid-Atlantic region in the laboratory. Three lecture hours and three laboratory hours per week. Prerequisites: BI155 and CH210 with a grade of C or better in each. Course Fee: $50.00 4 credits

BI335 Limnology
Examines the ecology of aquatic habitats in which the biota of lakes, marshes, and estuarine systems are studied utilizing field surveys and individual projects. Prerequisite: BI350 or concurrent. (Offered Spring Semester as needed.) 3 credits

BI361 Invertebrate Zoology
Studies the evolution, development, morphology, physiology, and ecology of representatives of the major invertebrate groups. Includes principles of physiological dynamics including osmoregulation, respiration, hemodynamics, digestion, and control of organ interaction. Laboratory will emphasize morphological and taxonomic principles. Six hours of integrated lecture and lab. Prerequisite: BI155. (Offered Fall Semester in odd-numbered years.) Course Fee: $50.00 4 credits

BI365 Directed Research
Provides an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present his or her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH150 and BI150 with a grade of C or higher, or approval of the supervising faculty member; junior standing; cumulative GPA of 3.00 or higher. 4 credits

BI406 Research Methods
An introduction to quantitative and qualitative research methods. Topics include research questions, sampling, measurement, bias, research validity, research design, and data analysis. Student prepares a research proposal. Prerequisites: MA201 (Offered Fall Semester.) 2 credits

BI409 Biology Internship
Internship in a work setting with a private company or government agency. Experience provides the student the opportunity to apply academic learning in a practical work environment. Introductory, intermediate, and concluding evaluation conferences will be held with the student, cooperating supervisor, and program director. Following the internship, the student prepares an oral and written report of the significance of the internship in theoretical learning. Prerequisites: Junior or senior standing and approved internship application. 3 credits

BI435 Environmental Microbiology
Continues the study of microorganisms with emphasis on those of environmental importance. There will be thorough discussion of those microorganisms that cause problems and/or are of use in natural environments, industrial processes, pollution, food preservation, and preparation. Two lecture hours and three laboratory hours per week. Prerequisite: BI310. (Offered Spring Semester in even-numbered years.) 4 credits

The six Biology courses listed below are for the Medical Technology clinical year. Enrollment in these courses is limited to senior Medical Technology students.
BI410 Clinical Chemistry
Combination lecture and practicum on instrumentation, laboratory mathematics, study of carbohydrates, amino acids, proteins, lipids, enzymes, hormones, blood gases and therapeutic drugs. 7 credits

BI415 Clinical Hematology/Cytology
Combination lecture and practicum covering hematopoiesis, normal and abnormal cell maturation, cause, and diagnosis of hemoglobinopathies, leukemias, anemias, and lymphomas. Coagulation, mechanisms of hemostasis, and causes and diagnosis of hemorrhagic disorders are discussed. 7 credits

BI420 Clinical Microbiology
Combination lecture and practicum covering the causative agent, diagnosis, treatment and prevention of most viral, parasitic, mycological and bacterial diseases. 7 credits

BI425 Clinical Uroanalysis, Parasitology, and Body Fluids
Combination lecture and practicum on renal structure, the formation of urine, chemical and microscopic examinations and clearance test. Also included are topics on other body fluids such as synovial, spinal, and peritoneal fluids. Specimens are examined for evidence of parasites. 3 credits

BI430 Clinical Immunohematology
Combination lecture and practicum on AABB standards of donor selection, blood bank procedural management, proper use and preparation of blood components and theory and techniques of blood grouping, cross-matching of blood and hemolytic disease of the newborn. 7 credits

CHEMISTRY

CH100 Introductory Chemistry
One-semester course for non-science majors and students who have not had a prior chemistry course and are required to take CH150. Topics include scientific measurement; atomic structure; classifications and interactions of matter; descriptive chemistry; formulas and equations; stoichiometry; the solid, liquid and gas states; and appropriate applications. This course may not be substituted for CH150 or CH160. Three class hours and one three-hour laboratory period per week. A contextual science course. Course Fee: $50.00  4 credits

CH130 Chemistry for Allied Health
Focuses on inorganic, organic and biochemistry with emphasis on the applications of chemical principles to the molecular basis for life. Designed for students who plan to pursue careers in the health related areas. Topics include structure and properties of matter; energy; atomic structure and bonding; gas laws; chemical reactions; reaction rates and equilibrium; acids and bases and their regulation in the body; saturated and unsaturated hydrocarbons; alcohols, ethers, aldehydes, ketones, carboxylic acids, esters, and amines; carbohydrates, lipids, proteins, enzymes, vitamins, and body fluids. This course may not be substituted for CH150 or CH160. Three class hours and one three-hour laboratory period per week. Prerequisite: Grade of C or better in MA108. Course Fee: $50.00  4 credits

CH150 Chemistry I
Familiarizes student with the basic principles and calculations of chemistry. An introductory course for science majors. Topics covered include: atomic theory; stoichiometry and solution calculations; thermochromy; atomic and molecular structure; chemical bonding, and a survey of chemical reactions and chemical reactivity. Three class hours and one three-hour laboratory per week. Prerequisite: high school chemistry or grade of C or better in CH100. Concurrent registration in MA102 or higher is recommended. (Offered Fall Semester.) Course Fee: $50.00  4 credits

CH160 Chemistry II
Continuation of CH150 Topics include: properties of solutions and states of matter; thermodynamics; chemical equilibrium; acid-base theory and solubility; electrochemistry; and chemical kinetics. Three class hours and one three-hour laboratory per week. Prerequisite: CH150 with grade of C or better. (Offered Spring Semester.) Course Fee: $50.00  4 credits

CH199 Contextual Science Special Topics
Course descriptions and syllabi available at time of offering.  3 credits

CH200 Organic Chemistry I
First semester of a two-semester course in organic chemistry. Principal topics covered are: the language of organic chemistry, identification of more commonly encountered functional groups, and a more detailed study of hydrocarbons, reaction types and mechanisms, alcohols, and ethers. Three class hours and one three-hour laboratory per week. Prerequisite: A grade of C or better in CH150. (Offered Spring Semester.) Course Fee: $50.00  4 credits

CH210 Organic Chemistry II
Continuation of CH200. Includes aromatic compounds, aldehydes and ketones, acids, amines, phenols, carbohydrates, lipids, proteins and nucleic acids. Each topic includes a study of nomenclature, synthesis, and representative reactions. Use of spectroscopy in the identification of compounds is also covered. Three class hours and one three-hour laboratory per week. Prerequisite: Grade of C or better in CH200. (Offered Fall Semester.)  4 credits

CH265 Directed Research
Provides an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present his/her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH150 and BI150 with a grade of C or higher, or approval of the supervising faculty member; sophomore standing; cumulative GPA of 3.00 or higher.  2 credits

CH303 Physical Chemistry I
A quantitative study of the fundamental physicochemical principles of matter as applied to gases, liquids, solids, and solutions with illustrative laboratory experiments. Three lectures and one three-hour laboratory period per week. Prerequisites: CH210, MA212 and PS250. Course Fee: $50.00  4 credits

CH304 Physical Chemistry II
A quantitative study of the fundamental physicochemical principles of matter as applied to gases, liquids, solids, and solutions with illustrative laboratory experiments. A continuation of CH303. Three lectures and one three-hour laboratory per week. Prerequisites: CH303. Course Fee: $50.00  4 credits

CH306 Instrumental Analysis
Theoretical principles and chemical
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<tr>
<th>Course Code</th>
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<th>Description</th>
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<tbody>
<tr>
<td>CHM210</td>
<td>Biochemistry</td>
<td>Studies structure, nomenclature, and metabolism of carbohydrates, lipids, proteins, and nucleic acids. Emphasis is given to the formation, storage, and transfer of energy and to the study of enzyme kinetics and specificity. Prerequisites: C or better in CH160 and in CH210. (Offered Fall Semester.)</td>
<td>3</td>
</tr>
<tr>
<td>CM201</td>
<td>Persuasion</td>
<td>Studies in-depth the theory underlying the persuasive process, with emphasis on the psychological and cultural processes that make them effective. Prerequisite: Junior standing or permission of the instructor. (Offered annually.)</td>
<td>3</td>
</tr>
<tr>
<td>CM210</td>
<td>Human Communications</td>
<td>Introduces and analyses general concepts of intercommunitality, and those relevant to understanding and appreciating cultural differences for their impact on communication.</td>
<td>3</td>
</tr>
<tr>
<td>CM310</td>
<td>Public Relations Project</td>
<td>Provides student with an opportunity to handle a variety of public relations problems and projects in simulations and real-world situations. Addresses issues of media ethics and professionalism. Additional laboratory hours may be required. Prerequisite: CM310.</td>
<td>3</td>
</tr>
<tr>
<td>CM360</td>
<td>Interpersonal Communication</td>
<td>Studies human communication processes in relationships, with an emphasis on variables affecting communicative interactions. Prerequisite: Junior standing or permission of the instructor. (Offered annually.)</td>
<td>3</td>
</tr>
<tr>
<td>DR110</td>
<td>Introduction to Acting</td>
<td>Introduces theories and principles of acting, with particular attention to basic stage movement, technique, and speech. Practical exercises will demonstrate specific problems encountered by the actor. (Offered Fall and Spring Semesters.)</td>
<td>3</td>
</tr>
<tr>
<td>DR111</td>
<td>Introduction to Directing and Production</td>
<td>Studies fundamentals of directing, which include play selection and analysis, rehearsal procedures, stage movements, and the techniques of translating a script into dramatic action on stage. (Offered when demand warrants.)</td>
<td>3</td>
</tr>
<tr>
<td>DR213</td>
<td>History of Theater I</td>
<td>Surveys drama from classical times, emphasizing Greek, Medieval, Shakespearean, Restoration, and eighteenth-century theater. (Offered when demand warrants.)</td>
<td>3</td>
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</tbody>
</table>
### DR214 Advanced Acting and Stagecraft
Provides study of acting techniques, focusing particularly on twentieth-century theories of acting (Stanislavski, Brecht) and backstage work, including elements of lighting, design, and stage management. Prerequisite: DR110. (Offered Spring Semester.) 3 credits

### DR215 History of Theatre II
Examines major movements in twentieth-century theatre from Ibsen and Chekhov to the present. (Offered when demand warrants) 3 credits

### ECONOMICS

**EC201 Principles of Microeconomics**
Studies the behavior and functioning of economic decision-making units, the choices available, how they make their decisions, and the consequences of their choices. Includes supply and demand theory, market structures, and issues of conflicting rights with markets and public goods. 3 credits

**EC202 Principles of Macroeconomics**
Introduces principles of macroeconomics and their applications. Examines factors determining the level of national income, employment, and the general price level. Studies problems of unemployment and inflation and examines the effects of monetary and fiscal policies on these problems. 3 credits

**EC300 Finance**
Studies the methods used to determine the size of a firm’s internal and external resources, and optimal allocation of these resources with special emphasis on risk and uncertainties in the decision process. Includes a study of the market for funds, market instruments, and institutions. Prerequisites: AC203, EC201, EC202, MA201 with a grade of C or better in each, and junior standing. 3 credits

**EC302 Investments**
Analyzes the investment process, including security analysis and portfolio management. Examines analytical tools, risk factors, and financial institutions. Prerequisites: EC202, EC300, MA201 with a grade of C or better in each. 3 credits

**EC304 Intermediate Microeconomics**
Studies the theories of consumer choice, the production process, costs, competition, and monopoly. Examines also the economics of uncertainty, welfare economics, partial and general equilibrium, externalities, and public goods. Prerequisite: EC201 with a grade of C or better. Recommended: EC202 3 credits

**EC305 Intermediate Macroeconomics**
Studies macroeconomic theories with an emphasis on business cycles, aggregate output determination, economic growth and inflation. Policy implications are also investigated as well as consequences of fiscal and monetary policies. Prerequisite: EC202 with a grade of C or better. Recommended: EC201 3 credits

**EC312 The World Economy and International Trade**
Covers the impact of international political and economic institutions on the global economic and business environment. Explores the roles of government and international organizations such as the IMF and World Bank, in supporting international trade and commerce. Studies issues of international trade, protectionism, tariffs, and special trade agreements like WTO, NAFTA, and the actions of the EU. The role of multinational corporations is examined. Prerequisites: EC201, EC202 with a grade of C or better. 3 credits

**EC361 History and Analysis of Economic Thought**
An analysis of the origin and development of various economic philosophies and thoughts. Focus is on general understanding of the philosophies and ideas of Capitalism and Socialism since Adam Smith. These include Classicism, Neo-classicism, Marxism, German and English Historicism, Keynesianism and Austrian Marginalism. Prerequisites: EC201, EC202 with a grade of C or better in each. 3 credits

**EC400 Labor Relations and Collective Bargaining**
Studies the nature of labor-management relationships in the United States. Focuses on such topics as the role of labor unions in the American economy, the preparation and negotiation of labor agreements, grievance procedures, arbitration, and current issues in the labor-management arena. Case studies used to illustrate the application of principles. Prerequisite: EC202 with a grade of C or better, Junior standing. 3 credits

**EC401 Corporate Finance**
Analyzes the corporate form of business, including the advantages and disadvantages, the legal position, the source of capital, and the external financial management of the corporation. Examines receivables and reorganization, stock classification and the rights of stockholders. Prerequisite: EC300 with a grade of C or better. 3 credits

**EC412 International Financial Management**
Studies the process by which management and investors assess profitable opportunities in foreign markets and commit resources for investment. Current themes include international financial environments, foreign exchange markets, futures and options markets, foreign exchange risk management, financing from a global perspective and direct foreign investment decisions of firms. Emphasizes the changing transaction costs across international borders and foreign exchange markets. Attention is given to exchange rates, exposure to rate fluctuations and managing currency for the international firm. Prerequisite: EC312 with a grade of C or better. 3 credits

**EC420 Money and Banking**
Examines the monetary and credit system and the role of money in modern economy. Topics include interest rate determination, money and capital markets, and monetary theories. The roles and consequences of monetary policies implemented by the Federal Reserve System are investigated. Prerequisites: EC201, EC202 with a grade of C or better in each. 3 credits

### EDUCATION

**ED101 The Diverse School**
Examines the role of education in American Society. Emphasizes the historical, social, and philosophical forces that have influenced education. Examines current educational theory, research, and practices related to learning and instruction in a diverse society. Includes field experience. 3 credits

**ED102 First Year Seminar**
Introduces first-year Education students to teaching, one another, and the Education faculty, and familiarizes
students with the Education department’s expectations of teacher candidates. In small groups teacher candidates and faculty will read, write, share and articulate their perceptions of learning and teaching. As part of the discussion, the knowledge, skills, and professional quality expectations of teacher candidates in an NCATE accredited program will be introduced. Attendance and participation in the Seminar will constitute the first professional quality evaluation – an ongoing assessment of teacher candidates. Restricted to first-year Education majors; requirement may be waived with departmental approval. TK Fee: $100.00 1 credit

ED105 Critical Reading
Examines the principles and practices of integrating effective reading strategies within health and physical education classes K-12. The course will introduce students to basic pedagogical theories requisite to the study of reading instruction. Students will explore a variety of strategies for reading comprehension and vocabulary development appropriate for K-12 teachers. The course includes a field component. Participants will design and implement a reading lesson while conducting a brief case study of one student. 3 credits

ED222 Literacy in the Content Area (7-12)
Examines the principles and practices of effective reading instruction within the content areas. Explores a variety of reading strategies appropriate for 7-12 teachers. Participants learn to design and implement lessons to help others in becoming critical readers. Course includes a field experience. TK20 Fee: $100.00 3 credits

ED290 The Exceptional Child
Provides an overview of exceptionality in childhood and adolescence. Emphasizes special needs of the exceptional student as a learner and considers the implications for education in the least restrictive environment. Examines and discusses instructional strategies and materials appropriate for exceptional learners in the elementary and secondary classroom. Included are the roles and relationships of the family and the community. Includes a field experience. 3 credits

ED303 Critical Analysis
Considers the importance of text, illustrations, and book awards in selecting and purchasing literature for children, nursery age through eighth grade. Models and explores activities for the classroom that strengthen students’ multicultural understanding and their critical thinking abilities. 3 credits

ED312 Critical Analysis of Children’s Literature
Studies book evaluation, which includes the exploration of children’s book publishing, current awards and developments in the field of literature for Children. Critical reading of exemplary titles and related research, coupled with individual projects, prepare participants to actively engage in analytic assessment of trade books. 3 credits

ED321 Assessment and Instruction of Children with Literacy Problems
Investigates problems children encounter in learning to read and write. Examines current teaching/learning theories, experiments with techniques for observing and understanding children’s literacy behaviors and applies various models for supporting children’s learning. Requires 15 hours of practicum experience. 3 credits

ED331 Middle School Methods
Acquaints teachers of early adolescents with the middle school concepts, and, in particular, the techniques of teaching as an individual and as a member of an interdisciplinary team. Examines a variety of effective instructional strategies as well as engage in planning, implementing, managing, and evaluating instruction across the various content areas. Students engage in an intensive ten-hour practicum. 3 credits

ED340 Inquiry-Based Learning and Teaching
Applies principles of learning to inquiry-based teaching practices, focusing on social studies and science content in national and state standards. Teacher candidates participate in, plan, deliver, and assess a number of inquiry-based lessons in a variety of classroom settings. There is an intensive field component. Co-requisite or prerequisites: a college-level science course and a college-level social studies course. 3 credits
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<tr>
<td>ED391</td>
<td>Curriculum for Exceptional Children</td>
<td>Examines instructional techniques and curricular materials appropriate for children with mild handicapping conditions which affect learning—mental retardation, learning disabilities, social and emotional problems. Issues related to inclusion studied. Fifteen hours of fieldwork required. 3 credits</td>
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<tr>
<td>ED392</td>
<td>Applied Behavior Analysis</td>
<td>Focuses on use of principles of behavior analysis with handicapped and non-handicapped children. Observes and analyzes the behavior of targeted children in inclusion classrooms and develops plans for increasing or decreasing current behaviors or teaching new adapted behaviors. Includes six to ten hours of field experience. Prerequisite: admission to the third year of program. Co-requisite: ED304, ED331. 3 credits</td>
</tr>
<tr>
<td>ED341</td>
<td>Classroom-Based Assessment</td>
<td>Focuses on data-based decision making in the classroom. Candidates collect quantitative and qualitative data related to children and their learning as part of their junior methods field placements. Emphasis is placed on objective, detailed, valid data collection which is then analyzed and interpreted through the lenses of major learning theorists. From data interpretations, candidates develop goals or additional questions to explore, setting the stage of reaction research in student teaching. Junior methods practicum is required. Prerequisite: admission to teacher candidacy. Co-requisites: ED304, ED303 3 credits</td>
</tr>
<tr>
<td>ED406A</td>
<td>Curriculum Building</td>
<td>Focuses on skills and knowledge for curriculum building, including analyzing standards, writing content summaries, developing learner outcomes. Candidates in all content areas will examine language arts standards for skills that cut across the curriculum. Includes a 15-hour practicum. Cross-listed with ED506A 3 credits</td>
</tr>
<tr>
<td>ED426</td>
<td>Student Teaching Middle and Secondary Education</td>
<td>Provides 14 weeks of full-time experience with instructional management in a middle or secondary classroom for those seeking an education concentration in English, Biology or Mathematics. Prerequisites: Admission to teacher candidacy in the third year. Passing PRAXIS II scores in subject area. Education and overall grade point average of 3.00. Completion of application for student teaching. 12 credits</td>
</tr>
<tr>
<td>ED434</td>
<td>Learning Theory</td>
<td>Examines classical and contemporary theories of learning, including those of Skinner, Piaget, Vygotsky, and Dewey. In addition, students will study human development with an emphasis on cognitive and social development in adolescents and pre-adolescents as a foundation for effective teaching and classroom management. Includes a 15-hour practicum. Crosslisted with ED534 3 credits</td>
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<tr>
<td>ED436</td>
<td>Instructional Models</td>
<td>Examines skills related to effective instructional delivery. Students will examine various teaching models, including four generic instructional models and workshop approach for reading and writing. Various kinds of authentic assessment of student learning will be introduced, tried out, and evaluated in the classroom. Classroom management strategies and effective teaching strategies will be discussed and evaluated. (Field experience is required) Includes a 15-hour practicum. Crosslisted with ED536 3 credits</td>
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<tr>
<td>ED454</td>
<td>Integrated Elementary Language Arts Methods</td>
<td>Presents an overview of the learning theory and instructional skills necessary to become an effective elementary language arts teacher. Reviews current research theory and practice in elementary English/language arts education. Practice is provided in designing, delivering, and assessing effective lessons in an integrated classroom. Reading comprehension and the writing process are emphasized language arts areas. There is an intensive field component. Prerequisites: twelve hours of English credits and admission to senior year. Co-requisites: ED455, 456, 457, 458. 3 credits</td>
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<tr>
<td>ED455</td>
<td>Integrated Elementary Mathematics Methods</td>
<td>Presents an overview of the learning theory and instructional skills necessary to become an effective elementary mathematics teacher. Course is based on the current NTCM standards that demand knowledge of such skills as appropriate use of manipulatives for teaching abstract concepts, appropriate use of calculators and computers, mathematics as problem solving, and alternative assessment. Course also emphasizes the use of children's literature for teaching mathematics and writing to learn mathematics. There is an intensive field component. Co-requisites: ED454, 456, 457, 458. 3 credits</td>
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<tr>
<td>ED456</td>
<td>Integrated Elementary Science Methods</td>
<td>Gives an overview of the learning theory and instructional skills necessary to become an effective elementary teacher of science. Introduces student to current research and theory about teaching and learning science and provides instruction and practice in integrated curriculum design, and constructivist-based lesson management and learning assessment. Emphasizes instruction in the use of graphic organizers, interactive science computer software, and alternative assessment strategies. Includes reading science for comprehension, scientific writing, and writing to reflect on teaching. There is an intensive field component. Prerequisite: Eleven hours of science requirement and admission to senior year. Co-requisites: ED454, 455, 457, 458. 3 credits</td>
</tr>
<tr>
<td>ED457</td>
<td>Integrated Elementary Social Studies Methods</td>
<td>Presents an overview of the learning theory and instructional skills necessary to become an effective teacher of social studies. Introduces current research, theory, and practice in elementary social studies education are introduced. Provides practice in designing integrated curriculum, managing an effective lesson, and effective instructional use of computers and multimedia; attention is also given to reading comprehension, the writing process, and instruction in handwriting, spelling, grammar, and mechanics. There is an intensive field component. Prerequisites: Nine hours of social science and admission to senior year. Co-requisites: ED454, 455, 456, 458. 3 credits</td>
</tr>
<tr>
<td>ED458</td>
<td>Effective Teaching Strategies</td>
<td>Examines effective instructional strategies and practice in primary and middle-level education. Analyzes classroom management theories and techniques as well as the relationship between cognitive demands and instructional choice, questioning techniques as well as the relationship between cognitive demands and instructional choice, questioning techniques, group process, and physical, cultural, social differences. Gain practical experience in the application of effective management and instructional strategies during a sixty-hour supervised practicum. Prerequisite: admission to senior year. Co-requisites: ED454, 455, 456, 457. 3 credits</td>
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</tbody>
</table>
ED 459. Senior Field Practicum
The Senior Field Practicum is a co-requisite of the Senior methods courses. Teacher candidates enrolled in senior methods will be assigned as a teaching intern to selected teachers at the charter school. In this capacity they will participate in the day to day running of a classroom, overseeing students, planning and delivering instruction, and design, delivery, and evaluation of assessments of student learning. Teacher candidates will be in their assigned placement for three full days of instruction per week; making the total practicum hours over a 14 week semester of 294 hours. 2 credits

ED480 Student Teaching: Elementary School
Gives the student fourteen weeks of full-time experience with and practice in an elementary K-6 or 6-8 classroom, and experience in action research. A regularly scheduled seminar will be an integral part of this course and covers topics as school law and students’ rights, professional development, analysis of curriculum and instructional strategies in the elementary classroom. Co-requisite: ED493. 12 credits

ED491 Special Topics in Education
Special Topics are available either as independent study for a small number of students or as a class on a topic of interest to majors. 3 credits

ED493 The Reflective Teacher
Capstone course that represents the final phase of teacher training, and serves to access both professional readiness and the effectiveness of the Wesley College Teacher Education program. Develops and conducts an action research project in student teaching classroom. Co-requisite: ED480. 3 credits

ED505 Developing Strategic Readers
Focuses on teaching strategies to enhance comprehension and critical use of text across all areas of the curriculum. Participants will learn to analyze students’ reading and responses to reading and base instruction on the results. Students will participate and learn to use reading workshop methodology. 3 credits

ED506A Curriculum Building
Focuses on skills and knowledge for curriculum building, including analyzing standards, writing content summaries, developing learner outcomes. Candidates in all content areas will examine language arts standards for skills that cut across the curriculum. 3 credits

ED509 Teaching the Struggling Reader and Writer
Investigates problems children and adolescents encounter in learning to read and write. The course examines current teaching/learning theories, experiments with techniques for observing and understanding children’s literacy behaviors, and applies various models for supporting children’s learning. 3 credits

ED512 Advanced Diagnosis and Remediation of Literacy Problems
Builds on theories and methods introduced in ED510. Studies the work of major researchers and theorists in the field and develops interventions for low-progress readers in clinical setting. Prerequisite: ED510. 3 credits

ED513 Practicum in Literacy Teaching
Focuses on training others—parents, teachers, and tutors—in ways to help children develop literacy skills and knowledge. Provides services and supervise others in a literacy clinic. Prerequisites: ED510, ED512. 3 credits

ED514 Language and Linguistics
Provides a comprehensive study of theories and research on language development in children. Emphasize the relationship between language development and expectations of the school environment, sociolinguistics, discourse analysis, and culture. 3 credits

ED515 Methods in Process Writing
Provides opportunities for teachers to explore their own writing process as they keep a writing journal and share pieces with their peers. The course examines ways to involve children and adolescents in purposeful writing and in learning to revise and edit their writing for a variety of audiences. 3 credits

