

## DOCUMENTATION FOR PERVASIVE DEVELOPMENTAL DISORDERS

### *Autism Spectrum/Aspergers Syndrome*

Students requesting accommodations based on a diagnosis of a Pervasive Developmental Disorder are required to submit documentation verifying eligibility according to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. This documentation **MUST** include a typed, comprehensive evaluation prepared by a licensed or otherwise properly credentialed professional who is

1. certified to evaluate the disability,
2. has an accurate understanding of the college environment, and
3. must be an impartial individual who is not a family member nor in a dual relationship with the student.

The documentation must include a clear statement of the diagnosis and prognosis as well as the extent, duration, and current functional impact of the disability. The diagnosis and recommended accommodations must be clearly linked to the test data with a discussion of each. The assessment must include the information listed below.

#### 1. History

- Approximate age of onset
- Date of first and most recent diagnosis (including the DSM or ICD code)
- Evidence of significant impact on academic functioning
- Prior accommodations and treatments; if none, explain why not
- If not previously diagnosed or treated, what factors allowed for successful compensation

#### 2. Comprehensive neuropsychological examination

- Performed within the past three years
- Summary of all evaluative procedures as well as diagnostic tests/evaluation results

#### 3. Academic Testing

- Standardized achievement tests, including scores
- Reading comprehension
- Written language
- Mathematics
- A review of the academic record

#### 4. Social/emotional functioning

- Current level of functioning
- Recommended compensatory strategies or interventions