

Professional Qualities: Learner—Professor fills this out

Student \_\_\_\_\_/Course \_\_\_\_\_/Instructor \_\_\_\_\_

Date or Evaluation \_\_\_\_\_/Semester in which course was taken \_\_\_\_\_

Based on your observations this semester, please evaluate the student on growth in professional qualities using this scale: 1- no evidence of indicator, not passing; 2-some evidence of indicator, passing 3- acceptable evidence of indicator, meets requirements at this level; 4-regular evidence of indicator, novice level; 5- exceptional evidence of indicator, professionally ready teacher candidate.

Tolerance of Ambiguity

Suspends judgement 1 2 3 4 5

Open to new learning experiences/approaches 1 2 3 4 5

Can argue from multiple points of view 1 2 3 4 5

Accepts uncertainty 1 2 3 4 5

Able to view learning as a process 1 2 3 4 5

Self-Directed Learner

Takes responsibility for course assignments 1 2 3 4 5

Uses syllabus for reference 1 2 3 4 5

Responsible for make-up work 1 2 3 4 5

Demonstrates thoughtful engagement in the course 1 2 3 4 5

Makes connections between courses 1 2 3 4 5

Uses self-evaluation to set personal goals 1 2 3 4 5

Persistence

Not defeated by failure 1 2 3 4 5

Works through obstacles to achieve an end 1 2 3 4 5

Work Ethic

Dependable, reliable, consistent 1 2 3 4 5

On time 1 2 3 4 5

Well-prepared 1 2 3 4 5

Consistently engaged 1 2 3 4 5

Prioritizes professional responsibilities 1 2 3 4 5

Respects others' time 1 2 3 4 5