ED516 The Diverse School
Explores contemporary pluralism within U.S. educational environments. This course explores student diversity—characterized by ethnicity, language, cultural background, gender, socioeconomic background, sexual orientation, and exceptionality—in relation to multiple dimensions of school life: differentiated instructional strategies, the formal curriculum, the informal curriculum, teacher and student relationships, connections with family and community, and teachers’ professional development. 3 credits

ED517 Issues in Education
Explores contemporary issues and practices in U.S. education. This course begins with an examination of the major philosophical perspectives to education and then applies to educational practice. Readings and discussions will focus on current practices and issues, models of reform, the impact of reform strategies, leadership, and change. Students will examine the works of researchers, policymakers, and practitioners at all levels of the educational system. 3 credits

ED518 Content Preparation Practicum
In this independent study course, students will work with a content expert to increase knowledge in an area of mutual interest, and with an educational expert to develop a teaching unit based on this content. The unit could be taught during student teaching in the MAT program plus one of the following: ED540 Topics in Science Education; ED550 Topics in Mathematics Education; ED560 Topics in English/Language Arts; ED570 Topics in Social Studies (3 credits) 1 credit

ED519 Literacy Across the Content Areas
Explores four areas related to literacy across the curriculum in secondary classrooms—content area strategies, writing process, literature, and recognizing and supporting the struggling reader. Candidates will participate in reading and writing workshops as they read and reflect on a variety of professional and children’s literature. 3 credits

ED520 Middle School Advisory Programs
Focuses on the in-depth analysis of effective middle school advisor/advisee programs. Examines current mentoring, advising, and counseling techniques and programs used to meet the social, emotional, intellectual, and physical development of 10- to 14-year-old diverse middle school populations. 3 credits
EDS21 Analysis of Teaching
Explores the application of knowledge and skills in the K-12 classroom. Special emphasis may be used with children and adolescents, not only to enhance course content in all disciplines, but also to support thematic approaches for integrated study. 3 credits

EDS22 The Reflective Practitioner
Capstone course that represents the final phase of teacher training, and serves to assess both professional readiness and the effectiveness of the Wesley College MAT program. Students develop and conduct an action research project in their student teaching classrooms. (MAT only, co-requisite with student teaching EDS26) 3 credits

EDS23 Literature across the Curriculum
Provides an in-depth analysis of ways that books, representing a variety of genres, may be used with children and adolescents, not only to enhance course content in all disciplines, but also to support thematic approaches for integrated study. 3 credits

EDS24 Seminar on Exceptional Children
Examines the characteristics and instructional needs of exceptional learners and explores research-based techniques for adapting classroom instruction to accommodate the integration of exceptional children in regular classrooms. 3 credits

EDS26 Student Teaching Middle and Secondary Education (MAT only)
Provides fourteen weeks of full-time experience with and practice in a middle or secondary classroom. Prerequisites: admission to the initial certification graduate program and permission of the Director of Graduate Studies in Education. Co-requisite: EDS22 The Reflective Practitioner. 9 credits

EDS27 Portfolio Development
Provides support for the creation of a portfolio to demonstrate progress in meeting goals of the course of study. 1 credit

EDS30 Analysis of Research Methodologies and Design
C & I candidates only. Examines appropriate design of original educational research, including quantitative and qualitative practices. Through analysis of classroom field notes, candidates will develop topics of interest and generate a research proposal. 3 credits

EDS33 Assessment
Provides an extensive examination of assessment models and techniques and their theoretical origins. Examines in depth recent assessment practices such as the use of rubrics for performance assessment and portfolio assessment. 3 credits

EDS34 Learning Theory
Examines classical and contemporary theories of learning, including those of Skinner, Piaget, Vygotsky, and Dewey. In addition, students will study human development with an emphasis on cognitive and social development in adolescents and pre-adolescents as a foundation for effective teaching and classroom management. 3 credits

EDS35 Action Research
With the support of professors and colleagues in this course, teachers will conduct an action research project in their own classrooms – collecting and analyzing data, presenting results and implications. (prerequisite EDS30) 3 credits

EDS36 Seminar in Instructional Models
Examines skills related to effective instructional delivery. Students will examine various teaching models, including four generic instructional models and workshop approach for reading and writing. Various kinds of authentic assessment of student learning will be introduced, tried out, and evaluated in the classroom. Classroom management strategies and effective teaching strategies will be discussed and evaluated. (Field experience is required) 3 credits

EDS40 Topics in Science Education
Focuses on current issues in K-12 science education. Examines primary research on science learning and teaching and current literature dealing with national reform efforts in science education. Culminating activity will be a research paper that synthesizes research in an identified area of current concern in the science education literature. 3 credits

EDS450 Topics in Mathematics Education
Focuses on current issues in K-12 mathematics education. Examines primary research on mathematics learning and teaching and current literature dealing with national reform efforts in mathematics education. 3 credits

Culminating activity will be a research project that synthesizes research in an identified area of current concern in the mathematics education literature. 3 credits

EDS50 Topics in English/Language Arts Education
Develops an understanding of the developmental process of language, and social and cultural language differences. Studies current issues in research and practice, special emphasis will be placed upon an interdisciplinary approach to teaching the integrated language arts. 3 credits

EDS570 Topics in Social Studies Education
Focuses on current issues in social studies education. Examines primary research on social studies learning and teaching, and current literature dealing with national reform efforts in social studies education. Culminating activity will be a research project that synthesizes research in an identified area of current concern in the social studies literature. 3 credits

EDS600 Thesis Advisement
Individual advisement master’s thesis. Permission of Director of Graduate studies in Education required. 1-6 credits

ENGLISH

EN098 Basic Writing for the Non-native Speaker
Focuses upon the elements of English grammar, mechanics, and syntax through the study and practice of sentences and paragraphs. Course is restricted to non-native speakers. (Offered on regular rotation) 2 credits

EN099 Basic Writing
Prepares students for the kinds of writing in English 100, elsewhere in the College, and beyond. The course focuses primarily on the importance of context, purpose, and process, and includes instruction in the paragraph and the short essay; it also includes Writing Center experience. A grade of C or better in EN099 is required to register for EN100. (Offered on regular rotation) 2 credits

EN100 College Writing
Introduces students to expository and persuasive writing with particular attention to rhetorical strategies and the writing process. Also includes study and practice of the paraphrase and summary. Accuracy, correct grammar,
vocabulary development, and sentence structure are emphasized. Prerequisite: Testing for placement. A grade of C or better in EN100 is required to earn graduation credits. (Offered on regular rotation) 3 credits

EN101 Literature for Composition Provides continued study and practice of expository writing through analysis and explication of literature. The course also seeks to develop in students a critical appreciation of imaginative literature. It includes instruction in and practice of research writing, including effective gathering and organizing of materials for critical thinking and for writing the library research paper. Prerequisite: EN100 with a grade of C or better. A grade of C or better in EN101 is required to earn graduation credits. (Offered on regular rotation) 3 credits

EN103 Introduction to Literary Studies This course introduces the English major, or the potential English major, to the challenges of advanced literary study and provides an understanding of professional opportunities for those who study literature and language. Through reading and discussion of selected literary works, students will become familiar with the elements of fiction, film, poetry, and drama. They will also be introduced to literary theory. The course emphasizes close reading of literature, critical analysis, and research methods. Required of all first-year English majors, including transfer students, in the fall semester; students may be exempt with departmental approval. Closed to students with junior/senior standing. (Offered Fall Semester) 1 credit

EN201 Practicum: Peer Tutoring and Writing Focuses upon composition theory and peer tutoring methodology. The course includes a review of English grammar and mechanics. It is required of all peer tutors in the Writing Center. Prerequisite: EN100, EN101, and faculty recommendation. 1 credit

EN202 Expository Writing Provides intensive practice in and study of expository writing with special emphasis on writing style and technique and continued practice of research strategies. The course also develops critical reading skills through analysis of essay models. Prerequisite: EN101. (Offered on regular rotation) 3 credits

EN203, EN204 Creative Writing

I and II Provides opportunities for creative writers to analyze their own work and that of other writers in this introduction to the craft of writing fiction, drama, and/or poetry. The instructor in consultation with the student determines the kind of writing to be emphasized. Prerequisite: EN101. (Offered on regular rotation) 3 credits

EN205 Survey of British Literature: Old English to 1798 Surveys British literature from Beowulf to the Age of Johnson with particular attention to the works of major writers from Chaucer to Johnson and their significance in history and in literary, social, and philosophical movements. Students are given practice in critical reading and critical writing. The course serves as an introduction to the advanced study of literature. Prerequisite: EN101. (Offered every two years in Fall.) 3 credits

EN206 Survey of British Literature: 1798 to the Present Surveys British literature from the Romantic Age with particular attention to the works of major writers from Blake and Wordsworth to Yeats and their significance in history and in literary, social, and philosophical movements. Students are given practice in critical reading and critical writing. The course serves as an introduction to the advanced study of literature. Prerequisite: EN101. (Offered every two years in Spring.) 3 credits

EN207 Survey of American Literature: Colonial to 1865 Surveys American literature as a record of American thought, life, and art from the Colonial Period through the Romantic Period. Major writers of prose and poetry are studied chronologically. The course serves as an introduction to the advanced study of literature. Prerequisite: EN101. (Offered Fall and Spring Semesters.) 3 credits

EN208 Survey of American Literature: 1865 to the Present Surveys American literature as a record of American thought, life, and art from the Realistic Period through the Postmodern Period. Interconnections between literature and corresponding eras will be examined and representative literary works explored. This course serves as an introduction to the advanced study of literature. Prerequisite: EN101. (Offered Fall and Spring Semesters.) 3 credits

EN209 Survey of World Literature: Antiquity to 1750 Studies selected masterpieces of world literature from the earliest times through the Renaissance, with an examination of the works and their significance in history and in literary, social, and philosophical movements. The structure will be a study of the evolution of literary form or of the development of recurrent thematic motifs. Prerequisite: EN101. (Offered every two years in the Fall.) 3 credits

EN210 Survey of World Literature: 1750 to the Present Studies selected masterpieces of world literature from the Age of Enlightenment to the present, with an examination of the works and their significance in history and in literary, social, and philosophical movements of the time. The course emphasizes emerging international fiction, poetry, drama, and essays. Prerequisite: EN101. (Offered every two years in Spring.) 3 credits

EN211 Persuasive Writing The course emphasizes developing persuasion fundamentals—reader identification, writer authority, control of evidence—at advanced levels leading to sound and solid argument. Prerequisite: EN101 (Offered on regular rotation) 3 credits

EN317 History and Structure of the English Language Surveys the origin and development of the English language from its Indo-European roots to the present. Students analyze changes in sounds, forms, and vocabulary affecting the growth and structure of Old, Middle, and Modern English. Students also investigate political and social factors that influenced the development of the language as a medium of literary expression. Course also includes a unit on grammar and usage. Prerequisite: EN101 (Offered on regular rotation) 3 credits

EN318 Technical Writing Emphasizes critical writing skills used in science, business, and government. The course includes instruction in gathering, organizing, and visual display of data, proposals, process explanations, illustrations, manuals, and reports. Prerequisite: EN101. (Offered on regular rotation.) 3 credits

EN319 Fairy Tales
Introduces students to multi-cultural variants of classic fairy tales as well as to the growing canon of contemporary femenine fairy tales. Students are also immersed in the large body of critical theory related to the study of fairy tales. Primary texts are analyzed in light of seminal studies that reflect both historical and psychoanalytical readings of the tales. Students learn about the “tellers” of the tales and their effect on style, content, and message. Critique of both classic and contemporary fairy tales exposes students to extremes of sex and violence, proving that such cautionary tales were not intended primarily for children. Prerequisite: EN101. (Offered on regular rotation.) 3 credits

EN330 Studies in The Short Story
Examines short stories as condensed re-creations of experience shaped by the author’s imagination, vision, and particular use of the elements of the short story to create unified works of art. It includes discussion of short story theory and development. Prerequisite: EN101. (Offered on regular rotation.) 3 credits

EN331 Studies in Film
Examines film as condensed re-creations of experience shaped by an author’s imagination, vision, and particular use of the elements of film to create unified works of art. The course includes discussion of film theory and history. Prerequisite: EN101. (Offered on regular rotation.) 3 credits

EN332 Studies in Poetry
Focuses on the study of one or more poetic forms found in Anglo and non-Anglo cultures. Topics may include study of a specific time period (such as Renaissance, Romantic, or Modern), a specific poetic form (such as epic, ode or sonnet) or a specific theme (such as war, nature or prosody). Authors and course of study will vary at the discretion of instructor. Prerequisite: EN101. (Offered on regular rotation.) 3 credits

EN333 Studies in the Novel
Examines the novel as condensed re-creations of experience shaped by an author’s imagination, vision, and particular use of the elements of the novel to create unified works of art. It includes discussion of narrative theory and development. Prerequisite: EN101. (Offered on regular rotation.) 3 credits

EN334 African American Literature
Studies the history and development of African-American literature, from the tales of explorer Oloudah Equiano, the poetry of Phillis Wheatley, the slave narratives of Harriet Jacobs and Frederick Douglass to contemporary works by Ralph Ellison, Alice Walker, and Toni Morrison. The course places this literature within historical and social contexts, explores the unique visions of African-American writers, and examines the African-American contribution to the American literary tradition. Prerequisite: EN101. (Offered on regular rotation.) 3 credits

EN335 History of Drama
Offers a literary rather than an applied study of the nature and variety of Western drama from its origin in ancient Greece to modern day. Major selections representative of the great eras in the evolution of drama will be examined. Prerequisites: EN101 (Offered on regular rotation.) 3 credits

EN340 Medieval English Literature
Surveys medieval English literature from Beowulf to Le Mort d’Arthur. Students will examine Anglo-Saxon poetry, dream visions, secular and religious prose and poetry, morality plays, satire, and Arthurian romance. Major authors may include Kempe, Julian of Norwich, Chaucer, Langland, the Gawain poet, and Mallory. Prerequisite: EN205 or permission of the instructor. (Offered on regular rotation.) 3 credits

EN341 Age of Milton
Studies the interaction of literature, culture, and politics from the English Renaissance through the Augustan Age to the Age of Johnson. Students examine the evolution of literary forms in the period and study major authors such as Spenser, Donne and the metaphysicals, Milton, Dryden, Bacon, Pope, Swift, and Johnson, plus novelists such as Defoe, Goldsmith, Fielding, and Sterne. Prerequisite: EN205 or permission of the instructor. (Offered on regular rotation.) 3 credits

EN345 Romantic Prose and Poetry
Studies the Romantic Movement in England (1784 to 1837), its cultural and historical contexts, and major tendencies of thought. The course focuses on the primacy of the imagination in Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats. It also focuses on the sensibility of the English Romantic Movement through other poets and prose writers, such as Lamb, Hazlitt, DeQuincy, and Mary Shelley. Prerequisite: EN206 or permission of the instructor. (Offered on regular rotation.) 3 credits

EN346 The Victorian Age
Studies the major British poets and prose writers from 1837 to 1901, their cultural and historical contexts, and major tendencies of thought. The course focuses on the religious, political, and social concerns of the period in such authors as Hopkins, Carlyle, Mill, Ruskin, Arnold, and Newman. It also examines selections by the major poets—Tennyson, the Brownsins, and the Rossettis—and the
EN349 Twentieth-Century Literature
Studies the major British and Irish poets, dramatists, and prose writers from 1890 to the present. Students read selections from major figures, such as Conrad, Hardy, Shaw, Yeats, Synge, Lawrence, Forster, Woolf, Orwell, Eliot, Joyce, Auden, Beckett, and Amis, plus authors of other nationalities such as Atwood. Students also study changes in the form of the novel and poetry and examine representations of the political, social, and sexual revolutions and issues of decadence and disease. Prerequisite: EN206 or permission of the instructor. (Offered on regular rotation.) 3 credits

EN353 American Romanticism
Studies major American Romantics with emphasis on Hawthorne, Melville, Emerson, and Thoreau. The course places these writers within the context of British Romanticism and American cultural and philosophical history. Prerequisite: EN207 or permission of the instructor. (Offered on regular rotation.) 3 credits

EN355 American Realism
Focuses on the beginnings and development of the realistic and naturalistic mode of fiction in American literature, with emphasis on Twain, James, Howells, Crane, Wharton, Dreiser, and/or Norris. The course examines as well the cultural context within which these works were created. Prerequisite: EN208 or permission of the instructor. (Offered on regular rotation.) 3 credits

EN357 Contemporary World Literature
Analyzes selected works of 20th and 21st century world authors in English or in translation with attention to innovations in literary form and theme. Students consider the interplay of texts and their cultural or multi-cultural contexts. Prerequisite: EN210 or permission of the instructor. (Offered on regular rotation.) 3 credits

EN400 Literature and Theory
Covers a number of contemporary critical movements, including Marxism and feminism and the criticism of popular culture. The seminar allows students to pursue critical study of a literary work, a selected author, or a literary theme or topic. Students work with their advisors to develop and write a thesis that incorporates critical thinking, research, and literary analysis. Prerequisite: Six hours of 300-400 level English electives. (Offered on regular rotation) 3 credits

EN415 Special Topics
Reflects the serious interests of English faculty or the special interests of students. Such courses as folklore, foreign literature in translation, tribal American literatures, or myth and literature might be offered. Prerequisites: Two courses in one area in the EN205-EN210 sequence or permission of the instructor. (Offered when demands warrants.) 3 credits

EN415D Women Writers
Develops the student’s appreciation for and understanding of literature written by women. Students focus upon the development of that literature as well as upon the visions, concerns, and styles of its authors. The course also may include discussion of films written and directed by women. Prerequisite: One course in the EN205-EN210 sequence or permission of the instructor. (Offered on regular rotation.) 3 credits

EN420 Internship
Provides opportunity for English majors to serve in research and writing positions. Each internship carries a maximum of three-credit hours of upper-level elective credit. Students must devote a minimum of fifty clock hours to work experience for each credit hour awarded. At the end of the internship, each student will submit a journal, portfolio, and final report detailing participation in the experience. Prerequisites: Junior or Senior standing and permission of department chair. 3 credits

EN435 Shakespeare and His Age
Provides intensive study (some of it independent) of Shakespeare’s poems and plays, including examples from each of the major genres: comedy, tragedy, and history. Other authors studied may include Spenser, Raleigh, Sidney, Marlowe, and the sonneteers. The course emphasizes each piece as a work of art and its contribution to a definition of the age. Prerequisite: EN205 or permission of the instructor. (Offered on regular rotation) 3 credits

EN444 Contemporary American Literature
Examines American poets, dramatists, and/or prose writers from 1945 to the present. It focuses on the literary transition from modernism to post-modernism. Prerequisite: EN208 or permission of instructor. (Offered on regular rotation.) 3 credits

ENGLISH AS A SECOND LANGUAGE

EL100 English as a Second Language
Provides beginning instruction in English as a second language to speakers of languages other than English. The course is not open to native speakers of English. It emphasizes the spoken language, including basic structural patterns, analytical grammar, basic vocabulary, and introduction to American customs and culture. (Four class periods per week and language practice assignments, including the use of tapes, computer software, videos, and other materials.) Note: May be counted toward the baccalaureate core curriculum and may be taken with EN098, EN099, RD098, and RD099. (Offered Fall Semester.) 4 credits

EL101 English as a Second Language II
Continues the study and practice of English as a second language for non-native speakers. (Four class periods per week and language practice assignments, including the use of tapes, computer software, videos, and other materials.) Note: May be counted toward the baccalaureate core curriculum and may be taken with EN098, EN099, RD098, and RD099. (Offered Spring Semester.) 4 credits

EL110, EL111 Oral Communication I and II
Provides ESL students with a high level of oral fluency. Through small-group discussions, students receive instruction and practice in oral communication in a variety of academic and social settings. It emphasizes practical use of learned vocabulary, grammar, and common idiomatic expressions. All non-English speaking international students may take
this course. (Offered as demand warrants.)

3 credits

ENVIRONMENTAL STUDIES

ES199 Contextual Science Special Topics
Course descriptions and syllabi: available at time of offering. 3 credits

ES200 Seminar on the Environment
Examines selected environmental topics concerned with the total environment as they relate to human society. The intent is to give a broad overview of several basic problems that exist in the environment and potential solutions. Students do independent library research and present reports that are related to the subject of the seminar. (Offered Fall Semester.) 1 credit

ES205 Introduction to Environmental Sciences
Analyzes the scientific components of the environment. Course deals with the relationship of human interdependence with the environment and the responsibility for it. A contextual science course.

3 credits

ES209 Environmental Sciences
Comprehensive survey of the major components that constitute the field of Environmental Sciences. Covers the introductory aspects of environmental sustainability, ecosystems, populations, resources pertinent to air, water, mineral, energy, soil, and food issues, toxic and waste issues, quality of life, and environmental ethics.

Prerequisites: MA111, CH150. Two hours of lecture and one three-hour laboratory. (Offered Spring Semester.) 3 credits

ES210 Environmental, Business & Urban GIS
A contextual lab science course that provides an equal balance between theory and hands-on applications. This course 1) introduces students from many disciplines the use of a Geographic Information System (GIS) as an analytical tool for storage, display, and analysis of georeferenced information and 2) provides students with an introduction to the fundamental components of GIS in terms of understanding types, entry, and analysis of spatial data, and map display. Application areas that will be discussed include political science, municipal planning, natural resources management, nursing, business, marketing, and communications geographics.

Prerequisites: no prior geographic or GIS knowledge is assumed. Enrollment for second semester freshman or higher. Fee: $50.00 4 credits

ES265 Directed Research
Provides student an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present his or her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH1150 and BI150 with a grade of C or higher, or approval of the supervising faculty member; sophomore standing; cumulative GPA of 3.00 or higher. 2 credits

ES300 Air Resources
Physical, chemical, and technical aspects of local, regional, and global air pollution. Topics include the air pollution meteorology, climate change, photochemical smog, carbon cycle, ground level and stratospheric ozone, aerosols, and environmental legislation. Prerequisites: ES209, BI155, CH160, CH210; MA112 or MA212. 4 credits

ES304 Introductory Soil Science
Emphasizes the soils as a natural resource. Chemical, physical, and biological interactions among the soil and other components of ecosystems will be highlighted. Applications to natural resources planning, water quality, ecology, geography, hazardous materials management, and engineering will be emphasized. Laboratory, field, and computer activities are included. Prerequisites: MA112, CH160, ES209, BI155. 4 credits

ES305 Environmental Bioremediation
Emphasizes the soils as a natural resource. Chemical, physical, and biological interactions among the soil and other components of ecosystems will be highlighted. Applications to natural resources planning, water quality, ecology, geography, hazardous materials management, and engineering will be emphasized. Laboratory, field, and computer activities are included. Prerequisites: MA112, CH160, ES209, BI155. 4 credits

ES306 Directed Research
Provides student an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present his or her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH1150 and BI1150 with a grade of C or higher, or approval of the supervising faculty member; junior standing; cumulative GPA of 3.00 or higher. 2 credits

ES400 Environmental Policy
Economic, ethical, and political aspects of analyzing conflicts surrounding transportation, endangered species, land use, air and water pollution, and energy policy. Explores evaluation of alternatives for solution of complex environmental problems. Prerequisites: senior standing, ES304, ES420, BI355, ES300. 2 credits

ES405 Environmental Bioremediation
Microbiological treatment of environments contaminated with organic and inorganic pollutants. Reviews a variety of innovative technology protocols through individual student assignments and group projects utilizing recent case histories, transfer technology, and current technical literature. Prerequisites: BI310 3 credits

ES406 Research Methods
An introduction to quantitative and qualitative research methods. Discussion topics include research questions, sampling, measurement, bias, research validity, research design, and data analysis. Student prepares a research proposal. Prerequisites: MA201 2 credits

ES407 Experimental and Project Research
Continuation of ES406. Student is expected to conduct guided research and write their results in a format suggested by editors of leading biological and environmental sciences journals. (Offered Spring Semester.) 1 credit

ES410 Hazardous Materials Management
State-of-the-art and experimental methods in the appropriate handling, treatment and disposal of materials classified as hazardous. Topics will include hazardous materials generation, transportation, physical and chemical treatment processes, storage, and disposable techniques. Preliminary Assessment (P.A.) Formats will be studied and sample P.A. sites will be selected from the current Emergency Remedial Response Information System (E.R.R.I.S.) list. Specific guest lectures will be used during the course. Selected field activities will include instruction in the use of protective clothing and
ES411 Environmental Ethics
Interdisciplinary, multicultural, and transformative aspects of environmental ethics. Individual student assignments and group projects will study the richness and diversity of human responses to the concerns raised by the various facets of the environmental crisis.  
**3 credits**

ES412 Hazard Assessment and Management
Theory and methods in hazard assessment and management. Site characterization; environmental pathways; contaminant release, transfer, and transport; exposed populations; and risk characterization. A systems approach to environmental problem solving will be emphasized. Structured as an applications- and case study-based course. Prerequisites: Junior/Senior standing, MA201, ES420  
**3 credits**

ES420 Spatial Analysis Using Geographical Information Systems and Image Analysis
GIS and remote sensing course that provides theory and hands-on applications. A raster-based GIS will be used as a vehicle for spatial and image analysis applications in the environmental and the biological sciences. Discusses data structures, database query, distance and context operators, map algebra, DEM creation, principles of remote sensing and spectral response patterns, satellite image enhancement, and supervised and unsupervised image classification theory and applications. Prerequisites: Junior/Senior standing; BI155, BI205, MA205; or consent of the instructor.  
**3 credits**

ES445 Current Topics in Environmental Sciences: Soils and Water Resources
Analyses the status of environmental impact interactions on the soil communities, surface water, and ground water. Individual assignments and group projects will reflect student's interests and expertise in the identification, analysis, and subsequent recommendations for soil improvement, land use, and water quality remediation.  
**3 credits**

ES480 Environmental Science Internship
A fifteen-week internship with a private or government agency. Internship position gives the student a set of realistic learning experiences in a professional environment. Introductory, biweekly, and concluding evaluation conferences will be held with the student, program director, and cooperating organization. Following the completion of the internship in the field, the student will spend the equivalent of thirty clock hours with the Program Director, appropriate faculty, and selected professionals in a series of concluding seminars that will serve to unite theoretical and practical learning, evaluate internship experiences, and emphasize those areas of the curriculum which may need to be strengthened. Prerequisite: Approval of Program Director and approved internship application.  
**3 credits**

