

Wesley College
DE-EPSCoR/DE-INBRE Programs
Spring 2018 Mini Core-Curriculum Program Grants



In spring 2018 Mini Core-Curriculum grants will be available through the DE-EPSCoR and DE-INBRE programs. Faculty applicants must be teaching a Wesley College FYE (FY 100) course or Frontiers in Science (SC) course in spring 2018. If the grant is approved (an additional item of consideration will be course enrollment), all (original, itemized, and detailed) receipts have to be submitted to Ms. Emily Wood (Emily.Wood@Wesley.edu) within 30 days of the expenditure. The recipient **MUST** provide documentation (limit to a one page report) on the outcomes and results of the grant, as it relates to student achievement, to be considered for future funding.

DE-EPSCoR Program: The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal grant program through the National Science Foundation (NSF) to assist states in developing their research and education capabilities and institutional infrastructure. Further information about the Delaware EPSCoR program can be accessed through the DE-EPSCoR webpage (<http://www.epscor.udel.edu/about-epscor>), and the Wesley College EPSCoR webpage (<http://www.wesley.edu/academics/grants/delaware-epscor.html>).

DE-INBRE Program: supported by a grant from the National Institute of General Medical Sciences - NIGMS from the National Institutes of Health (NIH) is supporting infrastructure development across a statewide network of academic and clinical institutions to grow biomedical research capacity for faculty and students in the areas of cancer, cardiovascular health, and neurosciences. Further information about the program can be accessed through the DE-INBRE webpage (<http://www.inbre.udel.edu/>), and the Wesley College INBRE webpage (<http://www.wesley.edu/academics/grants/inbre.html>).

Instructional Support Proposals

1. A maximum of \$350 per grant will be considered.
2. Proposals must be submitted to Ms. Wood by February 15, 2018 at the latest.
3. Grant approval process will be 7-10 days.
4. All expenses must be incurred by the last day of classes on April 27, 2018 as full implementation of the project proposal should be complete or near complete by the end of the semester.
5. Grant proposal must address a spring 2018 FYE or FS instructional program. If the project falls within the DE-EPSCoR or DE-INBRE goals (as determined by the Wesley College EPSCoR/INBRE PI) direct funding will be approved. If the project falls

outside the DE-EPSCoR/DE-INBRE goals, an F&A source of funding will be implemented through the Wesley College Sponsored Programs' Office.

6. Grant may include materials, supplies, equipment, software, and other items deemed necessary for implementation. Please note that NSF (or NIH) will not cover the costs for alcoholic beverages, and in our experience, food costs get carefully scrutinized so those expenses must not be included in the proposal.
7. If travel is involved, use of the Wesley College EPSCoR van is preferred (please check with Ms. Wood regarding the pricing structure). The direct link <http://wesley.edu/academics/grants> will guide you to another link entitled, "SPO Guidelines". Please read and keep these travel guidelines in mind when any proposed travel is utilized.
8. The recipient will acknowledge the DE-EPSCoR program (National Science Foundation EPSCoR Grant No. IIA 1301765) or the DE-INBRE program (an Institutional Development Award (IDeA) from the National Institute of General Medical Sciences - NIGMS at the National Institutes of Health (NIH) and the State of Delaware under grant number P20 GM103446) on any publications (including webpages).
9. The one-page grant report (documenting outcomes) is due by May 15, 2018 (emailed to Ms. Wood).

Proposed Author(s): _____

FYE/Frontiers in Science Course #: _____

Project/Course Title: _____

Number of Students Registered: _____

Total Amount Requested: _____

Time Line of Proposal: _____

Attach any additional pages if necessary.

Description of Proposal: (include how this project supports the learning outcomes of the course and how it will directly benefit student achievement)

Anticipated Impact of Proposal: (include how this proposal will improve the learning environment and the number of students who will benefit from this grant)

Itemized Budget and Justification:

Signature of Author(s) _____
Date Submitted:

Signature of Ms. Emily Wood, Academic Research Grants Administrator: _____
Date Received:

Approved/Not Approved through EPSCoR/INBRE/F&A

Signature of Malcolm J. D'Souza, PhD: _____
Date:

Signature of Jeffrey Gibson, PhD: _____
Date: