This catalog presents the offerings and requirements in effect at the time of publication and is published for informational purposes only. This does not constitute a contract between the College and any student, or other person, or application for admission. Wesley College reserves the right to change, withdraw, eliminate or modify courses of instruction and/or academic requirements as needs and circumstances require. Accommodations will be made for current students should they be adversely affected by amendments to or changes in the curricula or policies of the College. In addition, Wesley College reserves the right to eliminate, and add to any existing (and to introduce additional) rules, regulations, policies, fees and other charges, courses of study and academic requirements. Whenever it does so, the College will give as much advance notice as it considers feasible or appropriate, but it reserves the right in all cases to do so without notice.
WESLEY COLLEGE MISSION

Wesley College is a United Methodist institution of higher education that seeks to be among the finest student-centered learning communities in the liberal arts tradition. Consistent with our Methodist heritage, the College affirms meaning and purpose in life through justice, compassion, inclusion and social responsibility that enhance community life and respect for the environment. Wesley College exists to liberate and empower its students with the knowledge, skills, ethical attitudes and capacity for critical thinking needed to achieve personal and professional goals and to contribute to the local and global society.

EQUAL OPPORTUNITY

Wesley College will not discriminate in any employment practice, education program, or activity on the basis of race, color, religion, ethnic or national origin, age, disability, sex, or veteran status. The College fully complies with the requirements of Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, the Rehabilitation Act of 1973, and all other applicable federal, state, and local statutes, ordinances, and regulations.
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WESLEY IN OVERVIEW

Wesley College is a selective, comprehensive college of the liberal arts and sciences affiliated with The United Methodist Church. Founded in 1873 as a preparatory school, Wesley College has a covenant relationship with the United Methodist Church. The College offers 28 bachelor's degrees and master's degrees in business administration, education, environmental science, nursing, and sport leadership in a multi-denominational, multi-cultural campus setting. Associate's degrees and certificates are also available. The emphasis at Wesley has always been on educating the whole person. With an annual enrollment of over 1,400 students (approximately 1,200 full time), individual assistance, teaching, and counseling become personal realities. Modern residence hall facilities, classrooms, and academic buildings offer the student an instructional environment conducive to learning. Partnerships with a varied group of businesses and other institutions offer students unique internship opportunities.

HISTORY OF THE COLLEGE

The College's long history is a testament to its goal of providing quality educational opportunities to the citizens of the First State and beyond. From its inception, the College also has been committed to providing for the spiritual needs of its students. Wesley believes that education must foster the personal growth and development needed to persevere and survive academically, socially, and professionally in today's complex culture. Begun in 1873 as Wilmington Conference Academy, a preparatory school for boys, it went through several transitions, culminating as a comprehensive higher education institution. New programs emerged, and professional studies joined with the liberal arts to strengthen each student's preparation for life. Recognizing the importance of lifelong learning, graduate programs were developed, and evening and off-campus programs were established, reaching out into surrounding communities to make education available to a broader constituency. Concurrently, new and renovated facilities prepared the College for the technologically based information age.

Wesley College is well positioned to meet today's challenges. Its enrollment growth, faculty enhancement, physical facilities expansion and creative programs have made the College a beacon of higher education for The United Methodist Church in the eastern United States.

GOVERNANCE OF THE COLLEGE

Wesley College is an independent nonprofit corporation of the state of Delaware. Nonprofit status is confirmed by the Internal Revenue Service and by Internal Revenue Code Section 501(c) (3). The corporation's members, who are also members of the Peninsula-Delaware Annual Conference of The United Methodist Church, elect the members of the Wesley College Board of Trustees. By legal and by moral obligation, the Wesley College Board of Trustees, an autonomous Board, reserves the right always to establish policy for the College. It is the function of the President of the College to implement and administer the policies of the Board of Trustees.

PHILOSOPHY OF THE COLLEGE

Wesley College is committed to an educational philosophy that reflects its Christian and its United Methodist traditions. The Wesley College concept of education is based upon several assumptions.

FIRST, education is an intellectual response to a loving God. Such a response should involve the pursuit of truth and knowledge and the development of skills that, together, will facilitate the fulfillment of the individual to serve humanity and the world more effectively.

SECOND, education is concerned with the whole person. While academic excellence is a primary objective of the College, an education is much more than the sum of all academic work. All members of the College community are encouraged to discover and appreciate cultural, aesthetic, and religious realities that are vital to personal growth and development.

THIRD, education is value centered. Questions of values emerge in a changing society as technological advances influence daily life and help determine the shape of the future. The College recognizes its responsibility to be involved in the study of ethical issues to make informed choices and be responsive to human needs.

FOURTH, education is a human enterprise that serves persons who may benefit from its collective resources. In seeking to reflect and celebrate the richness of a pluralistic life, the College welcomes persons from all religious, national and ethnic groups. Such a college creates a learning environment that respects each individual.
FIFTH, education is a shared responsibility. The College believes that learning is interactive and personal and offers programs that give opportunity for creative expression and the development of leadership. At the same time, the College holds that privileges are inseparable from responsibilities.

LOCATION
Wesley College is located in historic Dover, Delaware. Dover, on the Delmarva Peninsula, is the county seat of Kent County and the capital of the nation’s first state. It has 35,000 residents. The campus is in Dover’s major residential community, with stores and banks within easy walking distance. In addition to many pre-Revolutionary War buildings and sites, Dover is also the home of Dover Air Force Base and Dover Downs International Speedway, which hosts NASCAR races. The city has many churches, a Y.M.C.A., several parks and recreational areas, and restaurants. Seafood is a specialty because of the city’s proximity to the Delaware and Chesapeake Bays and to the Atlantic Ocean. The downtown shopping area is a short three blocks from campus, with a second large shopping area located within two miles. New York City, Baltimore, Philadelphia, and Washington, D.C., are within a two- to four-hour drive of the Campus.

THE CAMPUS
In the middle of the Wesley campus is the Henry Belin duPont College Center. This keystone building is the largest structure on the campus and is the focal point of all student activities. Besides facilities designed to accommodate student and community members, the building contains the Office of Student Affairs, campus television and radio stations, administrative and faculty offices, classrooms, a computer lab, the bookstore, and various dining options.

The Robert H. Parker Library provides for both individual and group study in its several large reading rooms and smaller study areas. It contains a book collection and extensive video collection to support the academic program. The library houses the Academic Resource Center, the Writing Center, the Office of Information Systems, faculty offices, classrooms and a computer lab. Students also have access to the Dover Public Library and Delaware State Library, both within three blocks of the Campus.

Annie J. Cannon Science Hall contains laboratories for biology, chemistry, environmental sciences, and mathematics. It also contains faculty offices, classrooms, an amphitheater and a computer lab.

Slaybaugh Hall contains classrooms, the Law Library, a computer lab, faculty offices, and a fully equipped auditorium, which includes dressing rooms, a stage workshop and storage facilities.

Dulany Hall is home to the Charlton School Transition Program, and houses the dining facilities and kitchens. The lower level contains the office of International programs, classrooms, conference rooms, and the Campus Operations Center which houses the offices of maintenance, grounds, and housekeeping staff.

Budd Hall contains faculty offices and classrooms.

Longwood Hall is located directly across from the main campus and home of the Art, Kinesiology and Psychology Programs.

William and Susan Johnston Hall contains nursing faculty offices, nursing laboratories, computer labs, classrooms and conference rooms.

Bennett Chapel is home to the music programs; it also provides facilities for religious activities.

The Wentworth Gymnasium adjoins the College Center and includes basketball courts and other recreational facilities.

Student residence buildings include the Bellmeyer Honors House, Carpenter Hall, Roe Hall, Gooding Hall, Williams Hall and the Academic Village, comprised of Zimmerman Hall and Malmberg Hall. The latter, as a wellness facility, emphasizes the values of a healthy lifestyle and houses a fitness center. The Student Health Center is located in Carpenter Hall.

Annie J. Cannon House, the President’s House, is one block from Campus in Dover’s historic district. A beautiful 6,000 square foot, 20-room Victorian frame house, Cannon House is a Dover landmark and was the childhood home of world-acclaimed astronomer Annie J. Cannon. The house was completely restored in 1996 and given to the College by
an anonymous donor in 1997 in honor of Dr. J. Thomas Sturgis. The Cannon House is used by the president for a variety of College functions.

The Scarborough Alumni House is a Victorian frame house, circa 1878, in the Victorian Dover Historic District. The home was restored in 1989-90 and for several years served as the President's Residence. It now houses the Office of the President, Alumni Affairs and Communications.

The Office of Institutional Advancement is located in a three-story Victorian house, and consists of five major functional areas working together: development, advancement services, alumni relations and annual giving and marketing.

The Enrollment Management House, a three-story Victorian frame house, is the home of admissions operations and personnel.

The Schwartz Center for the Arts, located just blocks from the main campus, is the venue for recitals, concerts and classes as well as performances open to the community. Constructed in 1904, this facility was extensively renovated and expanded and reopened in 2001 as a focal point for the arts.

The Community Service Center, located in Carpenter Hall, the Children’s Theater and the Kent County Office of the Children’s Beach House.

Longwood Conservatory is located adjacent to Cannon Hall.

The Wolverine Sports Complex is located four blocks from the main campus. It is the College’s 30-acre outdoor athletic facility and includes practice and playing fields for football, soccer, lacrosse, baseball, field hockey, and softball, as well as a football/lacrosse field house and women’s sports field house. Recently, Scott D. Miller Stadium was modernized to include artificial turf, lighting and additional seating. It also includes an Intramural Center consisting of an intramural gym and weight room. Six new tennis courts were constructed in 1998.
UNDERGRADUATE ADMISSIONS

ADMISSION PROCEDURES
Wesley College welcomes applicants who are seeking an education grounded in the liberal arts and who have the intellectual ability, the interest and the character to benefit from the varied academic programs offered by the College.

Several factors are considered in the selection of a Wesley College student. The applicant’s secondary school record and the curriculum taken in secondary school are very important. Documented school and community activities also play pivotal roles in the admissions decision.

Applicants are required to submit Scholastic Assessment Testing (SAT) or American College Testing (ACT) scores. Exceptions may be made for students who are beyond traditional college age or who have unusual circumstances. Wesley College’s SAT code is 5894; the ACT code is 0636.

Students applying to the Bachelor of Science in Nursing program must complete a Department approved pre-admission exam with an acceptable score to be admitted to the program. Contact the Nursing program for a list of approved exams.

Wesley requires that all students have a high school diploma or the equivalent. The College strongly recommends twenty units (1 course for 1 year = 1 unit) of college preparatory work that includes the following: English (4 units), Mathematics (4 units), Foreign Language (2 units in one language), Science (4 units), Social Science (2 units), History (2 units) and electives (2 units).

All correspondence concerning the admission of students should be addressed to the Director of Undergraduate Admissions, Wesley College, 120 North State Street, Dover, DE 19901-3875. Please call 302.736.2400 or email admissions@wesley.edu.

THE ADMISSIONS INTERVIEW
Prospective students are encouraged to contact the Office of Undergraduate Admissions to schedule a campus visit and arrange for an interview. Although the interview is not mandatory, unless specifically requested by the Office of Undergraduate Admissions, it does offer an excellent opportunity for the prospective student to learn more about the College and the College to learn more about the candidate. The Office of Undergraduate Admissions is open Monday – Friday from 8:30 a.m. to 4:30 p.m. throughout the calendar year, and on selected Saturday mornings during the academic year.

ADMISSION OF TRANSFER STUDENTS
Transfer students are accepted into the first-year, sophomore, and junior classes. Applicants with fewer than 24 credits must fulfill all first-year admissions requirements. Students who have earned an associate’s degree (60-65 credits) are encouraged to apply.
Transfer students must complete the following for admission to the College:

- Send completed application and non-refundable application fee to the Office of Undergraduate Admissions. The application should be submitted by April 1 for the fall semester and October 1 for the spring semester.
- Official transcripts from all previously attended colleges must be submitted. Students who have completed fewer than 24 college credits must also submit a high school transcript.
- A minimum cumulative grade point average (GPA) of 2.0 for all credits is required. Some programs have additional minimum GPA requirements.
- Only courses with a grade of C or higher will be considered for transfer. A course carrying a grade of C- will not transfer.
- Upon acceptance to the College, an appointment should be made with the Registrar for course registration.

All graduating students must earn a minimum of 45 semester credits at Wesley College, at least 21 of which must be in their major discipline, to complete baccalaureate degree requirements or earn a minimum of 24 semester credits at Wesley College to complete associate degree requirements. Major disciplines may have additional guidelines regarding transfer credits or completion requirements. Consult the program requirements in this Catalog.

**ADMISSION OF INTERNATIONAL STUDENTS**

- Copy of Visa documentation
- Photocopy of Passport
- Completed Wesley College Application
- (High School Graduates) Secondary school records translated into English
- (College Transfers) Official transcripts of academic records of other colleges attended translated into English
- Official documentation of English proficiency if English is not the applicant’s first language (one of the following):
  - TOEFL - Internet-based Test (IBT): 75
  - IELTS - 6.0
  - Completion of a nationally accredited English Language Institute
- Completed Wesley College Financial Support Statement
- Completed Wesley College International Student Agreement Form

**READMISSION OF FORMER STUDENTS**

Students who have previously been enrolled full time at Wesley College are required to complete an Application for Readmission and pay the appropriate application fee. Applications may be obtained in the Office of Academic Affairs. Readmission fee will apply.

**ADVANCED PLACEMENT TESTS AND CREDITS**

Credits will be granted to students who receive a score of three or higher on an Advanced Placement (AP) test of the College Entrance Examination Board.

**ACADEMIC SCHOLARSHIPS AND GRANTS**

Wesley College offers scholarships based on high school or college GPA and SAT or ACT score. Applicants should contact the Office of Undergraduate Admissions for details.

**The Ann L. Burton Pre-Collegiate Scholarship:**

This program allows qualified high school juniors and seniors to earn up to 12 college credits tuition free, paying only the cost of books, course lab fees, if applicable, and a registration fee. Eligible students may take one course (3 credits) per semester during their junior and/or senior year of high school. Accepted students will have a minimum GPA of 3.0, and a minimum SAT, PSAT or ACT equivalent score of 1500. Interested students should contact their high school guidance counselor for an application, or contact The Office of Undergraduate Admissions at admissions@wesley.edu.
TUITION AND FEES

Wesley College is a not-for-profit institution. Wesley College reserves the right to change some or all fees and/or charges without prior notice.

PAYMENT SCHEDULE

Checks should be made payable to Wesley College. Payment arrangements by Cash/Check/Bankcard, Financial Aid, and/or Payment Plans Higher One/HES must be made prior to published due dates for the fall and spring semesters. Payment arrangements must be finalized in order to participate in check-in process. Students who do not finalize their payment arrangements by the check-in date will be assessed a late fee on the first of each month subsequent to that date until payment arrangements are made. These students may also be administratively withdrawn from courses for the semester.

Wesley College will not give final examinations, issue grade reports, release transcripts, or grant degrees unless satisfactory arrangements have been made with the Finance Office for payment of all expenses. If the payment of any expense becomes delinquent (ten days overdue), the College may exclude the student from classes and deny the student access to grade reports, transcripts, and degree.

REFUND POLICIES

Any notification of withdrawal or cancellation and request for refund must be in writing. A withdrawal form must be completed and all necessary signatures obtained. Oral requests do not constitute official notification.

Discipline: In case of dismissal for breach of disciplinary guidelines, no refund will be given.

Deposits: Any refundable deposit (for example, a room damage deposit) will first be applied against the student’s outstanding balance.

Appeals: Students or parents who feel that unusual circumstances warrant exception from the published refund policy should submit a written explanation of these circumstances to the Vice President for Finance.
Tuition and Fees:

Refund Schedule - for Drops, Withdrawal, or Cancellation of Registration

<table>
<thead>
<tr>
<th>Course Length</th>
<th>Before Week 1</th>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4+</th>
</tr>
</thead>
<tbody>
<tr>
<td>12+ weeks</td>
<td>100%</td>
<td>75%</td>
<td>50%</td>
<td>25%</td>
<td>None</td>
</tr>
<tr>
<td>Tuition Refund:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 - 11 weeks</td>
<td>100%</td>
<td>50%</td>
<td>25%</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Tuition Refund:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 - 6 weeks</td>
<td>100%</td>
<td>50%</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Tuition Refund:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Online Only:

<table>
<thead>
<tr>
<th>Online Tuition Refund:</th>
<th>Before Start Date</th>
<th>1 Day Following Start Date</th>
<th>2+ Days Following Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>50%</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>

Institutional Aid Recipients

Wesley College scholarships and grants will be prorated on a similar schedule to the above chart to determine a student's final balance based on when a student withdraws:
- Before Week 1 = 100%
- Week 1 = 75%; Week 2 = 50%
- Week 3 = 25%; After Week 4 = None

All fees charged in addition to tuition, i.e. registration fees, lab fees, etc., are nonrefundable when drop, withdrawal or cancellation occurs after the start date of the course.

Refund Payments

Tuition paid by credit card will be refunded to your credit card within one to two weeks of your drop/withdrawal request. Please contact the Business Office with your credit card number as they are not kept on file. If you paid by check or money order, you may expect a refund check will be mailed to you within six to eight weeks of your drop/withdrawal request. If you have any questions, feel free to contact the Business Office at cashier@wesley.edu.

Room and Board: One hundred percent of the room and board charges, less the housing confirmation fee, will be refunded if written notification of cancellation is made before the first day of classes. After classes start, room and board charges will be refunded on a pro-rata basis through the end of the first month of the semester. After this date, no refund will be given for room and/or board.
Title IV Federal Financial Aid Recipients:
The Refund/Replacement Policy governs the return of Title IV funds when a student withdraws before completing more than 60% of the semester. Funds must be returned to the following sources in specific order until the total amount of the school’s responsibility has been satisfied:

- Unsubsidized Federal Stafford Loans
- Subsidized Federal Stafford Loans
- Unsubsidized Direct Stafford Loans
- Subsidized Direct Stafford Loans
- Perkins Loans
- Federal PLUS Loans
- Direct PLUS Loans
- Federal Pell Grants
- FSEOG
- Other Title IV Assistance

SENIORS TAKING GRADUATE COURSES
If a student takes nine or more undergraduate credits plus one graduate course, the charge will be the full-time undergraduate tuition.

If a student takes fewer than nine undergraduate credit hours plus one graduate course, the charge will be the undergraduate rate for the undergraduate courses plus the graduate rate for the graduate course.
## Schedule of Charges 2015-2016

### Full-Time Undergraduate Students *(12-18 credit hours per semester):*

<table>
<thead>
<tr>
<th></th>
<th>Per Year</th>
<th>Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition</strong></td>
<td>$25,020</td>
<td>$12,510*</td>
</tr>
</tbody>
</table>

### Campus Housing: *(Single rooms are not offered unless space becomes available)*

- Traditional Residence Halls - Double Occupancy (Gooding and Williams): $5,580
- Traditional Residence Halls - Double Occupancy (Roe and Carpenter): $5,580
- Academic Village – Traditional Double Occupancy (Malmberg Hall): $8,400
- Academic Village – Malmberg Suites (4 person occupancy): $7,700
- Academic Village – Malmberg Suites (6 person occupancy): $7,100
- Academic Village – Zimmerman Hall (4 person occupancy): $9,400
- Honors House: $7,200

### Meal Plans: Mandatory for all on-campus students

<table>
<thead>
<tr>
<th>Plan</th>
<th>Per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ultimate 19 (Mandatory for Freshman in Traditional Rooms)</td>
<td>$5,390</td>
</tr>
<tr>
<td>Board (Fabulous 14)</td>
<td>$5,200</td>
</tr>
<tr>
<td>Board (10-weekly)</td>
<td>$3,680</td>
</tr>
<tr>
<td>Malmberg Rate</td>
<td>$3,800</td>
</tr>
<tr>
<td>Socialite (Zimmerman Hall &amp; Honors House)</td>
<td>$2,500</td>
</tr>
<tr>
<td>50 Block</td>
<td>$1,300</td>
</tr>
<tr>
<td>30 Block</td>
<td>$880</td>
</tr>
</tbody>
</table>

### Part-Time Undergraduate Students *(1-11 credit hours per semester):*

<table>
<thead>
<tr>
<th></th>
<th>Per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day Program Tuition</td>
<td>$1,043</td>
</tr>
<tr>
<td>Evening and Adult Education Tuition – Dover Air Force Base</td>
<td>$250</td>
</tr>
<tr>
<td>Evening and Adult Education Tuition – Accelerated Program</td>
<td>$575</td>
</tr>
</tbody>
</table>

### Graduate Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Tuition</td>
<td>$575</td>
</tr>
</tbody>
</table>

### Graduation Fee

<table>
<thead>
<tr>
<th>Degree</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's and Bachelor's Degrees</td>
<td>$100</td>
</tr>
<tr>
<td>Master's Degree (Dual Degree - additional $50)</td>
<td>$125</td>
</tr>
<tr>
<td>May Graduation Late Fee</td>
<td>$100</td>
</tr>
</tbody>
</table>

**Note: See course descriptions for other course fees.**

---

*$135 per semester is allocated to Student Activities*
FINANCIAL AID

Financial aid is awarded to eligible students in the form of scholarships, grants, loans, and employment to help them meet educational expenses. Federal and state agencies, philanthropic groups and individuals, endowment bequests, and Wesley College provide student aid. Grants and scholarships are considered gift assistance and do not have to be repaid. Loans are usually offered at low-interest rates and must be repaid over an extended period after the student graduates or withdraws from Wesley College. Federal, state and institutional guidelines determine the amounts and types of student financial aid an individual may receive. Because financing a college education is primarily the responsibility of the family, students and families of dependent students are expected to make a reasonable contribution toward educational expenses, according to the family's financial ability as calculated by an approved needs analysis.

ELIGIBILITY
To be eligible, a student must meet the following criteria:
- Be a U.S. citizen or eligible noncitizen
- Be a matriculating student
- Maintain satisfactory academic progress
- Not be in default on a Federal grant or loan
- Have a valid social security number
- Register with the Selective Service, if required
- Have a high school diploma or a General Education Development (GED) certificate
- Never been convicted for possessing or selling illegal drugs.

APPLICATION PROCESS
Students must complete the Free Application for Federal Student Aid (FAFSA) annually. February 1 is the priority deadline for applications. Applications received after February 1 will be awarded based on the availability of funds. Applications must include Wesley College’s Title IV School Code (001433).

The Office of Student Financial Aid reviews applications and makes awards based on applicant eligibility and the availability of funds. An award letter will be mailed to the student. The student may accept (or reject) the award, sign the letter and return it to the Office of Student Financial Aid for processing.

Federal, state, and some of the College’s financial aid programs are based on need. The student must reapply each year for most of these programs. Awards are made on a first-come, first-serve need basis, according to Federal regulations. Under Federal regulations, Wesley College maintains the right to withdraw any offer of student financial assistance if the student:
- Fails to meet satisfactory academic progress for financial aid recipients.
- Fails to report any changes in financial resources.
- Fails to use financial aid for educational expenses or submits inaccurate data to establish financial aid eligibility.

FEDERAL AID PROGRAMS

Pell Grants are awarded to students meeting eligibility criteria based on data submitted on the FAFSA, the College’s accepted need analysis form.

Federal Supplemental Educational Opportunity Grants (FSEOG) are awarded annually by the College to undergraduates with exceptional financial need. Students with the lowest “Expected Family Contributions” (EFC) who are Pell Grant eligible receive priority for these awards.
**Direct Loans** are low-interest loans for students and parents to help pay for the cost of a student’s education after high school. The lender is the U.S. Department of Education (the Department) rather than a bank. Your eligibility for Direct Subsidized and Unsubsidized Loans is based on the information reported on the Free Application for Federal Student Aid (FAFSA). No interest is charged on subsidized loans while you are in school at least half-time, during your grace period, and during deferment periods. Interest is charged on unsubsidized loans during all periods.

**Direct PLUS Loans**—Direct PLUS Loans are low-interest loans available to parents of dependent students and to graduate and professional degree students. Interest is charged during all periods.

**Federal Perkins Loans** are awarded to those students with exceptional need pending availability. Students are required to sign a promissory note and attend entrance and exit interviews, outlining repayment responsibilities, to receive a Perkins Loan.

**STATE AID PROGRAMS**
State aid programs include Postsecondary Scholarships for Delaware Residents and scholarships for residents in surrounding states.

**PRIVATE AID PROGRAMS**
Local organizations, companies, church groups, unions and social organizations offer student scholarships. Students should contact civic, social groups and other organizations for scholarship opportunities.

**The United Methodist Board of Higher Education:** Through the General Board of Higher Education of The United Methodist Church, students who are members of the United Methodist Church who meet the requirements of character, scholarship, thriftiness, age, and promise of future usefulness, may borrow limited amounts of money at low interest rates. (Information is available in the Office of Student Financial Aid.)

**EMPLOYMENT OPPORTUNITIES**
Opportunities are available for library assistants, office assistants and clerks, mail clerks, and other positions. Many of these positions are part of the Federal Work-Study Program.

**Federal Work-Study and Wesley Work-ship Program(s):** These programs provide jobs for students that have financial need and who must earn a part of their educational expenses.

**Other Employment Opportunities:** Many students find part-time employment opportunities in the Dover area. Listings of these employment opportunities may be found in the Career Services Center.

**VETERANS BENEFITS**
Students who are eligible for benefits from the Veterans Administration (VA) must submit an application to the VA. Students determined by the VA to be eligible must be certified each semester that they attend school. It is the student’s responsibility to contact the Registrar’s Office at the beginning of each semester to arrange for this certification.

Students are certified for VA benefits only for those courses required in or appropriate to their program of study. Such students must meet Wesley College standards for satisfactory academic progress. Students who are academically suspended will have their benefits terminated. Upon readmission, the VA will determine if further benefits will be paid. VA standards require that students attend class. If any veteran accumulates more than two absences or fails to do class work, thus jeopardizing success in the course, the instructor will warn the student and notify the Registrar’s Office. When a student withdraws, is dropped, or is suspended, the Registrar’s Office will notify the Veterans Administration. VA regulations are subject to periodic change. It is the student’s responsibility to keep current on requirements.

**WESLEY COLLEGE SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY FOR RECEIVING FINANCIAL AID**
Federal regulations require the College to establish and apply reasonable standards of satisfactory academic progress (SAP) for the purpose administering financial assistance under the programs authorized by Title IV of the Higher Education Act. Wesley College students who wish to be considered for financial aid must maintain satisfactory progress in their selected course of study as set forth in this policy.
Institutional Policy
The Student Financial Planning Office evaluates student academic progress at the end of each academic period. Students are evaluated on the basis of grade point average (GPA), credit hours completed and maximum time frame limitation at the end of two semesters.

Grade Point Average
To receive financial aid, a student must maintain a minimum qualitative measure of progress defined as cumulative GPA as listed below:

Classification (Based on completed Cr. Hrs.) Required Cumulative GPA
Freshman (0-28 cr. hrs.) 1.75
Sophomore (29-59 cr. hrs.) 2.00
Junior (60-89 cr. hrs.) 2.00
Senior (90+ cr. hrs.) 2.00
Graduate Student 3.00

Note: All letter grades, including F's but not including authorized W's will be counted in the GPA.

Credit Hour Completion (Pace)
Students are also required to meet a measure of incremental progress by end of each academic level as follows:

Year % of Hours Completed Required (attempted hrs. includes courses student receives an assigned “W”)
1st must complete 65% of hours attempted
2nd must complete 70% of hours attempted
3rd must complete 75% of hours attempted
4th + must complete 80% of hours attempted
GRAD Graduate – must complete 80% of hours attempted

Maximum Time Frame Limitation (To Complete Degree)
Students are also subject to a quantitative measure of progress.

For graduate and undergraduate programs, the maximum time frame may not exceed 150% of the published length of the program.

For example, a student whose program is 124 credit hours in length may not exceed 186 attempted credits hours (124 x 150%) and receive financial aid.

Institutional Procedures
This Satisfactory Academic Progress Policy information is made available in the Student Financial Planning Office. It is also distributed in mailings to students.

Denial and Warning
A student will be denied assistance if any of the following occurs:
1. The student’s GPA is below the minimum requirements.
2. The student does not make the incremental progress.
3. The student reaches the maximum time frame for completion of his/her program of studies.
Warning
Students notified that they have violated Wesley’s “SAP” policy may be granted one warning period and must complete 12 credit hours and earn a 2.0 GPA in their subsequent semester. A second violation will result in termination of financial aid.

Appeal Process
Any student denied financial aid, who can prove special circumstances pertaining to his/her case, may appeal the decision denying aid. A successful appeal will result in a Financial Aid Probation period of one semester where eligibility is reinstated.

You may appeal a financial aid termination resulting from SAP in writing, if you feel that our records are not accurate or that there are extenuating / special circumstances. Appeals should be addressed to the Student Financial Planning Office within 10 business days from the date of your aid termination notice.

Extenuating / Special Circumstances
The following may be considered as extenuating/special circumstances under the terms of federal status:

1. Improved performance (e.g., your GPA significantly improved during the first two years).
2. Change of major (i.e., if you realize after a semester of study that your talents lie elsewhere, and you do better in your new course of study).
3. Allowance for one bad semester (e.g., you have three semesters of 2.30 GPA and you will subsequently get a 1.0 in one semester for reasons other than illness, etc.).
4. Other unusual circumstances that are documented by the Student Financial Planning Office or other administrator(s) (i.e., Academic Dean, Dean of Students, professors, etc.).

INSTITUTIONAL GRANTS AND SCHOLARSHIPS
Institutional scholarships and grants will be applied to the actual cost of education, which includes tuition, fees, and room.

This policy applies only to students who are non-Title IV recipients. A Title IV recipient receives funds from the federal government such as Pell Grant, Federal Supplementary Educational Opportunity Grant, Stafford Subsidized or Unsubsidized Loan, Perkins Loan, and Parent PLUS Loan. The federal government calculation differs from the institutional refund policy.

Wesley College offers a variety of institutional grants and scholarships through the generosity of private donors, industry, and organizations. The Office of Student Financial Planning allocates all grants and scholarships. For information on grants and scholarships currently available and the criteria for receiving them, please contact the Office of Student Financial Planning.

FINANCIAL AID APPEAL PROCESS
Wesley College financial aid award packages are based upon the federally defined calculation of financial need. Wesley College has an appeal process in place to allow for a possible recalculation of financial need based on special or unusual circumstances. These circumstances could include your family’s loss of income, unemployment, unusual medical expenses, tuition expenses, or other difficult situations. Not all changes in circumstance will result in an adjustment to financial aid eligibility.

Students interested in pursuing an appeal should request a Special Circumstances Financial Aid Appeal Form from the Student Financial Planning Office. Students should also explain in writing why a change in circumstances makes continuing their education at Wesley College impossible. Once your request is received, a financial aid counselor will contact you regarding the status of your appeal. Please allow up to two weeks for a response. Wesley College offers a variety of institutional grants and scholarships through the generosity of private donors, industry, and organizations. All full-time students are invited to apply for the scholarships in the fall semester each year (announcements are made via email to their Wesley accounts) with a deadline in mid-to-late November. Scholarships are awarded during the Founders Day Celebration in March for the following academic year (the Office of Student Financial Planning allocates the funds toward tuition expenses). For more information, please contact the Office of Student Financial Planning.

For further information regarding financial aid please see the link below:
ENDOWED SCHOLARSHIPS
(Awarded each year to students who meet the eligibility criteria as specified by the donors)

**Ashbrook Scholarship** was established in memory of Dr. and Mrs. William B. Ashbrook. The Scholarship is awarded annually to a worthy student.

**Elizabeth and Stan Barber Scholarship** is awarded annually to a worthy student. Libby Barber, class of 1952, is a former Board of Trustees member and longtime friend of the College.

**Joseph and Mary Bellmeyer Memorial Scholarship** is awarded annually to a returning student with the highest academic standing in the liberal arts. Dr. Bellmeyer was an inspiration to many students in his classroom teaching and provided years of invaluable service as a Trustee and in a variety of major college projects. **Recipients are selected by faculty in the Liberal Studies program.**

**Rev. Jason Blundon Memorial Scholarship** was established by the Reverend and Mrs. Charles D. Burge in memory of her brother. This award is made to a worthy student who is planning to enter the United Methodist Ministry.

**The Robyn J. Boswell Memorial Scholarship** was established through the generosity of family and friends in memory of Robyn J. Boswell, Class of 1996. The award is presented to a returning student with financial need from a single-parent household, with a Wesley College cumulative grade point average of at least 2.8, and with demonstrated potential to make a difference and uphold the values of Wesley College. **Recipients are selected by faculty from the Environmental Science Program.**

**Dr. and Mrs. Henry George Budd II Scholarship** was established by their daughter, Caroline Budd, as an endowed scholarship for worthy students.

**Mona Lynn Casey Environmental Scholarship** is awarded to a student who best exemplifies the spirit of Christian care, concern, and service to improving environmental quality as illustrated in the life of Mona Lynn Casey. The award criteria includes a demonstrated commitment and involvement in church, campus, and community, a daily practice of Christian ethics, an enrolled major in the Environmental Sciences program, an excellent academic record, and a member in good standing of the rising junior or senior class. **Recipients are selected by faculty from the Environmental Science Program.**

**William T. and Hazel R. Cloud Memorial Scholarship** provides financial assistance for a Delaware high school graduate.

**Vaughn Smith Collins Memorial Scholarship** was established by Elizabeth Vaughn Jacobs Earp in memory of her uncle. It is to be awarded to a worthy student.

**Dr. Presley Spruance Downs Memorial Scholarship** was established by Donald Van Lear Downs (Class of 1907) in memory of his father, who was a member of the first graduating class of the Wilmington Conference Academy, 1875. Income from this fund is awarded annually to two graduates of Dover High School. In the event there is no candidate from Dover High School, the income from this fund will accrue to candidates in the following year, or be given at the discretion of the Financial Aid Office for that year.

**Reynolds duPont Endowed Scholarships** are awarded to full-time returning students (sophomore, junior, senior) who are pursuing a degree program within the School of Business and Accounting. These scholarships are awarded to students with a minimum cumulative grade point average of 3.33 and evidence of leadership. **Faculty from the Business Department select the recipient(s) of this scholarship.**

**Gregory J. Flor Memorial Scholarship** was established by his family in recognition of Greg’s struggle to earn a college degree despite learning disabilities resulting from a brain tumor. This endowed scholarship is awarded annually to provide tuition or tutorial assistance to a student who exhibits motivation and perseverance in the face of exceptional challenge.

**Andrew Joseph Geyer Endowed Scholarship** was established by his family and friends. The scholarship is awarded to a Delaware resident who demonstrates good character, a strong commitment to attaining a degree in higher education, being hard-working, self motivated, and having academic promise with a GPA of 3.2 or higher.
Russell Grier Scholarship was established to support a student who resides in the Lake Forest or Caesar Rodney School District.

Norman M. and Eleanor H. Gross Scholarship was established by the estate of Eleanor H. Gross for financially needy students of high scholastic standing.

William Randolph Hearst Endowed Scholarship was established by the William Randolph Hearst Foundation in 2000 to provide grants for underserved students. Proceeds from the endowment are awarded annually to a student or students who intend to permanently reside in the United States upon completion of their studies.

Grover Hermann Scholarship was created by the trustees of Wesley College in appreciation of the generous financial contribution made by Mr. Hermann to the College. The income is used to aid worthy students.

Ruth W. Holt Nursing Scholarships were established by a bequest from Mrs. Ruth W. Holt and are awarded to nursing students.

Thomas S. Holt Scholarship was established by the late Thomas S. Holt of Federalsburg, Maryland. The income provides for annual scholarships for two graduates of the Col. Richardson High School in Federalsburg, Maryland. In the event no students from that high school are eligible, the scholarships are awarded to any students who, by virtue of preparation and character, give promise of future usefulness.

William A. Hughes Memorial Scholarship was endowed by Professor Hughes after twenty eight years of service at Wesley College. The scholarship is awarded to a student involved in the performing arts.

Isabel Hope Jackson Memorial Scholarship provides for a scholarship to a rising sophomore who has shown, during the first year, qualities of leadership in the campus community.

Martin W. Jensen Memorial Scholarship was made possible by a gift from the estate of the late Mr. Martin W. Jensen. Income from this fund is used to assist worthy students each year.

Samuel R. Johnson Scholarship is in memory of Professor Samuel R. Johnson and is awarded to a returning student majoring in multimedia communication. The scholarship should aid a worthy student who demonstrates service to the institution. Faculty members from the Multimedia Communication Department are asked to recommend students from the applications received.

Roland O. Jones Scholarship is in memory of Professor Roland Jones whose life at Wesley College began when he was 40 years of age and the pursuit of obtaining a college degree. After earning his Master’s degree, he returned to Wesley College 10 years later (1964) where he was a member of the Business Department faculty. This scholarship is awarded to a returning student who demonstrates outstanding scholarship, dedication and character with a preference for a student majoring in Business.

Legacy Scholarship was established by Stephanie Smith Christiano '98 and Wendy K. Rust '00 in support of students who have a family legacy of attending Wesley College. Income from this fund is awarded to a child, grandchild, or great-grandchild of a Wesley College graduate; preference will be given to a business or history major.

C. Delaware and Marian D. Lightcap Memorial Scholarship was established in memory of Mr. and Mrs. Lightcap. The income is awarded to assist worthy students in furthering their education.

Dr. and Mrs. Alton E. Lowe Scholarship is used as scholarship aid for a resident student preparing for the ministry or full-time Christian service or teaching.

William H. and Laura Griffin Lurty Memorial Scholarship was established with a gift by their daughter, Miss Florence G. Lurty. Income from this endowment will aid a worthy student who resides in Smyrna, Delaware and is involved in the music program at Wesley.
Jack L. Marine Scholarship was established from the trust estate of Jack L. Marine, Wesley Class of 1955. The scholarship is awarded to a deserving full-time student who has financial need, is a member of a United Methodist Church (preferably located on the Delmarva Peninsula) and who demonstrates potential for academic success and personal growth.

George McLaughlin, Jr. Memorial Scholarship was established by his family and friends in memory of George McLaughlin, Jr. who was killed in the 9/11 attacks. This scholarship is awarded annually to a worthy student with a preference for students from New Jersey majoring in Business and involved in social and/or extracurricular activities.

Mr. and Mrs. Richard C. McMullen Scholarship is made possible by a gift from Mrs. McMullen and her son. Income from this fund is awarded annually to a needy and worthy student.

William F. Milbury Memorial Scholarship is presented to a graduating or returning student selected by the College for his or her contributions toward the improvement of the environment through voluntary activities and through further work in any of the fields of environmental studies or sanitary engineering. This annual scholarship is made through an endowment provided by the Reverend and Mrs. F. Douglas Milbury in memory of their son. If no student is available in the above fields of study, it is to be presented to a student in the field of biology.

John Montgomery Scholarship is awarded to a freshman or sophomore who displays those qualities of character, scholarship, and leadership that Professor Montgomery exemplified in his life and teaching. Initiated by the Wesley College Faculty Club.

The Moor Music Award was established by Betty Moor in honor of her daughter Judith Moor Teal. These awards recognize students who are active participants in the College music ensembles.

The Roman K. and Clara P. Morgan Scholarship is awarded to a student in good academic standing whose vocational goal is Christian Pastoral Ministry of Christian Education.

Theodore A. H. O’Brien Scholarships were established by a bequest from Colonel Theodore W. and Mrs. Frances H. O’Brien in memory of his father, The Reverend T. A. H. O’Brien, former trustee of the Wilmington Conference Academy. Recipients are selected by faculty from the Medical Technology Program and are awarded to outstanding juniors and seniors in the program.

Harry Palmer Scholarship was established by Mrs. Palmer and Perdue Farms in memory of Mr. Palmer, a former Wesley College Board of Trustees member. The scholarship is to be awarded to a full-time sophomore, junior, or senior student who is a resident of Wicomico County, MD or a resident of the Delmarva Peninsula, is a Business major, and has a minimum GPA of 3.33.

Meredith and Robert Parker Honor Scholarship were created in honor of Dr. Robert H. Parker, eleventh president of Wesley College (1960-1975) and his wife, Meredith G. Parker. Class rank, extracurricular and service activities, counselor recommendations, and financial need are used to allocate these awards. Incumbent recipients with a minimum 3.10 cumulative grade point average will be considered for continuing awards.

Richard Paul Pepper Memorial Scholarship was established as a memorial to Richard Paul Pepper by his parents. The proceeds from this gift are awarded annually to aid a worthy student who is in need of financial assistance.

Pollak Work Scholarships are available to returning students majoring in the sciences. Faculty members of the Division of Natural Sciences and Mathematics choose recipients who receive a monthly stipend for performing laboratory assistant assignments. This endowed fund is named in honor of Dr. Otakar Pollak, former Executive Director of the Dover Medical Society.

Sharon D. Roberts Remsburg Memorial Scholarship was established by family and friends as a memorial to Sharon Remsburg’s many years of dedicated teaching and involvement in the education of young people and to continue her efforts to promote academic achievement in English. The scholarship is awarded annually to an outstanding junior or senior. Priority is to former students of Holy Cross High School; second priority is to a student in the humanities.
The Thomas and Emma Roe Endowed Scholarship was established by Dr. and Mrs. Thomas Roe (class of 1931). The scholarship was established to provide additional financial assistance to deserving Wesley students.

Rogin-Knipe Endowed Scholarship was established by Mr. and Mrs. James Rogin in 2000. The proceeds from the endowment are awarded annually to a deserving student who meets the following criteria: a GPA of 3.0 or above and involvement with the theater arts. If no theater arts opportunities are offered, the award may be extended to a student involved in any area of language arts.

William W. Sharp and Olive T. Sharp Scholarship was established in memory of William and Olive Sharp. It is awarded to a worthy student.

The Reverend and Mrs. Tilghman Smith Memorial Scholarship was created by their son, J. Henry Smith and assists worthy ministerial students.

John P. Strudwick Persevering Achievement Scholarship is given annually to a student who has displayed the determination to improve performance during the first year. Priority is given to persons who have persevered in the face of some adversity.

Elsie Dennis Thomas and Essell Park Thomas Scholarship was established by Mr. and Mrs. Richard Stazesky in honor of Mrs. Stazesky's parents who attended Wesley. The scholarship is awarded annually to a worthy student.

Julius and Bernadine Tudor Scholarship is used to help a resident of Kent County, Delaware. If such a student is not available in a given year, the scholarship may be awarded to another deserving student.

Frank Vasfailo, III Memorial Scholarship was established in 2011 by his classmates, Patrick Hughes '93 and Chris Furrule '94, his family and friends. "Frankie V" as he was known to his friends will always be remembered for his outgoing, enthusiastic personality and his devotion to his family and friends. Fund raising events are held annually to support the scholarship that is awarded to a student from New Jersey who is active in either sports or other campus activities.

Dr. Howard B. Warren Endowed Scholarship is made possible by gifts from Dr. Howard B. Warren (Class of 1910) and his widow, Dorothy M. Warren. The scholarship is awarded annually to needy, active United Methodist students. Minimum qualifications include active membership in a United Methodist Congregation, a completed application for admission, and financial need; a letter of recommendation from a pastor is required. Preference is given to liberal arts and nursing students.

ALUMNI ASSOCIATION SCHOLARSHIPS

There are five Alumni Association Scholarships awarded each year as selected by the scholarship committee of the Alumni Association Board of Directors. There are three endowed scholarships – one named for former alumnus Mildred Spencer from the Class of 1918, one in memory of former professor Lewis Wells and the third scholarship named in memory of John Atkins whose service to Wesley College was outstanding. There are also two annual scholarships whose funds are derived from fund raising events sponsored by the Alumni Association throughout the year.

To qualify for these scholarships, recipients must show evidence of scholastic achievement, commitment to the College and their community, and demonstrate potential for success. **Students who are applying for Alumni Association Scholarships are required to submit a letter of recommendation from a faculty member in order to be considered.**

The Alumni Association Scholarships are:

- Scott D. Miller Leadership Award
- Mildred B. Spencer Memorial Award
- Lewis A. Wells Memorial Scholarship
- John Atkins Alumni Scholarship
- Alumni Association Scholarship
ANNUAL SCHOLARSHIPS
(Non-endowed) — Availability of these awards is based upon funding each year.

Colonel Erwin T. Koch Award is awarded annually to a returning student who shows unusual service to the College.

John Pelzer Award was established in memory of John Pelzer, a part-time instructor at Wesley. It is awarded to a student majoring in communications with a minimum GPA of 3.0, who has demonstrated involvement in student media activities, and demonstrates financial need.

Helen Wambui Kamau Award was established by Elizabeth (MSN ’13) and James Thuo in memory of Elizabeth’s mother who was a caregiver and health educator in Mombasa, Kenya. Prior to her untimely death in 2002, Helen responded to the AIDS/HIV epidemic by becoming a Nurse Educator in AIDS/HIV Awareness.

Chrissy Tolomeo Memorial Award was established by family and friends of Chrissy Tolomeo who was a Sophomore student at Wesley College until her untimely death. Chrissy majored in Psychology and was a member of the Delta Phi Epsilon Sorority. She is remembered by her family and friends as a very loyal and loving young woman who will be greatly missed by those whose lives she touched. Applicants are required to submit an essay to be considered for the award. The Tolomeo family will select the recipients with a preference for members of the Delta Phi Epsilon sorority.
The purpose of the Wesley College experience is to help students grow and develop as whole persons: academically, intellectually, emotionally, personally, socially, physically, and spiritually. To this end, the College offers the skills, knowledge, and expertise of faculty and staff to help students make mature and responsible decisions about their lives. Within this process, the College has the responsibility to challenge those decisions it believes are not in the best interest of the student or the community. Within this framework of mutual accountability, student opinions are an important element in the determination of Student Affairs policies. The Division of Student Affairs seeks to collaborate with Alumni, faculty, staff, students, and the Dover community to assist students in their development as global citizens by fostering a co-curricular environment that honors integrity, celebrates diversity, facilitates interpersonal development, embraces technology, promotes transparency, and effectively utilizes data to influence decisions.

The College is committed to a holistic community which:
- Encourages learning and self-direction
- Stimulates the quest for knowledge
- Provides the orderly structure necessary for harmonious campus functioning
- Protects the rights, privileges, and individuality of each person
- Endorses the highest principles of moral and ethical behavior.

THE OFFICE OF STUDENT AFFAIRS
Located on the first floor of the Henry Belin duPont College Center, the Office of Student Affairs provides a variety of student services and programs. This office houses the Dean of Students, the Assistant Dean of Students/Director of Residence Life, the Assistant Director of Residence Life & Housing, and the Reservations and Conferences Coordinator. The Student Affairs staff provides a variety of programs and services. These include new student orientations, counseling services, wellness programs, residence life opportunities, intramural and intercollegiate athletics, student activities and organizations, and a campus judicial system. Counseling services are available to students to address adjustment issues, to provide support, and to assist students with personal issues. Referrals are made to the College's clinical psychologist and other resources when deemed appropriate. The mission of Student Affairs is to provide all students with a challenging and supportive College community that encourages responsible choices, fosters intellectual growth, and enhances personal development at Wesley and in the world.

NEW STUDENT ORIENTATION
New Student Orientation begins prior to the student's enrollment in the College. SOAR (Summer Orientation & Academic Registration) is the first part of orientation. It includes a one-day session in the summer to discuss the student schedule of classes and give an overview of the campus experience. Part II, or Windows on Wesley (WOW), begins several days prior to the first day of classes and is comprehensive in nature. Both SOAR and WOW are mandatory for all first-year Wesley students.

RESIDENTIAL LIFE
Wesley College believes that residence life is an integral part of the total educational experience. In addition to providing students with a place to live, the residence hall provides students with a community in which lifestyles can be developed, challenged, and tested. Some of the advantages of residence hall community living include: formation of lifelong friendships, participation in various social and athletic activities, involvement in the operation of the community governance system, exposure to the attitudes and values of others, development of a tolerance to different values and behaviors, enhancement of academic skills by exposure to other students’ study habits, and integration of the academic and residential life of the campus. While the residence hall experience is designed to allow students to grow and to develop as individuals and leaves many of the decisions which affect their daily lives to their own discretion, the College mandates policies and guidelines for community living. These are not intended to hinder community development, but to promote institutional goals, maintain high standards of security and sanitation, conform to local or state fire, building, safety and health codes and regulations, and protect the College's investment in facilities and furnishings. A large part of the college experience is the learning that comes from living with others. Wesley's residence life program is designed to make the adjustments – personal, social, and academic – as healthy as possible, and to make the living experience both educational and enjoyable.
RESIDENCE LIFE STAFF
The Assistant Dean of Students/Director of Residence Life provides overall coordination for the residence halls. An Area Coordinator (AC) resides in each residence area and provides supervision for management of the hall. Each residence hall also has upper-class students who serve as Resident Assistants (RA), with one Senior Resident Assistant (SRA) in each building. The role of these students is to assist the AC in the daily operation of the building, and to be a resource to students.

RESIDENCY REQUIREMENT
All single full-time students under the age of 21 are required to room and board at the College for a minimum of two full academic years. Students who live at the established residence of their parent(s) within commuting distance of the College are exempt from this Policy. All requests for exemptions must be submitted in writing to the office of the Director of Residence Life. Students who are not required to live in the residence halls, but elect to do so, may break their contract between semesters. Students who break their contract will be assessed a $300 cancellation penalty. Resident students carrying fewer than 12 semester hours must have permission from the Dean of Students (or the Assistant Dean of Students in the Dean’s absence) to remain in the residence halls. Housing for students who are 23 years of age and older, as well as married couples or families, is not provided by the college. A student turning 23 prior to the beginning of a semester (fall, spring, or summer) is not eligible to live on campus any longer. If a student turns 23 during a semester, he/she is expected to move off campus at the end of that semester. Exceptions may be granted to graduating seniors upon application to the Department of Residence Life. To be eligible for residence in on-campus housing, traditional students must remain enrolled in full-time academic course load (at least 12 credits) throughout the semester in which they are in residence. If a student drops below 12 credits he/she must move out within 24 hours unless he/she is approved by the Director of Residence Life to remain in campus housing.

STUDENT ACTIVITIES AND ORGANIZATIONS
Active participation in co-curricular activities and campus organizations can be one of the most meaningful and enjoyable learning experiences for college students. The Director of Campus Life, along with the Student Activities Board, provides programs of a cultural, recreational, social and educational nature. Opportunities to be involved and to develop leadership skills are provided through student organizations, Greek life, student government, publications, social events, and many other programs. The Campus Life Office is located in the College Center in the Underground.

INTERCOLLEGIATE SPORTS AND RECREATION
Wesley College offers intercollegiate and intramural athletic programs in a variety of men and women’s sports. The College is a member of NCAA Division III, the Capital Athletic Conference, and the Eastern College Athletic Conference. Football competes in the Atlantic Central Football Conference. Men’s athletics include varsity teams in cross-country, football, soccer, basketball, baseball, tennis, golf, lacrosse and track and field. Women’s athletics include varsity basketball, cross-country, field hockey, golf, softball, tennis, track and field, soccer, volleyball, and lacrosse. Both men and women participate in cheerleading. Throughout the year, students compete on campus in intramural programs that include seasonal sports—flag football, basketball, volleyball, indoor soccer, table tennis, and billiards—as well as other recreational activities.

RELIGIOUS ACTIVITIES
Wesley College, as a college affiliated with The United Methodist Church, recognizes the importance of and the need for spiritual understanding and expression in each student’s life. The College promotes individual involvement in religious activities and encourages each student to participate in organizations and worship services on and off campus, according to personal choice and religious affiliation. Ecumenical chapel services are held on campus and often feature guest speakers from the Wesley community.

THE STUDENT HEALTH CENTER
Located behind Carpenter Hall, the Student Health Center is open to all full-time undergraduates when classes are in session and during final exam week, Monday through Thursday from 7:30 a.m. to 4:30 p.m., Friday from 7:30 a.m. to 12:00 p.m. Illnesses and injuries are treated on site. If the health concern requires more intensive care, students are referred to Bayhealth Medical Center or a local physician/walk in clinic. There is no charge for visits to the Health Center or for appointments with the College physician. The cost for referrals and prescriptions is the responsibility of the student. Students should carry their primary medical insurance cards. All students are required to complete the Student Health History Form before admission to the College. In addition, all students are required by law to provide documentation of current immunizations. The meningitis vaccine is required for all incoming students. Proof of tuberculin testing, no more than one year before admission, is also required for students falling into one of the two high-risk categories as indicated on the immunization documentation form.
THE DEPARTMENT OF SAFETY AND SECURITY
Located on the lower level of the College Center, the Department of Safety and Security is available 24 hours a day, seven days a week. Security officers respond to emergencies and reports of criminal activity, patrol the campus and enforce College policies. The Director of Safety and Security also develops publications and programs to inform students about crime prevention strategies and personal safety. The Department of Safety and Security can be reached anytime at 302.736.2436.

STUDENT CONDUCT
Wesley College upholds the highest moral principles and standards for all members of the College community. Written policies regarding student behavior are set forth in the Student Handbook (available online) and are deemed to be enforceable minimum standards. The policies outlined in the Student Handbook apply to all students enrolled in Wesley College courses, including those at the DAFB site, and it is every student’s responsibility to review these policies. The College reserves the right to take appropriate disciplinary action should a student violate any of these policies.

SUSPENSION
A student who is suspended from the College for disciplinary reasons for violation of College policies will receive a grade of F for any work missed during suspension and will not be allowed to make up that work. The College reserves the right to suspend a student indefinitely anytime that the student consistently shows an inability to meet the established standards of the College. A student who is dismissed from Wesley College for disciplinary reasons will receive an IW (Involuntary Withdrawal) for each class in which he or she is currently enrolled.

TITLE IX POLICY
Title IX is a federal law under the Department of Education’s 1972 amendment (amending the Higher Education Act of 1965) that protects all individuals from discrimination based on sex in educational programs or activities. These include but are not limited to sex-based discrimination in sports, against pregnant and parenting students, or women in STEM programs (science, technology, engineering and math). It also addresses sexual harassment, gender-based discrimination and sexual violence. Sexual violence covers attempted or completed rape or sexual assault, as well as sexual harassment, intimate partner violence, stalking, exhibitionism, verbal or physical sexuality-based threats or abuse, and voyeurism.

In compliance with Title IX, Wesley College does not deny or limit any student or employee the ability to participate in or benefit from any program offered by the institution on the basis of sex or gender.

Title IX law requires Colleges and Universities to investigate and adjudicate reports of sex discrimination, sexual assaults, and harassment in a prompt, thorough, and impartial manner. It also requires institutions to establish proactive measures to ensure a campus culture free of sex discrimination. These would include established procedures for educating and training students, training of Title IX investigators, an organized student conduct process, and systems in place to prevent retaliation. For additional information on your rights under Title IX, visit www.wesley.edu/titleix.
ACADEMIC INFORMATION AND POLICIES

SEMESTER CREDIT HOURS
A semester is a 15-week term. In general, a course meeting one hour per week for a semester carries one credit hour; a course meeting two hours a week for a semester carries two credit hours, etc. Evening and summer classes meet more frequently over shorter periods to achieve the same number of contact hours and credit hours.

STUDENT LOAD
The minimum load for a full-time undergraduate is 12 credit hours a semester; however, students may carry up to 18 credit hours in a semester. Students who wish to carry more than 18 credit hours in a semester must secure written permission from their academic advisor and from the Office of Academic Affairs prior to registering. These students are usually expected to have a 3.00 or higher cumulative grade point average (GPA). An Overload Fee will be charged to students registered for more than 18 credit hours in a semester. (Choir, private music instrument and voice lessons, and band will not be counted in determining an academic load more than 18 credit hours.)

A full-time residential student carrying fewer than 12 credit hours in a semester must have special permission from the Dean of Students to remain in on-campus housing.

Full-time graduate student loads range from 7 - 12 credit hours a semester as stipulated by the individual graduate program guidelines. (See Graduate Catalog.)

STUDENT CLASSIFICATION

Full-/Part-Time Status: Any undergraduate enrolled for 12 or more credit hours at Wesley College in any term is considered a full-time student. Any undergraduate enrolled for fewer than 12 credit hours in any term is considered a part-time student.

During the semester in which a part-time student accumulates 30 credit hours, the student must matriculate at Wesley College. Students who do not choose to matriculate may continue to enroll as part-time students; however, courses taken beyond 30 semester hours may not count toward graduation. Part-time students who choose to matriculate must file for admission to Wesley College and comply with all existing regulations.

Class Rank: Each semester, full- and part-time matriculating undergraduates will be classified in one of the four classes according to total number of credit hours passed at Wesley College and accepted transfer credits.

<table>
<thead>
<tr>
<th>Earned Credit Hours</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 through 28</td>
<td>Freshman</td>
</tr>
<tr>
<td>29 through 59</td>
<td>Sophomore</td>
</tr>
<tr>
<td>60 through 89</td>
<td>Junior</td>
</tr>
<tr>
<td>90 or more</td>
<td>Senior</td>
</tr>
</tbody>
</table>

Students enrolled simultaneously in associate and baccalaureate degree programs will not be classified as juniors until they fulfill all of the associate degree requirements.
**GRADING**
The grading system for undergraduates is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>AW</td>
<td></td>
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<tr>
<td>AU</td>
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<td>IW</td>
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<td>IW</td>
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<tr>
<td>P</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td></td>
</tr>
</tbody>
</table>

This grading system is subject to instructor/departmental grading criteria. See course syllabus for specific grade scale.

**ADD/DROP PERIOD**
During the first week of classes in each 14-week semester, students may add and drop courses in their class schedules. Courses that are dropped will not appear on the student’s academic record. Students must get approval from their academic advisors to add/drop courses.

**WITHDRAWAL**

**Course:** A student may officially withdraw from a course after the add/drop period and receive a grade of W in the course. The grade of W does not affect the student’s GPA. The last day for a student to withdraw from a class is indicated in the official academic calendar. Course withdrawal forms must be initiated with the academic advisor, signed by the instructor, and submitted to the Registrar’s Office before the withdrawal is official.

**College:** Any full-time student contemplating withdrawal from the College while the semester is in progress should arrange to discuss this matter with the Dean of Students (graduate students should contact their respective Program Director). Official withdrawal papers at the undergraduate level must be initiated with the Registrar’s office.

A student is not officially withdrawn from the College until the withdrawal papers are properly processed. Students who leave the College without filing the proper form will receive failing grades in all classes. Withdrawals from the College are not processed during the last two weeks of a term or during final examinations.

**Involuntary Withdrawal**
A student who is dismissed from Wesley College for disciplinary reasons will be receive an IW (Involuntary Withdrawal) for each class in which he or she is currently enrolled.

**Medical Withdrawal Policy**
Students who are seeking a medical withdrawal should contact the Dean of Students’ Office in CC125. Students will adhere to all standard withdrawal policies and in addition will receive a form to be filled out by their attending physician. The medical withdrawal form must be signed by the student’s doctor and returned to the Student Affairs office within two weeks of notification. It is the responsibility of the student to follow up with the Student Affairs Office to ensure that all paperwork was received.

**Medical Withdrawal Appeals**
A student who is denied a medical withdrawal or fails to submit the medical withdrawal by the final date of withdrawal may submit an appeal to both the Dean of Students and the Vice President for Academic Affairs. The student must complete the medical withdrawal and standard withdrawal forms along with a letter detailing why they failed to withdraw by the final date and the circumstances of the medical withdrawal. Both the Dean of Students and the Vice President for Academic Affairs must review and approve the medical withdrawal before further action will be taken.
INCOMPLETES
A grade of Incomplete (I) indicates that a student has done passing work in a course but has been unable to meet, generally for nonacademic reasons, a small proportion of the total course requirements (e.g., an exam or a paper). Incompletes given in the Fall semester must be removed by the last day of classes the following Spring semester; Incompletes given in the Spring semester must be removed by the end of the second week of the following Fall semester; Incompletes given in any Summer semester must be removed by the last day of classes the following Fall semester. Failure to complete course requirements by these dates will result in the assignment of an F grade. An Incomplete grade does not affect a student's GPA. The student must contact the instructor to discuss the possibility of an Incomplete. If the instructor decides that the (I) grade will be assigned, the student must submit an application to the Registrar's Office.

PASS/FAIL ENROLLMENT
An undergraduate may enroll in courses on a pass/fail basis subject to the restrictions listed below. Students should be aware, however, that some graduate and professional schools might view nontraditional grading systems adversely. The following guidelines govern pass/fail enrollment.
• No course required for the student's major degree program may be taken on a pass/fail basis except those designated pass/fail in the Wesley College Undergraduate Course Catalog.
• A student may take a maximum of 2 courses on a pass/fail basis.
• Only one pass/fail course may be taken per semester except during the final semester of a baccalaureate program, when a student may be permitted to take the maximum of 2 courses.
• Courses designated pass/fail in the Course Catalog will not count against a student's allotted pass/fail courses. Courses that require a grade of 'C' or better may not be taken on a pass/fail basis.
• Credits earned in pass/fail courses will be counted toward the total for graduation; however, pass/fail courses will not be factored into a student's GPA.
• Repeated courses must be taken on the same basis as in the original registration.
• A student may designate the pass/fail option at the time of registration; the student may then opt to change pass/fail grading to standard grading (A - F) within 14 calendar days after the first day of classes in a 15 week semester (within 7 days in an 8 week semester).
• A student may opt to change from standard letter grading (A - F) to pass/fail grading up to the last day for withdrawal in a given semester.
• A student must be a Sophomore, Junior, or Senior and have a cumulative GPA of 2.20 to exercise the pass/fail option.

AUDIT
Students may audit courses on a space-available basis and only after receiving the instructor's permission. Students auditing courses are assessed fees on the same basis as students taking courses for credit. Auditors are required to attend classes, and failure to attend regularly will result in assignment of a W grade. The course being audited will appear on the student's approved schedule of courses, and the student's name will appear on the official class roster. Students may change from audit to credit status during the official add/drop period only; changes from credit to audit may occur during the official withdrawal period. All changes require completion of a course change request form, approval of the instructor and submission of the form to the Registrar's Office. The audit grade does not affect a student's GPA.