ES500 Air Resources
Physical, chemical, and technical aspects of local, regional, and global air pollution. Topics include the air pollution meteorology, climate change, photochemical smog, carbon cycle, ground level and stratospheric ozone, aerosols, and environmental legislation. Prerequisites: Graduate standing.  
**3 credits**

ES505 Environmental Bioremediation
Microbiological treatment of environments contaminated with organic and inorganic pollutants. Reviews a variety of innovative technology protocols through individual student assignments and group projects utilizing recent case histories, transfer technology, and current technical literature.  
**3 credits**

ES506 Research Methods
An introduction to quantitative and qualitative research methods. Discussion topics include research questions, sampling, measurement, bias, research validity, research design, and data analysis. Student prepares a research proposal. Prerequisites: Graduate standing. (Offered Fall Semester.)  
**2 credits**

ES507 Experimental and Project Research
Continuation of ES506. Student is expected to conduct guided research and write their results in a format suggested by editors of leading biological and environmental sciences journals. (Offered Spring Semester.)  
**1 credit**

ES508 Environmental Law
Cross-referenced with PL 408. Studies the environmental law process, including the role of Congress, administrative agencies, and the court in creating, implementing, and interpreting laws and regulations. Studies in several major environmental laws and programs relating to air and water pollution, solid waste, hazardous waste, toxic waste and the Coastal Zone. Case studies and projects are emphasized. There are additional requirements for graduate student papers and projects. (Offered Spring Semester.) Prerequisites: Graduate standing in Environmental Policy.  
**3 credits**

ES510 Environmental Ethics
Interdisciplinary, multicultural, and transformative aspects of environmental ethics. Individual student assignments and group projects will study the richness and diversity of human responses to the concerns raised by the various facets of the environmental crisis.  
**3 credits**

ES511 Hazardous Materials Management
State of the art and experimental methods in the appropriate handling, treatment, and disposal of materials classified as hazardous. Topics will include hazardous waste, toxic waste and the Coastal Zone. Case studies and projects are emphasized. There are additional requirements for graduate student papers and projects. (Offered Spring Semester.) Prerequisites: Graduate standing.  
**3 credits**

ES512 Hazard Assessment and Management
Theory and methods in hazard assessment and management. Site characterization; environmental pathways; contaminant release, transfer, and transport; exposed populations; and risk characterization. A systems approach to environmental problem solving will be emphasized. Structured as an applications-and case study-based course. Prerequisites: Graduate standing, MA201, and ES520.  
**3 credits**
ES515 Current Topics in Environmental Sciences: Aquatic Resources
Chemical contamination of surface water and subsequent impact on aquatic habitat. Sustainable management options and techniques to detect and control nonpoint source pollution will be discussed. 3 credits

ES520 Environmental Calculations and Treatment Methods
Advanced treatment technologies available for the remediation of impacted environments utilizing mathematical modeling and material balances. Special emphasis placed on the protocols required for the treatment of impacted air quality and the utilization of remediation methods for a variety of brownfield sites. Individual assignments and group projects will access current and projected procedures, literature, and resources. 3 credits

ES522 Spatial Analysis Using Geographical Information Systems and Image Analysis
GIS and remote sensing course that provides theory and hands-on applications. A raster-based GIS will be used as a vehicle for spatial and image analysis applications in the environmental and biological sciences. Discusses data structures, database query, distance and context operators, map algebra, DEM creation, principles of remote sensing and spectral response patterns, satellite image enhancement, and supervised and unsupervised image classification theory and applications. Prerequisites: Graduate standing. 3 credits

ES525 Environmental Project Management and Control
Planning, organizing, and implementing environmental management projects. Topics include strategic planning, forecasting, operations management, and decision strategy analysis. 3 credits

ES530 Current Topics in Environmental Sciences: Air Resources
Reviews the status of the primary and associated causative agents and actions leading to the current environmental conditions that affect air resources. Individual assignments and group projects will reflect student’s interest and expertise in the identification, analysis, and subsequent recommendations for air quality improvement. 3 credits

ES535 Environmental Regulatory Permitting and Risk Assessment
Analyzes the contemporary and proposed legislative and regulatory programs that affect both the private and public sectors of the environmental profession. Current, strategic risk assessment mechanisms that evaluate, manage, and minimize risk will be incorporated into individual assignments and group projects via the use of scientific and economic information for the formulation of public and private sector policies with specific emphasis on indoor air quality and ambient atmospheric masses. 3 credits

ES545 Current Topics in Environmental Sciences: Soils and Water Resources
Analyzes the status of environmental impact interactions on the soil communities, surface water, and ground water. Individual assignments and group projects will reflect student’s interests and expertise in the identification, analysis, and subsequent recommendations for soil improvement, land use, and water quality remediation. 3 credits

ES547 Environmental Policy
Economic, ethical, and political aspects of analyzing conflicts surrounding transportation, endangered species, land use, air and water pollution, and energy policy. Explores evaluation of alternatives for solution of complex environmental problems. Prerequisite: Graduate standing. 3 credits

ES555 Environmental Instrumentation
Instrumentation techniques currently used to assess samples from atmospheric, hydrologic, geologic, and biospheric sources. Quality assurance and quality control procedures will be incorporated into the analytical procedures that will be integrated into individual student assignments and group projects. 3 credits

ES556 Limnology
(Cross-listed with BI355) Examines the ecology of aquatic habitats in which the biota of lakes, marshes, and estuarine systems are studied utilizing field surveys and individual projects. Prerequisite: Graduate standing. 3 credits

ES575 Special Topics in Environmental Sciences
Specialized topics in the environmental sciences not generally included in course offerings. A maximum of six semester hours is allowed for program credit. Prerequisite: Graduate committee approval. 3 credits

ES600 Environmental Sciences Integrated Thesis Project
Thesis project selection, experimental design, collection, and analysis of data, and subsequent presentation. 3 credits

FRENCH

FR100A Beginning French I
Beginning course emphasizing the spoken language. Students practice listening and speaking skills in the classroom and with tapes. They also learn basic vocabulary and structures. (Offered Fall Semester.) 3 credits

FR101A Beginning French II
Continuation of FR100. Students complete exposure to basic vocabulary and structures of French, achieve an appreciation of the diversity of the French-speaking world, and become familiar with aspects of contemporary French life. Prerequisite: FR100. (Offered Spring Semester.) 3 credits

FR200 Intermediate French I
Provides thorough review and expansion of French vocabulary and grammar. An integrated tape program is used. The course also provides an introduction to cultural and literary aspects of French heritage. Prerequisite: FR101. (Offered Fall Semester.) 3 credits

FR201 Intermediate French II
Continuation of FR200. It focuses on advanced grammatical structures. Readings and discussions of topics from French history, geography, literature, and contemporary culture are included. (Offered Spring Semester.) 3 credits

FR300 Voices of the French-speaking World
Surveys the major literary figures from French-speaking areas outside France, including Francophone Europe (Belgium, Switzerland), Africa (especially Senegal and the Ivory Coast), North America (principally Quebec), and the Caribbean. The course focuses on literature of the twentieth century and places writers in their historical and social contexts. Course is taught in French; discussion and papers will be in French. Prerequisite: FR201. (Offered as demand warrants.) 3 credits

FR301 Survey of French Literature
Studies the literature of France since the Revolution (1789) to the present. Special emphasis is placed on major
writers and movements in their historical context. Course is taught in French; discussion and papers are in French. Prerequisite: FR201. (Offered as demand warrants.) 3 credits

**FR302 French Conversation and Culture**
Develops skills in communicating ideas, feelings, and concepts in oral French. Topics pertain to French culture. Direct experiences such as field trips, films, Alliance Francais activities and interactive computer software are encouraged. Prerequisite: FR201. (Offered as demand warrants.) 3 credits

**GEOGRAPHY**

**GE102 World Regional Geography**
Studies the major geographic regions of the world, emphasizing the impact of physical environment upon culture and civilization. Offered fall and spring semesters. 3 credits

**GE200 Geography of Europe, Asia and Australia**
Study of Europe, Asia, Australia, and the Pacific Islands. Emphasis is on the physical, cultural, and political environments of these regions. Offered when demand warrants. 3 credits

**GE220 Geography of Africa and the Middle East**
Study of Africa and the Middle East, emphasizing the physical, cultural, and political environments of these regions. Offered when demand warrants. 3 credits

**GE230 Geography of the Americas**
Studies the physical, cultural, and political environments of North, Central, and South America. Offered when demand warrants. 3 credits

**HISTORY**

Some 200-level History course may be taken at the 300-level at the discretion of the Department Chair.

**HI103 United States History I**
Survey of the discovery and exploration of America, the Colonial Period, the American Revolution, the Young Republic, westward expansion, industrialization, the Civil War, and Reconstruction. 3 credits

**HI104 United States History II**
Survey of the history of the United States from Reconstruction through the Present with emphasis on America's involvement in war, poverty and reform, the Presidents, and the social and cultural life of Americans. 3 credits

**HI109 World Civilizations I**
Survey of the major civilizations of the world, including Egyptian, Mesopotamian, Persian, Greek, Roman, Chinese, Indian, African, and Western European civilizations, through the sixteenth century. 3 credits

**HI110 World Civilizations II**
Survey of the major civilizations of the world, including European, Middle Eastern, African, Asian and Latin American from the sixteenth century through the present. 3 credits

**HI200 Material World of Colonial America & the Young Republic**
Studies American society from 1607 to 1830 emphasizing architecture, painting, and the decorative arts as cultural expressions of the period. 3 credits

**HI201 The Material World of Victorian America**
Studies American society from 1830 to 1920 emphasizing architecture, painting, and the decorative arts as cultural expressions of the period. 3 credits

**HI203 The 1960s: Culture in Conflict**
Examines the turbulent sixties with emphasis on the impact of the Civil Rights Movement and the Vietnam War. 3 credits

**HI204 The American Family and Its Home**
Examines the history of the family in America and the changing shape of the family home from the Colonial Period to the Present. 3 credits

**HI212 Russian History**
Studies Russian society and politics including the reign of the Tsars through the Revolution, the Stalin era, the Cold War, and the break up of the former Soviet Union. 3 credits

**HI213 European History**
Studies European society and politics with emphasis on events since 1500, including the French Revolution, the rise of Napoleon, the unification of Germany and Italy, and the current efforts to establish a European community. 3 credits

**HI214 Asian History**
Studies the major traditions of Asia, with emphasis on the history of East Asia. Students examine the ancient and modern cultural contributions of Asian societies to the Western world. 3 credits

**HI219 Latin American History**
Studies Mayan, Aztec, and Inca cultures, the Spanish conquest of Latin America, and the nineteenth century independence movements, including a survey of modern Latin American countries and their political patterns. 3 credits

**HI220 African American History**
Studies the Black experience in America and the development of an African-American culture beginning with the African background and continuing through slavery, freedom, Jim Crow, segregation, the Civil Rights Movement to the present time. 3 credits

**HI221 African History**
History and contributions of the ancient Kingdoms of Ghana, Mali, and the Songhai, European invasion and colonization, and the postcolonial period of African history. 3 credits

**HI222 Middle East History**
Surveys the ancient Islamic and Persian Empires, early modern decline, the modern discovery of oil, and the current influence of Middle East history on modern affairs. 3 credits

**HI241 Historical Professions Seminar**
A seminar featuring professionals in historic preservation, historic archaeology, museum studies, and records and archives management who will provide information about their fields and will assign introductory readings. Required of all history majors. 3 credits

**HI342 Historical Professions Internship**
An internship with a museum or historical agency. Provides the student the opportunity to apply their historical learning in a practical work environment. Following the internship, the student prepares written papers on the significance of the internship and an individual research project related to the internship. Required of all History majors. Prerequisites: HI241 Historical Professions Seminar, Junior or Senior standing, and an approved, internship application. 3 credits

**HI415 Ancient History of the World**
Study of the ancient civilizations in the Middle East, Africa, Asia and the Americas to the fifth century A.D. Prerequisite: HI109 or the permission of the instructor. 3 credits

HI416 World History 500 to 1500 Study of the major world civilizations of Europe, Africa, the Middle East, Asia, and the Americas between the sixth and the sixteenth centuries. Prerequisite: HI109 or permission of the instructor. 3 credits

HI417 World History 1500 to 1815 Study of the major developments in the World from the sixteenth century through 1815, including the Age of Discovery, the Scientific Revolution, the Enlightenment, and non-Western perceptions of the early colonizing drive of the European nations. Prerequisite: HI110 or permission of the instructor. 3 credits

HI418 World History 1815 to Present Study of the World from 1815 to the Present with emphasis on imperialism and colonialism, World War I, the Great Depression, World War II, the Russian Revolution, and the end of the former colonial systems in Asia, Latin America, the Middle East, and Africa. Prerequisite: HI110 or permission of the instructor. 3 credits

HI422 Colonial America and the Revolution Study of the social, political, and cultural developments in sixteenth, seventeenth and eighteenth century America with emphasis on the different life styles of the Chesapeake, New England, Middle Atlantic regions, and the Carolinas and Georgia as they influenced the political events leading to the American Revolution. Prerequisite: HI103 or permission of the instructor. 3 credits

HI423 Colonial America Study of the United States in the nineteenth century with emphasis on westward migration, industrialization, reform, slavery, the Civil War, Reconstruction, immigration, and urbanization. Prerequisite: HI103 or HI104 or permission of the instructor. 3 credits

HI427 Twentieth-Century America Study of the history of the United States in the twentieth century with emphasis on the Progressives, World War I, the Twenties and the Stock Market Crash, the Depression and New Deal, World War II, the Cold War, McCarthyism, Civil Rights, Korea and Vietnam, Feminism, Watergate, the conservative 1980s, the Bush-Clinton-Bush-Obama years. Prerequisite: HI104 or permission of the instructor. 3 credits

HI450 Senior Seminar Review of United States History, American Material Culture, and World Civilizations. A senior thesis is required. Required of all history majors. 3 credits

Special Topics Special Topics are available on topics of interest to majors at the 200-, 300-, and 400-level. Special Topics courses taught in recent years include Vietnam and Film, The Vietnam Conflict, Women in America, Irish History, Italian History, Irish History and Culture Travel Course, Italian History and Culture Travel Course, New Mexico History and Culture Travel Course, The Middle East, The Cold War, World War I, George Washington, the West in America, African Americans in Film, Museums in America, Exhibiting Controversy, World Genocide, Evil People in History, and Exhibiting History. 3 credits

HONORS

HN101: The Nature of Reality An interdisciplinary honors seminar in which students, through reading, writing and discussion, examine different perspectives to identify underlying assumptions about reality and their implications. 3 credits

HN102: The Nature of Knowledge An interdisciplinary honors seminar in which students, through reading, writing and discussion, explore different ways of knowing. 3 credits

HN201: The Good Life An interdisciplinary honors seminar in which students, through reading, writing and discussion, analyze different perspectives on the “good” life, which address such issues as morality, happiness, and the richness of life. 3 credits

HN202: The Social Good An interdisciplinary honors seminar in which students, through reading, writing and discussion, explore different perspectives on the social good. 3 credits

HN300: The Research Process A seminar devoted to both the general and discipline-specific processes and issues of scholarly research. Students are required to develop a thesis proposal with topic, rationale, research design, and literature review and produce the first chapter of their Honors Senior Thesis. Prerequisite: Junior class standing. 3 credits

HN400: Senior Honors Thesis A course devoted to the completion of the Honors Senior Thesis involving the cooperation of the Honors faculty and thesis supervisor in each student’s respective major. Prerequisite: Senior class standing 3 credits

HUMANITIES

HU100 Introduction to the Humanities This course introduces the various humanities disciplines. Through reading and discussion, students will explore the unique aspects of each discipline and the common bonds between them. Prerequisite students to select their major concentration areas for advanced study in the major. Required of all first year Liberal Studies majors, including transfer students; students may be exempt with departmental approval. Closed to students with junior/senior standing. (Offered Fall Semester) 1 credit

HU220 Humanities Heritage I Surveys humanities traditions to the year 1500. Develops critical and interpretive skills, historical understanding, and aesthetic appreciation of the centrality of artistic endeavors in the human experience. (Offered only at WC-NC.) 3 credits

HU221 Humanities Heritage II Surveys humanities traditions since the year 1500. The course develops critical and interpretive skills, historical understanding, and aesthetic appreciation of the centrality of artistic endeavors in the human experience. Prerequisite: HU220. (Offered only at WC-NC.) 3 credits

HU222 World Mythology Introduces students to mythology from the peoples of Asia, Africa, Australia, Europe, and North and South America. Students will read and discuss creation myths, stories of goddesses and gods, and hero myths from ancient civilizations to contemporary cultures. Prerequisites: EN101 or permission of the instructor (Offered Spring Semester.) 3 credits

HU400 Honors Seminar in History A seminar devoted to the study of specific topics in history. Topics vary annually. Prerequisite: Junior class standing. 3 credits
HU230 Contemporary American Culture
An historical topical survey, this course provides an overview of the dynamics of 20th and 21st century American culture through the interdisciplinary examination of its political, economic, cultural, religious, and ethical dimensions. Particular emphasis will be placed on the United States’ multicultural roots and evolution of a common identity. (Offered on regular rotation.) 3 credits

HU231 Contemporary World Cultures
Examines specific national cultures and aspects of an emerging global culture. The course emphasizes the tension between cultural traditions and change. (Offered on regular rotation.) 3 credits

HU250-251 Foreign Travel and Study I, II
Allows students to earn credit for travel to a foreign country in conjunction with academic study at the College, to be established by the instructor and approved, in advance, by the appropriate Program Director. Two credits are available for completing an approved itinerary (HU250). One additional credit is available for completing a paper or project planned with the instructor and the Chair of the appropriate department. (Offered when demand warrants.) 2-3 credits

HU270 Career Development Portfolio
Designed for mature students. In the building of an autobiographical portfolio, under the guidance of faculty, students will be required to demonstrate an understanding of the attitudes and objectives underlying their career progress. The completed portfolio may also be used to assist in placing students in appropriate courses, granting them appropriate exemptions, or awarding credit in consultation with relevant faculty and in conformity with College regulations. (Offered when demand warrants.) 3 credits

HU300 Humanities Seminar
Interdisciplinary seminar required of liberal studies majors that explores the interrelationships of liberal studies subject areas. Critical thinking, writing across the curriculum, and other humanistic approaches will be employed. Open to other students with advanced standing in other majors. (Offered Fall Semester.) 3 credits

HU400 Humanities Seminar

INTERNATIONAL STUDIES

IS200 Introduction to the Comparison of Cultures
Develops tools and approaches for the comparative study of various cultures through an interdisciplinary approach. Includes attention to religious, ethnic, and political diversity, variety of family traditions, with emphases on literature, music, drama and, and other things. Introductory course for International Studies majors. Open as an elective for other students. 3 credits

IS300 Interdisciplinary Special Topics Courses
Covers special topics in International Studies. Content may vary annually. May be taken as an elective by non-majors. 3 credits

IS400 Senior Seminar in International Studies
Interdisciplinary seminar for majors in which a team of faculty lead the student through readings and discussions to conceptualize a holistic statement of international culture utilizing all of the disciplines represented in the program. The theme of the seminar will vary from year to year according to the expertise of the faculty involved and the needs and interests of the seniors in the program. Seminar leads to a major paper, or senior thesis, that incorporates two or more of the disciplines represented in the major. Prerequisite: senior standing. 3 credits

ITALIAN

IT100 Beginning Italian I
Provides students with a basis for communication as it is spoken and written in contemporary Italian. The four basic skills – speaking, listening, writing, and reading are incorporated into the course. Italian lifestyle and culture are introduced through readings, video, and audio materials. (Offered Fall Semester.) 3 credits

IT101 Beginning Italian II
Continues to stress the goals of Italian 100. Ample practice in speaking and writing Italian is provided. Culture and lifestyle are further explored through audio and video materials. Prerequisite: IT100 or equivalent. (Offered Spring Semester.) 3 credits

IT200 Intermediate Italian I
Skills stressed in Beginning Italian are reviewed. Students are guided to communicate orally and in writing to master basic structures and active vocabulary. Readings focus on the various regions of Italy. Famous men and women in Italian history are presented and discussed. Prerequisite: IT101 or equivalent. (Offered when demand warrants.) 3 credits

IT201 Intermediate Italian II
Continuation of Italian 200. Builds capacity in the basic skills of modern foreign language through interactive activities and expanded cultural material. Students continue to study the geography of Italy and the life and contributions of famous Italians. Prerequisite: IT200 or equivalent. (Offered when demand warrants.) 3 credits

IT203 Italian for Travelers
Offers the opportunity to increase language skills with a program designed for traveling to countries where Italian is spoken and to Italy. Students follow an itinerary exploring the history and culture of the cities to be visited at the end of the course during a trip to Italy. Students meet daily while on tour to review use of the language and to relate the day’s itinerary to class activities during the semester. Students develop a portfolio following their travels that includes pictures taken on the tour and captions in Italian to demonstrate the student’s level of language ability. Prerequisite: IT100 or equivalent. (Offered when demand warrants.) 2 credits

IT210 La Storia: History of Italy via Famous Contributors
Intermediate level course in which students explore the history and culture of Italy through the lives and accomplishments of some of its greatest personalities, including Marco Polo, Leonardo DaVinci, Maria Montessori, and Enrico Fermi, who contributed not only to the development of their own country but also to that of Western civilization. Builds conversational and reading skills. Prerequisite: IT201 or equivalent. (Offered when demand warrants.) 3 credits
**JAPANESE**

**JP100 Beginning Japanese I**
A thorough study of the sounds and structural patterns of Japanese with emphasis on self-expression and communication. Includes pronunciation, listening comprehension, conversation, reading, and writing. (Offered Fall Semester.) 3 credits

**JP101 Beginning Japanese II**
A continuation of Beginning Japanese I (JP100). A thorough study of the sounds and structural patterns of Japanese, with emphasis on self-expression and communication. Includes pronunciation, listening comprehension, conversation, reading, and writing. (Offered Spring Semester.) 3 credits

**KNESIOLOGY**

**KN101A Wellness Lifestyles**
Examines, and in specific instances, experiences various components of daily behavior to implement and maintain a lifetime approach to health and wellness. Monitoring techniques will be included. Lecture and practical experiences will be utilized to implement a healthier lifestyle. Physical activity documentation external to course is required. 2 credits

**KN102 Volleyball and Softball**
Focuses on the rules, fundamental skills, and strategies. 1 credit

**KN103 Physical Development**
Emphasizes physical development with weight training methodologies, with emphasis on general body conditioning. 1 credit

**KN104 Aqua-Aerobics**
Focuses on physical development through shallow water exercise. Swimming competency is not necessary. 1 credit

**KN105 Aquatic Fundamentals and Beginning Swimming**
Focuses on water adjustment, buoyancy, and locomotion; basic swimming strokes and elementary entrance skills and rescue techniques for a novice swimmer. Designed for the non-swimmer. 1 credit

**KN106 Intermediate Swimming**
Develops skills in each of the nine swimming strokes, basic diving, and survival techniques. Course designed to challenge persons who are proficient in the basic strokes of swimming. 1 credit

**KN108 Folk, Social, and Square Dance**
Focuses on fundamentals to advanced movements. Cultural and present day dances included. 1 credit

**KN110 Billiards and Table Tennis**
Studies rules, skills, strategies and develops skills in game. 1 credit

**KN111 Life Guarding**
Develops survival techniques and supervisory skills, including first aid and rescue technique. 1 credit

**KN112 Modern Dance**
Develops competency and creativity in using modern dance movements. 1 credit

**KN114 Roller skating**
Emphasizes use of Roller skating as a physical fitness media. 1 credit

**KN115 Bowling**
Develops bowling skills and studies rules and etiquette of game. 1 credit

**KN119 Sports Officiating**
Prepares student to officiate basketball and volleyball through study and practical experience in refereeing intramurals. 1 credit

**KN120 Aerobic Activity**
Develops cardio respiratory efficiency using aerobic dance, calisthenics games and individual sport activities. 1 credit

**KN121 Bicycling**
Develops physical fitness through bicycling, bicycle safety and maintenance stressed. Student must furnish own bicycle. 1 credit

**KN122 Tennis I**
Focuses on retaining and developing tennis skills and strategies for tennis players who are proficient at an intermediate level. 1 credit

**KN124 Soccer and Floor Hockey**
Emphasizes basic skill and studies associated rules and strategies. 1 credit

**KN125 Badminton and Golf**
Emphasizes basic skill and studies associated rules and strategies. 1 credit

**KN126 Karate**
Focuses on physical development using exercises in karate including isshinryu karate. Course will help improve one’s flexibility, mental strength and basic defensive capabilities. 1 credit

**KN130 Lifeguard Training, Standard First Aid, and CPR**
Introduces student to the basic skills associated with life-guarding. Learn rescue techniques for pool and non-surf open water. Specific attention to spinal injury management and preventative life guarding techniques. Student must initially be able to swim 500 yards and tread water. Successful completion will lead to American Red Cross Certification. Prerequisite: KN106 or permission of instructor. 3 credits

**KN137 Water Safety Instructor**
Trains instructors to teach American Red Cross Water Basic and Emergency
KN

Water Safety. Student will have the opportunity to teach on campus. 3 credits

THEORY COURSES

KN138 Strength Development for Sport and Fitness
Develops and utilizes individual weight-training programs for sport and personal fitness. 1 credit

KN139 Basketball/Team Handball
Focuses on rules, basic skills, and strategies. 1 credit

KN140 Recreational Individual and Dual Sports and Activities
Participates in new, recreational, and lifelong sports and activities. Activities selections will be at instructor’s discretion, but will not duplicate existing activity course offerings. Possible areas of instruction are pickleball, fencing, billiards, fly fishing/casting, jump-roping skills, canoeing, royal tennis, squash, handball, juggling, frisbee, ultimate frisbee, circuit training, and orienteering. 1 credit

