

VISION	Community Focused	Critical Thinking	Research & Scholarship	Student Centered	Teaching & Learning
GOALS	<ul style="list-style-type: none"> • Support the needs of the entire Wesley community: students, faculty and staff • Participate in the Delaware Library Consortium, a statewide library consortium • Part of the Tristate College Library Consortium (supporting the needs of local librarians) 	<ul style="list-style-type: none"> • Empower our students by teaching them how to teach themselves • Instill information literacy skills to enhance critical thinking 	<ul style="list-style-type: none"> • Support the needs of our community with an ever evolving, interdisciplinary collection • Contribute to the broader conversation of academic librarianship • Partner with and support the scholarly efforts of our faculty 	<ul style="list-style-type: none"> • Impart to our diverse population the values of dignity, integrity, and respect • Support the academic, personal, and entertainment needs of our students • Provide a welcoming and safe space for personal and academic pursuits 	<ul style="list-style-type: none"> • Part of the dynamic learning environment of Wesley College • Support and participate in the new core curriculum • Proponents of the application of lessons from the field of the science of teaching and learning
STRATEGIES	<ol style="list-style-type: none"> 1. Seek and take advantage of partnership opportunities that will add to the educational excellence and quality of life for all members of our community 2. Examine our participation in library consortia in an effort to get the most impact from our participation 3. Provide inviting, secure, adaptable spaces 	<ol style="list-style-type: none"> 1. Build and sustain a skill set among our professional and paraprofessional staff members that will enable us to serve the needs of our immediate and broader community 2. Provide one-on-one instruction demonstrating how to do research 3. Improve resources to provide guidance for the use of various electronic resources 	<ol style="list-style-type: none"> 1. Provide and promote access to a diverse range of materials, both in print and electronically 2. Educate potential library users about all of our services and resources 3. Participate in conferences, committees, and continuing education endeavors 4. Procure a variety of resources to assist faculty with their research and 	<ol style="list-style-type: none"> 1. Build on the welcoming atmosphere we have developed, to become a destination of choice for students to meet with groups or study individually 2. Protect library users' rights to privacy 3. Advocate for, and perform education and outreach concerning, intellectual property rights 	<ol style="list-style-type: none"> 1. Partner with faculty in achieving the goals and outcomes that are the aims of the new core curriculum 2. Incorporate the library collections and services into courses and assignments 3. Model best pedagogical practices in classroom teaching and research assistance

<p>STRATEGIES Continued</p>	<p>and resources for individual and group study</p> <p>4. Continue to improve our communications to engage the campus and broader community</p>		<p>instruction needs</p> <p>5. Improve our collection through weeding, assisted by subject specialists, and adding new resources</p>	<p>4. Continue to maintain and improve the welcoming atmosphere of the library</p> <p>5. Collaborate with security staff to create a safe environment</p> <p>6. Provide resources and events which support the personal and entertainment needs of the students, as well as the academic ones</p>	
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