REPEATED COURSES
If a student repeats a course because of a low or failing grade, only the most recent grade will be counted in determining the GPA; however, all grades will remain on the academic record.

TRANSFER CREDIT
Undergraduate course credits may be transferred from another regionally accredited institution provided the grades earned are C or better. (Note: Courses in which a grade of C- is received are not transferable.) The grades received at another institution will not be computed into the student's cumulative grade point average.

A semester credit hour will transfer as a semester credit. A quarter hour credit is considered two-thirds a semester hour (4 quarters equal 3 semesters).

The Registrar will review and evaluate transfer credit petitions to determine their applicability to Wesley College degree programs. The Registrar will consult with the department chair and the Vice President for Academic Affairs to resolve questions or ambiguities.
Wesley has articulation agreements with many community colleges. These agreements permit students who have earned the associate degree in specific programs to enroll as juniors at Wesley College. Generally, for 300- and 400-level courses to be considered for transfer credit, they must be taken at baccalaureate institutions. Articulation agreements will govern the acceptance of transfer credits for students who have completed their Associate Degree from said institution.

However, all graduating students must earn a minimum of 45 credit hours at Wesley College, at least 21 of which must be in their major discipline, to complete baccalaureate degree requirements. Students in associate degree programs must earn a minimum of 24 credits at Wesley College. Certain major programs might have additional specific guidelines regarding transfer credits or completion requirements. Consult the program requirements in this catalog.

EXAMINATION CREDIT
Credits may be granted for a maximum of two courses to students who pass College-level Examination Program (CLEP) tests or tests from DANTES. Scores from these tests must be sent to the Registrar's Office before a student petitions to graduate. Challenge examinations for granting credit are recommended only in unusual circumstances and are administered by department chairs.

EXEMPTION FROM COURSE REQUIREMENTS
A student exempt from a course requirement is not exempt from the course credit(s). The student is required to substitute another course for the exempted course to earn the requisite number of credits of his or her program.

DISABILITY SUPPORT SERVICES COURSE SUBSTITUTION POLICY
Among other graduation requirements, students must demonstrate proficiencies in a number of subjects to fulfill the requirements of a major, and a minor, and demonstrate the basic competencies commensurate with the title of a degree from Wesley College.

Wesley College does not waive academic courses required for graduation, nor can course substitutions be provided that would fundamentally alter the nature of a program. However, Wesley College recognizes that qualified students with disabilities may have a condition that negatively affects the student's ability to perform in the required course, even with reasonable accommodations. Under certain circumstances, students with disabilities may request a course substitution as an accommodation.

The procedure for seeking the accommodation of a course substitution is as follows:

1) Only students registered with the DSS office may request a course substitution. (Documentation from a qualified professional must discuss how the condition affects the ability to learn the subject/discipline for which the student is seeking substitution. Additional documentation from the qualified professional may be requested and considered. It is the responsibility of the student to pay any associated fees for further assessment, if required.)

2) The student must submit the course substitution request in writing to the DSS office. The letter requesting this accommodation should include:

   a. A rationale for the course substitution,
   b. Information about any previous experience in the subject,
   c. The impact of the disability on his/her ability to learn the subject,
   d. Other relevant information supporting the need for this accommodation.

The student’s letter will be considered along with other indicators, such as evidence of previous struggle or failure in that course (including withdrawal from the course due to failing grade), or failure in the course with accommodations. A letter from a previous teacher/professor discussing the level of effort and/or difficulties the student experienced in the course might further support the student's need for the accommodation. All of this information will reside in the student's DSS file.
3) The Coordinator for Disability Support Services will determine the legitimacy of request based on the evidence presented. If the Coordinator deems the request reasonable, (this determination) the written request will be presented to a faculty committee consisting of the Chair and another member of the Department from which the course substitution is requested, the Chair from where the student’s degree program resides, the Coordinator of Advising, and the student’s Academic Advisor for consideration as to the curricular impact to the program of study.

The following questions are examples of the types of issues that might be considered:

- How does the information from this class support the tenets of the major/philosophy of the college?
- Is this course a prerequisite to other courses in the program?
- Would any informational foundations be compromised by not taking the course?
- How would not taking the course impact the program as a whole?
- Is this course a prerequisite to graduate studies?
- What courses would be an appropriate substitute?
- Does Wesley College offer an appropriate substitution?
- If not, could the substitution course be transferred in from a different institution?

The decision as to appropriate substitutions is at the discretion of the committee.

4) The student will be notified in writing of the decision, within ten (10) days of receipt of the request, to grant or deny this accommodation, signed by the decision-makers.
   a. Should the accommodation be granted, a list of appropriate substitutions from which the student can choose will be provided by the committee. (The student may also submit a request for a course substitution by providing the course number and course description from a different institution.)
   b. If the course substitution is granted, a copy of the letter will be sent to the Registrar’s Office. If the course substitution is denied, other accommodations will be considered.

The student reserves the right to go through an appeal process should the request be denied. The final appeal would be with the Vice President for Academic Affairs.

**INTERNSHIPS**

Internships provide valuable opportunities for learning. They are designed to integrate classroom experiences with experiences in a specific career field. Internships provide students opportunities to become involved in professional relationships and may be helpful in clarifying career goals. **Students may earn a maximum of nine credit hours from internships during the time it takes to fulfill their degree requirements.** Students may obtain applications for internships from the Office of the Registrar or from the department chair.

The following guidelines govern all undergraduate internships at Wesley College:

- Internships are supervised by a faculty member and a designated representative of the cooperating organization, agency or company.
- Applications must be completed and approved by a faculty supervisor, program (major) and department chair, and by the Vice President for Academic Affairs. Completed applications, including all approvals, must be submitted to the Office of the Registrar before the final day of the add/drop period in the term in which the internship is to be taken.
- Learning objectives and performance activities will be agreed upon by the faculty supervisor, the designated representative, and the student.
- Both the faculty supervisor and the designated representative must complete a performance evaluation.
- The student must devote a minimum of 50 clock hours to work experience for each credit hour awarded.
- **No internship credit will be granted retroactively.** Students must register for internship credits before the internship experience, and all internship requirements must be completed at the end of the experience.
INDEPENDENT STUDY
Independent study is an arrangement between a student and a faculty member whereby the faculty member agrees to work with the student on an individual basis in a program of supervised reading, research, or creative work. Such study gives students an opportunity to explore topics not incorporated in existing courses or to explore subjects in greater depth than is possible in a regular course. Students may obtain applications for independent study from the Office of the Registrar.

The following guidelines govern all independent study courses:
• A member of the faculty must agree to supervise the project. By signing the application form, the faculty member will certify that the project involves an amount of legitimate academic work appropriate for the amount of academic credit requested and that the applicant is qualified to pursue the project.
• Applications must include a syllabus of the course and be completed and approved by the faculty supervisor, the student's academic advisor, the department chair responsible for the independent study discipline, and the Vice President for Academic Affairs. The student must submit completed application, including all approvals, to the Registrar's Office before the final day of the add/drop period:
  • A student cannot have an Incomplete (I) grade during the term in which he or she enrolls in an independent study course.
  • Independent study courses can only be taken by students in their fourth semester who are matriculated in an associate degree program or by junior or senior students who are matriculated in a baccalaureate program and have a cumulative grade point average of 2.50 or higher.
  • Independent study courses should not duplicate or approximate an existing course or cover projects more properly described as internships.
  • A student can earn up to six credits hours for independent study courses but no more than three for a single course and no more than three in any one discipline. A student can take only one independent study course a semester.

STUDY ABROAD
Wesley College recognizes the growing interdependence of peoples and nations in today's world. To function in this interdependent world, liberally educated persons need to be literate in other languages, understand other cultures, and be receptive to other viewpoints. College-sponsored study abroad opportunities for students have become a part of the curriculum in recent years. In its cultural and extracurricular programming, the College has also made an effort to include the arts and ideas of different cultures and countries.

To pursue study abroad opportunities, students must complete the following:
• Contact the Director of International Programs for help researching programs, application procedures and requirements
• Consult with their faculty advisors to ensure that a particular study abroad program fits the student's field of study and career goals
• Complete all required paperwork and pay appropriate fees.

SENIOR CITIZENS
Senior citizens, 65 years or older, may enroll tuition free in any credit course on a space available basis. The only expenses are the registration fee, lab fees, and books.

GRADUATION REQUIREMENTS
Commencement exercises are held in May, and the candidates for graduation are required to attend unless excused formally.

Students must file a petition to graduate with the Registrar's Office. The petition must include a catalog year, and a non-refundable graduation fee must also be submitted.

Students must fulfill all degree requirements from a single catalog. Degrees are awarded on completion of the requirements of the catalog in force when the student matriculated at Wesley College, or the student may elect to graduate under any one subsequent catalog issued during his or her tenure at Wesley College. Students who change their major must fulfill all degree requirements for the catalog in force for the year when they changed their major or a subsequent year, due to certification, accreditation, approval or state licensing requirements.
The following requirements must be fulfilled by candidates for graduation to receive an undergraduate degree at Wesley College:

- Candidates must complete core curriculum and major requirements as specified in the relevant catalog.
- Candidates must earn a minimum of 124 semester credits in baccalaureate programs or a minimum of 64 semester credits in associate degree programs; specific requirements for each degree program, including total credits necessary, are shown in each program's course outline in the candidate's catalog.
- Candidates must have all transfer credits approved by the Registrar's Office prior to filing a graduation petition. Transfer requests are also subject to the review of the appropriate department chair.
- Candidates must complete all institutional challenge exams and CLEP exams prior to filing a graduation petition.
- Candidates must earn a minimum number of credit hours at Wesley College (45 – baccalaureate; 24 - associate) and within the major discipline (21 – baccalaureate), as specified in the transfer credit policy and specific major program guidelines.
- Candidates must attain a Wesley College minimum cumulative GPA of 2.0 for an undergraduate degree.

All degree requirements must be completed by the end of the Fall Semester for students to receive their degree in December. All degree requirements must be completed by the end of the Spring Semester for participation in the May Commencement. An Incomplete (I) grade during a degree candidate's final semester may postpone graduation for the individual.

**Students are ultimately responsible for making certain that they have completed all degree requirements before submitting a Petition for Graduation.**

**Double Major**

Students who plan to “double major” at Wesley College must submit a “Double Major /Second Baccalaureate Declaration form” to the Registrar’s Office. A double major refers to completion of major requirements in two programs of study. Double majors will be noted on academic records, but students will receive only one degree from the College.

**SECOND BACCALAUREATE**

Students who plan to obtain a second Baccalaureate degree must submit a “Double Major /Second Baccalaureate Declaration form” to the Registrar’s Office. All requirements identified on the Second Baccalaureate form must be fulfilled. Students seeking a second baccalaureate degree must complete all required courses in the second program, including a total of 30 credit hours at Wesley College beyond the hours necessary for the first degree. Activity courses in physical education cannot be included as part of the additional 30-hour requirement.

**GRADUATION HONORS**

Graduation with Latin Honors requires that an undergraduate complete at least 60 credit hours at Wesley College for a baccalaureate degree. Based upon all work taken at Wesley College, a cumulative GPA of 3.50 is required to graduate Cum Laude, 3.70 to graduate Magna Cum Laude, and 3.90 to graduate Summa Cum Laude from any baccalaureate program.

Graduation with Honor requires that a baccalaureate degree student complete at least 45 credit hours at Wesley College. Based upon the work taken at Wesley College, a cumulative GPA of 3.50 is required to graduate With Honor, 3.70 to graduate With High Honor, and 3.90 to graduate With Highest Honor. Students in associate degree programs with at least 30 credit hours taken at Wesley must have a cumulative GPA of 3.50 to graduate With Honor; 3.70 to graduate With High Honor; and 3.90 to graduate With Highest Honor.

**PRESIDENT’S LIST AND DEAN’S LIST**

The President’s List and Dean’s List are announced at the end of each semester. Eligibility is limited to undergraduates in good academic standing who have completed a minimum of 12 credit hours in courses awarding letter grades for degree credit. Academic skills courses cannot be used towards the minimum requirement of 12 credit hours, but such classes will be included in the computation of the semester's grade point average. The President's List includes the names of all eligible students who achieved a 4.00 GPA for the semester. The Dean’s List includes the names of all eligible students who achieved between a 3.33 and 3.99 GPA for the semester. In both cases, an appropriate notation will be made on the student's academic record. No student with a grade of I at the end of a semester is eligible for the President’s List or Dean’s List.
ACADEMIC HONOR SOCIETIES

Alpha Chi Honor Fraternity: Delaware’s Gamma Chapter of Alpha Chi Honor Fraternity was established at Wesley in 1985. As an honor fraternity, its purpose is to encourage and recognize outstanding scholarship, service, and character. Membership is limited to the top ten percent of the junior and senior classes.

Lambda Iota Tau: Students were first inducted into the Wesley College chapter of Lambda Iota Tau, a national honor society for English majors and minors and those Liberal Studies and Elementary Education majors concentrating in English, in 2003. The Delta Phi Chapter of the national society is open to juniors and seniors who meet the academic criteria.

Psi Chi: The National Honor Society in Psychology, Psi Chi was founded for the purpose of encouraging and maintaining excellence in scholarship and advancing the science of psychology. The Wesley College Chapter of Psi Chi is limited to students whose interest is the study of psychology and who meet the academic qualifications.

Sigma Beta Delta: The international honor society in the School of Business and Accounting, Sigma Beta Delta, was chartered at Wesley College in 2008. Students are invited for membership by faculty officers based on academic excellence, character, and demonstrating promise for future achievements.

Sigma Theta Tau: Membership in the Tau Beta Chapter of Sigma Theta Tau, an international honor society, is limited to graduate nursing students and second semester junior BSN students.

READMISSION POLICIES

Readmission: A student who has not been enrolled in Wesley College for more than two consecutive semesters must reapply for acceptance to the Academic Affairs Office acaddea@wesley.edu and pay a readmission fee. A decision on readmission will be made in conjunction with the Department Chair and Vice President of Academic Affairs. Notification of acceptance will be made in writing to the student with degree requirements included. Any student accepted back into Wesley will be subject to degree requirements of the current catalog of readmission year.

Extended Leave of Absence: A full-time student who has not been enrolled in Wesley College for seven or more years, must reapply through the Academic Affairs Office. Acceptance will be determined in conjunction with the Department Chair, the Coordinator of Advisement and the Vice President for Academic Affairs.

Contract for Degree: Any Wesley College student needing to complete 12 or more credit hours of their degree requirements at another institution must apply for "contract for degree" status. Contract applications are located in the Registrar’s Office. All work must be completed within a 24 month timeframe. Contract conditions will be determined by the Department Chair, Director of Student Advisement and Vice President for Academic Affairs. Contracts will be monitored by the Coordinator of Advisement and the Registrar’s Office. Application for graduation will be granted when completed transcript for all work is in the Wesley College Registrar’s Office. A $200 application fee will be assessed for consideration. Students will be required to complete their program under the requirements of the current catalog.

ACADEMIC PROBATION

Undergraduates are expected to maintain a cumulative GPA of at least 2.00. Official notification concerning academic standing will be given to all students whose academic performance does not meet the prescribed standards of the College. After each semester, the Academic Standing Committee will meet and make a recommendation to the Vice President for Academic Affairs determining whether students will be placed on Academic probation or suspension.

The designation “Academic Probation” will appear on the transcript. It is used to alert students that the quality of their work is below the level required for graduation. It is also a way of informing students that they may be suspended unless they show academic improvement.

A student on academic probation:

- Must register and satisfactorily complete a minimum of 12 credit hours but no more than 15 credit hours in the semester he or she is on probation.
- Must attend all class sessions of every course in which he or she is enrolled.
- Will not participate during the second half of the semester in athletic programs or hold an elected or appointed office in any recognized student organization unless it is part of a course requirement if the student’s midterm semester GPA is less than 2.00.
- Must adhere to whatever additional provisions are established by the Office of Academic Affairs.
An undergraduate who fails to observe the conditions of Academic Probation is subject to review at any time by the Academic Standing Committee and/or the Vice President for Academic Affairs and may be suspended from the College.

**ACADEMIC PROBATION, SUSPENSION, AND READMISSION**

A student who is academically suspended has the right to appeal to the Office of Academic Affairs within ten days of notification. The appeal will be heard by the Academic Standing Committee, whose decision will be final.

The following standards have been established for academic probation, suspension, and readmission to the College:

1. Any student whose cumulative GPA is less than 2.00 will either be on probation or suspension, as stated below.
2. If a student is able to achieve a term GPA of 2.00 or higher during a probationary semester, a second consecutive probationary semester will be granted. If the cumulative GPA is still below 2.00 at the end of the second probationary semester, the student will be suspended effective from the time of that determination.
3. A first-year student whose cumulative GPA is less than 1.00 will be suspended with the right of appeal.
4. A first-year student whose cumulative GPA is at least 1.00 and less than 2.00 will be put on academic probation.
5. A second-year student whose cumulative GPA is less than 1.67 will be suspended with the right of appeal except as provided in the second-year probation clause (#2) above.
6. A second-year student whose cumulative GPA is at least 1.67 and less than 2.00 will be put on academic probation. If the student has previously been on probation, the student will be suspended with the right of appeal.
7. For all subsequent semesters, or for those students with 29 or more earned credit hours, a cumulative GPA of at least 2.00 is required. Any student whose cumulative GPA is less than 2.00 will be put on probation, not to exceed two consecutive probationary semesters.
8. While on suspension, it is recommended that the student continue his/her studies at another college or university, taking courses pre-approved by the registrar to transfer back to Wesley.
9. Any student who has been academically suspended from Wesley College and wishes to be readmitted as a full-time student must submit a completed Application for Readmission to the Office of Academic Affairs, pay a readmission fee and have completed all conditions for readmission.
10. In order to be considered for readmission following suspension, a student must be separated from Wesley College for at least one non-summer semester. A second suspension allows no readmission.
11. A student who has completed work at another institution must arrange for an official transcript to be forwarded to the Office of Academic Affairs as part of the Application for Readmission.
12. The Chair of the Academic Standing Committee will be informed of applications for readmission through the Office of Academic Affairs. At least two of the faculty committee members must participate in the review of applications. Recommendations regarding readmission will be made to the Office of Academic Affairs.

**ACADEMIC GRADE GRIEVANCE**

The College provides a uniform method by which a student may pursue a grade appeal. A student may formally appeal a grade only if the student has failed to complete the course satisfactorily (earned a grade of F, or earned a grade of D in a course that requires a C or better) or if the student can provide evidence of discrimination.

The deadlines to file an academic grievance are as follows:
- Grievances for grades received during the fall semester must be filed by February 4
- Grievances for grades received during the spring and summer semesters must be filed by September 9.

A student who has an academic grievance must initiate and follow the procedures outlined below. Failure to follow these procedures will result in ineligibility for Academic Grievance Board review.

- The student must first speak to the faculty member who issued the disputed grade.
- If the dispute is not resolved with the faculty member, the student must request a meeting with the department chair. This request must occur within three working days of the meeting with the faculty member who gave the disputed grade. Within five working days of the receipt of the request for a meeting, the department chair will convene a meeting with the student and the faculty member who issued the disputed grade. The role of the department chair is to serve as a mediator between the student and the faculty member. If the faculty member is also the department chair, the student must request a meeting with the Vice President for Academic Affairs (VPAA).
- If the matter is not resolved with the department chair (or the Vice President for Academic Affairs), the student may appeal to the Academic Grievance Board. A student
wishing to pursue such a grievance must obtain an Official Request for Hearing form in the Office of Academic Affairs. To ensure a uniform standard of procedure, the Academic Grievance Board will grant no appeal hearing unless the request is submitted on the official request form. The completed Request for Appeal must be submitted to the Office of Academic Affairs within three working days of the student’s meeting with the department chair (or VPAA).

- Within 10 working days of receipt of the Request for Appeal, the Office of Academic Affairs will convene the Academic Grievance Board.

ACADEMIC GRIEVANCE BOARD
This committee will consist of the faculty members who constitute the Academic Standing Committee, as well as the delegate of the Office of Academic Affairs, who will preside over the hearing. The committee also will consist of two students chosen by the Student Government Association.

The Academic Grievance Board will proceed as follows:

- Within 10 working days of receipt of the Request for Appeal, the Office of Academic Affairs will convene the Academic Grievance Board.
- The committee will review the written appeal.
- The student and faculty member with whom the complaint rests will present each side of the case.
- The committee will decide the issue by majority vote.
- The Office of Academic Affairs will convey the decision of the Board in writing to the involved parties.

The decision of the Academic Grievance Board is binding on all parties and ends the grievance procedure.

Should a student or faculty member serving on the Academic Grievance Board be involved in a grievance, he or she will not participate on the Board during that hearing.

ACADEMIC HONESTY POLICY AND PROCEDURES
In pursuit of academic excellence, Wesley College expects its students to meet the highest ethical standards. Academic standards concerning plagiarism and dishonesty prohibit:

- Concealing notes during tests
- Collusion between students in examinations
- Unauthorized cooperation on individually assigned work
- Representing another's work or ideas as one's own (including both published and unpublished work or ideas)
- Failing to give proper recognition to quoted, paraphrased, or summarized work taken from either print or electronic sources
- Submitting the same work for two different classes and/or assignments
- Submitting the same work for which one has earned a grade in a previous semester
- Copying the work of another person either with or without that person's knowledge
- Other acts of academic dishonesty

First offense: At the discretion of the instructor, one of the following will occur:

1. The student will receive a grade of zero for the assignment
2. The student will receive a grade of zero for the assignment and the student’s final course grade will be reduced by at least one letter (e.g., B to C)
3. The student will be automatically dismissed from the course in which the offense occurred and receive a grade of F for the course.

Subsequent offenses: Automatic dismissal from the course in which the offense occurred, with a resulting grade of F. At the discretion of the Academic Standing Committee, one of the following will occur:

- Official Warning from the Academic Standing Committee
- Suspension from the College
• Expulsion from the College

The College will follow the procedure below to document violations of academic honesty:

• After having proved that a student violated an academic honesty standard, the faculty member should complete and submit a “Violation of Academic Honesty Standard” notice to the Office of Academic Affairs.
• The student may appeal the violation(s) to the Academic Standing Committee. If such an appeal takes place, the student must continue to attend the class and complete all assigned work until a hearing occurs. If the hearing is not convened until after the semester ends, the student receives a grade of Incomplete (I) on his or her transcript until the case is resolved. The Office of Academic Affairs will inform the faculty member of the Committee’s decision in a timely manner. If the student does not appeal, the instructor’s grade is affirmed.
• When a student is found to have violated an academic honesty standard (either by the student’s own admission, material presented as proof by the faculty member, or the ruling of the Academic Standing Committee), the following notation shall be placed in the student’s official academic file maintained by the Registrar’s Office: “Academic Honesty Violation as determined by the Office of Academic Affairs.”

Wesley College expects its faculty and administration to uphold the highest ethical standards. By their example in and out of the classroom, through publications, research, and presentations, the faculty and administration provide the ethical model that they expect their students to follow.

RESEARCH INVOLVING HUMAN SUBJECTS
Students conducting research involving human subjects are obliged to obtain informed consent from the study participants and to exercise controls when appropriate. Student researchers also must comply with Federal regulations designed to protect human study participants.

The Institutional Review Board must approve all projects. The Institutional Review Board for the Protection of Human Subjects shall oversee research involving human subjects to the extent that it reviews, for approval or rejection, proposals by students and faculty for research projects involving human beings.

CLASSROOM CONDUCT
Wesley College upholds the highest moral principles and standards for all members of the College community. Written policies regarding student behavior are set forth in the Student Handbook and are deemed by the College to be enforceable minimum standards. The College reserves the right to take appropriate disciplinary action should a student violate any of these policies.

All students are expected to arrive at classes on time and conduct themselves appropriately during class, laboratory sessions and during field experiences. Faculty members are responsible for making decisions regarding appropriate classroom behavior and have the authority to remove from their classes any students whose behavior is deemed inappropriate. Misconduct may result in a student being required to leave the class permanently and/or receive a final grade of F.

CLASS ATTENDANCE
Faculty members are free to establish and enforce attendance policies of their choice, provided they are clearly outlined in course syllabi. Students are responsible for adhering to the attendance requirements outlined in the syllabus for each course. The student is responsible for all class work and assignments missed because of an absence (excused or unexcused); the student is required to make up all missed work.

NOTIFICATION OF ABSENCE FOR COLLEGE APPROVED ACTIVITIES
The Vice President for Academic Affairs and/or the Dean of Students will approve in advance all official College functions that may cause students to miss classes. The Vice President and/or Dean will in turn notify faculty in advance of these events and report student participants. Although student absences from class in these situations will be considered excused, students must still adhere to the attendance and makeup work provisions and requirements outlined in professors’ course syllabi.
STUDENT SUCCESS & RETENTION

ACADEMIC ADVISING
Academic advising at Wesley College is framed against the College Mission Statement and is guided by a commitment to student academic progress and personal growth. Specifically, advising is intended to enhance and support student learning in an atmosphere of personal concern. Advising seeks to engage intellectual growth and self-discovery, and is carried out through a consistent exchange between student and advisor. That shared relationship whereby attempts to prompt students to develop decision making skills, set realistic expectations, and practice the necessary coping strategies to attain their educational, life, and career goals.

Each full-time student is assigned a faculty or professional staff advisor. In the freshman year of full-time study, the academic advisor is normally assigned on the basis of admission enrollment. Students who are undeclared are assigned to a professional advisor until a major is declared. Academic advising is provided for part-time students by the Coordinator of Advising. Although the advisor should be consulted on matters of curriculum, the ultimate responsibility for decision on the student’s program of study remains with the student. Furthermore, each student holds the responsibility to understand degree requirements and to plan for orderly fulfillment.

It is important that students work with their academic advisors to develop an academic plan enabling them to complete Core Requirements. Students should also consult their advisor to choose elective courses that both broaden and deepen their knowledge of disciplines that are important for success and well-being beyond the College experience.

DEPARTMENT OF ACADEMIC SUPPORT
The Department of Academic Support provides assistance for all Wesley students in their quest for academic excellence by offering comprehensive services and individual support. Programs and services are designed to help students respond effectively to specific academic challenges and reflect the Wesley College mission of imparting students with a desire for lifelong learning. Some program offerings include:

- Subject Area and Writing Tutoring – subject assistance by trained tutors on an as-needed or appointment basis. There is no extra charge for this service. Students with strong academic records are encouraged to apply to be tutors.
- Disability Support Services (“DSS”)
- First Year Programs

DISABILITY SUPPORT SERVICES
Wesley College provides accommodative services to all students with documented disabilities for all aspects of academic life. The DSS Coordinator reviews all documentation and will provide accommodations as appropriate. Students must still meet all requirements for admission and graduation.

Wesley College provides reasonable accommodations as specified in the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. In accordance with nondiscrimination policies mandated under federal grants and programs, no one with a disability is to be excluded from participating, denied benefits or discriminated against because of their disability.

Although Wesley does not provide a comprehensive special needs program, Disability Support Services will provide accommodations for students with documentation. DSS also works closely with other campus offices to coordinate services. In addition, DSS will disseminate information among the greater campus community to increase awareness of and foster support for all people with disabilities.

For more detailed information, please contact the Coordinator of Disability Support, located in Parker Library.

DEPARTMENT OF CAREER DEVELOPMENT
The Department of Career Development assists Wesley students with developing, evaluating and effectively initiating their career and educational goals. Services include: topical seminars, resume review, career and major exploration, interview skills, graduate school and job placement fairs, and employment searches. Students should explore their strengths, interests, values, academic goals and career aspirations beginning in the first year and beyond.
PRE-PROFESSIONAL ASSISTANCE
Wesley College offers its students who are pre-law, pre-med, or pre-dentistry assistance with their career choices, including a thorough review of their decision to pursue a professional career and preparation for acceptance to a professional school.

Goals:
- Develop a support system among pre-professional students
- Inform students of preparation needed for standardized admission testing
- Prepare students for school selection, program options and additional tips for the application process
- Investigate internship opportunities within preferred professions.

Directors:
Dr. Lynn Everett (Biology)
Elizabeth Marchioni, J.D. (Law and Justice Studies)

WRITING REQUIREMENT
All students must complete EN100 (College Writing I) and EN101 (College Writing II) with a grade of C or better. Course credit for EN100 is given for a score of 3 on the AP writing exam. Students invited to enroll in EN101H are exempt from EN100.

FOREIGN LANGUAGE PLACEMENT POLICY
The following standards determine eligibility for enrollment in foreign language courses:
- Students who have no prior study or experience with the language will be placed in 100-level foreign language courses.
- Students who have fewer than two years of study in the language may elect to begin at the 100-level.
- Students who have had two to three years of previous foreign language study and who have earned a grade average of C or higher will be placed in either 101 (Beginning II) or Intermediate.
- Students with more than three years of previous foreign language study will be placed in Intermediate (200) level courses. They may also register for certain advanced courses with permission of the instructor. Students who have native-level fluency or who are indeed native speakers of the language will not be permitted to enroll in courses below the 200-level.

ACCESS TO STUDENT RECORDS
Wesley College guarantees both the privacy and the confidentiality of all student educational records and a student’s right to access those records according to the provisions of the Family Educational Rights and Privacy Act of 1974, as amended.

The College is unable to provide parents with their student’s grades unless the student has signed a waiver. The College no longer mails final grades to parents or students; grades may be accessed electronically through the student’s password account.

The official custodian of student records is the Registrar. Access to student records is limited to the student, the student’s current instructors and faculty advisor, the Registrar’s staff, professional counseling and administrative personnel with legitimate interests, authorized officials of government and accrediting agencies, persons bearing a lawful judicial order or subpoena, or any party designated by written consent of the student.

A student or former student has the right of access to his or her records; however, the College can deny such access if the student has an unpaid financial obligation to the College. Requests must be made in writing to the Registrar who will comply within 45 working days. Following review, a student may request any portion of his or her record be expunged. Failure by the College to expunge any records may be appealed to an official hearing board established for this purpose. The hearing board’s decision is final.

Any student who wishes the College to withhold the release of his or her name concerning normal directory information may do so by notifying the Registrar in writing. Questions regarding the official procedures and policies of the College relating to the access to and the privacy of student records should be directed to the Registrar.
TRANSCRIPT OF RECORD
Requests for transcripts must be made in writing or by requesting the transcript in person at the Office of the Registrar. A student may also request the transcript by facsimile. No telephone requests will be honored. There is a fee for each transcript.

The College reserves the right to refuse to issue a transcript of the record of any student who has not fulfilled all financial obligations due the College.

CHANGE OF ADDRESS/NAME AND EMERGENCY CONTACT INFORMATION
It is the student’s responsibility to maintain accurate and up-to-date contact information. All Wesley College students are required to notify the Registrar of any change of home or local address, parent or guardian, or any change of legal name. When a student’s legal name is changed, a certified copy of the relevant documents must be submitted to the Registrar within 48 hours of the effective date of the change.

Students will be required to submit (or confirm) current emergency contact information prior to registering each semester. This will ensure that the College has current and accurate information in the event of a campus emergency. The Wesley e-mail account, U.S. Mail and campus voicemail are the official means of communication with Wesley College students. Students are required to check these means of communication on a regular basis.

ASSESSMENT OF STUDENT LEARNING
Wesley College continually seeks to improve instruction and students’ experience on campus in order to enhance student learning. To accomplish this, multiple methods of data gathering are used to assess student learning. Some of the assessments are:

• National Survey of Student Engagement (NSSE)
• Major Field Tests from professional organizations like the Educational Testing Service (ETS)
• Collegiate Learning Assessment (CLA)
• Senior research projects
• Internships/Practicum
• Fine Arts Performances
• Student Portfolios

Wesley reserves the right to use any work submitted by students to assess the level and effectiveness of student learning at the institution. For such assessments, data is analyzed and shared in aggregate form – students are not identified individually. Wesley College is committed to enhancing student learning by systematically assessing learning and utilizing the results to improve our processes and practices relating to instruction and campus experiences.
With the Wesley Core, a progression model, students begin with foundational courses focused upon the development of essential skills and competencies (Level One); students then move into integrative courses and concentrations that highlight connections between traditional liberal arts disciplines (Levels Two and Three); students finish with a capstone course that synthesizes learning in the core with the student’s major course of study (Level Four).

**Core Outcomes** – Students will be able to:
- Communicate
- Investigate, inquire, and evaluate
- Integrate the liberating arts
- Practice professionalism and ethical behavior
- Understand multiple perspectives
- Value ongoing intellectual curiosity
- Balance personal goals with community needs

<table>
<thead>
<tr>
<th>Wesley College Core Curriculum</th>
<th>Level 2 – Breadth of Knowledge</th>
<th>Level 3 – Depth of Understanding</th>
<th>Level 4 – Capstone Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1 – Essential Skills and Competencies</strong></td>
<td>Choose one course from each category listed below:</td>
<td>Choose three courses from one of the concentrations listed below:</td>
<td>In major</td>
</tr>
<tr>
<td>EN100</td>
<td>Arts &amp; Culture</td>
<td>Identifying with Diversity</td>
<td></td>
</tr>
<tr>
<td>EN101</td>
<td>Literature &amp; Language</td>
<td>Personal, Social and Ethical Responsibility</td>
<td></td>
</tr>
<tr>
<td>FY100</td>
<td>Philosophy &amp; Religion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA180</td>
<td>History &amp; Social Sciences</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
OVERVIEW OF CORE REQUIREMENTS

Level One (100-Level) – Essential Skills and Competencies (15 credits)

Students take each of the following courses:

**FY100 – First Year Seminar**
This course provides a semester-long introduction to the college academic experience including emphasis on development of inquiry and communication skills. Seminar topics will vary. This course is required of all first-year students. **3 credits**

**MA180 – Applied Math Concepts**
This is a general education mathematics course for students of all majors. The course emphasis is on consumer mathematics and statistics and their applications. Course topics are consumer mathematics (to include percent, applied percent, interest), metric system and dimensional analysis (to include metric system and non-metric system), and applied statistics (to include descriptive and inferential statistics covering topics such as measures of central tendency, measures of variation, probability, regression and correlation). Prerequisite: Testing for placement. **3 credits**

**SC100 – Frontiers of Science**
The scientific method will be used to investigate current issues of societal concern. Prerequisite: MA 180. **3 credits**

**EN100 – College Writing**
Introduces students to expository and persuasive writing with particular attention to rhetorical strategies and the writing process. Also includes study and practice of the paraphrase and summary. Accuracy, correct grammar, vocabulary development, and sentence structure are emphasized. Prerequisite: Testing for placement. A grade of C or better in EN100 is required to earn graduation credits. **3 credits**

**EN101 – College Writing II**
Provides continued study and practice of expository writing, with emphasis on research writing, including effective gathering and organizing of materials for critical thinking and writing the library research paper. Students also receive continued practice in writing the summary and the paraphrase and learn correct documentation. Prerequisite: EN100 with a grade of C or better. A grade of C or better in EN101 is required to earn graduation credit. **3 credits**

Students must successfully complete FY 100 and EN 100 before moving on to Level Two courses.

Level Two (200-Level) – Breadth of Knowledge (12 credits)

(Only those Level Two courses that have received full approval by the start of the 2015-2016 academic year have been listed below. Additional courses will be developed and added to each category throughout the academic year. Please check with your academic advisor for an updated list of approved Level Two courses.)

Students must choose a different discipline/prefix for each category. Choose one course from each category:

**Arts & Culture**
This category focuses upon developing an understanding of the arts and other cultural forms, developing skills necessary for individual creative expression, or both. It provides opportunity to explore the aesthetic appreciation and cultural significance of the fine, performing, and media arts, writing, and other modes of expression.

- **HI204 – American Family and the Home**
- **MU211 – Composing with Computers**
- **ED211 – Masterpiece**
- **MU205 – Jazz: The American Musical Venture**
- **ME206 – Gangsters and Media Censorship**

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MU206 – The Art of Song

**Literature & Language**
This category focuses upon developing the skills in textual analysis necessary to interpret works of literature in a variety of forms and genres, both classic and contemporary, and from multiple ethnic and national origins. Furthermore, these courses may include the study of language and literature in a foreign language.

- EN205A – The Adventure of English: Language, Literature, and Conquest
- EN207A – States of Grace
- EN209A – Heroic Dreams

**Philosophy & Religion**
This category focuses upon expanding intellectual curiosity and developing skills of reflective reasoning with regard to the fundamental questions of human existence. It investigates the assumptions, concepts, and methods pursuant to the goals of knowledge and spiritual self-discovery. Courses will involve the study of religious traditions, philosophical movements, and their contribution to contemporary models of spiritual truth, ethical values, and the human condition.

- HU210 – Happiness
- PH201 – Ethics, Policy, and Practice
- RE251 – Religion in Film and Literature
- RE200 – Religion in America
- RE201 – Eastern Religious Traditions
- RE202 – Western Religious Traditions
- RE232 – Prophets and Social Justice
- RE241 – Jesus, Gospels, and Canon
- RE242 – Paul and the Early Church
- RE252 – Introduction to Black Theology

**History & Social Sciences**
This category focuses upon developing an understanding of the significance and influence of historical events and how they shape the present. It also explores the complexity of individuals, societies and cultures. It includes study of the development of the self, relationships between individuals and society, and changing political, societal and cultural forces.

- HI203 – 1960s: Culture in Conflict
- ME205 – It’s a Conspiracy!
- PO260 – Responsible Citizenship
- AM/HI208 – Coming to America
- HI206 – Germs in History
- HU230A – Living in the USA
- ED212 – Young Adult Literature, Documentaries and Music as Lens to 20th Century America
- AA202 – Hollywood’s Africa: Myths, Monsters, Mercenaries, and Magic
- AA201 – African Cultures & Traditions

*Students must successfully complete three Level Two courses and all Level One courses before moving on to Level Three courses.*
Level Three (300/400-Level) – Depth of Understanding (9 credits)

(Level Three courses are currently in development and will be implemented during the 2015-2016 academic year)

Students must choose a different discipline/prefix for each course in the concentration. Choose three courses from one of the following concentration areas:

**Identifying with Diversity**
This concentration area focuses upon increasing understanding of a variety of perspectives. These perspectives could be (for example) traditional, racial, national, cultural, philosophical, political, religious, or social (among others). Courses in this area should develop skills in understanding and evaluating such perspectives, and in applying them to a breadth of academic disciplines and cultural situations.

**Personal, Social, and Ethical Responsibility**
This concentration area focuses upon understanding ideas of “right living” and what is good for human beings, and how such ideas affect personal conduct and the structures of society. This could include (for example) examining the nature and adoption of ethical principles, analyzing the application of rules and principles to particular fields, examining how societies are structured to offer guidance for individual or collective behavior, or exploring particular ways personal and social responsibilities can be balanced. Courses in this area should develop skills in understanding and articulating ethical considerations, in understanding the values that support personal and social actions, in articulating ideas about personal freedom and interpersonal relationships, and in recognizing and evaluating the ways in which these issues are handled in real-life situations.

Level Four (400-Level) – Application (3 credits)

**Capstone Course** (in major)
<table>
<thead>
<tr>
<th>Major</th>
<th>Core Course</th>
<th>Required Substitution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Accounting</td>
<td>MA180</td>
<td>MA102 and MA201</td>
</tr>
<tr>
<td>Bachelor of Science in Biology</td>
<td>MA180</td>
<td>MA205 and either MA211, or MA111</td>
</tr>
<tr>
<td></td>
<td>SC100</td>
<td>BI140 and BI150</td>
</tr>
<tr>
<td>Bachelor of Science in Biological Chemistry</td>
<td>MA180</td>
<td>MA205 and MA211</td>
</tr>
<tr>
<td></td>
<td>SC100</td>
<td>BI150 and CH150</td>
</tr>
<tr>
<td>Bachelor of Science in Business Administration</td>
<td>MA180</td>
<td>MA102 and MA201</td>
</tr>
<tr>
<td>Bachelor of Science in Education K-8</td>
<td>SC100</td>
<td>BI100</td>
</tr>
<tr>
<td>Bachelor of Science in Education K-8/Special Education</td>
<td>SC100</td>
<td>BI100</td>
</tr>
<tr>
<td>Bachelor of Science in Environmental Studies</td>
<td>MA180</td>
<td>MA111 and MA205</td>
</tr>
<tr>
<td></td>
<td>SC100</td>
<td>BI100 and BI140</td>
</tr>
<tr>
<td>Bachelor of Science in Environmental Science</td>
<td>MA180</td>
<td>MA205 and MA211</td>
</tr>
<tr>
<td></td>
<td>SC100</td>
<td>BI140 and BI150</td>
</tr>
<tr>
<td>Bachelor of Science in Exercise Science</td>
<td>SC100</td>
<td>BI210</td>
</tr>
<tr>
<td>Bachelor of Science in Mathematics</td>
<td>MA180</td>
<td>MA211 and MA120</td>
</tr>
<tr>
<td>Bachelor of Science in Medical Technology</td>
<td>MA180</td>
<td>MA111 and MA201</td>
</tr>
<tr>
<td></td>
<td>SC100</td>
<td>BI140 and BI150</td>
</tr>
<tr>
<td>Bachelor of Science in Nursing</td>
<td>SC100</td>
<td>BI210</td>
</tr>
<tr>
<td>Bachelor of Science in Physical Education</td>
<td>SC100</td>
<td>BI210</td>
</tr>
<tr>
<td>Bachelor of Science in Sports Management</td>
<td>SC100</td>
<td>BI210</td>
</tr>
<tr>
<td>Pre-Professional Occupational Therapy Program</td>
<td>MA180</td>
<td>MA112 and either MA201, MA205, or PY222</td>
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<tr>
<td></td>
<td>SC100</td>
<td>BI210</td>
</tr>
<tr>
<td>Pre-Professional Physical Therapy Program</td>
<td>MA180</td>
<td>MA112 and either MA201, MA205, or PY222</td>
</tr>
<tr>
<td></td>
<td>SC100</td>
<td>BI210</td>
</tr>
</tbody>
</table>
Wesley College Core Curriculum

Level One: Essential Skills & Competencies (15 Credits)
- Applied Math Concepts
  - MA180
- Frontiers of Science
  - SC100
- First-Year Seminar
  - FY100

Level Two: Breadth of Knowledge (12 Credits)
- Arts & Culture
- Literature & Languages
- Philosophy & Religion
- History & Social Sciences

Level Three: Students choose one concentration and take three courses approved for that concentration.
- Concentration: Course 1
- Concentration: Course 2
- Concentration: Course 3

Level Four: Application (3 Credits)
- Capstone (in major)

Concentrations: Identifying with Diversity; Personal, Social, and Ethical Responsibility

Choose one approved course from each of the following categories:

Level Two: Students choose from a range of integrative courses approved for each category.
Level Three: Students choose one concentration and take three courses approved for that concentration.
Core Curriculum Worksheet:
Use this page to track progress through the Core Curriculum.
Add courses as completed towards each level of the core.
WESLEY COLLEGE
PROGRAMS
OF
STUDY
ACCOUNTING

SCHOOL
MBNA School of Business and Accounting

PROGRAM
Bachelor of Science, Accounting

MINOR
Accounting

CERTIFICATE
Accounting (Post-Baccalaureate)

The Bachelor of Science in Accounting program provides accounting majors with learning experiences that prepare them to function as key decision-makers in the public, private, and not-for-profit sectors of a global economy. Built on a comprehensive liberal arts and sciences education, the major requires a broad understanding of accounting and business-related theory and practice. The program prepares students in technical competency, business acumen, problem-solving skills, and interpersonal and communication skills required of accounting professionals. In addition, students are prepared for graduate study, professional testing, and lifelong learning opportunities.

A Wesley College student who does not initially declare accounting as a major must have an overall cumulative grade point average of 2.0 or better to be accepted in the accounting program.

Once matriculated in the accounting program, a major must take all 300 and 400 level accounting courses at Wesley College. Exemptions may be granted with the pre-approval of the department chair on an individual basis.

Graduates of the Bachelor of Science in accounting program:

1. Apply generally accepted accounting principles in the workplace.
2. Utilize skills that are adaptable and sustainable in a competitive business environment.
3. Interpret transactional data to identify trends, errors, and exceptions in Business.

SPECIAL FEATURES
• Internship Opportunities
• Tutoring Opportunities
• Accounting Society
• Student Chapter of Institute of Management Accountants (IMA)
• Advisory Board of Accountants

THREE PLUS TWO PLAN
For a student who chooses to sit for CPA testing, a five year plan including the baccalaureate degree in accounting and the MBA degree provides the 150 hours required in most states. A course sequence may be tailored individually for an interested student who maintains a 3.00 cumulative grade point average or higher.
<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
<th>Grade Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC130</td>
<td>Accounting Perspective</td>
<td>1</td>
<td>C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AC202</td>
<td>Principles of Accounting I</td>
<td>3</td>
<td>C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AC203</td>
<td>Principles of Accounting II</td>
<td>3</td>
<td>C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AC300</td>
<td>Intermediate Accounting I</td>
<td>3</td>
<td>C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AC301</td>
<td>Intermediate Accounting II</td>
<td>3</td>
<td>C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AC310</td>
<td>Cost Accounting</td>
<td>3</td>
<td>C or better</td>
<td></td>
<td></td>
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<tr>
<td>AC311</td>
<td>Federal Taxation</td>
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BACHELOR OF SCIENCE IN ACCOUNTING
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall:                  Spring:
AC130                AC203
AC202                EN101 (Core)
EN100 (Core)         MA111
MA102 (Core)         MK204
FY100 (Core)         CM101
PY100

Second Year
Fall:                  Spring:
AC300                AC301
EC201                EC202
MG206                SC100 (Core)
MA201 (Core)         Level Two (Core)
Level Two (Core)     Level Two (Core)

Third Year
Fall:                  Spring:
AC310                AC316
AC311                EC302
BA312                BA301
BA300                Level Three (Core)
EC300                Level Three (Core)
Level Two (Core)

Fourth Year
Fall:                  Spring:
AC409                AC408
PH300                AC412
MA211                AC416
Level Three (Core)   Electives
BACHELOR OF SCIENCE IN ACCOUNTING AND MASTER OF ACCOUNTING
PROPOSED FIVE-YEAR COURSE SCHEDULE
THREE PLUS TWO PLAN

First Year:

Fall:  
AC130  
AC202  
EN100 (Core)  
MA102 (Core)  
FY100 (Core)  
PY100  

Spring:  
AC203  
EN101 (Core)  
MA111  
Level 2 (Core)  
CM101  

Summer:  
MG206  
MA201 (Core)  
Level 2 (Core)  

Second Year:

Fall:  
AC300  
EC201  
BA300  
SC100 (Core)  
MA211  

Spring:  
AC301  
EC202  
BA301  
Level 2 (Core)  
Elective  

Summer:  
Level 2 (Core)  
Elective  

Third Year:

Fall:  
AC310  
AC311  
BA312  
EC300  
AC409  

Spring:  
AC316  
EC302  
Level 3 (Core)  
PH300  
AC412  

Summer:  
BA504  
BA502  

Fourth Year:

Fall:  
AC416  
BA501  
BA508  

Spring:  
AC408  
BA512  
BA505  

Summer:  
BA506  
BA503  

Fifth Year:

Fall:  
BA507  
BA513  

Spring:  
BA515  
BA605  

BA513  

BA605
AMERICAN STUDIES

PROGRAM
Bachelor of Arts in American Studies

MINOR
American Studies

The Wesley College American Studies Program examines, from many academic disciplines, the development and expressions of a national culture, countercultures, and many subcultures. Students in the program explore different aspects of the American experience locally, nationally, and globally.

The B.A. degree in American Studies is an interdisciplinary course of study focusing on the culture and society of the United States. It provides students with a broad liberal education that may include coursework in American history, music, art, literature, politics, and religion. The number of electives in this program makes it possible for American Studies students to pursue a double major or a minor in an additional discipline.

Graduates of the Wesley College American Studies Program will:

1. Identify characteristics of American Culture while demonstrating knowledge of the major approaches to American life in the past and the present and an understanding of the connections between American cultural systems
2. Utilize critical thinking and analysis in their study of American life
3. Exhibit oral and written communication skills in their multidisciplinary courses

SPECIAL FEATURE
- Internships at local museums, historic sites, and historical agencies are available
### Bachelor of Arts in American Studies Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
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</table>
# Bachelor of Arts in American Studies

## Proposed Four-Year Course Schedule

### First Year

**Fall:**
- AM200
- FY100 (Core)
- EN100 (Core)
- MA180 (Core)
- HI103
- Electives

**Spring:**
- RE200
- HI104
- EN101 (Core)
- SC100 (Core)
- Electives

### Second Year

**Fall:**
- PO231
- EN207
- Level Two (Core)
- Level Two (Core)
- Major Electives

**Spring:**
- EN208
- MU200
- Level Two (Core)
- Level Two (Core)
- Major Electives

### Third Year

**Fall:**
- Major Elective
- Level Three (Core)
- 300-400 Level Electives

**Spring:**
- Major Elective
- Level Three (Core)
- 300-400 Level Electives

### Fourth Year

**Fall:**
- Major Elective
- 300-400 Level Electives
- Electives

**Spring:**
- AM400
- 300-400 Level Electives
- Electives
BIOLOGY

PROGRAM
Bachelor of Science in Biology

CONCENTRATIONS IN BIOLOGY
Biology
Marine Biology

MINORS
Biology
Human Biology
Chemistry
Pre-Medicine

MAJOR IN BIOLOGY (B.S.)

The Biology program provides students with the requisite knowledge in biology and chemistry necessary for the student to pursue a career in industry, education, scientific research, or to enter a graduate or professional medical program. This training involves understanding and exemplifying investigative methods and techniques, critical analysis, writing and communicative skills and the quest to relate existing knowledge to new and challenging scientific situations. Students are encouraged to experience the diversity of science and to explore the interaction between scientific discovery and application to current world problems.

Graduates of the Biology Program:
1. Possess an inclusive knowledge of the field, and are able to demonstrate their ability to use this knowledge in a variety of settings.
2. Demonstrate competence in the laboratory by being familiar with the use of equipment, practicing safe techniques, as well as the ability to acquire and process data.
3. Exhibit analytical skills, including the capacity to formulate hypotheses and to rationally evaluate data.
4. Demonstrate aptitude in expressing themselves in oral and written formats, exhibiting clarity, a logical concise manner, the ability to define topics, and provide supporting evidence.

SPECIAL FEATURES
- Study abroad
- NIH-funded internship opportunities

Biology majors must take all required Biology courses at Wesley College once they have matriculated. Students who transfer required Biology courses into Wesley prior to matriculating at Wesley will have those courses applied towards their BS degree at Wesley subject to review and approval of the Department Chair. This requirement may be waived, based upon specific individual circumstances, with the approval of the Department Chair.
# Bachelor of Science in Biology Degree Requirements

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<th>Credit per Course</th>
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### Bachelor of Science in Biology

**Proposed Four-Year Course Schedule**

#### First Year

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#### Second Year

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#### Third Year

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## Bachelor of Science in Biology with a Concentration in Marine Biology Degree Requirements

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BACHELOR OF SCIENCE IN BIOLOGY WITH A CONCENTRATION IN MARINE BIOLOGY
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall: 
BI140 (Core) 
CH150 
FY100 (Core) 
EN100 (Core) 
MA211
Spring: 
BI150 (Core) 
CH200 
EN101 (Core) 
MA205 
Free Electives

Second Year
Fall: 
BI155 
CH210 
Level Two (Core) 
Level Two (Core) 
Free Electives
Spring: 
BI310 
CH160 
Level Two (Core) 
Level Two (Core) 
Free Electives

Third Year
Fall: 
BI322 
PS240 
Level Three (Core) 
Free Electives
Spring: 
BI340 
CH326 
PS250 
BI406 
Free Electives

Fourth Year
Fall: 
BI Electives 
BI407 
Level Three (Core) 
Free Electives
Spring: 
BI Electives 
Free Electives 
Level Three (Core)
**BIOLOGICAL CHEMISTRY**

**PROGRAM**
Bachelor of Science in Biological Chemistry

The Department of Chemistry is dedicated to provide excellence in teaching chemistry and applied areas of chemistry and biology at the undergraduate level to a diverse student population, and to provide service to the campus, the community and society. Our mission is to graduate articulate and creative individuals ready for careers or graduate studies in chemistry-based sciences including medicine, pharmacology and chemical biology.

The Biological Chemistry program provides students with requisite knowledge and laboratory experience in chemistry and biology necessary to pursue a career in the pharmaceutical or chemical industry, pharmacy, biotechnology, education, scientific research, or to enter a graduate or professional medical program. The training stresses investigative methods and lab techniques, advanced instrumentation, critical analysis of scientific data and hypotheses, writing and communicative skills, and the relationship between scientific advances and public policy.

Students take courses in a variety of subject areas of science, giving them a broad base of knowledge. Opportunities exist for participation in undergraduate research during the regular semester or in research settings as paid summer internships. On completion of a research project, students have the opportunity to present outcomes of their findings at regional or national scientific conferences and often co-author published work. During the required senior project, students gain the experience of gathering background literature, designing, and conducting their own research or educational project.

Graduates of the Biological Chemistry Program:
1. Have a working knowledge of chemical and biological principles appropriate for entry level positions in the pharmaceutical industry.
2. Have the requisite knowledge and laboratory experience in biology, chemistry and physics to enter a professional medical program or graduate school.
3. Demonstrate competence in the laboratory by being familiar with the use of equipment, practicing safe techniques, as well as the ability to acquire and process data.
4. Exhibit analytical skills, including the capacity to formulate hypotheses and to rationally evaluate data.
5. Demonstrate aptitude in expressing themselves in oral and written formats, exhibiting clarity, a logical concise manner, the ability to define topics, and provide supporting evidence.

**SPECIAL FEATURES**
- NIH-funded internship opportunities
- Travel to present research outcomes at national or regional scientific conferences
- Study abroad
# Bachelor of Science in Biological Chemistry Degree Requirements

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BACHELOR OF SCIENCE IN BIOLOGICAL CHEMISTRY
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall:                          Spring:
BI140 (Core)                 BI150 (Core)
CH150                        CH200
FY100 (Core)                 EN101 (Core)
EN100 (Core)                 Level Two (Core)
MA211 (Core)                 MA212

Second Year
Fall:                          Spring:
BI155                        BI310
CH210                        CH160
MA205                        Level Two (Core)
Level Two (Core)             Level Two (Core)

Third Year
Fall:                          Spring:
BI Electives                 CH306
PS240                        CH326
CH305                        PS250
Level Three (Core)           BI406
BI322                        BI340

Fourth Year
Fall:                          Spring:
BI Electives                 BI Electives
BI407                        ES420
Level Three (Core)           Level Three (Core)
CH310
BUSINESS ADMINISTRATION

SCHOOL
MBNA School of Business and Accounting

CONCENTRATIONS (BSBA)
Economics
International Business
Management
Marketing

The Bachelor of Science degree in Business Administration, grounded in a context of liberal arts and sciences, offers students a broad range of business skills, and is completed with a specific concentration. While a tier of business courses provides knowledge and skills useful for all business students, a concentration choice of economics, international business, management, or marketing allows in-depth study directed for success in a competitive marketplace.

A Wesley College student who does not initially declare business as a major must have an overall cumulative grade point average of 2.0 or better to be accepted in the business program.

Once matriculated in the business program, a major must take all 300 and 400 level business requirements (AC, EC, BA, MG, MK prefixes) at Wesley College. Exemptions may be granted with the pre-approval of the department chair on an individual basis.

A graduate of the Business Administration program:
1. Analyzes business organizational performance using quantitative and qualitative data
2. Utilizes analyses of business data to formulate and evaluate alternative solutions and recommendations
3. Uses oral and written communication skills to convey business related information to internal and external stakeholders

SPECIAL FEATURES
- Students may participate in Students in Free Enterprise (SIFE) Team projects.
- Internship opportunities available for eligible Business Administration Majors

THREE PLUS TWO PLAN
For an interested student who maintains a 3.00 cumulative GPA, a five year plan including the Baccalaureate of Science in Business Administration and the Master of Business Administration degree programs may be individually tailored. A student needs to declare the plan at least by the end of the junior year.
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### Bachelor of Science in Business Administration With Concentration in International Business Degree Requirements

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Bachelor of Science in Business Administration With Concentration in Management Degree Requirements

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# Bachelor of Science in Business Administration

**Proposed Four-Year Course Schedule**

### First Year

**Fall:**
- BA120
- BA150
- EN100 (Core)
- FY100 (Core)
- MA102 (Core)
- PY100

**Spring:**
- CM101
- EN101 (Core)
- MA201 (Core)
- MK204
- Electives

### Second Year

**Fall:**
- AC202
- EC201
- MG206
- Level Two (Core)
- Electives

**Spring:**
- AC203
- EC202
- SC100 (Core)
- MG212
- Level Two (Core)

### Third Year

**Fall:**
- AC302
- BA300
- BA325
- Concentration
- Level Two (Core)
- Level Two (Core)

**Spring:**
- EC300
- Concentration
- Level Three (Core)
- Level Three (Core)

### Fourth Year

**Fall:**
- MG404
- PH300
- Concentration
- Concentration Electives
- Electives

**Spring:**
- BA430
- BA430
- Concentration Electives
- Electives
- Level Three (Core)
## Bachelor of Science in Business Administration
### AND Master of Business Administration
#### Proposed Five-Year Course Schedule
##### Three Plus Two Plan

### First Year:
- **Fall:**
  - BA120
  - BA150
  - EN100
  - FY100
  - MA102
  - PY100
- **Spring:**
  - CM101
  - EN101
  - MA 201
  - MK204
- **Summer:**
  - MG206
  - Level 2
  - Elective

### Second Year:
- **Fall:**
  - AC202
  - EC201
  - BA325
  - Level 3
  - Elective
- **Spring:**
  - AC203
  - EC202
  - ES3xx
  - MG212
- **Summer:**
  - Level 2
  - Level 3
  - Elective

### Third Year:
- **Fall:**
  - AC302
  - BA300
  - Concentration
  - Concentration
  - PH300
  - Concentration elective
- **Spring:**
  - EC300
  - Concentration
  - Level 3
  - Concentration elective
- **Summer:**
  - BA504
  - BA502
  - BA504
  - BA502

### Fourth Year:
- **Fall:**
  - MG404
  - BA501
  - BA508
- **Spring:**
  - BA430
  - BA512
  - BA505
- **Summer:**
  - BA506
  - BA503
  - BA505

### Fifth Year:
- **Fall:**
  - BA507
  - BA513
- **Spring:**
  - BA515
  - BA605
EducatioN/TeaChers educatioN

Programs
Bachelor of Science in Education K-8
Bachelor of Science in Elementary and Special Education

Education K-8
The mission of the Teacher Education programs at Wesley College is to prepare teacher candidates to function as knowledgeable, self-directed, caring, and confident professionals who are able to act as change agents for educational reform throughout their careers.

The Education Department at Wesley offers a degree program in elementary/middle school education which provides for K-8 certification. Preparation includes coursework in child and young adolescent development; learning theories; classroom management; language arts, mathematics, science and social studies curricula. Focus is placed on reflective thinking and action research. The program requires that each teacher candidate complete one (1) content area in addition to completion of the required content core for elementary certification.

Graduates of the Education program:

1. Demonstrate comprehensive knowledge of content and life-long learning strategies for independent knowledge construction.

   Measured by:
   - Passing Scores on Core PRAXIS content knowledge tests (Delaware Cut Scores)
   - Grade point averages set by each program in accordance with the progression gate schedule in the Unit Assessment System Manual.
   - An acceptable score on the programs' Planning Rubrics used to evaluate content of instructional plans, and other key assessments in coursework, in accordance with schedules in the Unit Assessment System Manual.

2. Demonstrate comprehensive knowledge of pedagogy, including self-knowledge and knowledge of how children, youth, and others learn.

   Measured by:
   - Evidence of growth in planning, delivery and assessment, as evaluated on the programs' planning, delivery, and assessment rubrics in accordance with the schedule in the Unit Assessment System Manual, and through the use of rubrics on key assessments described in course syllabi.

3. Demonstrate continual growth in Content Pedagogical Knowledge through planning, delivering, differentiating, and assessing instruction in ways that align to social constructivist practice and content standards.

   Measured by:
   - Assessment of written and enacted curriculum using the programs' Lesson Plan and Delivery Rubrics on key assessments as described in the Unit's course syllabi and in the Unit Assessment System Manual, summative and formative Wesley Units of Instruction that are assessed on programs' Assessment of Student Learning rubrics, in accordance with the schedule in the Unit Assessment System Manual, and through the use of rubrics on key assessments described in course syllabi.

4. Demonstrate growth in scholarly competencies, including critical thinking, reflection, technological literacy, and communication through multiple texts.

   Measured by:
   - Reflection rubrics used on course and program products designated as key assessments in the Unit Assessment System Manual.
   - Customary and appropriate use of technology for learning and teaching in instructional plans and their implementation as measured on the programs' Delivery Rubrics.
5. Demonstrate growth in the dispositions of persistence, tolerance for ambiguity, work ethic, and self-directed learning as learners first and then as teachers who consistently demonstrate these professional qualities in multiple professional contexts and settings.

Measured by:
The Unit's Professional Qualities Rubric for assessing professional dispositions at all program gates, and in student teaching, in accordance with the schedules in the Unit Assessment System Manual.