KN141 Recreational Team Sports
Leans and participates in nontraditional or new-team sports. Instructional areas will be the decision of instructor, but will not duplicate existing activity course offerings. Possible areas of instruction are rugby, wallyball, speedball, lacrosse, flag football, newcomb, global ball, broomball, flickerball, and angleball. 1 credit

KN142 Swimming for Fitness
Focuses on developing cardiovascular and musculoskeletal fitness through swimming. Course designed for the student who has beginning swimming competency. Prerequisite: KN106 or beginning swimming competency. 1 credit

KN201 History and Philosophy of Physical Education
Studies purposes, objectives, and philosophies associated with the history of physical education and sports. Examines events and trends from the ancient Greek era through to the present. Become acquainted with the development of the physical education profession and be exposed to current literature of the professions. 3 credits

KN202A/SO202A Sports in American Society
Examines sports as social phenomena through such issues as socialization, social class, gender, race, religion, deviance, and violence. Sociological concepts, theories and research provides the basis for understanding the connection between sports and culture. Emphasizes the socializing process with consideration given to other topics such as the increasing organization, commercialization, and globalization of sports. Crosslisted with SO202A 3 credits

KN203 Advanced First Aid and Emergency Care
Provides student with the knowledge and skills necessary in an emergency to help sustain life, reduce pain, and minimize the consequences of injury or sudden illness until professional medical help arrives. Topics include breathing in cardiac emergencies, bleeding, burns, musculoskeletal injuries, sudden illness, substance abuse, and victim transport. Successful completion of course will lead to Red Cross Certification. (Offered Fall and Spring Semester.) 3 credits

KN205 Personal and Community Health
Emphasizes acquisition of functional health knowledge and favorable attitudes and desirable habits of personal and community health. Topics include wellness, stress management, nutrition, weight control, fitness, sexual relationships and lifestyles, pregnancy and parenting, and the aging process. 3 credits

KN210 Organization and Administration of Physical Education and Sport
Explores policies, standards, procedures, and problems pertaining to the organization and administration of physical education and sport programs. (Offered Fall and Spring Semester.) 3 credits

KN301 Special Topics in Kinesiology
Special Topics are available either as independent study for a small number of students or as a class on a topic of interest to majors. Prerequisite: KN201 or approval of instructor. 3 credits

KN302 Principles of Strength and Conditioning
Examines theories, principles, and current research related to strength development. Student applies principles of strength and conditioning to the design and development of conditioning programs for various populations. Prerequisite: BI210/215, KN306, junior status, or approval of instructor. (Offered in the Spring Semester.) 3 credits

KN303A, PY303 Sport and Exercise Psychology
Examines dimensions of sport and exercise with emphasis on skill acquisition and preparation for athletic performance. Prerequisites: PY100 or SO100, and Junior status, or permission of instructor. (Offered in the Fall Semester.) Crosslisted with PY303 3 credits

KN305 Exercise Physiology
Studies the effects of exercise on the body and its systems. A system approach will be used to formulate a complete body analysis of the effects of exercise. Exercise prescription, diet analysis, and body composition will be included. Laboratory experiences will be used to implement and reinforce the lecture materials. Prerequisite: BI210/215. (Offered Spring Semester.) 4 credits

KN306 Biomechanics/Kinesiology
Studies anatomical and mechanical aspects of human movement to physical education and athletics. Prerequisite: BI210/215. (Offered Fall Semester.) 4 credits

KN307 Treatment of Athletic Injuries
Studies methods and theory course in the prevention and care of injuries. Topics include massage, taping, use of wraps and supports, conditioning exercise and therapeutic modalities. Prerequisite: KN203. (Offered in the Fall Semester.) 3 credits

KN308 Coaching Principles and Techniques
Focuses on the philosophical, sociological, psychological, kinesiological, physiological, and pedagogical aspects of coaching competitive athletics. Course also covers the basic organizational and administrative aspects of coaching athletics. Prerequisite: KN201, PY100, and Junior status or approval of instructor. 3 credits

KN310 Nutrition
Examines essential needs for healthy nutritional choices. Basic energy metabolism, dietary evaluations, dietary recommendations, and dietary changes will be addressed. Benefits of nutrition will be identified and related to everyday and active lifestyles, including the presence of illness and disease. Written expression will be emphasized. (Offered in the Fall Semester.) 3 credits
KN320 Sport Management
Emphasizes careers such as athletic directors, sports facilities managers, and sports community relation’s directors. Student will gain insight in the operations of sports programs at various levels. Written assignments will be a major emphasis of course assessment. Prerequisite: PE 210, Junior status or by approval of instructor. (Offered Spring Semester.) 3 credits

KN327 Adapted/Special Physical Education
Demonstrates both a theoretical and practical understanding of the importance of physical education in the growth and development of individuals who are differently abled. Demonstrates knowledge in neurodevelopment and functional ability impairments and their implications for motor performance, and of techniques by which instruction can be individualized to enhance performance of motor tasks. Prerequisites: KN306/PE326 for all students; PE263 for Physical Education K-12 majors. A field experience is included. 3 credits

KN330 Legal Aspects of Sports
Introduction to the application of law to the sport and recreation industry. The emphases include identifying and analyzing legal issues, the impact of those issues, and the management of risk in sport and physical activity. Prerequisite: KN210. 3 credits

KN401 Contemporary Issues of Physical Education, Health, Recreation & Sports
Focuses on current issues and trends in the field of athletics, health, and physical education. Prerequisite: KN201. Senior standing or instructor approval is required. 3 credits

KN402A Research in Practice
Provides intensive guided independent study in specialized programs within the department. Qualitative action research study that relates to the internship experience requiring instructor approval. To be taken concurrent with KN405, or by instructor approval. Internship requirement; Prerequisite: KN201. 3 credits

KN403 Tests and Measurements in Physical Education
Studies of administrative and evaluative techniques used in application of test in psychomotor, effective, and cognitive areas of physical education. Prerequisite: MA108 with a grade of C or better. 3 credits

KN404 Advanced Exercise Physiology
Trains in the assessment and exercise prescription for asymptomatic and symptomatic populations. Cardiac rehabilitation, corporate fitness, and general fitness needs, including strength conditioning and flexibility, included. Addresses marketing and legal issues. Field observations required. Prerequisites: KN305, KN306. 3 credits

KN405 Program Internship
Works in a private company or government agency. Provides the student the opportunity to apply academic learning in a practical work environment. Introductory, intermediate, and concluding evaluation conferences will be held with the student, cooperating supervisor, and program director. Following the internship, the student prepares an oral and written report of the significance of the internship in theoretical learning. Prerequisites: Junior or Senior standing, approval of Program Director, 2.0 or higher cumulative grade average, 2.5 or higher grade average in all Physical Education courses, completion of 100 field hours and all 300-level and below required courses and KN404 (Exercise Science) and KN405 (Sport Management), in addition to all indicated eligibility requirements in the student’s PE major program. For Exercise Science & Sport Management majors. 9 credits

KN408 Stress Management
Studies stress theory and concepts, including relaxation and exercise, utilized to help individuals cope with stress. 3 credits

KN409 Sport Facility and Event Management
Current trends, practices, and the management of sport facilities and sporting events are studied. The emphases include design and development, programming, evaluation, and risk management in sport and physical activity. Prerequisite: KN320. 3 credits

KN508 Legal Aspects of Sports
Introduces student to fundamental concepts of sport programs, the structure of the legal system and legal terminology. Topics covered include tort law, contract law, and constitutional law. Legal analysis and current case law in sports will be used to understand how legal concepts affect risk management strategies.

KN509 Social and Ethical Issues in Sports
Examines the function of sports in contemporary American society. Do critical analysis of sport-related controversies, and study the ethical considerations used in decision-making. 3 credits

KN510 Theories and Principles of Sports Management
Provides an understanding of the nature and scope of sport management. Emphasizes human resources, facility management, and their unique application to the sport industry. 3 credits

KN604 Research Methods in Sports Management
Studies research methodologies and statistical techniques used in sports performance and interpretation of scientific works in sports. Quantitative and qualitative approaches will be addressed. 3 credits

KN605 Field Experience in Sports Management
Provides experiential learning through a research project or internship supervised by a sports management professional. This experience is to be gained outside of the Wesley College community. 3 credits

LEGAL STUDIES

LS101 Introduction to Law
Introduces the student to the formal, social, and ethical complexities of law and to the processes of the judicial system. Topics include but are not limited to: legal history, origins of the common law, fundamental procedures and practices of civil litigation, contracts, criminal law and basic legal terminology. Case briefing and introductory legal methods assignments will be required. Outside reading is mandatory. (offered spring and fall semesters) 3 credits

LS104 Criminal Law
Introduces substantive criminal law and includes fundamental federal and state court structure, history of the criminal system in the United States, crimes against the person, property, habitation and inchoate offenses, factual and statutory defenses and constitutional defenses. Oral presentation required. Prerequisites: LS101 with a grade of C or better
suggested. (Offered every other year or depending on enrollment) **3 credits**

**LS200/210 Lab Legal Research and Writing I**
Introduces legal research and legal research tools. It shall cover the use of legal encyclopedias, digests, citators and other legal resources. Provides practice in briefing cases, writing interoffice memorandums of law, and the IRAC method. An oral presentation is required. Prerequisites: LS101 with a grade of C or better. (Offered annually) **3 credits**

**LS201 Domestic Relations**
Studies the basic legal principles of marriage, divorce, support, juvenile law, and parent/child relationships. There will be an emphasis in drafting legal documents in most areas of domestic relations. An interoffice memorandum of law, drafting a separation agreement, child support formulas, drafting a complaint, an oral presentation, outside reading, case briefing and IRAC papers are required. Outside reading is mandatory. Prerequisites: LS101 and LS200/Lab. Field trip may be required. (Offered annually) **3 credits**

**LS202 Civil Litigation**
Introduces the process of civil litigation. Drafting litigation documents shall be the main focus of this course. Defines basic principles of pretrial procedures that include complaints, motions, interrogatories, bill of particulars, trial orders, and depositions. Surveys of lawsuits and their jurisdictions, investigation of facts, settlements of lawsuits, judgments, and post-trial considerations. Emphasis on drafting legal documents in most of these areas. Oral presentation required. Outside reading may be required. (Offered annually) **3 credits**

**LS203 Tort Law**
Examines the basic principles of tort law, including intentional torts, negligence, strict liability, defamation of character and product liability. An interoffice memorandum, an oral presentation and outside reading are required. A tort simulation may also be required. Prerequisites: LS101, LS200/Lab. (Offered annually) **3 credits**

**LS204 Law of Estate Administration, Probate and Trusts**
Instruction in the substantive law of wills and trusts that includes the fundamental principles relevant to each. An interoffice memorandum, an oral presentation, drafting of a will and a complaint shall be required. Field trip may be required. Prerequisites: LS101 and LS200/Lab and LS202. Field trip may be required. (Offered annually) **3 credits**

**LS206 Contracts**
Examines the body of law known as contracts. Includes, but is not limited to: the concept of a meeting of the minds, nature of the agreement, offer, acceptance, consideration, interpreting terms of the contract, assignment of rights and delegation of duties, effect of the Statute of Frauds, Parole Evidence Rule, defense to contracts, the remedial process applied to contracts, damages and anticipatory breach. Focuses on fact pattern analysis of contract issues including rights and obligations of the offeror and offeree. A memorandum of law, several research assignments, and writing contracts and a complaint are required. Prerequisites: LS101 (Offered every other year or depending on enrollment) **3 credits**

**LS209a – Law of Business Organizations**
Provides practice in forming and dissolving Sole Proprietorships, General Partnerships, Limited Partnerships, Corporations, LLC's, closed corporations and "S" Corporations. Fact pattern analysis required. Drafting incorporation papers for two different businesses in two different states is required. Prerequisites: LS101 is suggested. Field trip may be required. (Offered every other year or depending on enrollment) **3 credits**

**LS210 Legal Research and Writing Lab**
Practical applications of legal research principles emphasized in LS200 shall include, but not be limited to the following exercises: Lexis/Nexis computer instruction, use of law books, Shepardizing, freestyle searches, Boolean searches, and primary and secondary source retrieval. To be taken simultaneously with LS200. (Offered annually) **0 credits**

**LS211 Criminal Procedure**
Includes constitutional aspects of criminal procedure, search and seizure arrests, pretrial process, trial procedure, sentencing, appeal and post trial processes, a term paper, oral presentation and field trips may be required. Prerequisites: LS101, LS104 suggested. (Offered every other year or depending on enrollment) **3 credits**

**LS213 Law Around the Globe**
This course provides an overview of legal systems in other nations, with an emphasis on the English Common Law as well as Civil Law. This course examines sources of law, methods of legal procedure, interpretations of laws, and the functions of legal institutions in various countries. Some foreign cases will be discussed and compared to similar cases in the United States and other countries. Appropriate for all levels. (Offered annually) **3 credits**

**LS300 Legal Research and Writing II & Legal Ethics**
Continuation of Legal Research I. Focuses on legal writing including legal reasoning, legal correspondence, case briefs, and trial briefs. The IRAC method shall be stressed. Legal Ethics shall be emphasized in all work covered in the course. Prerequisites: LS101, LS200/Lab. May not be taken simultaneously with LS101 or LS200/Lab unless approved by the Department Chair. (Offered annually) **3 credits**

**LS301 Legal Research and Writing II Lab**
Practical applications of legal writing emphasized in LS300 shall include: legal citation, legal correspondence, and focus on writing legal documents. To be taken simultaneously with LS300 (Offered annually) **0 credits**

**LS306 Property Law**
This course examines the concepts and practical applications of Property Law. Studies the principles of agency, survey analysis, and plat plan analysis. An interoffice memorandum of law, oral presentation, document drafting, case briefing, and the IRAC method is required. On site title searching may be required. Prerequisites: LS101, LS200/Lab, & LS206 required each with a C or better. LS202 suggested. May not be taken simultaneously with LS101, LS200 LAB unless approved by the Department Chair. Field trip may be required. (Offered annually) **3 credits**

**LS312 Interviewing and Investigation**
Examines concepts and techniques used in interviewing client’s witnesses and others involved in civil litigation. Actual interviews are conducted. Investigation is examined by applying various approaches to the discovery process phase of
literation and fact gathering. Together, interviewing and investigations exposes the students to an integral part of information gathering and its practical application. The course shall also cover the use of private investigators and state and federal law enforcement agencies in information gathering. Prerequisites: LS101, LS200/Lab. A fee for obtaining various documents shall be required. Field trip may be required. (Offered every other year or depending on enrollment) 3 credits

**LS313 Alternative Dispute Resolution**
This course focuses on various methods of dispute resolution that are alternatives to traditional litigation. Students will learn to distinguish these forms of dispute resolutions, determine who will participate in each form and how they participate. The course will examine the advantages and disadvantages of each type of resolution. In addition, the course will include role-playing and field trip observations. (Offered every other year or depending on enrollment) 3 credits

**LS400 Legal Research Seminar WAC**
Brings together research and writing skills acquired throughout the program. Accomplished by intensive practice in research and drafting client letters, memoranda, briefs, litigation documents, and complaints. Drafting of an appellate brief with oral arguments required. Legal Ethics reviewed. Prerequisites: LS101, LS200/LAB, and LS300/Lab and LS407 with a grade of C or better in all the aforementioned. LS101, LS200/210 Lab, and LS407 are not permitted to be taken simultaneously with LS400 without permission of the Department Chair. 14-week format (Offered annually, or every other year depending on enrollment) 3 credits

**LS402 Independent Study**
an arrangement between a student and a faculty member whereby the faculty member agrees to work with the student on an individual basis in a program of supervised reading, research, or creative work. Such study gives students an opportunity to explore topics not incorporated in existing courses or to explore subjects in greater depth than is possible in a regular course.

**LS405 Special Topics Course WAC**
Topics may include current high profile cases; women and the law; military and the law; international legal issues; legal history; jurisprudence; comparison of different legal systems throughout the world; Maritime Law; the Bible and the law. May be repeated in different areas and legal research shall be required. Legal Studies Majors may take only two (2) Special Topics courses to be applied to legal electives. Prerequisites: Enrollment is by permission of the Department Chair and the instructor. Special topics courses are also open to Non-Legal Studies majors. All students must have Junior or Senior status. Legal Studies majors are required to take at least one special topic course. Field trip may be required. (Offered annually) 3 credits

**LS407 Evidence**
Examines evidentiary principles and court procedures. Focuses on application of the federal rules of evidence, trial preparation, and exhibits for trial, information, gathering and investigation. Prerequisites: LS101 LS200/Lab, LS202, and LS300/Lab. The Prerequisites are not permitted to be taken simultaneously with LS407 without permission of the Department Chair and course instructor. (Offered every other year or depending on enrollment) 3 credits

**LS408 Environmental Law**
Studies the environmental law process, including the role of Congress, administrative agencies, and the courts in creating, implementing, and interpreting environmental laws, and regulations. Studies in several major environmental laws and programs relating to air and water pollution, solid waste, hazardous waste, toxic waste, and the Coastal Zone. This course shall include, but not be limited to, case studies and projects. Field trips may be required. Prerequisites: ES205 suggested. Required for Legal Studies majors: S101, LS203, LS206 (Offered annually or every other year depending on enrollment) 3 credits

**LS460 Legal Studies Internship**
Internship in the workplace with private/public law firms, federal/state/local agencies and private/public corporations. Experience provides the student with the opportunity to apply academic learning in a practical work environment. Introductory, intermediate, and concluding evaluation conferences will be held with the student, cooperating supervisor, and Department Chair. Following the internship, the student prepares an oral and written report of the significance of the internship. Credit may be earned for two separate internships. Outside reading, an oral exam, and a paper may be required. A paid internship may be acquired under certain conditions and with permission of the Department Chair. In the Bachelor option, an internship shall only be granted in the last semester of the junior year or in the senior year. Prerequisites: All methods courses, LS202, LS312 and the specialty course that is most closely associated with the internship. Approval of Department Chair and a minimum cumulative grade point average of 3.00 is required. Internship can only be taken in the last semester of the junior year and the senior year. Pass/Fail (Offered Summer, Fall and Spring Semesters.) 3 credits

**MANAGEMENT**

**MG206 Principles of Management**
Analyzes management functions of planning, organizing, directing, and controlling as they relate to the business firm. Includes management theories and their usefulness in the decision making for efficient and effective utilization of organizational resources. Prerequisite: at least 24 completed semester credit hours. 3 credits

**MG310 Human Resource Management**
Studies principles and techniques utilized to manage human resources of a business firm. Topics include human resource planning, recruitment, selection, compensation, promotion and employment laws. Prerequisite: MG206 and BA325 with a C or better in each. 3 credits

**MG314 Small Business Management**
Analyzes managing a small business enterprise. Includes characteristics of the entrepreneur, conducting a feasibility study for a new firm or purchase of an existing firm. Reviews legal forms of operation, financing, income statements, balance sheet analysis, cash flows, location, personnel, marketing, and competition. Heavy emphasis is placed on case analyses. Prerequisites: MG206, AC203, with a grade of C or better in each; junior standing. 3 credits

**MG344 Management Information Systems**
Examines management systems, their appropriateness, and applicability in different businesses. Emphasizes information systems to illustrate how effective systems can enhance managerial decision-making. Examines effects of systems on workers and productivity. Prerequisites: MG206 with
MC1XX Window to the Oceans
This is a course in marine biology designed for the non-science major. Students will be introduced to the major groups of marine organisms, diverse coastal habitats, adaptations, and distribution of organisms within marine habitats, and the potential for human impact on marine organisms and the environment. Current discoveries and “hot topics” within the field of marine biology will also be discussed. Laboratory work will include hands-on experience with sampling methods and equipment from both shore-based and boat-based platforms, general identification of marine plants and animals, and first-hand observation of different coastal habitats, their residents and unique adaptations. This course may be taught at the Marine Science Consortium in Wallops Island, VA. Prerequisites: None. A contextual science course. 3 credits

MC110 Introduction to Oceanography
Introduces marine sciences with emphasis on the physiography of the ocean basins, waves, tides, near shore processes, the physical and chemical nature of seawater, circulation, and characteristics of marine plant and animal communities. A contextual science course. 3 credits

MC211 Field Methods in Oceanography
Familiarizes student with the dynamic marine environment and works on board small research vessels, including the use and application of standard oceanographic instruments and sampling devices. Promotes and encourages independent research. Prerequisite: MC110. 3 credits

MC221 Marine Invertebrates
Utilizes the marine invertebrate taxa to introduce student to the unique specializations that animals have evolved that allow them to successfully carry out the processes necessary for life and to exploit a wide variety of marine habitats. Major trends in invertebrate evolution will be used to illustrate the historical constraints upon these solutions and the necessity of narrative explanations of form and function in animals. It is assumed that each student has been introduced to the major taxa of animals in a prior introductory zoology course. Taxonomy will be used as a heuristic tool, but will not be stressed as an end in itself. Prerequisite: BI155. Equivalent to BI361. 3 credits

MC241 Marine Biology
Introduces student to each area of biology as it is applied to the study of marine organisms. Introduces the history of marine biology, marine microbiology, marine botany, marine zoology, marine biogeography, marine physiology, larval biology and embryology, and natural history. A contextual science course. 3 credits

MC250 Wetlands Ecology
A descriptive classification of wetlands and identification of characteristic organisms and their ecological role and value. Course also addresses the need for wetlands protection and techniques available for their protection, and an update on status of wetlands with a specific focus on Chesapeake and coastal wetlands. A contextual science course. 3 credits

MC260 Marine Ecology
Studies interrelationships among animals, plants, and physical and chemical aspects of the environment, with stress on adaptations for survival that are unique to the marine environment. A contextual science course. Does not substitute for BI350. 3 credits

MC300 Behavior of Marine Organisms
Studies concepts of ethology, discussion and observation of the influences of external and internal factors on the regulation and control of behavior of organisms living in the marine coastal environment. Prerequisite: BI155. A zoology course. 3 credits

MC320 Marine Microbiology
Surveys methods and concepts of marine microbiology. Attention given to technical aspects of sample collection, microbial ecology of the marine environment, enrichment culturing, methods of enumeration and identification with emphasis on marine bacteria. Prerequisite: BI150 or consent of instructor. 3 credits

MC331 Chemical Oceanography
Field-based study of ocean, bay, and estuarine chemistry to develop an awareness of the relationships between the chemical environment, the geological environment, and biological productivity. Chemical composition and biogeochemical processes and cycles are investigated. Prerequisite: CH160 or permission of instructor. 3 credits

MC342 Marine Botany
Examines the taxonomy, physiology, ecology and economic importance of marine and coastal plants, as exemplified by those found on the Delmarva Peninsula. Laboratory techniques include collecting, preserving, identifying and analyzing plants and plant materials. Appropriate instrumentation will be used. Emphasizes both in-the-field studies and laboratory analyses. Prerequisite: BI155. A botany course. 3 credits

MC343 Marine Ichthyology
Studies the internal and external structure of marine fishes, their systematic and ecological relationships, and their distribution in time and space. Prerequisite: BI155. A zoology course. 3 credits

MC345 Marine Ornithology
Introduces student to the field of ornithology, including topics on avian evolution, diversity of birds, avian anatomy and physiology, migration and orientation, behavior, ecology, and conservation. Learn how to identify coastal birds using cues from plumage, behavior, and song. Prerequisite: BI155 or consent of instructor. A zoology course. 3 credits
MC352 Modeling Applications in the Environmental and Biological Sciences
An introduction to systems and modeling approaches as techniques for describing the behavior of non-point source (NPS) contaminants. Pollutant loading to ground and surface waters and wetlands will be explored. Students will use physically based models routinely used by the U.S. EPA, USDA-ARS, and state environmental agencies. A case study approach and "What-if Scenarios" will be used to investigate best management practices to minimize environmental degradation. Emphasis is placed on simulation interpretation. Students will devote approximately 60% total class time to hands-on computer exercises and data collection. Prerequisites: 1 year of general chemistry, precalculus I and II, physical geology or introductory soil science, or permission of the instructor. Course is suitable for advanced undergraduate students. 3 credits

MC362 Marine Geology
Marine sediments or ancient marine sedimentary rocks cover most of the earth. This marine sedimentary record is tremendous in size, and central to modern day scientists interpreting diverse aspects of earth history. Organic evolution, global climate change, sea level change, and many other topics of general scientific interest are best understood by studying the marine sedimentary record. In this course, we will examine the marine sedimentary record from a variety of perspectives but will focus on depositional environments, both modern and ancient. Field and laboratory exercises will characterize sediments (e.g. their textual trends, biologic components) and sedimentary structures in the coastal and continental shelf environments, Examines long shore sedimentary transport, and interprets sea level changes from core samples taken in coastal environments and from outcroppings of ancient marine sediments. Prerequisites: MC110 and PS310, or consent of instructor. 3 credits

MC394 Comparative Physiology of Marine Organisms
Introduces student to the physiology of marine organisms utilizing a comparative approach. The lecture will introduce the topics of respiration, circulation, metabolism, osmoregulation, thermoregulation, locomotion, and sensory systems by drawing comparisons between the mechanisms and strategies utilized by a wide range of marine organisms. Laboratory and fieldwork will focus on the physiological responses of marine plants and animals to common environmental stresses such as salt load, temperature variation, depletion of dissolved oxygen, and tidal flux. This will be accomplished through measurements and observations in the field, as well as through experimental manipulations in a laboratory setting. Prerequisite: BI155; Ch160; MC241; or consent of instructor. Equivalent to BI317. 3 credits

MC3XX Marine Molecular Technology: Applications for Management and Forensics
An overview of modern molecular technology and how it can be applied to the management of marine organisms, and the forensics field. The laboratory component will allow students to learn some of the most widely used techniques and instrumentation in the molecular field. Prerequisites BI 150, BI 155. 4 credits

MC3XX Plant Ecology of the Outer Coastal Plain and Delmarva Peninsula
This course addresses general ecological concepts concerning terrestrial plants and their interaction with both biotic and abiotic features of the environment while focusing field studies on the unique plant communities of the outer coastal plain of Virginia. The plant species and communities associated with the diverse habitats of the Virginia coast and outer coastal plain will be the subject of laboratory studies in physiological ecology, plant-animal interactions, plant population ecology, and plant community ecology. The habitats where laboratory exercises will be conducted include barrier islands, upland and lowland forests, and fresh water and salt water wetlands with a primary emphasis on field-based laboratory exercises. Prerequisites: BI 155 4 credits

MC3XX Introduction to GIS
A general introduction of geographic information system using cutting edge GIS software in basic real world applications. Two weeks instruction on-line, followed by a third week at the Marine Science Consortium. Prerequisites: BI 155 3 credits

MC431 Ecology of Marine Plankton
Studies the phytoplankton and zooplankton in marine and brackish environments. Qualitative and quantitative comparisons will be made between the planktonic populations of various types of habitats in relation to primary and secondary productivity. Prerequisite: BI155. A botany course. Does not substitute for BI350. 3 credits

MC432 Marine Evolutionary Ecology
Studies the ecological mechanisms underlying evolutionary processes. Course is broad in scope and requires that student synthesize both evolutionary and ecological concepts and theory into an understanding of how organisms adapt to their environment. Marine, estuarine, and maritime organisms will be used as model systems, and processes that affect marine populations will be emphasized. Prerequisites: BI340, BI350. 3 credits

MC433/533 Advanced Methods in Coastal Ecology
Introduces wide array of methods of data collection. Studies designs and analyses used in ecology. Emphasizes understanding the strengths and weaknesses of different ecological methods and analyses in the study of coastal environments. Lecture, fieldwork, and laboratory are integrated, and student gains practical computer experience by analyzing ecological data from the field using software that performs analyses introduced in lecture. Prerequisites: BI350, MA111; MA201 highly recommended. 3 credits

MC441 Biology of Mollusks
The Mollusca is the second largest group of animals and perhaps the most diverse in terms of morphological, ecological, and behavioral variations. Course offers an evolutionary, functional, and ecologic approach to studying this important group of organisms. Prerequisites: BI155; BI361 or MC221 recommended. A zoology course. 3 credits

MC450 Coastal Geomorphology
Presents the origins and dynamics of coastal landforms as constructed by erosional, depositional, and sediment transport processes. Structure, process, and time are examined within the framework of wave and current energetics, which define coastal forms. Field and laboratory investigations emphasized. Prerequisites: Two years of geology; upper-level or graduate standing recommended; Hydrology recommended. 3 credits
MC451/551 Coastal Environmental Oceanography
Examines the interaction of biological, chemical, physical, geological, and ecological ocean processes as applied to coastal environments. Emphasizes environmental management issues of the coastal zone. Topics include water quality analysis, barrier island geology and ecology, estuarine pollution, beach defense and biological implications in areas of coastal upwelling and coastal fronts. Examines specific cases in coastal pollution from coastal environments around the U.S., including Kepone in the James River, VA, DDT on the Palos Verde shelf, CA, Eutrophication on the North Carolina Coast, The Exxon-Valdez Oil spill and Pfiesteria in the coastal water of N.C. and Virginia. Prerequisites: MC110 and Junior standing, or permission of instructor. 3 credits

MC464 Biological Oceanography
Interdisciplinary study of the interactions between biological communities and the ocean environment as seen by distributions of coastal plankton, fish, and benthic invertebrates. Projects involve boat trips to sample populations and to quantitatively document environmental variables with state of the art equipment, laboratory and field experiments to determine rate processes, and visits to nearby field and government laboratories. Examples of project topics include transport of plankton at barrier island passes, effect of submarine banks on fish populations, ground truth data for satellite imagery, and other current topics in biological oceanography. Prerequisites: BI155; MC110 highly recommended. 3 credits

MC470 Research Diver Methods
Practices and study of aquatic research methods using SCUBA as a tool. Advanced research diving topics include areas such as navigation, search and recovery, underwater photography, survey methods, estimating population parameters, and data acquisition while under water. Specific research techniques will be presented in the context of specific aquatic research projects conducted by student under the direction of the instructor. Prerequisites: BI155 and Basic SCUBA Certification (NAUI, PADI, SSI). 3 credits

MC471 Scanning Electron Microscopy: Marine Applications
Trains student in the use of portable scanning electron microscope (PSEMII), including principles of operation and use of the SEM, preparation of geological and biological samples for imaging, size and shape analysis, and elemental and mineralogical analysis with the energy dispersive X-ray spectrometer (EDX). The latter portion of the course is dedicated to the design and execution of independent research projects investigating a problem in marine science using the SEM and/or EDX. Prerequisites: MC110, MC241, MC362, or graduate standing, or permission of instructor. 3 credits

MC490 Marine Aquaculture
Covers the theory and the practice of raising organisms for food and for the aquarium trade. Studies techniques of raising economically important organisms from the egg stage to marketable size and their food supplies. Prerequisites: BI155 and advanced undergraduate or graduate standing. 3 credits

MC491 Coral Reef Ecology
Studies coral reef structure, formation, types, and the relationships of reef organisms to their environment. Emphasizes species diversity, identification, symbioses, and effects of temperature, salinity, light, nutrient concentration, predation, and competition on the abundance and the distribution of coral reef organisms. Prerequisites: BI155 and SCUBA and/or snorkeling experience. Does not substitute for BI350. 3 credits

MC492 Marine Mammals
Studies the distribution, population, ecology, behavior, physiology, and adaptations of marine mammals. Student projects will entail collecting physiological and behavioral data at field sites and at facilities studying marine mammals. Prerequisites: BI155; BI317 recommended. A zoology course. 3 credits

MC493 Behavioral Ecology
Presents animal behavior within an ecological and evolutionary context. Presents mathematical and theoretical framework of behavioral ecology. An in-depth exploration of the ways in which the behavior of animals is influenced by the environment, especially with regard to resource distribution. Prerequisites: BI155; upper-level or graduate standing recommended. Facility in using mathematical models is recommended. Does not substitute for BI350. 3 credits

MC500 Problems in Marine Science
Graduate student may pursue one of the following options:
Option A – Enroll in 300 or 400 level course offered at the Marine Science Center in which they desire advanced work and complete, in addition to the regular course requirements, an approved project in the area under the direction of the instructor. Written permission from the instructor is required.
Option B – Enroll in an Independent Research Project. To be admitted, a student must submit a research proposal to the academic committee of the Marine Science Consortium. The proposal must include the scope and duration of the proposed research, equipment and facilities required, and a recommendation and approval from the student’s academic adviser. Requires written permission for graduate credit acceptability from the Director of graduate program/department before registering. Copies of this approval and the instructor’s permission must be forwarded to the vice president for research of the Marine Science Center before the student arrives on station to take the course. 3 credits

MARKETING

MK204 Principles of Marketing
Introduces the marketing process, its essential functions, and the institutions performing them. The interacting effects of such factors as selling, advertising, pricing, and channels of distribution in marketing management are considered. Prerequisite: at least 24 completed semester credit hours 3 credits

MK305 Marketing Management
Analyzes and explores the consumer’s perception, motivation, and communication in the marketplace. Particular emphasis is on the elements of the marketing mix, such as buying, selling, advertising, and promotion. Prerequisites: MK204 with a grade of C or better, PY100. 3 credits

MK306 Consumer Behavior
Analyzes and explores in detail the consumption wheel dealing with environmental, behavioral, affective and cognitive factors inherent in consumer purchase decisions. Emphasis is on the advertising elements of marketing and the psychological aspects influencing
consumption. Prerequisites: MK204 with a grade of C or better, PY100.

3 credits

MA100 Mathematics for Managers
Introduces various concepts including fractions, decimals, percentages, signed-numbers, use of a hand-held calculator, solution of equations and inequalities, ratios and proportions, use of formulas, exponents and scientific notation and graphing equations of one and two variables. Problem solving will be stressed through use of word problems involving real-world examples. (Offered Fall and Spring Semesters.) 2 credits

MA101 Fundamentals of Algebra
Operations and properties of whole numbers, integers, rational, and real numbers. Solution of linear, quadratic (by factoring), rational, and absolute value equations. Properties of whole number exponents. Operations on polynomial and rational expressions. Solution of word problems. Prerequisite: Computation skills in whole numbers, fractions, and decimals. (Offered Fall and Spring Semesters.) 4 credits

MA102 Intermediate Algebra
Properties of negative and rational exponents. Properties of radicals. The solution of equations (radical and quadratic). Complex numbers. Graphing equations involving two variables. Writing the equation of lines. The solution of linear and quadratic inequalities. An introduction to the solution of systems of equations. Prerequisite: A grade of C or better in MA101 or the equivalent. (Offered Fall and Spring Semesters.) 3 credits

MA106 Algebra with Business Application
Algebraic techniques related to problem solving in the business environment. Topics to be included: problem solving, mathematical modeling using linear relationships and functions, data interpretation using graphs, the solution of inequalities involving one and two variables, linear programming, the solution of systems of equations by substitution and linear combinations. (Offered at WC-NC.) 4 credits

MA107 Mathematical Concepts and Operations I
Elements of problem solving, reasoning and estimation; sets and counting; numeration systems; integers; number theory; and rational numbers (fractional form). Prerequisite: MA101 or the equivalent. (Offered Fall and Spring Semesters.) 3 credits

MA108 Mathematical Concepts and Operations II
Elements of rational numbers (fractional and decimal forms); geometry and measurement; probability; descriptive statistics; graphing; consumer mathematics. Prerequisite: A grade of C or better in MA101 or the equivalent course. A grade of C or better in MA108 is needed to earn graduation credits. (Offered Fall and Spring Semesters.) 3 credits

MA110 Contemporary Mathematics for Managers
Techniques for problem solving in the business environment. Topics include financial mathematics (simple interest, compound interest, effective rate of interest, loan amortization, installment loans annuities), descriptive statistical techniques (graphical display of data, measures of central tendency, measures of variation, correlation and regression, interpretation of data), probability (to include an introduction to the normal distribution), and measurement (the English and metric systems of measure). Prerequisite: A grade of C or better in MA106. A grade of C or better in MA110 is needed to earn graduation credits. (Offered at WC-NC.) 4 credits

MA111 Precalculus I
Functional approach to topics in algebra. Solution of quadratic, polynomial, rational, radical, exponential and logarithmic equations. Functions, inverse functions, and their graphs. Operations, zeros, and graph of polynomial and rational functions. Exponential and logarithmic functions. Systems of equations and inequalities. Prerequisite: A grade of C or better in MA102 or equivalent course. (Offered Fall Semester.) 4 credits

MA112 Precalculus II
Continuation of MA111. Trigonometric functions and their graphs; Trigonometric identities. Trigonometric equations. Inverse trigonometric functions. The law of sines. The law of cosines. Complex numbers and DeMoivre's Theorem. Conic Sections Prerequisite: A grade of C or better in MA111 or equivalent course. (Offered Spring Semester.) 4 credits

MA120 Computer Applications
Provides a comprehensive understanding and use of computer software applications. The software applications include, but are not limited
to, electronic spreadsheets, MAPLE, MATLAB, and a programming language. (Offered Fall Semester) 3 credits

**MA140 Computer Programming I**

The principles of computer science are illustrated and applied through programming in the object-oriented language C++. Programming projects are assigned to illustrate and reinforce the information presented in the classroom. Prerequisite: MA120. (Offered Spring Semester) 3 credits

**MA240 Computer Programming II**

This course is a continuation of MA140. Topics include the review of data type abstraction, recursion, arrays, stacks, queues, multiple stacks and linked lists. Emphasis is also placed on dynamic storage management, garbage collection, trees, graphs, tables, sorting and searching. Prerequisite: MA140 (Offered Fall Semester) 3 credits

**MA201 Introduction to Statistical Methods**

Elements of descriptive and inferential statistics including frequency distributions, measures of location and variation, probability, discrete and continuous probability distributions, sampling techniques, statistical estimation and an introduction to hypothesis testing. Prerequisites: A grade of C or better in MA102 or MA108, or equivalent course. (Offered Fall and Spring Semesters.) 3 credits

**MA205 Applied Statistics**

Continuation of MA201. Methods of estimation and hypothesis testing. Analysis of variance, correlation and regression analysis, nonparametric statistics, time series as applied to business-related problems, and decision analysis. Prerequisite: A grade of C or better in MA201. (Offered upon demand.) 3 credits

**MA210 Applied Calculus**

For business, social science majors, and other persons who may have interest in only one semester of calculus. Topics include functions, limits, the derivative, the integral, and methods of integration, with emphasis on applications. A grade of C or better in MA111 or equivalent course. (Offered Spring Semester.) 3 credits

**MA211 Calculus I**

Concepts of differential and integral calculus and analytic geometry. Topics include functions, limits, continuity, the derivative and its applications, the integral and applications. Prerequisite: A grade of C or better in MA111 or the equivalent course. (Offered Fall Semester.) 4 credits

**MA212 Calculus II**

Calculus of the trigonometric, inverse trigonometric, logarithmic, exponential, and hyperbolic functions. Methods of integration. Infinite series. Applications. Prerequisite: A grade of C or better in both MA211 and MA112. (Offered Spring Semester.) 4 credits

**MA220 Foundations of Geometry**

Topics include geometry in problem solving, geometry as a structured system, geometry of the circle, and dimensional geometry. Prerequisite: A grade of C or better in MA102 or equivalent course. (Offered Fall Semester.) 3 credits

**MA230 Finite Mathematics**

Topics include functions, matrix methods, finance, optimization, linear programming, and set theory. Prerequisite: A grade of C or better in MA111 or equivalent course. (Offered Fall and Spring Semesters.) 3 credits

**MA250 Discrete Mathematics I**

A study of logic, sets, relations, induction, recursion, number systems, counting, and graph theory. Prerequisite: A grade of C or better in MA111 or equivalent course. (Offered Fall Semester.) 3 credits

**MA313 Calculus III**

Extension of concepts of differential and integral calculus and analytic geometry. The calculus of several variables. Polar coordinates, vectors, parametric equations. Prerequisite: A grade of C or better in MA212. (Offered Fall Semester.) 4 credits

**MA314 Elementary Differential Equations**

Solution of differential equations of elementary types. Solution of homogeneous and nonhomogeneous linear equations, variation of parameters, and differential operators. Prerequisite: A grade of C or better in MA313. (Offered Spring Semester.) 4 credits

**MA315 Advanced Calculus**

Change of variables, surface integrals, Stokes' theorem, divergence theorem, calculus of variations, Euler's equation, Fourier series, pointwise and mean square convergence, Fourier transform, and inversion formula. Prerequisite: MA314. (Offered Fall Semester.) 4 credits

**MA320 Elements of Geometry**

This course is a continuation of MA220. Topics include geometry of the plane, right triangle geometry, transformational geometry, Euclidean, and non-Euclidean geometry. Prerequisite: A grade of C or better in MA220. (Offered Spring Semester.) 3 credits

**MA330 Applied Mathematics**

This course emphasizes the use of mathematical models to solve problems. The topics include linear programming, integer programming, dynamic programming, and game theory. Prerequisite: MA212. (Offered Spring Semester.) 3 credits

**MA340 Probability Theory**

This course introduces the basic theory in both discrete and continuous aspects of probability theory. Topics include interpretations of probability, counting principles, independence, conditional probabilities, bayes' theorem, discrete random variables, continuous distributions, expectation of random variables, and central limit theorem. Prerequisite: MA313. (Offered Spring Semester.) 3 credits

**MA350 Discrete Mathematics II**

This course is a continuation of MA250. Topics include algorithms, algorithmic graph theory and computational geometry. Prerequisite: A grade of C or better in MA250. (Offered Spring Semester.) 3 credits

**MA360 Elementary Linear Algebra**

Topics include systems of linear equations, matrix equations, matrix algebra, determinants, vector spaces, linear independence, eigenvalues and eigenvectors, orthogonality, and least squares approximation. Prerequisite: MA212. (Offered Fall Semester.) 3 credits

**MA410 Real Analysis**

This course includes a rigorous treatment of one variable calculus. Topics include sequences of real numbers, limit theorems, continuity, differentiation, and Riemann integral. Prerequisite: MA313. (Offered Fall Semester.) 3 credits

**MA420 Numerical Analysis**

Direct and iterative methods for solution of algebraic equations and systems of linear equations, nonlinear equations, sets of equations, and ordinary differential equations are discussed. Specific topics include matrix inversion, interpolation,
approximation of functions, and curve fitting. This course stresses both numerical analysis and algorithmic aspects. Prerequisite: MA315. (Offered Spring Semester.) 3 credits

MA450 Mathematical Statistics
This course is an introduction to mathematical aspects of statistics. Topics include exploratory data analysis, parameter estimation, maximum-likelihood estimators, sampling distributions of estimators, testing of hypothesis, nonparametric methods, linear statistical models, and simulation. This course includes the use of computer applications to solve the problems. Prerequisite: MA340. (Offered Fall Semester.) 3 credits

MA460 Abstract Algebra
This course is an in-depth introduction to abstract algebra. Topics include groups and subgroups, homomorphisms, rings, and fields. Prerequisite: MA410, (Offered Spring Semester.) 3 credits

MAXXX Special Topics
Course descriptions and syllabi: available at time of offering. 3 credits

MEDIA ARTS

ME130 Media Aesthetics
A basic film and video analysis course that deals with the formal elements of the visual media (light, color, composition, movement, editing and sound). Media Aesthetics is designed both for persons who plan a career in some area of film or video production and for persons who simply want to improve their understanding of video and film forms. 3 credits

ME140 Digital Media Literacy
This course introduces fundamental digital media concepts and processes, providing students with basic skills and literacy in digital media formats, production software, and delivery systems. It also explores the cultural consequences of digital production processes, providing students with an understanding of issues concerning interactivity, virtuality and media convergence. Fee: $60.00 3 credits

ME200 History of the US Mass Media
A historical survey of the impact of the media on the political, cultural, and economic aspects of U.S. society. 3 credits

ME210 Writing for the Media
An introductory course that provides students with basic writing skills for print, broadcast and digital media. Students will learn fundamental skills in gathering information and in writing coherent stories that will stand alone or that will accompany visuals. 3 credits

ME220 Audio Production
An introduction to the fundamentals of live and recorded sound for radio and recorded music production. Topics covered include microphone types, mixing board operation, multi-track recording and mixing, the aesthetics of sound perception, audio documentary production and the operation of a streaming internet “radio” station. Fee: $60.00 3 credits

ME230 Video Production
A study of the basic skills of video production. Students have an opportunity to operate camcorders, video switcher, computer-based editing and graphic systems, lights, microphones, audio control boards, and so forth. Prerequisite: ME130. Fee: $60.00 3 credits

ME240 Web Site Design and Development
This course enables students to create websites that incorporate principles of effective and functional web site design. Students will also critique websites according to established design principles. Prerequisite: ME140. Fee: $60.00 3 credits

ME241 Desktop Publishing
A lab course that covers the use of software to create a variety of print publications. Topics include graphic design, typography, clip art, file formats, scanning images, printing and working with graphic serviced bureaus. Prerequisite: ME130. Fee: $60.00 3 credits

ME315 Journalism
An in-depth course in news writing and reading, blogging and editing. Students will learn to write hard news articles as well as explore longer profiles and feature stories, editorials and personal essays. They will learn the rudiments of editing by editing and being edited by their classmates and their professor. The will read daily newspapers (online and paper) and weekly magazines as part of class discussions, and read the best newspaper writing the past several decades to understand the depth and range of great journalism. Prerequisite: ME210 or permission by the instructor. 3 credits

ME280 Campus Media Production
Students engaged in managing and maintaining Wesley student-run media organizations (as defined by the Campus Media Board) can enroll for one to six credits total over the course of their enrollment at Wesley College. Students will contract with the media organization to work in specific jobs as assigned by the faculty member assigned to that course. Credit will be awarded and grades assigned on the basis of satisfactory completion of assignments. There is a three credit maximum in any semester. Prerequisite: the relevant Media Arts foundation course—ME220 for WXStream, ME230 for WSLY-TV, ME351 for The Whetstone (student newspaper), and ME341 for Eukaria (Wesley College yearbook) or permission of the instructor. 1-6 credits

ME300 Media and Culture
An overview of contemporary approaches to media as culture. Students analyze media content, including advertisements, films, news reports, television shows and web sites. Covers the issue of globalization as it relates to the spread of culture through the media. 3 credits

ME330 Advanced Video Production
The production of video programs from planning to completion. Students will either create a regularly scheduled program or create a long form fiction or documentary project Prerequisite: ME230. Fee: $60.00 3 credits

ME331 Studies in Film
The study of film as condensed re-creations of experience shaped by an author's imagination, vision, and particular use of the elements of film to create unified works of art. Includes discussion of film theory and history. 3 credits

ME342 Digital Photography
A study of the basics of digital photography. Topics include camera operations, lenses, media types, lighting techniques, compositions, use of color, digital manipulation of images, and making digital prints. Prerequisite: ME130. Fee: $60.00 3 credits

ME343 Interactive Media Production
A lab course that deals with advanced web page production techniques including Flash and Dreamweaver. Topics covered include aesthetic, commercial, and production issues associated with the creation of
ME400 Media Law
A study of the development of media law as current legal issues in the U.S. media. Covers First Amendment issues, libel, privacy, copyrights, obscenity, etc. 3 credits

ME450 Scriptwriting
Students write scripts for television and film. An in-depth examination of films and video programs in terms of narrative structure. Topics covered include writing dialogue, script formats, writing for visualization, writing copy to support existing video footage, and writing original material to be produced in video production classes. Counts as Advanced Media Arts Writing Course. 3 credits

ME361 Sports Communication
Students learn professional promotional techniques used by mass spectator sports. Students develop a portfolio of projects including news releases, feature sports articles, fact sheets, videotaped interviews, video-feature sport stories, and other projects as assigned by the instructor. Prerequisite: ME210 3 credits

ME360, 486 Internships in the Media
An internship in a work setting with an agency. Opportunity to apply academic learning in a practical work environment. Introductory, intermediate, and concluding evaluation conferences will be held with the student, cooperating advisor, and program director. Following the internship, the student prepares an oral and written report on the significance of the internship in theoretical learning. Prerequisites: Sophomore, Junior or Senior standing and approved internship application. 1-6 credits

ME490 Senior Media Arts Project
Required course for all Media Arts students. Students produce a final project containing elements of critical thinking, research, and effective expression. Students work with their advisors to plan and execute the final project. Prerequisite: Senior standing. (Offered only in the Fall Semester.) 3 credits

MUS

MU102 Aural Skills I
An intensive study in the pursuit of developing listening and musicianship skills. This course will cover traditional Solfege singing, melodic dictation, rhythmic dictation, and sight singing. Students are required to have minimal music reading skills in order to enroll. 1 credit

MU103 Theory of Music I
An introduction to the basic notational and theoretical materials of music. Topics will include formal analysis, the fundamentals of music composition, the principles of Roman numeral analysis, and an overview of pop chord symbols. Repertoire will include compositions from the classical, jazz, and popular music traditions. No prior musical experience is necessary. 3 credits

MU127 Survey of World Music
A survey course that introduces musical traditions of various non-Western regions and cultures. Students will be introduced to non-Western musical styles and genres while exploring the social, economic, and political contexts in which these traditions developed and continue to exist. 3 credits

MU128 History of Rock and Roll
Surveys the different genres of popular music as related to Rock and Roll and its history using an historical approach. Lectures will include listening to and analyzing music examples in relation to the social, technical and historical trends. 3 credits

MU200 History & Appreciation of Jazz
A survey of the different genres of Jazz using an historical approach. Lectures will include listening to and analysis of music examples in relation to the social, technical, and historical trends. 3 credits

MU202 Aural Skills II
A continuation of MU102. Prerequisite: MU102 1 credit

MU203 Theory of Music II
A continued study of materials introduced in MU103. Coursework will include projects in counterpoint, song writing and harmonic analysis. Repertoire will include compositions from the classical, jazz, and popular music traditions. Prerequisite: MU103 3 credits

MU208 History & Literature of Music
A study of musical development from 1600-1900, including late Renaissance, Baroque, Classical, Romantic, and Impressionist styles. Examination of historical contexts, discussion of musical characteristics, and observation of live performances will contribute to an understanding of the music of these periods. 3 credits

MU299 Computers & Music Technology
This course provides a fundamental, broad-based understanding of the uses of music technology. Classes will survey industry standard computer hardware, software, and peripheral devices as they relate to the creation of music. Topics include fundamentals of Computer Synthesis, MIDI Sequencing and Digital Audio Production. Software to be covered will include Protols, Reason, Audacity, Quicktime and others. 3 credits

ENSEMBLES:

MU115 Contemporary Ensemble
The Wesley Contemporary Ensemble is a musical group with an emphasis on instruction of standard Rock, Pop, R&B, Motown and Jazz performance practices. Open to all instrumentalists with minimal music experience required. Final semester performance will take place at the Schwartz Center of the Arts. 1-3 credits

MU117 Pep Band
The Pep Band is a musical group with an emphasis on instruction and performance of cheer music, marching band songs, and popular musical hits with rehearsals and performances at Wesley College ceremonies and sporting events. Open to all instrumentalists with minimal music experience required. 1-3 credits

MU151 College Choir
Open to any student with an interest in performing choral repertoire from many diverse styles and periods. 1-3 credits

MU253 Chamber Choir
A select ensemble for which an audition is required. 1-3 credits
NURSING

NR107 Introduction to Professional Nursing
Introduces concepts and roles of professional nursing and the Wesley College conceptual framework for the nursing curriculum. Nursing process, introductory communication skills, and basic techniques of care are emphasized. Two class hours and three clinical hours. (Fall Semester.) 3 credits

NR109 Client Assessment for Health Promotion
Teaches the concepts and skills of physical and mental assessment to identify an individual's health status. Health promotion concepts and strategies are identified and used to guide the development of a plan for assisting the client to maximize his or her health potential. Prerequisite: NR107 Two class hours and three clinical hours. (Spring Semester.) 3 credits

NR214 Foundations of Nursing
Focuses on fundamental nursing interventions and assisting clients to fulfill basic human needs. Nursing roles as caregiver, communicator, problem solver and member of the health care team are developed in structured settings. Prerequisite: Completion of 100 level nursing courses. Three class hours and six clinical hours. (Fall Semester.) 5 credits