SPECIAL FEATURES
- NCATE accredited program
- 100% Core Praxis and PRAXIS II pass rates
- Professional Development Charter School adjacent to campus with employment opportunities
- Field experience in most education classes which culminates in a year-long internship

REQUIREMENTS
1. An official copy of Core Praxis (reading, writing, and math) passing scores for Delaware prior to registering for 400 level Education courses.
2. Admission to teacher candidacy, and 300-level education coursework, requires that the following criteria be met:
   - A grade point average of 3.00
   - Approval of the Advisor
   - A completed Teacher Candidacy Application Form available on TK20.
   - Successful defense of a Teacher Candidacy Portfolio submitted into TK20 and a presentation.
   - An official copy of Core Praxis scores, attempted.
3. Prior to admission to the internship year, teacher candidates must have maintained a cumulative grade point average of 3.00 and provided the Department of Education with an official copy of passing PRAXIS II scores for the Delaware test. In order to progress to the second internship semester, candidates must successfully defend an Internship Analysis and Reflection Portfolio, maintain a 3.00 GPA as well as earn a 3.00 GPA in Fall Internship (ED 454-459), and submit a passing Wesley Instructional Unit Plan.
4. PRAXIS II test number 5001 (minimum requirement). Passing scores on a PRAXIS II content exam (if seeking student teaching placement in middle school). PRAXIS II scores must be received prior to application for student teaching.
5. Valid negative TB test.
6. Current Criminal Background Check on file with Department.
7. Current Delaware Child Protection Registry Check on file with Department
9. In order to graduate, teacher candidates must earn a B or higher in Spring Internship-Student Teaching and maintain a 3.00 GPA.
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BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION K-8
PROPOSED FOUR-YEAR COURSE SCHEDULE

**First Year**

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<tbody>
<tr>
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**Second Year**

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**Third Year**

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**Fourth Year (Student Teaching Year)**

<table>
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<tr>
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<tbody>
<tr>
<td>ED454 ED458</td>
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<tr>
<td>ED455 ED459</td>
<td>ED493</td>
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<tr>
<td>ED456</td>
<td></td>
</tr>
<tr>
<td>ED457</td>
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</tbody>
</table>
EDUCATION/TEACHER EDUCATION (Dual Certification)

ELEMENTARY AND SPECIAL EDUCATION (dual certification)
The Education Department at Wesley offers a degree program in elementary/special education which provides for dual certification in elementary and special education. The program builds on the current elementary education program. In addition to requirements for elementary as listed above, candidates take 18 hours in special education, including: history and philosophy of special education, systemic effects on learning, applied learning theory (practicum), advanced assessment (clinical), internships in inclusion and segregated settings.

In addition to the general outcomes of the Education Department, candidates will:
(1) Demonstrate content knowledge in the disciplines at a level to enable the candidates to work collaboratively with regular teachers in classrooms.
(2) Demonstrate advanced pedagogical and content pedagogical knowledge needed to provide specialized instruction to diverse learners.
(3) Demonstrate specialized skill in assessment and adaptation of learning environments and materials in a variety of classroom settings to meet individual needs.
(4) Demonstrate professional and communication skills to collaborate with colleagues and parents to solve problems for students.
(5) Demonstrate knowledge of laws and regulations related to special education.

REQUIREMENTS

1. An official copy of Core Praxis (reading, writing, and math) passing scores for Delaware prior to registering for 400 level Education courses.
2. Admission to teacher candidacy, and 300-level education coursework, requires that the following criteria be met:
   • A minimum of 40 credit hours, including EN100, EN101, MA102 or higher, one lab or contextual science, 9 credit hours in Global Society and Its culture, and all 100- and 200-level education courses.
   • A grade point average of 3.00
   • Approval of the Advisor
   • A completed Teacher Candidacy Application Form available on TK20.
   • Successful defense of a Teacher Candidacy Portfolio submitted into TK20 and a presentation.
   • An official copy of Core Praxis scores, attempted.
3. Prior to admission to the internship year, teacher candidates must have maintained a cumulative grade point average of 3.00 and provided the Department of Education with an official copy of passing PRAXIS II scores for the Delaware test. In order to progress to the second internship semester, candidates must successfully defend an Internship Analysis and Reflection Portfolio, maintain a 3.00 GPA as well as earn a 3.00 GPA in Fall Internship (ED 454-459).
4. PRAXIS II test number 5001 (minimum requirement). Passing scores on a PRAXIS II content exam (if seeking student teaching placement in middle school). PRAXIS II scores must be received prior to application for student teaching.
5. Valid negative TB test.
6. Current Criminal Background Check on file with Department.
7. Current Delaware Child Protection Registry Check on file with Department
9. In order to graduate, teacher candidates must maintain a 3.00 GPA.
## Bachelor of Science in Elementary Education K-8/Special Education (dual Certification) Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
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<td>The Exceptional Child</td>
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<td>Systemic Effects on Learning</td>
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<td>Curricular Frameworks for Mathematics</td>
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<td>Children's Literature</td>
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<td>ED321</td>
<td>Assessment and Instruction of Children with Literacy Problems</td>
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<td>Inquiry-Based Inquiry</td>
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<td>ED341</td>
<td>Classroom-Based Assessment</td>
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**Major Requirement Credit Hours** 90

**Major Electives** (Content Concentration of Choice) 6

**Total Degree Requirements** 126
**BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION K-8/SPECIAL EDUCATION (DUAL CERTIFICATION)**

**PROPOSED FOUR-YEAR COURSE SCHEDULE**

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PROGRAM
Bachelor of Arts in English
Secondary Education in English (B.A) * (pending State of Delaware approval)

CONCENTRATIONS
Literary Studies
Writing

MINORS
Drama and Theater
English
Writing

Students who pursue the Bachelor of Arts degree in English learn to think critically, to write effectively, and to appreciate the beauty and power of language in a variety of contexts (cultural, historical, biographical, and political). The study of language and literature serves many students as pre-professional training for careers as educators, editors, journalists, lawyers, politicians, administrators, or business leaders. To prepare for their careers, students pursuing the English major will elect a concentration in literary studies, secondary education or writing and will have the opportunity to gain valuable experience through an internship. Students who wish to teach English at the secondary level may complete certification requirements.

Graduates of the Wesley College English program:
1. Understand the major literary periods, genres, and figures of British, American, and world literature.
2. Demonstrate mastery of English grammar, mechanics, and rhetorical style.
3. Write clear, concise, and cogent prose.
4. Conduct research for the purpose of constructing their own knowledge base

SPECIAL FEATURES
- Lambda Iota Tau, English Honor Society
- Study Abroad
- Internship Opportunity
- Writing Center Tutor
- Interdisciplinary Study
- Secondary Education Certification

Students must hold a minimum GPA of 2.50 in major requirements, concentration requirements, and major electives. No more than two (2) course grades of “D” in these designated required courses will be applied toward graduation credit in the major. In addition to all other college and program requirements for graduation, English majors must submit to the program chair their scores for the Praxis II exam (Teacher’s Qualifying Exam) for Literature and a portfolio of essays written for their courses during their sophomore, junior, and senior semesters. Further information regarding all English Program requirements for graduation is available from the program chair and program advisors.
MAJOR IN ENGLISH (B.A.) CONCENTRATION IN LITERARY STUDIES

Students completing the baccalaureate degree program in English with a literature concentration will possess an understanding of the major literary periods, genres, and figures of British, American, and world literature beyond the common English program requirements in order to prepare them for graduate study or an entry-level position in a professional career.

Bachelor of Arts in English With a Concentration in Literary Studies Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
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<th>Requirement for Course</th>
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<td>EN205</td>
<td>Survey of British Literature: Old English to 1798</td>
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<td>Survey of American Literature: 1865 to the</td>
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<td>Survey of World Literature: Antiquity to 1750</td>
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<td>EN435</td>
<td>Shakespeare and His Age</td>
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<td><strong>Free Electives (any level)</strong></td>
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<td><strong>Total Degree Requirement Credits</strong></td>
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**BACHELOR OF ARTS IN ENGLISH WITH A CONCENTRATION IN LITERARY STUDIES**

**PROPOSED FOUR-YEAR COURSE SCHEDULE**

**First Year**

<table>
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<td>EN100 (Core)</td>
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**Second Year**

<table>
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<tbody>
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**Third Year**

<table>
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<tbody>
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**Fourth Year**

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MAJOR IN ENGLISH (B.A.) CONCENTRATION IN WRITING

Students completing the baccalaureate degree program in English with a writing concentration will demonstrate competency in writing and editing skills beyond the common English program requirements in order to prepare them for an entry-level position in a professional career.

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
<th>Grade Earned</th>
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<tr>
<td></td>
<td>Wesley College Core Curriculum</td>
<td>36 Credits</td>
<td>See Page 37</td>
<td></td>
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<tr>
<td>EN103</td>
<td>Introduction to Literary Studies</td>
<td>1</td>
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<tr>
<td>EN202</td>
<td>Expository Writing</td>
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<td>3</td>
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<td>Internship</td>
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<td>Shakespeare and His Age</td>
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<td>ME351  Journalism</td>
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<td>ME470D  Freelance Writing or other approved</td>
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BACHELOR OF ARTS IN ENGLISH WITH A CONCENTRATION IN WRITING
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year

Fall: EN100 (Core)
EN103
MA180 (Core)
Electives
FY100 (Core)

Spring: EN101 (Core)
SC100 (Core)
Electives

Second Year

Fall: Level Two (Core)
Level Two (Core)
EN202
EN205
EN207

Spring: Level Two (Core)
Level Two (Core)
EN211
EN206
EN208

Third Year

Fall: Level Three (Core)
Level Three (Core)
EN209
EN317
300/400 Electives
Electives

Spring: Level Three (Core)
EN210
EN325
Writing Electives
300/400 Electives
Electives

Fourth Year

Fall: EN435
EN318
Writing Electives
300/400 Electives

Spring: EN400
Internship
300/400 Electives
Writing Electives
MAJOR IN SECONDARY EDUCATION IN ENGLISH (B.A.)
Students completing the baccalaureate degree program in English secondary education will demonstrate mastery of the major literary periods, genres, figures of British, American, and world literature, and writing and editing skills beyond the common English program requirements to prepare for an entry-level position in secondary education.

ADDITIONAL REQUIREMENTS FOR SECONDARY EDUCATION IN ENGLISH DEGREE

Students majoring in English who wish to pursue a secondary certification must meet the following requirements:

1. For admission to 300 and 400 level education courses, official copies of PRAXIS I (reading, writing, mathematics) passing score for Delaware must be submitted from ETS to the institution.

2. Admission to Teacher Candidacy Admission is a condition for enrollment in the 300 and 400 level education courses.

Admission to teacher candidacy requires that the following criteria be met:

- A grade point average of 3.00
- Successful defense of a third year teacher candidate portfolio
- Submission of a criminal background check.
- A valid negative TB test

Teacher candidates will be assigned an education advisor in addition to their major advisor when admitted to teacher candidacy.

1. Admission to Student Teaching

Prior to placement in student teaching, teacher candidates must have met the following requirements:

- Overall grade point average of 3.00 in 400 level education courses and overall 3.00 grade point average
- Submission of official passing PRAXIS II scores in the secondary English content area (Delaware cut scores) to the institution, prior to submitting an application for student teaching
- A valid negative TB test
- Submission of a student teaching application in the semester prior to student teaching (9/1 is deadline for application submission for Spring; 2/1 is deadline for application submission for Fall).
- Submission of acceptable fall internship portfolio

2. Graduation

- Successful completion of student teaching at the “exemplary” level on summative student teaching evaluations.
- Submission of an “exemplary” student teaching portfolio
- Overall grade point average of 3.00
### Bachelor of Arts in English in Secondary Education Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
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<td>English Practices in Grades 7-12 Curriculum</td>
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<td>HU222</td>
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<td>Writing Across the Curriculum</td>
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<td>Exceptional Child</td>
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<td>ED458</td>
<td>Effective Teaching Strategies</td>
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<td>ED459</td>
<td>Practicum Seminar</td>
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<td>ED493</td>
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</table>
BACHELOR OF SCIENCE IN SECONDARY EDUCATION
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall: EN100 (Core) EN101 (Core) ED102 FY100 (Core) Elective
Spring: EN103 SC100 (Core) ED207 ED290

Second Year
Fall: Level Two (Core) Level Two (Core) EN203 EN206 EN208
Level Two (Core) Level Two (Core) EN205 EN207 HU222
EN202 EN209 EN320 Elective

Third Year
Fall: Level Three (Core) Level Three (Core) EN210 EN325 EN435
Level Three (Core) Level Three (Core) EN317 EN326
EN204 EN300/400 Electives

Fourth Year
Fall: EN400 ED426 ED454 ED493 ED458 ED459
EN400/400 Electives
ENVIRONMENTAL POLICY

PROGRAM
Bachelor of Science in Environmental Policy

MINORS
Environmental Policy

The Environmental Policy degree provides an interdisciplinary understanding of environmental issues in their political, social, and scientific context. This program provides a basic foundation in biology, chemistry, and GIS complimented by business and political science courses with an emphasis on strong writing, research, and quantitative skills.

All Environmental Studies majors complete one semester of general biology, one semester of general chemistry, and environmental science courses in policy and geographic information systems. Students must minor in a subject approved by the advisor. The capstone course for all students is the senior project. Students work with state-of-the-art field and research equipment and are exposed to techniques and methods used by scientists to study the complexities of the human-environment system. Graduates will possess an inclusive knowledge of the environmental studies field, have a broad general studies foundation, and be able to demonstrate their ability to use this knowledge in a variety of settings.

1. Graduates will attain an inclusive knowledge of the environmental studies field, have a broad general studies foundation, and be able to demonstrate their ability to apply this knowledge in a variety of settings.
2. Students must be able to demonstrate skill in the application of general systems theory, modeling, stakeholder analysis, or other interdisciplinary analysis tools to evaluate the equitability and the effectiveness of alternative environmental decisions, policies, or actions.
3. Students must be able to apply basic scientific principles and methods to the study of: (a) major physical and life science components of the earth system, including the atmosphere, biosphere, geosphere, and hydrosphere, as well as the chemical and physical processes underlying these components, and (b) human components of the earth system including the social, economic, and political structures that shape our interactions with the environment.
4. Students must accurately communicate state, federal, and local political structures and processes and their relationships, as well as landmark environmental laws and regulations.
5. Students must demonstrate proficiency with current technologies for acquiring, analyzing, and displaying data relevant to a real-world problem.
6. Students must use the scientific method to design, conduct, and interpret natural science and/or social science investigations, and understand the ethical norms that guide scientific practice.
7. Students must present clearly (in both written and oral formats) analyses of complex environmental policy issues.

SPECIAL FEATURES
- Internship Opportunities
- BS/MS 5-year degree
- Study abroad
# Bachelor of Science in Environmental Policy Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
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<tr>
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<td>BI350</td>
<td>Ecology</td>
<td>4</td>
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<tr>
<td>CH130</td>
<td>Chemistry for Allied Health</td>
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<tr>
<td>EC201</td>
<td>Microeconomics</td>
<td>3</td>
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<td>Environmental Science</td>
<td>3</td>
<td>C or better</td>
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<tr>
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<td>Introduction to GIS</td>
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<td>3</td>
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<td>Research Methods</td>
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<td>Experimental and Project Research</td>
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<td>Public Administration: Local, State and Federal</td>
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### Wesley College Core Curriculum

**30 Credits**

See Page 37

### Major Requirement Credit Hours

**47**

#### Major Electives

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<td>ES480</td>
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**12-13**

C or better

### Free Electives

**16-20**

### Total Degree Requirement Credits

**124**

### Declared minor, NON-ENVIRONMENTAL(must be approved by Academic Advisor)

**15-18**
BACHELOR OF SCIENCE IN ENVIRONMENTAL POLICY
PROPOSED FOUR-YEAR COURSE SCHEDULE

**First Year**

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<td>CH130</td>
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<tr>
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<td>ES209</td>
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<td>GE102</td>
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**Second Year**

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**Third Year**

<table>
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**Fourth Year**

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ENVIRONMENTAL SCIENCE

PROGRAM
Bachelor of Science in Environmental Science

MINORS
Environmental Science

The Environmental Science degree provides students with the requisite knowledge in biology, chemistry, and environmental sciences necessary for the student to pursue a career in industry, education, research, consulting, or graduate studies. This training involves understanding and exemplifying investigative methods and techniques, interpretation, critical analyses, writing and communicative skills and the quest to relate existing knowledge to new and challenging scientific inquiry. Students are encouraged to experience the diversity of science and to explore the interaction between scientific discovery and application to global sustainability. Students are educated to recognize and solve familiar but complex environmental problems.

Students work with state-of-the-art field and research equipment and are exposed to techniques and methods used by scientists to study the complexities of the human-environment system.

Graduates will possess an inclusive knowledge of the environmental studies field, have a broad general studies foundation, and be able to demonstrate their ability to use this knowledge in a variety of settings.

1. Graduates will attain an inclusive knowledge of the environmental studies field, have a broad general studies foundation, and be able to demonstrate their ability to apply this knowledge in a variety of settings.
2. Students must be able to apply basic scientific principles and methods to the study of: (a) major physical and life science components of the earth system, including the atmosphere, biosphere, geosphere, and hydrosphere, as well as the chemical and physical processes underlying these components, and (b) human components of the earth system including the social, economic, and political structures that shape our interactions with the environment.
3. Students must demonstrate proficiency with current technologies for acquiring, analyzing, and displaying data relevant to a real-world problem.
4. Students must use the scientific method to design, conduct, and interpret natural science and/or social science investigations, and understand the ethical norms that guide scientific practice.
5. Students must present clearly (in both written and oral formats) analyses of complex environmental science and policy issues.

SPECIAL FEATURES
- Internship Opportunities
- National Science Foundation funded undergraduate research
- BS/MS 5-year degree
- Study abroad
# Bachelor of Science in Environmental Science Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
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<th>Credit per Course</th>
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**BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE**
**PROPOSED FOUR-YEAR COURSE SCHEDULE**

**First Year**  
**Fall:**  
EN100 (Core)  
MA211 (Core)  
CH150  
BI140 (Core)  
FY100 (Core)  

**Spring:**  
EN101 (Core)  
BI150 (Core)  
CH200  
ES209  
Level Two (Core)  

**Second Year**  
**Fall:**  
BI155  
ES211  
MA205  
Level Two (Core)  
Free Electives  

**Spring:**  
CH160  
PS210  
BI310  
Level Two (Core)  
Level Two (Core)  

**Third Year**  
**Fall:**  
CH310  
ES400  
ES420  
Major electives  
Level Three (Core)  

**Spring:**  
BI350  
ES406  
Level 3 (Core)  
Major Electives  

**Fourth Year**  
**Fall:**  
ES407  
Major electives  
Level Three (Core)  
PS240  
Free Electives  

**Spring:**  
PS250  
Major Electives  
Free Electives  
Level Three (Core)  

EXERCISE SCIENCE

PROGRAM
Bachelor of Science in Exercise Science

The Bachelor of Science in Exercise Science housed within the Kinesiology Department which strives to impart the knowledge, skills, and professional qualities necessary to pursue career and/or advanced learning opportunities in the sport and exercise settings as well as promote health and wellness as a part of life-long learning. The department combines the values of a liberal arts education with specific content in the areas of Exercise Science.

Graduates of the Kinesiology Department will:
1. Demonstrate the abilities associated with being an independent learner and critical thinker.
2. Demonstrate the ability to communicate professionally both orally and in writing.
3. Demonstrate pre-professional skills and qualities evidenced through a practical culminating experience.

SPECIAL FEATURES
- Internship requirement – off campus
- Coaching Certificate

REQUIREMENTS
All students enrolled in the Exercise Science program:
1. Must complete a minimum of 100 clock hours of documented field observation as part of internship eligibility.
2. For internship eligibility requirements: attain a minimum grade of “C” in all courses with KN; attain a minimum grade of “C” in all MAJOR REQUIREMENT COURSES; must have an earned cumulative GPA of 2.0; must have an earned GPA of 2.5 for ALL courses with the KN/PE index; must be a declared major in one of the department’s programs; and have final approval of the Kinesiology Department Faculty. All interns must have a current CPR/AED certification during the internship experience. If the site supervisor for the internship deems it unnecessary, a written statement to the fact must be submitted to the intern’s college supervisor (academic advisor). All internship site supervisors and facilities must meet the approval of the Kinesiology Department Faculty. The internship requirement is a minimum of 400 clock hours.
3. NO transfer credits will be accepted from community college level course work for 300 and 400 level courses. Acceptance of ANY transfer credits is the discretion of the Wesley College Office of the Registrar and the Kinesiology Department Faculty.
4. Any current Wesley College student not initially declared as a major in one of the department’s programs, must have an accumulative grade point average of 2.0 in order to be accepted (change major) into either program.

B.S. DEGREE IN EXERCISE SCIENCE
Exercise Science students appropriately apply the skills and knowledge obtained through the science based coursework that includes investigation of the body’s response to exercise and exercise programming (based on ACSM standards and guidelines).

Graduates of the Exercise Science program should be able to:
1. Demonstrate the knowledge based on ACSM standards and guidelines that includes investigation of the body's response to exercise and exercise programming.
   i. Identify the components of fitness that facilitate healthy lifestyles/sport performance/ health related rehab.
   ii. Demonstrate the knowledge to evaluate healthy choices for an overall healthy lifestyle.
   iii. Identify acute and chronic responses to various forms of physical activity, exercise, and sports.
2. Demonstrate the skills utilized for appropriate assessment and exercise recommendation applications.
   i. Identify realistic strategies to facilitate positive lifestyle and personal health changes based on ACSM standards and guidelines.
ii. Demonstrate the proper use of available equipment, data collection, data analysis/interpretation, and exercise recommendations in order to be able to identify, plan, and track one's own fitness and that of others.

3. Demonstrate the necessary professional qualities for pursuit of diverse career or graduate opportunities that relate to the Exercise Science area.
   i. Follow and apply the standards of professional societies
   ii. Identify the special needs of clients and prescribe appropriate actions.
   iii. Analyze an organization's current state based on its historical development in order to act professionally.
   iv. Identify and apply the appropriate interpersonal relationships needed for leading and following.

**Academic Progress Policy**
(effective as of A.Y. 2012-13)

The Kinesiology Department has developed the following policy regarding continuation within the curriculum programs (Exercise Science and Sport Management):

1. If a student within the Kinesiology majors fails the same KN course requirement* twice, the student can no longer major in the KN program. If conditions change in regards to coursework, the student may apply for readmission into the major via letter of request. The letter must be submitted to the Chairperson of the department of Kinesiology for review and pending approval by the Kinesiology Department faculty. Submission of a letter to request consideration for readmission to the program does not guarantee acceptance.

2. If by the conclusion of the 5th semester in the program, a student major has a GPA for the KN(PE) courses of less than 2.0, the student can no longer major in KN.

*The KN course requirement per internship eligibility and graduation specifications is that a "C" or higher grade must be earned. An earned grade less than "C" is considering failing by the department. This is in compliance with the requirement of "C" or higher in all KN courses for internship eligibility and graduation.
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<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
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<td>KN101A</td>
<td>Wellness Lifestyles</td>
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<td>KN201</td>
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<td>KN203</td>
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BACHELOR OF SCIENCE IN EXERCISE SCIENCE
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall: EN100 (Core) FY100 (Core) KN205 MA180 (Core) Free Electives
Spring: EN101 (Core) Free Electives KN201 CH130 KN101A

Second Year
Fall: KN210 BI210 (Core) KN203 Level Two (Core) Level Two (Core)
Spring: Level Two (Core) Level Two (Core) PS200 KN204 BI215

Third Year
Fall: KN303A KN306 KN307 KN310 Level Three (Core) Level Three (Core)
Spring: KN/SE301 KN302 KN305 KN408

Fourth Year
Fall: KN327 KN401 KN403 KN404 Level Three (Core) Free Electives
Spring: KN402A (Capstone) KN405A

*courses in bold print indicate the semester the courses are only or primarily taught.
HISTORY

PROGRAM
Bachelor of Arts in History

CONCENTRATIONS
U.S. History
World and Regional History

MINOR
History

The History Program encompasses World History, American History, and American Studies/Material Culture. The program offers a unique opportunity for students to complete their degree in History and gain practical experience in History-related fields. History students gain important reading, writing, research, speaking, and critical thinking skills that enable them to pursue a variety of careers. International and domestic travel as a means to understand the moral and ethical foundations of the world’s diverse civilizations is an important component of the Wesley College History Department curriculum.

Graduates of the History Program:
1. Demonstrate a knowledge of U.S. History, World History, and American Studies/Material Culture that will establish a strong foundation for graduate study or a career in many fields
2. Understand and appreciate the moral and ethical foundations of the world’s diverse civilizations, peoples and their political, economic, social, and cultural histories through study and international travel
3. Using appropriate technologies, construct, present, and/or write well organized historical narratives by thinking critically and by finding, evaluating, and synthesizing evidence from diverse historical sources.
4. Use their historical knowledge to serve the larger community

SPECIAL FEATURES
- Internships at local museums, historic sites, and historical agencies
- Travel courses to Ireland, Italy, Sicily, Paris, Bruges, California, New Mexico, and other destinations.

Some 200-level History courses may be taken at the 300-level at the discretion of the Department Chair.
## Bachelor of Arts in History Degree Requirements

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<td><strong>Majors take any four courses in chosen concentration (three courses must be 300-level or above) and any two in the other concentration (at least one must be 300-level or above)</strong></td>
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<tr>
<td>HI 200/HI 201/HI 203/HI 204/HI-AM 208/HI 320/HI 351/HI 353/HI 423/HI 424/HI 427/Any AM course/Any U.S. History ST course</td>
<td>Material World of Colonial America/The Material World of Victorian America/The 1960's: Culture in Conflict/The American Family and Its Home/Coming to America/African American History/Money &amp; Sex/American West/Colonial America &amp; the Revolution/Nineteenth Century America/Modern America</td>
<td>12 or 6</td>
<td>C or better</td>
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<td></td>
<td><strong>World &amp; Regional History Concentration</strong></td>
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<tr>
<td>HI 206/HI 312/HI 313/HI 314/HI 319/HI 321/HI 322/HI 350/HI 352/HI 354/HI 415/HI 416/HI 417/HI 418/Any World &amp; Regional ST course</td>
<td>Epidemics in History/Modern Russia/Modern Europe/Modern Asia/Modern Latin America/Modern Africa/In Search of God &amp; Self/Tyrants in History/The Holocaust in Fact &amp; Film/Ancient History of the World/World History 500 to 1500/World History 1500 to 1815/World History 1815 to Present</td>
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BACHELOR OF ARTS IN HISTORY
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year

Fall
HI101
HI103 or HI109
FY100 (Core)
EN100 (Core)
MA180 (Core)

Spring
HI104 or HI110
200-level course in concentration
EN101 (Core)
SC100 (Core)
Level Two (Core)

Second Year

Fall
HI103, 104, 109, or 110
HI course in concentration
Level Two (Core)
Elective
Elective

Spring
HI course in either concentration
300-level course in other concentration
Level Two (Core)
300-Level Elective
300-Level Elective

Third Year

Fall
300-level course in concentration
Any 300-level HI course
Level Three (core)
HI342
300-Level Elective
Elective

Spring
300-level course in concentration
Any 300-level HI course
Level Three (core)
300-Level Elective
300-Level Elective
Elective

Fourth Year

Fall
HI450
Level Three (core)
300-Level Elective
Elective
Elective

Spring
Elective
Elective
Elective
Elective
Elective
INTERNATIONAL STUDIES

PROGRAM
Bachelor of Arts in International Studies

DESCRIPTION
The International Studies program of Wesley College seeks to afford students the knowledge, understanding, and skills necessary for effective engagement in one or more areas of the world beyond the boundaries of the United States. Students who earn the Bachelor of Arts degree in International Studies will secure a broad liberal education with a focus on the cultures of the world. This should enable them to understand another culture well enough to “fit in” and move comfortably within it. This demands of the student that he or she learn the language, the currency, and the political and economic conditions of the culture chosen for concentration. In addition, the student will become thoroughly familiar with its history, music, art, literature and religion. The skills acquired in the International Studies major open doors to careers in international business settings, government service, and public relations.

Graduates of the International Studies Program:
1. Gain both a broad knowledge of various foreign cultures and global cultural trends and a fundamental knowledge of the culture of one or more specific countries.
2. Attain a solid understanding of the historical, geographical, and developmental influences that shaped one or more foreign cultures.
3. Develop the skills of communication, exploration, and interaction requisite to effective engagement in a particular foreign country or area of the world.

SPECIAL FEATURES
• Study abroad
• Internship opportunities
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<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
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<th>Grade Earned</th>
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<tr>
<td>IS200</td>
<td>Intro to the Comparison of Cultures</td>
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<td>IS300</td>
<td>Interdisciplinary Special Topics Course</td>
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<td>IS400</td>
<td>Senior Seminar in International Studies</td>
<td>3</td>
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<td>PO251</td>
<td>Intro to International Politics</td>
<td>3</td>
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<td></td>
<td>International Business course (can vary)</td>
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<td>Six credits in EN literature courses with an international focus</td>
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<td>Six credits in history with a non-American focus</td>
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<td>Any EN literature course with an international focus</td>
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<td>Any history course with a non-American focus</td>
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<td>PO343</td>
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<td><strong>Total Degree Requirement Credits</strong></td>
<td>124</td>
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</table>
## Bachelor of Arts in International Studies
### Proposed Four-Year Course Schedule

#### First Year
- **Fall:**
  - IS200
  - EN100 (Core)
  - MA180 (Core)
  - FY100 (Core)
  - Language

- **Spring:**
  - EN101 (Core)
  - SC100 (Core)
  - PO251
  - Non-American Literature

#### Second Year
- **Fall:**
  - Level Two (Core)
  - Level Two (Core)
  - Non-American History
  - PO241
  - Language

- **Spring:**
  - Level Two (Core)
  - Level Two (Core)
  - IS300
  - Non-American Literature

#### Third Year
- **Fall:**
  - Level Three (Core)
  - Level Three (Core)
  - International Business
  - Major Electives
  - Language

- **Spring:**
  - Study Abroad (15 credits)

#### Fourth Year
- **Fall:**
  - Level Three (Core)
  - Major Electives
  - Language

- **Spring:**
  - IS400
  - Electives
LAW AND JUSTICE STUDIES

PROGRAM
Bachelor of Science in Law and Justice Studies with a concentration in Legal Studies
Bachelor of Science in Law and Justice Studies with a concentration in Criminal Justice
Minor in Criminal Justice
Post-Baccalaureate Certificate in Legal Studies

LAW AND JUSTICE STUDIES
The mission of the Law and Justice Studies Program at Wesley College is to prepare students for careers in paralegal, criminal justice, and law related fields, as well as for continued studies in graduate or law school. Set within a liberal arts framework, the program is unique in that it educates students in both the American legal and criminal justice systems. Students study a common law and justice core within the major while focusing on a concentration in Legal Studies or Criminal Justice. Additionally, students may take international law or comparative law classes to better prepare them to become responsible members of a global as well as local society. The Law and Justice Program seeks to empower students to work for justice within the civil and criminal legal systems, to instill in them a sense of social responsibility and ethical standards, as well as teach them the knowledge and critical thinking skills to become successful and contributing members of their chosen professions.

SPECIAL FEATURES
- The Legal Studies Concentration is ABA approved
- Internships are available for qualified students
- Legal Society
- Pre-Law advisor

REQUIREMENTS
1. Portfolio of Student Work: Students must submit an approved portfolio of their work to the program director in order to graduate. The requirements for the portfolio are available from the program director and program advisors.
2. Students must attend all Town Meetings.
3. Internships are not required but are strongly encouraged. Internships require a minimum 2.5 GPA.
4. Students who wish to transfer into the program, either from another institution or another program within Wesley College, must have a minimum GPA of 2.0.
5. Legal specialty courses: Students in the Legal Studies Concentration may transfer legal specialty credits from another institution if the program is ABA-approved or in substantial compliance, regionally accredited and otherwise meets the standards established by Wesley College. However a minimum of fifteen semester credit hours of legal specialty courses must be completed at Wesley College before a bachelor degree will be issued. Acceptance of any transfer credit is at the discretion of the Wesley College Registrar and the Law and Justice Studies Program Director.
6. No 100 or 200 level courses may be transferred for 300 or 400 level courses. Acceptance of any transfer credit is at the discretion of the Wesley College Registrar and the Legal Studies Program Director.
7. The following courses have an additional $100.00 lab fee attached to them: LJ 200, LJ 215, LJ 301 and LJ 401.
CRIMINAL JUSTICE CONCENTRATION
Criminal Justice is a challenging, exciting, and rewarding career. The Criminal Justice concentration within the Law and Justice Studies Program prepares students for careers in a wide variety of areas including law enforcement, juvenile justice, corrections, public safety and other justice and legal related fields. In addition, the Criminal Justice Concentration provides graduates with a firm foundation for continuing their education at the graduate level in Criminal Justice, law school, and other related fields.
Graduates of the Law and Justice Studies Program with a Concentration in Criminal Justice should be able to:
1. Demonstrate comprehensive knowledge of the criminal justice system from initial contact with law enforcement officers through institutional release and/or post release supervision.
2. Read, analyze, and synthesize complex information, including, but not limited to, criminal statutes, codes and ordinances, in an organized and logical manner.
3. Communicate clearly and effectively in writing and verbally.
4. Demonstrate a strong commitment and understanding of ethics and professional responsibility in the field of criminal justice.
### Bachelor of Science in Law and Justice Studies with a Concentration in Criminal Justice

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
<th>Grade Earned</th>
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<tr>
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<td>Wesley College Core Curriculum</td>
<td>36 Credits</td>
<td></td>
<td>See Page 37</td>
<td></td>
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<tr>
<td>LJ101</td>
<td>Introduction to Law</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ102</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ200</td>
<td>Legal Research and Writing</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ201</td>
<td>Criminal Law</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ202</td>
<td>Tort and Personal Injury Law</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ203</td>
<td>Criminology</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ205</td>
<td>Law and Justice</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ302</td>
<td>Criminal Procedure</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ400</td>
<td>Evidence and Trial Advocacy</td>
<td>3</td>
<td>C or better</td>
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<td>LJ401</td>
<td>Senior Seminar in Law and Justice</td>
<td>3</td>
<td>C or better</td>
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<td>Choose 9-18 credit hours (3-6 courses) from the following; Students must complete at least three (3) courses from Group 1:</td>
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<td></td>
<td>LS314</td>
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<td>LJ320</td>
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<td><strong>Group 2</strong></td>
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<td>Complete 9-18 credit hours (3-6 courses) from the following:</td>
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<td>LJ210</td>
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<td>LJ450</td>
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<td>Students may choose up to two courses from the following list of interdisciplinary offerings and substitute them for up to two of their Group 2 elective courses. Note: these courses may have prerequisites in other programs.</td>
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BACHELOR OF SCIENCE IN LAW AND JUSTICE STUDIES – CRIMINAL JUSTICE CONCENTRATION
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall: FY100 (Core) EN100 (Core) MA180 (Core) LJ102 Free Electives/Minor
Spring: EN101 (Core) SC100 (Core) LJ101 LJ200 Free Electives/Minor

Second Year
Fall: LJ205 LJ203 Level Two (Core) Level Two (Core) Free Electives/Minor
Spring: LJ201 LJ202 Major Electives Group 1 Level Two (Core) Level Two (Core) Free Electives/Minor

Third Year
Fall: LJ302 Major Electives Group 1 Major Electives Group 1 or 2 Level Three (Core) Level Three (Core)
Spring: Major Electives Group 1 Major Electives Group 1 or 2 Level Three (Core) Free Electives/Minor

Fourth Year
Fall: LJ400 Major Electives Group 1 or 2 Free Electives/Minor
Spring: LJ401 Major Electives Group 1 or 2 Free Electives/Minor
LEGAL STUDIES CONCENTRATION

The Legal Studies Concentration within the Law and Justice Studies Program is approved by the American Bar Association (ABA) for the education of paralegals. The ABA defines a legal assistant or paralegal as “a person, qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible”. In addition to their Bachelor of Science degree, graduates earn a paralegal certificate from the ABA approved program. Graduates work in many areas of the legal field including private law firms, public and private corporations, and for federal, state, and local governments. In addition, the Legal Studies Concentration provides graduates with a firm foundation for continuing their education in law school or in other graduate programs.

Paralegals may not provide legal services directly to the public, except as permitted by law.

Graduates of the Law and Justice Studies Program with a Concentration in Legal Studies should be able to:
1. Demonstrate the comprehensive legal knowledge and practical skills necessary to perform substantive legal work under the direction of an attorney.
2. Read, analyze, and synthesize complex information, including statutes, case law, and other primary and secondary legal sources, in an organized and logical manner.
3. Communicate clearly and effectively in writing and verbally.
4. Demonstrate a strong commitment and understanding of ethics and professional responsibility in the legal field.
# Bachelor of Science in Law and Justice Studies With a Concentration in Legal Studies Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
<th>Grade Earned</th>
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<td>Introduction to Law</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ102</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
<td>C or better</td>
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<tr>
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<td>Legal Research and Writing</td>
<td>3</td>
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<tr>
<td>LJ201</td>
<td>Criminal Law</td>
<td>3</td>
<td>C or better</td>
<td></td>
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<tr>
<td>LJ202</td>
<td>Tort and Personal Injury Law</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ215</td>
<td>Advanced Legal Research and Writing</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ205</td>
<td>Law and Justice</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>LJ301</td>
<td>Civil Litigation</td>
<td>3</td>
<td>C or better</td>
<td></td>
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<tr>
<td>LJ400</td>
<td>Evidence and Trial Advocacy</td>
<td>3</td>
<td>C or better</td>
<td></td>
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<tr>
<td>LJ401</td>
<td>Senior Seminar in Law and Justice</td>
<td>3</td>
<td>C or better</td>
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<td><strong>Group 1</strong></td>
<td>Choose 9-18 credit hours (3-6 courses) from the following; Students must complete at least three (3) courses from Group 1:</td>
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<td><strong>Group 2</strong></td>
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<tr>
<td>Students may choose up to two courses from the following list of interdisciplinary offerings and substitute them for up to two of their Group 2 elective courses. Note: these courses may have prerequisites in other programs.</td>
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<td>BA301</td>
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<td>PY308</td>
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<td><strong>Free Electives</strong></td>
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</table>
BACHELOR OF SCIENCE IN LAW AND JUSTICE STUDIES – LEGAL STUDIES CONCENTRATION
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall: FY100 (Core) EN101 (Core) MA180 (Core) LJ101 Free Electives/Minor
Spring: SC100 (Core) LJ102 LJ200 Free Electives/Minor

Second Year
Fall: LJ205 LJ215 Level Two (Core) Level Two (Core) Free Electives/Minor
Spring: LJ201 LJ202 Major Electives Group 1 Level Two (Core) Free Electives/Minor

Third Year
Fall: LJ301 Major Electives Group 1 Major Electives Group 1 or 2 Level Three (Core) Level Three (Core)
Spring: Major Electives Group 1 or 2 Level Three (Core) Free Elective/Minor

Fourth Year
Fall: LJ400 Major Electives Group 1 or 2 Free Electives/Minor
Spring: LJ401 Major Elective Group 1 or 2 Free Electives/Minor
LIBERAL STUDIES

PROGRAMS
Associate of Arts in Liberal Studies (offered at Dover and DAFB, Campuses)
Bachelor of Arts in Liberal Studies

The degree programs in Liberal Studies are designed for students who want maximum flexibility in planning their academic program and who want to explore a variety of disciplines without the in-depth requirement of a single major area. Students who elect to pursue a liberal studies degree at the baccalaureate level choose three of fifteen liberal arts disciplines (Biology, Communications, Economics, English, Environmental Science, French, History, Mathematics, Media Arts, Music, Philosophy, Political Science, Psychology, Religion, Spanish) and complete twelve upper-level credits in each of them. This degree provides pre-professional training for careers in law or medicine. It also prepares students for careers in education, politics, administration, business, law enforcement, or public relations.

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Semester course completed successfully</th>
<th>Grade Earned</th>
</tr>
</thead>
<tbody>
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<td>36 Credits</td>
<td>See Page 37</td>
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<tr>
<td>200—400 Level</td>
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# Bachelor of Arts in Liberal Studies Degree Requirements

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<th>Requirement for Course</th>
<th>For Student Tracking: Semester course completed successfully</th>
<th>Grade Earned</th>
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<tbody>
<tr>
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<td><strong>36 Credits</strong></td>
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<tr>
<td>HU300</td>
<td>Humanities Seminar</td>
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<td>HU400</td>
<td>Humanities Seminar</td>
<td>3</td>
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</tr>
<tr>
<td><strong>Liberal Arts Concentrations</strong></td>
<td>300–400 Level</td>
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<tr>
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<td>Choose three of the following: Biology, Communications, Economics, English, Environmental Science, French, History, Mathematics, Multimedia Communication, Music, Philosophy, Political Science, Psychology, Religion, Spanish</td>
<td>36 (12 per concentration)</td>
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<td><strong>Major Requirements</strong></td>
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<td>200—400 Level</td>
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BACHELOR OF ARTS IN LIBERAL STUDIES
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year:
Fall:  
EN100 (Core)  
HU100  
MA180 (Core)  
FY100 (Core)  
Electives  

Spring:  
EN101 (Core)  
SC100 (Core)  
Electives  

Second Year:
Fall:  
Level Two (Core)  
Level Two (Core)  
200/400 Electives  
Electives  

Spring:  
Level Two (Core)  
Level Two (Core)  
200/400 Electives  
Electives  

Third Year:
Fall:  
Level Three (Core)  
Level Three (Core)  
Concentration 1  
Concentration 2  
Concentration 3  
200/400 electives  

Spring:  
Level Three (Core)  
Concentration 1  
Concentration 2  
Concentration 3  
200/400 electives  

Fourth Year:
Fall:  
HU300  
Concentration 1  
Concentration 2  
Concentration 3  
200/400 electives  

Spring:  
HU400  
Concentration 1  
Concentration 2  
Concentration 3  
Electives
MATHEMATICS

PROGRAMS
Bachelor of Science in Mathematics

MINOR
Mathematics
Math Informatics

The mission of the Mathematics Department at Wesley College is to develop the analytical and quantitative skills of all students so that they have sufficient skills, now and after graduation, to analyze and solve quantitative problems, and communicate the results. The Bachelor of Science degree in mathematics is recommended for students who plan to work in a quantitative field, or who plan to pursue graduate studies in mathematics or another discipline that requires a strong mathematical background.

Wesley College also offers mathematics courses to support programs of study in the Sciences, Business, Education, Nursing and other disciplines. A variety of mathematical courses are offered ranging from developmental mathematics through abstract algebra.

Graduates of the mathematics program have the quantitative skills necessary for success in their chosen field. These skills include the ability to:

1. Understand problems
   a. Restate/Clarify what is meant by the problem
   b. Differentiate essential facts from irrelevant information
   c. Identify the expected solution

2. Devise appropriate techniques/Strategies to solve a given problem
   a. Identify possible strategies for solving the problem
   b. Select appropriate strategies
   c. Sequence selected strategies

3. Apply appropriate models to solve the problem
   a. Use appropriate strategies for solving the problem
   b. Execute selected strategies and techniques

4. Interpret and analyze data
   a. Assess the accuracy of the solution
   b. Verify the reasonableness of the solution in the context of the problem

5. Communicate/Present the findings
   a. Present findings in written and oral form
   b. Translate findings into format appropriate for the intended audience
   c. Recommend course of action based on findings

SPECIAL FEATURES
• Opportunity to work as a math tutor
• Opportunity to work closely with math faculty in undergraduate research
<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
<th>Grade Earned</th>
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<td>Computer Programming I</td>
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<td>MA211</td>
<td>Calculus I</td>
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<td>Computer Programming II</td>
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## BACHELOR OF SCIENCE IN MATHEMATICS
## PROPOSED FOUR-YEAR COURSE SCHEDULE

### First Year

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<tr>
<td>MA120</td>
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<td>MA212</td>
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<td>EN101 (Core)</td>
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<td>SC100 (Core)</td>
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<td>Electives</td>
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### Second Year

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<td>MA360</td>
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### Third Year

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<tr>
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<td>MA3xx electives</td>
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<tr>
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<tr>
<td>Electives</td>
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### Fourth Year

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<th>Fall:</th>
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<tr>
<td>MA410</td>
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<tr>
<td>MA450</td>
<td>MA460</td>
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<tr>
<td>Level Three (Core)</td>
<td>Electives</td>
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<td>Electives</td>
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</table>
MEDICAL TECHNOLOGY

PROGRAM
Bachelor of Science in Medical Technology

The Medical Technology program provides career opportunities in a variety of areas. Principally, the course of study prepares one to work as a Medical Technologist, in which the graduate would do tests in blood banking, chemistry, hematology, immunology and microbiology in a laboratory dedicated to providing health care. This might be in a hospital, a physician’s office, or a privately owned facility. Completion of the program could lead as well to careers with veterinary clinics, pharmaceutical companies, or food processors. In addition, the program qualifies students to take one of the national certification examinations and to advance to graduate level studies.

Graduates of the Medical Technology Program:
1. Will be prepared to work as a Medical Technologist, in which the graduate would do tests in blood banking, chemistry, hematology, immunology and microbiology in a laboratory dedicated to providing health care.
2. Qualify to take one of the national certification examinations.
3. Have the requisite knowledge and laboratory experience in biology, chemistry and physics to enter a graduate program.

SPECIAL FEATURE
- Senior year clinical experience at off-campus hospital site

Medical technology schools differ in admission requirements, but all require a minimum grade point average of 2.5 to 2.8. The Wesley College Medical Technology Program has affiliation agreements with several hospital based medical technology programs in the Mid-Atlantic and Washington, D.C., region. This does not guarantee admission to any of them, nor does it preclude the student from applying to any other accredited program that he/she may wish to attend.
## Bachelor of Science in Medical Technology Degree Requirements

<table>
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<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
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**Major Requirement Credit Hours** 78

**Free Electives** 16

**Total Degree Requirement Credits** 124
BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall:
BI140 (Core)
CH150
FY100 (Core)
EN100 (Core)
MA111
Spring:
BI150 (Core)
CH200
EN101 (Core)
Level Two (Core)
MA201

Second Year
Fall:
BI155
CH210
Level Two (Core)
Level Two (Core)

Spring:
BI310
CH160
Level Two (Core)
Level Three (Core)
MA205

Third Year
Fall:
BI335
Level Three (Core)
Free Electives

Spring:
CH326
Level Three (Core)
Free Electives

Fourth Year
Fall:
Classes at Med Tech School

Spring:
Classes at Med Tech School
MULTIMEDIA COMMUNICATION

PROGRAM
Bachelor of Arts in Multimedia Communication

CONCENTRATIONS
Multimedia Communication
Multimedia Storytelling
Digital Media

MINORS
Multimedia Communication
Multimedia Storytelling

The baccalaureate program in Multimedia Communication provides a thorough background in liberal arts with an emphasis on how the media operates in the world to shape the public mind. We consider issues of production and consumption of media forms in theoretical and practical terms. Some courses are directed at the theories behind the media process and others are more directed at hands-on media production experiences such as journalism, video production, and desktop publishing. All the courses provide excellent opportunities for a motivated student interested in working in the communications industry at a professional level to hone the thought processes and skills needed to compete in a very competitive career area. Such well-developed fundamental skills allow students to enter organizations or institutions in need of creative people who can produce media messages consistent with that organization’s objectives.

Graduates of the Multimedia Communication Program:
1. Demonstrate knowledge of the theories of effective mediated communication.
2. Demonstrate an understanding of the ways in which the media influence social, cultural and economic spheres of human activity through effective research and writing.
3. Will create effective print, audio, video, web, and interactive presentations directed at specific target audiences that demonstrate an understanding of the use of hardware, software, and online resources.
4. Carry out their work in an ethical and a professional manner.

SPECIAL FEATURE
- Students in Multimedia Communication typically staff the College’s print and online student newspapers, WXStream internet radio station, and WCTV campus cable TV channel.
## Bachelor of Arts in Multimedia Communication Degree Requirements - General Concentration

<table>
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<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
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## Bachelor of Arts in Multimedia Communication Degree Requirements - Multimedia Storytelling Concentration

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<th>Requirement for Course</th>
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<td><strong>Wesley College Core Curriculum</strong></td>
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<td>The Media in Your Life</td>
<td>3</td>
<td>C or better</td>
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<td>C or better</td>
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<td>C or better</td>
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<td>C or better</td>
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<td>ME230</td>
<td>Video Production</td>
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<td>ME240</td>
<td>Web Site Design and Development</td>
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<td>C or better</td>
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<td>ME336  ME450  ME480</td>
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# Bachelor of Arts in Multimedia Communication

## Proposed Four-Year Course Schedule

### First Year

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### Third Year

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<td>Work at one of the student media outlets</td>
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### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>ME400</td>
<td>Multimedia Comm. Elective</td>
</tr>
<tr>
<td>ME490</td>
<td>Level 3 (Core)</td>
</tr>
<tr>
<td>Level Three (Core)</td>
<td>Electives (Multimedia Comm. or 300 or above)</td>
</tr>
<tr>
<td>Electives (Multimedia Comm. or other)</td>
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</tr>
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BACHELOR OF ARTS IN MULTIMEDIA COMMUNICATION WITH CONCENTRATION IN MULTIMEDIA STORYTELLING
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall:
- FY100 (Core)
- EN100 (Core – Multimedia Comm. Section)
- MA180 (Core)
- ME100
- ME130
- Work at one of the student media outlets

Spring:
- SC100 (Core)
- EN101 (Core – Multimedia Comm. Section)
- ME220
- Electives (Multimedia Comm. or other)
- Electives (Multimedia Comm. or other)
- Work at one of the student media outlets

Second Year
Fall:
- ME210
- ME230
- ME242
- ME243
- Level Two (Core)
- Level Two (Core)
- ME342
- Work at one of the student media outlets

Spring:
- ME345
- ME351
- Level Two (Core)
- Multimedia Comm. Elective
- Electives (Multimedia Comm. or other)
- Work at one of the student media outlets

Summer:
- ME480 (Internship)

Third Year
Fall:
- ME240
- ME300
- Level Two (Core)
- Multimedia Comm. Elective
- Electives (Multimedia Comm. or other)
- Work at one of the student media outlets

Spring:
- ME344
- ME346
- Level Two (Core)
- Level Three (Core)
- ME450
- Work at one of the student media outlets

Summer:
- ME480 (Internship)

Fourth Year
Fall:
- ME400
- ME490
- Level Three (Core)
- Electives (Multimedia Comm. or other)
- Electives (Multimedia Comm. or 300 or above)
- Work at one of the student media outlets

Spring:
- Multimedia Comm. Elective
- Level 3 (Core)
- Electives (Multimedia Comm. or 300 or above)
- Electives (Multimedia Comm. or 300 or above)
- Work at one of the student media outlets

Work at one of the student media outlets
# Bachelor of Arts in Multimedia Communication with Concentration in Digital Media

## Proposed Four-Year Course Schedule

### First Year

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<tr>
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<th>Spring</th>
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<tbody>
<tr>
<td>FY100 (Core)</td>
<td>SC100 (Core)</td>
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<tr>
<td>EN100 (Core – Multimedia Comm. Section)</td>
<td>EN101 (Core – Multimedia Comm. Section)</td>
</tr>
<tr>
<td>MA180 (Core)</td>
<td>ME220</td>
</tr>
<tr>
<td>ME100</td>
<td>CM101</td>
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<tr>
<td>ME130</td>
<td>Electives (Multimedia Comm. or other)</td>
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<tr>
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### Second Year

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>ME210</td>
<td>ME345</td>
</tr>
<tr>
<td>ME230</td>
<td>ME351</td>
</tr>
<tr>
<td>ME242</td>
<td>Level Two (Core)</td>
</tr>
<tr>
<td>ME243</td>
<td>Multimedia Comm. Elective</td>
</tr>
<tr>
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<td>Electives (Multimedia Comm. or other)</td>
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### Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME240</td>
<td>ME344</td>
<td>ME480 (Internship)</td>
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<tr>
<td>ME300</td>
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<tr>
<td>Multimedia Comm. Elective</td>
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### Fourth Year

<table>
<thead>
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<tbody>
<tr>
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</table>
MUSIC

PROGRAM
Bachelor of Arts in Music
Bachelor of Science in Music Industry

CONCENTRATIONS
Music History
Music Theory and Composition

MINOR
Music

The Bachelor of Arts degree in Music equips students with the knowledge, skill and performance experience needed to pursue a successful career. Our comprehensive program offers a Bachelor of Arts in Music and allows students to complete concentrations in either Music History or Music Theory and Composition. The department offers a full range of courses including a four-semester sequence in Music Theory and Aural Skills, a four-semester survey of the history of Western Classical Music, courses in Composition, as well as additional courses in Music Technology, American Popular Music, Conducting, World Music and other topics ranging from Film Music to Opera. The Music Department offers private lessons in voice and all instrumental areas given by leading professionals in their fields.

MUSIC INDUSTRY PROGRAM GOALS
- Possess skills in audio production, recording, live sound reinforcement, digital distribution, and web/interface design.
- Possess foundational music knowledge and competencies, the understanding of music form and structure, and critical listening and assessment skills.
- Demonstrate technical competency with various industry-standard hardware and software.
- Possess essential business knowledge in the foundational areas of marketing, communications, business, contracts and law.
- Possess essential knowledge in intellectual property, music listening, media markets and event production.

SPECIAL FEATURES
- State of the art recording studio and music technology facilities.
- College independent student managed record label and production company.
- College independent student radio station.
- Frequent performance opportunities at top venues in Delaware.
- Small class sizes.
- Internship in music industry.
<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
<th>Grade Earned</th>
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<tr>
<td>MU208</td>
<td>Hist &amp; Lit 1</td>
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<td>MU209</td>
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<td>MU403</td>
<td>Form &amp; Analysis</td>
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# Bachelor of Arts in Music – History Concentration

## Proposed Four-Year Course Schedule

### First Year

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<tr>
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<th>Spring</th>
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<tbody>
<tr>
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<td>Applied Music Ensemble</td>
<td>Applied Music Ensemble</td>
</tr>
<tr>
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<td>MU127</td>
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</tr>
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<td>MA180 (Core)</td>
<td>EN101 (Core)</td>
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</table>

### Second Year

<table>
<thead>
<tr>
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<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU201</td>
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<td>MU204</td>
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<td>MU208</td>
<td>MU209</td>
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<tr>
<td>Applied Music Ensemble</td>
<td>Applied Music Ensemble</td>
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<tr>
<td>Level Two (Core)</td>
<td>Level Two (Core)</td>
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### Third Year

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<tbody>
<tr>
<td>MU306</td>
<td>MU303</td>
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<tr>
<td>MU307</td>
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### Fourth Year

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<td>Free Electives</td>
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# Bachelor of Arts in Music With a Concentration in Theory & Composition Degree Requirements

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</table>

| Major Electives          |                                  |                   |                        |                                                            |              |
| MU307                    |                                  |                   |                        |                                                            |              |
| MU406                    |                                  |                   |                        |                                                            |              |
| MU212                    |                                  |                   |                        |                                                            |              |
| MU312                    | Applied Music or Composition at 300 and 400 level | 4 |                        |                                                            |              |

| Free Electives | 19 |

| Degree Requirements | 124 |
## BACHELOR OF ARTS IN MUSIC – THEORY & COMPOSITION CONCENTRATION
### PROPOSED FOUR-YEAR COURSE SCHEDULE

### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>MU101</td>
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<tr>
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<tr>
<td>Ensemble</td>
<td>Ensemble</td>
</tr>
<tr>
<td>MU119a</td>
<td>MU200</td>
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<td>FY100 (Core)</td>
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### Second Year

<table>
<thead>
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<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>MU201</td>
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<td>Ensemble</td>
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<td>MU216a</td>
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### Third Year

<table>
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<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>MU306</td>
<td>MU303</td>
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<tr>
<td>MU311</td>
<td>MU304</td>
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<tr>
<td>MU216b</td>
<td>MU316a</td>
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<td>Electives in Major</td>
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### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>MU403</td>
<td>MU401</td>
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<tr>
<td>Electives in Major</td>
<td>MU404</td>
</tr>
<tr>
<td>MU316b</td>
<td>MU416a</td>
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## Bachelor of Science in Music Industry

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
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<th>Grade Earned</th>
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<tbody>
<tr>
<td>AC202</td>
<td>Principles of Accounting</td>
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<tr>
<td>EC201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
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<tr>
<td>ME130</td>
<td>Media Aesthetics</td>
<td>3</td>
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<tr>
<td>ME230</td>
<td>Video Production</td>
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<tr>
<td>ME242</td>
<td>Digital Imaging</td>
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<td>ME243</td>
<td>Digital Illustration</td>
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<td>ME310</td>
<td>Social Media</td>
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<tr>
<td>ME345</td>
<td>Digital Layout and Design</td>
<td>3</td>
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<tr>
<td>MG206</td>
<td>Principles of Management</td>
<td>3</td>
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<tr>
<td>MG314 or MG404</td>
<td>Small Business Management or Productions Management</td>
<td>3</td>
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<tr>
<td>MK204</td>
<td>Principles of Marketing</td>
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<tr>
<td>MU101</td>
<td>Aural Skills 1</td>
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<td>MU102</td>
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<tr>
<td>MU103</td>
<td>Music Theory 1</td>
<td>3</td>
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<tr>
<td>MU104</td>
<td>Music Theory 2</td>
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<tr>
<td>MU119a &amp; MU119b</td>
<td>Piano</td>
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<tr>
<td>MU255</td>
<td>Music Business</td>
<td>3</td>
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<tr>
<td>MU256</td>
<td>Practicum</td>
<td>3</td>
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<tr>
<td>MU212</td>
<td>Music Studio Production 1</td>
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<tr>
<td>MU312</td>
<td>Music Studio Production 2</td>
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<tr>
<td>MU200</td>
<td>History of Jazz</td>
<td>3</td>
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<td>MU303</td>
<td>Conducting and Rehearsal Methods</td>
<td>3</td>
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<td>MU304</td>
<td>Orchestration</td>
<td>3</td>
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<tr>
<td>MU453</td>
<td>Contemporary Songwriting</td>
<td>3</td>
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<tr>
<td>MU454</td>
<td>Scoring for Video</td>
<td>3</td>
<td></td>
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<tr>
<td>MU455</td>
<td>Internship</td>
<td>3</td>
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<tr>
<td>MU404</td>
<td>Senior Capstone</td>
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</table>

**Major Requirement Credit Hours** 40

**Free Electives** 17

**Total Degree Requirement Credits** 124
BACHELOR OF SCIENCE IN MUSIC INDUSTRY
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall: 
MU101 
MU103 
MU119a 
FY100 (Core) 
EN100 (Core) 
MA180 (Core) 
ME130 

Spring: 
MU102 
MU104 
MU119b 
SC100 (Core) 
EN101 (Core) 
MU255

Second Year
Fall: 
MU256 
MU212 
ME242 
MK204 
Level Two (Core) 
Level Two (Core) 
Level Two (Core) 

Spring: 
MU256 
MU304 
ME243 
ME230 
AC202 
Level Two (Core) 
Level Two (Core)

Third Year 
Fall: 
MU356 
MU312 Music Studio Production 2 
ME310 Social Media 
MG206 
Level Three (Core) 
Level Three (Core) 

Spring: 
MU303 
ME345 
MU453 
EC201 

Fourth Year 
Fall: 
MU454 
MG404 or MG314 
Electives in Major 
Free Electives 

Spring: 
MU455 
MU404 
Free Electives
PROGRAM
Bachelor of Science in Nursing (B.S.N.)

ACCREDITATION
The Wesley College Bachelor of Science in Nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN).

3343 Peachtree Road NE, Suite 850, Atlanta, GA., 30326.
Phone: 404.975.5000

www.acenursing.org Approved by the Delaware State Board of Nursing.

CERTIFICATES
Certificate in Parish Nursing

The Bachelor of Science in Nursing program prepares the graduate to take the NCLEX to become a Registered Nurse and to assume a role within the totality of nursing practice. Students begin clinical experiences in the first year of study and utilize a broad liberal arts and science base to provide nursing interventions in a variety of clinical settings. The BSN graduate is able to demonstrate critical thinking, clinical competence, and a commitment to the value of client oriented nursing care. Through collaborative, accountable and organized practice, the BSN graduate is an advocate to the client and respects other health care workers and their contributions to health care.

Graduates of the BSN:
1. Synthesize knowledge from a liberal education in communication, human experience, scientific literacy, analysis, and global society
2. Apply critical thinking to solve problems and make decisions.
3. Communicate using an ongoing interactive process that builds therapeutic interpersonal relationships
4. Apply the nursing process to provide evidence-based, clinically competent, contemporary professional nursing care.
5. Use information and health care technology with knowledge based on research to provide competent nursing care.
6. Apply leadership and management skills to provide quality and cost-effective health care.
7. Promote healthy lifestyles through health education, community partnerships, and health promotion strategies.
8. Practice within the values, ethics, and standards of professional nursing practice.

SPECIAL FEATURES
• Clinical experiences begin in first year
• Senior practicum in area selected by student
• Eligible for 3 graduate credits in second semester senior year

REQUIREMENTS
1. Completion of College core.
2. Maintain minimum GPA of 3.0 in all courses with NR prefix.
3. Maintain a minimum GPA of 2.00 in all science courses
4. Maintain a minimum cumulative GPA of 2.50
5. Must be CPR certified throughout program
6. Annual professional health and safety responsibilities as required by individual clinical facilities.
7. Satisfactory criminal background check, abuse registry checks, and urine drug screen prior to admission.
8. All Nursing major transfer credits must be completed with a “B” or better to transfer to the Wesley College Bachelor of Science in Nursing program.
### Bachelor of Science in Nursing Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
<th>Grade Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI210</td>
<td>A &amp; P I</td>
<td>4</td>
<td>C or better</td>
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<tr>
<td>BI215</td>
<td>A &amp; P II</td>
<td>4</td>
<td>C or better</td>
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<tr>
<td>BI310</td>
<td>Microbiology</td>
<td>4</td>
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<tr>
<td>CH130</td>
<td>Chem. for Allied Health</td>
<td>4</td>
<td>C or better</td>
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<tr>
<td>MA180</td>
<td>Applied Math Concepts</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>MA201 or PY222</td>
<td>Intro to Stats or Stats for the Social Sciences</td>
<td>3</td>
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<tr>
<td>NR107</td>
<td>Introduction to Professional Nursing</td>
<td>3</td>
<td>B or better</td>
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<tr>
<td>NR203</td>
<td>Client Assessment for Health Promotion</td>
<td>3</td>
<td>B or better</td>
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<tr>
<td>NR214</td>
<td>Foundations of Nursing</td>
<td>5</td>
<td>B or better</td>
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<tr>
<td>NR228</td>
<td>Health Maintenance &amp; Restoration I</td>
<td>5</td>
<td>B or better</td>
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<td>Pathophysiology</td>
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<td>Pharmacology</td>
<td>3</td>
<td>B or better</td>
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<td>NR307</td>
<td>Health Maintenance &amp; Restoration II</td>
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<td>NR312</td>
<td>Research in Nursing</td>
<td>3</td>
<td>B or better</td>
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<tr>
<td>NR313</td>
<td>Health Maintenance &amp; Restoration III</td>
<td>5</td>
<td>B or better</td>
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<td>Mental Health Nursing</td>
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<td>NR403</td>
<td>Maternity Nursing</td>
<td>5</td>
<td>B or better</td>
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<tr>
<td>NR409</td>
<td>Community Nursing</td>
<td>5</td>
<td>B or better</td>
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<td>NR421</td>
<td>Critical Thinking to Enhance Nursing Practice</td>
<td>3</td>
<td>B or better</td>
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<td>NR423</td>
<td>Leadership and Management</td>
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<td>NR425</td>
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<td>NR426</td>
<td>Transition to Professional Practice</td>
<td>3</td>
<td>B or better</td>
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<tr>
<td>PY100</td>
<td>Introduction to Psychology</td>
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<td>PY232</td>
<td>Psychology of Human Development</td>
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**Major Requirement Credit Hours** 92

**Major Electives** 3  B or better

**Free Electives** 0

**Total Degree Requirement Credits** 125
BACHELOR OF SCIENCE IN NURSING
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall:  
BI210 (Core)  
EN100 (Core)  
PY100  
FY100 (Core)  
MA180 (Core)
Spring:  
BI215  
EN101 (Core)  
NR107  
PY232  
MA201 or PY222

Second Year
Fall:  
CH130  
NR203  
NR214  
NR229, or NR230  
Level Two (Core)
Spring:  
Level Two (Core)  
NR214  
NR229, or NR230  
Level Two (Core)

Third Year
Fall:  
Level Two (Core)  
Level Three (Core)  
Level Three (Core)  
NR307  
NR312
Spring:  
Level Three (Core)  
NR313  
NR324

Fourth Year
Fall:  
NR403  
NR409  
NR421
Spring:  
NR423  
NR425  
NR426  
NRXXX
PHILOSOPHY AND RELIGION

PROGRAM
Bachelor of Arts in Philosophy and Religion

MINORS
Philosophy
Religion

The Bachelor of Arts degree in Philosophy and Religion provides students with the tools of critical reasoning and the inspiration for personal reflection with regard to the fundamental questions of human existence. In employing complementary methods of inquiry, students broaden their intellectual horizons while perfecting skills of written and oral expression essential for success in the professions. Course offerings emphasize the invaluable legacy of history and culture in the development of philosophical and religious systems, while providing guidance toward a deeper understanding of contemporary movements. Students investigate the assumptions, principles, and values animating current disputes of vital human importance. These include the nature and impact of religious experience, the relevance of personal, social, and professional ethics, and the limitations of scientific and technological responses to the challenges of human life. A strong background in philosophy and religion offers students an excellent foundation for growth in a world where flexibility and adaptability define the conditions for future success. Historically, students having excelled in philosophy and religion have applied their intellectual skills while pursuing careers in religious ministry, business, law, politics, information technology, the health sciences, and the professions in general.

Graduates of the Philosophy and Religion Program:

1. Demonstrate a developed awareness and appreciation of the importance of philosophy and religion for addressing the concerns of contemporary life;
2. Apply advanced skills of critical reasoning to questions of central importance to human existence;
3. Exhibit advanced proficiency in oral and written communication;
4. Achieve a solid foundation for potential graduate study in the humanities or the professions;
5. Develop strong potential for positions of responsibility in professional life.

SPECIAL FEATURES
- Participation in undergraduate philosophy and religion conferences
- Special Topics and Independent Study courses of interest to students of philosophy and religion
- Opportunity to provide tutoring services in philosophy and religion
- Domestic travel and study abroad opportunities of special interest to students of philosophy and religion
- Guidance and support of students pursuing entry into graduate school programs or professional career opportunities
<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
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<th>Grade Earned</th>
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<tr>
<td>PH100</td>
<td>Introduction to Philosophy</td>
<td>3</td>
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<td>PH150</td>
<td>Introduction to Ethics</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>PH200</td>
<td>Logic</td>
<td>3</td>
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<td>PH310</td>
<td>Existentialism</td>
<td>3</td>
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<td>PH350</td>
<td>Ancient Philosophy</td>
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<td>See Page 37</td>
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<td>Five Religion courses of which two must be at the 300-level or above. Of these five courses, at least one must be taken from each of the three following areas:</td>
<td>15</td>
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<td>Comparative Studies</td>
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<td>RE202</td>
<td>Relevant special topics course</td>
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<td>Scriptures and Texts</td>
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<td>Historical, Cultural, Theoretical Studies</td>
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<td>RE305</td>
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<td>RE306</td>
<td>Relevant special topics course</td>
<td>C or better</td>
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BACHELOR OF ARTS IN PHILOSOPHY AND RELIGION
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall: RE106
     MA180 (Core)
     EN100 (Core)
     FY100 (Core)
     Free electives
     Spring: PH100
             SC100 (Core)
             EN101 (Core)
             Free electives

Second Year
Fall: RE200
     PH200
     RE105
     Level Two (Core)
     Level Two (Core)
     Level Two (Core)
     Spring: PH150
             Level Two (Core)
             Level Two (Core)
             Free electives
             RE201

Third Year
Fall: PH301/RE301
     Level Three (Core)
     Level Three (Core)
     Level Three (Core)
     Free electives
     Spring: Level Three (Core)
             Free elective
             Free electives
             Free electives (1 credit)
             PH310

Fourth Year
Fall: PH350
     RE306
     Free electives
     Spring: PH401/RE401 (Capstone)
             Free electives
PHYSICAL EDUCATION K-12

The mission of the Teacher Education programs at Wesley College is to prepare teacher candidates to function as knowledgeable, self-directed, caring, and confident professionals who are able to act as change agents for educational reform throughout their career.

The purpose of the K-12 Physical Education program is to prepare teachers for elementary, middle and secondary schools. The program includes theory and activity courses, as well as field experience and student teaching experiences.

Graduates of the Physical Education program:

1. Acquire and continuously develop three kinds of knowledge: knowledge of their discipline, knowledge of themselves and others as learners, and knowledge of themselves as teachers.
2. Develop four scholarly proficiencies: Critical thinking, reflection, technological literacy, and communication through multiple texts. We believe these proficiencies are skills that can be taught, and are ones which enable teacher candidates to continue learning in their professional life.
3. Acquire and continuously develop the personal qualities of persistence, tolerance of ambiguity, professional ethics, and self-directed learning. These qualities, we believe, predispose teacher candidates toward continual professional growth.

SPECIAL FEATURES
- Study abroad, including student teaching
- Coaching certification

REQUIREMENTS
All K-12 Physical Education majors must meet the following requirements after 30 credit hours:

1. Earn a "C" or better grade in all courses with a PE prefix and have a cumulative GPA of ≥ 2.75.
2. Earn a C or better in all major course requirements.
3. Achieve and maintain the Healthy Fitness zone in aerobic capacity, muscular strength & endurance, flexibility, and body composition, as well as demonstrate competency in 6 fundamental movement skills and selected game strategies as measured by Fitnessgram & Department rubrics. Accommodations will be made for candidates with documented physical disabilities.
4. Pass all sections of the Praxis I exam and apply for Teacher Candidacy.

Once accepted into Teacher Candidacy, students will be allowed to continue towards the K-12 degree in Physical Education Methods courses. To be accepted into student teaching, a teacher candidate must:

5. Earn a "C" or better grade in all courses with a PE prefix, in all major course requirements and maintain a cumulative GPA of ≥ 2.75.
6. Achieve and maintain the Healthy Fitness zone in aerobic capacity, muscular strength & endurance, flexibility, and body composition, as well as demonstrate competency in 6 fundamental movement skills and selected game strategies as measured by Fitnessgram & Department rubrics. Accommodations will be made for candidates with documented physical disabilities.
7. Pass the PRAXIS II exam (0091) and have scores sent to Wesley College Education Department.
8. Apply for student teaching. ALL application materials must be on record in the department by the due date for the student teaching application to be considered complete. See your advisor for application materials information.
NOTE:
1. All repeated PE prefix courses must be taken at Wesley College. In order to change a grade for any course, the student must retake the course at Wesley College. Once the course has been retaken the grade will appear on the student’s transcript and the GPA will be recalculated.
2. Any current Wesley College student not initially declared as a Physical Education, must have an accumulative grade point average of 2.0 in order to be accepted (change major) into the program.
3. All courses with a PE prefix will use this 10-point grading scale:     A =94-100%.   A- = 90-93.9%.   B+ =87-89.9%.  B =83-86.9%.  B- = 80-82.9%. C+ =77-79.9%.  C = 70-76.9%. D =60-69.9%.   F =0-59.9%

Upon satisfactory completion of the program of study in physical education and passing PRAXIS I and II, graduates receive the B.S. degree in Physical Education, and upon submitting evidence of having achieved a level of performance satisfactory to the Delaware State Department of Education, may be granted by the Delaware State Department of Education initial licensure and certification in physical education for grades K-12. It is the student’s responsibility to determine licensure and certification requirements for other states, which may include the necessity to take an additional PRAXIS II exam (this does not replace the PRAXIS II 0091 requirement) designated by the state’s Department of Education.
<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
<th>Grade Earned</th>
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<tbody>
<tr>
<td>BI210</td>
<td>Anatomy and Physiology I</td>
<td>4</td>
<td>C or better</td>
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<tr>
<td>BI215</td>
<td>Anatomy and Physiology II</td>
<td>4</td>
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<td>KN203</td>
<td>Advanced First Aid and Emergency Care</td>
<td>3</td>
<td>C or better</td>
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<td>KN305</td>
<td>Exercise Physiology</td>
<td>4</td>
<td>C or better</td>
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<td>Biomechanics</td>
<td>4</td>
<td>C or better</td>
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<tr>
<td>PE100</td>
<td>First Year Seminar for Physical Education</td>
<td>1</td>
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<tr>
<td>PE150</td>
<td>Invasion &amp; Target Games</td>
<td>1</td>
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<tr>
<td>PE151</td>
<td>Net/Wall Sports and Fielding/Run-scoring Sports</td>
<td>1</td>
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<tr>
<td>PE191</td>
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<td>1</td>
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<td>Gymnastics, Rhythm/Dance Activities</td>
<td>1</td>
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<td>Cooperative Games &amp; Adventure Activities</td>
<td>1</td>
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<td>Motor Development</td>
<td>3</td>
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<td>Instructional Approaches for Diverse Learners</td>
<td>3</td>
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<td>PE299</td>
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<td>Methods of Elementary Physical Education</td>
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<td>PE318</td>
<td>Methods of Teaching Health for Middle and Secondary Schools</td>
<td>3</td>
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<td>PE324</td>
<td>Curriculum Planning and Practice</td>
<td>3</td>
<td>C or better</td>
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<td>PE327</td>
<td>Adapted / Special Physical Education</td>
<td>3</td>
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<td>PE403</td>
<td>Assessment and Statistics in Physical Education</td>
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<td>PE413</td>
<td>Student Teaching: Physical Education Semester 2</td>
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<td>PE464</td>
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<td>Choose one content area (six courses) or three courses from concentration area and three from Driver's Education</td>
<td>Health, Math, English, History, Science, or KN</td>
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<td>1st course in 2nd teaching field</td>
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BACHELOR OF SCIENCE IN PHYSICAL EDUCATION
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall:
PE100
PE150
PE191
PE194
FY100 (Core)
EN101 (Core)
MA 180 (Core)
KN203
1st course in 2nd teaching field

Spring:
EN100 (Core)

Second Year
Fall:
BI210 (Core)
Level Two (Core)
Level Two (Core)
Level Two (Core)
4th course in 2nd teaching field

Spring:
BI215
Level Two (Core)
PE262
PE318
PE324

Third Year
Fall:
Level Three (Core)
KN305
Level Three (Core)
5th course in 2nd teaching field
6th course in 2nd teaching field
PE399

Spring:
PE327
KN306
Level Three (Core)
7th course in 2nd teaching field
PE 403

Fourth Year
Fall:
PE317
PE350
PE 351
PE 412 Secondary Education Internship
8th course in 2nd teaching field

Spring:
PE 413 Elementary Education Student Teaching
PE 464
The Political Science program of Wesley College seeks to afford students the knowledge, understanding, and skills necessary for civic and professional efficacy and the insight into the human condition that favors personal fulfillment and the good of society.

A graduate of the Political Science program:

1. Gain a solid base of knowledge of the purposes, genesis, structures, and processes of modern political systems, in particular of modern democracies.
2. Develop a fundamental understanding of the relationship between human needs and aspirations and the nature and exercise of political power.
3. Develop the cognitive and civic skills requisite to the discerning exercise of freedom.
4. Acquire insight into the nature of the individual and social Good, the relationship between the two, and the most promising paths to their realization.

SPECIAL FEATURES
- Study abroad and internship opportunities
- Internship Opportunities

Bachelor of Arts in Political Science Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
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<th>Credit per Course</th>
<th>Requirement for Course</th>
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<th>Grade Earned</th>
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<tr>
<td>EC202</td>
<td>Principles of Macroeconomics</td>
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<td>PO103</td>
<td>Introduction to Political Science</td>
<td>3</td>
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<tr>
<td>PO231</td>
<td>Introduction to American Politics</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>PO241</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>PO251</td>
<td>Introduction to International Politics</td>
<td>3</td>
<td>C or better</td>
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<td>PO470</td>
<td>Political Science Internship</td>
<td>3</td>
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<td>PO490</td>
<td>Contemporary Issues in Political Science</td>
<td>3</td>
<td>C or better</td>
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<td>Six credits from any History course</td>
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<td>Nine credits from 300-400 level Political Science courses in at least two of the following categories:</td>
<td>9</td>
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<td>American Politics, Comparative Politics, and International Relations</td>
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<td>C or better</td>
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<td>American Politics, Comparative Politics, and International Relations</td>
<td>9</td>
<td>C or better</td>
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<td>Choose one of the following Political Theory courses:</td>
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<td></td>
<td>PO325</td>
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<td>PO326</td>
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<td>PO329</td>
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<td>PO403</td>
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<td>PO428</td>
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<td>Any Level Free Electives</td>
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<td>Total Degree Requirement Credits</td>
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BACHELOR OF ARTS IN POLITICAL SCIENCE
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall:                                      Spring:
PO103                                       PO251
PO221                                      EN101 (Core)
EN100 (Core)                               SC100 (Core)
MA180 (Core)                               HI104
FY100 (Core)                               PO3xx

Second Year
Fall:                                      Spring:
PO241                                       PO3xx Theory
Level Two (Core)                           Level Two (Core)
Level Two (Core)                           Level Two (Core)
PO3xx                                      PO3xx
Electives                                Electives

Third Year
Fall:                                      Spring:
PO3xx                                       PO470
PO3xx                                       PO3xx
Level Three (Core)                       Level Three (Core)
LJ course                                  Level Three (Core)
Electives                                Electives

Fourth Year
Fall:                                      Spring:
PO3xx                                       PO490
PO3xx                                       Electives
Electives
PRE-OCCUPATIONAL THERAPY

PROGRAM
Pre-Occupational Therapy

The Pre-Occupational Therapy program is housed within the Kinesiology Department which strives to impart the knowledge, skills, and professional qualities necessary to pursue career and/or advanced learning opportunities in the sport and exercise settings as well as promote health and wellness as a part of life-long learning. The department combines the values of a liberal arts education with specific content in the areas of Occupational Therapy.

Graduates of the Pre-Occupational Therapy program:
1. Acquire and continuously develop three kinds of knowledge: knowledge of their discipline, knowledge of themselves and others as learners, and knowledge of themselves as teachers.
2. Develop four scholarly proficiencies: Critical thinking, reflection, technological literacy, and communication through multiple texts. We believe these proficiencies are skills that can be taught, and are ones which enable teacher candidates to continue learning in their professional life.
3. Acquire and continuously develop the personal qualities of persistence, tolerance of ambiguity, professional ethics, and self-directed learning. These qualities, we believe, predispose teacher candidates toward continual professional growth.

SPECIAL FEATURES
- Internship requirement – off campus

REQUIREMENTS
All students enrolled in the Pre-Occupational Therapy program:
1. Must have an accumulative GPA of 3.0 by the conclusion of the 4th consecutive full time semester of enrollment in the program or completion of 68 credit hours as designated by the year one and two of the 4 year plan. If below the required GPA at this point, the student must change degree program. For internship eligibility requirements: attain a minimum grade of “C” in all courses with KN; attain a minimum grade of “C” in all MAJOR REQUIREMENT COURSES; must have an earned cumulative GPA of 2.0; must have an earned GPA of 2.5 for ALL courses with the KN/PE index; must be a declared major in one of the department’s programs; and have final approval of the Kinesiology Department Faculty. All interns must have a current CPR/AED certification during the internship experience. If the site supervisor for the internship deems it unnecessary, a written statement to the fact must be submitted to the intern’s college supervisor (academic advisor). All internship site supervisors and facilities must meet the approval of the Kinesiology Department Faculty. The internship requirement is a minimum of 400 clock hours.
2. A minimum grade of “C” must be earned in all major requirement courses and the Level IV Core course (KN402A). Any current Wesley College student not initially declared as a major in one of the department’s programs, must have an accumulative grade point average of 2.0 in order to be accepted (change major) into either program.
3. Graduation requirement is an accumulative GPA of 3.0 or higher and an earned grade of C in all courses listed under program requirements, including KN402A.
4. Any additional graduate school admission requirements, including a specified final GPA is the responsibility of the student.

PRE-OCCUPATIONAL THERAPY PROGRAM
Pre-Occupational Therapy students appropriately apply the skills and knowledge obtained through the science based coursework that includes investigation of the body’s response to exercise and exercise programming (based on ACSM standards and guidelines).

Graduates of the Pre-Occupational program should be able to:
1. Demonstrate the abilities associated with being an independent learner and critical thinker.
   i. Identify the components of fitness that facilitate healthy lifestyles/sport performance/ health related rehab.
   ii. Demonstrate the knowledge to evaluate healthy choices for an overall healthy lifestyle.
   iii. Identify acute and chronic responses to various forms of physical activity, exercise, and sports.
2. Demonstrate the ability to communicate professionally both orally and in writing.
   iii. Identify realistic strategies to facilitate positive lifestyle and personal health changes based on ACSM standards and guidelines.
iv. Demonstrate the proper use of available equipment, data collection, data analysis/interpretation, and exercise recommendations in order to be able to identify, plan, and track one’s own fitness and that of others.

3. Demonstrate pre-professional skills and qualities evidenced through a practical culminating experience.

v. Follow and apply the standards of professional societies

vi. Identify the special needs of clients and prescribe appropriate actions.

vii. Analyze an organization’s current state based on its historical development in order to act professionally.

viii. Identify and apply the appropriate interpersonal relationships needed for leading and following.

INTERNSHIP ELIGIBILITY
1. **ALL** designated required program course work must be completed no later than the semester prior to the actual internship semester.
2. An overall GPA must be a minimum of 3.0
3. Completion of the minimum 100 hours of observation in the field within an appropriate facility.
4. A minimum grade of C in all designated required program course work.
5. Criminal background check if required by the site of the internship, along with all immunizations.
6. All other requirements requested by potential site supervisors.
7. Final approval from the faculty of the department.
# Pre-Professional Occupational Therapy Program Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
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<td>37 Credits</td>
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<td>Animal Behavior</td>
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<td>Treatment of Athletic Injuries</td>
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PRE-PROFESSIONAL OCCUPATIONAL THERAPY PROGRAM
PROPOSED FOUR-YEAR COURSE SCHEDULE

First Year
Fall: EN100 (Core) FY100 (Core) CH150 MA111 (Core) PY100
Spring: EN101 (Core) MA112 CH160 BI150 KN101A

Second Year
Fall: MA201 KN205 BI210 Level Two (Core) Free Elective
Spring: BI215 KN203 PY200 Level Two (Core) Level Two (Core)

Third Year
Fall: Level Two (Core) Level Two (Core) PS240 or PS200
Spring: PY232 KN305 Free Elective Level Three (Core)

Fourth Year
Fall: KN327 KN3xx BI327 Level Three (Core) Free Elective
Spring: Internship KN402A (Capstone)
PRE-PHYSICAL THERAPY

PROGRAM
Pre-Physical Therapy

The Pre-Physical Therapy program is housed within the Kinesiology Department which strives to impart the knowledge, skills, and professional qualities necessary to pursue career and/or advanced learning opportunities in the sport and exercise settings as well as promote health and wellness as a part of life-long learning. The department combines the values of a liberal arts education with specific content in the areas of Physical Therapy.

Graduates of the Pre-Physical Therapy program:
4. Acquire and continuously develop three kinds of knowledge: knowledge of their discipline, knowledge of themselves and others as learners, and knowledge of themselves as teachers.
5. Develop four scholarly proficiencies: Critical thinking, reflection, technological literacy, and communication through multiple texts. We believe these proficiencies are skills that can be taught, and are ones which enable teacher candidates to continue learning in their professional life.
6. Acquire and continuously develop the personal qualities of persistence, tolerance of ambiguity, professional ethics, and self-directed learning. These qualities, we believe, predispose teacher candidates toward continual professional growth.

SPECIAL FEATURES
- Internship requirement – off campus

REQUIREMENTS
All students enrolled in the Pre-Physical Therapy program:
5. Must have an accumulative GPA of 3.0 by the conclusion of the 4th consecutive full time semester of enrollment in the program or completion of 68 credit hours as designated by the year one and two of the 4 year plan. If below the required GPA at this point, the student must change degree program. For internship eligibility requirements: attain a minimum grade of “C” in all courses with KN; attain a minimum grade of “C” in all MAJOR REQUIREMENT COURSES; must have an earned cumulative GPA of 2.0; must have an earned GPA of 2.5 for ALL courses with the KN/PE index; must be a declared major in one of the department’s programs; and have final approval of the Kinesiology Department Faculty. All interns must have a current CPR/AED certification during the internship experience. If the site supervisor for the internship deems it unnecessary, a written statement to the fact must be submitted to the intern’s college supervisor (academic advisor). All internship site supervisors and facilities must meet the approval of the Kinesiology Department Faculty. The internship requirement is a minimum of 400 clock hours.
6. A minimum grade of “C” must be earned in all major requirement courses and the Level IV Core course (KN402A). Any current Wesley College student not initially declared as a major in one of the department’s programs, must have an accumulative grade point average of 2.0 in order to be accepted (change major) into either program.
7. Graduation requirement is an accumulative GPA of 3.0 or higher and an earned grade of C in all courses listed under program requirements, including KN402A.
8. Any additional graduate school admission requirements, including a specified final GPA is the responsibility of the student.

PRE-PHYSICAL THERAPY PROGRAM
Pre-Physical Therapy students appropriately apply the skills and knowledge obtained through the science based coursework that includes investigation of the body’s response to exercise and exercise programming (based on ACSM standards and guidelines).

Graduates of the Pre-Physical program should be able to:
2. Demonstrate the abilities associated with being an independent learner and critical thinker.
   i. Identify the components of fitness that facilitate healthy lifestyles/sport performance/ health related rehab.
   ii. Demonstrate the knowledge to evaluate healthy choices for an overall healthy lifestyle.
   iii. Identify acute and chronic responses to various forms of physical activity, exercise, and sports.
4. Demonstrate the ability to communicate professionally both orally and in writing.
v. Identify realistic strategies to facilitate positive lifestyle and personal health changes based on ACSM standards and guidelines.

vi. Demonstrate the proper use of available equipment, data collection, data analysis/interpretation, and exercise recommendations in order to be able to identify, plan, and track one's own fitness and that of others.

5. Demonstrate pre-professional skills and qualities evidenced through a practical culminating experience.
   
   ix. Follow and apply the standards of professional societies

   x. Identify the special needs of clients and prescribe appropriate actions.

   xi. Analyze an organization’s current state based on its historical development in order to act professionally.

   xii. Identify and apply the appropriate interpersonal relationships needed for leading and following.

INTERNSHIP ELIGIBILITY

1. **ALL** designated required program course work must be completed no later than the semester prior to the actual internship semester.

2. An overall GPA must be a minimum of 3.0

3. Completion of the minimum 100 hours of observation in the field within an appropriate facility.

4. A minimum grade of C in all designated required program course work.

5. Criminal background check if required by the site of the internship, along with all immunizations.

6. All other requirements requested by potential site supervisors.

7. Final approval from the faculty of the department.
<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student use: Semester requirement successfully completed</th>
<th>Grade Earned</th>
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<tr>
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<tr>
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<tr>
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<td>4</td>
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<tr>
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<td>4</td>
<td>C or better</td>
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<tr>
<td>BI327</td>
<td>Animal Behavior</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>PS240</td>
<td>Physics I</td>
<td>4</td>
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<td>PS250</td>
<td>Physics II</td>
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<tr>
<td>MA111</td>
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<td>MA201, MA205 or PY222</td>
<td>Upper level math course</td>
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<td>C or better</td>
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<td>PY232</td>
<td>Human Development</td>
<td>3</td>
<td>C or better</td>
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<td>KN203</td>
<td>Advanced First Aid</td>
<td>3</td>
<td>C or better</td>
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<td>Personal and Community Health</td>
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<tr>
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<td>Exercise Physiology</td>
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<tr>
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<td>KN307</td>
<td>Treatment of Athletic Injuries</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>KN/PY331</td>
<td>Psychology of Performance Injury</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>KN405A</td>
<td>Internship</td>
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<td>Total Degree Requirement Credits</td>
<td>124</td>
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</table>
# Pre-Professional Physical Therapy Program

## Proposed Four-Year Course Schedule

### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN100 (Core)</td>
<td>EN101 (Core)</td>
</tr>
<tr>
<td>FY100 (Core)</td>
<td>MA112</td>
</tr>
<tr>
<td>CH150</td>
<td>CH160</td>
</tr>
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<td>MA111 (Core)</td>
<td>BI150</td>
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### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>KN204</td>
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</tr>
<tr>
<td>KN205</td>
<td>KN203</td>
</tr>
<tr>
<td>BI210</td>
<td>PY232</td>
</tr>
<tr>
<td>Level Two (Core)</td>
<td>Level Two (Core)</td>
</tr>
<tr>
<td>Level Two (Core)</td>
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### Third Year

<table>
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<tr>
<th>Fall</th>
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<tr>
<td>Free Elective</td>
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<td>KN306</td>
<td>KN305</td>
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<td>KN307</td>
<td></td>
</tr>
<tr>
<td>PS240</td>
<td>Level Three (Core)</td>
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<td>Level Three (Core)</td>
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### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
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</tr>
</thead>
<tbody>
<tr>
<td>KN327</td>
<td>Internship</td>
</tr>
<tr>
<td>KN3xx</td>
<td>KN402A (Capstone)</td>
</tr>
<tr>
<td>BI327</td>
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</tr>
<tr>
<td>Level Three (Core)</td>
<td></td>
</tr>
<tr>
<td>Free Elective</td>
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</table>
The Psychology Department at Wesley College provides a broad-based curriculum which exposes the student to a wide variety of fields in which Psychology is used. The overriding goal of the Psychology Department is to prepare students for graduate school in the field of Psychology, or other allied fields, or to enter the work force in entry level positions in various government or human services agencies.

A graduate of the Psychology Program:

1. Demonstrates an understanding of the knowledge base of psychology, such as familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Understands and applies research methods in psychology including research design, data analysis, and interpretation.
3. Uses critical and creative thinking, skeptical inquiry, and the scientific approach to investigate problems related to behavior and mental processes.
4. Understands and applies psychological principles to personal, social, clinical, ethical, and organizational issues.

SPECIAL FEATURES

- Internship opportunities available for qualified Senior Psychology majors.
- Psychology Club which is open to all Psychology majors. This club is organized and run by elected officers in the Psychology program, along with a faculty sponsor. It meets regularly and engages in activities related to the field of Psychology (i.e., field trips, special speakers, movie critiques, etc.).
- Psi Chi, the National Honor Society for Psychology majors, is available at Wesley College. This honors organization is open to students who have either a major or minor in Psychology and who meet the national organization's requirements for induction.
- Directed research with a faculty member. This provides an excellent opportunity to publish research results before entering into graduate school.

Psychology majors must take all required Psychology courses at Wesley College once they have matriculated. Students who transfer required Psychology courses into Wesley prior to matriculating at Wesley will have those courses applied towards their BA degree at Wesley subject to review and approval of the Department Chair. This requirement may be waived, based upon specific individual circumstances, with the approval of the Department Chair.

To graduate, students majoring in Psychology must hold a minimum GPA of 2.50 in all PY prefix major course requirements, including major electives. Students must also attain a minimum grade of C (70%) in each of these courses. Students majoring in psychology are required to complete assessments of their knowledge of various topics in psychology, which are not necessarily part of individual course requirements, for example, standardized assessments.

CONCENTRATION IN CLINICAL PSYCHOLOGY

Students must hold a minimum GPA of 2.5 in courses comprising the clinical concentration. Students must also attain a minimum grade of C (70%) in each of these courses.

- PY316 Group Processes and Practice
- PY318 Developmental Psychopathology
- PY405 Psychological Testing
- PY408 Introduction to Clinical Psychology
## Bachelor of Arts in Psychology Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
<th>Grade Earned</th>
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<tbody>
<tr>
<td>PY100</td>
<td>Introduction to Psychology</td>
<td>3</td>
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<tr>
<td>PY102</td>
<td>Psychological Science</td>
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<tr>
<td>PY200</td>
<td>Abnormal Psychology</td>
<td>3</td>
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<tr>
<td>PY222</td>
<td>Statistics for the Social Sciences</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>PY232</td>
<td>Psychology of Human Development</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>PY301</td>
<td>Psychology of Personality</td>
<td>3</td>
<td>C or better</td>
<td></td>
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<tr>
<td>PY302</td>
<td>Experimental Psychology</td>
<td>3</td>
<td>C or better</td>
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</tr>
<tr>
<td>PY317</td>
<td>History and Systems of Psychology</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>PY330</td>
<td>Cognitive Psychology</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>PY412</td>
<td>Behavioral Neuroscience</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>PY440</td>
<td>Psychology Senior Seminar</td>
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<td>C or better</td>
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<td>One Science Course as listed:</td>
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<tr>
<td>PH100</td>
<td>Introduction to Philosophy</td>
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**Major Electives**

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<th>Credit per Course</th>
<th>Requirement for Course</th>
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**Major Requirement Credit Hours**

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<th>Credit per Course</th>
<th>Requirement for Course</th>
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<th>Grade Earned</th>
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<tbody>
<tr>
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<td>C or better</td>
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**300-400 Level**

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**Any Level**

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**Total Degree Requirement Credits**

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<th>Credit per Course</th>
<th>Requirement for Course</th>
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<tr>
<td></td>
<td></td>
<td>124</td>
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</table>

**NOTE:** PY prefix courses only, including the 3 required psychology electives, are included in the 2.5 GPA requirements for graduation
# BACHELOR OF ARTS IN PSYCHOLOGY
## PROPOSED FOUR-YEAR COURSE SCHEDULE

### First Year
**Fall:**
- PY100
- EN100 (Core)
- FY100 (Core)
- MA180 (Core)
- General Electives

**Spring:**
- PY102
- EN101 (Core)
- PY200
- SC100 (Core)
- General Electives

### Second Year
**Fall:**
- PY232
- PY222
- Level Two (Core)
- BI110
- Psychology Electives

**Spring:**
- Psychology Electives
- Level Two (Core)
- PH100
- Level Two (Core)
- General Electives

### Third Year
**Fall:**
- PY301
- PY317
- Level Two (Core)
- General Electives

**Spring:**
- PY330
- PY302
- Psychology Electives
- Level Three (Core)
- General Electives
- 300+ General Electives

### Fourth Year
**Fall:**
- PY412
- Level Three (Core)
- 300+ General Electives
- PY416 if qualified

**Spring:**
- PY440
- Level Three (Core)
- 300+ General Electives
- PY417 if qualified or General Electives
SPORT MANAGEMENT

PROGRAM
Bachelor of Science in Sport Management

The Bachelor of Science in Sport Management housed within the Kinesiology Department strives to impart the knowledge, skills, and professional qualities necessary to pursue career and/or advanced learning opportunities in the administration of sports at various levels, fitness settings, and leisure/recreation settings, as well as promote health and wellness as a part of life-long learning. The department combines the values of a liberal arts education with specific content in the area of Sport Management.

Graduates of the Kinesiology Department will:
1. Demonstrate the abilities associated with being an independent learner and critical thinker.
2. Demonstrate the ability to communicate professionally both orally and in writing.
3. Demonstrate pre-professional skills and qualities evidenced through a practical culminating experience.

SPECIAL FEATURES
- Internship requirement – off campus
- Coaching Certificate

REQUIREMENTS
All students enrolled in the Sport Management program:
1. Must complete a minimum of 100 clock hours of documented field observation as part of internship eligibility.
2. For internship eligibility requirements: attain a minimum grade of "C" in all courses with KN index; attain a minimum grade of "C" in all MAJOR REQUIREMENT COURSES; must have an earned cumulative GPA of 2.0; must have an earned GPA of 2.5 for ALL courses with the KN index; must be a declared major in one of the department's programs and have final approval of the Kinesiology Department Faculty. All interns must have a current CPR/AED certification during the internship experience. If the site supervisor for the internship deems it unnecessary, a written statement to the fact must be submitted to the intern's college supervisor (academic advisor). All internship site supervisors and facilities must meet the approval of the Kinesiology Department Faculty. The internship requirement is a minimum of 400 clock hours.
3. NO transfer credits will be accepted from community college level course work for 300 and 400 level courses. Acceptance of ANY transfer credits is the discretion of the Wesley College Office of the Registrar and the Kinesiology Department Faculty.
4. Any current Wesley College student not initially declared as a major in one of the department’s programs, must have an accumulative grade point average of 2.0 in order to be accepted (change major) into either program.

B.S. DEGREE IN SPORT MANAGEMENT
Sport Management students appropriately apply the knowledge, principles, and skills related to the management of sport and physical activity based organizations.

Graduates of the Sport Management Program should be able to:
1. Demonstrate knowledge and comprehension of the socio-cultural dimensions and ethical considerations related to sport and physical activity.
   i. Follow and apply the standards of professional societies
   ii. Identify the special needs of clients and prescribe appropriate actions.
   iii. Analyze an organization’s current state based on its historical development in order to act professionally.
   iv. Identify and apply the appropriate interpersonal relationships needed for leading and following.
2. Analyze and apply the concepts of management, finance, economics, and marketing in the sport and physical activity settings.
   i. Demonstrate the ability to define concepts of management, and describe skills, roles, and functions of sport managers.
   ii. Identify sound financial control, methods, and principles as a critical component of all sport related industries.
   iii. Obtain knowledge on economic values based on external influences.
iv. Demonstrate the ability to apply fundamental marketing concepts to sustain the sport industry.

3. Demonstrate comprehension of the legal concepts related to the sport management field.
   i. Develop knowledge of potentially litigious settings in sport.
   ii. Define basic tenets of the legal system.
   iii. Identify legal concepts likely to be encountered in the sport and recreation industry.
   iv. Develop strategies to identify risk and implement effective management actions in sport setting.

4. Describe and identify the principles involved in leadership and the attributes of sport governance organizations.
   i. Describe and identify elements of leadership philosophy and practice related to managerial responsibilities.
   ii. Describe governing agencies, authority, and functions of sport.

**Academic Progress Policy**

Academic Progress Policy
(Effective as of A.Y. 2012-13)

The Kinesiology Department has developed the following policy regarding continuation within the curriculum programs (Exercise Science and Sport Management):

1. If a student within the Kinesiology majors fails the same KN course requirement* twice, the student can no longer major in the KN program. If conditions change in regards to coursework, the student may apply for readmission into the major via letter of request. The letter must be submitted to the Chairperson of the department of Kinesiology for review and pending approval by the Kinesiology Department faculty. Submission of a letter to request consideration for readmission to the program does not guarantee acceptance.

2. If by the conclusion of the 5th semester in the program, a student major has a GPA for the KN(PE) courses of less than 2.0, the student can no longer major in KN.

*The KN course requirement per internship eligibility and graduation specifications is that a “C” or higher grade must be earned.
# Bachelor of Science in Sport Management Degree Requirements

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Name</th>
<th>Credit per Course</th>
<th>Requirement for Course</th>
<th>For Student Tracking: Add semester course was completed successfully</th>
<th>Grade Earned</th>
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<tbody>
<tr>
<td>BA150</td>
<td>Computer Applications</td>
<td>3</td>
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<tr>
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<td>4</td>
<td>C or better</td>
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<td>BI215</td>
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<td>Macroeconomics</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>ME355</td>
<td>Sport Communication</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>MG206</td>
<td>Principles of Management</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>MK204</td>
<td>Principles of Marketing</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>KN1XX or (KN101 – 2 credits)</td>
<td>Activity Course</td>
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<td>C or better</td>
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<tr>
<td>KN1XX</td>
<td>Activity Course</td>
<td>1</td>
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<td>KN201</td>
<td>History &amp; Philosophy of Kinesiology and Physical Education</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>KN203</td>
<td>Advanced First Aid and Emergency Care</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>KN205</td>
<td>Personal and Community Health</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>KN210</td>
<td>Organization and Admin of Physical Education</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>KN305</td>
<td>Exercise Physiology</td>
<td>4</td>
<td>C or better</td>
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<tr>
<td>KN306</td>
<td>Biomechanics/Kinesiology</td>
<td>4</td>
<td>C or better</td>
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<tr>
<td>KN308</td>
<td>Coaching Techniques</td>
<td>3</td>
<td>C or better</td>
<td></td>
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</tr>
<tr>
<td>KN320</td>
<td>Sport Management</td>
<td>3</td>
<td>C or better</td>
<td></td>
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<tr>
<td>KN330</td>
<td>Legal Aspects of Sport</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>KN390</td>
<td>Sport Entrepreneurship</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>KN401</td>
<td>Contemporary Issues in Physical Education, Health, Recreation, &amp; Sports</td>
<td>3</td>
<td>C or better</td>
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<tr>
<td>KN402A (Level IV Core)</td>
<td>Research in Practice</td>
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<td>KN403</td>
<td>Test and Measurements in Human Performance</td>
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<td>C or better</td>
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<td>KN405A</td>
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<td>KN409</td>
<td>Sport Facility &amp; Event Management</td>
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<td>C or better</td>
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<td><strong>Major Requirement Credit Hours</strong></td>
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<td>Major Electives</td>
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<td>Free Electives</td>
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<td><strong>Total Degree Requirement Credits</strong></td>
<td><strong>124</strong></td>
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BACHELOR OF SCIENCE IN SPORT MANAGEMENT
PROPOSED FOUR-YEAR COURSE SCHEDULE

<table>
<thead>
<tr>
<th>First Year</th>
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<tbody>
<tr>
<td><strong>Fall:</strong></td>
<td><strong>Spring:</strong></td>
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<tr>
<td>EN100 (Core)</td>
<td>EN101 (Core)</td>
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<td>FY100 (Core)</td>
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<td>MA180(Core)</td>
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<td>BA150</td>
<td>KN Activity</td>
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<tr>
<td>KN Activity</td>
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<td>KN210</td>
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<td>BI210 (Core)</td>
<td>BI215</td>
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<td>MK204</td>
<td>EC201</td>
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<td>Level Two (Core)</td>
<td>MG206</td>
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<td>EC202</td>
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<td><strong>KN306</strong></td>
<td><strong>KN305</strong></td>
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<td>KN308</td>
<td>KN320</td>
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<td><strong>KN330</strong></td>
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<td>Level Three (Core)</td>
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<th>Fourth Year</th>
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<td><strong>Fall:</strong></td>
<td><strong>Spring:</strong></td>
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<tr>
<td>KN401</td>
<td>KN402A (Core)</td>
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<tr>
<td>KN403</td>
<td>KN405A</td>
<td></td>
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<td><strong>KN409</strong></td>
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<tr>
<td>Level Three (Core)</td>
<td>Free Electives</td>
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</tbody>
</table>

*courses in bold print indicate the semester the courses are only or primarily taught.*
WESLEY COLLEGE
OTHER PROGRAMS OF STUDY
HONORS PROGRAM

DESCRIPTION
The Honors Program is designed for students with high academic ability and aspiration. The Honors Program brings together outstanding students and faculty in courses created specifically for the program. The courses are designed to provide enriched academic experiences consistent with students’ academic abilities and interests.

SPECIAL FEATURES
Students admitted to the Honors Program may receive the following benefits:
- Presidential Scholarship each semester
- Other college scholarships based on an evaluation of merit and need
- Honors housing on campus
- Travel support for professional conferences
- Priority registration
- Special recognition on transcripts and diploma and at graduation
- Honors courses designated on transcripts
- Special Honors trips and events

REQUIREMENTS
Students may enter the honors program upon admission to Wesley or at any point prior to completing 90 credits. All students with a Wesley College GPA of 3.0 are entitled (and encouraged) to enroll for honors courses without participating in the program.

Criteria for Application: Students may apply for admission to the honors program by satisfying one of the four requirements below. Applicants may also be required to submit a letter of recommendation from a teacher or professor and a letter detailing the student’s reasons for applying to the Honors Program. The Director of the Honors Program will review all applications for admission to the program. The four entry routes to the Honors Program are:

1. Entering first year students with a minimum high school GPA of 3.3 and a minimum composite SAT score of 1400 or ACT score of 23.
2. Enrolled students at Wesley with up to 90 college credits and a college GPA of 3.0.
3. Transfer students with up to 90 transfer credits and a college GPA of 3.0.
4. International students entering with minimum TOEFL score of 617 (computer-based test: 260) who have completed a minimum of 12 credits at Wesley with a Wesley GPA of 3.0. International students who are eligible to enroll at Wesley without the TOEFL requirement must satisfy one of the requirements 1-3 above.

Criteria for Continuation in the Program:
To maintain eligibility in the Honors Program, students are required to achieve a minimum 3.0 cumulative GPA. A student may retain his or her Honors Program status for one semester only following the semester in which the cumulative GPA falls below 3.0 in order to restore the GPA. Failure to maintain a cumulative GPA of 3.0, after the one semester will result in a loss of Honors Program status until a 3.0 GPA is obtained. To regain honors status, a student should submit a letter requesting re-instatement to the Director of the Honors Program. The Director of the Honors Program will monitor student eligibility for participation.

CURRICULUM
A specific interdisciplinary seminar is required each semester for the first two years of the Honors Program. These courses are listed below. In addition, Honors EN 101 is required for the first semester for first-year students. This requirement is waived for enrolled or transfer students who have successfully completed EN 101 or its equivalent.
A. REQUIRED INTERDISCIPLINARY SEMINARS
HN 101: The Nature of Reality
HN 102: The Nature of Knowledge
HN 201: The Good Life
HN 202: The Social Good

Successful completion of the required interdisciplinary seminars will satisfy the following areas of the Core Curriculum:

- EN 100 College Writing
- The Human Experience: Religion
- The Human Experience: Elective or Scientific Literacy: Contextual Science
- Global Society and Its Culture: General or Non-American Culture

B. JUNIOR AND SENIOR YEAR COURSE REQUIREMENTS
After completion of the four required seminars, honors students must complete two courses designed to facilitate the completion of a required Honors Senior Thesis.

HN 300: The Research Process
HN 400: Honors Senior Thesis
Adult Programs

Wesley College recognizes many individuals would like to pursue an undergraduate degree, but do not possess the time required, due to families, work schedules, and so on. Wesley built this program with that in mind, and created a schedule that fits these lifestyles making the program predictable and reliable. We pride ourselves on providing a top-notch education that is affordable, convenient, and personalized to your needs.

The Wesley College Bachelor of Science degree in Business Administration is an accelerated adult program designed for completion in just over 3 years, by attending class one (1) night per week. The program integrates on campus classes with online educational experiences to accelerate program completion while working full-time and assuming other personal and individual family responsibilities.

Please see our [Graduate Catalog](#) for additional information on Master Degrees offered at Wesley College.

**CAREER OPPORTUNITIES**

Upon completion of the BSBA, graduates are prepared to assume meaningful management responsibilities in profit-making, not-for-profit, and governmental organizations. The multi-faceted BSBA degree program provides comprehensive classroom and online delivery of quality educational instruction in all phases of business to include management, marketing, accounting, finance, economics, and international business --- with an integrated blend of related course work to provide graduates with the proper foundation of functional, ethical, and social skills to succeed in today's fast-paced global economy.

The streamlined courses offer flexibility and efficiency with an immediate impact in students' professional lives. An accelerated undergraduate degree in business is attainable in approximately three years. With the convenient one-night per week model and on-line components, students can expect individualized attention from faculty that possesses both academic and real-world experience. This regimen would qualify students as full-time allowing for maximum financial aid. Get started today because great things await.

**ADMISSION REQUIREMENTS**

- Accelerated BSBA completed program application
- Proof of high school graduation or equivalent (GED)
- Official transcript(s) from all post-secondary institutions reflecting transferable credits.
- Two letters of recommendation (one focusing on academic potential)
- Current resume reflecting two (2) years of relevant work experience
- Minimum TOEFL score of 550 (if English is a second language)
- We recommend students be at least 21 years of age

For more information, contact Dr. George Frunzi: (302) 736-2736 or Mary Ellen Wood: (302) 736-2390 or by email: [adultprograms-business@wesley.edu](mailto:adultprograms-business@wesley.edu)
DOVER AIR FORCE BASE & EVENING PROGRAMS

Wesley offers programs designed to meet the educational needs of busy adult students at the Dover Air Force Base, in the evening at the main campus in Dover.

DOVER AIR FORCE BASE
The Wesley College program on Dover Air Force Base is located in Building 261 Chad Street. Classes are held in both Buildings 261 and 262. The College offers 100- and 200-level courses on Dover Air Force Base that can be taken by military personnel, Department of Defense employees, or civilian students. The courses may be used to complete the General Education requirements for a Community College of the Air Force degree, to earn a degree at Wesley College, or to use as transfer courses to another institution.

ADMISSION AS PART-TIME, MILITARY STUDENT
Application Process:
- Complete Application for Part-Time online or in the DAFB Wesley office
- The $25 application fee is waived for military members
- Order official transcripts from high school and any college previously attended (including the Community College of the Air Force)
- Send the above application materials to: Wesley College DAFB, 436 FSS/FSDE, 261 Chad Street, Dover AFB, DE 19902

REFUND POLICY
One hundred percent of tuition will be refunded if written notification of withdrawal is made prior to the first day of class. Other refunds of tuition will be made upon receipt of written notification of withdrawal according to the following schedule:

Half-Semester Sessions (Accelerated)
- 75% after first class meeting
- 50% after second class meeting
- 25% after third class meeting
- 0% after fourth class meeting

14-Week Semester
- 75% in the first week of the academic period
- 50% in the second week of the academic period
- 25% in the third week of the academic period
- No refund will be made following the third week of the academic period.

Refund checks will be issued within 30 days, if all financial aid is cleared. Students will be considered enrolled in a course unless a withdrawal form has been completed, signed by an advising official and returned to the Registrar's Office. Students who fail to officially withdraw in writing may receive a grade of F.
RESERVE OFFICER TRAINING CORPS (ROTC)

ARMY ROTC MILITARY SCIENCE PROGRAM

Four-Year Program
Students at Wesley College, through a Cross-Enrollment Agreement with the University of Delaware, have the opportunity to earn a commission as a Second Lieutenant in the U.S. Army upon completion of the military science program and baccalaureate degree requirements. The four-year program consists of the completion of eight semester courses, totaling 16 credits, and one summer encampment. Courses at the 100 and 200 level are open electives to freshmen and sophomores. These courses are offered on the campus of Delaware State University. A military obligation is incurred only if the student contracts for commission during the last two years and receives pay.

Two-Year Program
The two-year program is designed to provide sophomores and juniors who have not completed the first two years of military science the opportunity to qualify for advanced ROTC and to obtain a commission. The student has at least two years of full-time academic status remaining to qualify. As a prerequisite, the student must complete a four-week summer basic camp. Students are paid while attending this camp. Military veterans generally qualify automatically for the two-year program. It is preferred that non-military veterans sign up for this program no later than the end of their first semester of their sophomore year.

ADVANCED CAMP
The ROTC student desiring to receive a commission must successfully complete a six week summer encampment, normally between the junior and senior years. This camp allows the student to apply, in a totally military environment, those leadership and technical skills studied on campus. Students are provided uniforms, food, lodging and medical care at no cost and are paid during this period.

PAY AND ALLOWANCE
ROTC students contracting for a commission during the junior and senior years receive a subsistence allowance of $350 - 400 per academic month. Obligation: Up to four years of active duty (full-time employment), or eight years of part-time employment (one weekend per month and an annual two-week encampment) in the National Guard or Reserve Components, upon receipt of a commission.

ARMY ROTC SCHOLARSHIP
Two and three year scholarships are awarded on the basis of academic merit, athletic ability and leadership potential. Scholarships pay tuition, books, supplies, fees up to $20,000 a year and between $400 - $500 subsistence allowance per academic month. The number of scholarships available vary from year to year. Obligation: Up to four years of active duty (full-time employment), or eight years of part-time employment (one weekend per month and an annual two-week encampment) in the National Guard or Reserve Components, upon receipt of a commission. A limited number of scholarships are available to qualified students who desire a commission in the Army Reserve or National Guard.

ACADEMIC DELAY
ROTC graduates may apply for a delay from entry on active duty for the purpose of obtaining an additional academic degree.

For more information contact:

University of Delaware
314 Wyoming Road
Newark, DE 19716

Phone: (800)830-ROTC
Fax: (302)831-2219
E-mail: army-rotc@udel.edu
MINORS

ACCOUNTING

MINOR REQUIREMENTS
Complete 15 accounting (AC) credit hours as listed.
A minimum of nine credit hours must be taken at Wesley College.
Transfer credits must be approved by the accounting department chair.
Course prerequisites must be followed.

These two courses must be taken.
AC300 Intermediate Accounting I
AC301 Intermediate Accounting II

Select any three of the following:
AC310 Cost Accounting
AC311 Federal Taxation
AC316 Accounting Information Systems
AC408 Auditing
AC409 Advanced Accounting
AC412 Governmental, Not-For-Profit and Fiduciary Accounting

Total Credit Hours 15

AFRICANA STUDIES

Required Courses:
AA 120 Introduction to Africana Studies and the Black Experience
AA 400 Seminar and Practicum in Africana Studies

Africana Studies Electives:
Africana studies courses are classified by thematic tracks including 1) Cultural Production and Expression 2) Social and Structural Analysis and 3) Historical Investigation. Students choose 3 courses (or 9 hours) to include at least one (1) course from two (2) of the tracks. One elective course (3 hrs) must have an "AA" designation.

Theme/Track 1: Cultural Production and Expression
AA301 African Americans in Film
AA202 Hollywood's Africa
EN334 African American Literature, Prerequisite: EN101.
MU128 History of Rock-n-Roll
MU205 Jazz: The American Musical Venture

Theme/Track 2: Social and Structural Analyses
AA201 African Cultures & Traditions
SO301 Contemporary Social Problems Prerequisite: SO100 or PY100.
SO302 Race and Ethnicity
AA320 Race, Class, Gender and Crime Prerequisite: Any of the following: AA 120, SO 100, SO 221/LJ 203, LJ 102, or PY 100
RE252 Black Theology

**Theme/Track 3: Historical Investigation**
AA302 Africans and the Making of the Atlantic World
HI320 African American History
HI321 Modern Africa

**Total Credit Hours:** 15
Students must earn a 2.0 or better in all courses counting toward the minor in Africana Studies.

Students may minor in Africana Studies in conjunction with any major course of study, and courses taken toward the minor may also count toward Core Requirements. A minimum of 9 hours must be completed at Wesley College, and at least 6 credits must be at or above the 300-level. Special Topics courses may count as electives in the tracks with the approval of the Africana Studies Advisor.

**AMERICAN STUDIES**

AM200 American Culture/Counterculture

Five of the following courses to be spread across at least three disciplines or any AM courses, with at least three courses taken above the 200-level:

<table>
<thead>
<tr>
<th>EN207 Survey of American Literature: Colonial to 1865</th>
<th>HI335 Special Topics in American Social and Cultural History</th>
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<tbody>
<tr>
<td>EN208 Survey of American Literature: 1865 to Present</td>
<td>HI360 Special Topics in American Political History</td>
</tr>
<tr>
<td>EN334 African American Literature</td>
<td>MU200 History and Appreciation of Jazz</td>
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<tr>
<td>EN353 American Romanticism</td>
<td>PO231 Introduction to American Politics</td>
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<tr>
<td>EN355 American Realism</td>
<td>PO330 Twentieth-Century American Presidency</td>
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<tr>
<td>EN357 American Modernism</td>
<td>PO332 The American Constitution</td>
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<tr>
<td>EN440 Contemporary American Literature</td>
<td>PO337 Special Topics: American Political Systems and Behavior</td>
</tr>
<tr>
<td>HI103 United States History to 1877</td>
<td>PO352 U.S. Foreign Policy</td>
</tr>
<tr>
<td>HI104 United States History from 1877 to the Present</td>
<td>PO373 American Parties and Interest Groups</td>
</tr>
<tr>
<td>HI200 The Material World of Colonial America and the Young Republic</td>
<td>PO374 Congress and the President</td>
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<tr>
<td>HI201 The Material World of Victorian America</td>
<td>PO376 American Political Thought</td>
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<tr>
<td>HI203 The 1960's: Culture in Conflict</td>
<td>RE200 Religion in America</td>
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<tr>
<td>HI204 The American Family and Its Home</td>
<td>SO201 Marriage and Family Life</td>
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<tr>
<td>HI220 African American History</td>
<td>SO301 Contemporary Social Problems</td>
</tr>
<tr>
<td>HI323 Colonial America and the Revolution</td>
<td>At least nine credit hours must be 200-level or above</td>
</tr>
<tr>
<td>HI324 Nineteenth-Century America</td>
<td>A minimum of nine credit hours must be taken in residence</td>
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<tr>
<td>HI327 Twentieth-Century America</td>
<td>Transfer credits must be approved by the Chair</td>
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**Total Credit Hours** 18
BIOLOGY

MINOR Requirements
BI150 Biology I
BI155 Biology

Additional Biology courses
(200-level or above; may include
CH150 Chemistry I)

Total Credit Hours: 24

BUSINESS ADMINISTRATION

MINOR Requirements
AC202 Principles of Accounting I
BA150 Microcomputer Applications
BA300 Business Law I
MG206 Principles of Management
MK204 Principles of Marketing

MINOR Electives
Six additional credits in 300-400 level courses
with BA, MG or MK prefixes

Total Credit Hours: 2

CHEMISTRY

MINOR Requirements
CH150 Chemistry I
CH160 Chemistry II
CH200 Organic Chemistry I
CH210 Organic Chemistry II
CH310 Analytical Chemistry or
CH326 Biochemistry

Total Credit Hours: 19-20

COMMUNICATION

CM101 Public Speaking
CM210 Human Communication
CM315 Interpersonal Communication
Six additional credits in communication courses at least
three of which must be at the 300-level or above
Total Credit Hours: 15

CRIMINAL JUSTICE

Minor Requirements
LIJ102 Introduction to Criminal Justice
LIJ201 Criminal Law
LIJ205 Law and Justice

Minor Electives
Nine credits from the following courses:
LIJ/SO 203 Criminology
LIJ 302 Criminal Procedure
LIJ 312 Interviewing and Investigating
LIJ 317 Juvenile Delinquency and the Law
LIJ/SO 319 Drugs in American Society
PO355 Constitutional Law: Rights
PY307 Forensic Psychology

Total Credit Hours 18

Students may minor in Criminal Justice in conjunction with any major course of study. Special Topics courses may count as electives with the approval of the Criminal Justice Advisor.

DRAMA AND THEATER

MINOR Requirements

Students will choose six credits from one group and nine credits from the other group to satisfy requirements.

Group A:
DR213 History of Theatre I
DR215 History of Theatre II
EN336 Studies in Drama
EN435 Shakespeare and His Age

Group B:
DR110 Introduction to Acting
DR112 Technical Theatre
DR115 Introduction to Directing and Production
DR214 Advanced Acting and Stagecraft

Total Credit Hours: 15
ECONOMICS
(Open to business and non-business majors)

MINOR Requirements
EC201 Principles of Microeconomics
EC202 Principles of Macroeconomics
EC312 International Economics I

MINOR Electives:
Nine credits from the following courses:
EC300 Finance
EC304 Intermediate Microeconomics
EC305 Intermediate Macroeconomics
EC420 Money and Banking
EC461 History and Analysis of Economic Thought

Total Credit Hours: 18

ENGLISH
EN 205-206 Survey of British Literature
or
EN 207-208 Survey of American Literature
Nine additional credits in English:
200 level or above (3 credits)
300-400 level (6 credits)

Total Credit Hours: 15

ENVIRONMENTAL SCIENCE
CH130 Chemistry for Allied Health
ES209 Environmental Sciences
ES211 Environmental Field Sampling
ES400 Environmental Policy
ES420 Principles of Geographic Information Systems
Any 300 or 400 level course in Environmental Studies

Total Credit Hours: 19

ENVIRONMENTAL POLICY
ES209 Environmental Sciences
ES310 Introduction to GIS
ES340 Environmental and Land Use Planning
ES400 Environmental Policy
ES408 Environmental Law  
PH315 Environmental Ethics

**Total Credit Hours:** 18

**FRENCH**
FR200 Intermediate French I  
FR201 Intermediate French II  
Twelve credits of French (above 201 level), which may include HU250/251 Foreign Travel and Study I, II to an appropriate destination

**Total Credit Hours:** 18

**GENDER STUDIES**
GS100 Introduction to Gender Studies  
GS400 Seminar in Gender Studies  
9 additional credit hours, 6 of which must be at the 300-level or higher, from among the following courses:  
EN319 Fairy Tales  
EN324 Gendered Rhetoric  
EN415A Women Writers  
SO201 Marriage and Family Life  
GS200 Strong Women, Strong Men  
Additional courses, with the approval of the Chair of the Department of Literature and Languages or as they are added to the program, may fulfill elective course requirements for the minor.

**Total Credit Hours:** 15

**HISTORY**
Fifteen credits of History courses  
(Six credits must be 300-level or above)  
Students must have a C or better average in all 100-level History courses used to fulfill the History minor. In 200, 300, and 400-level History courses, students must attain C or better grade in each course used to fulfill the minor.

**Total Credit Hours:** 15

**HUMAN BIOLOGY**

**MINOR Requirements**
BI 110 Basic Human Anatomy & Physiology  
OR  
BI 210 Anatomy & Physiology I

**MINOR Electives**
The following courses may be applied toward a minor in human biology:
BI215 Anatomy & Physiology II
BI310 Microbiology
BI314 Medical Microbiology
BI335 Immunology
BI345 Embryology
BI3xx Biology Special Topics (selected topics)
CH130 Chemistry for Allied Health
ES2xx Environmental Science Special Topics (selected topics)
PH315 Environmental Ethics
PE305 Exercise Physiology OR PE 306 Biomechanics/Kinesiology

Total Credit Hours: 24

INTERNATIONAL BUSINESS

MINOR Requirements
BA212 International Business
EC312 International Economics I
MG206 Principles of Management

MINOR Electives
Six credits from among the following courses: BA310/410 Special Topics in Business
BA316 International Supply Chain
EC412 International Economics II
MK412 International Marketing

Total Credit Hours: 15

MANAGEMENT

MINOR Requirements
MG206 Principles of Management
MG310 Human Resource Management
MG314 Small Business Management

MINOR Electives
Six credits from among the following courses:
BA310/410 Special Topics in Business
EC400 Labor Relations and Collective Bargaining
MG344 Management Information Systems
MG400 Organizational Behavior
MG404 Production and Operations Management

Total Credit Hours: 15
MARKETING

MINOR Requirements
MK204 Principles of Marketing
MK411 Marketing Research
MK412 International Marketing

MINOR Electives:
Six credits from among the following courses: BA310/410 Special Topics in Business
MK306 Consumer Behavior
MK311 E-Marketing
MK420 Branding, Advertising and Integrated Marketing Communications

Total Credit Hours: 15

MATHEMATICS

MINOR Requirements
• Complete Math credit hours as listed.
• A minimum of (9) or the required (18) credit hours must be taken at Wesley College.