NR228 Health Maintenance and Restoration I
Examines physiologic, psychosocial, and community concepts as they apply to care of adult clients across the life span in a variety of clinical settings. Selected concepts and theories related to restoring and maintaining optimal health of clients experiencing common acute and/or chronic health problems are examined. Prerequisites: Completion of level one and NR214 nursing courses. Offered spring semester 5 credits

NR229 Pathophysiology
Presents structural and functional changes within the tissues and organ systems, which result in clinical manifestations of disease. Provides basis for understanding the principles of diagnosis, treatment and management of specific diseases affecting individual patients. Provides the rationale needed to provide adequate patient care of individuals with these diseases and disorders. Co-Prerequisites: NR228 or NR214. Offered fall and spring semester. 3 credits

NR230 Pharmacology
Focuses on the principles and concepts of pharmacology and its nursing indications. The nursing process is used to explore the therapeutic effects, side effects, and adverse reactions that may occur in clients as a result of these therapies. Patient education concepts are emphasized. Prerequisite: completion of first year courses in the BSN curriculum or permission of instructor. Offered fall and Spring semesters. 3 credits

NR304 Nursing Care at the End-of-Life
Provides essential concepts and the best practices for quality of care at the end of life. It combines holistic, humanistic caring with comprehensive palliative interventions to manage pain and other symptoms that occur at the end of life. The course includes interventions and concepts appropriate across the lifespan. Prerequisites: Completion of level one and first semester level two courses. Offered on a rotating basis. 3 credits

NR305 Child Care Health Consultant Training
Provides health professionals the opportunity to expand their knowledge and the skills to provide consultation, training and technical assistance to childcare providers in the State of Delaware. Prerequisites: Completion of level one and first semester level two nursing courses. Offered on a rotating basis. 3 credits

NR307 Health Maintenance and Restoration II
This course expands upon the concepts of NR228, Health Maintenance and Restoration I, and focuses on issues related to patients with multi-system conditions and complex clinical problems. Prerequisites: Completion of level two nursing courses. Offered fall semester. 5 credits

NR312 Research in Nursing
Explores principles or nursing research and the conceptual models and theories utilized in the development of research studies. Emphasis on developing ability in critiquing and evaluating research findings as they apply to nursing practice. Prerequisites: Completion of level two nursing courses. Prerequisites or co-requirements: MA201, PY222. Offered fall semester. 3 credits

NR313 Health Maintenance and Restoration III
Examines physiological, psychological, psychosocial, and community concepts as they apply to the care of adults with degenerative, debilitating diseases. Emphasis on comprehensive rehabilitative nursing care to facilitate optimal client health capacity. Addresses concepts of disaster nursing and emergency preparedness. Prerequisites: Completion of level two and NR307 nursing courses. (Offered Spring semester.) 3 credits

NR321 Leadership and Management
Introduces organizational theory and structure of nursing care delivery systems and components of leadership behavior. The course focuses on role of nurse leadership in multiple roles of organizing, teaching, decision making, evaluating, and managing conflict. Prerequisites: Completion of level two and NR307 nursing courses. Offered spring semester. 3 credits

NR332 Perioperative Nursing Clinical Practicum
Nursing process and Maslow's hierarchy of human needs are the basis for the comprehensive exploration of Perioperative nursing. The major concepts of this course will be the principles of surgical asepsis, maintaining a safe care environment, and the advanced technology utilized in the surgical and post anesthesia
settings. Prerequisites: Completion of all level two nursing courses or permission of the instructor. Three week intensive. Offered May term. 
3 credits

NR403 Maternal/Child Nursing  
Applies concepts of the art and science of nursing care of the family throughout the life cycle. The course addresses family needs across the health/illness continuum. Prerequisites: Completion of level three nursing courses. Fall semester. 5 credits

NR409 Community Health Nursing  
Explores concepts and principles of caring for clients in community settings and client as community. Diverse nursing roles and interventions are examined. In depth community assessment employing epidemiological principles and data collection strategies are emphasized. The course discusses the determinants and operations of the of the health care system from a broad political, economic, social and legal perspective. Prerequisites: Completion of level three nursing courses. Offered fall semester. 5 credits

NR421 Critical Thinking to Enhance Professional Nursing Practice  
Involves the student in cognitive (thinking) and attitude (feeling) exercises. Students apply the basic core nursing knowledge and draw on knowledge from other fields to respond to client situations that enhance positive outcomes for clients. Prerequisite: Completion of level three nursing courses. Offered fall semester. 3 credits

NR424 Mental Health Nursing  
Applies concepts/principles of providing care to individuals, groups, and families to restore and maintain optimal health of clients experiencing psychopathology. Prerequisites: Completion of level three nursing courses. Offered spring semester. 5 credits

NR425 Senior Practicum  
In-depth study of student-selected specialty area of nursing. Leadership and research concepts are integrated. Culminates in focused senior capstone. Prerequisites: Completion of level three nursing courses and fall semester level four nursing courses. Offered spring semester. 5 credits

NR426 Transitions to Professional Practice  
Explores issues that influence nursing. Political, ethical, legal principles as they relate to health care delivery system. Health care policy, scope of professional nursing practice and transition from student to professional nursing role. Prerequisites: Completion of level three nursing courses and fall semester level four nursing courses. Offered spring semester. 3 credits

NR436 Field Study in International Health  
Explores the sociocultural dimension of health/illness and systems in a selected country. Visits to health resources are a major component. Completion of level three courses or permission from instructor. 3 credits

NR504 Population Focused Care  
Provides student with opportunity to apply the nursing process to the community as the health client. Student will use principles of epidemiology to investigate a community health problem. Health needs of populations at risk are identified and plans formulated to meet those needs utilizing a variety of community clinical settings. Current licensure as RN. (Spring Semester.) 3 credits

NR505 Seminar in Professional Nursing Practice  
Focuses on issues and trends pertinent to professional nursing practice and provides an opportunity for student to design and lead a seminar on the topic of their choice. Current licensure as an RN. (Spring Semester.) 3 credits

NR510 Health Promotion Across the Lifespan  
Describes the evolving profession of nursing and the changing health care system including future challenges and policy initiatives for health promotion. Foundations of, assessment, intervention, application and evaluation of health promotion are emphasized. Functional assessment patterns serve as the organizing framework for health promotion throughout the lifespan. BSN or completion of bridge required. (Summer Session.) 3 credits

NR512 Leadership Role in Advanced Practice Nursing  
Examines the leadership strategies and nursing roles for influencing practice decisions within the health care system. Provides the framework for the implementation if the advanced practice role of the clinical nurse specialist as expert clinician, educator, consultant, and researcher. BSN or completion of bridge required. (Summer Session.) 3 credits

NR515 Graduate Research I  
Enables the student to be a critical consumer of research, to understand the theoretical underpinnings of qualitative and quantitative studies and have a beginning understanding of research design, literature review, methodologies and procedures for analysis, ethical considerations and funding resources. Critiques research; designs and implements one qualitative and one quantitative project in a group. BSN or completion of bridge required. (Fall Semester.) 3 credits

NR516 Process of Curriculum Building in Nursing  
Provides the student with the opportunity to build upon their fundamental nursing knowledge related to teaching and learning. Engages in the process of curriculum formation, revision, and evaluation for nursing, patient and community education settings. BSN or completion of bridge required. (Fall or Spring Semester.) 3 credits

NR517 Intro to Public Health Administration  
Introduces organization and management theory as they related to health service institutions and the role of the administrator. Provides an overview of the way public and personal health services are structured, managed, regulated, financed, and delivered at the federal, state and local levels. BSN or completion of bridge required. (Fall or Spring Semester.) 3 credits

NR518 Nursing Case Management and the Advanced Practice Role  
Provides clinical nurse specialist student an introduction to the case management process and the role of the case manager. Case management design and implementation is explored and tools for analyzing client outcomes will be used to integrate theory and application in the managed health care system. 3 credits

NR521 Theory and Evidence Based Practice  
This course explores the development of evidence based practice through research and theory development. The theory, research, practice cycle is discussed and practice issues examined to improve patient outcomes. (Fall semester) 3 credits.

NR522 Health Policy  
This course explores the impact of health care policy on nursing practice
and patient care outcomes. Legislative issues are explored from a national and local perspective. A short practicum in a health policy setting is included.

(Fall semester) 4 credits.

NR601 Advanced Pharmacology
This course explores the concepts of pharmacological interventions appropriate to the advanced practice nurse in preparation for the role of an independent prescriber. (Summer session) 3 credits

NR602 Advanced Pathophysiology
This course emphasizes the pathophysiological concepts of diseases process in the adult client and assists the advanced practice nurse in the process of physical assessment and determination of nursing interventions. Offered online. 3 credits

NR603 Advanced Physical Assessment
This course provides the advanced practice nursing student the opportunity to refine and expand the physical assessment process with adult clients. Assessment skills will be practiced and demonstrated in the laboratory learning center. (Fall semester) 3 credits

NR610 Advanced Nursing Practice I Health Promotion and the Community
Provides first level clinical graduate course for clinical nurse specialist student with the opportunity to utilize a theory-based approach to analyze one family in the community context. Facilitators and barriers to disease prevention, health promotion, and clinical care for the family will be identified. Short-term family health potential will be determined and one promotion/prevention intervention will be planned, implemented, and evaluated. Prerequisite: NR610 or permission of instructor. Includes student selected clinical practicum. (Offered Spring Semester.) 4 credits

NR615 Graduate Nursing Research II
Introduces student to epidemiology as the study of disease (injury) and its determinants as the scientific basis for justifying health-promotion program development. Uses the epidemiologic approach to study one vulnerable population and write a proposal to obtain appropriate resources for one health promotion/disease prevention/health maint./health protection or health restoration project. (Offered Spring Semester.) 3 credits

NR616 Advanced Nursing Practice III Health Promotion & Special Populations
Provides advanced level course for the clinical nurse specialist student with the opportunity to synthesize first and second level theory and practices in the development, implementation and evaluation (process and outcome) of one health promotion, risk reduction, health restoration or early detection project designed and provided for a student selected special population(s). Collaboration with professional colleagues and community members will be an integral part of all project stages. Prerequisites: NR612 or special permission of the instructor. Includes student selected clinical practicum. (Offered Fall Semester.) 4 credits

NR620 Thesis/Project Advisement
Provides ongoing individualized faculty guidance as the thesis/project is followed through to completion. Prerequisite: NR615. (Offered each semester.) 3-6 credits

NR630 Ethnographic Field Techniques in Health Care Settings
Provides a theory base and necessary skills for the logical interfacing of multiple methods used to answer research questions. Addresses triangulation and the appropriate blends of qualitative/quantitative approaches. Utilizes four self-selected field techniques related to their clinical area of interest. Possible techniques include: focused interview, event analysis, ritual report, photographic technique (still or video), oral history, story telling, round-of-life, cultural inventory or mini-ethnography. Data analysis and presentation is addressed. 3 credits

NR631 Culture and Health
Explores cross-cultural considerations that affect select populations. Explores culturally universal themes and core concepts that influence health beliefs and behaviors. Student will analyze current issues involved in community-level programs for culturally diverse groups. The professional is role in meeting the health care needs of individuals, families, and groups in the community are addressed. Prerequisite: NR610. (Open to nursing and non-nursing upper level student with the permission of the instructor.) 3 credits

NR632 Ethical Decision Making in Health Care
Identifies the ethical dimensions of health care and clearly articulate a moral position based on ethical theory and principles. Provides a broad theoretical base in the philosophical foundations of ethical theory, moral development, and reasoning and research methodologies appropriate to the study of ethical decision-making. Analytic skills are developed as the learner utilizes these philosophic foundations to identify and fully explore ethical issues in health care practice. Applies theoretical constructs as a basis for ethical reasoning and moral action. 3 credits

NR636 Evaluation and Classroom Methods in Nursing Education
Analysis of the methods of teaching and evaluation in nursing education. Classroom procedures appropriate for the adult learner, test construction, and other evaluative methods and teaching strategies explored. 3 credits

NR637 Theory and Process in Nursing Education
Explores the history and foundations of theoretical development of nursing education from Florence Nightingale to the present. Theories of adult learning, both traditional and contemporary, are examined. 3 credits

NR638 Nursing Education Practicum
Practicum in a nursing education setting for preparation of a formal nursing role as faculty in nursing programs at the diploma, associate, or baccalaureate and higher education levels. 6 credits
thinking in their other courses and in their daily lives. (Offered each fall.) 3 credits

PH300 Business Ethics
Studies applied ethics that critically examines the world of business and human values. A brief survey of the foundations of ethics gives way to the study of human conduct in a business context. The course discusses theoretical models with application to specific cases drawn from the practice of business. (Offered each semester.) 3 credits

PH301/RE301 Philosophy of Religion
Philosophical inquiry into the fundamental concepts of religion. Topics examined may include the existence of God, the relation of faith and reason, the function(s) of religious language, the validity of religious experience, theodicy, the relation of religion and culture, and/or problems relating to the truth claims of religious traditions. It is preferable that the student has had a previous course in either philosophy or religion, but there is no prerequisite. 3 credits

PH310 Existentialism
Problem of human existence in nineteenth-century and twentieth-century Europe. Philosophical, literary, and political sources will trace the historical background and contemporary impact of the existential movement. Reflections on alienation, dread, absurdity, individuality, and freedom will be included. (Offered when demand warrants.) 3 credits

PHYSICAL EDUCATION

PE190 Team Sports
This course will focus on the basic skills, strategies and rules associated with team sports, which are needed for physical education instruction. For Physical Education K-12 majors only. (Offered in the Fall Semester.) 1 credit

PE191 Physical Fitness
This course will focus on the four components of physical fitness and various exercises and activities that may be used within physical education instruction for the purpose of enhancing functional capacities. For Physical Education K12 and Exercise Science majors only. (Offered in the Fall Semester.) 1 credit

PE192 Individual and Dual Activities
This course will focus on those activities that emphasize lifetime single or dual participation and will focus on the associated basic skills, strategies and rules necessary for physical education instruction. For Physical Education K-12 majors only. (Offered in the Fall Semester.) 3 credits

PE193 Aquatics, Gymnastics, Rhythm/Dance Activities
Emphasis will be placed on basic swimming skills and safety; basic tumbling skills and proper spotting and safety needs, rhythm development, culminated through folk/social, contemporary and popular dances. For Physical Education K-12 majors only. (Offered in the Spring Semester.) 1 credit

PE204 Motor Learning
This course will investigate principles of motor learning through the study of theories, research and application emphasizing the processes involved in learning motor skills. For Physical Education K-12 & Exercise Science majors only. Prerequisites: PY100, PE 201, and sophomore status. (Offered in the Spring Semester.) 3 credits

PE263 Effective Methods of Teaching Physical Education (K-12)
Studies philosophy, objectives, curriculum, and methods for teaching physical education in grades kindergarten through twelfth. Explore curricular resources, design lessons, and learn to use a variety of management and assessment techniques to provide effective instruction in physical education. Course may include a field experience. TB test and PRAXIS I with a passing score is required. (Offered in the Fall Semester.) TK Fee: $100.00 3 credits

PE309 Movement Education
Focuses on pedagogy relating to the development and implementation of movement experiences designed to meet the developmental needs and interests of elementary school children in psychomotor, effective, and cognitive areas. Methodologies involving progressions in the movement areas of perceptual motor programming, movement education, low organized and lead-up games, rhythm and gymnastics will be addressed. 3 credits

PE315, PE316, PE317 Method Courses
Provides for intensive study in pedagogical progressions. Emphasis is on gaining practical experience in planning and implementing physical education programs in each area. (PE315 Methods in Team Sports Prerequisite: PE 190 and PE 263. Offered in fall semester.) (PE316 Methods in Lifetime Skills Prerequisite: PE191, PE192, and PE263. Offered in
fall semester.) (PE317 Methods of Elementary Physical Education
Prerequisite: PE193 and PE263. Offered in the spring semester.) TB test or
survey required. Courses include a field experience. 3 credits

PE318 Methods of Teaching Health for
Middle and Secondary Schools
Examines instructional strategies and
techniques for teaching health
education at the middle and secondary
school levels. Student will be expected to
develop and teach a variety of lesson
and instructional units; use current
literature and visual aids; develops and
implement appropriate assessment
techniques. A field experience is
included. Prerequisite: PE263.
(Offered Spring Semester.) 3 credits

PE319 Methods of Secondary Physical
Education
This course allows for intensive study in
pedagogical progressions in physical
education. Emphasis is on gaining
practical experience in planning and
implementing physical education lessons
and programs at the secondary level.
Students are expected to develop and
teach a variety of lessons with a major
focus on team sports, lifetime skills, and
fitness. Course includes a field experience.
Prerequisites: PE190; PE192; PE193; and
PE263. For Physical Education K-12
majors only. Offered in Fall semester
3 credits

PE413 Student Teaching in Physical
Education (K-12)
Teach physical education for sixteen
weeks of full time in grades
kindergarten through twelve: eight
weeks in an elementary school and
eight weeks in a secondary school. A
seminar will be an integral part of this
course and will cover such topics as
school law and students’ rights,
professional development, and analysis
of curriculum and institutional
strategies in physical education
classrooms. Prerequisites: Admission to
the Physical Education Teacher
Education Program and consent of the
Director of the Physical Education
Teacher Education Program. Must
meet all requirements for eligibility.
Co-requisite: PE463. 9 credits

PE463 Student Teaching Seminar
in Physical Education (K-12)
Examines and discusses issues related
to student teaching. Both theoretical
and practical models of instruction,
strategies, and class management are
discussed. Co-requisite: PE413.
3 credits

PHYSICAL SCIENCES

PS100 Physical Science
Develops an appreciation of the physical
world in which we live. Studies
relationships of the physical sciences to
everyday situations, including resources,
energy, and the environment. Course is
recommended for non-science majors and
may not be substituted for Chemistry I
(CH150) or Physics I (PS240). Three
class hours and one three-hour laboratory per
week. A contextual science course.
(Offered Fall and Spring Semesters.) Fee: $50.00
4 credits

PS102 Earth Science
Considers the concepts and principles
necessary to understand the dynamic
interactions of the Earth’s materials
and forces and Earth’s place in the
Universe. Studies the underlying
physical principles that govern
observable phenomena in the Earth’s
atmosphere, lithosphere, and
hydrosphere; also, current theories
concerning the origin and nature of the
Universe. Three hours of lecture and
three hours of lab per week. A
contextual science course. Fee: $50.00
4 credits

PS105 Space Science
Introduces such topics as planetary
motion and evolution, stellar evolution,
major cosmological models,
observational astronomy, star and
constellation identification, the human
exploration of space, and intelligent life
searches. Three hours of lecture and
three hours of lab per week. Some lab
sessions may be scheduled at night to
allow direct observations. A contextual
science course. Fee: $50.00
4 credits

PS108 Introduction to the Physical
World
Looks at the world around us,
including earth forms and geological
processes, water and nutrient cycling,
and atmospheric processes.
Investigates physical and chemical
principles and phenomena to explore
the interactions required for life on this
planet. Studies the human impact on
these processes. Some laboratory,
fieldwork, or both. Offered at the
Wilmington Center for Adult Studies
only. 3 credits

PS200 Introduction to Physics
Surveys principles and applications of
the fundamental laws of physics.
Topics include fluid properties, optics,
electricity, gas laws, classical
mechanics, digital electronics, and
radiation. Three class hours and three
laboratory hours per week.
Prerequisite: MA102. A contextual
science course. Fee: $50.00
4 credits

PS240 Physics I
Introduces physics to student majoring in
science. Topics include vectors; linear,
circular, rotational, and wave motion; force,
work and energy; elasticity and fluids;
kINETIC theory, heat, and thermal properties
of matter. Three class hours and one three-
hour laboratory per week. Prerequisite:
MA112. (Offered Fall Semester.)
Fee: $50.00 4 credits

PS250 Physics II
Continuation of PS240. Topics include
electric and magnetic fields; electric
currents and circuits; sound; light and
optics; an introduction to modern
physics; and nuclear physics and
radioactivity. Three class hours and one
three-hour laboratory per week.
Prerequisite: Grade of C or better in
PS240. (Offered Spring Semester.)
Fee: $50.00 4 credits

PS310 Geology
Studies of geologic factors underlying
many environmental problems and the
interactions between population and
physical environment; geologic
hazards, land-use planning,
conservation, mineral resources, waste
disposal, land reclamation and the
gEologic aspects of health and disease.
Prerequisites: CH160, MA111. (Offered
in the Fall of odd-numbered years.)
3 credits

PS405 Industrial Hygiene
Principles and problems of maintaining
safe, healthy conditions for workers in
an industrial setting, and the
surrounding population and
environment. Topics may include
industrial health hazards, occupational
diseases, toxic material safety, noise
hazards, radiation hazards, accident
prevention, and industrial safety.
Control of these hazards both inside
and outside the industrial area will be
discussed. Prerequisites: MA111,
BI155. (Offered in the Fall of odd-
numbered years.) 3 credits

PSXXX Contextual Science Special
Topics
Course descriptions and syllabi
available at time of offering. 3 credits

POLITICAL SCIENCE

PO103 Introduction to
Political Science
Introduces the basic ideas and
termology of political science, with
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PO231</td>
<td>Introduction to American Politics</td>
<td>Analyzes the structures and functions of the American federal government with emphasis on the Constitution, political nomenclature, and suffrage as related to the expanding modern society.</td>
<td>3</td>
</tr>
<tr>
<td>PO241</td>
<td>Introduction to Comparative Politics</td>
<td>Studies the comparative analysis of political systems; emphasis is on political processes, institutions, and issues in both industrialized and developing nations.</td>
<td>3</td>
</tr>
<tr>
<td>PO251</td>
<td>Introduction to International Relations</td>
<td>Examines the theory and practice of international relations, including the elements of national power, foreign policy, diplomacy, war, foreign aid, international law, interdependence, and international organizations.</td>
<td>3</td>
</tr>
<tr>
<td>PO325</td>
<td>State and Society: Great Debates</td>
<td>Examines contrasting views on the preferred relationship between state and society. Focuses on the prescriptions of conflicting &quot;isms&quot; (communism, anarchism, fascism, liberalism, more) and differing perspectives on such issues as civil disobedience.</td>
<td>3</td>
</tr>
<tr>
<td>PO326</td>
<td>Politics and Religion</td>
<td>The course examines the relationship between state and religion. The course deals with both the fundamental philosophical issues of the relationship as well as the prominent political disputes that have grown out of the American experiment with the separation of church and state.</td>
<td>3</td>
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<tr>
<td>PO329</td>
<td>Justice, Freedom, and Equality</td>
<td>The course is an exploration of the meaning, philosophy, and practice of three of humanity's most cherished ideals. The concepts of justice, freedom, and equality are examined in the context of different perspectives and ideologies. The historical struggles to realize these ideals, the remaining obstacles to further progress, and the dangers posed by the pursuit of these ideals are explored as well.</td>
<td>3</td>
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<tr>
<td>PO332/HI332</td>
<td>The American Constitution</td>
<td>Studies of the Constitution and its evolution over time with emphasis on amendments and changing interpretations.</td>
<td>3</td>
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<tr>
<td>PO340</td>
<td>Politics of Developing Areas</td>
<td>Examines patterns of development of governmental institutions and the role of political processes in meeting problems of the emerging nations of Asia, Africa, Latin America, and the Middle East.</td>
<td>3</td>
</tr>
<tr>
<td>PO343</td>
<td>European Politics</td>
<td>Examines the political systems of selected European countries and the domestic and foreign policy issues currently being debated in these countries. Course also examines the process and progress of European economic and political integration.</td>
<td>3</td>
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<tr>
<td>PO344</td>
<td>The U.S. and the Middle East</td>
<td>An inquiry into the politics of the Middle East with a focus on the role and policy of the U.S. Current developments and issues are examined within the historical, social, and political contexts of the region as well as American national interests.</td>
<td>3</td>
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<tr>
<td>PO345</td>
<td>Issues in Comparative Politics</td>
<td>Focuses on political events and developments common to many countries such as nationalism, democratization, authoritarianism, and revolution. Explores related theories and concepts with case studies.</td>
<td>3</td>
</tr>
<tr>
<td>PO350</td>
<td>World Order</td>
<td>Analyzes dilemmas arising from international anarchy and the efforts and developments that contribute to achieving a certain order among nations. Topics include war, security arrangements, economic and ecological interdependence, international law and organizations, and the effects of technological innovation. Emphasizes issues and developments related to the emerging new world order.</td>
<td>3</td>
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<tr>
<td>PO352</td>
<td>United States Foreign Policy</td>
<td>Examines U.S. foreign policy since the emergence of America as a superpower in World War II. Emphasizes predominant role of East/West rivalry in determining U.S. foreign policy toward virtually all countries and areas of the world. Analyzes the debate over the role of America in the post Cold War world and the possible implications for U.S. foreign policy.</td>
<td>3</td>
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<tr>
<td>PO353</td>
<td>Model United Nations</td>
<td>Simulates the United Nations. Research major global issues from the perspective of assigned country and formulate and advocate proposals or positions on these issues. Addresses issues involving security, health, environment, economic development, education, humanitarian aid, and culture.</td>
<td>3</td>
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<tr>
<td>PO354</td>
<td>Constitutional Law: Powers</td>
<td>An examination of how the Supreme Court has come to exercise its constitutional powers and its role in the American political system. Focus will be placed upon the institutional powers of the Supreme Court such as judicial review, separation of powers, checks and balances, implied powers, inter-branch constitutional conflicts, federalism, the takings clause and commerce powers.</td>
<td>3</td>
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<tr>
<td>PO355</td>
<td>Constitutional Law: Rights</td>
<td>An examination of contemporary constitutional issues related to civil rights and liberties in the United States. Focus will be placed upon substantive due process, freedom of speech, association and press, racial, ethnic and gender discrimination, and fundamental rights such as privacy.</td>
<td>3</td>
</tr>
<tr>
<td>PO360</td>
<td>Public Administration: Local, State, Federal Level</td>
<td>Analyzes organization and functions of state, local, and federal government using a public policy approach with emphasis on decision-making, organizational structure, and principles and practices of governmental budgeting and planning.</td>
<td>3</td>
</tr>
<tr>
<td>PO368</td>
<td>Urban Politics</td>
<td>Focuses on an analysis of the governmental structure and functioning of urban political systems in large metropolitan areas. Examines problems of service provision (police, fire, education, poverty, healthcare, transportation etc.) in relation to such factors as federalism, the national and regional economy, suburbanization,</td>
<td>3</td>
</tr>
</tbody>
</table>
PO370 The Presidency
An analysis of the contemporary American Presidency with emphasis on the use of power, the nature of decision-making, inter-branch relations, federalism, and public opinion. 3 credits