MA211 Calculus I
MA212 Calculus II
MA201 Statistics
MA111 or above Math Class
200-level or above Math Class

Total Credit Hours: 18

MATH INFORMATICS

MINOR Requirements
MA140 Computer Programming I
MA205 Applied Statistics or MA450 Mathematical Statistics
ES210 Environmental, Business & Urban GIS or ES420 Spatial Analysis
BI406 Research Methods
BI407 Experimental and Project Research
MA325 Introduction to SAS Programming

Total Credit Hours: 15

MEDIA STUDIES

MINOR Requirements
ME130 Media Aesthetics 3
ME200 History of the U.S. Mass Media 3
ME300 Media and Culture 3
Six additional credits in Media Arts at the 300- and 400-level 6

**Total Credit Hours:** 15

**MULTIMEDIA COMMUNICATION**

**MINOR Requirements**
ME130 Media Asthetics
ME242 Digital Imaging
ME346 Content Management Systems

**MINOR Electives**
(at least five credits selected from the following courses)
ME243 Digital Illustration
ME345 Digital Layout and Design
ME240 Web Design and Development
ME342 Photography
ME230 Video Production
ME310 Social Media

**Total Credit Hours:** 15

**MULTIMEDIA STORYTELLING**

**MINOR Requirements**
ME130 Media Asthetics
ME346 Content Management Systems
(One of the following upper-level writing courses)
ME351 Journalism
ME450 Scriptwriting

**MINOR Electives**
(at least six credits selected from the following courses)
ME210 Writing for Media
ME220 Audio Production
ME230 Video Production
ME242 Digital Imaging
ME243 Digital Illustration
ME345 Digital Layout and Design

**Total Credit Hours:** 15
MUSIC

MINOR Requirements
MU103 Theory of Music I
MU203 Theory of Music II
MU104 Aural Skills I
MU204 Aural Skills II
MU208 History and Literature of Music

PERFORMANCE Requirement
(3 credits total from the following three courses)
MU115 Contemporary Music
MU117 Pep Band
MU151 College Choir

(PLUS three credits of private lessons, one semester at the 300 level)

MINOR Electives
(One of the following four courses)
MU211 Computers and Music Technology
MU120 Survey of World Music
MU128 History of Rock and Roll
MU200 History and Appreciation of Jazz

Total Credit Hours: 20

PHILOSOPHY

The minor in Philosophy requires 18 course credits, 9 of which must be at the 200 level or above. A minimum grade of C is required for each course.

Total Credit Hours: 18

POLITICAL SCIENCE

At least nine credits must be 200-level or above. Courses in at least three of the four Political Science areas: American Politics, Comparative Politics, International Relations and Political Theory

Total Credit Hours: 15
Students must attain a grade of C or better grade in all Political Science courses used to fulfill the minor.

PRE-PROFESSIONAL (PRE-MEDICINE/PRE-DENTAL/PRE-VET/PRE-PA)

The Pre-professional minor provides students with the background needed to apply for admission to Medical School, Dental School, Veterinary School and Physician Assistant programs without completing a major in one of the sciences.

MINOR Requirements
BI150 Biology I
BI155 Biology II
CH160 Chemistry II
CH210 Organic Chemistry II
MA211 Calculus I
PS240 Physics I
PS250 Physics II

Total Credit Hours: 19-20

PSYCHOLOGY

General Theory Minor in Psychology
PY100 Introduction to Psychology
PY200 Abnormal Psychology
PY232 Human Development
PY301 Psychology of Personality
Student choice at the 300 or above level
PY302 Experimental Psychology

Developmental Psychology
PY100 Introduction to Psychology
PY201 Educational Psychology
PY208 Child and Adolescent Psychology or PY232 Human Development
PY318 Developmental Psychopathology
Student choice at the 300 or above level
PY302 Experimental Psychology

Nine (9) of the eighteen hours specified above must be taken at Wesley College

Total Credit Hours: 18

RELIGION

The minor in Religion requires 18 course credits, 9 of which must be at the 200 level or above. A minimum grade of C is required for each course.

Total Credit Hours: 18

SPANISH

SP200 Intermediate Spanish I
SP201 Intermediate Spanish II
Twelve credits of Spanish courses (above 201), which may include HU250-251 Foreign Travel and Study I, II to an appropriate destination

Total Credit Hours: 18

STUDIO ART
AR101 Fundamentals of Design I
AR103 Fundamentals of Drawing I
AR202 Fundamentals of Design II
AR203 Fundamentals of Drawing II
AR205 Elementary Art II

Total Credit Hours: 18

WRITING

EN202 or EN211
EN317 or EN325

Nine additional credits in English, at least six of which must be 300-400 level from among the following list of courses or other courses as approved by the Chair of the Department of Literature and Languages:

EN202 Expository Writing
EN211 Persuasive Writing
EN317 History and Structure of the English Language
EN318 Technical Writing
EN324 Gendered Rhetoric
EN325 Rhetorical Theory and Practice
EN420 Internship
ME210 Writing for the Media
ME351 Journalism
ME450 Scriptwriting
ME470 Special Topics: Freelance Writing
BA325A Business Communications

NOTE: EN100 and EN101 do not count for the Writing Minor, although these courses do serve as prerequisites for many of the courses listed above. The Writing Minor is restricted to non-English majors.

Total Credit Hours: 15
CERTIFICATE PROGRAMS

**Accounting (Post-Baccalaureate):** The certificate in accounting is designed for the individual who holds a bachelor’s degree in another field and desires a concentration in accounting. The certificate program provides the coursework in accounting theory and practice necessary for professional testing. A maximum of six credits may be waived if equivalent courses have been completed at another accredited institution.

**CERTIFICATE REQUIREMENTS**

- Complete 36 credit hours as listed below.
- A minimum of 30 credit hours must be taken at Wesley College.
- Transfer credits must be approved by the accounting department chair.
- Course prerequisites must be followed.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AC202</td>
<td>Principles of Accounting I</td>
</tr>
<tr>
<td>AC203</td>
<td>Principles of Accounting II</td>
</tr>
<tr>
<td>AC300</td>
<td>Intermediate Accounting I</td>
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<tr>
<td>AC301</td>
<td>Intermediate Accounting II</td>
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<tr>
<td>AC310</td>
<td>Cost Accounting</td>
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<tr>
<td>AC311</td>
<td>Federal Taxation</td>
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<tr>
<td>AC416</td>
<td>International Accounting</td>
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<tr>
<td>AC408</td>
<td>Auditing</td>
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<tr>
<td>AC409</td>
<td>Advanced Accounting</td>
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<tr>
<td>AC412</td>
<td>Governmental, Not-For-Profit and Fiduciary Accounting</td>
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<tr>
<td>BA300</td>
<td>Business Law I</td>
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<tr>
<td>BA301</td>
<td>Business Law II</td>
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</tbody>
</table>

**Coaching Certificate:** The Certificate in Coaching verifies that the recipient has taken 15 credits of coursework that are related to the field of coaching. The content of the courses provides extended knowledge and application to better prepare an individual to participate in a coaching capacity.

- KN210 Organization and Administration
- KN302 Principles of Strength and Conditioning
- KN303A Sport and Exercise Psychology
- KN307 Treatment of Athletic Injuries
- KN308 Coaching Principles and Techniques

**Legal Studies (Post-Baccalaureate):**

The Certificate in Legal Studies is designed for the individual who desires a basic knowledge of Legal Studies and who holds a bachelor degree in another field. All transfer credits must be completed with a "C" or better. The Certificate courses taken under Legal Studies must be completed with a "C" or better to earn Certificate credit. Only one (1) three-credit Legal Specialty course or legal elective may be transferred from another institution for the Legal Studies Certificate with the approval of the Program Director. Certificate candidates are not eligible for internship credit.

Paralegals may not provide legal services directly to the public, except as permitted by law.

**CERTIFICATE REQUIREMENTS  9 Credit Hours**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LJ 101</td>
<td>Introduction to Law</td>
</tr>
<tr>
<td>LJ 200</td>
<td>Legal Research and Writing</td>
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<tr>
<td>LJ 301</td>
<td>Civil Litigation</td>
</tr>
</tbody>
</table>
CERTIFICATE MAJOR ELECTIVES  9 Credit Hours
LJ 201 Criminal Law
LJ 202 Tort and Personal Injury Law
LJ 210 Family Law
LJ 211 Contract Law
LJ 215 Advanced Legal Research and Writing

Total Credit Hours  18

Certificate In Parish Nursing: The Parish Nurse Certificate program is designed to prepare registered nurses for the practice of parish nursing in a congregation or health care facility. This program is sponsored in partnership with Partners in Parish Nursing, an interfaith organization. The course sequence expands nursing skills to include the ability to care for people spiritually and an understanding of the role and practice of a professional parish nurse.

The program is a 90-hour course that includes 67 hours of classroom theory and 23 hours of case consultation seminars. The nurse with a baccalaureate degree may receive six (6) graduate credits for the sequence; those without a bachelor’s receive 90 contact hours of continuing education credit. All students receive a certificate from Partners in Parish Nursing and a certificate from Wesley College.

ADVANCED CERTIFICATE IN LABORATORY SCIENCE FOR NURSING MAJORS

This certificate program is designed to strengthen preparation in the laboratory sciences and prepare nurses for work as researchers or eventually for a career in medicine.

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<tr>
<th>COURSE</th>
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<tbody>
<tr>
<td>ES1XX</td>
<td>GIS for Everyone</td>
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<tr>
<td>BI210</td>
<td>Anatomy &amp; Physiology I</td>
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<tr>
<td>BI215</td>
<td>Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>BI310</td>
<td>Microbiology</td>
</tr>
<tr>
<td>CH130</td>
<td>Chemistry for Allied Health</td>
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<tr>
<td>CH200</td>
<td>Organic Chemistry I</td>
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Two additional courses from below

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<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
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<tr>
<td>BI322</td>
<td>Cell Biology</td>
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<tr>
<td>BI335</td>
<td>Immunology</td>
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<tr>
<td>BI340</td>
<td>Genetics</td>
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<tr>
<td>BI361</td>
<td>Invertebrate Zoology or</td>
</tr>
<tr>
<td>BI332</td>
<td>Plant Biology</td>
</tr>
<tr>
<td>CH210</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>CH326</td>
<td>Biochemistry</td>
</tr>
</tbody>
</table>

TOTAL CREDITS (over currently required coursework)  14 or 15
ACCOUNTING

AC130 Accounting Perspectives
Introduces accounting majors to career choices within the accounting profession. Studies the evolution of the profession, its characteristics, and its unique responsibility to society. Includes also the qualitative conceptual framework and accompanying methods of critical thinking in the discipline. Required of all accounting majors; students may be exempt only with departmental approval. 1 credit

AC202 Principles of Accounting I
Studies fundamental accrual accounting principles applied to sole proprietorships, with special emphasis on the basic structure of the accounting system, current assets, and fixed assets. Includes recording transactions and statement preparation according to generally accepted accounting principles as well as financial analysis. 3 credits

AC203 Principles of Accounting II
Continuation of AC202. Includes accounting for the partnership form of ownership and for the corporate entity. Stresses debt and equity financing, investments, the statement of cash flows, and financial analysis. Prerequisite: A grade of C or better in AC202. 3 credits

AC300 Intermediate Accounting I
Studies theoretical concepts underlying elements of financial statements and evaluation of generally accepted accounting principles. Includes asset valuation and income determination. Prerequisites: A grade of C or better in AC203, MA102, and EN100. Offered fall semester. 3 credits

AC301 Intermediate Accounting II
Studies accounting for long-term and contingent liabilities, stockholders’ equity, pensions, leases, income recognition, interim reporting, differences between financial and taxable income, and the statement of cash flows. Emphasizes financial analysis. Prerequisites: A grade of C or better in AC300. 3 credits

AC302 Managerial Accounting
Explores relevant costs and the contribution approach to management decision-making. Examines cost analysis and capital budgeting, with emphasis on special management problems. Covers budgets, cost systems, and cash flows. Uses case studies to stress the application of managerial accounting concepts. Prerequisites: A grade of C or better in AC203 and MA102. Offered fall and spring semesters. 3 credits

AC310 Cost Accounting
Analyzes material, labor, and labor burden in job order and process cost systems. Develops analytical tools and control systems, such as budget, inventories, and responsibility. Examines the role of cost information and how it may be presented and communicated to management of the business entity. Prerequisites: A grade of C or better in AC203 and MA201. 3 credits

AC311 Federal Taxation
Examines the federal tax structure as it affects individuals, partnerships, corporations, estates, and trusts. Emphasizes tax theory and tax planning as well as tax law. Prerequisite: A grade of C or better in AC203. 3 credits

AC315 Independent Study
Supervised research; topics covered vary with the student’s interest and availability of experts in the subject field. Requires approved independent study application. Prerequisites: Junior or senior standing, cumulative GPA of 3.00 or higher, and approval of accounting department chair. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

AC316 Accounting Information Systems
Provides a conceptual foundation in accounting systems and control to develop and evaluate accounting applications. Includes transaction cycles, accounting applications, systems documentation and development, and comprehensive understanding of internal controls. Prerequisites: A grade of C or better in AC301 and MA111. Course Fee: $40.00 3 credits

AC408 Auditing
Integrates auditing concepts and assurance services; emphasizes audit decision-making and evidence accumulation. Topics include analyzing financial statements, internal control, professional ethics, fraud issues, sampling, and procedures in verification of accounts and records. Prerequisite: A grade of C or better in AC301. 3 credits
AC409 Advanced Accounting
Studies business combinations, consolidated financial statements, managing foreign currency transactions, translating foreign currency statements and international accounting. Also includes interim and segment reporting. Prerequisite: A grade of C or better in AC301. 3 credits

AC410/AC411 Special Topics in Accounting
Topics may include new issues, the evolution of new pronouncements, the SEC, ethics in accounting and foreign currency translation. Prerequisites: Junior or senior standing, cumulative GPA of 3.0 or higher, and approval of accounting department chair. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

AC412 Governmental, Not-For-Profit and Fiduciary Accounting
Covers accounting theory and applications for governmental (specifically state and local municipalities), not-for-profit and fiduciary entities. Includes recording, reporting, budgeting and auditing functions. Prerequisite: A grade of C or better in AC409 3 credits

AC415 Mutual Fund Accounting
Focuses on equity and debt instruments as portfolio securities and money market accounts in mutual funds. Revenues and expenses are studied as well as valuation and tax implications. Prerequisite: A grade of C or better in AC409 or permission of the instructor and the school director. 3 credits

AC416 International Accounting
Examines international accounting issues based on cultural, legal, and political differences. Includes international financial accounting standards, consolidation of international operations, auditing standards and procedures, managerial accounting systems, performance measurements, and transfer pricing. Prerequisite: AC301. 3 credits

AC475/AC485 Accounting Major Internship
Provides the opportunity to apply academic knowledge and skill in a business environment. Prerequisites: Junior or senior standing, cumulative GPA of 3.0 or higher, and approval of accounting department chair. Pass/Fail. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

AFRICANA STUDIES

AA120 Introduction to Africana Studies and the Black Experience
Surveys the history, major themes, development, and current trends of the discipline of African American Studies. Introduces the social, historical, economic and political challenges faced by people of African descent in America. 3 credits

AA201 African Cultures & Traditions
This course examines the oral traditions, religions, and cultures of traditional Africa by integrating methods from sociology, history, and literary studies. Students will read oral histories, view documentaries about African kingdoms, and examine African cultural practices through proverbs, marriage and family, and rituals. 3 credits

AA202 Hollywood’s Africa: Myths, Monsters, Mercenaries, and Magic
This integrated course provides an historical, political, social, and cultural overview of Hollywood films focusing on Africa. Students will read about, watch and critique films portraying Africans from the American film industry’s inception in the early 20th century to contemporary times. A selection of films from various time periods in African history, such as the exploration and scramble for Africa, imperial and colonial periods, and modern African leaders seeks to engage students in a debate about how popular films affect historical imaginations and memory. 3 credits

AA301 African Americans in Film
Provides a social, historical, political, and cultural overview of African Americans in film. Students will read about, watch and critique films portraying African Americans from the film industry’s inception to the present time, including developments from both Hollywood and independent filmmakers. Representations of African Americans in cinema will be highlighted through lectures, class discussions, reading assignments, and films. 3 credits

AA302 Africans and the Making of the Atlantic World
Examines the contributions of Africans in the making of the Atlantic world. Specific emphasis is placed on enslavement, resistance, and the unique cultural and social adaptations Africans made in new environments, such as the United States, the Caribbean, and Brazil. 3 credits
AA320 Race, Class, Gender and Crime
Surveys the relationship between race, class, gender and crime in the United States. Topics include the historical context of race and notions of criminality, criminal law and racial discrimination: capital punishment, felon disenfranchisement, racial, class, and gender disparities in the war on drugs, and illegal immigration. Prerequisite: Any of the following: AA 120, SO 100, SO 221/LJ 203, LJ 102, or PY 100 3 credits

AA400 Seminar and Practicum in Africana Studies
Provides training in the construction of quality research papers for graduate and professional work and exposes students to scholarly journals, databases, and authoritative resources in African American studies through writing intensive assignments and service learning. Students will develop their research around a specific topic defined by their interest and service learning site. 3 credits

AMERICAN STUDIES

AM200 American Culture and Counterculture
Introduces interdisciplinary nature of American Studies and focuses on the persistence of "counterculture" groups in the ongoing development of American culture. Required for majors and minors in American Studies, but others may take it as an elective. No prerequisites. 3 credits

AM206/HI208 Coming to America
"Coming to America" explores the role of immigration in American history from the Colonial Period to the present. Immigration has had tremendous impact on the social and political development of the United States. This course will explore the experiences of African, Irish, German, Italian, Asian, and Latin American immigrants. 3 credits

AM300 Special Topics in American Studies
Provides interdisciplinary seminar on special topics in American Studies. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

AM351/HI351 The Business of Sex
"The Business of Sex" explores the historical political and cultural debates surrounding the commodification of sex in American culture. Students will engage topics such as prostitution, human trafficking, the remarkably lucrative pornography industry, and the use of sexual imagery in advertising and music. 3 credits

AM353/HI353 The American West: Diversity, Equality, and Inequality
This is a course that covers that history of the American West with emphasis on Native Americans, Hispanics, African Americans, and Asians. The central focus of the course is the impact of the frontier environment on these groups and why women gained more equality there while Hispanics, Native Americans, African Americans, and Asians did not. Students will research one or more of the topics, write and present papers to the class, and lead class discussions on the selected topics. Students taking the course for American Studies credits will also address what the frontier experience reflected about American culture and will contribute to the class discussions from their interdisciplinary perspective. 3 credits

AM400 Senior Seminar in American Studies
Interdisciplinary seminar for American Studies students to identify and characterize American culture, utilizing readings and discussions from disciplines in the program. The theme of the seminar will vary from year to year. The seminar leads to a major paper, or senior thesis, that incorporates disciplines represented in the major. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

ART

AR101 Fundamentals of Design I
Focuses upon the theory and techniques of design and neutrals applicable to problems of visual presentation. Develops designs by line and form, shape and balance, using the neutrals of black, gray, and white. Course Fee: $100.00 3 credits

AR103 Fundamentals of Drawing I
Emphasizes the development of drawing skills through observation and the discovery of form from both real and imagined sources. Various materials and techniques are used to develop the technical means of expression. No Prerequisites. Course Fee: $100 3 credits

AR105 Elementary Art I
Introduces two- and three-dimensional design. Focuses upon the fundamentals of modeling clay, collage, mobiles, block printing, elementary drawing, and the study of color. Course Fee: $100.00 3 credits
AR109 Painting I
Emphasizes the development of painting skills, techniques, and aesthetic sensibilities related to artistic expression through the use of water soluble oils. The emphasis for this course is on color and composition. No Prerequisites. Course Fee: $100 3 credits

AR199 Special Topics in Art
Special Topics are available either as independent study for a small number of students or as a class on a topic of interest to majors. This course is designated as repeatable as long as topic covered is not duplicated. Course Fee may be applicable. 3 credits

AR202 Fundamentals of Design II
Continuation of the theory and techniques of design of color as applicable to the problems of visual presentation. Student applies study of design to color rather than neutrals. Course Fee: $100 Prerequisite: A grade of C or better in AR101. 3 credits

AR203 Fundamentals of Drawing II
Further expands upon ideas introduced in AR 103. Progressive understanding of materials and mixed media is covered with emphasis on a broader development of the conceptual rather than perceptual. Prerequisite: AR 103. Course Fee: $100 3 credits

AR205 Elementary Art II
Continuation of Elementary Art I with emphasis upon individual style and techniques. (Offered Spring Semester.) Course Fee: $100.00 Prerequisite: A grade of C or better in AR105. 3 credits

AR209 Painting II
Emphasizes painting as the expressive communication of experience and ideas with increasing attention on the conceptual rather than perceptual. Students will explore the possibilities of realism, representation and abstraction through the use of various painting media, material, and techniques. Prerequisite: AR 109. Course Fee: $100 3 Credits

AR215, AR315 Foreign Study and Travel in Fine Arts
For the student interested in the many facets of art history. Two credit hours are available to the student who keeps a detailed record of each day’s activities, including places visited and a description of artwork and artists. The completion of these requirements plus an in-depth report dealing with an artist and one or more major works or a period of art may earn three credit hours. This course is designated as repeatable as long as topic covered is not duplicated. 2-3 credits

ART HISTORY

AH101 History of Art, Pre-History to the Renaissance
Covers art from prehistory through the Renaissance by examining painting, sculpture, and architecture from a world perspective. 3 credits

AH102 History of Art, Renaissance to the Twentieth Century
Covers art from the Renaissance to the beginning of the 20th century by examining painting, sculpture, and architecture from a world perspective. 3 credits

AH201 Modern and Contemporary Art
Examines the relationship between Modern World Art and Contemporary World Art and includes a study of movements such as Cubism, Expressionism, Surrealism, Pop Art, Post-Modern and Performance Art. 3 credits

BUSINESS ADMINISTRATION

BA 100 Introduction to Business
Overviews the fundamentals of business administration, including international business, marketing, management, accounting, human resources, and social responsibility. Designed for the student who wishes to gain a general understanding of business. 3 credits

BA120 The Business Environment
Examines business opportunities in a global society, their connectedness, and their complexities. Emphasizes critical thinking skills of students as they consider many perspectives in the business environment. Students required to use computers for class communication and research. Required of all business students. Students may be exempt only with departmental approval. 1 credit

BA150 Microcomputer Applications
Provides comprehensive coverage of usage in current software applications that includes, but is not limited to, electronic spreadsheets, database management, and presentation software. (Offered Fall and Spring Semesters.) Course Fee: $30.00 3 credits
BA212 International Business
Identifies the challenges, tasks, processes, and practices confronting managers in international business. Considers topics such as global economic trends, movements towards free trade, the international legal environment of business, international integration strategies, and entry to foreign markets, international human resource management, and ethical issues for international operations. Required: Sophomore standing.  3 credits

BA300 Business Law I
Examines the legal system and the courts, legal aspects of business, torts, business crime, and contracts. Includes also Sales law, the Uniform Commercial Code (UCC), warranties and product liability, fair employment practices, and governmental regulation of business behavior. (Offered Fall and Spring Semesters.) Prerequisite: A grade of C or better in AC203.  3 credits

BA301 Business Law II
Continuation of BA300. Includes commercial paper and secured transactions, partnership and corporate law, reorganization and liquidation under bankruptcy laws, personal property, bailments, real property law including leases, insurance, decedent’s estates, and accountant’s liability. *Prerequisite: BA300. (Offered Spring Semesters.)  3 credits

BA310, BA410 Special Topics in Business
Special Topics are available as a class on topics of interest. Topics may include Distribution Models in Marketing, Contemporary Issues in the Workplace and International Perspectives. Prerequisites: Permission of the Instructor and Junior or Senior standing.  3 credits

BA312 Quantitative Business Analysis
Analyzes and applies quantitative techniques designed for business decision-making. Develops use of simulation and mathematical models to examine the role of production and management functions from planning to control. Prerequisites: MA111, MA201, AC203 with a grade of C or better in each; junior standing. (Offered Fall Semesters.)  3 credits

BA316 International Supply Chains
Investigates issues and strategies adopted in supply chain management. Focuses on evaluation and integration of methods and models used in international business. *Prerequisite: BA212 with a grade of C or better and junior or senior level standing.  3 credits

BA325 Business Communications
Presents in-depth treatment of oral and written skills essential for success in business. Emphasizes preparation of routine business documents. Prerequisites: Junior standing; EN100 and BA150 with a grade of C or better in each or permission of the instructor. (Offered Fall and Spring Semesters.)  3 credits

BA418 Leadership Challenges and Strategies
Analyzes the leadership challenges and opportunities existing in today's business environment. Presents leadership and management strategies and techniques to promote leadership success. Enhances the student's appreciation of the qualities of effective and efficient leadership. Suggests how to recognize and counter poor leadership. Senior standing.  3 credits

BA430 Business Policy and Strategy
Capstone course for Business Administration. Designed to integrate content of business functions as necessary in solving problems facing senior management. Case study method is used. *Prerequisites: A grade of C or better in AC302, EC300 and last semester senior standing. (Offered in Spring Semester.)  3 credits

BA450/BA460 Business Administration Internship
Internship in a work setting with industry or government. Provides the student with the opportunity to apply academic learning in a practical work environment. Credit may be given for two different internships. Prerequisites: Junior or senior standing, cumulative GPA of 3.00 or higher, meeting college and departmental eligibility criteria, and approval by the School Director. Pass/Fail. This course is designated as repeatable as long as topic covered is not duplicated.  3 credits

BIOLOGY

The following courses may involve the use of animals or animal organs. Students who are concerned about the use of animals in laboratory instruction have the responsibility to contact the instructor prior to class enrollment to determine whether animals are to be used, whether class exercises involving animals are required or optional, and what alternatives (if any) are available. The refusal to participate in required activities involving animals may result in a failing grade in a course.

Students may not register for any 200-level (or above) course offered by this department more than three times. Students failing the same course twice must receive permission of the instructor before being allowed to register for the third time. This policy affects courses with the BI, CH, PS, and ES prefix.
BI100 Introductory Biology
One-semester introductory course concerned with the fundamental facts and principles of modern biology. Designed for the student who wishes to gain an understanding of current biological concepts and their relevance to the problems of human society. Emphasis on principles and topics of contemporary interest; cell structure and function, energy transfer, maintenance and diversity of life forms, reproduction and heredity, evolution, ecological problems, and man as a functional organism of the environment. Special Note: Three lecture hours and three lab hours per week. May not be substituted for BI150 or BI155. Not recommended for science-related majors. (Offered Fall and Spring Semesters.) Course Fee: $100.00 4 credits

BI114 Forensics
The scientific process will be used to evaluate evidence, process circumstantial evidence, perform autopsies, determine evidentiary values, create victimology profiles, determine probable guilt and/or innocence, and produce court ready presentations of the evidence for each crime scene. The student will become a forensic laboratory investigator, and learn to process evidence, and conduct tests that actual forensic scientists use in the field and laboratory. This laboratory course includes hands-on activities: determining fingerprint matches, foot print identifications, fiber analysis by making a match to fibers from a crime scene, blood typing, performing an autopsy to determine cause of death and description of the wound path, are just a few of the fascinating techniques available in this course. Prerequisite: MA 180 or MA 102. 4 credits

BI120 Field Studies of the Caribbean
A course with extensive field study of forest, coastal, and reef ecosystems with their associated plants and animals. Topics include species composition, tropic interactions, community structure, and environmental influences. Building on an understanding of these natural systems, student will examine the human impact on these habitats, including such issues as land and water use, population pressure, and agricultural and industrial practices. Prerequisite: Permission of instructor. Fees vary with the cost of transportation and lodging. 3 credits

BI140 The Scientific Process
Utilizes selected current and historical topics in biology so that the student can understand how the process of science occurs. Evaluates some topics in their societal context so that an array of possible solutions and implications can be explored. Participants required to do independent research in the lab and library, presenting their findings in written and oral form. One course hour per week. Students who transfer to Wesley College as Biology majors, or Wesley students who change their major to Biology after their first semester and who have successfully completed with a grade of C or better one or more of the major's courses (e.g. Chemistry I, Biology I, Anatomy and Physiology I) will be exempted from this course. Students with no prior experience in a major's science course should enroll during the fall of the sophomore year. (Offered Fall Semester.) 1 credit

BI150 Biology I
First course in a two-semester sequence in Biological Science that covers selected biological concepts in depth. Major topics include historical and current technology and scientific philosophy; cell types, their structure and physiology; the biochemical and biophysical processes of metabolism; principles of genetics and heritability; and the importance of bacteria, protists, and fungi in our lives. Designed for student anticipating a career directly related to the natural and physical sciences. Three lecture hours and three laboratory hours per week. (Offered Spring Semester.) Course Fee: $100.00 4 credits

BI155 Biology II
Continuation of Biology I. Major topics include the diversity, structure and reproduction of plants; reproduction, embryonic development, diversity, and anatomy and physiology of animals; and a study of the principles of ecology, adaptation, and evolution. Local environments are stressed in the study of ecological relationships. Three lecture hours and three laboratory hours per week. Prerequisite: A grade of C or better in BI150. (Offered Fall Semester.) 4 credits

BI199 Science Special Topics For Non-Majors
Course descriptions and syllabi: available at time of offering. 3 credits

BI210 Anatomy and Physiology I
First course of a two-semester sequence that includes the study of morphological and functional aspects of human systems. Studies of normal and abnormal functions, the maintenance of homeostatic conditions, basic concepts of cells and tissues, and integumentary, skeletal, muscular, and nervous systems. Laboratory includes dissection and experimentation to illustrate anatomical and physiological relationships. Course is designed for student considering career in biological sciences, various allied health fields, and related areas. Three lecture hours and three laboratory hours per week. (Offered Fall Semester.) Course Fee: $100.00 4 credits

BI215 Anatomy and Physiology II Continuation of BI210 which includes a study of the circulatory, lymphatic, respiratory, digestion, nutrition and metabolism, urinary, reproductive, and endocrine systems. Prerequisite: a C or better in BI 155 or BI210. (Offered Spring semester.) Course Fee: $100.00 4 credits

BI265 Directed Research
Provides an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present
his or her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH150 and BI150 with a grade of C or higher, or approval of the supervising faculty member; sophomore standing; cumulative GPA of 3.00 or higher. This course is designated as repeatable as long as topic covered is not duplicated. 2 credits

**BI310 Microbiology**  
Introduces the study of microorganisms and bacteria in detail. Topics include morphology, physiology, and the role of bacteria in specific diseases and in the environment. There will be a brief survey of protzoa, fungi, rickettsia, and viruses. A description of the interaction of the microorganisms and the immune system is provided, and information on disinfectant and antimicrobial agent mechanisms. Three lecture hours and three laboratory hours per week. Prerequisites: A grade of C or better in BI110 or BI150; CH130 or CH150. (Offered Fall Semester.) Course Fee: $100.00 4 credits

**BI314 Medical Microbiology**  
Continues the study of microorganisms with emphasis on pathogenic bacteria, viruses, protzoa, and fungi. There will be an emphasis on pathogenic mechanisms and epidemiology. Infectious diseases will be examined as to characteristic symptoms, causative agents, diagnosis, treatment, and prevention. The goal is to provide an understanding of the relationship between pathogenic microorganisms and humans or other animals. Prerequisite: A C or better in BI310. 3 credits

**BI317 Vertebrate Physiology**  
Studies the mechanism and functions of vertebrate animal systems with emphasis on mammalian organisms. Topics will include: ion and water regulation; respiration; hemodynamics; digestion; neurophysiology; muscle function; endocrine and urogenital systems. Laboratory work involves instrumentation and computer simulation designed to examine the basic principles of physiology. Emphasizes the interrelationships of physiological processes and how they relate to the needs of vertebrate animals. Three lecture hours and three laboratory hours per week. Prerequisites: BI155, CH210 with a grade of C or better in each. Course Fee: $100.00 4 credits

**BI322 Cell Biology**  
Examines the chemistry, physiology, and morphology of cells. Areas covered include bioenergetics, membrane structures and their functions, regulation, differentiation, and cellular interdependence. Laboratory will reinforce lecture topics and provides hands-on work with microscopy and methods and techniques used in cell biology. Three lecture hours and three laboratory hours per week. Prerequisites: A grade of C or better in BI310, CH210. (Offered Spring Semester in odd-numbered years.) 4 credits

**BI325 Biology Special Topics**  
Special Topics are available either as independent study for a small number of students or as a class on a topic of interest to majors. 4 credits

**BI 327 Animal Behavior**  
Designed for biology and psychology majors. Includes the genetic, ecological, evolutionary and physiological aspects of animal behavior. Special emphasis placed on social behaviors including kin selection, communication, aggression, and reproductive behavior. Prerequisites: BI 150 or PY 302 or permission of the instructor. 3 credits

**BI332 Principles of Plant Biology**  
Studies the classification, structure, and anatomy of the algae, lower plants, and vascular plants. Stresses the relationship of anatomy to basic physiological processes such as photosynthesis, nutrient uptake, and internal transport. Examines the ecological relationships of plant communities in the mid-Atlantic region in the laboratory. Three lecture hours and three laboratory hours per week. Prerequisites: BI110 and CH210 with a grade of C or better in each. Course Fee: $100.00 4 credits

**BI335 Immunology-Immunohematology**  
Studies the areas of immunology and immunohematology. Three lecture hours and a three-hour laboratory period per week. The laboratory period consists of practical experience on clinical samples. Prerequisite: A grade of C or better in BI310. (Offered Spring Semester in odd-numbered years.) 4 credits

**BI340 Genetics**  
Introduces the principles of heredity in living systems. Topics covered include cell division, Mendelian principles of genetics, conjugation and recombination, gene interactions, gene regulation, genetic engineering, and population genetics. Covers experimental results and methodology of both classical genetics and molecular techniques during discussion. Six hours of integrated lecture and lab per week. Prerequisites: a grade of C or better in BI310, CH210. (Offered Spring Semester in even-numbered years.) Course Fee: $100.00 4 credits

**BI350 Ecology**  
Studies the interactions between the individual organism and its environment; population dynamics and interactions; communities; energy transfer within an ecological system; components of the ecosystem. Prerequisites: A grade of C or better in BI 100 or BI150, recommended or concurrent. (Offered Spring Semester.) Course Fee: $100.00 4 credits

**BI355 Limnology**
Examines the ecology of aquatic habitats in which the biota of lakes, marshes, and estuarine systems are studied utilizing field surveys and individual projects. Prerequisite: BI350 or concurrent. (Offered Spring Semester as needed.) 3 credits

BI361 Invertebrate Zoology
Studies the evolution, development, morphology, physiology, and ecology of representatives of the major invertebrate groups. Includes principles of physiological dynamics including osmoregulation, respiration, hemodynamics, digestion, and control of organ interaction. Laboratory will emphasize morphological and taxonomic principles. Six hours of integrated lecture and lab. Prerequisite: A grade of C or better in BI155. (Offered Fall Semester in odd-numbered years.) Course Fee: $100.00 4 credits

BI365 Directed Research
Provides an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present his or her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH150 and BI150 with a grade of C or higher, or approval of the supervising faculty member; junior standing; cumulative GPA of 3.00 or higher. This course is designated as repeatable as long as topic covered is not duplicated. 2 credits

BI403 Plant Physiology
Studies the physiology of plant cells and organisms. Emphasizes biophysical and biochemical aspects of plant functioning including water relations, mineral nutrition, transport phenomena, photosynthesis, and photo physiology. The laboratory work involves experimental procedures to illustrate these physiological principles. Three lecture hours and three laboratory hours per week. Prerequisites: BI155, CH326. Course Fee: $100.00 4 credits

BI405 Medical Technology Seminar
Introduction to the clinical laboratory, including orientation, quality assurance, professional ethics, safety, laboratory mathematics, and venipuncture and other manual skills. Student participates in an ongoing program of continuing education within the hospital and may be expected to present findings of their research. Theories of laboratory management and educational methodologies will also be introduced. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

BI406 Research Methods
An introduction to quantitative and qualitative research methods. Topics include research questions, sampling, measurement, bias, research validity, research design, and data analysis. Student prepares a research proposal. Prerequisites: MA205 (may be taken concurrently) (Offered Fall Semester.) 2 credits

BI407 Experimental and Project Research
Continuation of BI406. Student is expected to conduct guided research and write their results in a format suggested by editors of leading biological and environmental sciences journals. Prerequisite: A grade of C or better in BI 406 (Offered Spring Semester.) 1 credit

BI409 Biology Internship
Internship in a work setting with a private company or government agency. Experience provides the student the opportunity to apply academic learning in a practical work environment. Introductory, intermediate, and concluding evaluation conferences will be held with the student, cooperating supervisor, and program director. Following the internship, the student prepares an oral and written report of the significance of the internship in theoretical learning. Prerequisites: Junior or senior standing and approved internship application. 3 credits

BI435 Environmental Microbiology
Continues the study of microorganisms with emphasis on those of environmental importance. There will be thorough discussion of those microorganisms that cause problems and/or are of use in natural environments, industrial processes, pollution, food preservation, and preparation. Two lecture hours and three laboratory hours per week. Prerequisite: A grade of C or better in BI310. (Offered Spring Semester in even-numbered years.) Course Fee: $100.00 4 credits

The five Biology courses listed below are for the Medical Technology clinical year. Enrollment in these courses is limited to senior Medical Technology students. 7 credits

BI410 Clinical Chemistry
Combination lecture and practicum on instrumentation, laboratory mathematics, study of carbohydrates, amino acids, proteins, lipids, enzymes, hormones, blood gases and therapeutic drugs. 7 credits

BI415 Clinical Hematology/Cytochemistry
Combination lecture and practicum covering hematopoiesis, normal and abnormal cell maturation, cause, and diagnosis of hemoglobinopathies, leukemias, anemias, and lymphomas. Coagulation, mechanisms of hemostasis, and causes and diagnosis of hemorrhagic disorders are discussed. 7 credits

BI420 Clinical Microbiology
Combination lecture and practicum covering the causative agent, diagnosis, treatment and prevention of most viral, parasitic, mycological and bacterial diseases. 7 credits
BI425 Clinical Urinalysis, Parasitology, and Body Fluids
Combination lecture and practicum on renal structure, the formation of urine, chemical and microscopic examinations and clearance test. Also included are topics on other body fluids such as synovial, spinal, and peritoneal fluids. Specimens are examined for evidence of parasites. 3 credits

BI430 Clinical Immunohematology
Combination lecture and practicum on AABB standards of donor selection, blood bank procedural management, proper use and preparation of blood components and theory and techniques of blood grouping, cross-matching of blood and hemolytic disease of the newborn. 7 credits

CHEMISTRY

Students may not register for any 200-level (or above) course offered by this department more than three times. Students failing the same course twice must receive permission of the instructor before being allowed to register for the third time. This policy affects courses with the BI, CH, PS, and ES prefix.

CH130 Chemistry for Allied Health
Focuses on inorganic, organic and biochemistry with emphasis on the applications of chemical principles to the molecular basis for life. Designed for students who plan to pursue careers in the health related areas. Topics include structure and properties of matter; energy; atomic structure and bonding; gas laws; chemical reactions; reaction rates and equilibrium; acids and bases and their regulation in the body; saturated and unsaturated hydrocarbons; alcohols, ethers, aldehydes, ketones, carboxylic acids, esters, and amines; carbohydrates, lipids, proteins, enzymes, vitamins, and body fluids. This course may not be substituted for CH150 or CH160. Three class hours and one three-hour laboratory period per week. Prerequisite: Grade of C or better in MA180.: Course Fee: $100.00 4 credits

CH150 Chemistry I
Familiarizes student with the basic principles and calculations of chemistry. An introductory course for science majors. Topics covered include: atomic theory; stoichiometry and solution calculations; thermochemistry; atomic and molecular structure; chemical bonding, and a survey of chemical reactions and chemical reactivity. Three class hours and one three-hour laboratory per week. Prerequisite: MA 102 and a C or better in high school chemistry, CH 100 or CH 130. (Offered Fall Semester.) Course Fee: $100.00 4 credits

CH160 Chemistry II
Continuation of CH150. Includes aromatic compounds, aldehydes and ketones, acids, amines, phenols, carbohydrates, lipids, proteins and nucleic acids. Each topic includes a study of nomenclature, synthesis, and representative reactions. Use of spectroscopy in the identification of compounds is also covered. Three class hours and one three-hour laboratory per week. Prerequisite: Grade of C or better in CH150. (Offered Fall Semester.) Course Fee: $100.00 4 credits

CH199 Science Special Topics For Non-Majors
Course descriptions and syllabi: available at time of offering. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

CH200 Organic Chemistry I
First semester of a two-semester course in organic chemistry. Principal topics covered are: the language of organic chemistry, identification of more commonly encountered functional groups, and a more detailed study of hydrocarbons, reaction types and mechanisms, alcohols, and ethers. Three class hours and one three-hour laboratory per week. Prerequisite: A grade of C or better in CH150. (Offered Fall Semester.) Course Fee: $100.00 4 credits

CH210 Organic Chemistry II
Continuation of CH200. Includes aromatic compounds, aldehydes and ketones, acids, amines, phenols, carbohydrates, lipids, proteins and nucleic acids. Each topic includes a study of nomenclature, synthesis, and representative reactions. Use of spectroscopy in the identification of compounds is also covered. Three class hours and one three-hour laboratory per week. Prerequisite: Grade of C or better in CH200. (Offered Spring Semester.) Course Fee: $100.00 4 credits

CH265 Directed Research
Provides an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present his/her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH150 and BI150 with a grade of C or higher, or approval of the supervising faculty member; sophomore standing; cumulative GPA of 3.00 or higher. This course is designated as repeatable as long as topic covered is not duplicated. 2 credits

CH303 Physical Chemistry I
A quantitative study of the fundamental physiochemical principles of matter as applied to gases, liquids, solids, and solutions with illustrative laboratory experiments. Three lectures and one three hour laboratory period per week. Prerequisites: A grade of C or better in CH210, MA212 and PS250. Course Fee: $100.00 4 credits

CH304 Physical Chemistry II
A quantitative study of the fundamental physiochemical principles of matter as applied to gases, liquids, solids, and solutions with illustrative laboratory experiments. A continuation of CH303. Three lectures and one three hour laboratory period per week. Prerequisites: A grade of C or better in CH303. Course Fee: $100.00 4 credits

CH305 Physical Chemistry for the Life Sciences
quantitative study of the fundamental physical chemical principles of matter and energy, with applications to biological systems. Topics covered will include thermodynamics and thermochemistry, physical and chemical equilibrium processes, chemical kinetics and transport processes, and basics of quantum theory applied to structures of molecules and spectroscopy. Three hours of lecture and one three-hour laboratory period per week. Prerequisites: grades of C or better in CH160, CH210, MA212 and PS250. Course Fee: $100.00 4 credits

CH306 Instrumental Analysis
Theoretical principles and chemical applications of instrumental methods of analysis. Two lectures and two three hour laboratory experiments. Three lectures and one three hour laboratory period per week. Prerequisites: CH210, MA212 and PS250. Course Fee: $100.00 4 credits

CH310 Analytical Chemistry
Introduces both quantitative and qualitative aspects of chemical analysis. Topics covered: data and error analysis; gravimetric methods; various volumetric analysis methods; and various spectroscopic, chromatographic, and potentiometric methods of analysis. Two class hours and two three-hour laboratory periods per week. Prerequisites: Grade of C or better in CH160, CH210 and MA 205. (Offered Spring Semester.) Course Fee: $100.00 4 credits

CH326 Biochemistry
Studies structure, nomenclature, and metabolism of carbohydrates, lipids, proteins, and nucleic acids. Emphasis is given to the formation, storage, and transfer of energy and to the study of enzyme kinetics and specificity. Prerequisites: C or better grade in CH160 and in CH210. (Offered Fall Semester.) 3 credits

CH365 Directed Research
Provides an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present his/her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH150 and BI150 with a grade of C or higher, or approval of the supervising faculty member; junior standing; cumulative GPA of 3.00 or higher. This course is designated as repeatable as long as topic covered is not duplicated. 2 credits

COMMUNICATION

CM101 Public Speaking
A performance course in public speaking for all students whose professional goals will require them to address small or large audiences. Audience analysis, topic selection, construction and organization, and delivery skills emphasized. (Offered Fall and Spring Semesters.) 3 credits

CM120 Speech Communication for Teachers
A performance course with intense practice in the three crucial areas of speaking: delivery, format, and substance, Future teachers will study, develops, and deliver various speaking exercises specific to the teaching context. (Offered Fall and Spring Semesters.) 3 credits

CM201 Business and Professional Speaking
A performance course with emphasis on speaking and working with appropriate formats. Assignments include, but are not limited to, panel discussions and interviews related to employment, performance appraisals, and discipline. (Offered annually.) 3 credits

CM210 Human Communications
An overview and analysis of basic theory and processes underlying the communication experience. Topics include interpersonal communication, small group processes, organizational communication, and mass communication. Student will give presentations in class; however, CM210 is not a performance course. (Offered annually.) 3 credits

CM305 Intercultural Communication
Examines the relationship between communication and culture. Explores and analyzes general concepts of intercommunity, and those relevant to understanding and appreciating cultural differences for their impact on communication. 3 credits
CM310 Introduction to Public Relations
Introduces the nature, history, and practices of public relations in business, trade associations, nonprofit organizations, and other institutions. Areas investigated are the news release, broadcast publicity, special events, in-house publications, and the planning required for effective public relations. Prerequisite: Junior standing or permission of the instructor. (Offered annually.) 3 credits

CM315 Interpersonal Communication
Studies the human communication processes in relationships, with an emphasis on variables affecting communicative interactions. Theories, models, research, and relevant variables are the subject of study, including communication styles, competency, and roles. 3 credits

CM360 Public Relations Project
Provides student with an opportunity to handle a variety of public relations problems and projects in simulations and real-world situations. Create persuasive and informative messages and work with external media outlets. Addresses issues of media ethics and professionalism. Additional laboratory hours may be required. Prerequisite: CM310. 3 credits

CM410 Persuasion
Studies in-depth the theory underlying the persuasive process, with emphasis on the psychological and cultural processes that make them effective. Sender, receiver, and message variables are studied for their persuasive impact, and the actual performance of persuasion-related messages is required. Prerequisites: Junior standing or permission of the instructor. (Offered annually.) 3 credits

CM470 Special Topics in Communications
Varied topics in communication will be emphasized to give students more detailed and in-depth knowledge in a specific area of the field. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

DRAMA

DR110 Introduction to Acting
Introduces theories and principles of acting, with particular attention to basic stage movement, technique, and speech. Practical exercises will demonstrate specific problems encountered by the actor. (Offered Fall and Spring Semesters.) 3 credits

DR111 Introduction to Directing and Production
Studies fundamentals of directing, which include play selection and analysis, rehearsal procedures, stage movements, and the techniques of translating a script into dramatic action on stage. (Offered when demand warrants.) 3 credits

DR112 Technical Theater
Studies technical elements of production, including lighting, set design and construction, and management of a dramatic production. (Offered Fall and Spring Semesters.) 3 credits

DR213 History of Theater I
Surveys drama from classical times, emphasizing Greek, Medieval, Shakespearean, Restoration, and eighteenth-century theater. (Offered when demand warrants.) 3 credits

DR214 Advanced Acting and Stagecraft
Provides study of acting techniques, focusing particularly on twentieth-century theories of acting (Stanislavski, Brecht) and backstage work, including elements of lighting, design, and stage management. Prerequisite: DR110. (Offered Spring Semester.) 3 credits

DR215 History of Theatre II
Examines major movements in twentieth-century theatre from Ibsen and Chekhov to the present. (Offered when demand warrants) 3 credits

ECONOMICS

EC201 Principles of Microeconomics
Studies the behavior and functioning of economic decision-making units, the choices available, how they make their decisions, and the consequences of their choices. Includes supply and demand theory, market structures, and issues of conflicting rights with markets and public goods. 3 credits
**EC202 Principles of Macroeconomics**
Introduces principles of macroeconomics and their applications. Examines factors determining the level of national income, employment, and the general price level. Studies problems of unemployment and inflation and examines the effects of monetary and fiscal policies on these problems. 3 credits

**EC300 Finance**
Studies the methods used to determine the size of a firm’s internal and external resources, and optimal allocation of these resources with special emphasis on risk and uncertainties in the decision process. Includes a study of the market for funds, market instruments, and institutions. Prerequisites: AC203, EC201, EC202, MA201 with a grade of C or better in each, and Junior standing. 3 credits

**EC302 Investments**
Analyzes the investment process, including security analysis and portfolio management. Examines analytical tools, risk factors, and financial institutions. Prerequisites: EC202, EC300, MA201 with a grade of C or better in each. 3 credits

**EC304 Intermediate Microeconomics**
Studies the theories of consumer choice, the production process, costs, competition, and monopoly. Examines also the economics of uncertainty, welfare economics, partial and general equilibria, externalities, and public goods. Prerequisite: EC201 with a grade of C or better. Recommended: EC202 3 credits

**EC305 Intermediate Macroeconomics**
Studies macroeconomic theories with an emphasis on business cycles, aggregate output determination, economic growth and inflation. Policy implications are also investigated as well as consequences of fiscal and monetary policies. Prerequisite: EC202 with a grade of C or better. Recommended: EC201 3 credits

**EC312 International Economics I**
Covers the impact of international political and economic institutions on the global economic and business environment. Explores the roles of government and international organizations such as the IMF and World Bank, in supporting international trade and commerce. Studies issues of international trade, protectionism, tariffs, and special trade agreements like WTO, NAFTA, and the actions of the EU. The role of multinational corporations is examined. Prerequisites: EC201, EC202 with a grade of C or better. 3 credits

**EC340 Environmental Economics**
Employs a variety of economic analyses to study and analyze the environmental problems and issues. The concept of externalities is introduced along with relevant cost-benefit analysis. It is then applied to the studies of the allocation of natural resources, environmental issues, and pollution issues such as air, water, and solid wastes. Different government-based and market-based policies in regards to environmental issues are introduced and examined. Consequences on the environment and related aspects of these policies are considered and discussed. Prerequisite: EC 201. 3 credits

**EC400 Labor Relations and Collective Bargaining**
Studies the nature of labor/management relationships in the United States. Focuses on such topics as the role of labor unions in the American economy, the preparation and negotiation of labor agreements, grievance procedures, arbitration, and current issues in the labor/management arena. Case studies used to illustrate the application of principles. Prerequisite: EC202 with a grade of C or better, Junior standing. 3 credits

**EC401 Corporate Finance**
Analyzes the corporate form of business, including the advantages and disadvantages, the legal position, the source of capital, and the external financial management of the corporation. Examines receiverships and reorganization, stock classification and the rights of stockholders. Prerequisite: EC300 with a grade of C or better. 3 credits

**EC402 Money and Banking** Examines the monetary and credit system and the role of money in modern economy. Topics include interest rate determination, money and capital markets, and monetary theories. The roles and consequences of monetary policies implemented by the Federal Reserve System are investigated. Prerequisites: EC201, EC202 with a grade of C or better in each. 3 credits

**EC412 International Economics II**
Studies the process by which management and investors assess profitable opportunities in foreign markets and commit resources for investment. Current themes include international financial environments, foreign exchange markets, futures and options markets, foreign exchange risk management, financing from a global perspective and direct foreign investment decisions of firms. Emphasizes the changing transaction costs across international borders and foreign exchange markets. Attention is given to exchange rates, exposure to rate fluctuations and managing currency for the international firm. Prerequisite: EC201, EC202 with a grade of C or better. 3 credits

**EC420 History and Analysis of Economic Thought**
An analysis of the origin and development of various economic philosophies and thoughts. Focus is on general understanding of the philosophies and ideas of Capitalism and Socialism since Adam Smith. These include Classicism, Neo-classicism, Marxism, German and English Historicism, Keynesianism and Austrian Marginalism. Prerequisites: EC201, EC202 with a grade of C or better in each. 3 credits
EDUCATION

ED101 The Diverse School
Examines the role of education in American Society. Emphasizes the historical, social, and philosophical forces that have influenced education. Examines current educational theory, research, and practices related to learning and instruction in a diverse society. Includes field experience. 3 credits

ED102 First Year Seminar
Introduces first-year Education students to teaching, one another, and the Education faculty, and familiarizes students with the Education department’s expectations of teacher candidates. In small groups teacher candidates and faculty will read, write, share and articulate their perceptions of learning and teaching. As part of the discussion, the knowledge, skills, and professional quality expectations of teacher candidates in an NCATE accredited program will be introduced. Attendance and participation in the Seminar will constitute the first professional quality evaluation – an ongoing assessment of teacher candidates. Restricted to first-year Education majors; requirement may be waived with departmental approval. PRAXIS fees: $275. 1 credit

ED105 Children’s Growth, Development, and Learning
Examines various theories of child development, including cognitive, social, physical, and behavioral. Emphasizes the relationships between the child’s development and appropriate instructional practices. Includes field experience. 3 credits

ED202 Language & Linguistics
Connects the study of child development to issues related to instruction in the primary grades. The course introduces assessment as an important part of the instructional process and gives practice in interacting with children and analyzing products. Various assessment and instructional models are studied and observed in the practicum experience. Candidates teach lessons based on children’s literature. Includes sixteen hours of field experience. 3 credits

ED207 Writing Across the Curriculum for Teacher Candidates
Creates a writing process community, in which candidates examine their own writing process through a variety of genres; and explore and practice various strategies that can be taught to children. Candidates learn to support each other through peer conferences, and develop mini-lessons to share with their peers. 3 credits

ED210 Mathematic and Scientific Thinking and Learning
Course activities focus on changing the meaning of what it means to “learn” mathematics and science from that of knowledge consumer to knowledge constructor. Students overtly study and engage in the use of the skills of inquiry to learn critical content. The goal is for the learner to gain experience using mathematical practices as described in the Common Core State Standards and NCTM documents, and the skills of scientific inquiry as described in the Next Generation Science Standards (NSTA) to construct deep and valid understandings of fundamental mathematical and scientific principles that serve as a conceptual foundation for more advanced learning in each field. For the Education major, the course models best practice in constructivist teaching of mathematics and science. Demonstrated mastery of fundamental math and science concepts and principles of the K-12 curriculum is expected. No prerequisites. 3 credits

ED211 Masterpiece
In this course students will produce one intensive, encompassing “masterpiece” that will reflect the students’ interests and talents and make an impact on their personal lives and communities. Masterpieces may include projects related to writing, the fine arts, community service, teaching, leadership, and other areas of interest. Through a supportive yet rigorous classroom structure, students will research, design, and carry out their masterpiece projects. 3 credits

ED212 Young Adult Literature, Documentaries and Music as Lens to 20th Century America
Mid – late twentieth century America will be explored through the pages of young adult literature trade books, documentaries and music that define the era. The chronology that demonstrates the dramatic shifts during the last fifty years of the century will be highlighted. Projected field trips include art museums, concerts and films. 3 credits

ED220 Teaching Reading in the Content Areas
Examines the principles and practices of effective reading instruction within the content areas. Explores a variety of reading strategies appropriate for all ages. Participants learn to design and implement lessons to help others in becoming critical readers. Course includes a field experience. 3 credits

ED221 Teaching Reading in Health and Physical Education K-12
Examines the principles and practices of integrating effective reading strategies within health and physical education classes K-12. The course will introduce students to basic pedagogical theories requisite to the study of reading instruction. Students will explore a variety of strategies for reading comprehension and vocabulary development appropriate for K-12 teachers. The course includes a field component. Participants will design and implement a reading lesson while conducting a brief case study of one student. 3 credits
ED222 Literacy in the Content Area (7-12)
Examines the principles and practices of effective reading instruction within the content areas. Explores a variety of reading strategies appropriate for 7-12 teachers. Participants learn to design and implement lessons to help others in becoming critical readers. Course includes a field experience. 3 credits

ED225 The Formation of America
The Formation of America will examine the social dynamics, the cultural frameworks, the defining economic issues, the geography, and the people through America's formative history. Native Americans, Colonists, the Institution of Slavery, Indentured Immigrants, the Civil War, the World Wars, the Great Depression, the Threat of Communism, and the Civil Rights Movement will provide a contextual framework for understanding key points. 3 credits

ED290 The Exceptional Child
Provides an overview of exceptionality in childhood and adolescence. Emphasizes special needs of the exceptional student as a learner and considers the implications for education in the least restrictive environment. Examines and discusses instructional strategies and materials appropriate for exceptional learners in the elementary and secondary classroom. Included are the roles and relationships of the family and the community. Includes a field experience. 3 credits

ED291 History and Philosophy of Special Education
Course provides an overview of the initiation and development of special education in the United States. Students will read, interpret, and evaluate professional literature that frames laws and regulations that now govern special education programs and in addition use this information to formulate solutions to present day problems that have arisen as a result of requests for a free and appropriate education. 3 credits

ED292 Systemic Effects on Learning
Course provides an opportunity to understand the systemic effects of development, family, community, culture, gender, ethnicity, and language on a child's learning. The focus is on identifying which systems are supporting a child's learning and which systems are not supporting a child's learning, with limited emphasis on deficit labeling which evokes yet another system of influence. Pre-requisites: ED101, ED290 3 credits

ED303 Curricular Frameworks for Elementary Mathematics
Investigates the organization of mathematical knowledge and skills, and introduces various curriculum structures. An intensive practicum allows student to try out models learned in class. Prerequisite: admission to third year of program. Corequisites: ED392, ED304. 3 credits

ED304 Literacy Curriculum for the Young Child
Explores how children emerge into literacy and the methods teachers can use to facilitate and guide the learning. An intensive practicum experience allows student to try out models learned in class. Prerequisite: admission to third year of program. Co-requisites: ED392, ED303. 3 credits

ED311 Literature for Children
Analyzes classics and more contemporary works for children. Considers the importance of text, illustrations, and book awards in selecting and purchasing literature for children, nursery age through eighth grade. Models and explores activities for the classroom that strengthen students' multicultural understanding and their critical thinking abilities. 3 credits

ED312 Critical Analysis of Children’s Literature
Studies book evaluation, which includes the exploration of children’s book publishing, current awards and developments in the field of Literature for Children. Critical reading of exemplary titles and related research, coupled with individual projects, prepare participants to actively engage in analytic assessment of trade books. 3 credits

ED321 Assessment and Instruction of Children with Literacy Problems
Investigates problems children encounter in learning to read and write. Examines current teaching/learning theories, experiments with techniques for observing and understanding children's literacy behaviors and applies various models for supporting children's learning. Requires 15 hours of practicum experience. 3 credits

ED331 Middle School Methods
Acquaints teachers of early adolescents with the middle school concepts, and, in particular, the techniques of teaching as an individual and as a member of an interdisciplinary team. Examines a variety of effective instructional strategies as well as engage in planning, implementing, managing, and evaluating instruction across the various content areas. Students engage in an intensive ten-hour practicum. 3 credits

ED340 Inquiry-Based Learning and Teaching
Applies principles of learning to inquiry-based teaching practices, focusing on social studies and science content in national and state standards. Teacher candidates participate in, plan, deliver, and assess a number of inquiry-based lessons in a variety of classroom settings. There is an intensive field component. Co-requisite or prerequisites: a college-level science course and a college-level social studies course.  3 credits

ED341 Classroom-Based Assessment Focuses on data-based decision making in the classroom. Candidates collect quantitative and qualitative data related to children and their learning as part of their junior methods field placements. Emphasis is placed on objective, detailed, valid data collection which is then analyzed and interpreted through the lenses of major learning theorists. From data interpretations, candidates develop goals or additional questions to explore, setting the stage of reaction research in student teaching. Junior methods practicum is required. Prerequisite: admission to teacher candidacy. Co-requisites: ED304, ED303  3 credits

ED391 Curriculum for Exceptional Children
Examines instructional techniques and curricular materials appropriate for children with mild handicapping conditions which affect learning—mental retardation, learning disabilities, social and emotional problems. Issues related to inclusion studied. Fifteen hours of fieldwork required.  3 credits

ED392 Applied Behavior Analysis
Focuses on use of principles of behavior analysis with handicapped and non-handicapped children. Observes and analyzes the behavior of targeted children in inclusion classrooms and develops plans for increasing or decreasing current behaviors or teaching new adapted behaviors. Includes six to ten hours of field experience. Prerequisite: admission to the third year of program. Co-requisite: ED304, ED331.  3 credits

ED406A Curriculum Building
Focuses on skills and knowledge for curriculum building, including analyzing standards, writing content summaries, developing learner outcomes. Candidates in all content areas will examine language arts standards for skills that cut across the curriculum. Includes a 15-hour practicum. Cross listed with ED506A  3 credits

ED426 Student Teaching Middle and Secondary Education
Provides 14 weeks of full-time experience with instructional management in a middle or secondary classroom for those seeking an education concentration in English, Biology or Mathematics. Prerequisites: Admission to teacher candidacy in the third year. Passing PRAXIS II scores in subject area. Education and overall grade point average of 3.00. Completion of application for student teaching.  12 credits

ED434 Learning Theory
Examines classical and contemporary theories of learning, including those of Skinner, Piaget, Vygotsky, and Dewey. In addition, students will study human development with an emphasis on cognitive and social development in adolescents and pre-adolescents as a foundation for effective teaching and classroom management. Includes a 15-hour practicum. Crosslisted with ED534  3 credits

ED436 Instructional Models
Examines skills related to effective instructional delivery. Students will examine various teaching models, including four generic instructional models and workshop approach for reading and writing. Various kinds of authentic assessment of student learning will be introduced, tried out, and evaluated in the classroom. Classroom management strategies and effective teaching strategies will be discussed and evaluated. (Field experience is required) Includes a 15-hour practicum. Crosslisted with ED536  3 credits

ED440 Applied Learning Theory
This practicum will provide candidates with practice in assessing and providing assistance to individual students with social/emotional behavioral needs in a classroom. The course provides study and use of theory-based strategies for behavior management, fostering self-directed learning, and crisis intervention. Students will develop skill in collecting data through structured observation and interviews and developing plans for meeting individual needs. Practicum required pre-requisites: ED234 Learning Theory.  3 credits

ED441 Assessment and Instruction of Students with Special Needs
This practicum will provide candidates with practice in assessing individual student learning needs with particular emphasis on literacy and math issues. Candidates will learn to administer a variety of formal and informal assessments and create assessments designed for particular needs. Based on the assessments, candidates will create, implement, and evaluate instructional plans. Clinical experience Pre-requisites: ED321, ED341  3 credits

ED454 Integrated Elementary Language Arts Methods
Presents an overview of the learning theory and instructional skills necessary to become an effective elementary language arts teacher. Reviews current research theory and practice in elementary English/language arts education. Practice is provided in designing, delivering, and assessing effective lessons in an integrated classroom. Reading comprehension and the writing process are emphasized language arts areas. There is an intensive field component. Prerequisites: admission to senior year. Co-requisites: ED455, 456, 457, 458, 459.  1.5 credits
ED455 Integrated Elementary Mathematics Methods
Presents an overview of the learning theory and instructional skills necessary to become an effective elementary mathematics teacher. Course is based on the current NTCM standards that demand knowledge of such skills as appropriate use of manipulatives for teaching abstract concepts, appropriate use of calculators and computers, mathematics as problem solving, and alternative assessment. Course also emphasizes the use of children’s literature for teaching mathematics and writing to learn mathematics. There is an intensive field component. Co-requisites: ED454, 456, 457, 458, 459. 1.5 credits

ED456 Integrated Elementary Science Methods
Gives an overview of the learning theory and instructional skills necessary to become an effective elementary teacher of science. Introduces student to current research and theory about teaching and learning science and provides instruction and practice in integrated curriculum design, and constructivist-based lesson management and learning assessment. Emphasizes instruction in the use of graphic organizers, interactive science computer software, and alternative assessment strategies. Includes reading science for comprehension, scientific writing, and writing to reflect on teaching. There is an intensive field component-admission to senior year. Co-requisites: ED454, 455, 457, 458, 459. 1.5 credits

ED457 Integrated Elementary Social Studies Methods
Presents an overview of the learning theory and instructional skills necessary to become an effective teacher of social studies. Introduces current research, theory, and practice in elementary social studies education are introduced. Provides practice in designing integrated curriculum, managing an effective lesson, and effective instructional use of computers and multimedia; attention is also given to reading comprehension, the writing process, and instruction in handwriting, spelling, grammar, and mechanics. There is an intensive field component. Prerequisites: admission to senior year. Co-requisites: ED454, 455, 456, 458, 459. 1.5 credits

ED458 Effective Teaching Strategies
Examines effective instructional strategies and practice in primary and middle-level education. Analyzes classroom management theories and techniques as well as the relationship between cognitive demands and instructional choice, questioning techniques, group process, and physical, cultural, social differences. Gain practical experience in the application of effective management and instructional strategies during a sixty-hour supervised practicum. Prerequisite: admission to senior year. Co-requisites: ED454, 455, 456, 457, 459. 3 credits

ED 459 Fall Internship Practicum
Fall Internship is a co-requisite of the Fall Internship courses, ED454- ED458. Teacher candidates enrolled in Fall Internship will be assigned as a teaching intern to selected teachers at Campus Community School. In this capacity they will participate in the day to day running of a classroom, overseeing students, planning and delivering instruction, and design, delivery, and evaluation of assessments of student learning. Teacher candidates will be in their assigned placement for four full days of instruction per week. 3 credits

ED480 Spring Internship: Student Teaching
Gives the student fourteen weeks of full-time experience with and practice in an elementary K-6 or 6-8 classroom, and experience in action research. A regularly scheduled seminar will be an integral part of this course and covers topics as school law and students’ rights, professional development, analysis of curriculum and instructional strategies in the elementary classroom. Co-requisite: ED493. 9 credits

ED481 Student Teaching: Special Education Inclusion
This internship gives candidates experience working in inclusion situations, filling the multiple roles of the special education teacher. Candidates will provide support for students in tiers of Rti as appropriate, assess and develop IEPs as part of a MDT, provide services as defined in the IEPs to students identified for special services, evaluate the effectiveness of the interventions. (Pre-requisites: A successful application to student teaching, including passing scores on required Praxis II tests.) 9 credits

ED491 Special Topics in Education
Special Topics are available either as independent study for a small number of students or as a class on a topic of interest to majors. 3 credits

ED493 The Reflective Teacher
Capstone course that represents the final phase of teacher training, and serves to access both professional readiness and the effectiveness of the Wesley College Teacher Education program. Develops and conducts an action research project in student teaching classroom. Co-requisite: ED480. 3 credits

ENGLISH

EN098 Basic Writing for the Non-native Speaker
Focuses upon the elements of English grammar, mechanics, and syntax through the study and practice of sentences and paragraphs. Course is restricted to non-native speakers. (Offered on regular rotation)  
**2 credits**

**EN099 Basic Writing**  
Prepares students for the kinds of writing in English 100, elsewhere in the College, and beyond. The course focuses primarily on the importance of context, purpose, and process, and includes instruction in the paragraph and the short essay; it also includes Writing Center experience. A grade of C or better in EN099 is required to register for EN100. (Offered on regular rotation)  
**2 credits**

**EN100 College Writing**  
Introduces students to expository and persuasive writing with particular attention to rhetorical strategies and the writing process. Also includes study and practice of the paraphrase and summary. Accuracy, correct grammar, vocabulary development, and sentence structure are emphasized. Prerequisite: Testing for placement. A grade of C or better in EN100 is required to earn graduation credits. (Offered on regular rotation)  
**3 credits**

**EN101 College Writing II**  
Provides continued study and practice of expository writing, with emphasis on research writing, including effective gathering and organizing of materials for critical thinking and writing the library research paper. Students also receive continued practice in writing the summary and the paraphrase and learn correct documentation. Prerequisite: EN100 with a grade of C or better. A grade of C or better in EN101 is required to earn graduation credit. (Offered each semester.)  
**3 credits**

**EN103 Introduction to Literary Studies**  
This course introduces the English major, or the potential English major, to the challenges of advanced literary study and provides an understanding of professional opportunities for those who study literature and language. Through reading and discussion of selected literary works, students will become familiar with the elements of fiction, film, poetry, and drama. They will also be introduced to literary theory. The course emphasizes close reading of literature, critical analysis, and research methods. Required of all first-year English majors, including transfer students, in the fall semester; students may be exempt with departmental approval. Closed to students with junior/senior standing. (Offered Fall Semester)  
**1 credit**

**EN201 Practicum: Peer Tutoring and Writing**  
Focuses upon composition theory and peer tutoring methodology. The course includes a review of English grammar and mechanics. It is required of all peer tutors in the Writing Center. Prerequisite: EN101 with a grade of C or better, and faculty recommendation.  
**1 credit**

**EN202 Expository Writing**  
Provides intensive practice in and study of expository writing with special emphasis on writing style and technique and continued practice of research strategies. The course also develops critical reading skills through analysis of essay models. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation)  
**3 credits**

**EN203, EN204 Creative Writing I and II**  
Provides opportunities for creative writers to analyze their own work and that of other writers in this introduction to the craft of writing fiction, drama, and/or poetry. The instructor in consultation with the student determines the kind of writing to be emphasized. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation)  
**3 credits**

**EN205 Survey of British Literature: Old English to 1798**  
Surveys British literature from Beowulf to the Age of Johnson with particular attention to the works of major writers from Chaucer to Johnson and their significance in history and in literary, social, and philosophical movements. Students are given practice in critical reading and critical writing. The course serves as an introduction to the advanced study of literature. Prerequisite: EN101 with a grade of C or better. (Offered every two years in Fall.)  
**3 credits**

**EN205A The Adventure of English: Language, Literature, & Conquest**  
This course involves study of major phases in the development of the English language (Anglo-Saxon, Middle English, and Early Modern English) through the analysis and explication of representative literary texts. Adopting a sociolinguistic approach, students will pay particular attention to the internal and external history of the language and to variations based upon class, gender, and ethnic background as revealed in Old English epic, Arthurian romance, Elizabethan drama, Neoclassical verse, and early incarnations of the novel. Students will learn how to critically read, discuss, & write about a wide range of texts from the period of the Anglo-Saxon invasions to the Norman Conquest through the early years of the British Empire. (No pre-requisites; anticipated enrollment = 20 per section)  
**3 credits**

**EN206 Survey of British Literature: 1798 to the Present**  
Surveys British literature from the Romantic Age with particular attention to the works of major writers from Blake and Wordsworth to Yeats and their significance in history and in literary, social, and philosophical movements. Students are given practice in critical reading and critical writing. The course serves as an introduction to the advanced study of literature. Prerequisite: EN101 with a grade of C or better. (Offered every two years in Spring.)  
**3 credits**

**EN207 Survey of American Literature: Colonial to 1865**
Surveys American literature as a record of American thought, life, and art from the Colonial Period through the Romantic Period. Major writers of prose and poetry are studied chronologically. The course serves as an introduction to the advanced study of literature. Prerequisite: EN101 with a grade of C or better. (Offered Fall and Spring Semesters.) 3 credits

EN207A States of Grace
"The integrative nature of the [course] will demonstrate the interrelations between" theology and early American literature. Early reports (from Columbus and De Las Casas) will be considered in terms of Catholic doctrine; the writings of Bradford, Winthrop, Bradstreet, Taylor, and Rowlandson will reveal Calvinist (Puritan) theology; material from Franklin, Jefferson, and Paine will present the philosophy/theology of Deism; and the final section of the course (Emerson et al) will illustrate American Transcendentalism and responses (Hawthorne, Poe, and Whitman) to that theological value system. Prerequisite: EN101. 3 credits

EN208 Survey of American Literature: 1865 to the Present
Surveys American literature as a record of American thought, life, and art from the Realistic Period through the Post-modern Period. Interconnections between literature and corresponding eras will be examined and representative literary works explored. This course serves as an introduction to the advanced study of literature. Prerequisite: EN101 with a grade of C or better. (Offered Fall and Spring Semesters.) 3 credits

EN209 Survey of World Literature: Antiquity to 1750
Studies selected masterpieces of world literature from the earliest times through the Renaissance, with an examination of the works and their significance in history and in literary, social, and philosophical movements. The structure will be a study of the evolution of literary form or of the development of recurrent thematic motifs. Prerequisite: EN101 with a grade of C or better. (Offered every two years in the Fall.) 3 credits

EN209A Heroic Dreams
"The integrative nature of the [course] will demonstrate the interrelations between" archetypal psychology and ancient world literature (the epic). In this course students examine how epics of ancient cultures reflect the mythic imagination and those recurrent patterns that, ever since Carl Jung and James Hillman, have been referred to as "archetypal." Archetypal concepts (archetypal and Jungian psychology) studied through the readings of this course include deities, anima and animus, shadow, the underworld gods, monsters, and the heroic journey (ego psychology, including individuation) 3 credits

EN210 Survey of World Literature: 1750 to the Present
Studies selected masterpieces of world literature from the Age of Enlightenment to the present, with an examination of the works and their significance in history and in literary, social, and philosophical movements of the time. The course emphasizes emerging international fiction, poetry, drama, and essays. Prerequisite: EN101 with a grade of C or better. (Offered every two years in Spring.) 3 credits

EN211 Persuasive Writing
The course emphasizes developing persuasion fundamentals—reader identification, writer authority, control of evidence—at advanced levels leading to sound and solid argument. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation) 3 credits

EN317 History and Structure of the English Language
Surveys the origin and development of the English language from its Indo-European roots to the present. Students analyze changes in sounds, forms, and vocabulary affecting the growth and structure of Old, Middle, and Modern English. Students also investigate political and social factors that influenced the development of the language as a medium of literary expression. Course also includes a unit on grammar and usage. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation) 3 credits

EN318 Technical Writing
Emphasizes critical writing skills used in science, business, and government. The course includes instruction in gathering, organizing, and visual display of data, proposals, process explanations, illustrations, manuals, and reports. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN319 Fairy Tales
Introduces students to multi-cultural variants of classic fairy tales as well as to the growing canon of contemporary feminist fairy tales. Students are also immersed in the large body of critical theory related to the study of fairy tales. Primary texts are analyzed in light of seminal studies that reflect both historical and psychoanalytical readings of the tales. Students learn about the "tellers" of the tales and their effect on style, content, and message. Critique of both classic and contemporary fairy tales exposes students to extremes of sex and violence, proving that such cautionary tales were not intended primarily for children. Prerequisite: EN101 with a grade of C or better. (Offered Spring semesters.) 3 credits

EN320 Adolescent Literature
Surveys literary works commonly taught in middle and high school English classes, including the novel, short story, drama, and poetry. The primary aim is to teach students to approach analysis of adolescent literature with the same rigor as they would approach works targeted towards adult readers. To that end, students will be exposed to methods of critical theory and be expected to apply these methods to the works they study. Students will read primarily classic works, although some contemporary works rich in literary allusions will be studied as well. Prerequisite: EN101 with a grade of C or better. (Offered Fall semesters.)  3 credits

EN324 Gendered Rhetoric
A study of the differences between historically privileged masculine and traditionally devalued feminine methods of communicating. Focuses on the effects of gender on language use in our culture. Students develop their abilities to recognize and then assume the stance most appropriate to subject and audience. Proceeds under the assumption that to become “bilingual” is to become more sophisticated as writers and more knowledgeable about issues of writing. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation)  3 credits

EN325 Rhetorical Theory and Practice
Examines the history, practice, and application of rhetorical theory. The course begins with classical rhetoricians, such as Plato and Aristotle, and surveys medieval, modern, and contemporary rhetoricians. Students study rhetorical theories and explore the application of those theories to specific fields of study, such as composition/argumentation, computer-mediated communication, media studies, cultural studies, and gender studies. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.)  3 credits

EN326 (Methods Course) English Practices in Grades 7-12 Curriculum
This course will provide the teacher candidates in English secondary education with knowledge of current theory, research, and best practices focused on the teaching of edited American English to all students. Activities will include assessing English Language Proficiency (ELP) in reading, writing, listening, and speaking – and designing instruction to support students’ language development. In addition to professional practice through in-class activities, the teacher candidates in English secondary education will be expected to participate in a field placement applying theory, research, and best practices to help support English Language Learners (ELLs) and struggling students’ academic English language development. Students will construct digital portfolios of learning and observational analysis advocating instructional strategies that best support ELLs. Particular attention will be devoted to the pedagogical implications and limitations of current theory and research in English language development. Prerequisite: admission to teacher candidacy.  3 credits

EN330 Studies in The Short Story
Examines short stories as condensed re-creations of experience shaped by the author’s imagination, vision, and particular use of the elements of the short story to create unified works of art. It includes discussion of short story theory and development. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.)  3 credits

EN331 Studies in Film
Examines film as condensed re-creations of experience shaped by an author’s imagination, vision, and particular use of the elements of film to create unified works of art. The course includes discussion of film theory and history. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.)  3 credits

EN332 Studies in Poetry
Focusses on the study of one or more poetic forms found in Anglo and non-Anglo cultures. Topics may include study of a specific time period (such as Renaissance, Romantic, or Modern), a specific poetic form (such as epic, ode or sonnet) or a specific theme (such as war, nature or prosody). Authors and course of study will vary at the discretion of instructor. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.)  3 credits

EN333 Studies in the Novel
Examines the novel as condensed re-creations of experience shaped by an author’s imagination, vision, and particular use of the elements of the novel to create unified works of art. It includes discussion of narrative theory and development. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.)  3 credits

EN334 African American Literature
Studies the history and development of African-American literature, from the tales of explorer Oloudah Equiano, the poetry of Phillis Wheatley, the slave narratives of Harriet Jacobs and Frederick Douglass to contemporary works by Ralph Ellison, Alice Walker, and Toni Morrison. The course places this literature within historical and social contexts, explores the unique visions of African-American writers, and examines the African-American contribution to the American literary tradition. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.)  3 credits

EN336 Studies in Drama
Focuses on one or more dramatic themes found in western and non-western cultures. Topics may include study of a specific time period (such as ancient Greek and Roman), a specific area of the world (such as Asian drama or American drama), or a specific theme (such as tragedy or comedy). Authors and course of study will vary at the discretion of instructor. Prerequisite: EN101 with a grade of C or better.  3 credits

EN340 Medieval English Literature
Surveys medieval English literature from Beowulf to Le Mort d’Arthur. Students will examine Anglo-Saxon poetry, dream visions, secular and religious prose and poetry, morality plays, satire, and Arthurian romance. Major authors may include Kempe, Julian of Norwich, Chaucer, Langland, the Gawain poet, and Mallory. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN341 Age of Milton
Studies the interaction of literature, culture, and politics from the English Renaissance through the Augustan Age to the Age of Johnson. Students examine the evolution of literary forms in the period and study major authors such as Spenser, Donne and the metaphysicals, Milton, Dryden, Bacon, Pope, Swift, and Johnson, plus novelists such as Defoe, Smollett, Fielding, and Sterne. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN345 Romantic Prose and Poetry
Studies the Romantic Movement in England (1784 to 1837), its cultural and historical contexts, and major tendencies of thought. The course focuses on the primacy of the imagination in Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats. It also focuses on the sensibility of the English Romantic Movement through other poets and prose writers, such as Lamb, Hazlitt, DeQuincy, and Mary Shelley. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN346 The Victorian Age
Studies the major British poets and prose writers from 1837 to 1901, their cultural and historical contexts, and major tendencies of thought. The course focuses on the religious, political, and social concerns of the period in such authors as Hopkins, Carlyle, Mill, Ruskin, Arnold, and Newman. It also examines selections by the major poets—Tennyson, the Brownings, and the Rossettis—and the major novelists—Dickens, Thackeray, the Brontës, George Eliot, and Hardy. Prerequisites: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN349 Twentieth-Century Literature
Studies the major British and Irish poets, dramatists, and prose writers from 1890 to the present. Students read selections from major figures, such as Conrad, Hardy, Shaw, Yeats, Synge, Lawrence, Forster, Woolf, Orwell, Eliot, Joyce, Auden, Beckett, and Amis, plus authors of other nationalities such as Atwood. Students also study changes in the form of the novel and poetry and examine representations of the political, social, and sexual revolutions and issues of decadence and disease. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN353 American Romanticism
Studies major American Romantics with emphasis on Hawthorne, Melville, Emerson, and Thoreau. The course places these writers within the context of British Romanticism and American cultural and philosophical history. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN355 American Realism
Focuses on the beginnings and development of the realistic and naturalistic mode of fiction in American literature, with emphasis on Twain, James, Howells, Crane, Wharton, Dreiser, and/or Norris. The course examines as well the cultural context within which these works were created. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN357 American Modernism
Examines the major works of twentieth-century prose, including Anderson, Hemingway, Fitzgerald, and Faulkner. It examines as well the cultural contexts within which these works were created. Prerequisites: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN375 Contemporary World Literature
Analyzes selected works of 20th and 21st century world authors in English or in translation with attention to innovations in literary form and theme. Students consider the interplay of texts and their cultural or multi-cultural contexts. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN400 Literature and Theory
Covers a number of contemporary critical movements, including Marxism and feminism and the criticism of popular culture. The seminar allows students to pursue critical study of a literary work, a selected author, or a literary theme or topic. Students work with their advisors to develop and write a thesis that incorporates critical thinking, research, and literary analysis. (Offered on regular rotation) 3 credits

EN415 Special Topics
Reflects the serious interests of English faculty or the special interests of students. Such courses as folklore, foreign literature in translation, tribal American literatures, or myth and literature might be offered. (Offered when demands warrants.) This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

EN415A Women Writers

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Develops the student’s appreciation for and understanding of literature written by women. Students focus upon the development of that literature as well as upon the visions, concerns, and styles of its authors. The course also may include discussion of films written and directed by women. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

EN420 Internship
Provides opportunity for English majors to serve in research and writing positions. Each internship carries a maximum of three-credit hours of upper-level elective credit. Students must devote a minimum of fifty clock hours to work experience for each credit hour awarded. At the end of the internship, each student will submit a journal, portfolio, and final report detailing participation in the experience. Prerequisites: Junior or Senior standing and permission of department chair. Internships may be taken more than once and impact the student’s GPA. Content of study either builds on itself or is not the same. 3 credits

EN435 Shakespeare and His Age
Provides intensive study (some of it independent) of Shakespeare’s poems and plays, including examples from each of the major genres: comedy, tragedy, and history. Other authors studied may include Spenser, Raleigh, Sidney, Marlowe, and the sonneteers. The course emphasizes each piece as a work of art and its contribution to a definition of the age. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation) 3 credits

EN440 Contemporary American Literature
Examines American poets, dramatists, and/or prose writers from 1945 to the present. It focuses on the literary transition from modernism to post-modernism. Prerequisite: EN101 with a grade of C or better. (Offered on regular rotation.) 3 credits

ENGLISH AS A SECOND LANGUAGE

EL100 English as a Second Language
Provides beginning instruction in English as a second language to speakers of languages other than English. The course is not open to native speakers of English. It emphasizes the spoken language, including basic structural patterns, analytical grammar, basic vocabulary, and introduction to American customs and culture. (Four class periods per week and language practice assignments, including the use of tapes, computer software, videos, and other materials.) Note: May be counted toward the baccalaureate core curriculum and may be taken with EN098, EN099, RD098, and RD099. (Offered Fall Semester.) 4 credits

EL101 English as Second Language II
Continues the study and practice of English as a second language for non-native speakers. (Four class periods per week and language practice assignments, including the use of tapes, computer software, videos, and other materials.) Note: May be counted toward the baccalaureate core curriculum and may be taken with EN098, EN099, RD098, and RD099. (Offered Spring Semester.) 4 credits

EL110, EL111 Oral Communication I and II
Provides ESL students with a high level of oral fluency. Through small-group discussions, students receive instruction and practice in oral communication in a variety of academic and social settings. It emphasizes practical use of learned vocabulary, grammar, and common idiomatic expressions. All non-English speaking international students may take this course. (Offered as demand warrants.) 3 credits

ENVIRONMENTAL STUDIES

Students may not register for any 200-level (or above) course offered by this department more than three times. Students failing the same course twice must receive permission of the instructor before being allowed to register for the third time. This policy affects courses with the BI, CH, PS, and ES prefix

ES199 Science Special Topics for Non-Majors
Course descriptions and syllabi: available at time of offering. This course is designated as repeatable as long as topic covered is not duplicated. Course Fee may be applicable. 3-4 credits

ES200 Seminar on the Environment
Examines selected environmental topics concerned with the total environment as they relate to human society. The intent is to give a broad overview of several basic problems that exist in the environment and potential solutions. Students do independent library research and present reports that are related to the subject of the seminar. (Offered Fall Semester.) 1 credit

ES209 Environmental Sciences
Comprehensive survey of the major components that constitute the field of Environmental Sciences. Covers the introductory aspects of environmental sustainability, ecosystems, populations, resources pertinent to air, water, mineral, energy, soil, and food issues, toxic and waste issues, quality of life, and environmental ethics. Two hours of lecture and one three-hour laboratory. (Offered Spring Semester.)  

ES211 Environmental Field Sampling  
This course will examine theory, application, methodology and instrumentation used in the sampling and analysis of environmental contaminants. Students will be provided with opportunities to gain knowledge, experience, and skills in many of the following areas as well as other closely related fields: water pollution, air pollution, industrial wastes, solid waste management, site assessment, water treatment, municipal/industrial wastewater treatment. Prerequisites: BI150, CH150 Course Fee: 100.00  

ES265 Directed Research  
Provides student an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present his or her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH150 and BI150 with a grade of C or higher, or approval of the supervising faculty member; sophomore standing; cumulative GPA of 3.00 or higher. This course is designated as repeatable as long as topic covered is not duplicated.  

ES300 Air Resources  
Physical, chemical, and technical aspects of local, regional, and global air pollution. Topics include the air pollution meteorology, climate change, photochemical smog, carbon cycle, ground level and stratospheric ozone, aerosols, and environmental legislation. Prerequisites: ES209, BI155, CH160, CH210; MA112 or MA212. Course Fee: 100.00  

ES304 Introductory Soil Science  
Emphasizes the soils as a natural resource. Chemical, physical, and biological interactions among the soil and other components of ecosystems will be highlighted. Applications to natural resources planning, water quality, ecology, geography, hazardous materials management, and engineering will be emphasized. Laboratory, field, and computer activities are included. Prerequisites: MA112, CH160, ES209, BI155. Course Fee: 100.00  

ES310 Introduction to GIS  
A science course that provides an equal balance between theory and hands-on applications. This course 1) introduces students from many disciplines the use of a Geographic Information System (GIS) as an analytical tool for storage, display, and analysis of geo-referenced information and 2) provides students with an introduction to the fundamental components of GIS in terms of understanding types, entry, and analysis of spatial data, and map display. Application areas that will be discussed include political science, municipal planning, natural resources management, nursing, business, marketing, and communications geographics. Prerequisites: no prior geographic or GIS knowledge is assumed. Enrollment for second semester freshman or higher. Fee: 100.00  

ES365 Directed Research  
Provides student an opportunity to engage in an independent, problem-oriented or technique-based research project under the guidance of a faculty member. After discussing possible topics with the supervising faculty member, student will be required to submit a written proposal outlining the proposed project and research design prior to enrolling in this course. Upon completion of the project, student will present his or her results in the form of a poster, paper, or oral PowerPoint presentation. Prerequisites: successful completion of CH150 and BI150 with a grade of C or higher, or approval of the supervising faculty member; junior standing; cumulative GPA of 3.00 or higher. This course is designated as repeatable as long as topic covered is not duplicated.  

ES340 Environmental & Land Use Planning  
This is an upper level undergraduate/graduate course that will explore the interaction between the American land use planning system and the environmental regulations, which protect our land, water, air, and wildlife resources. The course will provide students with a working knowledge of the land use planning processes and theories, then build upon that base to explore the complex social and political dynamics which influence land use regulations and development patterns. Contemporary environmental planning issues and current events will be explored first hand through participation in local planning meetings and class discussions.  

ES400 Environmental Policy  
Economic, ethical, and political aspects of analyzing conflicts surrounding transportation, endangered species, land use, air and water pollution, and energy policy. Explores evaluation of alternatives for solution of complex environmental problems. Prerequisites: senior standing, ES304, ES420, BI355, ES300.  

ES405 Environmental Bioremediation  
Microbiological treatment of environments contaminated with organic and inorganic pollutants. Reviews a variety of innovative technology protocols through individual student assignments and group projects utilizing recent case histories, transfer technology, and current technical literature. Prerequisites: BI310  

ES406 Research Methods  

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An introduction to quantitative and qualitative research methods. Discussion topics include research questions, sampling, measurement, bias, research validity, research design, and data analysis. Student prepares a research proposal. Prerequisites: MA205 (may be taken concurrently) 2 credits

**ES407 Experimental and Project Research**

Continuation of ES406. Student is expected to conduct guided research and write their results in a format suggested by editors of leading biological and environmental sciences journals. (Offered Spring Semester.) 1 credit

**ES408 Environmental Law**

Studies the environmental law process, including the role of Congress, administrative agencies, and the courts in creating, implementing, and interpreting environmental laws, and regulations. Studies in several major environmental laws and programs relating to air and water pollution, solid waste, hazardous waste, toxic waste, and the Coastal Zone. This course shall include, but not be limited to, case studies and projects. Field trips may be required. Prerequisites: ES205 suggested, Required for Environmental Policy Majors, Elective for Environmental Science and Legal Studies Majors, (Offered annually or every other year depending on enrollment) 3 credits

**ES410 Hazardous Materials Management**

State-of-the-art and experimental methods in the appropriate handling, treatment and disposal of materials classified as hazardous. Topics will include hazardous materials generation, transportation, physical and chemical treatment processes, storage, and disposable techniques. Preliminary Assessment (P.A.) Formats will be studied and sample P.A. sites will be selected from the current Emergency Remedial Response Information System (E.R.R.I.S.) list. Specific guest lectures will be used during the course. Selected field activities will include instruction in the use of protective clothing and respiratory protection and the use of specific environmental monitoring equipment. Prerequisites: PI155, CH160, CH210, and MA111. (Offered in the Fall of odd-numbered years.) 4 credits

**ES412 Hazard Assessment and Management**

Theory and methods in hazard assessment and management. Site characterization; environmental pathways; contaminant release, transfer, and transport; exposed populations; and risk characterization. A systems approach to environmental problem solving will be emphasized. Structured as an applications- and case study-based course. Prerequisites: Junior/Senior standing, MA201, ES420 3 credits

**ES420 Spatial Analysis Using Geographical Information Systems and Image Analysis**

GIS and remote sensing course that provides theory and hands-on applications. A raster-based GIS will be used as a vehicle for spatial and image analysis applications in the environmental and the biological sciences. Discusses data structures, database query, distance and context operators, map algebra, DEM creation, principles of remote sensing and spectral response patterns, satellite image enhancement, and supervised and unsupervised image classification theory and applications. Prerequisites: Junior/Senior standing; BI155, ES205, MA205; or consent of the instructor. 3 credits

**ES445 Current Topics in Environmental Sciences: Soils and Water Resources**

Analyzes the status of environmental impact interactions on the soil communities, surface water, and ground water. Individual assignments and group projects will reflect student's interests and expertise in the identification, analysis, and subsequent recommendations for soil improvement, land use, and water quality remediation. 3 credits

**ES480 Environmental Science Internship**

A fifteen-week internship with a private or government agency. Internship position gives the student a set of realistic learning experiences in a professional environment. Introductory, biweekly, and concluding evaluation conferences will be held with the student, program director, and cooperating organization. Following the completion of the internship in the field, the student will spend the equivalent of thirty clock hours with the Program Director, appropriate faculty, and selected professionals in a series of concluding seminars that will serve to unite theoretical and practical learning, evaluate internship experiences, and emphasize those areas of the curriculum which may need to be strengthened. Prerequisite: Approval of Program Director and approved internship application. 3 credits

**FRENCH**

**FR100A Beginning French I**

Beginning course emphasizing the spoken language. Students practice listening and speaking skills in the classroom and with tapes. They also learn basic vocabulary and structures. (Offered Fall Semester.) 3 credits

**FR101A Beginning French II**

Continuation of FR100. Students complete exposure to basic vocabulary and structures of French, achieve an appreciation of the diversity of the French-speaking world, and become familiar with aspects of contemporary French life. Prerequisite: FR100. (Offered Spring Semester.) 3 credits

**FR200 Intermediate French I**
Provides thorough review and expansion of French vocabulary and grammar. An integrated tape program is used. The course also provides an introduction to cultural and literary aspects of French heritage. Prerequisite: FR101. (Offered Fall Semester.) 3 credits

**FR201 Intermediate French II**
Continuation of FR200. It focuses on advanced grammatical structures. Readings and discussions of topics from French history, geography, literature, and contemporary culture are included. (Offered Spring Semester.) 3 credits

**FR300 Voices of the French-speaking World**
Surveys the major literary figures from French-speaking areas outside France, including Francophone Europe (Belgium, Switzerland), Africa (especially Senegal and the Ivory Coast), North America (principally Quebec), and the Caribbean. The course focuses on literature of the twentieth century and places writers in their historical and social contexts. Course is taught in French; discussion and papers will be in French. Prerequisite: FR201. (Offered as demand warrants.) 3 credits

**FR301 Survey of French Literature**
Studies the literature of France since the Revolution (1789) to the present. Special emphasis is placed on major writers and movements in their historical context. Course is taught in French; discussion and papers are in French. Prerequisite: FR201. (Offered as demand warrants.) 3 credits

**FR302 French Conversation and Culture**
Develops skills in communicating ideas, feelings, and concepts in oral French. Topics pertain to French culture. Direct experiences such as field trips, films, Alliance Francais activities and interactive computer software are encouraged. Prerequisite: FR201. (Offered as demand warrants.) 3 credits

**GENDER STUDIES**

**GS100 Introduction to Gender Studies** Examines the socially constructed and historically variable understanding of what it means to be a woman or a man in contemporary American society. The course explores gender as it interacts with other constructions—of race, social class, and sexual preference—to create a sense of personal identity. It also considers the ways in which social institutions convey ideologies that give meaning to these categories. Prerequisite: None. Offered annually Fall and Spring terms. 3 credits

**GS200 Strong Women, Strong Men**
Examines the achievements of extraordinary women and men who have stepped outside traditional gender roles and expectations. Through reading and discussion of biographies and autobiographies as well as viewing and discussion of documentaries and biopics, students will consider the ways in which socially and historically constructed understandings of gender have shaped and continue to shape individual lives. In doing so, they will examine the successful challenges that individuals have made to those constructions and their costs and benefits to the individuals and society as a whole. Prerequisite: None. Offered annually Fall term. 3 credits

**GS400, Seminar in Gender Studies**
Provides practice and instruction in the development of a research project focused on gender studies. Students will be exposed to scholarly journals, databases, and authoritative resources in the field, and in consultation with their instructor, they will identify and define a topic of interest, conduct research on the subject, and write a seminar paper that they will present to their classmates. Prerequisite: Senior standing or permission of Literature and Languages Chair. Offered annually Spring term. 3 credits

**GEOGRAPHY**

**GE102 World Regional Geography**
Studies the major geographic regions of the world, emphasizing the impact of physical environment upon culture and civilization. Offered fall and spring semesters. 3 credits

**GE200 Geography of Europe, Asia and Australia**
Study of Europe, Asia, Australia, and the Pacific Islands. Emphasis is on the physical, cultural, and political environments of these regions. Offered when demand warrants. 3 credits

**GE220 Geography of Africa and the Middle East**
Study of Africa and the Middle East, emphasizing the physical, cultural, and political environments of these regions. Offered when demand warrants. 3 credits

**GE230 Geography of the Americas**
Studies the physical, cultural, and political environments of North, Central, and South America. Offered when demand warrants. 3 credits
HISTORY

Some 200-level History course may be taken at the 300-level at the discretion of the Department Chair.

HI101 Introduction to History
The course introduces majors to the philosophy, methods and controversies within the discipline of History, as well as the history of History, and provides a foundation of knowledge, awareness and insight into what it means to have a historical consciousness and a historical perspective that will enhance students’ understanding of their major and the knowledge provided in subsequent History courses. The class also provides a foundation for the research skills needed to discern context and causation, methods of historical analysis, issues of truth and objectivity, conflicting interpretations, and inquiry into varied historical approaches and genres. 3 credits

HI103 United States History I
Survey of the discovery and exploration of America, the Colonial Period, the American Revolution, the Young Republic, westward expansion, industrialization, the Civil War, and Reconstruction. 3 credits

HI104 United States History II
Survey of the history of the United States from Reconstruction through the Present with emphasis on America’s involvement in war, poverty and reform, the Presidents, and the social and cultural life of Americans 3 credits

HI109 World Civilizations I
Survey of the major civilizations of the world, including Egyptian, Mesopotamian, Persian, Greek, Roman, Chinese, Indian, African, and Western European civilizations, through the sixteenth century. 3 credits

HI110 World Civilizations II
Survey of the major civilizations of the world, including European, Middle Eastern, African, Asian and Latin American from the sixteenth century through the present. 3 credits

HI200 Material World of Colonial America & the Young Republic
Studies American society from 1607 to 1830 emphasizing architecture, painting, and the decorative arts as cultural expressions of the period. 3 credits

HI201 The Material World of Victorian America
Studies American society from 1830 to 1920 emphasizing architecture, painting, and the decorative arts as cultural expressions of the period. 3 credits

HI203 The 1960s: Culture in Conflict
Examines the turbulent sixties with emphasis on the impact of the Civil Rights Movement and the Vietnam War. 3 credits

HI204 The American Family and its Home
Examines the history of the family in America and the changing shape of the family home from the Colonial Period to the Present. 3 credits

HI206 Epidemics in History
"Epidemics in History" explores the social and cultural impact of epidemics such as Bubonic Plague, Syphilis, Small Pox, Yellow Fever, Cholera, Polio, Influenza and HIV/AIDS. Case studies will illuminate major themes such as the impact of disease in war, the impact of disease on religious belief and practice, the economic consequences of epidemics and the development of public health systems as a response to crises. 3 credits

HI208/AM206 Coming to America
"Coming to America" explores the role of immigration in American history from the Colonial Period to the present. Immigration has had tremendous impact on the social and political development of the United States. This course will explore the experiences of African, Irish, German, Italian, Asian, and Latin American immigrants. 3 credits

HI241 Historical Professions Seminar
A seminar featuring professionals in historic preservation, historic archaeology, museum studies, and records and archives management who will provide information about their fields and will assign introductory readings. 3 credits

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HI312 Modern Russia
Studies Russian society, economy, and politics from 1850 to the present with special attention paid to the Russian Revolution, the development of the Soviet Union, its ultimate collapse, and Russia today. 3 credits

HI313 Modern Europe
Survey of the major historical, political, economic, and cultural developments in Europe from 1870, including the unification of Germany and Italy, the impact of World War I and World War II, and the creation of the European Union and its impact on both its member nations and those nations that wish to be a part of the union. 3 credits

HI314 Modern Asia
Survey of the social, cultural, political, and economic developments in China, Japan, India, North and South Korea, and the Southeast Asian nations of Laos, Cambodia, Thailand, and Vietnam from the late 19th century to the present. 3 credits

HI319 Modern Latin America
Studies Latin America from the late 19th century to the present with emphasis on the post-colonial social, political, economic, and social developments in Central and South American and the Caribbean. 3 credits

HI320 African American History
Studies the Black experience in America and the development of an African-American culture beginning with the African background and continuing through slavery, freedom, Jim Crow, segregation, the Civil Rights Movement to the present time. 3 credits

HI321 Modern Africa
Surveys the history of Africa from late 19th century European colonization to the present with emphasis on regional social, cultural, economic, and political changes and the evolution of modern African states. 3 credits

HI322 Modern Middle East
History of the social, cultural, economic, and political impact of the end of the Ottoman Empire and the rise of modern Middle East nations, including Jordan, Syria, Israel, Palestine, Saudi Arabia, Iran, Iraq, and Afghanistan. 3 credits

HI342 Historical Professions Internship
An internship with a museum or historical agency. Provides the student the opportunity to apply their historical learning in a practical work environment. Following the internship, the student prepares written papers on the significance of the internship and an individual research project related to the internship. Required of all History majors. Prerequisites: Junior or Senior standing, and an approved, internship application. Internship may be taken more than once and impact the student’s GPA. Content of study either builds on itself or is not the same. 3 credits

HI350 In Search of God and Self: Early Modern Europe’s Search for Meaning
The course will explore the nature and ideas of humanism and individualism during the Renaissance and Reformation and the religious turmoil of the time. It chronicles the development of capitalism and the centralized state, and the influence of these movements on art, theology, philosophy, politics and ideas, including the rise of science and skepticism. 3 credits

HI351/AM351 The Business of Sex
"The Business of Sex" explores the historical political and cultural debates surrounding the commodification of sex in American culture. Students will engage topics such as prostitution, human trafficking, the remarkably lucrative pornography industry, and the use of sexual imagery in advertising and music. 3 credits

HI352 Evil People in World History
Through the study of evil people students will have the opportunity to gain an understanding of the nature and consequences of the actions of people who commit crimes against humanity and attempt to force their personal will on their nation's people and the people of the world. Evil is not confined to one nation, one civilization, nor one ethnic group but can plague everyone and one across time and place. 3 credits

HI353/AM353 The American West: Diversity, Equality, and Inequality
This is a course that covers that history of the American West with emphasis on Native Americans, Hispanics, African Americans, and Asians. The central focus of the course is the impact of the frontier environment on these groups and why women gained more equality there while Hispanics, Native Americans, African Americans, and Asians did not. Students will research one or more of the topics, write and present papers to the class, and lead class discussions on the selected topics. Students taking the course for American Studies credits will also address what the frontier experience reflected about American culture and will contribute to the class discussions from their interdisciplinary perspective. 3 credits
HI354 The Holocaust in Fact and Film
This is a course that examines both the history of the Holocaust and films about the Holocaust. Students will research Holocaust films to determine whether they are indeed accurate and also address such ethical concerns such as why the German people allowed the Holocaust to happen; what, if anything, could they have done to prevent it; how and why many individuals both in Germany and elsewhere worked to save Jews; why other countries, including the United States, did little, if anything to stop it and to help those who tried to escape from Germany; and why the Jews then were granted a homeland on land long held by the Palestinians. 3 credits

HI415 Ancient History of the World
Study of the ancient civilizations in the Middle East, Africa, Asia and the Americas to the fifth century A.D. Prerequisite: HI109 or the permission of the instructor. 3 credits

HI416 World History 500 to 1500
Study of the major world civilizations of Europe, Africa, the Middle East, Asia, and the Americas between the sixth and the sixteenth centuries. Prerequisite: HI109 or permission of the instructor. 3 credits

HI417 World History 1500 to 1815
Study of the major developments in the World from the sixteenth century through 1815, including the Age of Discovery, the Scientific Revolution, the Enlightenment, and non-Western perceptions of the early colonizing drive of the European nations. Prerequisite: HI110 or permission of the instructor. 3 credits

HI418 World History 1815 to Present
Study of the World from 1815 to the Present with emphasis on imperialism and colonialism, World War I, the Great Depression, World War II, the Russian Revolution, and the end of the former colonial systems in Asia, Latin America, the Middle East, and Africa. Prerequisite: HI110 or permission of the instructor. 3 credits

HI423 Colonial America and the Revolution
Study of the social, political, and cultural developments in sixteenth, seventeenth and eighteenth century America with emphasis on the different life styles of the Chesapeake, New England, Middle Atlantic regions, and the Carolinas and Georgia as they influenced the political events leading to the American Revolution. Prerequisite: HI103 or permission of the instructor. 3 credits

HI424 Nineteenth Century America
Study of the United States in the nineteenth century with emphasis on westward migration, industrialization, reform, slavery, the Civil War, Reconstruction, immigration, and urbanization. Prerequisite: HI103 or HI104 or permission of the instructor. 3 credits

HI427 Modern America
Study of the history of the United States in the twentieth century with emphasis on the Progressives, World War I, the Twenties and the Stock Market Crash, the Depression and New Deal, World War II, the Cold War, McCarthyism, Civil Rights, Korea and Vietnam, Feminism, Watergate, the conservative 1980s, the Bush-Clinton-Bush-Obama years. Prerequisite: HI104 or permission of the instructor. 3 credits

HI450 History Senior Seminar
Review of United States History, American Material Culture, and World Civilizations. A senior thesis is required. Required of all history majors. 3 credits

Special Topics
Special Topics are available on topics of interest to majors at the 200-, 300-, and 400-level. 3 credits

HONORS

HN101 The Nature of Reality
An interdisciplinary honors seminar in which students, through reading, writing and discussion, examine different perspectives to identify underlying assumptions about reality and their implications. 3 credits

HN102 The Nature of Knowledge
An interdisciplinary honors seminar in which students, through reading, writing and discussion, explore different ways of knowing. 3 credits

HN201 The Good Life
An interdisciplinary honors seminar in which students, through reading, writing and discussion, analyze different perspectives on the "good" life, which address such issues as morality, happiness, and the richness of life. 3 credits
HN202 The Social Good
An interdisciplinary honors seminar in which students, through reading, writing and discussion, explore different perspectives on the social good. 3 credits

HN300 The Research Process
A seminar devoted to both the general and discipline-specific processes and issues of scholarly research. Students are required to develop a thesis proposal with topic, rationale, research design, and literature review and produce the first chapter of their Honors Senior Thesis. Prerequisite: Junior class standing. 3 credits

HN400 Senior Honors Thesis
A course devoted to the completion of the Honors Senior Thesis involving the cooperation of the Honors faculty and thesis supervisor in each student’s respective major. Prerequisite: Senior class standing 3 credits

HUMANITIES

HU100 Introduction to the Humanities
This course introduces the various humanities disciplines. Through reading and discussion, students will explore the unique aspects of each discipline and the common bonds between them. Prepares students to select their major concentration areas for advanced study in the major. Required of all first year Liberal Studies majors, including transfer students; students may be exempt with departmental approval. Closed to students with junior/senior standing. (Offered Fall Semester) 1 credit

HU210 Happiness
The course is an inquiry into the nature, sources, and means of happiness. Students will explore philosophical, psychological, and biological perspectives to guide students to develop their own informed philosophy of happiness. 3 Credits

HU222 World Mythology
Introduces students to mythology from the peoples of Asia, Africa, Australia, Europe, and North and South America. Students will read and discuss creation myths, stories of goddesses and gods, and hero myths from ancient civilizations to contemporary cultures. Prerequisites: EN101 or permission of the instructor (Offered Spring Semester.) 3 credits

HU230 Contemporary American Culture
An historical topical survey, this course provides an overview of the dynamics of 20th and 21st century American culture through the interdisciplinary examination of its political, economic, cultural, religious, and ethical dimensions. Particular emphasis will be placed on the United States’ multicultural roots and evolution of a common identity. (Offered on regular rotation.) 3 credits

HU231 Contemporary World Cultures
Examines specific national cultures and aspects of an emerging global culture. The course emphasizes the tension between cultural traditions and change. (Offered on regular rotation.) 3 credits

HU250-251 Foreign Travel and Study I, II
Allows students to earn credit for travel to a foreign country in conjunction with academic study at the College, to be established by the instructor and approved, in advance, by the appropriate Program Director. Two credits are available for completing an approved itinerary (HU250). One additional credit is available for completing a paper or project planned with the instructor and the Chair of the appropriate department. (Offered when demand warrants.) This course is designated as repeatable as long as topic covered is not duplicated. 2-3 credits

HU270 Career Development Portfolio
Designed for mature students. In the building of an autobiographical portfolio, under the guidance of faculty, students will be required to demonstrate an understanding of the attitudes and objectives underlying their career progress. The completed portfolio may also be used to assist in placing students in appropriate courses, granting them appropriate exemptions, or awarding credit in consultation with relevant faculty and in conformity with College regulations. (Offered when demand warrants.) 3 credits

HU300 Humanities Seminar
Interdisciplinary seminar required of liberal studies majors that explores the interrelationships of liberal studies subject areas. Students employ critical thinking, writing across the curriculum, and other humanistic approaches. Open to other students with advanced standing in other majors. (Offered Fall Semester.) 3 credits

HU400 Humanities Seminar
Interdisciplinary seminar required of liberal studies majors that explores the interrelationships of liberal studies subject areas. Critical thinking, writing across the curriculum, and other humanistic approaches will be employed. Open to other students with advanced standing in other majors. (Offered Spring Semester.) 3 credits
INTERNATIONAL STUDIES

IS200 Introduction to the Comparison of Cultures
Develops tools and approaches for the comparative study of various cultures through an interdisciplinary approach. Includes attention to religious, ethnic, and political diversity, variety of family traditions, with emphases on literature, music, drama, and, and other things. Introductory course for International Studies majors. Open as an elective for other students. 3 credits

IS300 Interdisciplinary Special Topics Courses
Covers special topics in International Studies. Content may vary annually. May be taken as an elective by non-majors. 3 credits

IS400 Senior Seminar in International Studies
Interdisciplinary seminar for majors in which a team of faculty lead the student through readings and discussions to conceptualize a holistic statement of international culture utilizing all of the disciplines represented in the program. The theme of the seminar will vary from year to year according to the expertise of the faculty involved and the needs and interests of the seniors in the program. Seminar leads to a major paper, or senior thesis, that incorporates two or more of the disciplines represented in the major. This course is designated as repeatable as long as topic covered is not duplicated. Prerequisite: senior standing. 3 credits

ITALIAN

IT100 Beginning Italian I
Provides students with a basis for communication as it is spoken and written in contemporary Italian. The four basic skills – speaking, listening, writing, and reading are incorporated into the course. Italian lifestyle and culture are introduced through readings, video, and audio materials. (Offered Fall Semester.) 3 credits

IT101 Beginning Italian II
Continues to stress the goals of Italian 100. Ample practice in speaking and writing Italian is provided. Culture and lifestyle are further explored through audio and video materials. Prerequisite: IT100 or equivalent. (Offered Spring Semester.) 3 credits

IT200 Intermediate Italian I
Skills stressed in Beginning Italian are reviewed. Students are guided to communicate orally and in writing to master basic structures and active vocabulary. Readings focus on the various regions of Italy. Famous men and women in Italian history are presented and discussed. Prerequisite: IT101 or equivalent. (Offered when demand warrants.) 3 credits

IT201 Intermediate Italian II
Continuation of Italian 200. Builds capacity in the basic skills of modern foreign language through interactive activities and expanded cultural material. Students continue to study the geography of Italy and the life and contributions of famous Italians. Prerequisite: IT200 or equivalent. (Offered when demand warrants.) 3 credits

IT203 Italian for Travelers
Offers the opportunity to increase language skills with conversation designed for traveling to countries where Italian is spoken and to Italy. Students follow an itinerary exploring the history and culture of the cities to be visited at the end of the course during a trip to Italy. Students meet daily while on tour to review use of the language and to relate the day’s itinerary to class activities during the semester. Students develop a portfolio following their travels that includes pictures taken on the tour and captions in Italian to demonstrate the student's level of language ability. Prerequisite: IT100 or equivalent. (Offered when demand warrants.) 2 credits

IT210 La Storia: History of Italy via Famous Contributors
Intermediate level course in which students explore the history and culture of Italy through the lives and accomplishments of some of its greatest personalities, including Marco Polo, Leonardo DaVinci, Maria Montessori, and Enrico Fermi, who contributed not only to the development of their own country but also to that of Western civilization. Builds conversational and reading skills. Prerequisite: IT201 or equivalent. (Offered when demand warrants.) 3 credits

IT212 In Viaggio: Exploring Italy's Geography and Culture
Provides opportunities to develop language skills at an advanced level while learning about the differences of the Italian people from various regions due to geography and their cultural/historical backgrounds. Prerequisite: IT201 or equivalent. (Offered when demand warrants.) 3 credits

**IT299 Special Topics in Italian**
Special topics are offered on an occasional basis at the 200- and 300-levels. They may include foreign travel. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

**IT299A Advanced Conversation and Composition I**
Provides the opportunity to listen to, speak, read, and write Italian. Students read about and discuss current issues that then serve as a basis for composition and an opportunity to express their opinions in the target language. Basic grammar is re-introduced, drilled, and embedded into the writing activities. Prerequisite: IT201 or equivalent. (Offered when demand warrants.) 3 credits

**IT299B Advanced Conversation and Composition II**
Continues the development of communication and writing skills. Activities based on political and social issues draw together vocabulary, grammatical functions, and cultural information while students practice modern proficiency guidelines. Prerequisite: IT299A or permission of instructor 3 credits

**JAPANESE**

**JP100 Beginning Japanese I**
A thorough study of the sounds and structural patterns of Japanese with emphasis on self-expression and communication. Includes pronunciation, listening comprehension, conversation, reading, and writing. (Offered Fall Semester.) 3 credits

**JP101 Beginning Japanese II**
A continuation of Beginning Japanese I (JP100). A thorough study of the sounds and structural patterns of Japanese, with emphasis on self-expression and communication. Includes pronunciation, listening comprehension, conversation, reading, and writing. (Offered Spring Semester.) 3 credits

**KINESIOLOGY**

**KN101A Wellness Lifestyles**
Examines, and in specific instances, experiences various components of daily behavior to implement and maintain a lifetime approach to health and wellness. Monitoring techniques will be included. Lecture and practical experiences will be utilized to implement a healthier lifestyle. Physical activity documentation external to course is required. 2 credits

**KN102 Volleyball and Softball**
Focuses on the rules, fundamental skills, and strategies. 1 credit

**KN103 Physical Development**
Emphasizes physical development with weight training methodologies, with emphasis on general body conditioning. 1 credit

**KN115 Bowling**
Develops bowling skills and studies rules and etiquette of game. 1 credit

**KN119 Sports Officiating**
Prepares student to officiate basketball and volleyball through study and practical experience in refereeing intramurals. 1 credit

**KN122 Tennis I**
Emphasizes skills, strategies, rules and etiquette for the inexperienced player. 1 credit

**KN123 Tennis II**
Focuses on retaining and developing tennis skills and strategies for tennis players who are proficient at an intermediate level. 1 credit

**KN124 Soccer and Floor Hockey**
Emphasizes basic skill and studies associated rules and strategies. **1 credit**

**KN125 Badminton and Golf**
Emphasizes basic skill and studies associated rules and strategies. **1 credit**

**KN138 Strength Development for Sport and Fitness**
Develops and utilizes individual weight-training programs for sport and personal fitness. **1 credit**

**KN139 Basketball/Team Handball**
Focuses on rules, basic skills, and strategies. **1 credit**

**KN140 Recreational Individual and Dual Sports and Activities**
Participates in new, recreational, and lifelong sports and activities. Activities selections will be at instructor's discretion, but will not duplicate existing activity course offerings. Possible areas of instruction are pickleball, fencing, billiards, fly fishing/casting, jump-roping skills, canoeing, royal tennis, squash, handball, juggling, frisbee, ultimate frisbee, circuit training, and orienteering. **1 credit**

**KN141 Recreational Team Sports**
Learns and participates in nontraditional or new-team sports. Instructional areas will be the decision of instructor, but will not duplicate existing activity course offerings. Possible areas of instruction are rugby, wallyball, speedball, lacrosse, flag football, newcomb, global ball, broomball, flickerball, and angleball. **1 credit**

**KN201 History and Philosophy of Kinesiology, Sports Sciences, and Sport**
Studies purposes, objectives, and philosophies associated with the history of Kinesiology, Sports Science, and Sports. Examines events and trends from the ancient Greek era through to the present. Become acquainted with the development of the Kinesiology profession and exposed to current literature of the professions. **3 credits**

**KN202A/SO202A Sports in American Society**
Examines sports as social phenomena through such issues as socialization, social class, gender, race, religion, deviance, and violence. Sociological concepts, theories and research provides the basis for understanding the connection between sports and culture. Emphasizes the socializing process with consideration given to other topics such as the increasing organization, commercialization, and globalization of sports. Crosslisted with SO202A **3 credits**

**KN203 Advanced First Aid and Emergency Care**
Provides student with the knowledge and skills necessary in an emergency to help sustain life, reduce pain, and minimize the consequences of injury or sudden illness until professional medical help arrives. Topics include breathing in cardiac emergencies, bleeding, burns, musculoskeletal injuries, sudden illness, substance abuse, and victim transport. Successful completion of the course may lead to National Safety Council certification. (Offered Fall and Spring Semester.) **3 credits**

**KN204 Motor Learning**
This course will investigate principles of motor learning through the study of theories, research and application emphasizing the processes involved in learning motor skills. Prerequisites: KN201, and sophomore status. Fall Spring. **3 credits**

**KN205 Personal and Community Health**
Emphasizes acquisition of functional health knowledge and favorable attitudes and desirable habits of personal and community health. Topics include wellness, stress management, nutrition, weight control, fitness, sexual relationships and lifestyles, pregnancy and parenting, and the aging process. **3 credits**

**KN210 Organization and Administration of Physical Education and Sport**
Explores policies, standards, procedures, and problems pertaining to the organization and administration of physical education and sport programs. (Offered Fall and Spring Semester.) **3 credits**

**KN/SE301 Education and Safe Living**
Emphasizes building basic concepts of safety into the students' value systems. Specifically, the course is aimed at student who assumes responsibility for safety education and accident prevention. Topics covered will be home safety, occupational safety, fire prevention and protection, transportation, school safety, accident prevention, and safety agencies. **3 credits**

**KN301A-Z Special Topics in Kinesiology**
Special Topics are available either as independent study for a small number of students or as a class on a topic of interest to majors. Prerequisite: KN201 or approval of instructor. This course is designated as repeatable as long as topic covered is not duplicated. **3 credits**

**KN302 Principles of Strength and Conditioning**
Examines theories, principles, and current research related to strength development. Student applies principles of strength and conditioning to the design and development of conditioning programs for various populations. Prerequisite: KN306, junior status, or approval of instructor. (Offered in the Spring Semester.) **3 credits**

**KN303A, PY303A Sport and Exercise Psychology**
An examination of the psychological dimensions of sport and exercise with emphasis on skill acquisition and preparation for athletic performance. Prerequisites: Junior status, or permission of instructor. Crosslisted with PY303A. **3 credits**

**KN305 Exercise Physiology**
Studies the effects of exercise on the body and its systems. A system approach will be used to formulate a complete body analysis of the effects of exercise. Exercise prescription, diet analysis, and body composition will be included. Laboratory experiences will be used to implement and reinforce the lecture materials. Prerequisite: BI210/215. (Offered Spring Semester.) **4 credits**

**KN306 Biomechanics/Kinesiology**
Studies anatomical and mechanical aspects of human movement to physical education and athletics. Prerequisite: BI210/215. (Offered Fall Semester.) **4 credits**

**KN307 Treatment of Athletic Injuries**
Examines essential needs for healthy nutritional choices. Basic energy metabolism, dietary evaluations, dietary recommendations, and dietary changes will be addressed. Benefits of nutrition will be identified and related to everyday and active lifestyles, including the presence of illness and disease. Written expression will be emphasized. (Offered in the Fall Semester.) **3 credits**

**KN308 Coaching Principles and Techniques**
Focuses on the philosophical, sociological, psychological, kinesiological aspects of coaching competitive athletics. Course also covers the basic organizational and administrative aspects of coaching athletics. Prerequisite: KN201 with a C or higher, and Junior status or approval of instructor. **3 credits**

**KN310 Nutrition**
Examines theories, principles, and current research related to strength development. Student applies principles of strength and conditioning to the design and development of conditioning programs for various populations. Prerequisite: KN201 or approval of instructor. This course is designated as repeatable as long as topic covered is not duplicated. **3 credits**

**KN320 Sport Management**
Emphasizes careers such as athletic directors, sports facilities managers, and sports community relation's directors. Student will gain insight in the operations of sports programs at various levels. Written assignments will be a major emphasis of course assessment. Prerequisite: PE 210, Junior status or by approval of instructor. (Offered Spring Semester.) **3 credits**

**KN327 Adapted/Special Physical Education**
Demonstrates both a theoretical and practical understanding of the importance of physical activity in the growth and development of individuals who are differently abled. Demonstrates knowledge in neurodevelopment and functional ability impairments and their implications for motor performance, and of techniques by which instruction can be individualized to enhance performance of motor tasks. Prerequisite: KN306 (offered fall semesters, and taken during senior year for Exercise Science majors only). A field experience is included. **3 credits**

**KN330 Legal Aspects of Sports**
Introduction to the application of law to the sport and recreation industry. The emphases include identifying and analyzing legal issues, the impact of those issues, and the management of risk in sport and physical activity. Prerequisite: KN210. **3 credits**

**KN331/PY331 Psychology of Performance Injury**
An examination of the psychological impact of performance injury, factors of injury, and processes in rehabilitation. Pre-requisite: KN 201 or PY 100 with a minimum of a C, and Junior status, or permission of instructor. **3 credits**

**KN390 Sport Entrepreneurship**
An investigation into the role of a sport manager as an entrepreneur to enhance the capabilities of a sport organization. A study of basic financial, accounting, and economic principles concerning sport and sport institutions. Issues include financial challenges, budgeting, and revenues resources, the economic impact of sporting events and forecasting trends in the sport industry. Prerequisite: EC201, MG206, and KN210. **3 credits**
KN401 Contemporary Issues in Kinesiology, Sports Sciences, and Sport
Focuses on current issues and trends that relate to the professional pursuits relating to the fields of sport management, sport sciences, and kinesiology. Prerequisite: KN305 and KN306 with a grade of "C" or higher in both; senior standing or instructor approval is required. 3 credits

KN402A Research in Practice
Provides intensive guided independent study in specialized programs within the department. Qualitative action research study that relates to the internship experience requiring instructor approval. To be taken concurrent with KN405A. Prerequisite: KN404 or KN409; approved internship. 3 credits

KN403 Tests and Measurements in Human Performance
Implementation of test administration and evaluative techniques, focusing on quantitative statistical methods used in application of tests in psychomotor, affective, and cognitive areas of human performance. Prerequisite: MA180 with a grade of C or higher. 3 credits

KN404 Advanced Exercise Physiology
Trains in the assessment and exercise prescription for asymptomatic and symptomatic populations. Cardiac rehabilitation, corporate fitness, and general fitness needs, including strength conditioning and flexibility, included. Prerequisites: KN305, KN306 with a grade of C or higher in both courses, or instructor approval. 3 credits

KN405A Program Internship
Works in an approved off campus private company or government agency. Provides the student the opportunity to apply academic learning in a practical work environment. Internship requirements are discussed with the designated college supervisor, generally the student's academic advisor. Mid experience and final evaluations will be conducted by the site supervisor, as part of the final grade for the experience. An exit interview with the college supervisor is required upon completion of the internship. The internship must be a minimum of 400 clock hours. Prerequisites: Senior standing, approval of the Kinesiology Department Faculty, a minimum of 2.0 accumulative GPA, a minimum of 2.5 GPA for all KN indexed courses taken/required, a minimum grade of "C" in all KN indexed courses taken, a minimum grade of "C" in all Major Requirement courses, completion of all required courses, completion of the documented 100 clock hours of field/observation experiences, and any requirements set forth by the site supervisor or facility policies. For Exercise Science and Sport Management majors. 9 credits

KN408 Stress Management
Studies stress theory and concepts, including relaxation and exercise, utilized to help individuals cope with stress. 3 credits

KN409 Sport Facility and Event Management
Current trends, practices, and the management of sport facilities and sporting events are studied. The emphases include design and development, programming, evaluation, and risk management in sport and physical activity. Prerequisite: KN320. 3 credits

LAW AND JUSTICE STUDIES

LJ101 Introduction to Law
This course introduces students to the sources of law in the United States, the differences between civil and criminal law, and the United States Legal System including federal and state judicial systems. Students will learn about several areas of substantive law such as criminal law, tort law, contract law, and family law. 3 credits

LJ102 Introduction to Criminal Justice
This course serves as an introduction to the historical background, development and major issues of the criminal justice system. Students will be exposed to concepts such as the legal system, crime, justice and punishment. 3 credits

LJ200 Legal Research and Writing
This course provides an introduction to the law library and legal research including the use of primary sources, secondary sources and citation manuals. The course will provide practice in briefing cases, writing an interoffice memorandum of law, use of the IRAC method, and the legal ethics involved in this area of the law. Students will analyze various legal issues, conduct legal research using print and/or electronic sources, and learn basic legal writing skills. Prerequisites: LJ 101 or LJ 102. Westlaw and/or Lexis/Nexis lab fee $100.00. 3 credits

LJ201 Criminal Law
This course introduces substantive criminal law and includes fundamental federal and state court structures as well as the history of the criminal system in the United States. Substantive topics covered include crimes against the person, property, habitation and inchoate offenses, factual and statutory defenses and constitutional defenses as well as ethical issues in criminal law. 3 credits