PO371 Congress
Examines the legislative process in the U.S. Congress with an emphasis on the internal workings of the institution such as committees, parties and rules. Inter-branch relations, public opinion, and the significance of institutional differences between the two chambers of Congress will also be explored. 3 credits

PO373 American Parties and Interest Groups
Examines organization and behavior of interest groups and political parties including structure, leadership, recruitment, and decision-making process. Analyzes party and group behavior in electoral politics and policymaking. 3 credits

PO375 Political Campaigns
The course examines political campaigns in America with special attention to presidential campaigns. Campaign organizations, processes, and strategies are analyzed. 3 credits

PO376 Public Policy
An analysis of the public policy-making process in America. Emphasis is on the structure of public-policy making and substantive policy issues as determined by the instructor (i.e. urban policy, economic policy, etc.). 3 credits

PO377 Model Congress
Course is structured around a role-playing exercise where the student assumes the role of a member of Congress. Student is required to gain knowledge of particular states and political issues and formulate policies and positions on major political issues. Success depends on understanding the ins and outs of congressional structure, procedures, and politics. 3 credits

PO401 Ethnic Politics
An exploration of the role that ethnicity plays in electoral politics, institutional politics, and the formation and implementation of public policy. The course will be taught from a comparative perspective meaning that the experiences of two or more ethnic groups will be compared against one another. Depending upon the instructor and his/her area of specialization this course may be taught from the perspective of American politics or that of other nations. 3 credits

PO403 Contemporary Political Theory
Examines the primary questions surrounding personhood, liberal democracy and political action that have been developed by thinkers such as Voegelin, Strauss, Oakeshott, Arendt, Berlin, MacIntyre, Rawls, Habermas, Foucault, Bourdieu, Lasch, Eltzbear, and Rorty. Defenses and critiques of liberal democracy will be the primary focus of the course. 3 credits

PO428 Utopias and Dystopias
The course focuses on a number of specific visions of both good and bad societies as a means to explore issues of human nature, social ideals, and political ideologies. These visions, termed utopias and dystopias, are examined in the light of political theory, historical evidence, and logical analysis. 3 credits

PO470 Political Science Internship I
Works in a private company or government agency. Experience provides the student the opportunity to apply academic learning in a practical work environment. Introductory, intermediate, and concluding evaluation conferences will be held with the student, cooperating supervisor, and internship director. Following the internship, the student prepares an oral and written report on the significance of the internship in theoretical learning. Prerequisites: Junior or Senior standing and approved internship application. 3 credits

PO475 Political Science Internship II
Six credit internship in which the student must meet the requirements of the three-credit internship plus the additional requirements of an additional 150 hours and a research paper assigned by the internship director. 6 credits

PO490 Contemporary Issues in Political Science
Course is a synthesis of current literature and methodology in comparative politics, American politics, international relations, and political theory. Student learns about political science research methods, hypothesis testing, concept development, theory building, variable measurement, research design, and sampling. The senior thesis, included in this course, must incorporate both theory and empirical methodology. 3 credits

Special Topics
Special Topics are available either as independent study for a small number of students or as a class on a topic of interest. Special topics are offered at the 300-level and are in such areas as, for example, political theory and methods, American political systems and behavior, political philosophy, comparative politics, international relations, foreign policy, public administration. Topics in other areas may be offered. 3 credits

PSYCHOLOGY

PY100 Introduction to Psychology
Introduces basic concepts and principles in psychology including research strategies, human development, intelligence, thinking, learning, diversity, personality, abnormal behavior patterns, and psychotherapy. (Offered Fall and Spring Semesters.) 3 credits

PY102 Psychological Science
This advanced general course will provide empirical/scientific training in several representative areas of specialization corresponding with areas of interest and relevance to current students and faculty. Students will learn how to utilize electronic data bases to access primary source material on current research in psychology. Students will read peer-reviewed research papers in selected content areas, and will execute experimental or quasi-experimental laboratory and/or field procedures to gather empirical data. An introduction to statistical analysis and interpretation will culminate in the preparation of several APA-format research reports. Students will execute an independent study extending one of the application activities in class, and will present those data orally in addition to preparing a final paper. The purpose of the course is to teach students to conduct independent research with faculty and to think critically about the evidence and ideas currently accepted in psychology. Prerequisite: PY100 3 credits

PY105 Introduction to Psychology for Business
The purpose of this course is to provide an overview of the fundamentals of psychology in an applied context. This course will focus upon the application of basic principles
and concepts of psychology to functional areas of business, including understanding and working with co-workers, motivating oneself and others, and recognizing individual difference that could have a personal or professional impact on productivity in the workplace. In addition, students will strengthen their critical thinking skills and oral presentation, written, and electronic communication capabilities. (Offered at Wesley College New Castle) 3 credits

**PY200 Abnormal Psychology**
Surveys principal forms of behavior disorders with emphasis on their etiology, diagnosis, treatment, and prognosis. Prerequisite: PY100. (Offered Spring Semester.) 3 credits

**PY201 Educational Psychology**
Focuses on the learning process and related concepts as applied to the classroom. Studies factors that affect learning, and reviews measurement and evaluation of learning processes. Prerequisite: PY100 (Offered on a rotating elective basis.) 3 credits

**PY208 Child and Adolescent Psychology**
This course investigates the psychological development of the individual from birth through adolescence. The course of cognitive, language, social, emotional and moral development will be investigated. The roles of genetic, individual, family, school and cultural contexts on the development of typical behavior will be examined. Prerequisite: PY100. (Offered Fall and Spring Semesters) 3 credits

**PY212 Social Psychology**
Presents and discusses the effects of the social environment and the influences of others on individual behaviors, attitudes, and interpersonal relationships. Topics to be discussed include attitudes and attitude changes, aggression, prejudice and discrimination, and altruistic behaviors. Prerequisite: PY100. (Offered annually.) 3 credits

**PY222 Statistics for the Social Sciences**
Covers basic processes and practical applications of statistical analysis, including the components of data collection, computations, and interpretation within the social sciences. Special emphasis is given to understanding different types of data and corresponding statistical techniques, as well as the interpretation of research results.

**PY232 Psychology of Human Development**
Discusses variables and factors underlying human development across the lifespan with an emphasis on physical, social, cognitive, emotional, and sexual development. Prerequisite: PY100. (Offered Fall and Spring Semesters.) 3 credits

**PY300 Special Topics**
Varied topics are available to provide students with instruction in contemporary areas of study. (Offered on a rotating elective basis) Prerequisite: PY100 3 credits

**PY301 Psychology of Personality**
Reviews and evaluates the major personality theories, including psychoanalytic, humanistic, and behavioral. Prerequisite: PY200. (Offered Fall Semester.) 3 credits

**PY302 Experimental Psychology**
Introduces students to the basic issues surrounding the research process and includes discussions of both quantitative and qualitative research designs. Evaluates the logic of sound experimental design, reveals common sources of bias and error, and provides an opportunity to review research literature, collect and analyze data, and communicate findings in standard scientific formats. Prerequisites: PY100 and 12 credit hours in Psychology or permission of the instructor. (Offered Spring Semester.) 3 credits

**PY306 Industrial Psychology**
Surveys application of the principles and techniques of the science of human behavior to people at work. Topics include attitudes, personnel selection, job satisfaction and morale, and others. Prerequisites: PY100. (Offered on a rotating elective basis.) 3 credits

**PY307 Forensic Psychology**
A general overview of the field of Forensic Psychology including how the legal and psychological aspects of the field are identified and appropriately assimilated. This course is presented as an introduction to the specialty area of Forensic Psychology and to allow students to gain an understanding of the competing, and oftentimes conflicting, interests of the legal field and the field of clinical psychology. Students are introduced to the application of clinical psychology into the legal system in such areas as eyewitness identification, jury selection, criminal profiling, and the use of hypnosis to elicit memories. In order to enhance their understanding of this fast-growing field of Psychology, students will be required to develop and submit an APA-style research paper related to an area of Forensic Psychology selected from a list of such areas as provided by the instructor. Prerequisite: PY 100. (Offered on a rotating elective basis.) 3 credits

**PY310 Methods of Counseling & Psychotherapy**
Surveys the major theories and techniques of counseling and psychotherapy, including the psychoanalytic, behavioral, cognitive, humanistic, and existential approaches. Studies and practices counseling techniques in the classroom. Prerequisite: PY301. (Offered on a rotating elective basis.) 3 credits

**PY316 Group Processes and Practice**
Presents a comprehensive overview of the practice and process of group interactions in a variety of settings, including therapeutic, industrial, educational, and organizational environments. Explores the various elements of group dynamics, along with discussions and presentations of group development. Prerequisite: PY100. (Offered Fall and Spring Semesters.) 3 credits

**PY317 History and Systems of Psychology**
Traces ancient through contemporary views on human behavior and experience, emphasizing enduring philosophical principles and questions such as vitalism/mechanism, idealism/materialism, determinism/free-will, how we know truth, and what is the self. Explores the diverse views and perspectives that have contributed to the eclectic blend that is Psychology today, including structuralism, functionalism, psychoanalysis, humanism, behaviorism, and Gestalt. Prerequisite: PY100 and PH100 and junior standing or permission of instructor. (Offered Fall Semester.) 3 credits

**PY318 Developmental Psychopathology**
This course is designed to introduce advanced undergraduate students to the field of developmental psychopathology. Topics explored will include the prevalence, etiology, course, diagnostic/assessment procedures, prognosis, and treatment
of many psychological disorders that typically emerge during childhood and adolescence. The influence of developmental factors, neurobiological mechanisms and contextual features in a child’s life on the appearance of psychopathology will be discussed. Risk and protective factors for developmental psychopathology will be examined. Special emphasis will be placed on contemporary issues and phenomena in child psychopathology. Prerequisites are PY301 and a course in developmental psychology. (Offered on a rotating elective basis) 3 credits

**PY327 Animal Behavior**
Described for Biology and Psychology majors. Topics addressed in this course include the genetic, ecological, evolutionary and physiological aspects of animal behavior. Special emphasis placed on social behaviors including kin selection, communication, aggression, and reproductive behavior. (cross-listed with BI327) Prerequisites: BI150 or PY302 or permission of the instructor. (Offered on a rotating elective basis) 3 credits

**PY330 Cognitive Psychology**
This course is intended to introduce advanced undergraduate students to the field of cognitive psychology – the scientific study of mental processes. A wide variety of topics in the field will be covered, including perception, memory, attention, knowledge representation, categorization, language, and problem-solving. Prerequisite: PY102 (Offered Spring semester) 3 credits

**PY338 Positive Psychology**
This course will provide an introduction to Positive Psychology. It is designed to explore the concepts, research behind the concepts, techniques, and exercises that enhance well-being. The format of the course will be didactic, experiential, and interactive. Prerequisite: PY100 (Offered on a rotating elective basis) 3 credits

**PY405 Psychological Testing**
Studies theory and application of psychological assessment procedures in intelligence, aptitude, achievement, occupational interest, and personality. Considers the principles and assumptions underlying test construction. Students are required to take a variety of psychological tests as a part of the course requirements. Prerequisites: PY222; junior or senior standing or permission of instructor. (Offered on a rotating elective basis) 3 credits

**PY408 Introduction to Clinical Psychology**
Surveys clinical methods, diagnostic techniques, and major therapy procedures used with behavior disorders. Prerequisites: PY301; senior standing or permission of instructor. (Offered Spring semester) 3 credits

**PY410A, B, C, D Independent Study**
This small group research project or specialized seminar will introduce highly focused topics of investigation within a traditional framework of deadlines and assigned responsibilities. Prerequisites: PY102, junior or senior standing and permission of instructor. 1, 2, 3, or 4 credits

**PY412 – Behavioral Neuroscience**
This course investigates the biological bases of human behavior. Specific topics include: structure and function of the nervous system; mechanisms of neurotransmission; neurological disorders; sleep and dreaming; functional organization of sensory and motor systems; specialization of function; and learning and memory. Prerequisites: PY100 and BI105 or BI110. (Offered Fall semester) 3 credits

**PY416 Senior Psychology Internship**
Provides the opportunity to develop a project in connection with a supervised field experience in a social agency, such as a mental health agency, educational institution or government agency. The format and credit hours of the project must have been approved in writing by the course coordinator and advisor at least one week before the pre-scheduling period for the semester in which the supervised field experience will begin. Prerequisites: Cumulative grade average of 3.2 or higher; senior standing, approved internship application. 3 credits

**PY417 Directed Research**
Provides students with opportunity to engage in an independent, supervised research project of their choosing. Student must submit a written proposal outlining their proposed topic and research design before enrolling in this course. Student will be required to write or present their research results in a manner associated with the field of Psychology (APA paper or paper presentation). Student may receive 1, 2, or 3 credit hours depending on the time commitment involved and the complexity of the proposed research design. Prerequisites: A cumulative grade point average of 3.2 or higher, PY222, PY302 and junior or senior standing, demonstrated ability in research and statistical analysis, and approval from supervising professor. 3 credits

**PY440 Psychology Senior Seminar**
This course is intended to provide Psychology majors with an opportunity to synthesize and integrate concepts and ideas acquired during their undergraduate education in Psychology. Prerequisites: Senior standing and satisfactory completion of 30 credit hours in Psychology. 3 credits

**READING**

**RD098, RD099 Developmental Reading I and II**
Courses designed to give students those skills essential to college level reading and study. Emphasis is placed on the fundamentals of reading comprehension, vocabulary, organization, and improved reading for academic achievement. (Offered on regular rotation) 2 credits

**RELIGION**

**RE104 The Literature of the Old Testament**
Literature of the Old Testament examines the contents of the Old Testament in historical and cultural context and the role of Hebrew Scripture as one the major documents of the Jewish and Christian traditions. The course introduces critical methods of study and the results of contemporary critical scholarship. No familiarity with the Old Testament is assumed. 3 credits

**RE105 The Literature of the New Testament**
Literature of the New Testament examines the contents of the New Testament in historical and cultural context as a witness to the ministry of Jesus, a product of the early Christian community, and its role as Scripture for Christian traditions. The course introduces critical methods of study and the results of contemporary critical scholarship. No familiarity with the New Testament is assumed. 3 credits

**RE106 World Religions**
World Religion provides a cross-cultural survey of the major religious traditions of the world with emphasis on Judaism, Christianity, Islam, Hinduism, and Buddhism. This course should equip the student with the basic conceptual tools for the study of religion. No background in religion is assumed. (Offered each semester) 3 credits
RE200 Religion in America
Religion in America examines the significant factors in the formation of religion in the United States with attention to disestablishment and religious liberty, revivalism and individualism, theology, indigenous religious movements, and so on. Although the course is carried forward by an historical outline, sociological, theological, and religious-philosophical sources and methods are also employed. The overriding question of the course is the cultural and influence of religion in American culture. (Offered annually.) 3 credits

RE201 Eastern Religious Traditions
Eastern Religious Traditions studies in depth the religious traditions of India, China, and Japan, specifically: Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, and Shinto. Attention is given to the teachings, scriptures, worship practices, and cultural impact of the various traditions. 3 credits

RE202 Western Religious Traditions
Western Religious Traditions studies in depth of the religious traditions, originating in the ancient Near East. Attention is given to the teaching scriptures, worship practices, historical interrelations, present forms, and cultural impact of Judaism, Christianity, and Islam. 3 credits

RE298/398 The Historical Jesus
This course examines the life of Jesus of Nazareth as it has been researched by historians and biblical scholars. The course will examine materials from the New Testament, extracanonical sources, and the various "quests" for the historical Jesus. 3 credits

RE299/399 Special Topics
Special Topics are offered at the 200- and 300-levels. Recent Special Topics courses have included The Idea of God, Religion in Literature and Film, Toward a Sustainable Future (team-taught and cross-listed with Environmental Studies), Denominational Evolution, The Idea of [Religious and Economic] Liberty, and Modern Islam. 3 credits

RE301/PH301 Philosophy of Religion
Philosophy of Religion provides a philosophical inquiry into the fundamental concepts of religion. Topics examined may include the existence of God, the relation of faith and reason, the function(s) of religious language, the validity of religious experience, theodicy, the relation of religion and culture, and/or problems relating to the truth-claims of religious traditions. It is preferable that the student has had a previous course in either philosophy or religion, but there is no prerequisite except junior standing. 3 credits

RE303 Introduction to Christian Thought
Introduction to Christian Thought examines theology in the Christian tradition, surveying its major doctrines with reference to representative historical and contemporary figures in its development. This course is designed to provide a working understanding of the major doctrines of the Christian faith and the ways those doctrines can be fitted together to form a systematic whole. (Offered in the Fall of odd-numbered years.) 3 credits

RE304 The Life and Ministry of John Wesley
Considers the life of John Wesley, founder of Methodism, through biography and the words of his own daily journal. Special attention is given to the central concepts of his teachings: the doctrine of perfection, faith, and the assurance of faith, and the "Scripture way" of salvation. 3 credits

RE305 History of Christianity: Pentecost to Reform
Introduces survey of the history of Christianity in its institutions and movements from its beginnings in Jerusalem through the Protestant Reformation of the sixteenth century. Examines the post-apostolic leaders of the Church, the ecumenical councils and the heresies they dealt with, the schism of 1054, the Christian Roman Empire, the rise and decline of the papacy, the Crusades, and medieval Christianity. 3 credits

RE306 The History of Christianity: Reformation to the Present
Introduces survey of the history of Christianity beginning with the Protestant Reformation in Europe and approaching the divisions, configurations, and concerns of the present. Discusses the major movements and thinkers of the last four centuries, as well as the formation of contemporary denominations. The following movements emphasized: the radical reformation, Puritanism, Pietism, the Enlightenment, modernism, fundamentalism, and neo-orthodoxy, among others. 3 credits

Special Topics
Special Topics are offered at the 200- and 300-levels. Recent Special Topics courses have included: Religion and Science, Jesus Goes to Hollywood (an examination of the treatment of Jesus in the movies), Religion in Literature and Film, Religion in Colonial America, Islam since 1900, and the Historical Jesus. Student may suggest topics of interest. 3 credits

SAFETY EDUCATION

SE301 Education for Safe Living
Emphasizes building basic concepts of safety into the students' value systems. Specifically, the course is aimed at student who assumes responsibility for safety education and accident prevention. Topics covered will be home safety, occupational safety, fire prevention and protection, transportation, school safety, accident prevention, and safety agencies. 3 credits

SE302 In the Car Training
Discusses the many different situations that will occur on the road and how to handle them. Practical experience is provided through student teaching. The prospective teacher spends a minimum of six hours instructing in the car. Prerequisite: KN303A 3 credits

SE303 Methods and Materials of Teaching Drivers and Safety Education
Studies the total safety program and the most recent methods and materials available for teaching Driver Education. Emphasizes techniques of assessing the knowledge, skill, and psychophysical characteristics of the beginning driver and the relation of these to the safe operation of vehicle. 3 credits

SE304 Driver Education
Updates current and potential driver education teachers on trends, issues, and teaching strategies in driver education. Studies in depth statewide safety programs and initiatives. Learn CD-ROM applications in the classroom setting using "License to Drive". Explores the pros and cons of numerous national and state issues such as: Graduate Licensing, Preservice Program Changes, National Standards in Driver Education, and Professional vs. Mandated Programs. 3 credits

SOCIOLOGY

SO100 Introduction to Sociology
Surveys sociological terms, concepts, perspectives, and thinkers that serve as a basis for understanding modern social organization. Consideration is given to
culture, social structure, socialization, social stratification, social class, gender roles, social institutions, and social change. Offered fall and spring semesters. 3 credits

SO201 Marriage and Family Life
Surveys basic terms, concepts, theories, and issues in marriage and family life today. Examines changes in the functions of marriage and family and considers their future in contemporary society. Offered fall and spring semesters. 3 credits

SO/KN202A Sports in American Society
Examines sports as social phenomena through such issues as socialization, social class, gender, race, religion, deviance, and violence. Sociological concepts, theories and research provides the basis for understanding the connection between sports and culture. Emphasizes the socializing process with consideration given to other topics such as the increasing organization, commercialization, and globalization of sports. Crosslisted with KN202A 3 credits

SO301 Contemporary Social Problems
Surveys of selected social problems such as poverty, work and alienation, crime and justice, health, sex roles, and others of major importance in contemporary society. Prerequisite: SO100 or PY100. Offered when demand warrants. 3 credits

SO305 Contemporary Global Social Issues
Examines such global issues as population growth, ethnic strife, migration, gender inequality, poverty, and urbanization. Fulfills Non-American Culture general education requirement. Offered when demand warrants. 3 credits

SPANISH

SP100A Beginning Spanish I
Introduces spoken Spanish, utilizing the communicative approach and with an emphasis on the acquisition of vocabulary, structural patterns, and the cultural diversity of the Hispanic world. The course includes an introduction to reading. (Offered Fall and Spring Semesters.) 3 credits

SP101A Beginning Spanish II
Continuation of Spanish 100. The course emphasizes the oral approach to language, including basic structural patterns, analytical grammar, reading practice, and exposure to Hispanic cultures. Prerequisite: SP100 or one year of high school Spanish with a grade of C or better. (Offered Fall and Spring Semesters.) 3 credits

SP200 Intermediate Spanish I
Provides review of basic vocabulary and structural patterns, after which the student continues to expand vocabulary and refine communicative skills through reading and discussion of literary and cultural texts and films from the Hispanic world. The course also introduces composition in Spanish. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered Fall Semester.) 3 credits

SP200 Intermediate Spanish II
Continuation of SP200. Students read from literary and cultural texts and watch films from the Hispanic world designed to increase oral proficiency. The course includes increased writing practice on cultural topics and film. Prerequisite: SP200 or three years of high school Spanish with a grade of C or better. (Offered Spring Semester.) 3 credits

SP206B Basic Spanish for Communication
Reviews the fundamentals of Spanish grammar and vocabulary for oral communication. The course is designed especially for students who have been away from language study for some time and for persons interested in using Spanish in career settings. It emphasizes communicative strategies for practical situations. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered when demand warrants.) 3 credits

SP207B, SP307B Conversational Spanish
Provides intensive practice of oral communication in Spanish. Students review and expand their Spanish vocabulary. Topics focus on common usage and practical applications in travel, business, and professional settings. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered when demand warrants.) 3 credits

SP208B, SP308B Spanish for Medical Personnel
Provides training in specialized vocabulary, phrases, and medical terminology needed in health and science-related professions. It particularly emphasizes cultural differences shaping personal interactions in health settings. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered when demand warrants.) 3 credits

SP209B, SP309B Business Spanish
Provides training in specialized office terminology, export/import, accounting vocabulary, and other business-related activities. It also provides practice in the rudiments of Spanish business letters and other forms and documents. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered when demand warrants.) 3 credits

SP210B, SP310B Spanish for the Human Services
Provides training in the specialized vocabulary, phrases, and terminology needed in the various human services, such as legal services, law enforcement, education, welfare, and other social services. Its emphasis is oral communication, understanding of the major Hispanic population groups in the United States, and cultural differences that impact personal interaction, with practice in role-playing situations. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered when demand warrants.) 3 credits

SP250-350 Special Topics
Spanish Topics in Spanish are available either as independent study or as a class on a topic of interest to Spanish minors. Recent courses include Hispanic Society through Film and Spanish Civilization. Prerequisite: SP200 or permission of instructor. 3 credits

SP300 Survey of Spanish Literature
Studies the literature of Spain from the nineteenth century to the present, focusing on the major literary figures and movements in their social and historical context. Discussion and papers are in Spanish. Prerequisite: SP201 or permission of instructor. (Offered when demand warrants.) 3 credits

SP301 Survey of Spanish American Literature
Studies the literature of Spanish America from 1888 to the present, focusing on the major literary figures and movements in their social and historical context. Discussion and papers are in Spanish. Prerequisite: SP201 or permission of instructor. (Offered when demand warrants.) 3 credits
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Laurie Roth, Administrative Assistant
Ian Hacker, Safety and Security Officer
Andrew Levin, Safety and Security Officer
Jayson Pflum, Safety and Security Officer
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Alexander Chappell, Grounds Lead
Jeff Denison, Sous Chef
Carrie Dobos, Office Manager, Plant Operations
John Gula, B.S. Director of Food Services
Kevin D. Hartley, Maintenance Lead
Kelly R. Hauer, Maintenance Manager
Faye McCarty, Office Administrator, Food Services
Kris McElhenny, Director of the Bookstore

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Faye McCarty, Office Administrator, Food Services
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Susan Mannon, Catering Manager/Facility Scheduling
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Chad Kragh, M.S. Director of Sports Medicine
John Paul Muczko, Ph.D. Faculty Athletics Representative
Ed Muntz, Head Women's Soccer Coach/Tennis
Administrator

Steve Pickering, B.S. Head Men's & Women's Cross Country
Coach
Josh Rutherford, B.S. Director of the Fitness Center
Melissa Short, Coordinator of Athletic Business Services
Tracey Short, Head Field Hockey Coach/Senior Womens
Administrator
Gerald Szabo, Head Volleyball/Head Softball Coach
James Wearden, M.Ed. Head Women's Basketball
Coach/Director of Recreation
Bill Gorrow, B.S. Head Men's Lacrosse Coach/Coordinator of
Intramurals

DIVISION OF INSTITUTIONAL ADVANCEMENT
Chris Wood, B.A. M.Div. Vice President for Institutional
Advancement
Cathy E. Anderson, B.S. Director of the Wesley Society
Amanda Downes, M.B.A. Director of Alumni Affairs and
Parent Relations
Leigh Ann Coleman, B.A. Director of Publications/Campus
Photographer
Jennifer Telles, M.B.A. Director, Annual Wesley Fund

DIVISION OF ENROLLMENT MANAGEMENT
William Firman, B.A., M.A. Dean of Enrollment Management
Charles L. Gibbs, B.S. Admissions Counselor
Geneva Gonzalez-Morris, Admissions Data Specialist
Peggy Spence, Admissions Data Specialist
Susan J. Houser, Director of Enrollment Support Services
Cassandra Hynson, Enrollment Counselor, New Castle
Arthur Jacobs, M.Ed. Director of Admissions
Christopher Jester, B.A. Associate Director of Undergraduate
Admissions
Amy E. Kellen, B.A. Admissions Counselor
Jillian Lontz, B.A. Admissions Counselor
Nanga'ah Ndumu, Enrollment Counselor, New Castle
Christy Reuter, B.S. Associate Director of Undergraduate
Admissions
Laura R. Schron, B.S., Admissions Counselor
SPECIAL HONORS

RECIPIENTS OF HONORARY DEGREES

Rev. Peggy Johnson, Bishop, The United Methodist Church, D.D. 2010
Mr. Jeffrey Brown, Senior News Correspondent, PBS NewsHour, L.H.D. 2010
Julie L. Boozer, Emeritus Professor of Nursing L.H.D. 2008
Alan B. Levin, President and CEO, Happy Harry’s L.L.D. 2007
James H. Wentworth, Professor, Wesley College, D.P.S. 1999
Yoshio Narisawa, Professor of Linguistic Science, TohokuGakuin University, L.H.D. 1998
William J. Salom, Chair of the Board of Trustees and President, Universidad Interamericana, L.H.D. 1998
Julie L. Boozer, Emeritus Professor of Nursing L.H.D. 2008
Alan B. Levin, President and CEO, Happy Harry’s L.L.D. 2007
James H. Wentworth, Professor, Wesley College, D.P.S. 1999
Yoshio Narisawa, Professor of Linguistic Science, TohokuGakuin University, L.H.D. 1998
William J. Salom, Chair of the Board of Trustees and President, Universidad Interamericana, L.H.D. 1998
Dr. Allen P. Splete, President, Council of Independent Colleges, L.H.D. 1996
Ronald N. Tietbohl, Professor Emeritus, Wesley College L.H.D 1995
C. A. Weslager, Historian, Litt.D. 1993
Hon. Joseph R. Biden, Jr., United States Senator, LL.D. 1993
Dr. Frederick Breitenfeld, Jr., President, WHYY, Inc. 1992

Dr. Thomas A. Graves, Jr., Director, Henry Francis du Pont Winterthur Museum, L.L.D. 1990
Rev. Felton E. May, Bishop, Harrisburg Area, The United Methodist Church, D.D. 1990
Dr. R. Gordon Hoxie, President, Center for the Study of the Presidency, L.H.D. 1989
Hon. William V. Roth, United States Senator, LL.D. 1988
Thomas C. Roe, Chairman of the Board, Delmarva Power and Light Company, L.H.D. 1987
Joseph S. Bellmeyer, Vice President, International Playtex Corporation, L.H.D. 1987
Lewis Wells, Professor Emeritus, Wesley College, L.H.D. 1987
Walter Kross, Brigadier General, United States Air Force, LL.D. 1987
Hon. Michael N. Castle, Governor, State of Delaware, LL.D. 1986
Dr. Robert H. Parker, President Emeritus, Wesley College, L.H.D. 1985
Emily Tybout duPon, L.H.D. 1985

The Wesley Award was established in 1950 by the Trustees and is bestowed on outstanding persons in business, industry, commerce, education, religion, and other professions for service to humanity.