LJ202 Tort and Personal Injury Law
This course surveys the law of torts (civil wrongs) and personal injury. Unlike crimes, which are prosecuted by the state, tort lawsuits are brought by private parties to compensate them for harm suffered to their person and/or property as a result of actions by another. Topics include negligence, such as automobile accidents and falls, as well as intentional torts such as battery, and other torts such as defamation and products liability, and ethical issues surrounding tort law. The course also includes practical assignments such as conducting legal research and drafting legal documents. Prerequisites: LJ 101 or permission of instructor. 3 credits

LJ203 Criminology
Criminology is the scientific study of crime, criminal behavior and societal responses to crime and to crime victims. This introductory course will survey theories of crime causation, crime types, ethics of research, data collection and methods of crime prevention and control. Issues such as capital punishment, gun control and restorative justice will be discussed. 3 credits

LJ205 Law and Justice
This course surveys the theories of law and justice. Students will discuss themes and questions such as: Does fairness equal justice? If our culture and sense of morality change, should that affect what we deem to be just? Why is there an inter-connectedness among law, politics and economic forces? Further, students will develop an understanding of how to address law and legal issues from a variety of perspectives and approaches, including but not limited to, anthropological, historical, literary, philosophical, political, psychological and sociological. 3 credits

LJ210 Family Law
This course studies the basic legal principles of marriage, divorce, support, juvenile law, and parent/child relationships. In this course we will discuss the difficulty of legally governing the personal nature of families as well as ethical issues in this area of the law. Students will draft legal documents in several areas of domestic relations such as a prenuptial agreement, separation agreement, petition for divorce and child support/custody agreement. Prerequisites LJ 101 or permission of instructor. 3 credits

LJ211 Contract Law
This course examines the law of contracts including the six basic requirements for every valid contract: offer, acceptance, consideration, legality of subject matter, contractual capacity, and contractual intent. Topics include formation and interpretation of contracts, categories of contracts, the Statute of Frauds, the Uniform Commercial Code, legal remedies for breach of contract, and ethics in this area of the law. Students will learn how to conduct research in this area of the law, to read contracts, and to draft basic contracts. Prerequisites LJ 101 or permission of instructor. 3 credits

LJ215 Advanced Legal Research and Writing
This course is a continuation of Legal Research and Writing, and will focus on legal writing including legal reasoning, legal correspondence, case briefs, and trial briefs. Students will learn advanced research techniques as well as how to write more advanced legal documents. Legal ethics will also be discussed. Prerequisites: LJ 101 and LJ 200. Westlaw and/or Lexis/Nexis lab fee $100.00. 3 credits

LJ301 Civil Litigation
This course introduces students to the process of civil litigation from investigating and filing a civil lawsuit through pleadings, discovery, ADR and concluding with trial and post-trial practice. The course examines the basic principles of pretrial, trial, and post-trial procedures including: complaints, responsive pleadings, motions, discovery and trial preparation as well as the ethical requirements in civil litigation practice. Drafting litigation documents is the main focus of the course. Prerequisites LJ 101 or permission of instructor. Westlaw and/or Lexis/Nexis lab fee $100.00. 3 credits

LJ302 Criminal Procedure
This course introduces students to the criminal court system and the law of criminal procedure. Topics include constitutional aspects of criminal procedure, search and seizure arrests, pretrial process, trial procedure, sentencing, appeal and post trial processes. Prerequisites: LJ 101 or LJ 102 or permission of instructor. 3 credits

LJ310 Wills, Trusts and Estates
One of the most important things an individual can do is to plan how and to whom his/her wealth will transfer upon death; yet many people will die without a will or other estate planning tools, thereby leaving state statutes to determine who receives their property. This course examines the ways by which a person’s property passes at death, the creation of wills, trusts, and other estate planning tools, what happens when a person dies without a will, and the ethical issues surrounding this area of the law. Students will learn interviewing skills as well as how to draft basic estate planning documents. Prerequisites: LJ101 or permission of instructor. 3 credits

LJ311 Real Estate Law
Real estate, or real property, is the biggest purchase that many people will make in their lives. This course examines the various aspects of property law with a focus on real property (real estate). Topics covered include the differences between personal and real property, various ways of owning real estate both individually and with others, deeds, mortgages and other real estate documents, the real estate closing, landlord tenant law, and ethical issues in real estate law. Students will prepare basic real estate documents. Prerequisites: LJ 101 or permission of instructor. 3 credits

LJ312 Interviewing and Investigation

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This course examines the concepts and techniques used in interviewing clients, witnesses, and others involved in civil litigation. Actual interviews are conducted. Investigation is examined by applying various approaches to the discovery process phase of litigation and fact gathering. Together, interviewing and investigations exposes the students to an integral part of information gathering and its practical application. **3 credits**

**LJ 313 Law of Business Organizations**
This course provides an overview of the law of business organizations such as sole proprietorships, partnerships, and corporations. Topics include learning which law governs business entities, how to create business organizations, and drafting documents to create businesses. **3 credits**

**LJ 314 Alternative Dispute Resolution**
Focuses on various methods of dispute resolution that are alternatives to traditional litigation. Students will learn to distinguish these forms of dispute resolutions, determine who will participate in each form and how they participate. The course will examine the advantages and disadvantages of each type of resolution. In addition, the course will include role playing and field trip observations. **3 credits**

**LJ 315 Deviance and Social Control**
This course focuses on a sociological understanding of deviance and examines theories of deviance, focusing on their attribution of causation and the implications for correction and/or control at both the individual and societal levels. Includes topics such as alcoholism, sexual deviance, mental illness, violence, criminality, and other deviant behaviors. Prerequisites: One of the following: LJ 102, SO 100, or PY 100. **3 credits**

**LJ 316 Law Around the Globe**
This course provides an overview of legal systems in the United States and other nations with an emphasis on Common Law as well as Civil Law. It examines sources of law, methods of legal procedure, interpretations of laws, and the function of legal institutions in various countries. Some foreign cases will be discussed and compared to similar cases in the United States and other countries. **3 credits**

**LJ 317 Juvenile Delinquency and the Law**
This course will cover the history and philosophy of juvenile law and justice in America. Students will learn the legal framework in which the juvenile justice system operates and will highlight the differences in adult and juvenile law. Further, students will discuss the varied contributors to juvenile delinquency such as media, forms of entertainment, gangs and peers. **3 credits**

**LJ 318 Cyberlaw**
This course provides an overview of the legal doctrines and principles that apply to the operation and development of computer technology and the Internet. Topics include issues related to cyber crime, national security, privacy, constitutional issues of free speech, property rights, and e-business. **3 credits**

**LJ 319 Drugs in American Society**
This course examines the role that drugs play in American society and in the American criminal justice system. Topics include the history of drug prevention in the United States, the types of illegal drugs in the United States, patterns of licit and illicit drug use, the effects of individual drugs on behavior, the social stigma attached to particular drugs, and the relationship between drugs and crime. **3 credits**

**LJ 320 Race, Class, Gender and Crime**
This course surveys the relationship between race, class, gender and crime in the United States. Topics include the historical context of race and notions of criminality, criminal law and racial discrimination: capital punishment, felon disenfranchisement, racial, class, and gender disparities in the war on drugs, and illegal immigration. Prerequisites: One of the following: AA 120, LJ 102, SO 100, or PY 100. **3 credits**

**LJ 400 Evidence and Trial Advocacy**
This course examines evidentiary principles and court procedures. It focuses on the application of the federal rules of evidence, trial preparation, and exhibits for trial, information, gathering and investigation. Additionally, this course is designed to provide the student with a working understanding of the relationship between the federal and state Rules of Evidence. Students will gain an understanding of the function of rules of evidence, objections to be anticipated, and the preparation of a case for trial based on application of those rules. Prerequisites: LJ 101, LJ 102, LJ 200, LJ 201 and LJ 202 are all required. **3 credits**

**LJ 401 Senior Seminar**
This course will introduce advanced critical thinking in the legal context. Topics include contemporary legal debates surrounding individual rights, terrorism, physician assisted suicide, same-sex marriage, and may vary from one semester to the next. With faculty guidance, students will select a research topic which demonstrates the knowledge and skills expected upon completion of the major. Satisfactory completion of this project, including a written paper, demonstrates a solid understanding of the major, as well as the confidence and skills to work with existing and emerging aspects of the professional field, to do independent research and effective problem solving, and to communicate effectively. Prerequisites: LJ 101, LJ 102, LJ 200, LJ 201, LJ 202 and senior status. Westlaw and/or Lexis/Nexis lab fee $100.00. **3 credits**
LJ410 International Law
This course will introduce the sources and processes of public and private international law with a particular focus on the relationships and responsibilities between nation states. The course examines how the body of law affects international organizations, multinational companies, and individuals. Topics covered will include treaties, human rights, international environmental law, peaceful resolution of conflict and the use of force. Prerequisites: Junior or Senior status is required. 3 credits

LJ411 Special Topics in Law and Justice
Special topics are offered at the 400 level. The subjects of past courses have included: The Law: Real-World vs. Hollywood; Cyberlaw; Children and the Law; Cases that Made a Difference; The Law of the Sea; and Mysteries and the Law. This course may be repeated as long as the topic covered is not duplicated, and Law and Justice Studies majors may take up to two (2) Special Topics courses to be applied to major elective category 2. This course is open to all majors. Prerequisites: All students must have Junior or Senior status. 3 credits

LJ450 Internship
Internship in the workplace with private/public law firms, federal/state/local agencies and private/public corporations. Experience provides the student with the opportunity to apply academic learning in a practical work environment. Introductory, intermediate, and concluding evaluation conferences will be held with the student, cooperating supervisor, and Program Director. Following the internship, the student prepares an oral and written report of the significance of the internship. Credit may be earned for two separate internships. Outside reading, an oral exam, and a paper may be required. A paid internship may be acquired under certain conditions and with permission of the Program Director. Prerequisites: LJ 101, LJ 102, LJ 200, LJ 301 (for Legal Studies concentration) or LJ 302 (for Criminal Justice concentration) and Senior status. Approval of Program Director is also required. 3 credits

MANAGEMENT

MG206 Principles of Management
Analyzes management functions of planning, organizing, directing, and controlling as they relate to the business firm. Includes management theories and their usefulness in the decision making for efficient and effective utilization of organizational resources. Prerequisite: at least 24 completed semester credit hours. 3 credits

MG310 Human Resource Management
Studies principles and techniques utilized to manage human resources of a business firm. Topics include human resource planning, recruitment, selection, compensation, promotion and employment laws. Prerequisite: MG206 and BA325 with a C or better in each. 3 credits

MG314 Small Business Management
Designed for students to apply basic knowledge and skills of management, marketing, economics, and accounting. Studies the importance of small business within the free enterprise system and the significance of entrepreneurship. Case analysis is emphasized, culminating with individual projects of comprehensive business plans. Prerequisites: AC202, EC201, MG206, and MK204 with a grade of C or better in each; junior standing. 3 credits

MG344 Management Information Systems
Examines management systems, their appropriateness, and applicability in different businesses. Emphasizes information systems to illustrate how effective systems can enhance managerial decision-making. Examines effects of systems on workers and productivity. Prerequisites: MG206 with a grade of C or better; Junior standing. Fee: $30.00 3 credits

MG400 Organizational Behavior
Studies human behavior and administrative problems that are characteristic of complex organizations. Particular emphasis is placed on intragroup and intergroup behavior relative to the processes and issues of dividing work, achieving coordination, organizational change, and adaptation under dynamic environmental conditions. Includes both theory and case analysis. Required: Senior standing. Prerequisites: MG206 and PY100 both with a grade of C or better. 3 credits

MG404 Production and Operations Management
Examines planning and control functions of operations management systems. Emphasizes quantitative tools and techniques related to operations problem analysis. Topics include forecasting, linear programming, systems design and layout, quality control, inventory management, and project management. Prerequisites: MA180 or MA201, MG206 with a grade of C or better in each: senior standing. 3 credits
MARKETING

MK204 Principles of Marketing
Introduces the marketing process, its essential functions, and the institutions performing them. The interacting effects of such factors as selling, advertising, pricing, and channels of distribution in marketing management are considered. Prerequisite: at least 24 completed semester credit hours 3 credits

MK305 Marketing Management
Analyzes and explores the consumer’s perception, motivation, and communication in the marketplace. Particular emphasis is on the elements of the marketing mix, such as buying, selling, advertising, and promotion. Prerequisites: MK204 with a grade of C or better, PY100. 3 credits

MK306 Consumer Behavior
Analyzes and explores in detail the consumption wheel dealing with environmental, behavioral, affective and cognitive factors inherent in consumer purchase decisions. Emphasis is on the advertising elements of marketing and the psychological aspects influencing consumption. Prerequisites: MK204 with a grade of C or better, PY100. 3 credits

MK311 E-Marketing
Examines how technology has created new and more effective ways in marketing to customers. Particular emphasis is placed on electronic commerce. Studies Customer Relationship Management (CRM) and facilitating technologies such as database marketing and data mining, as well as other evolving hardware and software technological developments representing challenges and/or opportunities for marketers including cellular, satellite, digital, and virtual reality. Prerequisite: MK204 with a grade of C or better. 3 credits

MK411 Marketing Research
Emphasizes the processes, methods and techniques employed in gathering and analyzing information essential to effective and efficient strategic marketing decisions. Student presentations and assignments include a term project, focusing on the applications of research techniques. Prerequisites: MK204 with a grade of C or better, MA201. Prerequisite: Senior standing or permission of instructor. 3 credits

MK412 International Marketing
Emphasizes the importance of devising and employing a sound global marketing strategy in an expanding international marketplace. Examines the historical and theoretical background of foreign trade, the international environment and international marketing organizations. Prerequisite: BA212, MK204 with a grade of C or better. Senior standing 3 credits

MK420 Branding and Marketing Communications
Emphasizes understanding, devising and employing the marketing communications mix: advertising, public relations and publicity, sales promotion, direct marketing, and personal selling. Discusses major social, ethical and legal aspects of marketing communications. Prerequisite: MK204 with a grade of C or better.; senior standing. 3 credits

MATHEMATICS

MA099 Basic Mathematics Skills
Strengthens skills of student preparing to enter algebra. Topics include the basic operations involving whole numbers, fractions, and decimals; formulas; word problems; percent problems and their applications, and an introduction to algebraic equations. (Offered Fall Semester.) 2 credits

MA101 Fundamentals of Algebra
Operations and properties of whole numbers, integers, rational, and real numbers. Solution of linear, quadratic (by factoring), rational, and absolute value equations. Properties of whole number exponents. Operations on polynomial and rational expressions. Solution of word problems. Prerequisite: Computation skills in whole numbers, fractions, and decimals. (Offered Fall and Spring Semesters.) 3 credits

MA102 Intermediate Algebra
Properties of negative and rational exponents. Properties of radicals. The solution of equations (radical and quadratic). Complex numbers. Graphing equations involving two variables. Writing the equation of lines. The solution of linear and quadratic inequalities. An introduction to the solution of systems of equations. Prerequisite: A grade of C or better in MA101 or the equivalent. (Offered Fall and Spring Semesters.) 3 credits

MA108 Mathematical Concepts and Operations II
Elements of rational numbers (fractional and decimal forms); geometry and measurement; probability; descriptive statistics; graphing; consumer mathematics. Prerequisite: A grade of C or better in MA101 or equivalent course. A grade of C or better in MA108 is needed to earn graduation credits. 3 credits
MA111 Precalculus I
Functional approach to topics in algebra. Solution of quadratic, polynomial, rational, radical, exponential and logarithmic equations. Functions, inverse functions, and their graphs. Operations, zeros, and graph of polynomial and rational functions. Exponential and logarithmic functions. Systems of equations and inequalities. Prerequisite: A grade of C or better in MA102 or equivalent course. (Offered Fall Semester.) 4 credits

MA112 Precalculus II
Continuation of MA111. Trigonometric functions and their graphs. Trigonometric identities. Trigonometric equations. Inverse trigonometric functions. The law of sines. The law of cosines. Complex numbers and DeMoivre's Theorem. Conic Sections Prerequisite: A grade of C or better in MA111 or equivalent course. (Offered Spring Semester.) 4 credits

MA120 Computer Applications
Provides a comprehensive understanding and use of computer software applications. The software applications include, but are not limited to, electronic spreadsheets, MAPLE, MATLAB, and a programming language. (Offered Fall Semester) 3 credits

MA125 History of Mathematics
This course is designed to provide a college-level experience in mathematics and its history. This course will investigate the historical development of number systems, algebra, geometrics, Calculus, discrete mathematics, statistics, probability, and measurement. This course will recognize the contributions of notable mathematicians from diverse cultures, and will recognize the impact their discoveries had on the course of history. This is a required course for secondary math education majors, and is a recommended course for any education major or mathematics major. (Offered On Demand) Prerequisite: MA102 or higher. 3 credits Does not satisfy the analysis requirement in pre-AY2014 Core Curriculum.

MA140 Computer Programming I
The principles of computer science are illustrated and applied through programming in the object-oriented language C++. Programming projects are assigned to illustrate and reinforce the information presented in the classroom. Prerequisite: MA120. (Offered Spring Semester) 3 credits

MA180 Applied Math Concepts
This is a general education mathematics course for students of all majors. The course emphasis is on consumer mathematics and statistics and their applications. Course topics are consumer mathematics (to include percent, applied percent, interests), metric system and dimensional analysis (to include metric system and non-metric system), and applied statistics (to include descriptive and inferential statistics covering topics such as measures of central tendency, measures of variation, probability, regression and correlation). (Offered Fall and Spring Semesters) 3 credits

MA201 Introduction to Statistical Methods
Elements of descriptive and inferential statistics including frequency distributions, measures of location and variation, probability, discrete and continuous probability distributions, sampling techniques, statistical estimation and an introduction to hypothesis testing. Prerequisites: A grade of C or better in MA102 or MA 180, or equivalent course. (Offered Fall and Spring Semesters.) 3 credits

MA205 Applied Statistics
Continuation of MA201. Methods of estimation and hypothesis testing. Analysis of variance, correlation and regression analysis, nonparametric statistics, time series as applied to business-related problems, and decision analysis. Prerequisite: A grade of C or better in MA201. (Offered upon demand.) 3 credits

MA211 Calculus I
Concepts of differential and integral calculus and analytic geometry. Topics include functions, limits, continuity, the derivative and its applications, the integral and applications. Prerequisite: A grade of C or better in MA111 or the equivalent course. (Offered Fall Semester.) 4 credits

MA212 Calculus II
Calculus of the trigonometric, inverse trigonometric, logarithmic, exponential, and hyperbolic functions. Methods of integration. Infinite series. Applications. Prerequisite: A grade of C or better in both MA211 and MA112. (Offered Spring Semester.) 4 credits

MA220 Foundations of Geometry
Topics include geometry in problem solving, geometry as a structured system, geometry of the circle, and dimensional geometry. Prerequisite: A grade of C or better in MA102 or equivalent course. (Offered Fall Semester.) 3 credits

MA230 Finite Mathematics
Topics include functions, matrix methods, finance, optimization, linear programming, and set theory. Prerequisite: A grade of C or better in MA111 or equivalent course. (Offered On Demand.) 3 credits
MA240 Computer Programming II
This course is a continuation of MA140. Topics include the review of data type abstraction, recursion, arrays, stacks, queues, multiple stacks and linked lists. Emphasis is also placed on dynamic storage management, garbage collection, trees, graphs, tables, sorting and searching. Prerequisite: MA140 (Offered Fall Semester) 3 credits

MA250 Discrete Mathematics I
A study of logic, sets, relations, induction, recursion, number systems, counting, and graph theory. Prerequisite: A grade of C or better in MA111 or equivalent course. (Offered On Demand.) 3 credits

MA310 Mathematical Practices in Grades 7-12 Curriculum
This course will investigate different curricula and corresponding materials available for teaching secondary mathematics, and will develop vertical curricular knowledge of mathematical practices. Various social constructivist instructional strategies based upon the NCTM/Core Standards will be used with emphasis on writing and implementing effective instructional plans. There is a required 15 hour field practicum arranged by the instructor allowing students to observe mathematical practices used at a local high school. This course is a requirement for secondary math education majors. Prerequisite: ED303 3 credits

MA313 Calculus III
Extension of concepts of differential and integral calculus and analytic geometry. The calculus of several variables. Polar coordinates, vectors, parametric equations. Prerequisite: A grade of C or better in MA212. (Offered Fall Semester.) 4 credits

MA314 Elementary Differential Equations
Solution of differential equations of elementary types. Solution of homogeneous and nonhomogeneous linear equations, variation of parameters, and differential operators. Prerequisite: A grade of C or better in MA313. (Offered Spring Semester.) 4 credits

MA315 Advanced Calculus
Change of variables, surface integrals, Stokes' theorem, divergence theorem, calculus of variations, Euler’s equation, Fourier series, pointwise and mean square convergence, Fourier transform, and inversion formula. Prerequisite: MA314. (Offered On Demand.) 4 credits

MA320 Elements of Geometry
This course is a continuation of MA220. Topics include geometry of the plane, right triangle geometry, transformational geometry, Euclidean, and non-Euclidean geometry. Prerequisite: A grade of C or better in MA220. (Offered On Demand.) 3 credits

MA325 Introduction to SAS Programming
An introduction to the use of the SAS Programming language for the analysis and presentation of data. The topics will include an introduction to the SAS environment on a PC, the components of a SAS program, creating a SAS data set, saving and retrieving data, an introduction to SAS procedures, manipulating data within SAS, and data mining with large data sets. Fee: $100 3 credits

MA330 Applied Mathematics
This course emphasizes the use of mathematical models to solve problems. The topics include linear programming, integer programming, dynamic programming, and game theory. Prerequisite: MA211. (Offered On Demand.) 3 credits

MA340 Probability Theory
This course introduces the basic theory in both discrete and continuous aspects of probability theory. Topics include interpretations of probability, counting principles, independence, conditional probabilities, Bayes' theorem, discrete random variables, continuous distributions, expectation of random variables, and central limit theorem. Prerequisite: MA313. (Offered On Demand.) 3 credits

MA350 Discrete Mathematics II
This course is a continuation of MA250. Topics include algorithms, algorithmic graph theory and computational geometry. Prerequisite: A grade of C or better in MA250. (Offered Spring Semester.) 3 credits

MA360 Elementary Linear Algebra
Topics include systems of linear equations, matrix equations, matrix algebra, determinants, vector spaces, linear independence, eigenvalues and eigenvectors, orthogonality, and least squares approximation. Prerequisite: MA211. (Offered On Demand.) 3 credits

MA410 Real Analysis
This course includes a rigorous treatment of one variable calculus. Topics include sequences of real numbers, limit theorems, continuity, differentiation, and Riemann integral. Prerequisite: MA313. (Offered On Demand.) 3 credits

MA420 Numerical Analysis
Direct and iterative methods for solution of algebraic equations and systems of linear equations, nonlinear equations, sets of equations, and ordinary differential equations are discussed. Specific topics include matrix inversion, interpolation, approximation of functions, and curve fitting. This course stresses both numerical analysis and algorithmic aspects. Prerequisite: MA240 and MA410. (Offered Spring Semester.) 3 credits

**MA450 Mathematical Statistics**
This course is an introduction to mathematical aspects of statistics. Topics include exploratory data analysis, parameter estimation, maximum likelihood estimators, sampling distributions of estimators, testing of hypothesis, nonparametric methods, linear statistical models, and simulation. This course includes the use of computer applications to solve the problems. Prerequisite: MA340. (Offered On Demand.) 3 credits

**MA460 Abstract Algebra**
This course is an in-depth introduction to abstract algebra. Topics include groups and subgroups, homomorphisms, rings, and fields. Prerequisite: MA410. (Offered Spring Semester.) 3 credits

**MAXXX Special Topics**
Course descriptions and syllabi: available at time of offering. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

**MULTIMEDIA COMMUNICATION**

**ME100 The Media in Your Life**
An introduction to how the mass media are organized and how they function in modern society, their technological bases, economic and political foundations, and social implications. Students also explore career possibilities in media arts. No prerequisites. 3 credits

**ME130 Media Aesthetics**
A basic film and video analysis course that deals with the formal elements of the visual media (light, color, composition, movement, editing and sound). Media Aesthetics is designed both for persons who plan a career in some area of film or video production and for persons who simply want to improve their understanding of video and film forms. No prerequisites. 3 credits

**ME200 History of the US Mass Media**
A historical survey of the impact of the media on the political, cultural, and economic aspects of U.S. society. Prerequisite: ME100 with a C or higher. 3 credits

**ME205 It's a Conspiracy!**
This course explores the 20th- and 21st-century American fixation on conspiracy theories, from post-World War I and post-World War II fears of communism to 9-11 and the Connecticut school shootings. We will read a text that chronicles the 20th-century fixation on conspiracy theories via the American public’s reaction to an increasingly centralized and invasive central government, as well as through media such as radio shows (1938's "War of the Worlds") and movies (JFK, as well as Internet videos, including "Loose Change," which details the 9-11 conspiracy theories). This course will enable the student to critically analyze conspiracy theories by understanding their common components and why, in certain periods of history, they become more prominent than at other times. 3 credits

**ME206 Gangsters and Media Censorship in 20th-Century American Film**
This course explores the rise and fall of the image of ethnic gangsters in the media, especially the movies, from the beginning of the talkies in the late 1920s to the 1950s, and the role Hollywood and media censorship played in shaping the image. It will explore the cultural implications and results of the gangster film's popularity. This course will enable the student to critically analyze images and the role of censorship by understanding their dialectical interplay. It also will hint at the evolution of the pre-World War II's gangster film's into post-war film noir. 3 credits

**ME210 Writing for the Media**
An introductory course that provides students with basic writing skills for print, broadcast and digital media. Students will learn fundamental skills in gathering information and in writing coherent stories that will stand alone or that will accompany visuals. 3 credits

**ME220 Audio Production**
An introduction to the fundamentals of live and recorded sound for radio and recorded music production. Topics covered include microphone types, mixing board operation, multi-track recording and mixing, the aesthetics of sound perception, audio documentary production and the operation of a streaming internet "radio" station. Prerequisite: ME130 with a C or higher. Fee: $100.00 3 credits
ME230 Video Production
A study of the basic skills of video production. Students have an opportunity to operate camcorders, video switchers, computer-based editing and graphic systems, lights, microphones, audio control boards, and so forth. Prerequisite: ME130 with a C or higher. Fee: $100.00 3 credits

ME240 Web Site Design and Development
This course enables students to create websites that incorporate principles of effective and functional website design. Students will also critique websites according to established design principles. Prerequisite: ME130 with a C or higher. Fee: $100.00 3 credits

ME241 Desktop Publishing
A lab course that covers the use of software to create a variety of print publications. Topics include graphic design, typography, file formats, scanning images, printing and working with graphic service bureaus. Prerequisites: ME130 with a C or higher. Fee: $100.00 3 credits

ME242 Digital Imaging
A lab course that covers the use of software (currently Adobe Photoshop) to process raster images for a variety of publications for print and the web. Topics include graphic design, typography, relevant file formats, scanning images, printing and publishing to the web. Prerequisites: ME130 with a C or higher. Fee: $100. 2 credits

ME243 Digital Illustration
A lab course that covers the use of software (currently Adobe Illustrator) to process vector images for a variety of publications for print and the web. Topics include graphic design, relevant file formats, creating and editing vector images, infographics, printing and publishing to the web. Prerequisites: ME130 with a C or higher. Fee: $100. 2 credits

ME280 Campus Media Production
Students will produce the Wesley College yearbook, Eukaria, under the direction of a faculty advisor. Credit will be awarded and grades assigned on the basis of satisfactory completion of assignments. 1 -3 credits

ME300 Media and Culture
An overview of contemporary approaches to media as culture. Students use the tools of cultural studies to analyze media content, including advertisements, films, news reports, television shows and Websites. Covers the issue of globalization as it relates to the spread of culture through the media. 3 credits

ME301 Documentary Film
Covers a wide range of non-fiction film from the earliest days to the present. The example films represent many different modes of presentation based on different strategies of persuasion, poetics, observation, advocacy, education, and entertainment. It is an exploration of some approaches to the documentary film. At the end of the class, the student should have a deeper understanding of the motives and methods of documentary filmmaking and be able to articulate this understanding through critical essays that link the theory and practice of documentary film. 3 credits

ME310 Social Media
This course introduces students to the use of social media within the professional world. Topics include social media branding, interaction with consumers on social media, paid social media advertising and understanding social media controversies. Upon completion, students should be able to effectively communicate on social media in both a business-to-business and business-to-consumer setting. 3 credits

ME330 Advanced Video Production
The production of video programs from planning to completion. Students will either create a regularly scheduled program or create a long form fiction or documentary project. Prerequisite: ME230. Fee: $60.00 3 credits

ME335 Nonfiction Media Production
This course consists of practical and creative exercises in documentary media production. Production emphasis will be on video production but we will explore other new media production techniques as well. Students will explore lighting, audio, camera, and post - production techniques. The course emphasizes the research process of documentary video and explores utilizing "found" material from photography archives, home movies, library collections, web sites etc. Class discussion will include historical, ethical, and aesthetic issues of non-fiction media. Screenings will focus on televisual journalism, the historical documentary, and the personal perspective documentary. Prerequisite: ME230 Video Production. Fee: $100. 3 credits

ME336 Animation
Students will learn the basics of stop motion animation. Assignments develop skills in character design, set design, creating sound, pacing, and narrative. Students will work with a variety of materials including clay, paper, wire, and sand on glass. Students will learn to utilize effective lighting, layering, cross cutting, and seamless match cuts in their animations. Students will become knowledgeable of animation in its broader cultural context. Prerequisite: ME230 Video Production. Fee: $100. 3 credits
ME342 Digital Photography
A study of the basics of digital photography. Topics include camera operations, lenses, media types, lighting techniques, compositions, use of color, digital manipulation of images, and making digital prints.
Prerequisite: ME130 with a C or higher. Fee: $100.00  3 credits

ME343 Interactive Media Production
A lab course that deals with the latest advanced web page production techniques. Topics covered include aesthetic, commercial, and production issues associated with the creation of interactive web pages.
Prerequisite: ME240 or permission of instructor. Fee: $100.00  3 credits

ME344 Integrated Media Production
Study and practice in integrated media production for the web. Students will create and update an online newspaper throughout the spring semester of their third year in the Media Arts program. Students will write stories, shoot and edit still and video images and sounds, and design and upload this content to the web. Required course for all majors. Students must have a minimum of 60 credit hours to enroll. 3 credits

ME345 Digital Layout and Design
A lab course that covers the use of software (currently Adobe InDesign) to combine existing text and images for a variety of publications for print and the web. Topics include compositing, relevant file formats, multi-chapter documents, printing and publishing to the web.
Prerequisites: ME130 with a C or higher. Fee: $100. 3 credits

ME346 Content Management Systems
This course introduces students to use of Content Management Systems to create websites for a range of environments, such as media, business, and nonprofit. Topics include selecting, installing and administering a CMS, processing images and data for entry into the CMS, and selecting, installing and testing customization options such as plugins and themes. Upon completion, students should be able to enter multimedia content into CMSs, as well as create and administer solid, functional CMS-based websites for individuals or groups. Fee: $100. 3 credits

ME351 Journalism
An in-depth course in news writing, reading and editing. Students will learn to write hard news articles as well as explore longer profiles and feature stories, editorials and personal essays. They will learn the rudiments of editing by editing and being edited by their classmates and their professor. The will read daily newspapers (online and paper) and weekly magazines as part of class discussions, and read the best newspaper writing the past several decades to understand the depth and range of great journalism.
Prerequisite: ME210 or permission of the instructor. 3 credits

ME361 Sports Communication
Students learn professional promotional techniques used by mass spectator sports. Students develop a portfolio of projects including news releases, feature sports articles, fact sheets, videotaped interviews, video-feature sport stories, and other projects as assigned by the instructor.
Prerequisite for Media Arts majors: ME210. 3 credits

ME400 Media Law
A study of the development of media law as current legal issues in the U.S. media. Students will become familiar through discussion of the law and writing about central case studies dealing with First Amendment issues, libel, privacy, copyrights, obscenity, etc. 3 credits

ME450 Scriptwriting
Students write scripts for television and film. An in-depth examination of films and video programs in terms of narrative structure. Topics covered include writing dialogue, script formats, writing for visualization, writing copy to support existing video footage, and writing original material to be produced in video production classes. 3 credits

ME470 Special Topics in Media Arts
Subject matter will vary according to student's interest and the availability of experts in certain fields. 3 credits

ME480, 486 Internships in the Media
An internship in a work setting with a private company or government agency. Experience provides opportunity to apply academic learning in a practical work environment. Introductory, intermediate, and concluding evaluation conferences will be held with the student, cooperating advisor, and program director. Following the internship, the student prepares an oral and written report on the significance of the internship in theoretical learning. Internships may be taken more than once and impact the student's GPA. Content of study either builds on itself or is not the same. Prerequisites: Sophomore, Junior or Senior standing and approved internship application. 1-6 credits

ME490 Senior Multimedia Communication Project
Required course for all Media Arts students. Students produce a final project containing elements of critical thinking, research, and effective expression. Students work with their advisors to plan and execute the final project. Prerequisite: Senior standing. (Offered only in the Fall Semester.) **3 credits**

**MUSIC**

**MU101 Aural Skills I**
An intensive study in the pursuit of developing listening and musicianship skills. This course will cover traditional Solfege singing, melodic dictation, rhythmic dictation, and sight singing. Prerequisite: the ability to consistently match pitch. **1 credit**

**MU102 Aural Skills II**
A continuation of MU101. Prerequisite: MU101 **1 credit**

**MU103 Music Theory I**
An introduction to the basic notational and theoretical materials of music. Topics will include formal analysis, the fundamentals of music composition, the principles of Roman numeral analysis, and an overview of pop chord symbols. Repertoire will include compositions from the classical, jazz, and popular music traditions. No prior musical experience is necessary. **3 credits**

**MU104 Music Theory II**
A continued study of materials introduced in MU103. Coursework will include projects in counterpoint, song writing and harmonic analysis. Repertoire will include compositions from the classical, jazz, and popular music traditions. Prerequisite: MU103 **3 credits**

**MU116 Private Composition**
Weekly private lessons; students will explore the techniques and materials of musical composition. Prerequisite MU104. **1 credit**

**MU127 Survey of World Music**
A survey course that introduces musical traditions of various non-Western regions and cultures. Students will be introduced to non-Western musical styles and genres while exploring the social, economic, and political contexts in which these traditions developed and continue to exist. **3 credits**

**MU128 History of Rock and Roll**
Surveys the different genres of popular music as related to Rock and Roll and its history using a historical approach. Lectures will include listening to and analyzing music examples in relation to the social, technical and historical trends. **3 credits**

**MU200 History & Appreciation of Jazz**
A survey of the different genres of Jazz using an historical approach. Lectures will include listening to and analysis of music examples in relation to the social, technical, and historical trends. **3 credits**

**MU201 Aural Skills III**
Aural Skills III is a course designed to explore chromatic harmony concepts and techniques. Activities include advanced rhythmic study, singing and dictation of chromatic music from the 18th through the early 20th century Western Musical Canon. Prerequisite: MU102 Aural Skills II. **1 credit**

**MU202 Aural Skills IV**
Aural Skills IV is a course designed to explore pre-tonal and post-tonal concepts and techniques. Activities include advanced rhythmic study, singing and dictation of modal (medieval, renaissance, and modern folksong modality) and atonal/intervallic music. Prerequisite: MU201 Aural Skills III. **1 credit**

**MU203 Music Theory III**
A semester long examination of the theoretical & compositional materials in music. Topics will include formal analysis, the fundamentals of music composition, Roman numeral analysis, Modulation and secondary function chords. Repertoire will include compositions from the classical, jazz, and popular music traditions. **3 credits**

**MU204 Music Theory IV**
Theory IV is a review of the basic musical materials, techniques, and important theoretical concepts of 20th century music. This course will focus primarily on the years 1890 – 1960. This course will integrate musical concepts through analytical discussion, analytical writing and reduction, compositional modeling, in-class performance and listening. Prerequisite: MU203 Music Theory 3. **3 credits**

**MU205 Jazz: The American Musical Venture**
This course will examine the different genres of Jazz in the United States throughout the Twentieth Century. Lectures and demonstrations will cover Jazz from its roots in 18th century New Orleans to present day trends. Jazz styles and their major historical artists will be analyzed for their distinguishing musical contributions to the art form. The music and its artists will be examined from a historical perspective placing the music in its social, cultural and political environment of its given time period. **3 credits**

**MU206 The Art of Song**
This course is an integrative study on the relationship between poetry music throughout history. Students will learn about various poetic and musical forms, the art of setting poetry to music, and the life and works of history’s greatest song composers. Genres to be covered include art song, aria, musical theater, ballad, folk song, and popular song forms including blues, rock and roll, and songs of protest. **3 credits**

**MU208 History & Literature of Music I**
A study of musical development from Ancient Greece to the early eighteenth century, with special emphasis on the Renaissance and Baroque eras. Examination of historical contexts, discussion of musical characteristics, and observation of live performances will contribute to an understanding of the music of these periods. **3 credits**

**MU209 History & Literature of Music II**
A study of musical development during the Classic and Romantic eras. Examination of historical contexts, discussion of musical characteristics, and observation of live performances will contribute to an understanding of the music of these periods. **3 credits**

**MU211 Computers & Music Technology**
This course provides a fundamental, broad-based understanding of the uses of music technology. Classes will survey industry standard computer hardware, software, and peripheral devices as they relate to the creation of music. Topics include fundamentals of Computer Synthesis, MIDI Sequencing and Digital Audio Production. Software to be covered will include Protools, Reason, Audacity, Quicktime and others. **Course Fee: $200.00 3 credits**

**MU212 Music Production and Engineering I**
This course is an overview of studio technologies and introductory principles of audio recording. Lectures include acoustic principles, microphone design & placement techniques, multi-track recording & mixing as well as studio organization. The primary objective is to familiarize each student with recording studio environments, equipment and use. Students will learn the terminology and procedures of modern studios by lecture, discussion and participation of actual recording sessions. **3 Credits**

**MU255 Music Business**
Introduction to music business will survey the current music industry focusing on the areas where music and business overlap. The course will focus on developing an understanding of the structure of the music industry and gaining the understanding of how to successfully maneuver within its landscape. Lecture topics will include marketing, publicity, advertising, promotion, distribution, touring, licensing and radio. **3 credits**

**MU256 Practicum**
This course teaches students, through experiential hands-on learning, the business of concert series and record label management. Students will work together on a semester long project culminating in the implementation of an event or product. Projects will include organizing a concert festival event or recording and publishing music by an original artist. Students will work in specific jobs as assigned by the instructor. Students may take the course for a maximum of six credits over multiple semesters. **2 credits**

**MU303 Conducting and Rehearsal Methods**
Covers the fundamentals of vocal and instrumental pedagogy, baton technique, and rehearsal methods for both instrumental and choral music. **3 credits**

**MU304 Orchestration and Arranging**
This course is a thorough review of orchestration technique. Analysis assignments, instrumental demonstrations, and listening assignments are designed to acquaint you with the capabilities, idiomatic uses and practical combinations of the instruments (and instrumental choirs) of the orchestra and how they were utilized through the Classical period through the Twentieth Century. Prerequisite: MU203 Music Theory III. **3 credits**

**MU306/406 Seminar in Music History**
An in-depth study of topics derived from the pantheon of Western Music history. Topics may be specific themes, styles, composers, or eras in history. In most instances the semester topic will be determined prior to the beginning of the term by the instructor. Course work will include readings on the selected topic and preparation of a research project by each student. Prerequisites: MU102 Music Theory 2 & MU209 History and Literature of Music II. **3 credits**
MU307 History of Opera
A study of the historical and stylistic developments in opera from its beginnings to the present. When possible, this course will include a trip to either Washington D.C. or Philadelphia for a live opera performance. Prerequisite: MU104  3 credits

MU311 Canon and Fugue
This is a course that covers in detail the contrapuntal style of J.S. Bach. Assignments will include analysis of selected keyboard repertoire and compositional modeling. Composition projects will include the Canon, Invention, and the Fugue. Prerequisite: MU204 3 credits

MU312 Music Production and Engineering II
This course is an overview of studio technologies and advanced principles of audio recording and editing. Lectures include, high-volume multi-track recording & mixing, post production editing and mastering. Students will learn the terminology and procedures of modern studios by lecture, discussion and participation of actual recording sessions. Prerequisite: MU212 and Engineering I 3 credits

MU401 Twentieth Century Music
An examination of 20th-century art music focusing on the evolution of musical aesthetics and the manner in which they have been impacted by parallel artistic, socio-economic and political events. The course will include analysis of Post-tonal harmony and modern compositional techniques. Prerequisite: MU204 3 credits

MU403 Form and Analysis
An in-depth study of large compositional forms from the Baroque, Classical, Romantic and Modern periods through intensive analysis, listening, research, and writing. Emphasis on individual student research to develop abilities in theoretical and composition investigation. Prerequisite: MU204  3 credits

MU404 Senior Capstone Project
For seniors in the Bachelor of Arts in Music degree program only. Students will develop a final project under the guidance of a full-time music professor. The individual projects should reflect an advanced level of musical understanding, scholarship, and writing. The student will meet with his or her professor once per week, either individually or in a group setting, in order to ensure steady progress throughout the semester.  3 credits

MU453 Contemporary Songwriting
This is a course for the development of musical skills and approaches related to Songwriting. The content of the class will be focused on composing songs in the commercial styles of popular music. Students will listen to and analyze many examples from a variety of popular styles and will leave the course with a portfolio of three songs. 3 credits

MU454 Scoring for Video
This course provides the understanding and practices of composing music to accompany a visual medium, including the aesthetics, terminology, software and procedures of the art form. Techniques to be discussed include click tracks, spotting, scoring under dialogue, free timing, and overlap cues. Students will complete a portfolio that will include an original score to a short film clip and a movie trailer, produced and tracked to a Quicktime video file. 3 credits

MU455 Internship
The Internship is an essential part of a Music Industry student’s learning experience to provide “hands-on, real world” experience, and allows the student to establish a network of professional contacts with the goal of permanent employment after graduation. Internship positions are only available to juniors and seniors. Students arrange the internship around their class schedule. The average internship schedule consists of a maximum of 4 days a week, with a 12 hour per week minimum. Students are required to meet weekly with their academic advisor to provide an update on their learning and address concerns. A capstone paper will be required. 3 credits

ENSEMBLES:

MU115-315 Contemporary Ensemble
The Wesley Contemporary Ensemble is a musical group with an emphasis on instruction of standard Rock, Pop, R&B, Motown and Jazz performance practices. Open to all instrumentalists with minimal music experience required. Final semester performance will take place at the Schwartz Center of the Arts. This course is designated as repeatable and can be taken 3 times for credit after the first registration. (Offered annually) 1-3 credits

MU117-317 Band and Wind Symphony
The Pep Band is a musical group with an emphasis on instruction and performance of cheer music, marching band songs, and popular musical hits with rehearsals and performances at Wesley College ceremonies and sporting events. Open to all instrumentalists with minimal music experience required. This course is designated as repeatable and can be taken 3 times for credit after the first registration. 1-3 credits

MU118-318 Gospel Choir

MU151-351 College Choir
Open to any student with an interest in performing choral repertoire from many diverse styles and periods. This course is designated as repeatable and can be taken 3 times for credit after the first registration. 1-3 credits

MU253 Chamber Choir
A select ensemble for which an audition is required. This course is designated as repeatable and can be taken 3 times for credit after the first registration. 1-3 credits

APPLIED MUSIC:
One 25-minute lesson per week. With permission of the instructor, a student may register for one 50-minute lesson per week for 2 credits. 300-level sections include a recital requirement. Students may take any applied music course more than once, receiving additional credit each time they are enrolled. This course is designated as repeatable and can be taken 3 times for credit after the first registration. Fee: $200.00

NURSING

NR107 Introduction to Professional Nursing
Introduces concepts and roles of professional nursing and the Wesley College conceptual framework for the nursing curriculum. Nursing process, introductory communication skills, and basic techniques of care are emphasized. Offered spring semester. Course Fee: $325 3 credits

NR130 Nursing in Today’s World
This introductory seminar is designed to assist the potential nursing major to understand the challenges and opportunities involved in becoming a professional registered nurse. Topics include introducing the Wesley nursing program elements, investigating roles and responsibilities of the registered nurse, utilizing educational resources, navigating learning software and technology and recognizing the value of test-taking skills, organization and study planning and utilizing learning resources on campus. In addition, nursing ethics and the professional role of the registered nurse, as both generalist and specialist, will be explored. 1 credit

NR203 Client Assessment for Health Promotion
Teaches the concepts and skills of physical and mental assessment to identify an individual’s health status. Health promotion concepts and strategies are identified and used to guide the development of a plan for assisting the client to maximize his or her health potential. Prerequisite: NR107, BI210, BI215. Co-requisite: NR214. Offered fall semester. 3 credits

NR214 Foundations of Nursing
Focuses on fundamental nursing interventions and assisting clients to fulfill basic human needs. Nursing roles as caregiver, communicator, problem solver, and a member of the health care team are developed in structured settings. Prerequisite: NR107, BI210, BI215. Co-requisite: NR203. Offered fall semester. Course Fee: $325 5 credits

NR228 Health Maintenance and Restoration I
Examines physiologic, psychosocial, and community concepts as they apply to care of adult clients across the lifespan in a variety of clinical settings. Selected concepts and theories related to restoring and maintaining optimal health of clients experiencing common acute and/or chronic health problems are examined. Prerequisite: Completion of level one and fall semester level two nursing courses. Offered spring semester. Course Fee: $325 5 credits

NR229 Pathophysiology
Presents structural and functional changes within the tissues and organ systems, which results in clinical manifestations of disease. Provides basis for understanding the principles of diagnosis, treatment, and management of specific diseases affecting individual patients. Provides the rationale needed to provide adequate patient care of individuals with these diseases and disorders. Prerequisites: Completion of level one nursing courses, BI210, BI215. Co-requisites: NR228 or NR214 or by permission of instructor. Offered fall and spring semester. 3 credits

NR230 Pharmacology
Focuses on the principles and concepts of pharmacology and its nursing indications. The nursing process is used to explore the therapeutic effects, side effects, and adverse reactions that may occur in clients as a result of these therapies. Patient education concepts are emphasized. Prerequisites: Completion of level one nursing courses, BI210, BI215. Co-requisites: NR228 or NR214 or by permission of instructor. Offered fall and spring semester. 3 credits

NR304 Nursing Care at the End-of-Life
Provides essential concepts and the best practices for quality of care at the end of life. It combines holistic, humanistic caring with comprehensive palliative interventions to manage pain and other symptoms that occur at the end of life. The course includes interventions and concepts appropriate across the lifespan. Prerequisites: Completion of level one and level two nursing courses. Offered on a rotating basis. 3 credits

NR305 Child Care Health Consultant Training
Provides health professionals the opportunity to expand their knowledge and the skills to provide consultation, training, and technical assistance to childcare providers in the State of Delaware. Prerequisites: Completion of level one and level two nursing courses. Offered on a rotating basis. 3 credits

NR307 Health Maintenance and Restoration II
This course expands upon the concepts of NR228, Health Maintenance and Restoration I, and focuses on issues related to patients with multi-system conditions and complex clinical needs. Prerequisites: Completion level two nursing courses. Offered fall semester. Course Fee: $325.00 5 credits

NR312 Research in Nursing
Explores principles of nursing research and the conceptual models and theories utilized in the development of research studies. Emphasis on developing ability in critiquing and evaluating research findings as they apply to nursing practice. Prerequisites: Completion of level two nursing courses or permission of instructor. Prerequisites or co-requisites: MA201, PY222. Offered fall semester. 3 credits

NR313 Health Maintenance and Restoration III
Examines physiological, psychological, psychosocial, and community concepts as they apply to the care of adults with degenerative, debilitating diseases. Emphasis on comprehensive rehabilitative nursing care to facilitate optimal client health capacity. Addresses concepts of disaster nursing and emergency preparedness. Prerequisites: Completion of level two and NR307 nursing courses. Offered Spring semester. Course Fee: $325.00 5 credits

NR324 Mental Health Nursing
Applies concepts/principles of providing care to individuals, groups, and families to restore and maintain optimal health of clients experiencing psychopathology. Prerequisites: Completion of level two nursing courses and NR307. Offered in spring semester. 5 credits

NR332 Perioperative Nursing Clinical Practicum
Nursing process and Maslow's hierarchy of human needs are the basis for the comprehensive exploration of Perioperative nursing. The major concepts of this course will be the principles of surgical asepsis, maintaining a safe care environment, and the advanced technology utilized in the surgical and post anesthesia settings. Prerequisites: Completion of all level two nursing courses or permission of the instructor. Three week intensive. Offered May term. 3 credits

NR403 Maternal/Child Nursing
Applies concepts of the art and science of nursing care of the family throughout the life cycle. The course addresses family needs across the health/illness continuum. Prerequisites: Completion of level three nursing courses. Fall semester. Course Fee: $325.00 5 credits

NR409 Community Health Nursing
Explores concepts and principles of caring for clients in community settings and client as community. Diverse nursing roles and interventions are examined. In depth community assessment employing epidemiological principles and data collection strategies are emphasized. The course discusses the determinants and operations of the health care system from a broad political, economic, social and legal perspective. Prerequisites: Completion of level three nursing courses. Offered fall semester. 5 credits

NR421 Critical Thinking to Enhance Professional Nursing Practice
Involves the student in cognitive (thinking) and attitude (feeling) exercises. Students apply the basic core nursing knowledge and draw on knowledge from other fields to respond to client situations that enhance positive outcomes for clients. Prerequisite: Completion of level three nursing courses. Offered spring semester. 3 credits

NR423 Leadership and Management
Introduces organizational theory and structure of nursing care delivery systems and components of leadership behavior. The course focuses on the role of nurse leadership in multiple roles of organizing, teaching, decision making, evaluating, and managing conflict. Prerequisites: Completion of level three nursing courses and fall semester level four nursing courses. Offered spring semester. 3 credits
NR425 Senior Practicum
In-depth study of student-selected specialty area of nursing. Leadership and research concepts are integrated. Culminates in focused senior capstone. Prerequisites: Completion of level three nursing courses and fall semester level four nursing courses. Offered spring semester. Course Fee: $325.00 5 credits

NR426 Transitions to Professional Practice
Explores issues that influence nursing. Political, ethical, legal principles as they relate to health care delivery system. Health care policy, scope of professional nursing practice and transition from student to professional nursing role. Prerequisites: Completion of level three nursing courses and fall semester level four nursing courses. Offered spring semester. Course Fee: $200.00 3 credits

NR436 Field Study in International Health
Explores the sociocultural dimension of health/illness and systems in a selected country. Visits to health resources are a major component. Completion of level three courses or permission from instructor. 3 credits

NRXXX Special Topics
Reflects major trends in nursing practice and health care delivery today. Topics of interest to nursing majors or RNs interested in continuing their education in a specialized area will be offered at the 100, 200, 300, 400, 500 and 600 level. Examples might be Legal/Ethical Issues in Nursing Practice, Power and Politics in Nursing and Health Care, and The Nurse and Managed Care. An additional special topics course is also available for the LPN and three-year track-nursing student. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

PHILOSOPHY

PH100 Introduction to Philosophy
Focuses upon the development of philosophy from the Pre-Socratic through the Classical, Medieval, and Modern periods. Emphasis is placed on major ideas, central problems, conflicts, and contributions of philosophic thought in the West. (Offered annually.) 3 credits

PH150 Introduction to Ethics
Historical topical survey of the fundamental problems of ethics from antiquity to the present day. The questions of good/evil, freedom/determinism, virtue/vice, thought/action, right/responsibility will be addressed in detail. Particular attention will be given to the relation between the philosophic examination of ethical questions and the determination of individual moral choices in daily life. No previous familiarity with philosophic method or issues is required. (Offered annually.) 3 credits

PH200 Logic
Introductory survey of the rules of valid reasoning. Course places particular emphasis upon induction and deduction, fallacies, and the formal structure of arguments. No prior study of philosophy or mathematics is presupposed. (Offered Spring Semester.) 3 credits

PH201 Ethics, Policy, and Practice
A discussion-based integrative course that investigates human ethics from three distinct but related vantage points: philosophical and religious theory, enacted public policy, and historical social practice. Initially, students will read and discuss selections from the traditions of ethical theory (e.g., divine-command, deontology, etc.). They will then investigate public policy initiatives influenced by these traditions (e.g., universal health care, death penalty repeal, etc.). Lastly, students will inquire into the historical implementation of conceptually grounded public policy (e.g., regional marijuana decriminalization), so as to assess the challenges and impact of transforming abstract values into social practice. Throughout the course students will endeavor to reflect upon the dynamic interplay between theoretical principles, political adaptation, and social change. 3 credits

PH250/350 Ancient Philosophy
Comparative study of the birth and development of philosophy in the ancient world from the pre-Socratics to Plotinus. Primary focus is the thought of Plato and Aristotle. (Offered when demand warrants.) 3 credits

PH260 Critical Thinking
Course in the art of thinking itself. Student develops the processes of conceptualizing, analyzing, synthesizing, evaluating, and explaining information and arguments. Course seeks to enable student to obtain the ability and self-confidence to employ the tools of critical thinking in their other courses and in their daily lives. (Offered each Fall.) 3 credits

PH300 Business Ethics
Studies applied ethics that critically examines the world of business and human values. A brief survey of the foundations of ethics gives way to the study of human conduct in a business context. The course discusses theoretical models with application to specific cases drawn from the practice of business. (Offered each semester.) 3 credits

PH301/RE301 Philosophy of Religion
Philosophical inquiry into the fundamental concepts of religion. Topics examined may include the existence of God, the relation of faith and reason, the function(s) of religious language, the validity of religious experience, theodicy, the relation of religion and culture, and/or problems relating to the truth-claims of religious traditions. It is preferable that the student has had a previous course in either philosophy or religion, but there is no prerequisite. 3 credits

PH310 Existentialism
Problem of human existence in nineteenth-century and twentieth-century Europe. Philosophical, literary, and political sources will trace the historical background and contemporary impact of the existential movement. Reflections on alienation, dread, absurdity, individuality, and freedom will be included. (Offered when demand warrants.) 3 credits

PH315 Environmental Ethics
Interdisciplinary, multicultural, and transformative aspects of environmental ethics. Individual student assignments and group projects will study the richness and diversity of human responses to the concerns raised by the various facets of the environmental crisis. 3 credits

PH401/RE401 Senior Seminar
This course is a research seminar designed to give students an opportunity to draw upon knowledge and skills acquired throughout their coursework for the major. The seminar will usually be organized around one question that unites the concerns of philosophy and religion. That question will vary from year to year. 3 credits

**PHYSICAL EDUCATION**

PE100 First Year Seminar
This course introduces first year physical education K-12 majors to: the physical education profession; the teaching profession; and the physical education faculty. In addition, the course familiarizes students with the expectations in an NCATE accredited program and the process of moving through the different phases of teacher education. Teacher candidates and faculty will read, write, and articulate their perceptions of learning and teaching. Attendance and participation are required and will constitute the first professional quality evaluation, which will be an on-going assessment of teacher candidates throughout their studies. This course is restricted to first-year PE K-12 majors only. PRAXIS fees: $275. Pass/Fail Course Fall. 1 credit

PE150 Invasion & Target Games
Course will focus on the tactics and strategies necessary for effective game play in Invasion and Target games. Course will include closing and opening space, possession, grid activities, and demonstration of skill & effective decision making during game play. (Replaces PE190 Team Sports) Physical Education majors or by instructor permission. Spring. 1 credit

PE151 Net/Wall & Striking/Fielding Games
This course will focus on the tactics and strategies necessary for effective game play in Net/Wall & Striking/Fielding games. Includes demonstration of skill & effective decision making during game play. (Replaces PE191 Individual & Dual Activities) Physical Education majors or by instructor permission. Fall. 1 credit

PE191 Physical Fitness
Creation and implementation of appropriate fitness oriented curricula for K-12 school children. Students will experience and create activities that teach fitness concepts, are intrinsically motivating, and provide for fitness and activity assessment. Physical Education majors or instructor permission. Fall. 1 credit

PE193 Gymnastics, Rhythm/Dance Activities
Emphasis will be placed on basic tumbling skills and proper spotting and safety needs, rhythm development, culminated through folk/social, contemporary and popular dances. Physical Education majors or by instructor permission. Spring. 1 credit

PE194 Cooperative Games & Adventure Activities
Course involves innovative warm-up and conditioning exercises, personal and group cooperative problem solving initiatives, spotting skills, trust activities and skills associated with individual and group challenges in an adventure setting. Students will gain an understanding of the basics of trust, cooperation and healthy risk-taking behaviors in a supportive environment with school-appropriate modeling. Physical Education majors or instructor permission. Spring. 1 credit

PE262 Motor Development
Students will learn and apply basic motor development principles as observed in young children and adolescents. The course will introduce the terminology, principles and concepts common to motor development and introduce the concept of developmentally appropriate practice as applied to young children in physical education. Prerequisites: sophomore status. (Replaces PE204 for PE majors) Fall. 3 credits

**PE264 Instructional Approaches for Diverse Learners**
An introduction to various instructional approaches with particular emphasis on their impact upon the effective instruction of learners with diverse needs and learning approaches; with emphasis on the design of progressive learning experiences and creation of appropriate assessments in each instructional approach for development of independent learners. Course may include a field experience. Prerequisites: Have taken PRAXIS 1 before enrolling in course. (Replaces PE263) Fall. 3 credits

**PE299 Second Year Seminar**
This course will prepare students to apply for teacher candidacy, pass outstanding Praxis I tests and assess their health-related fitness. Pass/Fail Course. Fall Spring. .5 credits

**PE318 Methods of Teaching Health for Middle and Secondary Schools**
Examines instructional strategies and techniques for teaching health education at the middle and secondary school levels. Student will develop and teach a variety of lesson and instructional units; use current literature and visual aids; develops and implement appropriate assessment techniques. A field experience is included. Spring. 3 credits

**PE327 Adapted/Special Physical Education**
Demonstrates both a theoretical and practical understanding of the importance of physical education in the growth and development of individuals who are differently-abled. Demonstrates knowledge in neurodevelopment and functional ability impairments and their implications for motor performance and of techniques by which instruction can be individualized to enhance performance of motor tasks. Prerequisites: KN306 and PE264. A field experience is included. Spring 3 credits

**PE350 Methods of Teaching Invasion & Target Games**
Study of instructional planning and delivery, classroom management and assessment of skills and strategies found in invasion and target games to gain an understanding of teaching tactics and strategies necessary for effective game play. Course builds on PE 150. Includes a field experience. (Replaces PE315 Methods in Team Sports) Prerequisites: PE 150, admission to teacher candidacy. Fall 3 credits

**PE351 Methods of Teaching Net/Wall & Striking/Fielding Games**
Intensive study of instructional planning and delivery, classroom management and assessment of skills and strategies found in Net/Wall & Striking/Fielding games. Course will include methods for teaching effective decision making during game play, to gain an understanding of teaching tactics and strategies necessary for effective game play. Course will build on PE 151. Course includes a field experience. (Replaces PE316 Methods in Lifetime Skills) Prerequisites: PE 151, admission to teacher candidacy. Fall 3 credits

**PE399 Pre-Student Teaching Seminar**
This course will prepare students to apply for student teaching, pass outstanding Praxis 2 tests and assess their health-related fitness. Pass/Fail Fall Spring. Prerequisite: Core Praxis 1 or permission of instructor .5 credits

**PE401 Contemporary Issues of Health, Physical Education, Recreation & Sports**
Focusses on current issues and trends in the field of athletics, health, and physical education. Prerequisite: All major requirements at the 100 and 200 level and admission to teacher candidacy. This course must be taken in the semester prior to student teaching. Fall Spring. 3 credits

**PE403 Assessment & Statistics in Physical Education**
Course will present statistical concepts, assessment techniques and other evaluation applications to prepare teacher candidates to assess student performance in physical activity. Emphasis includes skill analysis, selection & administration of traditional and authentic assessment instruments. Physical Education majors or by instructor permission. Fall Prerequisite: MA courses for major with a grade of C or better. Fall Spring. 3 credits

**PE413 Student Teaching in Physical Education (K-12)**
Teach physical education for fourteen weeks full-time in grades kindergarten through twelve: seven weeks in an elementary school and seven weeks in a secondary school. Prerequisites: Admission to the Physical Education Teacher Education Program, consent of the Director of the Physical Education Teacher Education Program, and meeting all requirements for eligibility. Co-requisites: PE464. 9 credits

**PE464 Student Teaching Seminar in Physical Education (K-12)**
Examines and discusses issues related to student teaching. Both theoretical and practical models of instruction, strategies, and class management are discussed. Candidates will plan, conduct, analyze and present research of their teaching effectiveness. Co-requisite: PE413. Fall Spring. 3 credits

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PHYSICAL SCIENCES

Students may not register for any 200-level (or above) course offered by this department more than three times. Students failing the same course twice must receive permission of the instructor before being allowed to register for the third time. This policy affects courses with the BI, CH, PS, and ES prefix.

PS100 Physical Science
Develops an appreciation of the physical world in which we live. Studies relationships of the physical sciences to everyday situations, including resources, energy, and the environment. Course is recommended for non-science majors and may not be substituted for Chemistry I (CH150) or Physics I (PS240). Three class hours and one three-hour laboratory per week. (Offered Fall and Spring Semesters.) Fee: $100.00 4 credits

PS102 Earth Science
Considers the concepts and principles necessary to understand the dynamic interactions of the Earth’s materials and forces and Earth’s place in the Universe. Studies the underlying physical principles that govern observable phenomena in the Earth’s atmosphere, lithosphere, and hydrosphere; also, current theories concerning the origin and nature of the Universe. Three hours of lecture and three hours of laboratory per week. Fee: $100.00 4 credits

PS200 Introduction to Physics
Surveys principles and applications of the fundamental laws of physics. Topics include fluid properties, optics, electricity, gas laws, classical mechanics, digital electronics, and radiation. Three class hours and three laboratory hours per week. Prerequisite: A C or better in MA102 or MA 180. Fee: $100.00 4 credits

PS240 Physics I
Introduces physics to student majoring in science. Topics include vectors; linear, circular, rotational, and wave motion; force, work and energy; elasticity and fluids; kinetic theory, heat, and thermal properties of matter. Three class hours and one three-hour laboratory per week. Prerequisite: MA112. (Offered Fall Semester.) Fee: $100.00 4 credits

PS250 Physics II
Continuation of PS240. Topics include electric and magnetic fields; electric currents and circuits; sound; light and optics; an introduction to modern physics; and nuclear physics and radioactivity. Three class hours and one three-hour laboratory per week. Prerequisite: Grade of C or better in PS240. (Offered Spring Semester.) Fee: $100.00 4 credits

PS210 Geology
Studies of geologic factors underlying many environmental problems and the interactions between population and physical environment; geologic hazards, land-use planning, conservation, mineral resources, waste disposal, land reclamation and the geologic aspects of health and disease. Prerequisites: CH160, MA111. (Offered in the Fall of odd-numbered years.) 3 credits

PS405 Industrial Hygiene
Principles and problems of maintaining safe, healthy conditions for workers in an industrial setting, and the surrounding population and environment. Topics may include industrial health hazards, occupational diseases, toxic material safety, noise hazards, radiation hazards, accident prevention, and industrial safety. Control of these hazards both inside and outside the industrial area will be discussed. Prerequisites: MA111, BI155. (Offered in the Fall of odd-numbered years.) 3 credits

PSXXX Contextual Science Special Topics
Course descriptions and syllabi available at time of offering. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

POLITICAL SCIENCE

PO103 Introduction to Political Science
Introduces the basic ideas and terminology of political science, with emphasis on important current issues. 3 credits

PO231 Introduction to American Politics
Analyzes the structures and functions of the American federal government with emphasis on the Constitution, political nomenclature, and suffrage as related to the expanding modern society. 3 credits

PO241 Introduction to Comparative Politics
Studies the comparative analysis of political systems; emphasis is on political processes, institutions, and issues in both industrialized and developing nations. 3 credits
PO251 Introduction to International Relations
Examines the theory and practice of international relations, including the elements of national power, foreign policy, diplomacy, war, foreign aid, international law, interdependence, and international organizations. 3 credits

PO260 Responsible Citizenship
This course examines what it means to be a U.S. citizen -- politically, historically, and culturally. Students will explore various views of citizenship historically and across cultures to truly grasp what this identification means and the rights and responsibilities it establishes for nations and societies. Topics addressed include: human rights, suffrage, elitism, discrimination, politics, and policymaking. Students will complete a multi-faceted project that examines the process to become a U.S. citizen and craft both practical and ideal guidelines and expectations for citizens that illustrate the community and national impacts of these decisions and roles. 3 credits

PO324 State and Local Politics
The primary objective of this course is to gain an understanding of the role of the state and local levels of the US government. To this end the discussion, materials, and project will explore various structural, political, and social issues that impact these levels, including the impact and role of the federal government. 3 credits

PO325 State and Society: Great Debates
Examines contrasting views on the preferred relationship between state and society. Focuses on the prescriptions of conflicting “isms” (communism, anarchism, fascism, liberalism, more) and differing perspectives on such issues as civil disobedience. 3 credits

PO326 Politics and Religion
The course examines the relationship between state and religion. The course deals with both the fundamental philosophical issues of the relationship as well as the prominent political disputes that have grown out of the American experiment with the separation of church and state. 3 credits

PO329 Justice, Freedom, and Equality
The course is an exploration of the meaning, philosophy, and practice of three of humanity’s most cherished ideals. The concepts of justice, freedom, and equality are examined in the context of different perspectives and ideologies. The historical struggles to realize these ideals, the remaining obstacles to further progress, and the dangers posed by the pursuit of these ideals are explored as well. 3 credits

PO332/HI332 The American Constitution
Studies of the Constitution and its evolution over time with emphasis on amendments and changing interpretations. 3 credits

PO333 American Politics in Film
The course addresses the portrayal of American politics, government, and issues in the medium of film. Students will analyze the content of films with a political theme, including both documentaries and fictional films. 3 credits

PO340 Politics of Developing Areas
Examines patterns of development of governmental institutions and the role of political processes in meeting problems of the emerging nations of Asia, Africa, Latin America, and the Middle East. 3 credits

PO343 European Politics
Inquiries into the political systems of selected European countries and the domestic and foreign policy issues currently being debated in these countries. Course also examines the process and progress of European economic and political integration. 3 credits

PO344 The U.S. and the Middle East
An inquiry into the politics of the Middle East with a focus on the role and policy of the U.S. Current developments and issues are examined within the historical, social, and political contexts of the region as well as American national interests. 3 credits

PO345 Issues in Comparative Politics
Focuses on political events and developments common to many countries such as nationalism, democratization, authoritarianism, and revolution. Explores related theories and concepts with case studies. 3 credits

PO350 World Order
Analyzes dilemmas arising from international anarchy and the efforts and developments that contribute to achieving a certain order among nations. Topics include war, security arrangements, economic and ecological interdependence, international law and organizations, and the effects of technological innovation. Emphasizes issues and developments related to the emerging new world order. 3 credits

PO351 Politics of International Trade
Studies development of thought about the relationship between international politics and the international economy with emphasis on mercantilism, laissez faire, and economic nationalism. Prerequisite: PO250 3 credits

PO352 United States Foreign Policy
Examines U.S. foreign policy since the emergence of America as a superpower in World War II. Emphasizes predominant role of East/West rivalry in determining U.S. foreign policy toward virtually all countries and areas of the world. Analyzes the debate over the role of America in the post Cold War world and the possible implications for U.S. foreign policy. 3 credits

PO353 Model United Nations
Simulates the United Nations. Research major global issues from the perspective of assigned country and formulate and advocate proposals or positions on these issues. Addresses issues involving security, health, environment, economic development, education, humanitarian aid, and culture. 3 credits

PO354 Constitutional Law: Powers
An examination of how the Supreme Court has come to exercise its constitutional powers and its role in the American political system. Focus will be placed upon the institutional powers of the Supreme Court such as judicial review, separation of powers, checks and balances, implied powers, inter-branch constitutional conflicts, federalism, the takings clause and commerce powers. 3 credits

PO355 Constitutional Law: Rights
An examination of contemporary constitutional issues related to civil rights and liberties in the United States. Focus will be placed upon substantive due process, freedom of speech, association and press, racial, ethnic and gender discrimination, and fundamental rights such as privacy. 3 credits

PO360 Public Administration: Local, State, Federal Level
Analyzes organization and functions of state, local, and federal government using a public policy approach with emphasis on decision-making, organizational structure, and principles and practices of governmental budgeting and planning. 3 credits

PO363 Gender and Leadership
This course provides a semester-long focus on the topics of gender and leadership. Among the topics explored within the course are: theories of leadership, studies on the impact of gender on leadership, and profiles of current historical leaders. 3 credits

PO365 Politics and The First Spouse
This course explores the political impact of the U.S. President's spouse on the political fabric of the nation. Through scholarly literature on the presidency, memoirs of former first spouses, and critical examination of their political legacies students will gain an understanding of the importance of this role. Time will also be devoted to discerning the dynamics that will emerge when the first spouse of the United States is male. 3 credits

PO370 The Presidency
An analysis of the contemporary American Presidency with emphasis on the use of power, the nature of decision-making, inter-branch relations, federalism, and public opinion. 3 credits

PO371 Congress
Examines the legislative process in the U.S. Congress with an emphasis on the internal workings of the institution such as committees, parties and rules. Inter-branch relations, public opinion, and the significance of institutional differences between the two chambers of Congress will also be explored. 3 credits

PO373 American Parties and Interest Groups
Examines organization and behavior of interest groups and political parties including structure, leadership, recruitment, and decision-making process. Analyzes party and group behavior in electoral politics and policymaking. 3 credits

PO375 Political Campaigns
The course examines political campaigns in America with special attention to presidential campaigns. Campaign organizations, processes, and strategies are analyzed. 3 credits
PO376 Public Policy
An analysis of the public policy-making process in America. Emphasis is on the structure of public-policy making and substantive policy issues as determined by the instructor (i.e. urban policy, economic policy, etc.). 3 credits

PO377 Model Congress
Course is structured around a role-playing exercise where the student assumes the role of a member of Congress. Student is required to gain knowledge of particular states and political issues and formulate policies and positions on major political issues. Success depends on understanding the ins and outs of congressional structure, procedures, and politics. 3 credits

PO379 Issues in Public Policy
This course provides a semester-long focus on a particular area of public policymaking. Among the topics explored within the chosen area are: its place on the policy agenda, key actors and institutions involved, potential solutions to address facets of the issue, and comprehensive evaluation of emerging and past solutions. 3 credits

PO403 Contemporary Political Theory
Examines the ideologies and the prominent political philosophies of the 20th century as well as emerging contemporary ideologies and political thought. The course focuses on defenses and critiques of liberal democracy. 3 credits

PO428 Utopias and Dystopias
The course focuses on a number of specific visions of both good and bad societies as a means to explore issues of human nature, social ideals, and political ideologies. These visions, termed utopias and dystopias, are examined in the light of political theory, historical evidence, and logical analysis. 3 credits

PO470 Political Science Internship I
Works in a private company or government agency. Experience provides the student the opportunity to apply academic learning in a practical work environment. Introductory, intermediate, and concluding evaluation conferences will be held with the student, cooperating supervisor, and internship director. Following the internship, the student prepares an oral and written report on the significance of the internship in theoretical learning. Internships may be taken more than once and impact the student's GPA. Content of study either builds on itself or is not the same. Prerequisites: Junior or Senior standing and approved internship application. May be repeated 3 times. 3 credits

PO475 Political Science Internship II
Six credit internship in which the student must meet the requirements of the three-credit internship plus the additional requirements of an additional 150 hours and a research paper assigned by the internship director. 6 credits

PO490 Contemporary Issues in Political Science
Course is a synthesis of current literature and methodology in comparative politics, American politics, international relations, and political theory. Student learns about political science research methods, hypothesis testing, concept development, theory building, variable measurement, research design, and sampling. The senior thesis, included in this course, must incorporate both theory and empirical methodology. 3 credits

Special Topics
Special Topics are available either as independent study for a small number of students or as a class on a topic of interest. Special topics are offered at the 300-level and are in such areas as, for example, political theory and methods, American political systems and behavior, political philosophy, comparative politics, international relations, foreign policy, public administration. Topics in other areas may be offered. This course is designated as repeatable as long as topic covered is not duplicated. 3 credits

PSYCHOLOGY

PY100 Introduction to Psychology
Introduces basic concepts and principles in psychology including research strategies, human development, intelligence, thinking, learning, diversity, personality, abnormal behavior patterns, and psychotherapy. (Offered Fall and Spring Semesters.) 3 credits

PY102 Psychological Science
This course provides empirical/scientific training in psychology. Students explore ethical issues in psychological research, learn how to utilize electronic databases to access primary source material, read and evaluate research papers in selected content areas, conduct independent research using experimental or quasi-experimental procedures, and prepare research papers using APA format. An introduction to statistical analysis and interpretation is included. Prerequisite: PY100 (Offered Fall and Spring Semester for psychology majors only) 3 credits
PY105  Introduction to Psychology for Business
The purpose of this course is to provide an overview of the fundamentals of psychology in an applied context. This course will focus upon the application of basic principles and concepts of psychology to functional areas of business, including understanding and working with co-workers, motivating oneself and others, and recognizing individual difference that could have a personal or professional impact on productivity in the workplace. In addition, students will strengthen their critical thinking skills and oral presentation, written, and electronic communication capabilities. 3 credits

PY200 Abnormal Psychology
Surveys principal forms of psychological disorders with emphasis on their etiology, diagnosis, treatment, and prognosis. Prerequisite: PY100. (Offered Spring and Fall Semester.) 3 credits

PY201 Educational Psychology
Surveys the application of psychological concepts and theories to the educational process. Investigates individual differences, cognitive processes, developmental influences, social contexts, etc. and their relationship to effective instruction. Factors that affect learning, measurement/evaluation of learning processes, and contemporary issues in education are emphasized. Prerequisite: PY100 (Offered on a rotating elective basis.) 3 credits

PY208 Child and Adolescent Psychology
This course investigates the psychological development of the individual from birth through adolescence. The course of cognitive, language, social, emotional and moral development will be investigated. The roles of genetic, individual, family, school and cultural contexts on the development of typical behavior will be examined. Prerequisite: PY100. (Offered Fall and Spring Semesters) 3 credits

PY212 Social Psychology
Presents and discusses the effects of the social environment and the influences of others on individual behaviors, attitudes, and interpersonal relationships. Topics to be discussed include attitudes and attitude changes, aggression, prejudice and discrimination, and altruistic behaviors. Prerequisite: PY100. (Offered annually.) 3 credits

PY222 Statistics for the Social Sciences
Covers basic processes and practical applications of statistical analysis, including the components of data collection, computations, and interpretation within the social sciences. Special emphasis is given to understanding different types of data and corresponding statistical techniques, as well as the interpretation of research results. Prerequisite: MA102 or higher. (Offered Fall Semester.) 3 credits

PY232 Psychology of Human Development
Discusses variables and factors underlying human development across the lifespan with an emphasis on physical, social, cognitive, emotional, and sexual development. Prerequisite: PY100. (Offered Fall and Spring Semesters.) 3 credits

PY300 Special Topics
Varied topics are available to provide students with instruction in contemporary areas of study. (Offered on a rotating elective basis) This course is designated as repeatable as long as topic covered is not duplicated Prerequisite: PY100 3 credits

PY301 Psychology of Personality
Reviews and evaluates the major personality theories, including psychoanalytic, humanistic, and behavioral. Prerequisite: PY200. (Offered Fall Semester.) 3 credits

PY302 Experimental Psychology
Introduces students to the basic issues surrounding the research process and includes discussions of both quantitative and qualitative research designs. Evaluates the logic of sound experimental design, reveals common sources of bias and error, and provides an opportunity to review research literature, collect and analyze data, and communicate findings in standard scientific formats. Prerequisites: PY100 and 12 credit hours in Psychology or permission of the instructor. (Offered Spring Semester.) 3 credits

PY306 Industrial Psychology
Surveys application of the principles and techniques of the science of human behavior to people at work. Topics include attitudes, personnel selection, job satisfaction and morale, and others. Prerequisite: PY100. (Offered on a rotating elective basis.) 3 credits

PY307 Forensic Psychology
Forensic Psychology explores the competing, and oftentimes conflicting, interests of clinical psychology and the law. Students are introduced to legal procedures and psychological research pertaining to both civil and criminal cases. Topics include psychological syndromes, civil competencies, competence to stand trial, the insanity defense, child custody and parental fitness, civil commitment, dangerousness and risk assessment. Prerequisite: PY 100. (Offered on a rotating elective basis.) 3 credits

PY308 Legal Psychology
Legal Psychology is the study of the interaction between human behavior and the law, applying principles of cognitive and social psychology to the legal system. Students are introduced to psychological research in such areas as eyewitness identification and eyewitness memory, interrogations and confessions, deception detection, jury selection and jury decision making, and criminal sentencing. Prerequisite: PY 100. 3 credits

PY309 Psychology of Death and Dying
This course provides an introduction to the field of thanatology, the multidisciplinary study of death and dying. Through the analysis of theoretical models and empirical research, it will emphasize the psychological aspects of death and dying. Topics will include historical and socio-cultural perspectives, factors influencing attitudes and responses toward death and dying, end of life care, moral and ethical issues, ritual and meaning of death, types of death, grief and bereavement, and coping with loss. (Prerequisite: PY100). 3 credits

PY310 Methods of Counseling & Psychotherapy
Surveys the major theories and techniques of counseling and psychotherapy, including the psychoanalytic, behavioral, cognitive, humanistic, and existential approaches. Studies and practices counseling techniques in the classroom. Prerequisite: PY301. (Offered on a rotating elective basis.) 3 credits

PY316 Group Processes and Practice
Presents a comprehensive overview of the practice and process of group interactions in a variety of settings, including therapeutic, industrial, educational, and organizational environments. Explores the various elements of group dynamics, along with discussions and presentations of group development. Prerequisite: PY100. (Offered Fall and Spring Semesters.) 3 credits

PY317 History and Systems of Psychology
Traces ancient through contemporary views on human behavior and experience, emphasizing enduring philosophical principles and questions such as vitalism/mechanism, idealism/materialism, determinism/free-will, how we know truth, and what is the self. Explores the diverse views and perspectives that have contributed to the eclectic blend that is Psychology today, including structuralism, functionalism, psychoanalysis, humanism, behaviorism, and Gestalt. Prerequisites: PY100 and PH100 and junior standing or permission of instructor. (Offered Fall Semester.) 3 credits

PY318 Developmental Psychopathology
This course is designed to introduce advanced undergraduate students to the field of developmental psychopathology. Topics explored will include the prevalence, etiology, course, diagnostic/assessment procedures, prognosis, and treatment of many psychological disorders that typically emerge during childhood and adolescence. The influence of developmental factors, neurobiological mechanisms and contextual features in a child’s life on the appearance of psychopathology will be discussed. Risk and protective factors for developmental psychopathology will be examined. Special emphasis will be placed on contemporary issues and phenomena in child psychopathology. Prerequisites: PY100 and a course in developmental psychology. (Offered on a rotating elective basis) 3 credits

PY327 Animal Behavior
Designated for Biology and Psychology majors. Topics addressed in this course include the genetic, ecological, evolutionary and physiological aspects of animal behavior. Special emphasis placed on social behaviors including kin selection, communication, aggression, and reproductive behavior. (cross-listed with BI327) Prerequisites: BI150 or PY302 or permission of the instructor. (Offered on a rotating elective basis) 3 credits

PY330 Cognitive Psychology
This course is intended to introduce advanced undergraduate students to the field of cognitive psychology – the scientific study of mental processes. A wide variety of topics in the field will be covered, including perception, memory, attention, knowledge representation, categorization, language, and problem-solving. Prerequisites: PY100 and 12 credit hours in Psychology or permission of the instructor (Offered Spring Semester) 3 credits

PY331/KN331 Psychology of Performance Injury
An examination of the psychological impact of performance injury, factors of injury, and processes in rehabilitation. Pre-requisite: KN 201 or PY 100 with a minimum of a C, and Junior status, or permission of instructor. 3 credits

PY338 Positive Psychology
This course will provide an introduction to Positive Psychology. It is designed to explore the concepts, research behind the concepts, techniques, and exercises that enhance well-being. The format of the course will be didactic, experiential, and interactive. Prerequisite: PY100 (Offered on a rotating elective basis) 3 credits

PY405 Psychological Testing
Investigates psychological assessments for intelligence, achievement, aptitude, neuropsychological, occupational interest, and personality domains. Considers the principles and assumptions underlying test construction and the ethical use of psychological tests in school, clinical, and vocational settings. Prerequisites: PY222; junior or senior standing or permission of the instructor (Offered on a rotating elective basis.) 3 credits

PY408 Clinical Psychology
This course provides an introduction to the field of clinical psychology. It includes methods of clinical assessment and diagnosis and addresses ethical and legal issues related to clinical practice. An overview of psychotherapeutic approaches and techniques used in the treatment of psychological disorders is presented. The role of scientific inquiry and outcome research in guiding and informing the practice of clinical psychology is explored. Prerequisites: PY301; senior standing or permission of instructor. (Offered Spring Semester.) 3 credits

PY410A, B, C, D Independent Study
This small group research project or specialized seminar will introduce highly focused topics of investigation within a traditional framework of deadlines and assigned responsibilities. This course is designated as repeatable as long as topic covered is not duplicated Prerequisites: PY102, junior or senior standing and permission of instructor. 1, 2, 3, or 4 credits

PY412 Behavioral Neuroscience
This course investigates the biological bases of human behavior. Specific topics include: structure and function of the nervous system; mechanisms of neurotransmission; neurological disorders; sleep and dreaming; functional organization of sensory and motor systems; specialization of function; and learning and memory. Prerequisites: PY100 and one of the following: BI100, BI110, BI150, BI155, BI210, BI215. (Offered Fall semester) 3 credits

PY416 Senior Psychology Internship
Provides the opportunity to develop a project in connection with a supervised field experience in a social agency, such as a mental health agency, educational institution or government agency. The format and credit hours of the project must have been approved in writing by the course coordinator and advisor at least one week before the pre-scheduling period for the semester in which the supervised field experience will be done. Prerequisites: Cumulative grade average of 3.2 or higher; senior standing, approved internship application. 1, 2, or 3 credits

PY417 Directed Research
Provides students with opportunity to engage in an independent, supervised research project of their choosing. Student must submit a written proposal outlining their proposed topic and research design before enrolling in this course. Student will be required to write or present their research results in a manner associated with the field of Psychology (APA paper or paper presentation). Student may receive 1, 2, or 3 credit hours depending on the time commitment involved and the complexity of the proposed research design. Directed Research may be taken more than once and impact the student's GPA. Content of study either builds on itself or is not the same. Prerequisites: A cumulative grade point average of 3.2 or higher, PY222, PY302 and junior or senior standing, demonstrated ability in research and statistical analysis, and approval from supervising professor. 3 credits

PY440 Psychology Senior Seminar
This course is intended to provide Psychology majors with an opportunity to synthesize and integrate concepts and ideas acquired during their undergraduate education in Psychology. Prerequisites: Senior standing and satisfactory completion of 30 credit hours in Psychology. 3 credits

READING

RD098, RD099 Developmental Reading I and II
Courses designed to give students those skills essential to college level reading and study. Emphasis is placed on the fundamentals of reading comprehension, vocabulary, organization, and improved reading for academic achievement. (Offered on regular rotation.) 2 credits

RELIGION

RE131 Sacred Stories: Myth and Scripture
This course examines the nature and use of foundational stories expressed in scriptural texts and mythologies across religious traditions, and contrasts them with the foundational stories of other cultural traditions (e.g., nations). In other words, this is a course about the stories people base their lives on, and how and why they choose to do so. The goal of the class is not to make students experts in any one tradition’s stories, but to expose students to the function of such stories and foster an understanding of how they are important. 3 credits

RE151 Nature and the Supernatural: Intersections of Religion and Science
"Nature and the Supernatural" is an integrative course that seeks to put forward the relevance of both religion and science for life in the twenty-first century while drawing attention to their inter-relation and cross-influence, particularly in Anglo-American culture. The course will examine the ways of knowing and the questions put forward by religion and science with attention to: faith and reason, wisdom and knowledge, and nature and the supernatural. As a case study of the interrelation of religion and science, a significant part of the course will examine the apparent conflict between creationism and evolution. 3 credits

RE200 Religion in America

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“Religion in America” is an integrative course that examines the evolution of the culture of the United States through the lens of religion within a broad context that encompasses social, historical, political, economic, and artistic dimensions of that culture. The course will give significant attention to disestablishment and religious liberty, revivalism and individualism, the development of American theologies, new American denominational identities and religious movements, the civil rights movement, and so on. Although the course is carried forward by an historical outline, sociological, theological, and religious-philosophical sources and methods are also employed. The overriding question of the course is the interdependence and “cross pollination” of religion and culture in the United States. 3 credits

RE201 Eastern Religious Traditions
Religions represent a living wisdom tradition that expresses a perception of meaning and teaches a way to live a human life. This wisdom is held and evolved in a community of faith and practice, often in a body of scriptures, and usually in a system of ritual. “Eastern Religious Traditions” is an integrative course that examines the religious wisdom systems that have originated in Asia. Greater attention will be given to Hinduism and Buddhism as the larger and more prevalent traditions, but Jainism, Sikhism, Confucianism, Taoism, and Shinto will also be examined. Although the course will seek to comprehend the myths, doctrines, rituals, ethics, and institutions of leadership and community in each tradition, it will also observe the influence of these traditions on the culture, politics, economics, and histories of the nations in which they originated and to which they have emigrated. 3 credits

RE202 Western Religious Traditions
A religion is a system of meaning that seeks to orient human life toward an appropriate goal. The religious systems that now inform Western culture, both in its modern science and in its modern conceptions of morality, had their origin in the ancient Middle East. “Western Religious Traditions” is an integrative course that examines the similarities and differences of Judaism, Christianity, and Islam with attention to the ways these traditions have shaped the history, politics, and economics of the modern world. The course begins in a study of the myths, doctrines, scriptures, worship practices, community structures, institutions, and ethics of each tradition. It will conclude in a discussion of the challenges and opportunities presented in the interrelation of these traditions as they have become neighbors in a shrinking world. 3 credits

RE231 The Torah: Law and Tradition
“The Torah: Law and Tradition” is an integrated course that introduces the oldest division of the Hebrew Scriptures. This ancient body of literature, revered by Jews and Christians as sacred Scripture, and referenced in the Quran, contains myth and history as well as legal material. It constitutes a major part of the foundation of Western culture as it has influenced Western law and literature as well as living religious traditions. This course will examine the laws and stories of the Torah, the history of their study, and the methods of modern “biblical criticism” developed in the last two centuries. Further, it will introduce basic concepts of religious studies such as myth, ritual, and cultus. Finally, the course will demonstrate the relevance of the Torah for the well-educated twenty-first-century American. 3 credits

RE232 Prophets and Social Justice
“Prophets and Social Justice” is an integrated course that introduces the literature and persistent themes of the ancient Hebrew prophets. The course will give a prominent place to the analysis of the concepts of biblical prophecy and ethical monotheism. Further, it will discuss the controversial role of prophecy in ancient Judaism both as an historical phenomenon and as a type by which tensions in other religious traditions may be understood. Finally, the course will demonstrate the relevance of the Hebrew prophets and prophetic movements for twenty-first-century Americans. 3 credits

RE241 Jesus, Gospels, & Canon
“Jesus, Gospels, & Canon” is an integrated course that introduces the historical figure of Jesus of Nazareth and the ancient ‘biographical’ literature that developed in the first through the fifth centuries of the Common Era. Further, it will discuss the process by which the early Christian communities, between the second and fourth centuries, included four of these writings in the New Testament canon. The course will also examine the nature and development of these communities as the social and political sources of the gospels and the canon. Finally, the course will demonstrate the relevance of Jesus, the gospels, and the Christian canon for twenty-first-century Americans. 3 credits

RE242 Paul and the Early Church
“Paul and the Early Church” is an integrated course that introduces the historical figure of Paul the Apostle and the New Testament letters that bear his name. The course will examine Paul as an historical figure as well as his relation to the churches and the Church through a close reading of his letters, the Acts of the Apostles, and non-canonical sources. The course will also trace the evolution of Christianity from a Jewish sect to an emerging world religion. Further, it will discuss the process by which Christian communities, between the second and fourth centuries, included thirteen letters attributed to Paul in the New Testament canon, as well as examine the arguments that question the authorship of six of those letters. Finally, the course will demonstrate the relevance of Paul’s theology, and particularly his concept of the Church, for twenty-first-century Americans. 3 credits

RE251 Religion in Film and Literature
This course encourages students to perceive and interpret elements of religious meaning in literature and film. It explores ways in which films and works of literature address questions which are intrinsically religious, such as: the nature of human beings in terms of physical, spiritual, and moral dimensions, the nature of good and evil, the problem of suffering, the desire for transcendence, the nature of human community, and the preservation of ways of addressing religious questions through tradition. 3 credits

RE252 Introduction to Black Theology

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“Black Theology” is an integrative course that introduces the Christian theology of African-Americans, particularly as it developed in the wake of the Civil Rights movement. Black theology is a form of liberation theology that addresses the historical and cultural situation of African-Americans. This course, therefore, will focus on the interplay of religion and American culture as it surveys the theological thought of major figures in black theology as it has developed in the United States, especially since the late 1960s. The course will consider the cross-influences of theology, religion, economics, politics, and sociology. **3 credits**

**RE299/399 Special Topics**
Special Topics are offered at the 200- and 300-levels. Recent Special Topics courses have included The Idea of God, Religion in Literature and Film, Toward a Sustainable Future (team-taught and cross-listed with Environmental Studies), Denominational Evolution, The Idea of [Religious and Economic] Liberty, and Modern Islam. This course is designated as repeatable as long as the topic covered is not duplicated. **3 credits**

**RE301/PH301 Philosophy of Religion**
Philosophy of Religion provides a philosophical inquiry into the fundamental concepts of religion. Topics examined may include the existence of God, the relation of faith and reason, the function(s) of religious language, the validity of religious experience, theodicy, the relation of religion and culture, and/or problems relating to the truth-claims of religious traditions. It is preferable that the student has had a previous course in either philosophy or religion, but there is no prerequisite except junior standing. **3 credits**

**RE303 Introduction to Christian Thought**
Introduction to Christian Thought examines theology in the Christian tradition, surveying its major doctrines with reference to representative historical and contemporary figures in its development. This course is designed to provide a working understanding of the major doctrines of the Christian faith and the ways those doctrines can be fitted together to form a systematic whole. (Offered in the Fall of odd-numbered years.) **3 credits**

**RE305 History of Christianity: Pentecost to Reform**
Introduces survey of the history of Christianity in its institutions and movements from its beginnings in Jerusalem through the Protestant Reformation of the sixteenth century. Examines the post-apostolic leaders of the Church, the ecumenical councils and the heresies they dealt with, the schism of 1054, the Christian Roman Empire, the rise and decline of the papacy, the Crusades, and medieval Christianity. **3 credits**

**RE306 The History of Christianity: Reformation to the Present**
Introduces survey of the history of Christianity beginning with the Protestant Reformation in Europe and approaching the divisions, configurations, and concerns of the present. Discusses the major movements and thinkers of the last four centuries, as well as the formation of contemporary denominations. The following movements emphasized: the radical reformation, Puritanism, Pietism, the Enlightenment, modernism, fundamentalism, and neo-orthodoxy, among others. **3 credits**

**Special Topics**
Special Topics are offered at the 200- and 300-levels. Recent Special Topics courses have included: Religion and Science, Jesus Goes to Hollywood (an examination of the treatment of Jesus in the movies), Religion in Literature and Film, Religion in Colonial America, Islam since 1900, and the Historical Jesus. Student may suggest topics of interest. This course is designated as repeatable as long as the topic covered is not duplicated. **3 credits**

**RE401/PH401 Senior Seminar**
This course is a research seminar designed to give students an opportunity to draw upon knowledge and skills acquired throughout their coursework for the major. The seminar will usually be organized around one question that unites the concerns of philosophy and religion. That question will vary from year to year. **3 credits**

**SAFETY EDUCATION**

**SE/KN301 Education for Safe Living**
Emphasizes building basic concepts of safety into the students' value systems. Specifically, the course is aimed at student who assumes responsibility for safety education and accident prevention. Topics covered will be home safety, occupational safety, fire prevention and protection, transportation, school safety, accident prevention, and safety agencies. **3 credits**

**SE302 In the Car Training**
Discusses the many different situations that will occur on the road and how to handle them. Practical experience is provided through student teaching. The prospective teacher spends a minimum of six hours instructing in the car. Prerequisite: SE303 **3 credits**
SE303 Methods and Materials of Teaching Drivers and Safety Education
Studies the total safety program and the most recent methods and materials available for teaching Driver Education. Emphasizes techniques of assessing the knowledge, skill, and psychophysical characteristics of the beginning driver and the relation of these to the safe operation of vehicle. **3 credits**

SE304 Driver Education
Updates current and potential driver education teachers on trends, issues, and teaching strategies in driver education. Studies in depth statewide safety programs and initiatives. Learn CD-ROM applications in the classroom setting using "License to Drive". Explores the pros and cons of numerous national and state issues such as: Graduate Licensing, Preservice Program Changes, National Standards in Driver Education, and Professional vs. Mandated Programs. **3 credits**

**SOCILOGY**

SO100 Introduction to Sociology
Surveys sociological terms, concepts, perspectives, and thinkers that serve as a basis for understanding modern social organization. Consideration is given to culture, social structure, socialization, social stratification, social class, gender roles, social institutions, and social change. Offered fall and spring semesters. **3 credits**

SO201 Marriage and Family Life
Surveys basic terms, concepts, theories, and issues in marriage and family life today. Examines changes in the functions of marriage and family and considers their future in contemporary society. Offered fall and spring semesters. **3 credits**

SO/KN202A Sports in American Society
Examines sports as social phenomena through such issues as socialization, social class, gender, race, religion, deviance, and violence. Sociological concepts, theories and research provides the basis for understanding the connection between sports and culture. Emphasizes the socializing process with consideration given to other topics such as the increasing organization, commercialization, and globalization of sports. Crosslisted with KN202A **3 credits**

SO 221/JL 203: Criminology
Criminology is the scientific study of crime, criminal behavior and societal responses to crime and to crime victims. This introductory course will survey theories of crime causation, crime types, ethics of research, data collection and methods of crime prevention and control. Issues such as capital punishment, gun control and restorative justice will be discussed. **3 credits**

SO301 Contemporary Social Problems
Surveys of selected social problems such as poverty, work and alienation, crime and justice, health, sex roles, and others of major importance in contemporary society. Prerequisite: SO100 or PY100. Offered when demand warrants. **3 credits**

SO302 Race and Ethnicity
This course explores the experience of American racial, religious, ethnic and nationality groups; the nature of intergroup relations in the United States; the relationship of intergroup dynamics to social change as well as to basic ideological, technological, and institutional structures and processes. Emphasis is on social conflict over the distribution of economic and political power, family patterns, housing, education and access to the legal system. **3 credits**

SO305 Contemporary Global Social Issues
Examines such global issues as population growth, ethnic strife, migration, gender inequality, poverty, and urbanization. Fulfills Non-American Culture general education requirement. Offered when demand warrants. **3 credits**

SO/LJ315 Deviance and Social Control
This course focuses on a sociological understanding of deviance and examines theories of deviance, focusing on their attribution of causation and the implications for correction and/or control at both the individual and societal levels. Includes topics such as alcoholism, sexual deviance, mental illness, violence, criminality, and other deviant behaviors. Prerequisite: One of the following: LJ 102, SO 100, or PY 100. **3 credits**

SO320/LJ 320/AA320 Race, Class, Gender, and Crime
Surveys the relationship between race, class, gender and crime in the United States. Topics include the historical context of race and notions of criminality, criminal law and racial discrimination: capital punishment, felon disenfranchisement, racial, class, and gender disparities in the war on drugs, and illegal immigration. Prerequisite: AA 120, LJ 102, SO 100, SO 200 or PY 100. **3 credits**
SO321/LJ319 Drugs in American Society:
This course examines the role that drugs play in American society and in the American criminal justice system. Topics include the history of drug prevention in the United States, the types of illegal drugs in the United States, patterns of licit and illicit drug use, the effects of individual drugs on behavior, the social stigma attached to particular drugs, and the relationship between drugs and crime.

SPANISH

SP100A Beginning Spanish I
Introduces spoken Spanish, utilizing the communicative approach and with an emphasis on the acquisition of vocabulary, structural patterns, and the cultural diversity of the Hispanic world. The course includes an introduction to reading. (Offered Fall and Spring Semesters.) 3 credits

SP101A Beginning Spanish II
Continuation of Spanish 100. The course emphasizes the oral approach to language, including basic structural patterns, analytical grammar, reading practice, and exposure to Hispanic cultures. Prerequisite: SP100 or one year of high school Spanish with a grade of C or better. (Offered Fall and Spring Semesters.) 3 credits

SP200 Intermediate Spanish I
Provides review of basic vocabulary and structural patterns, after which the student continues to expand vocabulary and refine communicative skills through reading and discussion of literary and cultural texts and films from the Hispanic world. The course also introduces composition in Spanish. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered Fall Semester.) 3 credits

SP201 Intermediate Spanish II
Continuation of SP200. Students read from literary and cultural texts and watch films from the Hispanic world designed to increase oral proficiency. The course includes increased writing practice on cultural topics and film. Prerequisite: SP200 or three years of high school Spanish with a grade of C or better. (Offered Spring Semester.) 3 credits

SP206B Basic Spanish for Communication
Reviews the fundamentals of Spanish grammar and vocabulary for oral communication. The course is designed especially for students who have been away from language study for some time and for persons interested in using Spanish in career settings. It emphasizes communicative strategies for practical situations. Prerequisite: SP100 or two years of high school Spanish with a grade of C or better. (Offered when demand warrants.) 3 credits

SP207B, SP307B Conversational Spanish
Provides intensive practice of oral communication in Spanish. Students review and expand their Spanish vocabulary. Topics focus on common usage and practical applications in travel, business, and professional settings. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered when demand warrants.) 3 credits

SP208B, SP308B Spanish for Medical Personnel
Provides training in specialized vocabulary, phrases, and medical terminology needed in health and science-related professions. It particularly emphasizes cultural differences shaping personal interactions in health settings. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered when demand warrants.) 3 credits

SP209B, SP309B Business Spanish
Provides training in specialized office terminology, export/import, accounting vocabulary, and other business-related activities. It also provides practice in the rudiments of Spanish business letters and other forms and documents. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered when demand warrants.) 3 credits

SP210B, SP310B Spanish for the Human Services
Provides training in the specialized vocabulary, phrases, and terminology needed in the various human services, such as legal services, law enforcement, education, welfare, and other social services. Its emphasis is oral communication, understanding of the major Hispanic population groups in the United States, and cultural differences that impact personal interaction, with practice in role-playing situations. Prerequisite: SP101 or two years of high school Spanish with a grade of C or better. (Offered when demand warrants.) 3 credits

SP250-350 Special Topics
Spanish Topics in Spanish are available either as independent study or as a class on a topic of interest to Spanish minors. Recent courses include Hispanic Society through Film and Spanish Civilization. This course is designated as repeatable as long as topic covered is not duplicated Prerequisite: SP200 or permission of instructor. 3 credits

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**SP300 Survey of Spanish Literature**
Studies the literature of Spain from the nineteenth century to the present, focusing on the major literary figures and movements in their social and historical context. Discussion and papers are in Spanish. Prerequisite: SP201 or permission of instructor. (Offered when demand warrants.) **3 credits**

**SP301 Survey of Spanish American Literature**
Studies the literature of Spanish America from 1888 to the present, focusing on the major literary figures and movements in their social and historical context. Discussion and papers are in Spanish. Prerequisite: SP201 or permission of instructor. (Offered when demand warrants.) **3 credits**
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<tbody>
<tr>
<td>Dr. Richard Ekman</td>
<td>2015</td>
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<tr>
<td>Dr. Harry Roberts</td>
<td>2007</td>
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<td>C. Russell McCabe</td>
<td>2006</td>
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<td>Dr. Michael G. Davis</td>
<td>2006</td>
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<td>Dr. William B. DeLauder</td>
<td>2005</td>
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<td>Kathleen H. Thomas</td>
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<td>Hon. Howard P (Buck) McKeon</td>
<td>2004</td>
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<tr>
<td>Bishop Peter D. Weaver</td>
<td>2004</td>
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<tr>
<td>Dr. Lorena M. Stone</td>
<td>2002</td>
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<tr>
<td>Dr. James F. Creegan</td>
<td>2002</td>
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<tr>
<td>Dr. Lewis Wells</td>
<td>1982</td>
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<td>Dr. J. Paul Slaybaugh</td>
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<td>Dr. Oler Ammon Bartley</td>
<td>1977</td>
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<tr>
<td>Walter S. Carpenter, Jr.</td>
<td>1976</td>
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<td>Avery Williams Hall</td>
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<tr>
<td>Dr. Alfred Rives Shands, Jr.</td>
<td>1974</td>
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<td>Dr. Hurst Robins Anderson</td>
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<tr>
<td>Hon. J. Millard Tawes</td>
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<td>Marjorie Wiloughby Speakman</td>
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<td>Pearl S. Buck</td>
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<td>John Shilling</td>
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<td>Gordon Lane Willis</td>
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<td>William Burnham Simpson</td>
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<td>Hon. Wilmer Fee Davis</td>
<td>1955</td>
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<td>Rev. John W. Long</td>
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<tr>
<td>Hon. John J. Williams</td>
<td>1952</td>
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<tr>
<td>Hon. John Gillis Townsend Jr.</td>
<td>1951</td>
</tr>
<tr>
<td>Thomas Bayard McCabe</td>
<td>1950</td>
</tr>
</tbody>
</table>
THE FACULTY

ABBOTT, BARBARA E. (1988) Associate Professor and Department Chair of Kinesiology
M.Ed. Salisbury University
B.S. High Point College

ARMSTRONG, ANTHONY M. (1991) Professor and Department Chair of Political Science and Sociology
Ph.D. University of Washington
M.A. Philipps Universtat
B.A. Boise State University

BARNHARDT, JACK E. (2006) Associate Professor and Department Chair of Psychology
Ph.D. City University of New York
M.A. Queens College
B.A. Ohio University

BARRY, MAUREEN (2006) Instructor in Physical Education
M.Ed. Wilmington College
B.S. University of Delaware

BENSON, MARY JO (2009) Instructor in Mathematics
M.Ed. University of Delaware
B.S. Pennsylvania State University

BENSON, REBECCA, (2009) Assistant Professor of Nursing
D.N.P. Chatham University
M.S.N. University of Delaware
B.S.N. University of Delaware
R.N. Peninsula General Hospital School of Nursing

BOBBY, SUSAN (1999) Associate Professor of English
M.A. Millersville University of Pennsylvania
B.A. Millersville University of Pennsylvania

BUNYARATAVEJ, KRAIWINEE (2006) Associate Professor of Business Administration
Ph.D. The George Washington University
MBA The George Washington University
B.B.A. Thammasat University

CISAR, ALEXANDER M. (1993) Instructor of Physics
M.S. University of Southern California, Los Angeles, California
M.S. Delaware State University
M.S. Delaware State University
B.S. General Motors Institute, Flint, Michigan

CLACK, RANDALL A. (2001) Associate Professor of English
Ph.D. University of Connecticut
M.A. University of Alabama Birmingham
B.A. Seattle Pacific University
B.A. Auburn University

CONTINO, ROBERT (1991) Professor and Department Chair of Nursing
Ed.D. Wilmington College
M.S.N. University of North Carolina
B.S.N. University of North Carolina
Diploma in Nursing, Pilgrim State Hospital School of Nursing

COOPER, SUSAN A. (2001) Professor of Education
Ed.D. University of Cincinnati
M.A. Northern Kentucky University
B.A. Northern Kentucky University

CRAIG, BRANTLEY (2011) Assistant Professor of English and Religion
Ph.D. University of Virginia
B.A. Stetson University

CURRAN, KATHLEEN (2000) Professor of Biology
Ph.D. Ohio State University
M.S. Fordham University
B.S. Fordham University

D’ANTONIO, ANGELA (2008) Associate Professor of Psychology
Ph.D. The George Washington University
M.A. Loyola College
B.A. Immaculata College

DAVIDSON, DARLA (2013), Assistant Professor of Nursing
M.S.N. Immaculata University
B.S.N. Immaculata University
A.A.S., Nursing Reading Area Community College

DE ROCHE, LINDA (1988) Professor of English and American Studies and Department Chair of Literature and Languages
Ph.D. University of Notre Dame
M.A. University of Notre Dame
B.A. Ball State University

DOUGLAS, RONALD (2014) Assistant Professor of Multimedia Communication
M.A. State University of New York at Buffalo
B.A. University of Pittsburgh
A.A.S. Community College of Beaver County

D’SOUZA, MALCOLM J. (2000) Professor of Chemistry and Associate Dean of Interdisciplinary/Collaborative Sponsored Research
Ph.D. Northern Illinois University
M.S. Northern Illinois University
M.S. University of Bombay
B.S. University of Bombay
EDELIN, CHARLISA (2012) Assistant Professor of Law and Justice Studies  
J.D. Howard University School of Law  
B.A. Howard University

EVERETT, LYNN M. (2000) Professor of Biology  
Ph.D. Indiana University  
B.S. Indiana University

FIEDLER, FRANK (2006) Associate Professor and Department Chair of Mathematics  
Ph.D. University of Delaware  
M.S. Technische Universität Dresden

FISHER, JULIE (1995) Professor of Nursing  
Ph.D. University of Delaware  
M.S. University of Pennsylvania  
B.S. State University of New York at Buffalo

GIBSON, JEFFREY K. (2005) Associate Professor of English, Associate Dean of Curriculum and Program Development, and Interim V.P.A.A.  
Ph.D. University at Albany, SUNY  
B.A. University of Central Florida  
A.A. St. Petersburg Junior College

GRETO, VICTOR (2008) Associate Professor of Multimedia Communication  
M.A. University of Colorado  
B.A. Colorado College

GRIGGIN, TERESA A. (2006) Associate Professor and Department Chair of Multimedia Communication  
Ph.D. New York University  
M.F.A. University of Michigan  
B.A. Trinity College

GROCE, STEVEN (2012) Assistant Professor of Physical Education  
Ph.D. Springfield College  
M.Ed. Salem State University  
B.S. Springfield College

GUERTLER, ELAINE (2006) Associate Professor of Business Administration  
Ph.D. University of Illinois  
A.M. University of Illinois  
B.A. Frostburg State University

HAMA, AMADOU (2015)  
M.S. University of Jos, Nigeria, West Africa

HARDESTY, SARAH (2015) Visiting Assistant Professor of Art  
M.F.A. University of Arizona  
B.S. Skidmore College

HOLYFIELD, STEPHANIE (2011) Assistant Professor of History  
Ph.D. University of Delaware  
M.A. James Madison University  
B.A. Milligan College

JACOBS, KATHLEEN C. (1988) Professor of Management  
Ed.D. Temple University  
M.B.A. Southern Illinois University  
M.A. Central Michigan University  
B.A. Wright State University  
A.A. Riverside City College

JAMES, JESSICA S. (2006) Associate Professor of Sociology and Africana Studies  
Ph.D. Temple University  
M.A. Temple University  
B.A. Newcomb College

JENSON, MARY (2015) Assistant Professor of Psychology  
Ph.D. University of Iowa  
B.A. University of Minnesota  
A.A. Normandale Community College

JOHNSON, MARILYN H. (1982) Associate Professor of Accounting and Director, School of Accounting and Business  
M.B.A. Drexel University  
M.A. Central Michigan University  
B.S. Wesley College  
B.A. MacMurray College

KASHMAR, RICHARD (1991) Professor of Chemistry and Physics  
Ph.D. University of Pittsburgh  
M.S. University of Rochester  
B.S. Carnegie Mellon University

KIDD, JONATHAN B. (1978) Professor of Biology  
M.S. Indiana University of Pennsylvania  
B.S. Indiana University of Pennsylvania

KROEN, WILLIAM K. (1991) Professor of Biology and Department Chair of Biology, Chemistry, Physics & the Environment  
Ph.D. Duke University  
M.S. Washington State University  
B.A. Pennsylvania State University

LAGANELLA, DAVID (2006) Associate Professor of Music and Department Chair of Music/Arts  
Ph.D. University of Pennsylvania  
M.A. University of Pennsylvania  
B.M. New York University

LAWTON, MARCIA (1996) Professor of Education  
Ph.D. University of Delaware  
M.A. Catholic University  
M.Ed. Boston University  
B.Mus. Westminster College
LAZO-BUTERA, VILMA (2014) Instructor of Spanish
M.A. University of Delaware
B.S. University of Delaware

LIPSCOMB, AMY (2012) Instructor of Kinesiology
M.A.T. Wesley College
B.S. Wesley College

LOFTHOUSE, LYNN J. (1991) Associate Professor of Speech Communications
Ph.D. Pennsylvania State University
M.A. Arizona State University
B.S. Arizona State University

MARCHIONI, ELIZABETH (2012) Assistant Professor and Department Chair of Law and Justice Studies
J.D. Widener University School of Law
B.A. West Chester University of Pennsylvania

MARCHIONI, ELIZABETH (2012) Assistant Professor and Department Chair of Law and Justice Studies
Ph.D. Emory University
M.Div. Southeastern Baptist Theological Seminary
B.A. University of Mississippi

MCELLIGOTT, MARGARET, Instructor of Nursing and Simulation Coordinator
M.S.N. Wesley College

MENCH, JERRY, Visiting Instructor of Nursing
M.S.N. Wesley College

MENDOZA, ALBEE (2015) Assistant Professor of Psychology
Ph.D. East Carolina University
M.A. East Carolina University
B.S. University of Maryland

MORRIS, DENISE (2014) Assistant Professor of Nursing
Ed.D. Wilmington University
M.S.N. Wesley College
B.S.N. University of Delaware

MUCZKO, JOHN PAUL (2001) Associate Professor of Kinesiology
Ph.D. University of Kansas
M.Ed. Baylor University
B.S. Florida State University
A.A. Palm Beach Junior College

NEWTON, CYNTHIA (2011) Associate Professor of Political Science
Ph.D. Northeastern University
M.P.A. Clark University
B.A. Assumption College

NWOGBAGA, AGASHI (2000) Professor of Mathematics
Ph.D. Auburn University
M.S. University of Nigeria
B.S. University of Nigeria

OLSEN, PAUL E. (1981) Associate Professor of Mathematics
M.A. Bowling Green State University
B.S. Bowling Green State University

PANUNTO, KAREN L. (2001) Associate Professor of Nursing and Director of BSN Program
Ed.D. Wilmington University
M.S.N. Wesley College
A.S.N. Wesley College

PATTERSON, B. PATRICIA (1991) Professor of Education and Graduate Program Director
Ed.D. University of Maine, Orono
M.S. University of Maine, Orono
B.A. St. Andrews College

PAXTON, TAMALA (2015) Assistant Professor of Nursing
M.S. University of Maryland
B.S. University of Maryland

PURSELL, GWEN (2014) Assistant Professor of Psychology
Ph.D. Florida Atlantic University
M.A. University of Richmond
B.A. University of Delaware

PHILLIPS, RAYMOND (1999) Professor of Kinesiology
Ed.D. United States Sports Academy
M.S. University of Delaware
B.S. West Chester University of Pennsylvania

PONGSREE, SAHARAT (2006) Associate Professor of Economics
Ph.D. Michigan State University
M.A. Michigan State University
M.B.A. Western Michigan University
B.E.E. Chulalongkorn University

RUBINO, NANCY (1988) Professor of Nursing
Ed.D. Wilmington College
M.N. University of Pittsburgh
B.S.N. University of Pittsburgh

RUNSER, DIANITZA (2014) Visiting Instructor of Nursing
M.S.N. Wesley College
B.S.N. Delaware State University
A.A. Gulf Coast Community College

SHERBLOM, PATRICIA (2011) Associate Professor of Physical Education K-12 and Physical Education Program Director
Ph.D. University of New Mexico
M.S. University of Massachusetts
B.S. United States International University

SHIPLEY, MIKA Q. (2006) Associate Professor of English
Ph.D. University of Maryland
M.S. Towson University
B.A. University of Delaware
STOTTS, STEPHANIE (2013) Assistant Professor of Environmental Sciences
Ph.D. University of Delaware
M.S. Delaware State University
B.S. Baker University

TIAN, YU (2011) Assistant Professor of Business
Ph.D. Tianjin University
Ph.D. University of Texas at Dallas
M.B.A. Southern Methodist University
B.A. Tianjin University

URBANAS, ALBAN W. (1990) Professor of Philosophy and French
Ph.D. University of Paris
M.B.A. George Mason University
M.A. University of Paris
B.A. University of Paris

WENTZIEN, DERALD E. (1997) Professor of Mathematics
Ph.D. University of Delaware
M.A. The College of New Jersey
B.S. The College of New Jersey

WHITMAN-SMITH, JERMAINE D. (2002) Associate Professor of Education
Ph.D. The University of Connecticut
M.A. The University of Connecticut
B.S. The University of Connecticut

WILSON, JAMES (2010) Associate Professor of Music and Director of Choirs
D.M.A University of Nebraska
M.M. Boston University
B.M. The Hartt School

WOOL, DEBORAH (2015) Visiting Instructor of History
M.F.A. University of the Arts, Philadelphia
M.A. Eastern Illinois University
B.F.A. University of Illinois
B.F.A. University of Utah

YOU, SOEUN (2015) Assistant Professor of Business Management
Ph.D. The Florida State University
M.L.I.S. The Florida State University
B.S. Sookmyung Women's University
President Emeriti

President William N. Johnston

Faculty Emeriti

Professor Michael Nielsen
Professor Judith Strasser
Professor Lucille Gambardella
Professor Lon Fluman
Professor Joseph Nadel
Professor Elizabeth Espadas
Professor Peter K. Angstadt
Professor Julie Boozer
Professor Allen Clark
Professor Pearl Emery
Professor Terrence Higgins
Professor Lucille N. Koon
Professor William Passwaters
Professor Florence Raubacher
Professor Barry Reber
Professor Joan Tyler Riggin
Professor Gary Spangler
Professor Lorena Stone
Professor Ronald N. Tietbohl
Professor James Wentworth
Professor Elaine Wright
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
<th>Notes</th>
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<tbody>
<tr>
<td>August 18</td>
<td>Tuesday</td>
<td>New International Students Arrive</td>
<td></td>
</tr>
<tr>
<td>August 19</td>
<td>Wednesday</td>
<td>New International Student Orientation</td>
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<tr>
<td>August 20</td>
<td>Thursday</td>
<td>8:30 a.m.-3:00 p.m. Faculty Workshop</td>
<td>3:00 p.m. New Students Check-in Student Convocation</td>
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<tr>
<td>August 21</td>
<td>Friday</td>
<td>8:00 a.m.</td>
<td>President's Cabinet Welcome New Student Orientation</td>
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<td>August 21 - 23</td>
<td></td>
<td>3:00 p.m.</td>
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<tr>
<td>August 23</td>
<td>Sunday</td>
<td>Returning Students Check-in</td>
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<tr>
<td>August 24</td>
<td>Monday</td>
<td>8:00 a.m. First Day of Classes Fall I Classes Begin</td>
<td>5:00 p.m.</td>
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<tr>
<td>August 24-28</td>
<td>Monday - Friday</td>
<td>10:00 a.m. – 4:00 p.m.</td>
<td>Drop/Add Week</td>
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<td>August 27</td>
<td>Thursday</td>
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<td>Last Day to Add Fall I Class</td>
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<tr>
<td>September 7</td>
<td>Monday</td>
<td></td>
<td>College Closed: Labor Day</td>
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<tr>
<td>September 8</td>
<td>Tuesday</td>
<td></td>
<td>Classes Resume</td>
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<tr>
<td>September 18</td>
<td>Friday</td>
<td>4:00 p.m.</td>
<td>Last Day to Withdraw from Fall I Classes</td>
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<tr>
<td>September 28-Oct 2</td>
<td>Monday - Friday</td>
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<td>Midterm Grades entered on My Wesley</td>
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<tr>
<td>October 12-13</td>
<td>Monday - Tuesday</td>
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<td>Fall Break: No Classes Fall I Classes End</td>
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<td>October 16</td>
<td>Friday</td>
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<td>October 16 – 18</td>
<td>Friday – Sunday</td>
<td>Homecoming Weekend</td>
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<td>October 17</td>
<td>Saturday</td>
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<td>Family Day</td>
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<tr>
<td>October 19</td>
<td>Monday</td>
<td></td>
<td>Fall II Classes Begin</td>
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<tr>
<td>October 22</td>
<td>Thursday</td>
<td>4:00 p.m. Last Day Add Fall II Classes</td>
<td></td>
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<tr>
<td>October 30</td>
<td>Friday</td>
<td>4:00 p.m. Last Day for Official Withdrawal from Fall 15-wk Classes</td>
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<tr>
<td>November 2 – 19</td>
<td>Monday-Thursday</td>
<td>Registration for Spring Classes</td>
<td></td>
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<tr>
<td>November 11</td>
<td>Wednesday</td>
<td>8:00 a.m.</td>
<td>No Classes at DAFB (Veteran’s Day)</td>
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<td>Date</td>
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<td>Time</td>
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<td>November 13</td>
<td>Friday</td>
<td>4:00 p.m.</td>
<td>Last Day to Withdrawal from Fall II Classes</td>
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<tr>
<td>November 20</td>
<td>Friday</td>
<td>4:00 p.m.</td>
<td>Last Day to Withdraw from the College</td>
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<tr>
<td>November 23-11</td>
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<td>Course Evaluations</td>
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<tr>
<td>November 25-27</td>
<td>Wednesday-Friday</td>
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<td>College Closed/Thanksgiving Holiday</td>
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<tr>
<td>November 29</td>
<td>Sunday</td>
<td>10:00 a.m.</td>
<td>Residence Halls Reopen</td>
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<tr>
<td>November 30</td>
<td>Monday</td>
<td>8:00 a.m.</td>
<td>Classes Resume</td>
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<tr>
<td>December 4</td>
<td>Friday</td>
<td></td>
<td>Last Day of Classes</td>
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<tr>
<td>December 7-11</td>
<td>Monday-Friday</td>
<td></td>
<td>Final Exams</td>
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<tr>
<td>December 14</td>
<td>Monday</td>
<td></td>
<td>Final Grades for Seniors due to the Registrar Office</td>
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<tr>
<td>December 15</td>
<td>Tuesday</td>
<td></td>
<td>Final Grades for all other students due to Registrar</td>
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<td>Time</td>
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<tr>
<td>January 6</td>
<td>Wednesday</td>
<td></td>
<td>New International Students Arrive</td>
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<tr>
<td>January 7</td>
<td>Thursday</td>
<td></td>
<td>New International Student Orientation</td>
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<tr>
<td>January 8</td>
<td>Friday</td>
<td>9-3 p.m.</td>
<td>Faculty Workshop</td>
</tr>
<tr>
<td>January 10</td>
<td>Sunday</td>
<td></td>
<td>Check-in New &amp; Returning Students New Student Orientation</td>
</tr>
<tr>
<td>January 11</td>
<td>Monday</td>
<td>8:00 a.m.</td>
<td>First Day of Classes</td>
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<tr>
<td>March 4</td>
<td>Friday</td>
<td>4:00 p.m.</td>
<td>Spring I Classes End</td>
</tr>
<tr>
<td>March 14</td>
<td>Monday</td>
<td>8:00 a.m.</td>
<td>Classes Resume /Spring II Main Campus Classes begin</td>
</tr>
<tr>
<td>March 16</td>
<td>Wednesday</td>
<td></td>
<td>Founders Day ((No Classes from 3:00-5:00 p.m.)</td>
</tr>
<tr>
<td>March 18</td>
<td>Friday</td>
<td>4:00 p.m.</td>
<td>Last Day for Official Withdraw from Spring 15-week Classes</td>
</tr>
<tr>
<td>March 24</td>
<td>Friday</td>
<td>4:00 p.m.</td>
<td>Last Day to Withdraw from Spring II</td>
</tr>
<tr>
<td>March 25-28</td>
<td>Friday - Monday</td>
<td></td>
<td>College Closed: Easter Holiday</td>
</tr>
<tr>
<td>April 8</td>
<td>Friday</td>
<td>4:00 p.m.</td>
<td>Last Day to Withdraw from College</td>
</tr>
<tr>
<td>April 14</td>
<td>Thursday</td>
<td></td>
<td>Scholars Day (No Classes from 12:00-5:00 p.m.)</td>
</tr>
<tr>
<td>April 22</td>
<td>Friday</td>
<td></td>
<td>Last Day of Classes</td>
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<tr>
<td>Date</td>
<td>Day</td>
<td>Time</td>
<td>Event</td>
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<tr>
<td>April 25-29</td>
<td>Monday - Friday</td>
<td></td>
<td>Final Exams</td>
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<tr>
<td>May 2</td>
<td>Monday</td>
<td>Noon</td>
<td>Final Grades Due for Graduating Seniors</td>
</tr>
<tr>
<td>May 3</td>
<td>Tuesday</td>
<td>4:30pm</td>
<td>Final Grades Due for All Students</td>
</tr>
<tr>
<td>May 6</td>
<td>Friday</td>
<td>4:00pm</td>
<td>Baccalaureate (Chapel)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7:00pm</td>
<td>Nursing Pinning Ceremony (Schwartz Center)</td>
</tr>
<tr>
<td>May 7</td>
<td>Saturday</td>
<td>1:30pm</td>
<td>Commencement (Wesley College)</td>
</tr>
</tbody>
</table>
WESLEY COLLEGE ACCREDITATIONS

Accredited and/or Approved by:

- The Middle States Association of Colleges and Secondary Schools
- The University Senate of The United Methodist Church
- National Council for Accreditation of Teacher Education (NCATE/CAEP)
- Accreditation Commission for Education in Nursing (ACEN), BSN and MSN programs
- American Bar Association (Law and Justice Studies Program)
- Delaware Board of Nursing
- Department of Education, State of Delaware

WESLEY COLLEGE MEMBERSHIPS

- American Association of Colleges for Teacher Education
- American Association of Collegiate Registrars & Admissions Officers
- American Council on Education
- Association of Collegiate Business Schools and Programs
- Association of Governing Boards
- Association for Institutional Research
- Atlantic Central Football Conference
- College Examination Board
- Consortium for the Advancement of Private Higher Education
- Council for the Advancement and Support of Education
- Council for Undergraduate Research
- Council of Independent Colleges
- Eastern College Athletic Conference
- Interamerican Consortium
- International Alliance for Higher Education
- International Association of United Methodist Colleges and Universities
- Marine Science Consortium, Inc.
- Middle States Association of Collegiate Registrars & Admissions Officers
- National Association of College and University Attorneys
- National Association of College and University Business Officers
- National Association of Independent Colleges and Universities
- National Association of Schools and Colleges of the United Methodist Church
- National Center for Higher Educational Management and Systems
- National Collegiate Athletic Association
- National League for Nursing
- New Jersey Association of College Admissions Counselors
- Northeast Association for Institutional Research
- Potomac Chesapeake Association of College Admissions Counselors
- Society for College and University Planning
- The Capital Athletic Conference
- The College Board
- College and University Personnel Association
- United Methodist Foundation for Higher Education