RECIPIENTS OF THE WESLEY AWARD

<table>
<thead>
<tr>
<th>Recipient</th>
<th>Year</th>
</tr>
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<tbody>
<tr>
<td>Dr. Harry Roberts</td>
<td>2007</td>
</tr>
<tr>
<td>C. Russell McCabe</td>
<td>2006</td>
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<tr>
<td>Dr. Michael G. Davis</td>
<td>2006</td>
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<tr>
<td>Dr. William B. DeLauder</td>
<td>2005</td>
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<tr>
<td>Kathleen H. Thomas</td>
<td>2005</td>
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<tr>
<td>Hon. Howard P (Buck) McKeon</td>
<td>2004</td>
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<tr>
<td>Bishop Peter D. Weaver</td>
<td>2004</td>
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<tr>
<td>Dr. Lorena M. Stone</td>
<td>2002</td>
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<tr>
<td>Dr. James F. Creegan</td>
<td>2002</td>
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<tr>
<td>Dr. Lewis Wells</td>
<td>1982</td>
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<tr>
<td>Dr. J. Paul Slaybaugh</td>
<td>1980</td>
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<tr>
<td>Dr. Oler Ammon Bartley</td>
<td>1977</td>
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<tr>
<td>Walter S. Carpenter, Jr.</td>
<td>1976</td>
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<tr>
<td>Avery Williams Hall</td>
<td>1975</td>
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<tr>
<td>Dr. Alfred Rives Shands, Jr.</td>
<td>1974</td>
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<tr>
<td>Dr. Hurst Robins Anderson</td>
<td>1968</td>
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<tr>
<td>Hon. J. Millard Tawes</td>
<td>1966</td>
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<tr>
<td>Marjorie Wiloughby Speakman</td>
<td>1964</td>
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<tr>
<td>Pearl S. Buck</td>
<td>1962</td>
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<tr>
<td>John Shilling</td>
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<tr>
<td>Gordon Lane Willis</td>
<td>1960</td>
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<tr>
<td>William Burnham Simpson</td>
<td>1960</td>
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<tr>
<td>Hon. Wilmer Fee Davis</td>
<td>1955</td>
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<td>Rev. John W. Long</td>
<td>1954</td>
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<tr>
<td>Hon. John J. Williams</td>
<td>1952</td>
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<tr>
<td>Hon. John Gillis Townsend Jr.</td>
<td>1951</td>
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<tr>
<td>Thomas Bayard McCabe</td>
<td>1950</td>
</tr>
</tbody>
</table>
THE FACULTY

ABBOTT, BARBARA E. (1988) Associate Professor of Physical Education
M.Ed. Salisbury University
B.S. High Point College

ALLISON, BRUCE (1999) Professor of Environmental Studies (sabbatical Fall 2010)
Ph.D. Kansas State University
M.S. University of Nevada
B.S. California Polytechnic University

ARMSTRONG, ANTHONY M. (1991) Professor of Political Science
Ph.D. University of Washington
M.A. Phillips University
B.A. Boise State University

BARNHARDT, JACK E. (2006) Associate Professor of Psychology
Ph.D. City University of New York
M.A. Queens College
B.A. Ohio University

BARRY, MAUREEN (2006) Instructor in Physical Education
M.Ed. Wilmington College
B.S. University of Delaware

BENSON, MARY JO (2009) Instructor in Mathematics
M.Ed. University of Delaware
B.S. Pennsylvania State University

BENSON, REBECCA, (2009) Assistant Professor of Nursing
M.S.N. University of Delaware
B.S.N. University of Delaware
R.N. Peninsula General Hospital School of Nursing

BISWAS, KEKA C. (2007) Assistant Professor of Biology and Environmental Studies
Ph.D. University of New Mexico
M.Sc. University of Nagpur
B.Sc. University of Nagpur
B.Ed. University of Nagpur

Bobby, Susan (1999) Assistant Professor of English
M.A. Millersville University of Pennsylvania
B.A. Millersville University of Pennsylvania

BUNYARATAVEJ, KRAIWINEE (2006) Assistant Professor of Business Administration
Ph.D. The George Washington University
MBA The George Washington University
B.B.A. Thammasat University

CLACK, RANDALL A. (2001) Associate Professor of English
Ph.D. University of Connecticut
M.A. University of Alabama Birmingham
B.A. Seattle Pacific University
B.A. Auburn University

COLE, JILL E. (2002) Associate Professor of Education
Ed.D. Northern Illinois University
M.S. Illinois State University
B.A. Illinois State University

CONTINO, ROBERT (1991) Professor of Nursing
Ed.D. Wilmington College
M.S.N. University of North Carolina
B.S.N. University of North Carolina
Diploma in Nursing, Pilgrim State Hospital School of Nursing

COOMBE, PHILIP (2005) Assistant Professor of History
Ph.D. New York University
M.A. New York University
M.A. Fairleigh Dickinson University
B.A. Westminster College

COOPER, SUSAN A. (2001) Professor of Education and Director of Global Initiatives
Ed.D. University of Cincinnati
M.A. Northern Kentucky University
B.A. Northern Kentucky University

CURRAN, KATHLEEN (2000) Associate Professor of Biology
Ph.D. Ohio State University
M.S. Fordham University
B.S. Fordham University

D’ANTONIO, ANGELA (2008) Assistant Professor of Psychology
Ph.D. The George Washington University
M.A. Loyola College
B.A. Immaculata College

DE ROCHE, LINDA (1988) Professor of English and American Studies
Ph.D. University of Notre Dame
M.A. University of Notre Dame
B.A. Ball State University

DI RADDI, COLLEEN (2010) Professor of Education
Ph.D. Temple University
M.S. Villanova University
B.A. Messiah College

D’SOUZA, MALCOLM J. (2000) Professor of Chemistry
Ph.D. Northern Illinois University
M.S. Northern Illinois University
M.S. University of Bombay
B.S. University of Bombay

DWYER, PATRICIA (2009) Professor of English and American Studies and Vice President for Academic Affairs
Ph.D. The George Washington University
M.A. Bread Loaf School of English, Middlebury College
B.A. Chestnut Hill College

ESPADAS, ELIZABETH (1981) Professor of Modern Languages
Ph.D. University of Illinois
M.A. New York University in Spain
B.A. Florida State University

EVERETT, LYNN M. (2000) Associate Professor of Biology
Ph.D. Indiana University
B.S. Indiana University

FIELDER, FRANK (2006) Associate Professor of Mathematics
Ph.D. University of Delaware
M.S. Technische Universität Dresden
FISHER, JULIE (1995) Professor of Nursing
Ph.D. University of Delaware
M.S. University of Pennsylvania
B.S. State University of New York at Buffalo

FLUMAN, LON M., JR. (1964) Professor of Art
Ed.M. Temple University
B.S. Lycoming College

FOLTZ, ADELE (2009) Assistant Professor of Business Administration
M.B.A. Wesley College
B.S. University of Delaware
C.P.A.

FOX, SUSANNE N. (1977) Professor of History and American Studies
Ph.D. University of Delaware
M.A. The College of William and Mary
A.B. Randolph-Macon Woman’s College

GAMBARDELLA, LUCILLE (1984) Professor of Nursing
Ph.D. Columbia Pacific University
M.S.N. Boston University
B.S.N. Villanova University

GIBSON, JEFFREY K. (2005) Associate Professor of English
Ph.D. Albany University, State University of New York
B.A. University of Central Florida
A.A. St. Petersburg Junior College

GREGORY, FRANK (2005) Instructor of History
M.A. Northeast Missouri State University
B.S. Northeast Missouri State University

GRETO, VICTOR (2008) Assistant Professor of Media Arts and Political Science
M.A. University of Colorado
B.A. Colorado College

GRiffin, teresa a. (2006) assistant professor of Media Arts
Ph.D. New York University
M.F.A. University of Michigan
B.A. Trinity College

GUERTLER, ELAINE (2006) Associate Professor of Business Administration
Ph.D. University of Illinois
A.M. University of Illinois
B.A. Frostburg State University

HESSLING, FLORA F. (1995) Associate Professor of Legal Studies
J.D. Touro School of Law, Jacob Fuchsberg Law Center
B.A. St. Joseph’s College

jACOBS, kATHLEEN C. (1988) Professor of Management
Ed.D. Temple University
M.B.A. Southern Illinois University
M.A. Central Michigan University
B.A. Wright State University
A.A. Riverside City College

jAMES, jESSICA S. (2006) Associate Professor of History
Ph.D. Temple University
M.A. Temple University
B.A. Newcomb College

JOHNSON, MARILYN H. (1982) Associate Professor of Accounting
M.B.A. Drexel University
M.A. Central Michigan University
B.S. Wesley College
B.A. MacMurray College

KASHMAR, RICHARD (1991) Associate Professor of Chemistry and Physics
Ph.D. University of Pittsburgh
M.S. University of Rochester
B.S. Carnegie Mellon University

KIDD, JONATHAN B. (1978) Professor of Biology
M.S. Indiana University of Pennsylvania
B.S. Indiana University of Pennsylvania

KNAPP, STUART (2010) Associate Professor and the Education Department Chair/Unit Head
Ph.D. Albany University, State University of New York
M.Ed. Johnson State College
B.A Jacksonville University Florida

KROEN, WILLIAM K. (1991) Professor of Biology
Ph.D. Duke University
M.S. Washington State University
B.A. Pennsylvania State University

LAGANELLA, DAVID (2006) Associate Professor of Music
Ph.D. University of Pennsylvania
M.A. University of Pennsylvania
B.M. New York University

LAWTON, MARCIA (1996) Professor of Education
Ph.D. University of Delaware
M.A. Catholic University
M.Ed. Boston University
B.Mus. Westminster College

LOFTHOUSE, LYNN J. (1991) Associate Professor of Speech Communications
Ph.D. Pennsylvania State University
M.A. Arizona State University
B.S. Arizona State University

LUSH, MARY ANN (2005) Assistant Professor of Nursing
M.S.N. Villanova University
B.S.N. LaSalle University
A.D. Bucks County Community College

LUTZ, FAIRUZ (2008) Visiting Instructor in Nursing
M.S.N. Wesley College
A.S.N. Wesley College

MAsk, JeFFREY (1991) Professor of Religion, Philosophy and American Studies
Ph.D. Emory University
M.Div. Southeastern Baptist Theological Seminary
B.A. University of Mississippi

MUCZKO, JOHN PAUL (2001) Associate Professor of Physical Education
Ph.D. University of Kansas
M.S. Ed. Baylor University
B.S. Florida State University
A.A. Palm Beach Junior College
NADEL, JOSEPH (1991) Professor of Psychology  
Ph.D. University of Colorado  
M.A. University of Colorado  
B.S. Delaware State University  

NIELSEN, MICHAEL (1989) Professor of Media Arts  
Ph.D. University of Illinois  
B.S. University of Illinois  

NWOGBAGA, AGASHI (2000) Associate Professor of Mathematics  
Ph.D. Auburn University  
M.Sc. University of Nigeria  
B.Sc. University of Nigeria  

OLSEN, PAUL E. (1981) Associate Professor of Mathematics and Director of Advisement  
M.A. Bowling Green State University  
B.S. Bowling Green State University  

PANUNTO, KAREN L. (2001) Associate Professor of Nursing  
Ed.D. Wilmington University  
M.S.N. Wesley College  
A.S.N. Wesley College  

PATTERSON, B. PATRICIA (1991) Professor of Education  
Ed.D. University of Maine, Orono  
M.S. University of Maine, Orono  
B.A. St. Andrews College  

PHILLIPS, RAYMOND (1999) Associate Professor of Physical Education  
Ed. D. United States Sports Academy  
M.S. University of Delaware  
B.S. West Chester University of Pennsylvania  

PONGSREE, SAHARAT (2006) Assistant Professor of Economics  
Ph.D. Michigan State University  
M.A. Michigan State University  
M.B.A. Western Michigan University  
B.E.E. Chulalongkorn University  

RIDDLE, FRANCES (2009) Visiting Instructor in Mathematics  
M.Ed. Wesley College  
B.S. Wharton School of Business, University of Pennsylvania  

RUBINO, NANCY (1988) Professor of Nursing  
Ed.D. Wilmington College  
M.N. University of Pittsburgh  
B.S.N. University of Pittsburgh  

SHIPLEY, MIKA Q. (2006) Associate Professor of English  
Ph.D. University of Maryland  
M.S. Towson University  
B.A. University of Delaware  

SIEMANOWSKI, ELIZABETH G. (2006) Associate Professor of Psychology  
Ph.D. Virginia Polytechnic Institute and State University  
M.S. Virginia Polytechnic Institute and State University  
B.A. Marietta College  

STRASSER, JUDITH A. (1996) Professor of Nursing  
Ph.D. Catholic University  
M.S. University of Maryland  
B.S. Villanova University  
Diploma in Nursing, Pennsylvania Hospital School of Nursing  

STURGIS, J. THOMAS (1979) Professor of History and Education  
Ed.D. Indiana University  
M.A. University of Kentucky  
B.A. Union College  

URBANAS, ALBAN W. (1990) Professor of Philosophy and French  
Ph.D. University of Paris  
M.B.A. George Mason University  
M.A. University of Paris  
B.A. University of Paris  

WALKER, REBECCA (2007) Visiting Instructor in Nursing  
J.D. Widener University  
M.S.N. Wesley College  
A.D.N. Delaware Technical & Community College  

WENTZIEN, DERALD E. (1997) Associate Professor of Mathematics  
Ph.D. University of Delaware  
M.A. The College of New Jersey  
B.S. The College of New Jersey  

WHITAKER, MARK (2007) Assistant Professor of Business Administration  
M.B.A. Temple University  
B.S. Villanova University  
C.P.A.  

WHITMAN-SMITH, JERMAINE D. (2002) Associate Professor of Education  
Ph.D. The University of Connecticut  
M.A. The University of Connecticut  
B.S. The University of Connecticut  

WILSON, JAMES (2010) Assistant Professor of Music/Director of Choirs  
D.M.A University of Nebraska  
M.M. Boston University  
B.M. The Hartt School  

ZHANG, YING (2009) Assistant Professor of Business Administration  
Ph.D. University of Wisconsin-Milwaukee  
M.Sc. Hong Kong University of Science and Technology  
M.A. Huazhong University of Science and Technology  
B.A. Huazhong University of Science and Technology
Faculty Emeriti

Professor Gary K. Spengler
Professor Julie Boozer
Professor Allen Clark
Professor Pearl Emery
Professor Terrence Higgins
Professor Lucille N. Koon
Professor William Passwaters
Professor Florence Raubacher
Professor Barry Reber
Professor Joan Tyler Riggin
Professor Gary Spangler
Professor Lorena Stone
Professor Ronald N. Tietbohl
Professor James Wentworth
Professor Elaine Wright
WESLEY COLLEGE OFFICIAL CALENDAR

Fall 2010 Semester

August 19 Thursday 9:00 – 12:00 Noon New Residential Students Check-in
New Commuter Students Check-in

August 20 Friday 8:30 a.m.-3:00 p.m. Faculty Workshop

August 22 Sunday 9:00 a.m. – 3:00 p.m. Returning Students Check-in
4:00 p.m. Convocation
5:00 p.m. Picnic – Students, Faculty, Staff

August 23 Monday 8:00 a.m. Classes Begin
12:12:50 p.m.
5:00 p.m. Academic Advising in Advisor’s Office for Returning Students
Fall I Classes Begin

August 23-27 Monday-Friday Drop/Add Week

August 27 Friday 4:30 p.m. Last Day to Drop/Add Classes

September 6 Monday College Closed: Labor Day

September 7 Tuesday 8:00 a.m. Classes Resume

September 18 Saturday Family Day

October 2 Saturday Open House

October 8 Friday 4:30 First Year Progress Reports due in Registrar's Office

October 11-12 Monday-Tuesday Fall Break: No Classes

October 11 Monday College Closed

October 15 Friday Fall I Classes End

October 16 Saturday Homecoming

October 18 Monday Fall II Classes Begin

October 22 Friday Last Day for Official Withdrawal from Classes

October 30 Saturday Open House

November 1-16 Pre-Registration with Advisors

November 13 Saturday Open House

November 23 Tuesday 6 p.m. or 3 hrs. after last class Residence Halls Close/Thanksgiving

November 24-26 Wednesday-Friday College Closed/Thanksgiving Holiday

November 28 Sunday 10:00 a.m. Residence Halls Reopen

November 29 Monday 8:00 a.m. Classes Resume

December 3 Friday Last Day of Classes

December 6-10 Monday-Friday Final Exams

December 10 Friday 6 p.m. or 3 hrs. after last class Fall II Classes End

December 13 Monday All Final Grades due in Registrar’s Office
December 15 Wednesday 7:00 p.m. Winter Commencement
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 7</td>
<td>Friday</td>
<td>8:30 a.m.-3:00 p.m.</td>
<td>Faculty Workshop</td>
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<tr>
<td>January 9</td>
<td>Sunday</td>
<td>12:00-4:00 p.m.</td>
<td>Check-in</td>
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<tr>
<td>January 10</td>
<td>Monday</td>
<td>8:00 a.m.</td>
<td>Classes Begin</td>
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<td>12-12:50 p.m.</td>
<td>Faculty Advising</td>
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<td>5:00 p.m.</td>
<td>Spring I Classes Begin</td>
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<td>January 10-14</td>
<td>Monday-Friday</td>
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<td>Drop/Add Week</td>
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<td>January 14</td>
<td>Friday</td>
<td>4:30 p.m.</td>
<td>Last Day to Drop/Add</td>
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<tr>
<td>January 17</td>
<td>Monday</td>
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<td>College Closed: Martin Luther King Day</td>
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<td>January 29</td>
<td>Saturday</td>
<td></td>
<td>Open House</td>
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<tr>
<td>February 19</td>
<td>Saturday</td>
<td></td>
<td>Open House</td>
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<tr>
<td>February 25</td>
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<td>First Year Progress Reports due in Registrar’s Office</td>
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<tr>
<td>March 4</td>
<td>Friday</td>
<td>6 p.m. or 3 hrs. after last class</td>
<td>Spring I Classes End Residence Halls closed for Spring Break</td>
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<td>March 7-11</td>
<td>Monday-Friday</td>
<td></td>
<td>Spring Break</td>
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<tr>
<td>March 13</td>
<td>Sunday</td>
<td>10:00 a.m.</td>
<td>Residence Halls Reopen</td>
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<tr>
<td>March 14</td>
<td>Monday</td>
<td>8:00 a.m.</td>
<td>Classes Resume</td>
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<td>Spring II Classes Begin</td>
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<tr>
<td>March 14-29</td>
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<td></td>
<td>Pre-registration with Advisors</td>
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<tr>
<td>March 16</td>
<td>Wednesday</td>
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<td>Founder's Day</td>
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<td>No Classes from 3:30 – 5:00 p.m.</td>
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<tr>
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<td>Spring Academic Convocation</td>
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<tr>
<td>March 18</td>
<td>Friday</td>
<td>4:30 p.m.</td>
<td>Last Day for Official Withdrawal from Classes</td>
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<tr>
<td>March 19</td>
<td>Saturday</td>
<td></td>
<td>Open House</td>
</tr>
<tr>
<td>April 13</td>
<td>Wednesday</td>
<td></td>
<td>Scholars Day (No classes from 12-5:00 p.m.)</td>
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<tr>
<td>April 21</td>
<td>Thursday</td>
<td>6 p.m. or 3 hrs. after last class</td>
<td>Last Day of Classes Residence Halls Close for Easter Holiday</td>
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<tr>
<td>April 22-25</td>
<td>Friday-Monday</td>
<td></td>
<td>College Closed: Easter Break</td>
</tr>
<tr>
<td>April 25</td>
<td>Monday</td>
<td>10:00 a.m.</td>
<td>Residence Halls Reopen</td>
</tr>
<tr>
<td>April 26-30</td>
<td>Tuesday-Saturday</td>
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<td>Final Exams</td>
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<tr>
<td>April 29</td>
<td>Friday</td>
<td></td>
<td>Spring II Classes End</td>
</tr>
<tr>
<td>April 30</td>
<td>Saturday</td>
<td>6:00 p.m. or 3 hrs. after last exam</td>
<td>Residence Halls Close Except for Graduates</td>
</tr>
<tr>
<td>May 2</td>
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<td>9:00 a.m.</td>
<td>Final Grades Due to Registrar</td>
</tr>
<tr>
<td>May 2 – May 20</td>
<td>Monday</td>
<td></td>
<td>May Three-Week Term</td>
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<tr>
<td>May 6</td>
<td>Friday</td>
<td>4:00 p.m.</td>
<td>Baccalaureate</td>
</tr>
<tr>
<td>May 7</td>
<td>Saturday</td>
<td>10:30 a.m.</td>
<td>Department of Nursing Pinning Ceremony</td>
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<td>Commencement</td>
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</tbody>
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WESLEY COLLEGE ACCREDITATIONS

Accredited and/or Approved by:
The Middle States Association of Colleges and Secondary Schools
The University Senate of The United Methodist Church
National League for Nursing Accrediting Commission (BSN/MSN)
National Council for Accreditation of Teacher Education (NCATE)
American Bar Association
(Legal Studies Program)
Delaware Board of Nursing
Department of Education, State of Delaware

WESLEY COLLEGE MEMBERSHIPS
American Association of Colleges for Teacher Education
American Association of Collegiate Registrars & Admissions Officers
American Council on Education
Association of Collegiate Business Schools and Programs
Association of Governing Boards
Association for Institutional Research
Atlantic Central Football Conference
College Examination Board
Consortium for the Advancement of Private Higher Education
Council for the Advancement and Support of Education
Council for Undergraduate Research

Council of Independent Colleges
Eastern College Athletic Conference
Interamerican Consortium
International Alliance for Higher Education
International Association of United Methodist Colleges and Universities
Marine Science Consortium, Inc.
Middle State Association of Collegiate Registrars & Admissions Officers
National Association of College and University Attorneys
National Association of College and University Business Officers
National Association of Independent Colleges and Universities
National Association of Schools and Colleges of the United Methodist Church
National Center for Higher Educational Management and Systems
National Collegiate Athletic Association
New Jersey Association of College Admissions Counselors
Northeast Association for Institutional Research
Potomac Chesapeake Association of College Admissions Counselors
Society for College and University Planning
The Capital Athletic Conference
The College Board
College and University Personnel Association
United Methodist Foundation for Higher Education